**Team: GLEE Project(s): Weather Station Week: 8**

**Project Team Members: Shaurya Malik Tim (Zhi Zhou) Hiten Rathod**

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**In the following box, list all of the significant project accomplishments since the beginning of the semester and where documentation of those can be found (add lines as necessary).**

|  |  |
| --- | --- |
| **Project Progress and Accomplishments** (e.g., completed user analysis, DFMEA, or prototype) | Where documentation can be found: (include page #s if in notebook and URLs if online) |
| Compiled all datasheets from previous and this semester | It’s a different hard-copy |
| Made the purchase forms | Week4-Week6 |
| Figured out all inputs, outputs and interfaces for everything | Week7 |
|  |  |

**In the following box, list significant project activities planned for rest of semester**

|  |  |  |
| --- | --- | --- |
| **Project Activity:** | **Responsible team member** | **Date To be completed by:** |
| Create a basic model | Shaurya | End of semester |
| Create the pseudo code and make a rudimentary database | Hiten | 2 weeks from now (week 10) |
| Figure out a way to make the weather station structurally stable | Tim | 3 weeks from now (week11) |
|  |  |  |

**Directions:** Project team members mark an “X” and Advisors/TAs mark an “O” in the appropriate box for each criterion.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Excellent | | | Good | | | Adequate | | | Low passing | | |  |
|  | A+ | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- | F |
| **Accomplishments and Overall Quality:**  Overall quality. Project progress and accomplishments as stated in semester goals and relative to overall timeline. Feasibility of design or concept. Understanding of the design issues, challenges, and constraints. Aesthetically pleasing. |  | X |  |  |  |  |  |  |  |  |  |  |  |
| **Process**: Detailed and appropriate plan for the semester. Employs human-centered design process which includes stakeholders throughout the process. Sufficient attention to all stages of the design process. |  | X |  |  |  |  |  |  |  |  |  |  |  |
| **Reflective/Critical Thinking:** Critical approach to the design. Design exhibits / reflects consideration of the social, ethical, and economic aspects of the project, as well as aspects related to feasibility and sustainability. Seeks and incorporates feedback. Decisions based on an appropriate amount of information. | X |  |  |  |  |  |  |  |  |  |  |  |  |
| **Teamwork/Leadership:** Team works together to accomplish project and individual goals. Appropriate division of tasks. Respect of fellow teammates. Dedication to meeting stated deadlines. |  | X |  |  |  |  |  |  |  |  |  |  |  |
| **Communication:**  Written and oral communication, both formally and informally, to all audiences: people familiar with project, and those who are not; people with both similar and different backgrounds; to teammates and to external people; to those who will be asked to continue your project in the future. |  | X |  |  |  |  |  |  |  |  |  |  |  |

**Project Team Members:**

**Overall grade you believe your project has earned to this point in the semester**: A

**Any additional information your project team would like to provide** (in box):

**Advisors/TA:**

**Project Grade earned to this point in the semester**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Explanation for grade** (in box):