

**Course Code: CSEG2005** 

1. Name of the Faculty: Bhavana Kaushik

2. Course: Advance Database Management Systems

3. Program: B.Tech. (CSE) All Branches

L: 3, T: 0, P:0, C:0

### **COURSE PLAN**

Target	50% (marks)
Level-1	40% (population)
Level-2	50% (population)
Level-3	60% (population)

#### 1. Method of Evaluation

UG	PG
Quizzes/Tests, Assignments (30%)	Quizzes/Tests, Assignments, seminar (50%)
Mid Examination (20%)	End semester (50%)
End examination (50%)	

<sup>\*</sup>may be keep as per Program (UG/PG)

2. Passing Criteria

Scale	PG	UG
Out of 10point scale	SGPA – "6.00" in each semester CGPA – "6.00" Min. Individual Course Grade – "C" Course Grade Point – "4.0"	SGPA – "5.0" in each semester CGPA – "5.0" Min. Individual Course Grade – "C" Course Grade Point – "4.0"

<sup>\*</sup>may be keep as per Program (UG/PG)

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4. Topics introduced for the first time in the program through this course

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#### 5. References:

Text Books	Web resources	Journals	Reference books				
1. Fundamentals of	https://nptel.ac.in/courses	Database	1. Database System				
Database Systems by	/106/106/106106093/	Management	Concepts by Abraham				
Ramez Elmasri and		& Information	Silberschatz, Henry F.				
Shamkant B. Navathe,		Retrieval	Korth and S. Sudarshan,				
Pearson India		(Springer)	McGraw-Hill				
			2. Database Systems-The				
Complete Book by J							
			D. Ullmam, Pearson India				

Signature of HOD/Dean

Signature of Faculty



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### **GUIDELINES TO STUDY THE SUBJECT**

#### **Instructions to Students:**

- 1. Go through the 'Syllabus' in the Black Board section of the web-site(https://learn.upes.ac.in) in order to find out the Reading List.
- 2. Get your schedule and try to pace your studies as close to the timeline as possible.
- 3. Get your on-line lecture notes (Content, videos) at <u>Lecture Notes</u> section. These are our lecture notes. Make sure you use them during this course.
- 4. check your blackboard regularly
- 5. go through study material
- 6. check mails and announcements on blackboard
- 7. keep updated with the posts, assignments and examinations which shall be conducted on the blackboard
- 8. Be regular, so that you do not suffer in any way
- 9. Cell Phones and other Electronic Communication Devices: Cell phones and other electronic communication devices (such as Blackberries/Laptops) are not permitted in classes during Tests or the Mid/Final Examination. Such devices MUST be turned off in the class room.
- 10. **E-Mail and online learning tool:** Each student in the class should have an e-mail id and a pass word to access the LMS system regularly. Regularly, important information Date of conducting class tests, guest lectures, via online learning tool. The best way to arrange meetings with us or ask specific questions is by email and prior appointment. All the assignments preferably should be uploaded on online learning tool. Various research papers/reference material will be mailed/uploaded on online learning platform time to time.
- 11. **Attendance:** Students are required to have minimum attendance of 75% in each subject. Students with less than said percentage shall NOT be allowed to appear in the end semester examination.

This much should be enough to get you organized and on your way to having a great semester! If you need us for anything, send your feedback through e-mail <a href="mailto:nchugh@ddn.upes.ac.in">nchugh@ddn.upes.ac.in</a>. Please use an appropriate subject line to indicate your message details.

There will no doubt be many more activities in the coming weeks. So, to keep up to date with all the latest developments, please keep visiting this website regularly.



**Semester: IV** 

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# **RELATED OUTCOMES**

### 1. The expected outcomes of the Program are:

PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering				
	specialization to the solution of complex engineering problems.				
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching				
	substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.				
PO3 Design/development of solutions: Design solutions for complex engineering problems and design system					
	processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural,				
	societal, and environmental considerations.				
P04	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of				
	experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.				
P05	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools				
	including prediction and modeling to complex engineering activities with an understanding of the limitations.				
P06	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and				
	cultural issues and the consequent responsibilities relevant to the professional engineering practice.				
P07	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and				
	environmental contexts, and demonstrate the knowledge of, and need for sustainable development.				
P08	<b>Ethics</b> : Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.				
P09	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in				
	multidisciplinary settings.				
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with				
	society at large, such as, being able to comprehend and write effective reports and design documentation, make effective				
	presentations, and give and receive clear instructions.				



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P011	<b>Project management and finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary
	environments.
P012	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long
	learning in the broadest context of technological change.

### 2. The expected outcomes of the Specific Program are:

PS01	Perform system and application programming using computer system concepts, concepts of Data Structures, algorithm
	development, problem solving and optimizing techniques.
PSO2	Apply software development and project management methodologies using concepts of front-end and back-end development
	and emerging technologies and platforms.
PSO3	Understand and apply Cloud Computing architecture for scalable, secure and dynamically provisioned business oriented
	environment with optimized performance tuning and data reliability.

### 3. The expected outcomes of the Course are:

On completion of this course, the students will be able to

CO 1	Explain the terminologies, features and models of database systems.
CO 2	Apply various disk storage, Indexing and hashing techniques for data storage.
CO 3	Formulate SQL queries using relational algebra and relational calculus.
CO 4	Apply normalization theory to database design.
CO5	Develop database application design and its implementation including integrity constraints, transaction management and concurrent control algorithms.



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C06	Discuss database models like Object Oriented Databases, Distributed Databases.
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# UNIT-I

		Session Plan			Act	tual Deliver	У
Lect.	Date	Topics to be Covered	CO Mapped	Lect.	Date	Topics Covered	CO Achieved
1		Database & Database users and basics of SQL, characteristics and advantages of the database, Database systems, concepts and architecture	CO1				
2		Data models, schemas & instances, Codd's Rule	CO1				
3		Three-Schema architecture & data independence	CO1				
4		Database languages & interfaces, Centralized and Client/Server Architecture of DBMS	CO1				
5		Classification of DBMS	CO1				
6		ER Diagrams	CO1				
7		EER Diagrams	CO1				
8		Mapping of ER and EER Model to Relations	CO1				

Signature of faculty



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# <u>UNIT-II</u>

	Session Plan			Actual Delivery			
Lect.	Date	Topics to be Covered	CO Mapped	Lect.	Date	Topics Covered	CO Achieved
1		Relational model Concepts, Relational model constraint & relational database schemas, transactions, and dealing with constraint Violation,	CO3				
2		DBMS Keys	CO3				
3		Relational Algebra, Unary relational operation, Binary relational operations and, relational algebra operations from set Theory	CO3				
4		Relational Calculus; and implementation in SQL	CO3				
5		Informal Design guideline for relational Schemas, Functional Dependencies, Normal forms based on primary keys, (1NF, 2NF, 3NF & BCNF)	CO3, CO4				
6		lossless join and dependency preserving decomposition, Multivalued dependencies (4NF, 5NF), domain key normal form	CO3, CO4				

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# <u>UNIT-III</u>

Session Plan				Actual Delivery				
Lect.	Date	Topics to be Covered	CO Mapped	Lect.	Date	Topics Covered	CO Achieved	
1		DBMS Instance, DBMS Internal Memory Structure, Background Processes, Data Types, Roles & Privileges	CO3					
2		Introduction to Query Processing	CO3					
3		Translating SQL Queries into Relational Algebra	CO3					
4		Translating Relational Algebra into SQL Queries	CO3					
5		Algorithms for External Sorting	CO3					
6		Algorithms for SELECT and JOIN Operations	CO3					
7		Algorithms for PROJECT and SET Operations	CO3					
8		Implementing Aggregate Operations and Outer Joins	CO3					

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## **UNIT-IV**

Session Plan			Actual Delivery				
Lec t.	Da te	Topics to be Covered	CO Mapp ed	Lec t.	Da te	Topic s Cover ed	CO Achie ved
1		Introduction, Secondary Storage Devices, Buffering of Blocks and Placing File Records on Disk, Operations on Files	CO2				
2		Heap Files, Sorted Files	CO2				
3		Hashing Techniques	CO2				
4		Parallelizing Disk Access using RAID Technology	CO2				
5		Secondary Access Paths, Types of Single-Level Ordered Indexes	CO2				
6		Multilevel Indexes	CO2				
7		Dynamic Multilevel Indexes Using B-Trees and B+ Trees	CO2				
8		Indexes on Multiple Keys	CO2				

Signature of faculty	Date



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## <u>UNIT-V</u>

Session Plan				Actual Delivery			
Le ct.	Da te	Topics to be Covered	CO Map ped	Le ct.	Da te	Topic s Cove red	CO Achie ved
1		Introduction to Transaction Processing, Transaction and System Concepts	CO5				
2		Desirable Properties of Transactions	CO5				
3		Characterizing Schedules based on Recoverability	CO5				
4		Characterizing Schedules based on Serializability	CO5				
5		Introduction to Concurrency Control	CO5				
6		Two Phase Locking Techniques	CO5				
7		Concurrency Control on Timestamp Ordering	CO5				
8		Validation Concurrency Control Techniques	CO5				
9		Granularity of Data items	CO5				
10		Multiple Granularity Locking	CO5				
11		Recovery Concepts, Recovery Techniques Based on Deferred and Immediate Update	CO5				
12		Shadow Paging	CO5				

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## **UNIT-VI**

Session Plan			Actual Delivery				
Le ct.	Da te	Topics to be Covered	CO Map ped	Le ct.	Da te	Topic s Cove red	CO Achie ved
1		Overview of Object-Oriented Concepts, Object Model of ODMG, Object Definition Language, Object Query Language	CO6				
2		Object Database Conceptual Design, Distributed Database Concepts	CO6				
3		Data Fragmentation, Replication and Allocation Techniques for Distributed Design	CO6				
4		Types of Distributed Database Systems	CO6				
5		Query Processing in Distributed Databases	CO6				
6		Overview of Concurrency Control and recovery techniques in Distributed Databases	CO6				

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#### INDIRECT ASSESSMENT

Sample format for Indirect Assessment of Course outcomes:

Dampie torn	at 101 man eet Assessment of Course outcomes.							
NAME:								
ENROLLMENT NO:								
SAP ID:	SAP ID:							
COURSE:	COURSE:							
PROGRAM	:							
Please rate the	e following aspects of course outcomes of							
Use the scale								
course	Statement	1	2	3				
Outcomes								
CO1								
CO2								
CO3								
CO4								
CO5								
CO6								
*	1 WEAK 2 MODERATE 3 STRONG							



