## **Computer Hardware**

#### **Course Overview**

This beginner IT course focuses on the practical aspects of building PCs and repairing computer hardware. Students will gain hands-on experience with diagnosing hardware issues, assembling PCs, and understanding the intricacies of computer architecture. The culminating project involves constructing a custom computer, tailored to fit a given budget and performance specifications.

#### **Course Objectives**

- Identify and understand the functions of the CPU, GPU, motherboard, memory, storage, power supply, and cooling system.
- Diagnose and troubleshoot common hardware issues.
- Understand the principles of memory, storage, power supply, and cooling options, making informed decisions based on system requirements.
- Navigate and configure BIOS/UEFI settings for optimal hardware performance.
- Complete a final project that demonstrates the ability to plan, budget for, and build a custom PC, reflecting an integration of course content and practical skills.

### **PC Building Guide**

■ Building a PC - Use this complete PC Building guide as a reference throughout the remainder of this course.

## **Unit 1: Introduction to Computer Hardware**

Familiarize students with the basic components of computer hardware and their functions.

☐ Video - <u>How Does Computer Hardware Work?</u>
Reading - CPU, GPU, Motherboard
☐ Video - ☐ Inside the CPU - Computerphile
☐ Video - □ CPU vs GPU (What's the Difference?) - Computerphile
☐ Video - ■ BIOS and UEFI As Fast As Possible
☐ Hands-on Exercise - Navigating the BIOS/UEFI

# Unit 2: Memory, Storage, Power, and Cooling

Explore the roles and types of memory, storage solutions, power supplies, and cooling systems.

### **Unit 3: Building a PC**

Apply knowledge to build a PC. This involves planning ahead and shopping for parts, safely assembling the hardware components, and installing an operating system.

☐ PC Building Test

☐ Final Project: Build a Custom PC

- Overview Build a custom PC based on a specified budget and requirements. Document the process. (If the budget doesn't allow for a brand new PC, have students disassemble and reassemble an old PC and treat it as if it were a new build. Another option: <u>PC Building Simulator</u>)
- Exercise Create a list of components to purchase based on the budget and requirements.
- Hands-on Assemble the PC, install the OS, and test all functionalities.
- Presentation Present the built PC, explaining the choice of components and any issues faced during assembly.