CAMEROON GENERAL CERTIFICATE OF EDUCATION BOARD

General Certificate of Education Examination / Technical and Vocational Education Examination

0530 ENGLISH LANGUAGE 1

JUNE 2020

ORDINARY / INTERMEDIATE LEVELS

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Mobile phones are NOT allowed in the examination room.

MIJLTIPLE CHOICE QUESTION PAPER

One and a half hours

INSTRUCTIONS TO CANDIDATES

Read the following instructions carefully before you start answering the questions in this paper. Make sure you have a soft HB pencil and an eraser for this examination.

1. USE A SOFT HB PENCIL THROUGHOUT THE EXAMINATION.

reduction

2. DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Before the examination begins:

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- 3. Check that this question booklet is headed "Ordinary / Intermediate Levels 0530 English Language 1"
- 4. Fill in the information required in the spaces above.
- 5. Fill in the information required in the spaces provided on the answer sheet using your HB pencil:

 Candidate Name, Exam Session, Subject Code and Candidate identification Number.

 Take care that you do not crease or fold the answer sheet or make any marks on it other than those asked for in these instructions.

How to answer the questions in this examination

- 6. Answer ALL the 50 questions in this Examination. All questions carry equal marks.
- 7. Each question has FOUR suggested answers: A, B, C and D. Decide which answer is appropriate. Find the number of the question on the Answer Sheet and draw a horizontal line across the letter to join the square brackets for the answer you have chosen.

For example, if C is your correct answer, mark C as shown below:

aur to [O] (A] (B] (A] cattle, his his and money

- 8. Mark only one answer for each question. If you mark more than one answer, you will score a zero for that question. If you change your mind about an answer, erase the first mark carefully, then mark your new answer.
- 9. Avoid spending too much time on any one question. If you find a question difficult, move on to the next question. You can come back to this question later.
- 10. Do all rough work in this booklet using the blank spaces in the question booklet.
- At the end of the examination, the invigilator shall collect the answer sheet and then the question booklet. DO NOT ATTEMPT TO LEAVE THE EXAMINATION HALL WITH IT.

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SECTION A

LISTENING COMPREHENSION (5 marks)

QUESTIONS

Using only the material read to you from the Listening Comprehension passage, answer each of the following questions as directed.

Choose the best answer from the alternatives (A, B, C and D) for each of the questions below.

	SECTION ONE	, i	C D	metaphor
1.	Mbu's main aim of going to the agric show was to———.	6.	The	word 'valuable' has been read to you be the passage. Which word has the same
	A witness large amounts of money change hands B deposit three bags of money at different points C sell the hat D make some money through trickery	ozolla T La rigii e e <u>lia</u>	stres A B C D	education unhappy majority sacristy SECTION THREE
2.	When Mbu said 'This would be my man', his intention was to the rich farmer. A dupe B make friends with C accompany D empower	7		repretended he did not want to sell his hat reder to———. convince the farmer rouse the farmer's curiosity make the farmer offer more
3.	You have heard the word 'tricolour' read to you from the passage. Which word below has the same consonant sound as the underlined in tricolour. A merchant B describe C deceive D sincere	8.	Jen-	help the farmer make up his mind can best be described as a cheat genuis dealer embezzler
4.	SECTION TWO The first trick Mbu played on the farmer was to———. A stop beside the farmer and make himself noticed B take off his hat and expose his hair to rain C make his hat very important and valuable by wrapping it carefully into his cape D take him to the oil merchant	9.	A B C D	his story, Mbu ends up with————————————————————————————————————
5.	The expression, 'The farmer had swallowed his bait' is a /an———. A simile	Amporton	C	educate entertain

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SECTION B

READING COMPREHENSION (7½)

Read the following passage and answer the questions which follow.

Queen Nimom begins the ritual of calling her ancestors by burning dried herbs in an earthenware pot. She breathes in the smoke from the herbs to take the spirits of the ancestors into her system (body) where she can communicate with them. Next, she throws her shells. They scatter on the reed mat in front of her in a unique pattern-one that is different every time that she throws them. She asks the ancestors to reveal the messages found in that arrangement of shells to enable her answer and the questions of her client.

Based on what the ancestors have identified as the source of the client's problem, Queen Nimom provides the most effective solution. She may also do a ritual to cleanse the patient's body of impurities believed to be causing the sickness. If the source of the trouble is spiritual or supernatural or otherwise, Queen Nimom orders the sacrifice of a chicken, goat, or even a cow to appease the angry spirits or placate the ancestors.

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People such as queen Nimom, traditional medical practitioners, or 'Sangomas' abound in many communities around the world. They act as doctors, herbalists, counsellors, and spiritual advisers to thousands of people all over the country. In some communities, many people do not have any other choice. For them, traditional healers provide the only medical care that is accessible and affordable.

Queen Nimom has a lot of influence in her community since she is not only sought for her health expertise. In any instance, because of the strong social stigma associated with AIDS, patients are often shunned by their families and traditional healers are the only people who can help them. In addition, community members are turning to healers for help and advice in assisting with the growing legion of children left as orphans after their parents died of AIDS. Also as a result of stigma, orphans from homes affected by AIDS are often discriminated against as much as the people actually infected with the disease.

Queen Nimom's country is regarded as having the most severe HIV/AIDS epidemic in the world. The number of citizens living with the virus at the end of 2005 was estimated to be close to 5.5 milion. At least 320.000 of them have died from AIDS and recent studies show that the number of new HIV infections is still growing mostly among young people, as a result of deviant life style.

Today when people become HIV positive, it does not necessarily mean that their lives are over. Scientists have known about HIV, the virus that causes AIDS for more than 20 years and in that time they have managed to develop medicines that can substantially prolong lives. These medicines are called antiretroviral (ARV) and they work to slow down the devastating effects of HIV on the immune system. Some people taking ARV have lived at least 15 years longer than they would without the medicines. Even though antiretroviral medicines are available and free in most countries, people often have to travel long distances to get to the clinics where the medicines are dispensed. Thus, the cost of travel is as high as the cost of missing work to get to the clinic. Missing work can mean that one's entire family goes hungry.

After people begin taking ARV, they must continue to take them every day for the rest of their lives. If they miss a dose, they may run a risk that HIV will develop a resistance to the drugs; and if this happens, the ARV will not work anymore and the person will die sooner. The common problem is that people do not know whether they are HIV positive or negative and with such ignorance, how can they know when to get the right treatment when they become sick?

In most rural communities, the majority of people first go to a traditional healer for help with their medical problems-including HIV/AIDS. Unfortunately, most of these traditional healers know much more about herbal medicines than they know about new muti like ARV. Because of their lack

Go on to the next page

of access to health information, traditional healers sometimes

AIDS that cause more harm than good.

Notwithstanding, government policy and the creation of various health foundations in most countries are hope-raising. These AIDS foundations have been working with traditional healers trying to help them increase their awareness and knowledge of HIV/AIDS. Queen Nimom has learned a lot from the AIDS Foundation in her country and is now a master trainer, which means she passes on her knowledge of HIV/AIDS and ARV to other traditional healers. However, there are still other traditional healers who need to know about HIV/AIDS and the new muti out there that fights against the disease.

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15. Traditional healers are the only people who do not shun AIDS patients because only the healers—them. A are ready to help B are capable of helping C should help D can help A a verb B the traditional healers are more available C patients do not believe the drugs are effective D people doubt their HIV status 21. The word 'missing' in line 35 is used as— A a verb B a gerund C an adjective D an adverb	35	D durable and moderate	im to ton,		
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C should help D can help to the description of the	UA		VIII me	D	
D can help to a close line 21. The word 'missing' in line 35 is used as— would be seen him with a continuous and the continuou			as regions to	em I lu	The order of the Section Section 1997
word exceed barofillant week		D can help not refer a fano			
C an adjective D an adverb		these traditional has enstance			dicir mufacat problems by draw is
C an adjective D an adverb		above exercising ARV Brown of their eat-	mond yoth	B	a gerund attack meens more chann
D an adverb				C	an adjective
		Shire eye	u salam	D	an adverb

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29. All the — they need for the sacrifice

22.	The piece of advice that can be given to traditional healers is that they should———. A heal only within their competence B stay away from HIV/AIDS		big. A sheep / are B sheeps / are C sheeps / were
	c give specific instructions to HIV/AIDS	2.7	D sheep / is a case so the parameter of the latest the latest terms of the latest term
	patients D never give up helping HIV/AIDS	30.	We cannot go camping since our leader has
	nationta		not turned———.
-	3 (1.22.20) (I		A around
23.	Queen Nimom can be described as——.		B back zożle fi
	A hard working and deceitful		C up
	Bar gifted but lazy		D in
	C unenthusiastic and dubious		
	D flexible and courageous	31.	Senge is the of the two girls.
24.	The writer's attitude towards traditional		A most taller
	healers is that of————————————————————————————————————		B tallest majoral description A
	A acceptance		O tunoi
	B rejection		D more taller mass quasion is
	C indifference Law and town A		326 07 - 12 114 07 - 1
	D disgust	32.	Gwendoline is a very good athlete. Everyone
25.	TI.		knows that she runs————.
25.	A biography formalizing C		A more fast has a hor littlement.
			B faster helianted took box
	talk coast to any viriage mas each of		C fastest but the limitared C
	D report	The second second	D fast
	B report sile A	33.	
	CECTION C	33.	my father was listening to the
	SECTION C		radio, ———my mother reading in bed
Dood	GRAMMAR (7 ½ marks)		the lights went off.
	the instructions for each question		A although /while
or se	t of questions carefully before answering.		B while / and C as / when
For N	Numbers 26 -35, choose the best answer that		
	oletes each sentence.	-	ngalatvit 43. choosing vit a property
_	Sistinon (I	34.	'How old are you?' asked the teacher. The teacher asked her——.
20.	The gunmen opened fire, killing a policeman		A how old she was
	gives the opposite of the underlined yout bns		B how old are you
	A passer's by		C how old was she
			D how old you are
	C passer bys od behasits a kenselw D passers -by	35.	Voy are seine to the book
	D passers -by	33.	You are going to the beach, ——? A are you
27.	It is a very easy puzzle.—can solve it.		A are you B aren't you
	A Each one mobilino (C isn't it
	B Anyone		D not so
	C Someone w shrabuts on to april		D not so
28.	D No one beginning		For Numbers 36-37, choose the best alternative that correctly answers the
40.	If he — my brother, I would try to		question.
	teach him good manners.	36.	Boys steal more than girls, don't they?
	A 11/00		
	A was Information (I.		A Yes, they don't
	B is		B Yes, they are
	The state of the s		

37. Did you see Joseph in school today?	itech.com
37. Did you see Joseph in school today?	C at 11 o'clock
A Yes, I did	D a few hours to closing time
B Yes, I didn't	a rew nours to closing time sitt
C No, I didn't see	a series of the state of the series of
D No, I never saw	For numbers 44-48, choose the answer that best
For Numbers 38-40, choose the best answer	completes each sentence
that completes each sentence.	State Andre States and advance of the
	44. I have a strong——in God.
	A believe
business.	B beleive
· A elses'	C beleif
B elses	D belief
C else	
D else's	45. He is always in good humour. He is very
39. I want to travel because I enjoy	humour-
people and — new places	A ful of a case the days in the
	B able
A to meet / seeing	C ous
B meeting / to see	D ly
C meeting / seeing	
D to meet / to see	46. Everything he came true.
40 The lady is wearing a	A prophesized
	B propriesied
The second secon	C prophecized and go stave aid!
C	D prophecied august A
C red coat beautiful	47. The road to my village has become
D beautiful coat red	
fait G	accessible.
SECTION D	A dis
23	B un
bod ni ali VOCABULARY (5 marks)	C in DYOH ME
the lights near off.	CRAMING (7.5) indided
Read the instructions for each question	48. My house keys are——to be found.
or set of questions carefully before answering.	A somewhere
C as when	B elsewhere
For numbers 41-43, choose the answer that best	TRID EXPERIMENT AND ANDREASON AND AND AND AND AND AND AND AND AND AN
explains the meaning of the underlined word	C noway
explains the meaning of the understand	D nowhere
41. He gave his <u>candid</u> opinion on the matter.	For numbers 49-50, choose the answer that best
1. 1	gives the opposite of the underlined word.
The state of the s	
B original	49. The prospective employee felt quite <u>nervous</u>
C false consumption and G	when she attended the interview.
D frank	A guilty
42. We will surely <u>buy</u> his idea of introducing an	B ashamed
	Li sylo C happy
A may for	D confident
R trade in	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1
C accept	50. Three of the students were found guilty and
A CONTRACTOR OF THE CONTRACTOR	dismissed.
	A innocent
43. Ambe registered for the G.C.E at the	of vert in love in a secretary of the se
eleventh hour	C culpable
A when it was almost too late	D remorseful
B during the eleventh hour of the	D Temorserui
My they cren't	
TZ Pes, they do	