



# **The Graduate School of Arts & Sciences**

**Recognizes**

**Jihao Hong**

**as**

**The 2021-2022 Outstanding Teaching Fellow in the  
Department of Economics**

**May 2022**

A handwritten signature in black ink, reading "M. Jeffries-El", written over a horizontal line.

**Malika Jeffries-El**  
**Associate Dean**

A handwritten signature in black ink, reading "Stan Sclaroff", written over a horizontal line.

**Stan Sclaroff**  
**Dean**

# EC 101 (A0): Introductory Microeconomic Analysis

Spring 2022 | Justin Jihao Hong

24 | Students Enrolled  
12 | Students Responded  
50% | Response Rate

## Quantitative

	(1) Low	(2)	(3)	(4)	(5) High		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Relevance of assigned readings	0% (0)	8.33% (1)	16.67% (2)	16.67% (2)	58.33% (7)		12	0	1.01	4.25
	Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Difficulty of course	8.33% (1)	25% (3)	50% (6)	16.67% (2)	0% (0)		12	0	0.83	2.75
	Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Workload in course	33.33% (4)	41.67% (5)	25% (3)	0% (0)	0% (0)		12	0	0.76	1.92
Course Evaluation	Poor	Fair	Good	Very Good	Excellent	N/A	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Overall rating of discussion instructor (if applicable)	0% (0)	0% (0)	25% (3)	8.33% (1)	58.33% (7)	8.33% (1)	12	0	0.88	4.36
Overall rating of lab instructor (if applicable)	0% (0)	0% (0)	0% (0)	8.33% (1)	16.67% (2)	75% (9)	12	0	0.47	4.67
Usefulness of assignments and papers	0% (0)	0% (0)	16.67% (2)	16.67% (2)	41.67% (5)	25% (3)	12	0	0.82	4.33
Overall course rating	0% (0)	0% (0)	33.33% (4)	16.67% (2)	50% (6)	0% (0)	12	0	0.9	4.17
Faculty Evaluation	Poor	Fair	Good	Very Good	Excellent		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Effectiveness in explaining concepts	0% (0)	0% (0)	25% (3)	8.33% (1)	66.67% (8)		12	0	0.86	4.42
Ability to stimulate interest in subject	0% (0)	16.67% (2)	16.67% (2)	8.33% (1)	58.33% (7)		12	0	1.19	4.08
Encouragement of class participation	0% (0)	8.33% (1)	16.67% (2)	16.67% (2)	58.33% (7)		12	0	1.01	4.25
Fairness in grading	0% (0)	0% (0)	8.33% (1)	25% (3)	66.67% (8)		12	0	0.64	4.58
Promptness in returning assignments	0% (0)	8.33% (1)	8.33% (1)	16.67% (2)	66.67% (8)		12	0	0.95	4.42
Quality of feedback to students	0% (0)	0% (0)	25% (3)	8.33% (1)	66.67% (8)		12	0	0.86	4.42
Availability outside of class	0% (0)	8.33% (1)	16.67% (2)	8.33% (1)	66.67% (8)		12	0	1.03	4.33
Overall rating of instructor	0% (0)	0% (0)	25% (3)	8.33% (1)	66.67% (8)		12	0	0.86	4.42

## Qualitative

### Strengths of the course and of the instructor: -

- Amazing at teaching concepts and preparing students for quizzes.
- Responsible and Kind. Always there to answer questions
- Excellent at quiz and exam prep. Explains concepts super clearly and in great detail. Discussion section was often the best class of my week.
- really good at preparing students for quizzes and exams
- Is available and is also answers all questions we have. Provides alot of resources.

### Weaknesses of the course and of the instructor: -

- Sometimes the content moves too fast and therefore discussion does not include/explain every topic
- literally none I love u
- Literally none. Amazing teacher.

### General Comments -

- Thanks so much for a great semester!!
- this discussion section was in fact pog
- He's helped me a lot. excellent TA.
- Amazing TA. So kind and helpful!

# EC 101 (A1): Introductory Microeconomic Analysis

Spring 2022 | Justin Jihao Hong

18 | Students Enrolled  
8 | Students Responded  
44.44% | Response Rate

## Quantitative

	(1) Low	(2)	(3)	(4)	(5) High		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Relevance of assigned readings	12.5% (1)	12.5% (1)	25% (2)	12.5% (1)	37.5% (3)		8	0	1.41	3.5
	Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Difficulty of course	0% (0)	25% (2)	62.5% (5)	12.5% (1)	0% (0)		8	0	0.6	2.88
	Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Workload in course	37.5% (3)	12.5% (1)	50% (4)	0% (0)	0% (0)		8	0	0.93	2.13
Course Evaluation	Poor	Fair	Good	Very Good	Excellent	N/A	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Overall rating of discussion instructor (if applicable)	12.5% (1)	0% (0)	25% (2)	0% (0)	62.5% (5)	0% (0)	8	0	1.41	4
Overall rating of lab instructor (if applicable)	14.29% (1)	0% (0)	14.29% (1)	0% (0)	28.57% (2)	42.86% (3)	7	0	1.66	3.5
Usefulness of assignments and papers	12.5% (1)	12.5% (1)	25% (2)	0% (0)	25% (2)	25% (2)	8	0	1.46	3.17
Overall course rating	12.5% (1)	12.5% (1)	12.5% (1)	25% (2)	37.5% (3)	0% (0)	8	0	1.41	3.63
Faculty Evaluation	Poor	Fair	Good	Very Good	Excellent		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Effectiveness in explaining concepts	12.5% (1)	0% (0)	12.5% (1)	50% (4)	25% (2)		8	0	1.2	3.75
Ability to stimulate interest in subject	12.5% (1)	25% (2)	0% (0)	25% (2)	37.5% (3)		8	0	1.5	3.5
Encouragement of class participation	12.5% (1)	0% (0)	37.5% (3)	12.5% (1)	37.5% (3)		8	0	1.32	3.63
Fairness in grading	0% (0)	0% (0)	25% (2)	25% (2)	50% (4)		8	0	0.83	4.25
Promptness in returning assignments	0% (0)	0% (0)	25% (2)	12.5% (1)	62.5% (5)		8	0	0.86	4.38
Quality of feedback to students	0% (0)	0% (0)	37.5% (3)	0% (0)	62.5% (5)		8	0	0.97	4.25
Availability outside of class	0% (0)	0% (0)	37.5% (3)	0% (0)	62.5% (5)		8	0	0.97	4.25
Overall rating of instructor	12.5% (1)	0% (0)	25% (2)	12.5% (1)	50% (4)		8	0	1.36	3.88

## Qualitative

### Strengths of the course and of the instructor: -

- Great course that really went into good detail about microeconomics and established a good basis
- Has lots of interesting/relevant slides and examples he prepares and goes over in class.
- Explained concepts in a very easy way that helped build understandings of topics which I thought I was doomed for.

### Weaknesses of the course and of the instructor: -

- n/a
- Sometimes the class is a little slow or can get off track.
- Some concepts weren't explained in too much depth but all in all it was a great course

### General Comments -

- Overall Prof Hong was helpful during this course and a good resource.
- Thank you so much for all of your help this year!
- very good tf explains the concepts very well and clearly

# EC 101 (A7): Introductory Microeconomic Analysis

Fall 2021 | Justin Jihao Hong

25 | Students Enrolled  
12 | Students Responded  
48% | Response Rate

## Quantitative

	(1) Low	(2)	(3)	(4)	(5) High		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Relevance of assigned readings	9.09% (1)	0% (0)	18.18% (2)	18.18% (2)	54.55% (6)		11	0	1.24	4.09
	Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Difficulty of course	8.33% (1)	25% (3)	41.67% (5)	16.67% (2)	8.33% (1)		12	0	1.04	2.92
	Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Workload in course	33.33% (4)	25% (3)	33.33% (4)	0% (0)	8.33% (1)		12	0	1.16	2.25
Course Evaluation	Poor	Fair	Good	Very Good	Excellent	N/A	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Overall rating of discussion instructor (if applicable)	16.67% (2)	0% (0)	25% (3)	8.33% (1)	50% (6)	0% (0)	12	0	1.48	3.75
Overall rating of lab instructor (if applicable)	10% (1)	0% (0)	20% (2)	0% (0)	10% (1)	60% (6)	10	0	1.41	3
Usefulness of assignments and papers	16.67% (2)	0% (0)	16.67% (2)	16.67% (2)	50% (6)	0% (0)	12	0	1.46	3.83
Overall course rating	16.67% (2)	0% (0)	25% (3)	25% (3)	33.33% (4)	0% (0)	12	0	1.38	3.58
Faculty Evaluation	Poor	Fair	Good	Very Good	Excellent		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Effectiveness in explaining concepts	16.67% (2)	0% (0)	41.67% (5)	25% (3)	16.67% (2)		12	0	1.23	3.25
Ability to stimulate interest in subject	16.67% (2)	41.67% (5)	33.33% (4)	0% (0)	8.33% (1)		12	0	1.04	2.42
Encouragement of class participation	16.67% (2)	25% (3)	33.33% (4)	8.33% (1)	16.67% (2)		12	0	1.28	2.83
Fairness in grading	8.33% (1)	8.33% (1)	33.33% (4)	25% (3)	25% (3)		12	0	1.19	3.5
Promptness in returning assignments	8.33% (1)	8.33% (1)	33.33% (4)	16.67% (2)	33.33% (4)		12	0	1.26	3.58
Quality of feedback to students	25% (3)	0% (0)	50% (6)	0% (0)	25% (3)		12	0	1.41	3
Availability outside of class	16.67% (2)	16.67% (2)	25% (3)	16.67% (2)	25% (3)		12	0	1.4	3.17
Overall rating of instructor	16.67% (2)	8.33% (1)	8.33% (1)	41.67% (5)	25% (3)		12	0	1.38	3.5

## Qualitative

### Strengths of the course and of the instructor: -

- Very relevant material to assessments and helped clarify lectures very well.
- The topics which we reviewed were always very relevant to the course and the quiz. Super helpful!
- The discussions helped me understand the material and prepared me for the quizzes. The practice problems helped exponentially by expanding my understanding of the concepts.
- His notes/the review we did during discussion sections were the only thing keeping me afloat.

### Weaknesses of the course and of the instructor: -

- None
- more details about grading at times.
- Sometimes the discussion leader might discuss overly complicated topics, but they do relate to the concerned subject.
- Sometimes in-person explanations would be a bit confusing.
- N/A

### General Comments -

- Very useful discussion section.
- Thank you for everything this semester!
- Great discussion leader, really helped develop my understanding of microeconomics.

# EC 101 (A8): Introductory Microeconomic Analysis

Fall 2021 | Justin Jihao Hong

24 | Students Enrolled  
11 | Students Responded  
45.83% | Response Rate

## Quantitative

	(1) Low	(2)	(3)	(4)	(5) High		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Relevance of assigned readings	0% (0)	9.09% (1)	27.27% (3)	36.36% (4)	27.27% (3)		11	0	0.94	3.82
	Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Difficulty of course	11.11% (1)	22.22% (2)	22.22% (2)	44.44% (4)	0% (0)		9	0	1.05	3
	Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Workload in course	45.45% (5)	18.18% (2)	27.27% (3)	9.09% (1)	0% (0)		11	0	1.04	2
Course Evaluation	Poor	Fair	Good	Very Good	Excellent	N/A	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Overall rating of discussion instructor (if applicable)	0% (0)	0% (0)	18.18% (2)	27.27% (3)	54.55% (6)	0% (0)	11	0	0.77	4.36
Overall rating of lab instructor (if applicable)	0% (0)	0% (0)	9.09% (1)	9.09% (1)	9.09% (1)	72.73% (8)	11	0	0.82	4
Usefulness of assignments and papers	0% (0)	9.09% (1)	0% (0)	27.27% (3)	54.55% (6)	9.09% (1)	11	0	0.92	4.4
Overall course rating	0% (0)	10% (1)	0% (0)	40% (4)	50% (5)	0% (0)	10	0	0.9	4.3
Faculty Evaluation	Poor	Fair	Good	Very Good	Excellent		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Effectiveness in explaining concepts	0% (0)	0% (0)	30% (3)	10% (1)	60% (6)		10	0	0.9	4.3
Ability to stimulate interest in subject	0% (0)	18.18% (2)	45.45% (5)	0% (0)	36.36% (4)		11	0	1.16	3.55
Encouragement of class participation	0% (0)	27.27% (3)	36.36% (4)	9.09% (1)	27.27% (3)		11	0	1.15	3.36
Fairness in grading	0% (0)	9.09% (1)	9.09% (1)	27.27% (3)	54.55% (6)		11	0	0.96	4.27
Promptness in returning assignments	0% (0)	9.09% (1)	18.18% (2)	9.09% (1)	63.64% (7)		11	0	1.05	4.27
Quality of feedback to students	0% (0)	0% (0)	27.27% (3)	18.18% (2)	54.55% (6)		11	0	0.86	4.27
Availability outside of class	0% (0)	18.18% (2)	9.09% (1)	9.09% (1)	63.64% (7)		11	0	1.19	4.18
Overall rating of instructor	0% (0)	9.09% (1)	9.09% (1)	27.27% (3)	54.55% (6)		11	0	0.96	4.27

## Qualitative

### Strengths of the course and of the instructor: -

- I thought this instructor was extremely helpful in preparation for quizzes and tests. His study guides were amazing, and I really appreciate the work he put in to making them.
- Extremely helpful, engaging, always answered all of my questions and was almost always available to meet when I needed extra help, fair grading
- The TA is excellent in giving good questions and answering and explaining any concept. He is friendly and always is responsive with emails.
- I really loved how we used presentation slides during discussion and they were posted on blackboard for us to revisit. The slides truly helped me build a better understanding of the material and prepare for the quizzes/midterm.
- Good at explaining things
- Gave practice that we didn't get in lecture

### Weaknesses of the course and of the instructor: -

- sometimes just adds excess information that overcomplicates things
- One weakness would be the speed at which the discussions went.
- I wish we could maybe have a longer discussion as only once per week doesn't feel like much.
- Material was gone over very fast (obviously not his fault though)
- NA
- na

**General Comments -**

- Overall, Justin was a really good TF who made sure his students had a good understanding of the material and all of the resources to succeed on the exams.
- overall course definitely helped me obtain a better understanding of lecture materials

# EC 101 (B2): Introductory Microeconomic Analysis

Fall 2020 | Justin Jihao Hong

32 | Students Enrolled  
12 | Students Responded  
37.5% | Response Rate

## Quantitative

	(1) Low	(2)	(3)	(4)	(5) High		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Relevance of assigned readings	0% (0)	10% (1)	20% (2)	30% (3)	40% (4)		10	0	1	4
	Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Difficulty of course	0% (0)	40% (4)	20% (2)	20% (2)	20% (2)		10	0	1.17	3.2
	Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Workload in course	27.27% (3)	27.27% (3)	45.45% (5)	0% (0)	0% (0)		11	0	0.83	2.18
Course Evaluation	Poor	Fair	Good	Very Good	Excellent	N/A	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Overall rating of discussion instructor (if applicable)	0% (0)	8.33% (1)	8.33% (1)	41.67% (5)	41.67% (5)	0% (0)	12	0	0.9	4.17
Overall rating of lab instructor (if applicable)	0% (0)	0% (0)	0% (0)	20% (2)	0% (0)	80% (8)	10	0	0	4
Usefulness of assignments and papers	0% (0)	8.33% (1)	0% (0)	50% (6)	16.67% (2)	25% (3)	12	0	0.82	4
Overall course rating	0% (0)	8.33% (1)	16.67% (2)	33.33% (4)	41.67% (5)	0% (0)	12	0	0.95	4.08
Faculty Evaluation	Poor	Fair	Good	Very Good	Excellent		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Effectiveness in explaining concepts	0% (0)	0% (0)	33.33% (4)	50% (6)	16.67% (2)		12	0	0.69	3.83
Ability to stimulate interest in subject	0% (0)	16.67% (2)	25% (3)	50% (6)	8.33% (1)		12	0	0.87	3.5
Encouragement of class participation	8.33% (1)	8.33% (1)	41.67% (5)	33.33% (4)	8.33% (1)		12	0	1.01	3.25
Fairness in grading	0% (0)	8.33% (1)	0% (0)	66.67% (8)	25% (3)		12	0	0.76	4.08
Promptness in returning assignments	0% (0)	0% (0)	8.33% (1)	33.33% (4)	58.33% (7)		12	0	0.65	4.5
Quality of feedback to students	0% (0)	9.09% (1)	27.27% (3)	36.36% (4)	27.27% (3)		11	0	0.94	3.82
Availability outside of class	0% (0)	0% (0)	36.36% (4)	36.36% (4)	27.27% (3)		11	0	0.79	3.91
Overall rating of instructor	0% (0)	0% (0)	25% (3)	33.33% (4)	41.67% (5)		12	0	0.8	4.17

## Qualitative

### Strengths of the course and of the instructor: -

- Jihao was an excellent TA, and I enjoyed being in his discussion section. He did a great job explaining the course material, and his quiz preparation was very helpful in studying.
- Super clear and didn't go off on tangents.
- He was very good at connecting the material to the work that we were doing in lectures and talking about questions that helped with the quiz.

### Weaknesses of the course and of the instructor: -

- Sometimes we were a bit ahead of lecture, so sometimes I learned about material for the first time in discussion rather than lecture.
- Sometimes handwriting was hard to read.

### General Comments -

- Discussion was most useful in my success on quizzes and exams
- Overall, Jihao was very responsive when I had questions and did a very good job with discussions and helped me understand what I got wrong with quizzes.

# EC 101 (B6): Introductory Microeconomic Analysis

Fall 2020 | Justin Jihao Hong

26 | Students Enrolled  
10 | Students Responded  
38.46% | Response Rate

## Quantitative

	(1) Low	(2)	(3)	(4)	(5) High	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Relevance of assigned readings	0% (0)	0% (0)	22.22% (2)	22.22% (2)	55.56% (5)	9	0	0.82	4.33	
	Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Difficulty of course	0% (0)	10% (1)	50% (5)	30% (3)	10% (1)	10	0	0.8	3.4	
	Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Workload in course	50% (5)	30% (3)	10% (1)	10% (1)	0% (0)	10	0	0.98	1.8	
Course Evaluation	Poor	Fair	Good	Very Good	Excellent	N/A	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Overall rating of discussion instructor (if applicable)	0% (0)	0% (0)	30% (3)	20% (2)	40% (4)	10% (1)	10	0	0.87	4.11
Overall rating of lab instructor (if applicable)	0% (0)	0% (0)	0% (0)	20% (2)	10% (1)	70% (7)	10	0	0.47	4.33
Usefulness of assignments and papers	0% (0)	0% (0)	10% (1)	30% (3)	30% (3)	30% (3)	10	0	0.7	4.29
Overall course rating	0% (0)	0% (0)	20% (2)	30% (3)	40% (4)	10% (1)	10	0	0.79	4.22
Faculty Evaluation	Poor	Fair	Good	Very Good	Excellent		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Effectiveness in explaining concepts	0% (0)	0% (0)	20% (2)	40% (4)	40% (4)		10	0	0.75	4.2
Ability to stimulate interest in subject	0% (0)	20% (2)	30% (3)	20% (2)	30% (3)		10	0	1.11	3.6
Encouragement of class participation	20% (2)	0% (0)	60% (6)	0% (0)	20% (2)		10	0	1.26	3
Fairness in grading	0% (0)	0% (0)	20% (2)	40% (4)	40% (4)		10	0	0.75	4.2
Promptness in returning assignments	0% (0)	0% (0)	10% (1)	30% (3)	60% (6)		10	0	0.67	4.5
Quality of feedback to students	0% (0)	10% (1)	30% (3)	20% (2)	40% (4)		10	0	1.04	3.9
Availability outside of class	0% (0)	10% (1)	40% (4)	30% (3)	20% (2)		10	0	0.92	3.6
Overall rating of instructor	0% (0)	0% (0)	20% (2)	50% (5)	30% (3)		10	0	0.7	4.1

## Qualitative

<b>Strengths of the course and of the instructor: -</b>
<ul style="list-style-type: none"> <li>• Very helpful with answering questions</li> <li>• Knowledge of the topic</li> <li>• The practice problems we worked on in the discussion were extremely helpful before a quiz or exam. The DF also did a really good job of explaining the more difficult concepts.</li> <li>• Did an amazing job explaining expectations and course material.</li> <li>• He always provided extra practice problems for us on Blackboard when asked and went over questions in discussion that were very helpful for the quizzes.</li> <li>• The practice problems he provided and how he went over every single quiz to explain all the questions were very helpful.</li> </ul>
<b>Weaknesses of the course and of the instructor: -</b>
<ul style="list-style-type: none"> <li>• Did not teach in a very engaging way or encourage that much participation.</li> <li>• I don't have any comments here.</li> <li>• Explaining the reasoning behind answers without overcomplicating the problem</li> <li>• Sometimes unclear</li> </ul>
<b>General Comments -</b>
<ul style="list-style-type: none"> <li>• Thanks so much for everything! You are a great TF!</li> </ul>



# EC 102 (C1): Introductory Macroeconomic Analysis

Spring 2021 | Justin Jihao Hong

14 | Students Enrolled

5 | Students Responded

35.71% | Response Rate

## Quantitative

	(1) Low	(2)	(3)	(4)	(5) High	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Relevance of assigned readings	0% (0)	0% (0)	20% (1)	0% (0)	80% (4)	5	0	0.8	4.6	
	Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Difficulty of course	0% (0)	0% (0)	100% (5)	0% (0)	0% (0)	5	0	0	3	
	Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Workload in course	20% (1)	20% (1)	60% (3)	0% (0)	0% (0)	5	0	0.8	2.4	
Course Evaluation	Poor	Fair	Good	Very Good	Excellent	N/A	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Overall rating of discussion instructor (if applicable)	0% (0)	0% (0)	20% (1)	0% (0)	80% (4)	0% (0)	5	0	0.8	4.6
Overall rating of lab instructor (if applicable)	0% (0)	0% (0)	20% (1)	0% (0)	20% (1)	60% (3)	5	0	1	4
Usefulness of assignments and papers	0% (0)	0% (0)	20% (1)	0% (0)	60% (3)	20% (1)	5	0	0.87	4.5
Overall course rating	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	0% (0)	5	0	0.4	4.8
Faculty Evaluation	Poor	Fair	Good	Very Good	Excellent		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Effectiveness in explaining concepts	0% (0)	20% (1)	0% (0)	20% (1)	60% (3)		5	0	1.17	4.2
Ability to stimulate interest in subject	0% (0)	20% (1)	0% (0)	20% (1)	60% (3)		5	0	1.17	4.2
Encouragement of class participation	0% (0)	20% (1)	0% (0)	20% (1)	60% (3)		5	0	1.17	4.2
Fairness in grading	0% (0)	0% (0)	0% (0)	40% (2)	60% (3)		5	0	0.49	4.6
Promptness in returning assignments	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)		5	0	0	5
Quality of feedback to students	0% (0)	0% (0)	20% (1)	0% (0)	80% (4)		5	0	0.8	4.6
Availability outside of class	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)		5	0	0.4	4.8
Overall rating of instructor	0% (0)	0% (0)	20% (1)	0% (0)	80% (4)		5	0	0.8	4.6

## Qualitative

<b>Strengths of the course and of the instructor: -</b>
<ul style="list-style-type: none"><li>Great TF.</li><li>Justin was awesome. I was usually the one of the only people who attended the section, so he talked personally to me often. He is funny and smart. I loved how at the end he talked about things that the concepts in class relate to in the real world, which were really interesting and made me enjoy the class way more.</li></ul>
<b>Weaknesses of the course and of the instructor: -</b>
<ul style="list-style-type: none"><li>none, attendance not required though so usually there wasn't anyone there</li><li>N/A</li></ul>
<b>General Comments -</b>
<ul style="list-style-type: none"><li>Great TF.</li><li>Justin (Jihao) is the best!</li></ul>

# EC 102 (C2): Introductory Macroeconomic Analysis

Spring 2021 | Justin Jihao Hong

26 | Students Enrolled  
11 | Students Responded  
42.31% | Response Rate

## Quantitative

	(1) Low	(2)	(3)	(4)	(5) High		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Relevance of assigned readings	9.09% (1)	9.09% (1)	18.18% (2)	27.27% (3)	36.36% (4)		11	0	1.29	3.73
	Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Difficulty of course	9.09% (1)	27.27% (3)	27.27% (3)	36.36% (4)	0% (0)		11	0	1	2.91
	Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Workload in course	9.09% (1)	18.18% (2)	45.45% (5)	27.27% (3)	0% (0)		11	0	0.9	2.91
Course Evaluation	Poor	Fair	Good	Very Good	Excellent	N/A	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Overall rating of discussion instructor (if applicable)	0% (0)	0% (0)	27.27% (3)	9.09% (1)	54.55% (6)	9.09% (1)	11	0	0.9	4.3
Overall rating of lab instructor (if applicable)	0% (0)	0% (0)	0% (0)	18.18% (2)	18.18% (2)	63.64% (7)	11	0	0.5	4.5
Usefulness of assignments and papers	0% (0)	0% (0)	9.09% (1)	18.18% (2)	45.45% (5)	27.27% (3)	11	0	0.71	4.5
Overall course rating	0% (0)	0% (0)	18.18% (2)	9.09% (1)	54.55% (6)	18.18% (2)	11	0	0.83	4.44
Faculty Evaluation	Poor	Fair	Good	Very Good	Excellent		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Effectiveness in explaining concepts	0% (0)	0% (0)	27.27% (3)	36.36% (4)	36.36% (4)		11	0	0.79	4.09
Ability to stimulate interest in subject	9.09% (1)	0% (0)	18.18% (2)	54.55% (6)	18.18% (2)		11	0	1.05	3.73
Encouragement of class participation	0% (0)	9.09% (1)	9.09% (1)	45.45% (5)	36.36% (4)		11	0	0.9	4.09
Fairness in grading	0% (0)	0% (0)	27.27% (3)	45.45% (5)	27.27% (3)		11	0	0.74	4
Promptness in returning assignments	0% (0)	0% (0)	27.27% (3)	36.36% (4)	36.36% (4)		11	0	0.79	4.09
Quality of feedback to students	0% (0)	0% (0)	18.18% (2)	45.45% (5)	36.36% (4)		11	0	0.72	4.18
Availability outside of class	0% (0)	0% (0)	18.18% (2)	45.45% (5)	36.36% (4)		11	0	0.72	4.18
Overall rating of instructor	0% (0)	0% (0)	18.18% (2)	45.45% (5)	36.36% (4)		11	0	0.72	4.18

## Qualitative

<b>Strengths of the course and of the instructor: -</b>
<ul style="list-style-type: none"> <li>Discussion was well lead and very helpful!</li> </ul>
<b>Weaknesses of the course and of the instructor: -</b>
<ul style="list-style-type: none"> <li>None come to mind :)</li> </ul>
<b>General Comments -</b>
<ul style="list-style-type: none"> <li>Thank you so much for your help!</li> </ul>



CAS EC 203 C2: Empirical Economics 1

Justin Jihao Hong  
Spring 2024

This course-based report contains an overall summary of scaled questions, as well as more detailed analyses of scaled and open-ended questions.

Response Rate

Raters	Student
Responded	6
Invited	14
Response Ratio	42.86%

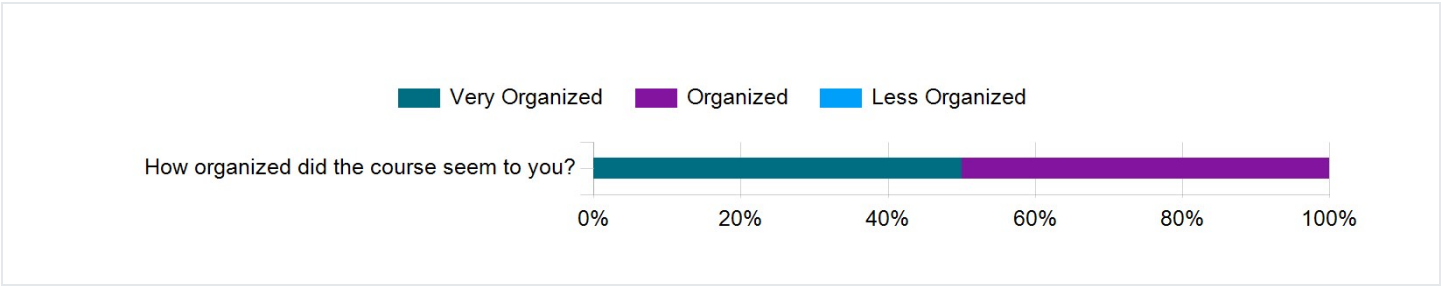
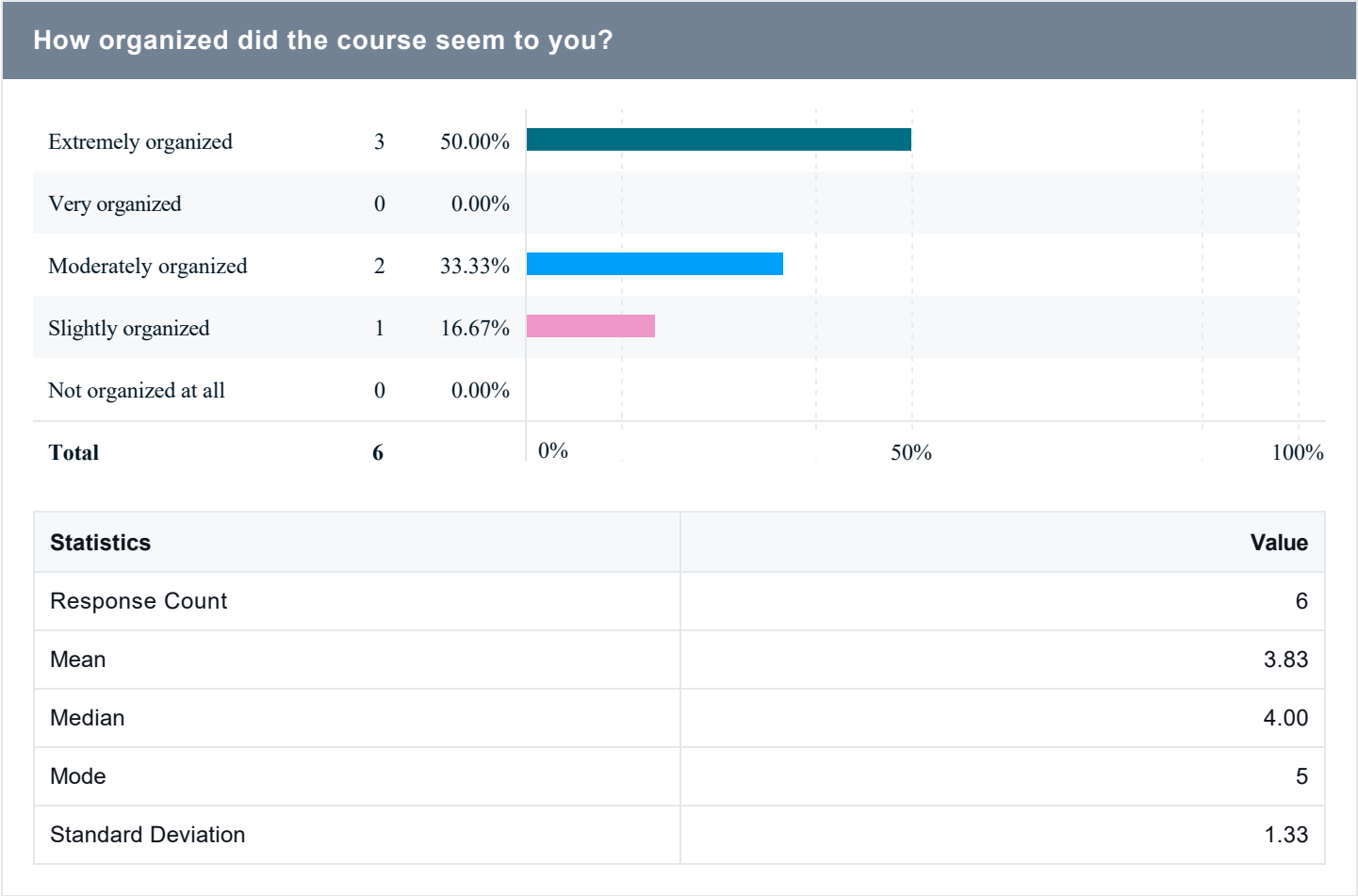
Summary

Competency	Average
How organized did the course seem to you?	3.83
How well were the course learning objectives communicated?	4.00
How well did the course fulfill its stated learning objectives?	4.20
How much did you learn from this course?	4.17
How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?	4.00
Total Score	4.04

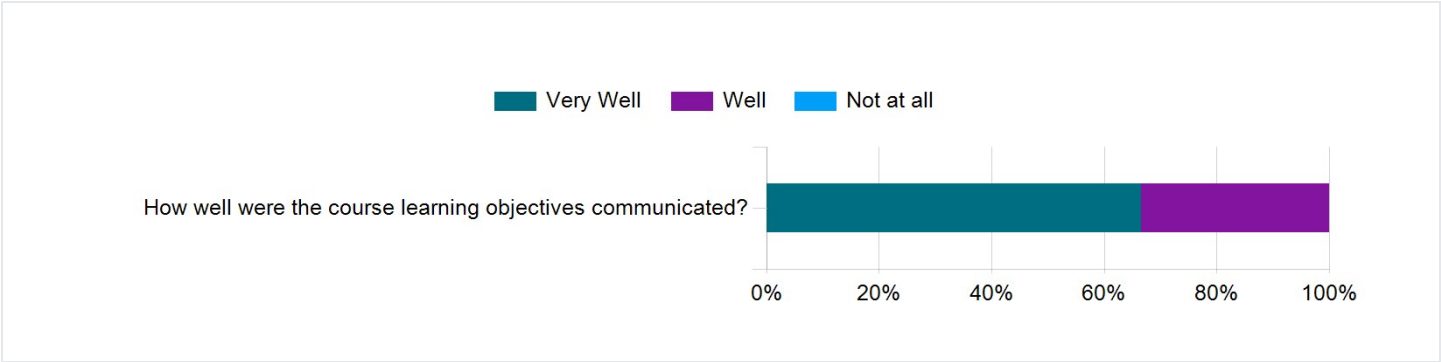
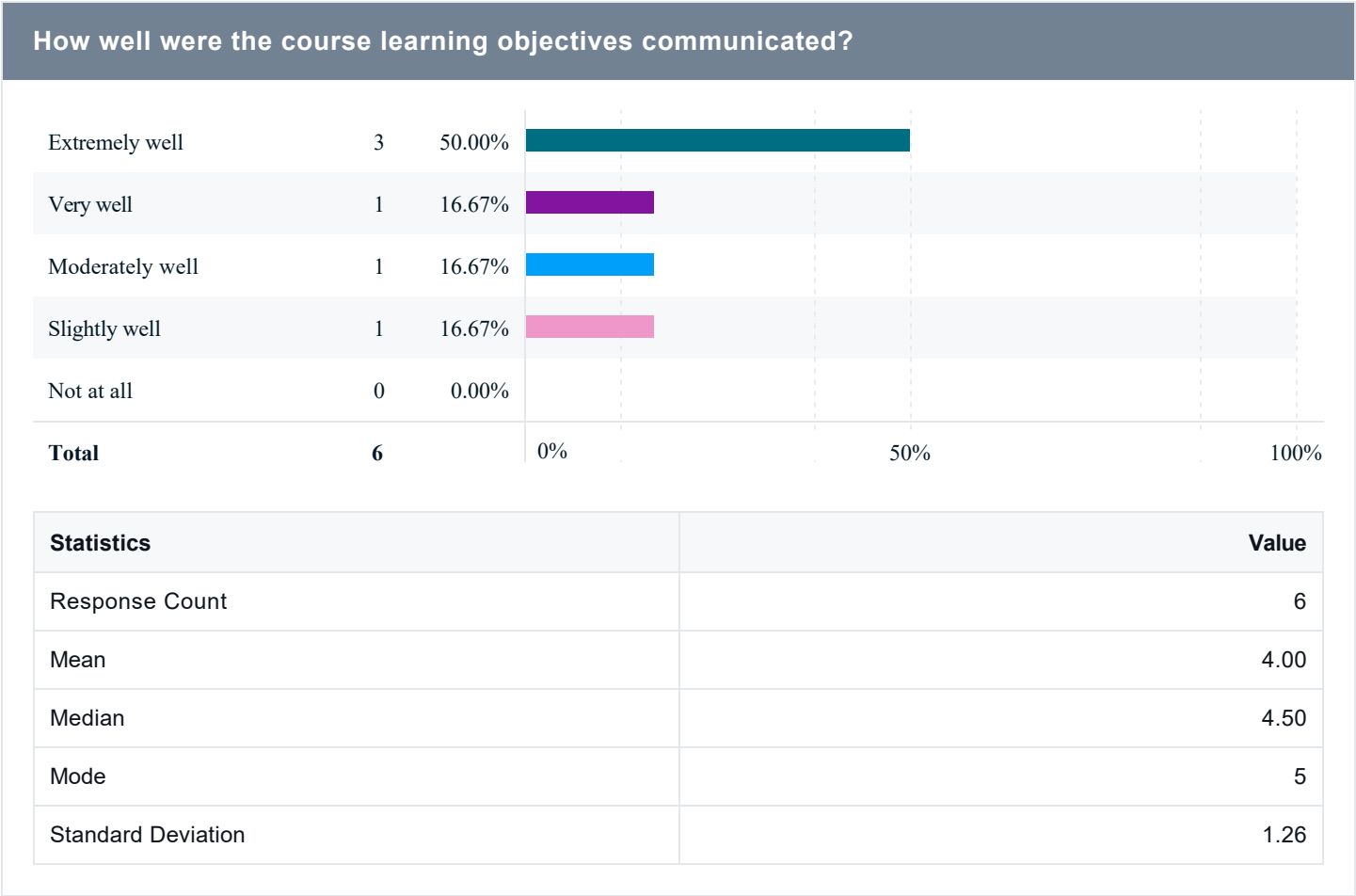
University-Wide Student Course Feedback

Course Content and Instruction

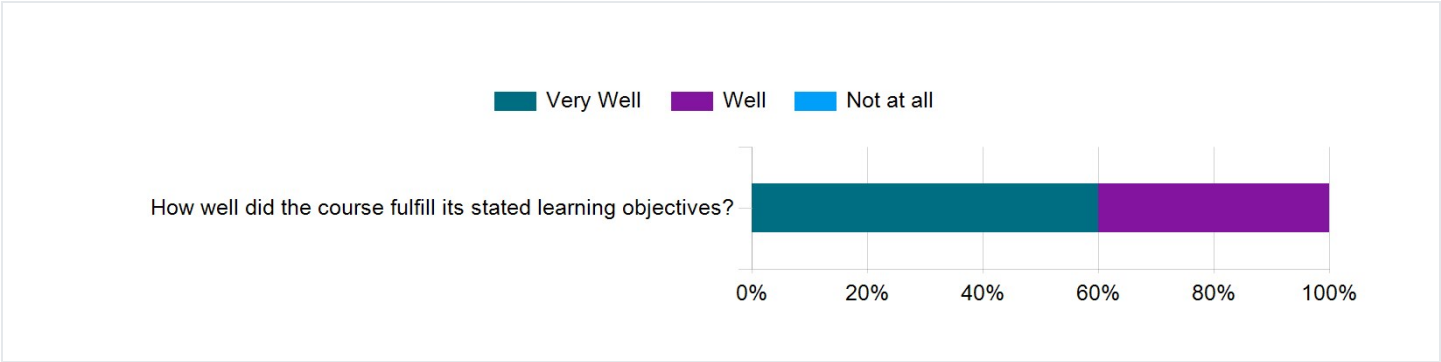
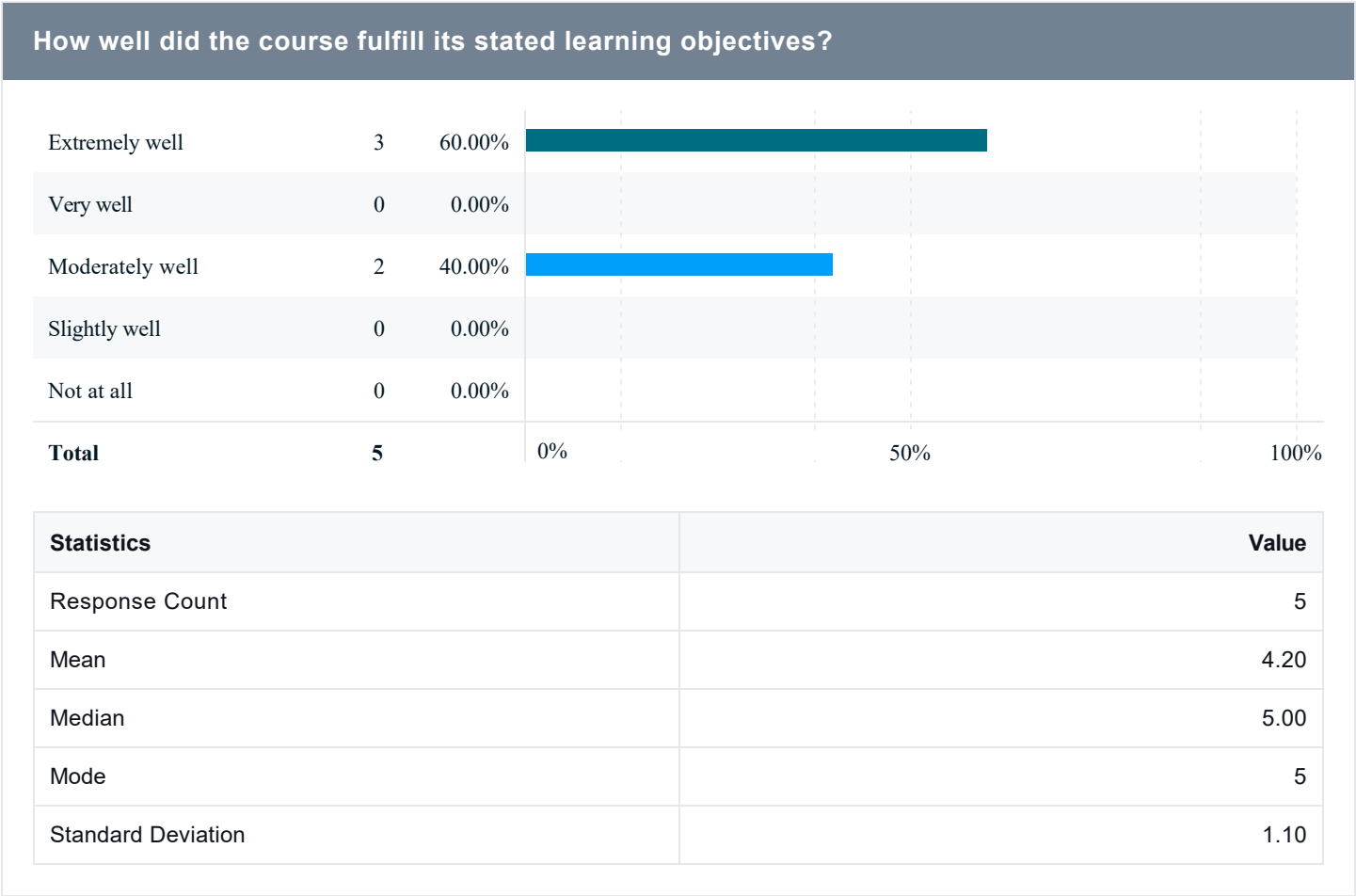
How organized did the course seem to you?



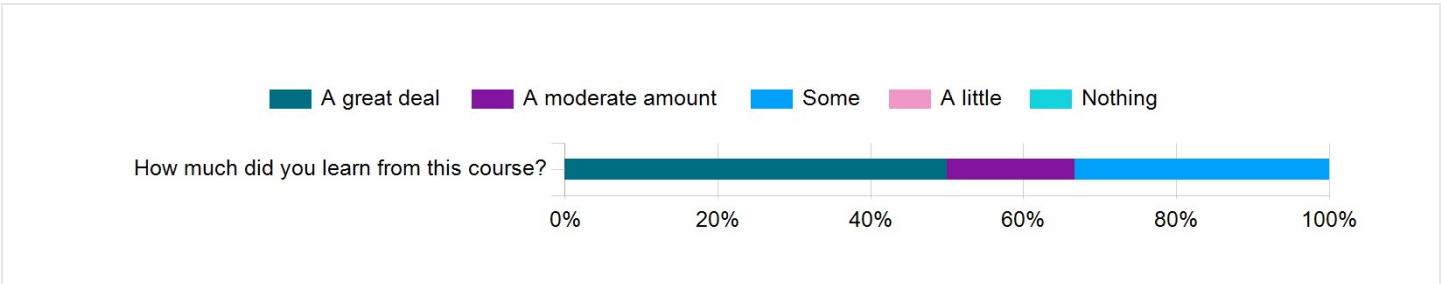
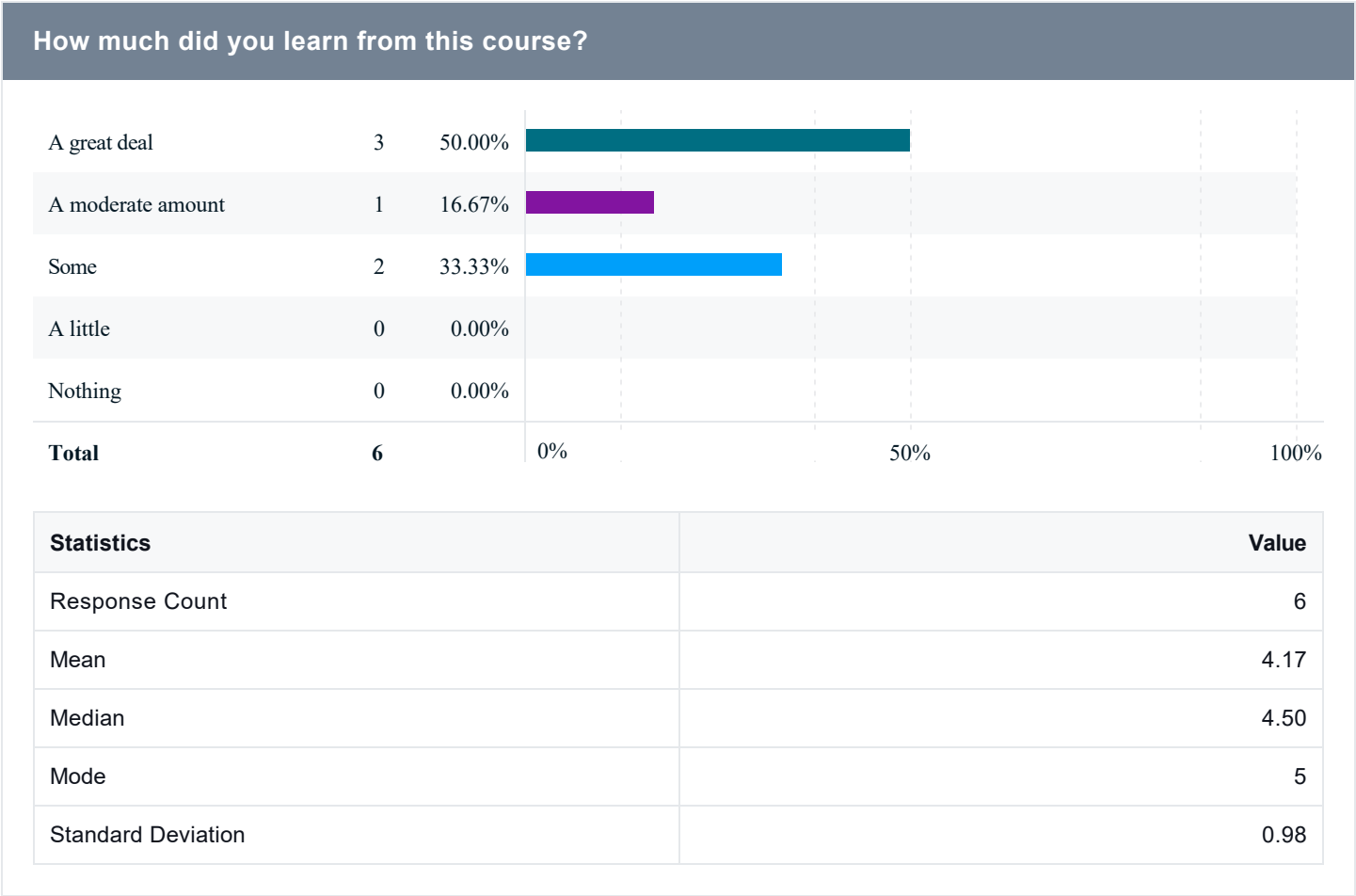
# How well were the course learning objectives communicated?



How well did the course fulfill its stated learning objectives?



How much did you learn from this course?



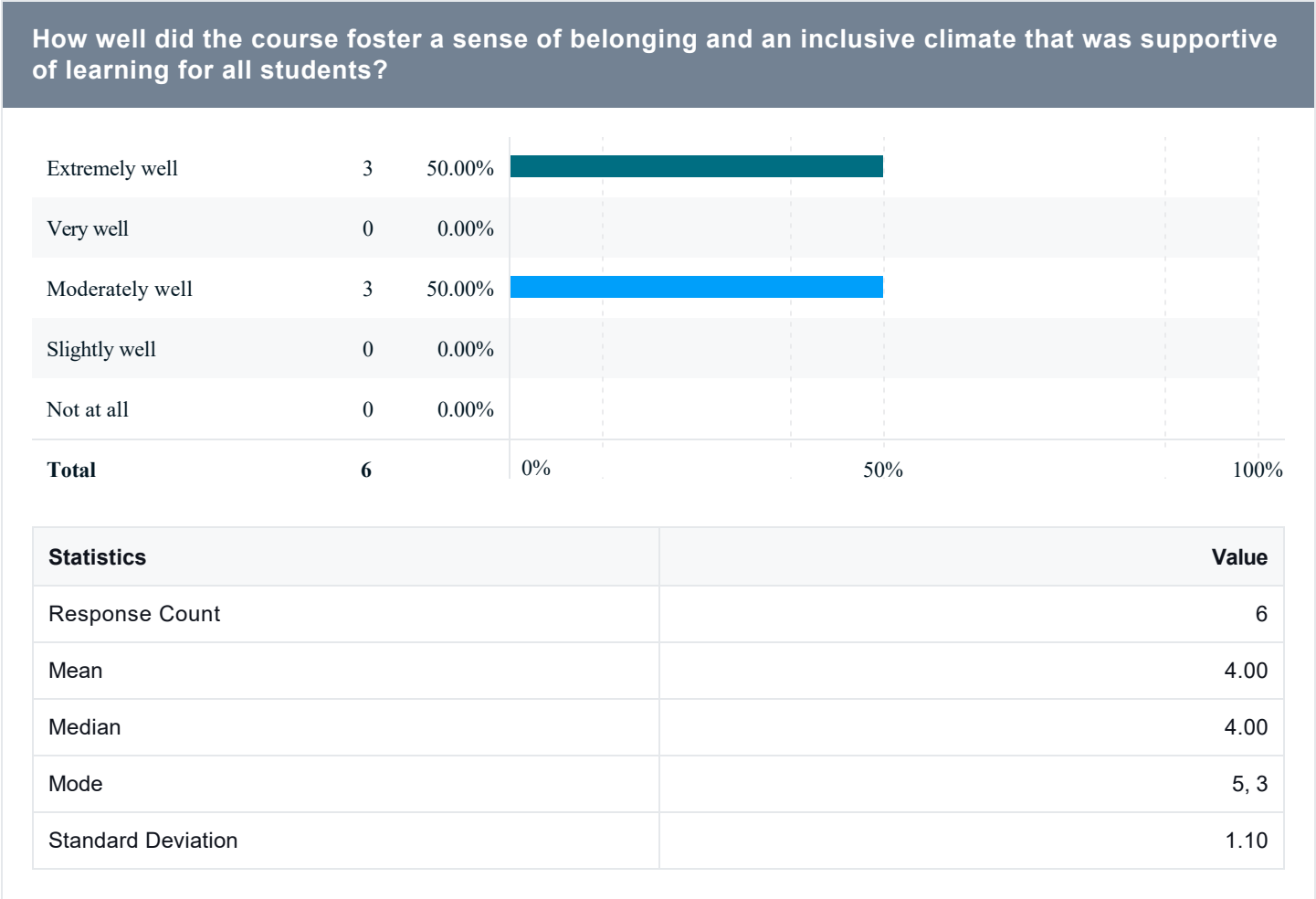
Please explain your response.

Comments
The professor was very organized and helpful throughout the semester.
helpful

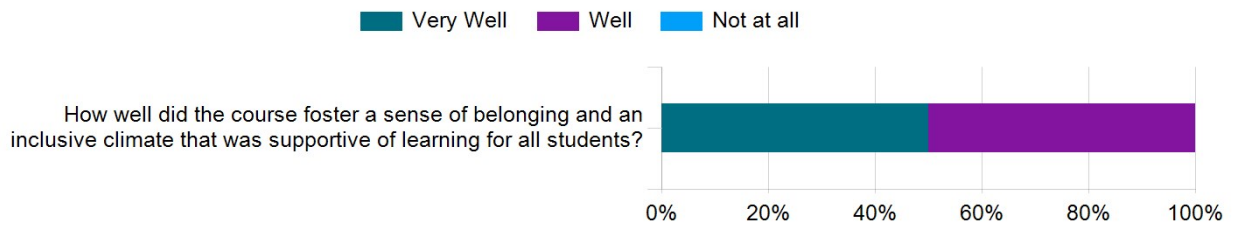
What were the most valuable aspects of the course?

Comments
The in–class discussions and out of class Stata discussions.
STATA learning

How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?







## Additional Feedback

If you have additional comments about this course, please provide them below.

Comments
None
wish more STATA topics

## Student learning

What skills or knowledge did you learn or improve in this course?

Comments
My general statistics knowledge were improved upon as well as knowledge about Stata.
statistical knowledge

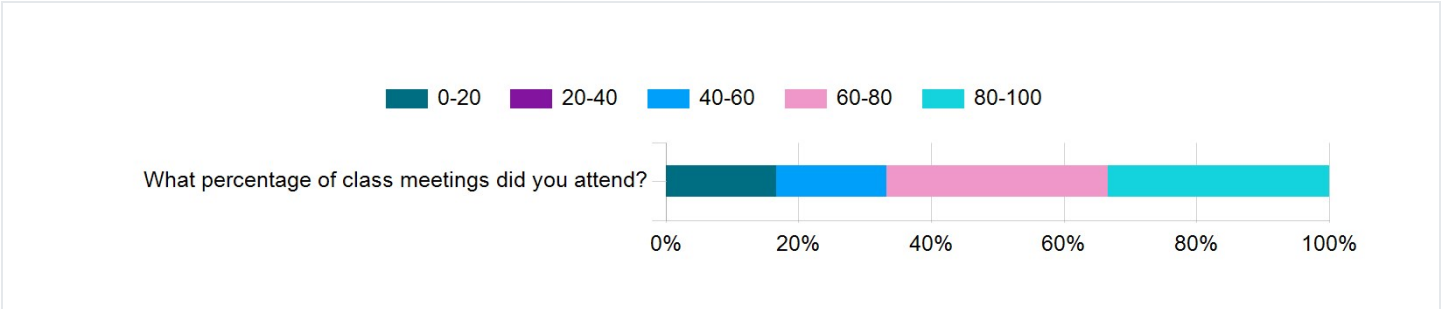
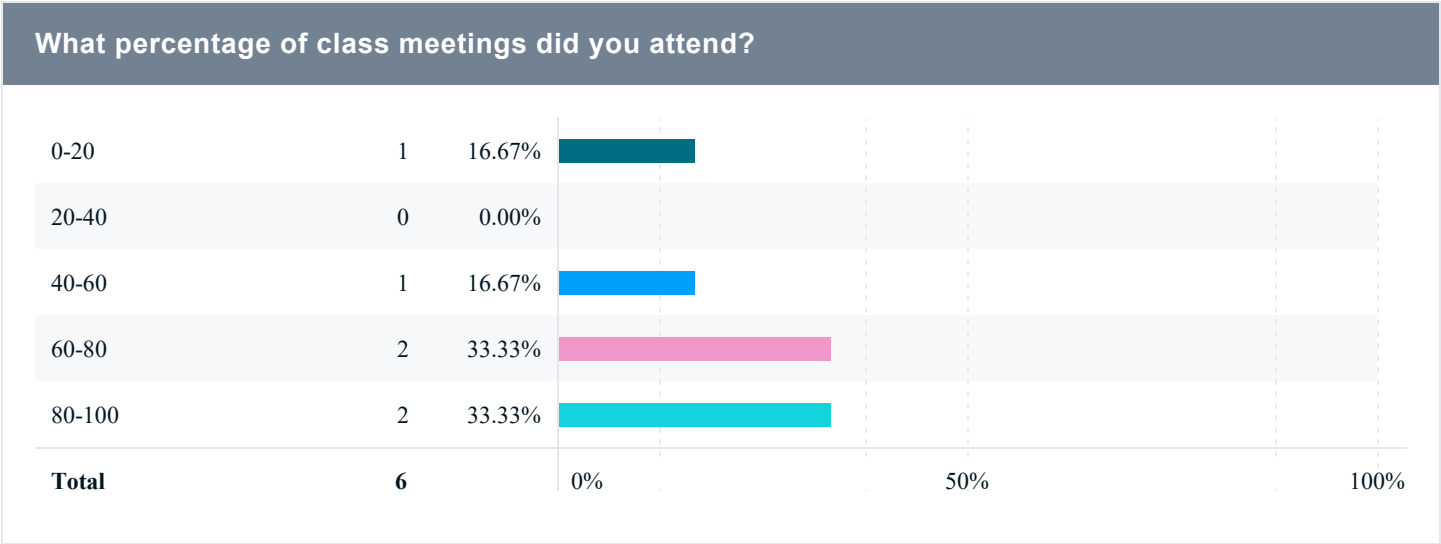
For Students

What advice would you give to students considering taking this course in the future?

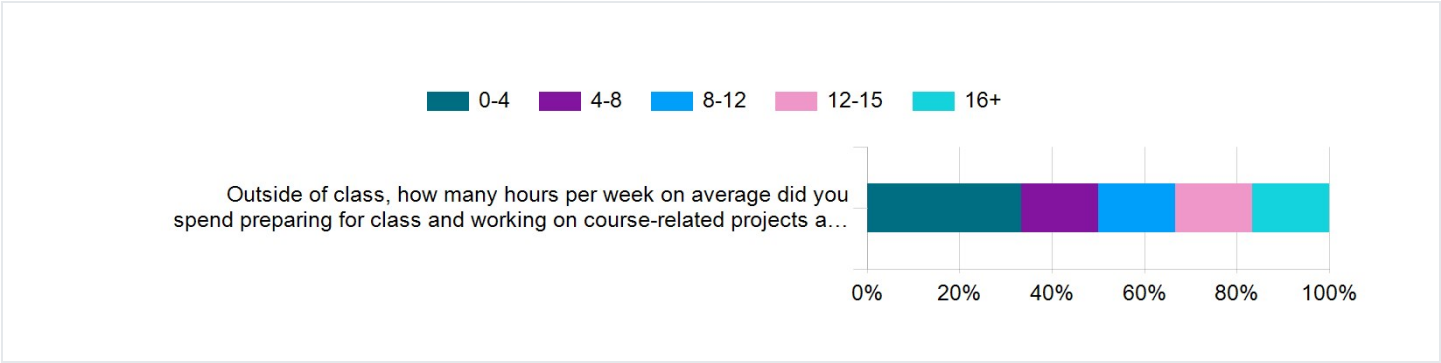
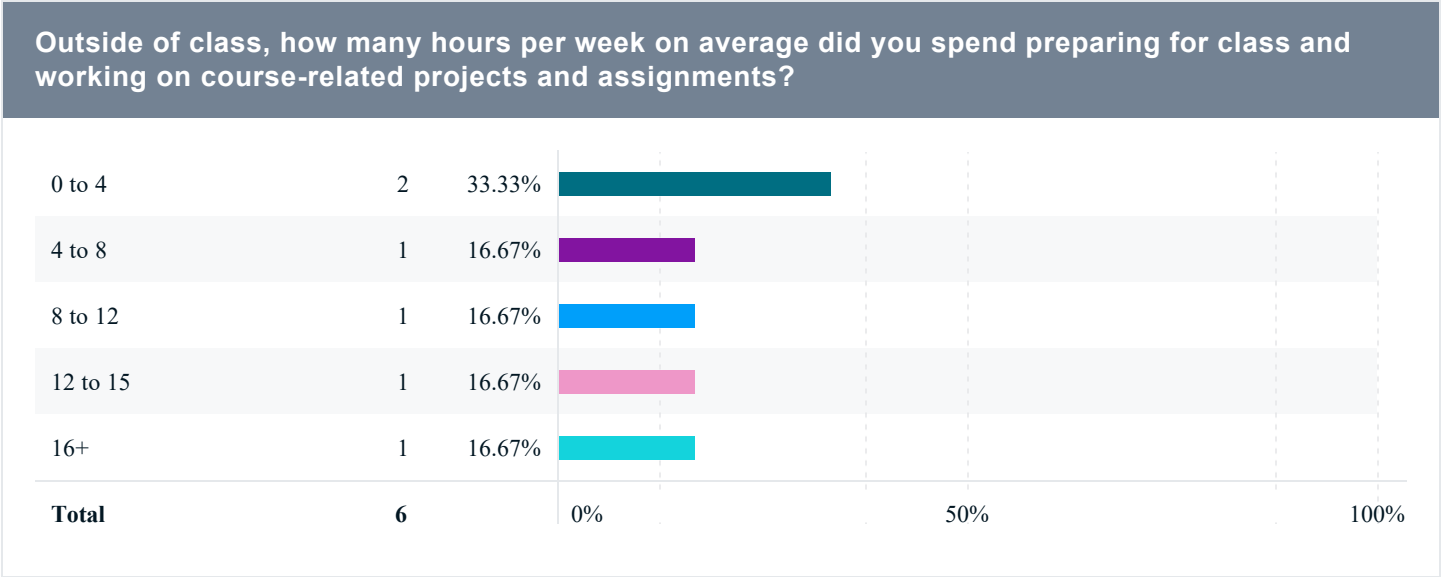
Comments
Make sure you go to lectures, they are very important.
go to class

Student effort

What percentage of class meetings did you attend?



Outside of class, how many hours per week on average did you spend preparing for class and working on course-related projects and assignments?





CAS EC 203 C3: Empirical Economics 1

Justin Jihao Hong  
Spring 2024

This course-based report contains an overall summary of scaled questions, as well as more detailed analyses of scaled and open-ended questions.

Response Rate

Raters	Student
Responded	6
Invited	18
Response Ratio	33.33%

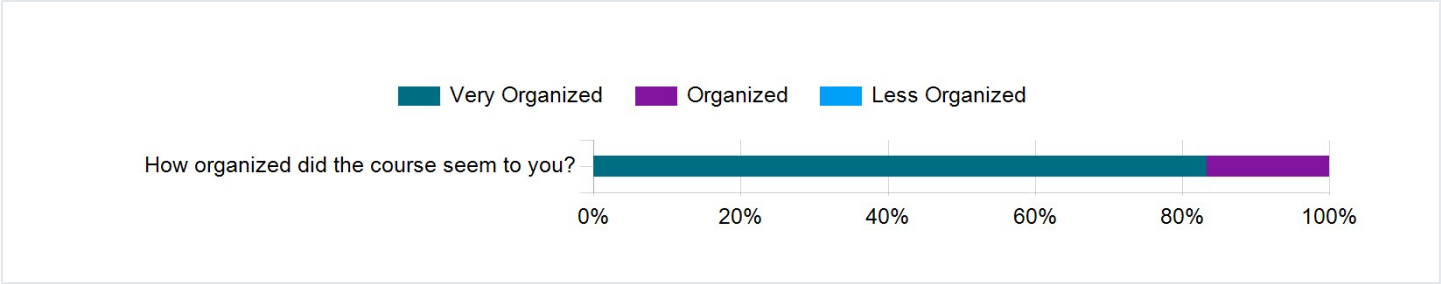
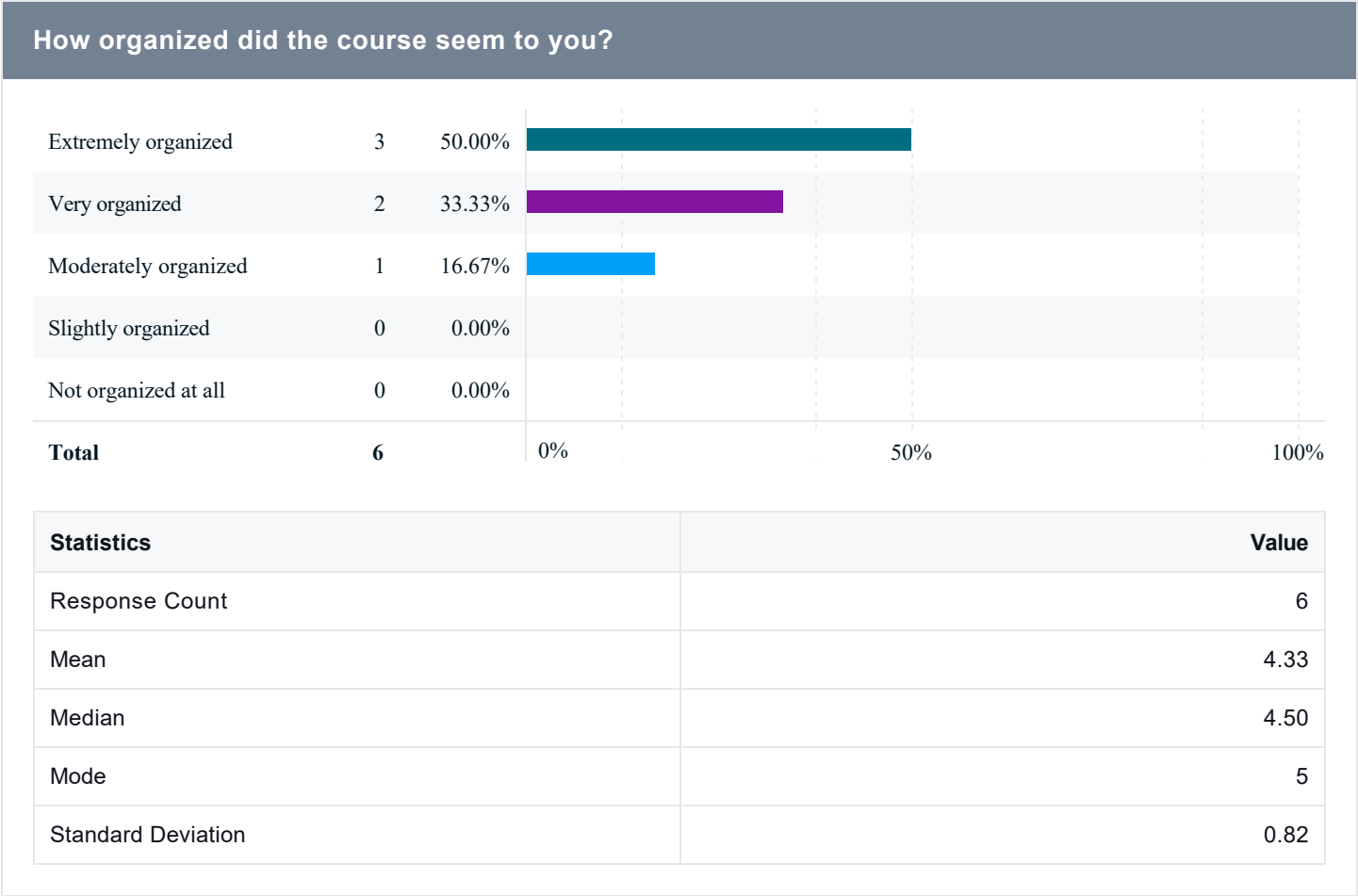
Summary

Competency	Average
How organized did the course seem to you?	4.33
How well were the course learning objectives communicated?	4.33
How well did the course fulfill its stated learning objectives?	4.17
How much did you learn from this course?	4.17
How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?	4.17
Total Score	4.23

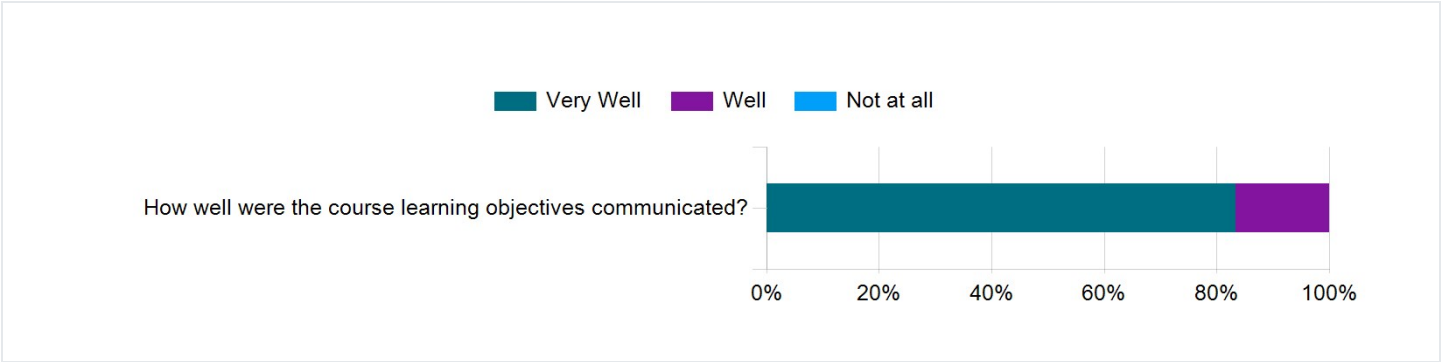
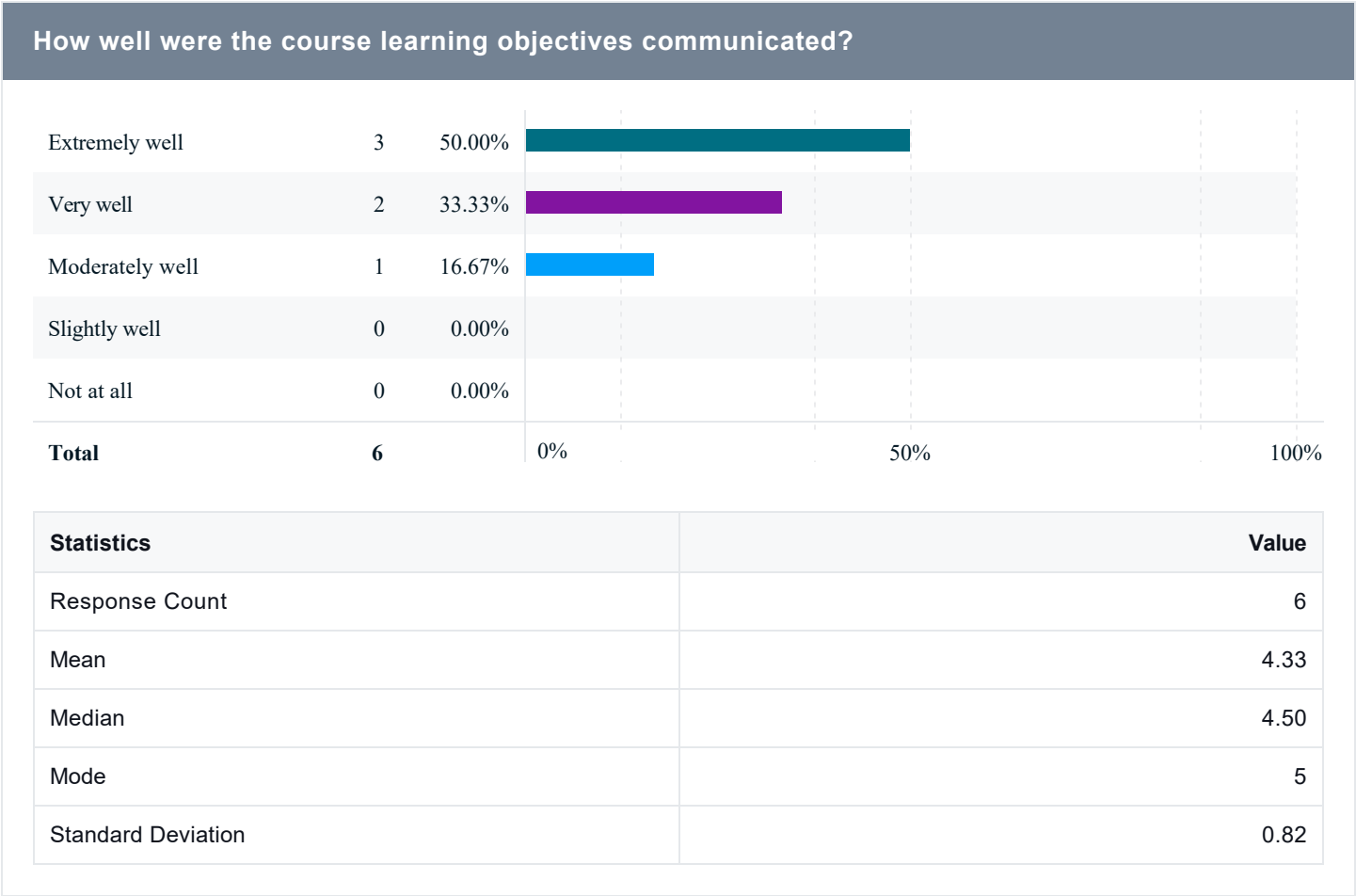
University-Wide Student Course Feedback

Course Content and Instruction

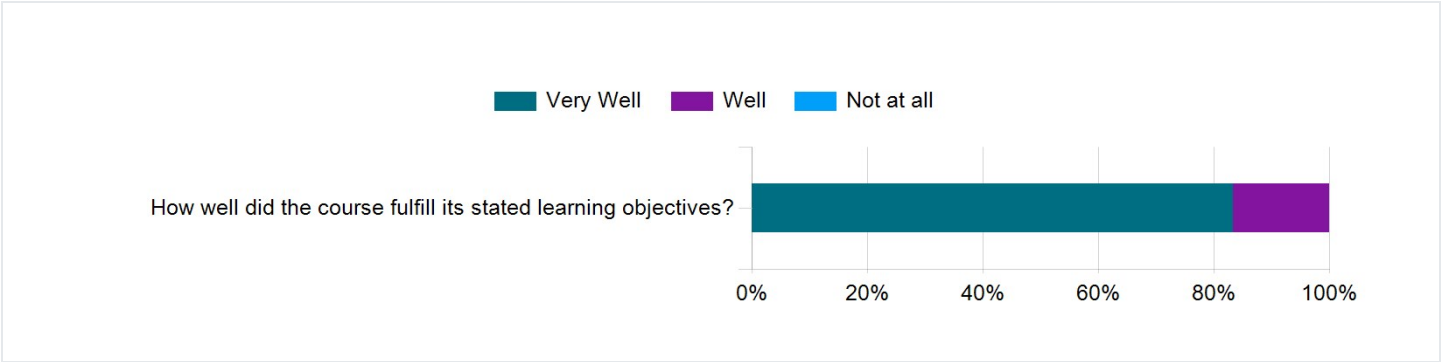
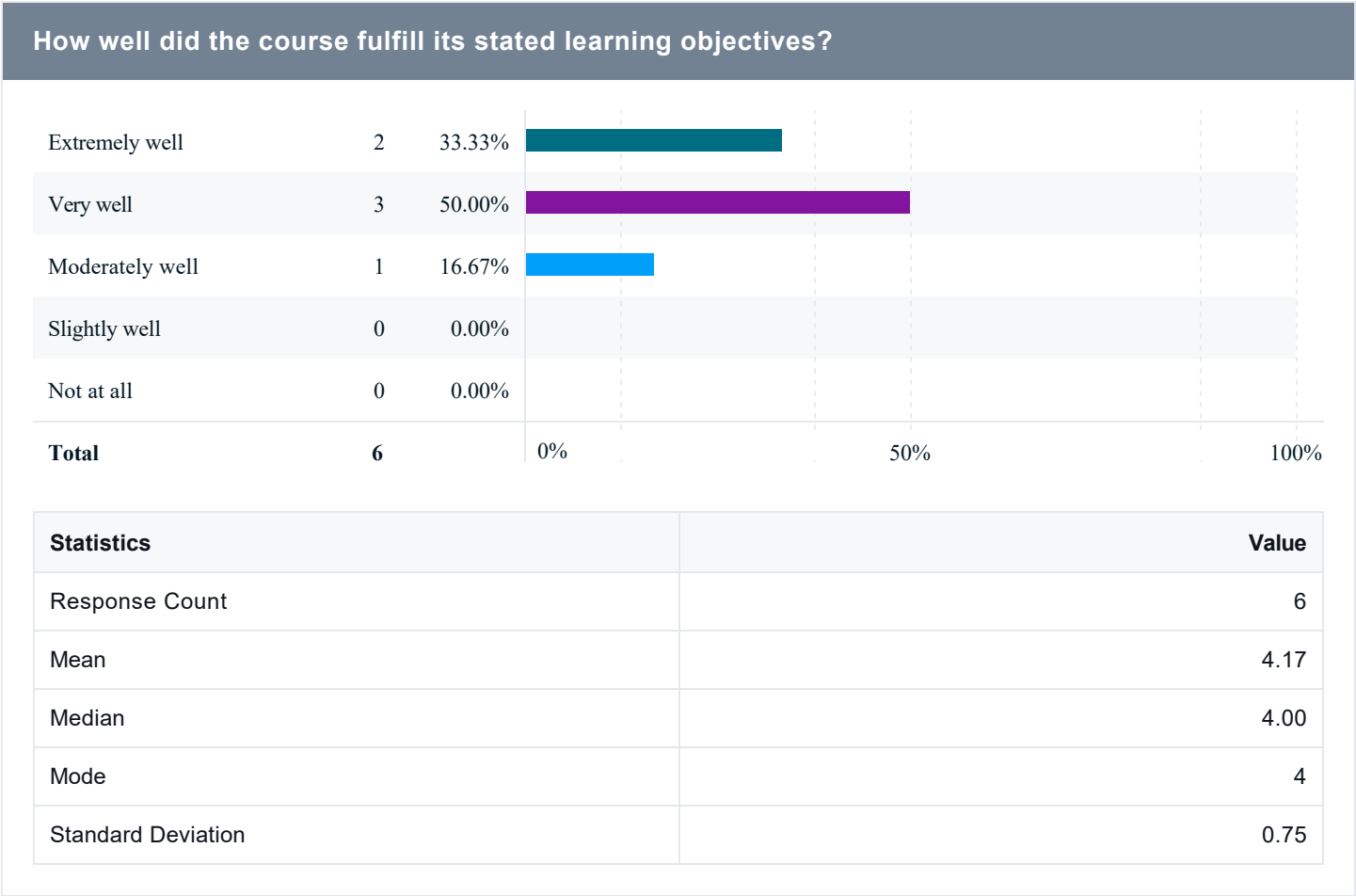
How organized did the course seem to you?



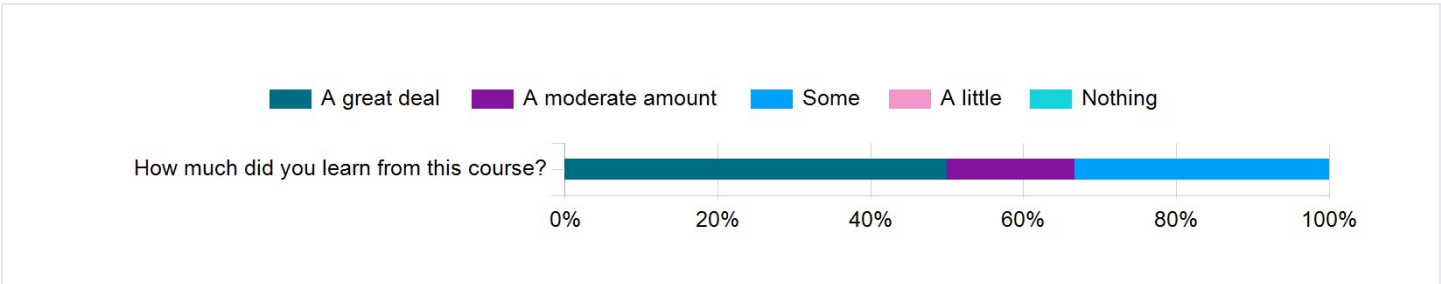
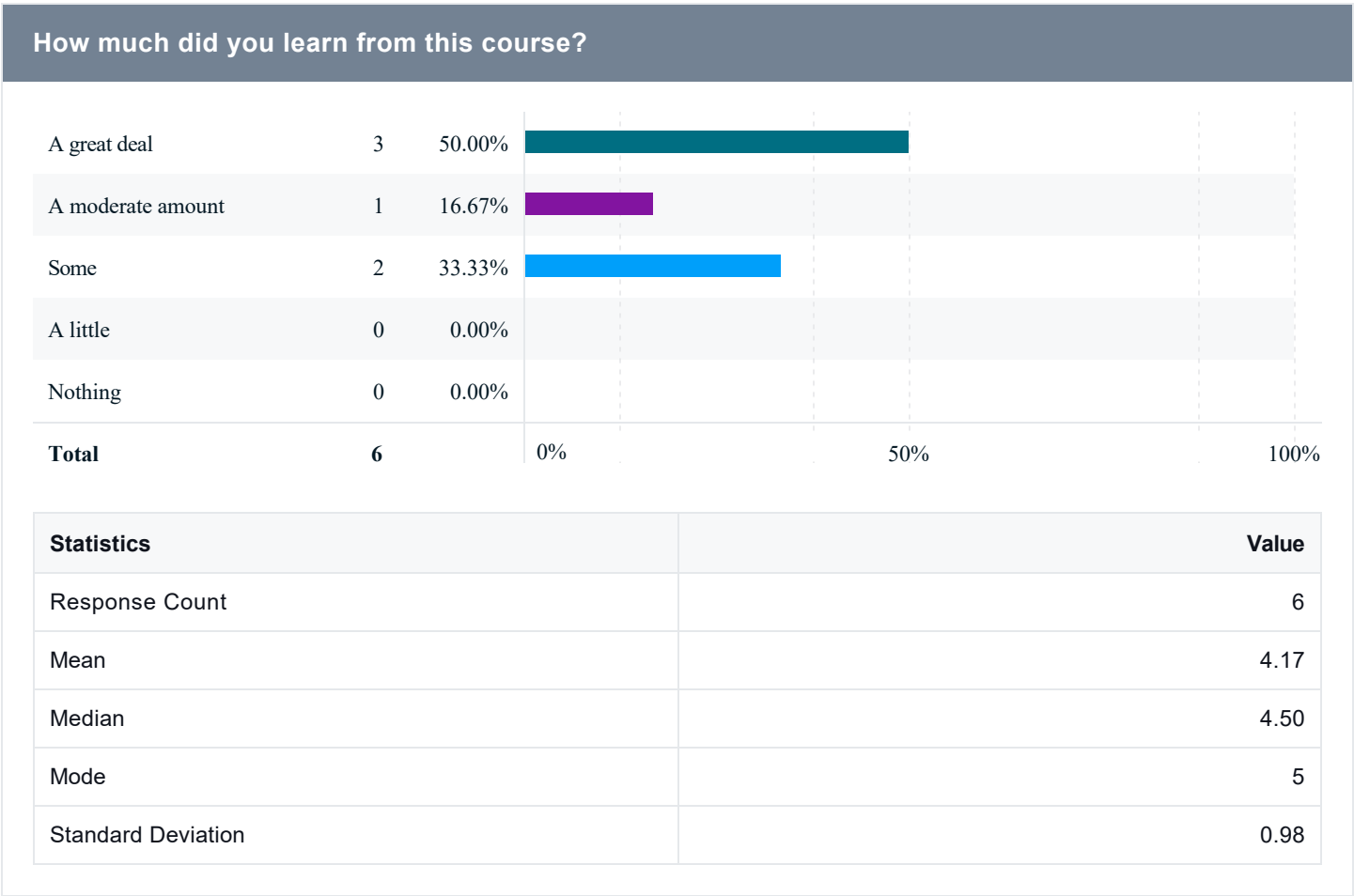
How well were the course learning objectives communicated?



# How well did the course fulfill its stated learning objectives?



How much did you learn from this course?





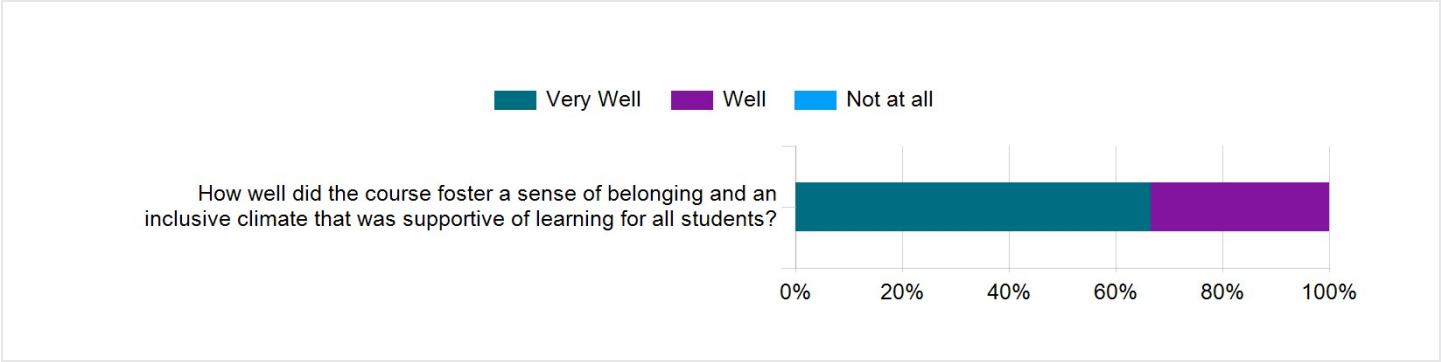
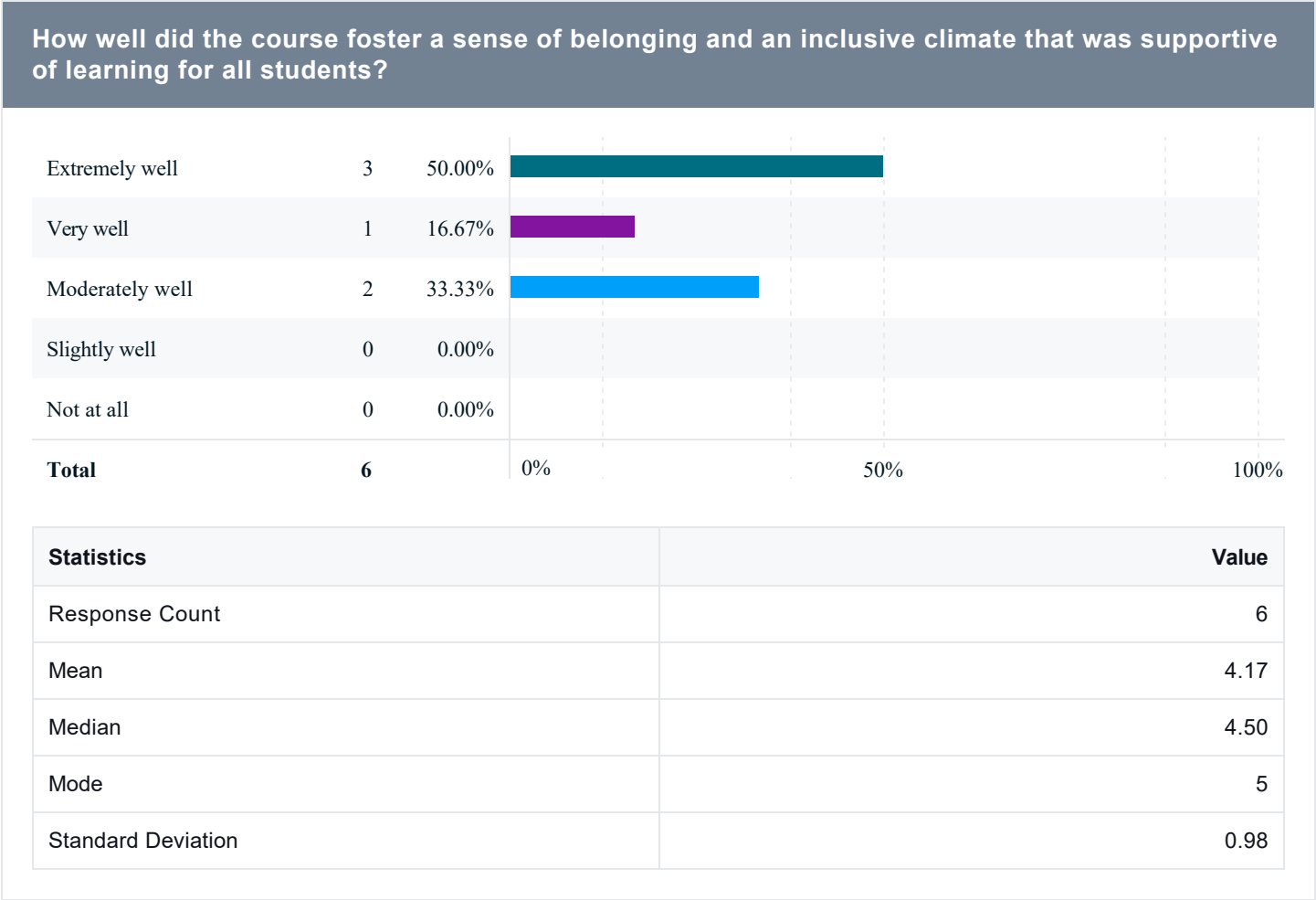
## Please explain your response.

Comments
Teaching assistant went on strike, so we didn't learn much in discussion, but the first few discussions were pretty helpful especially when we went over midterm 1
The lecture slides are very well organised but sometimes the professor forgets to put the slides on blackboard before class that makes it inconvenient at times.
The lessons focused a lot on STATA, which we did not learn much from in the lecture or on exams, making them somewhat helpful.

## What were the most valuable aspects of the course?

Comments
Review of the midterm was useful
Stata and all the other statistical tools we used for inferring data.
Question explanation

How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?



## Additional Feedback

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If you have additional comments about this course, please provide them below.

Comments
N/A

## Student learning

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What skills or knowledge did you learn or improve in this course?

Comments
N/A
My understanding of STATA and syntax

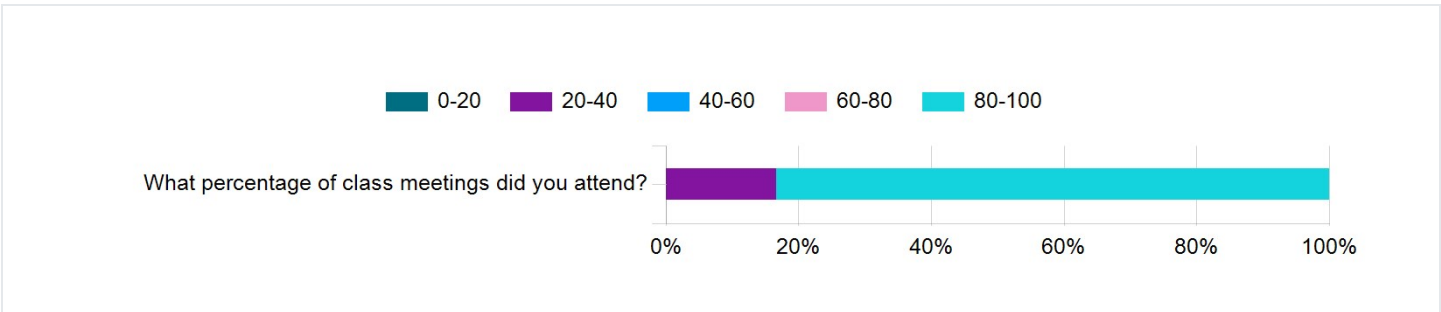
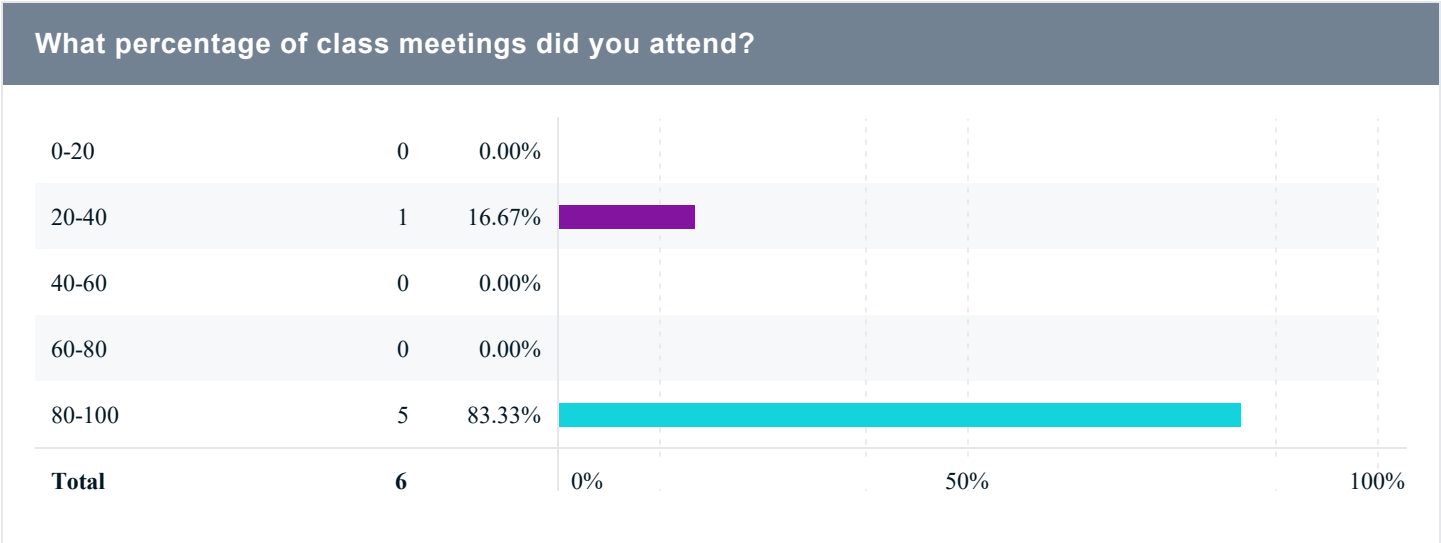
## For Students

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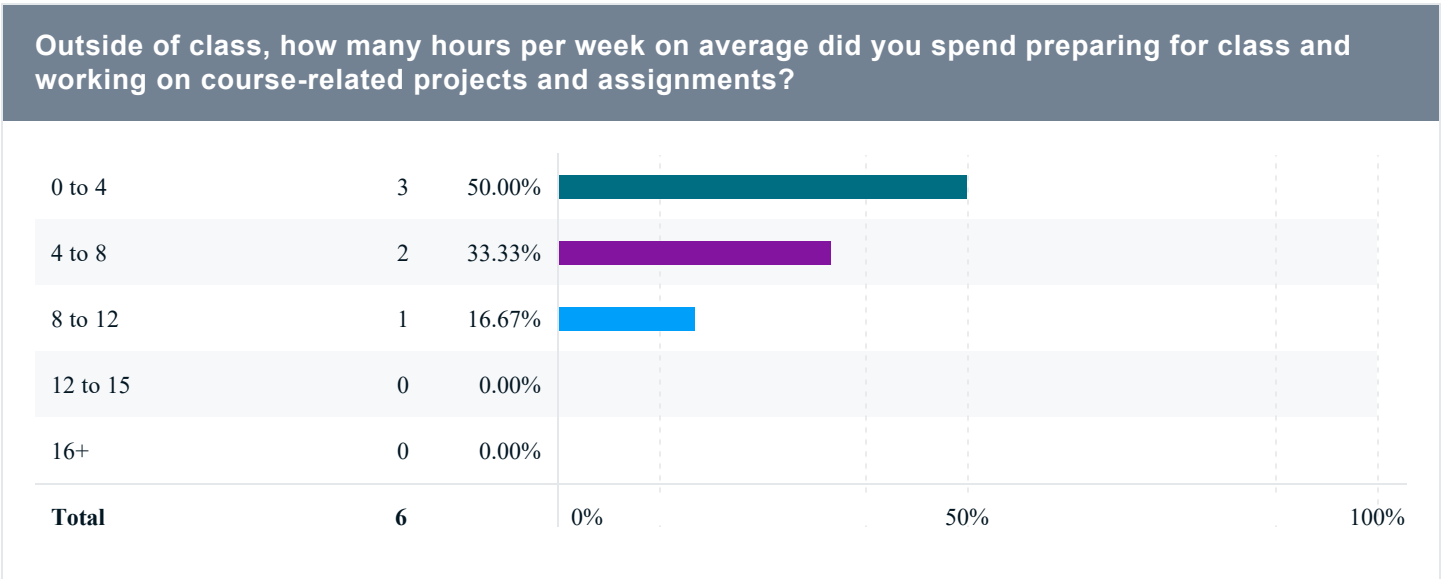
What advice would you give to students considering taking this course in the future?

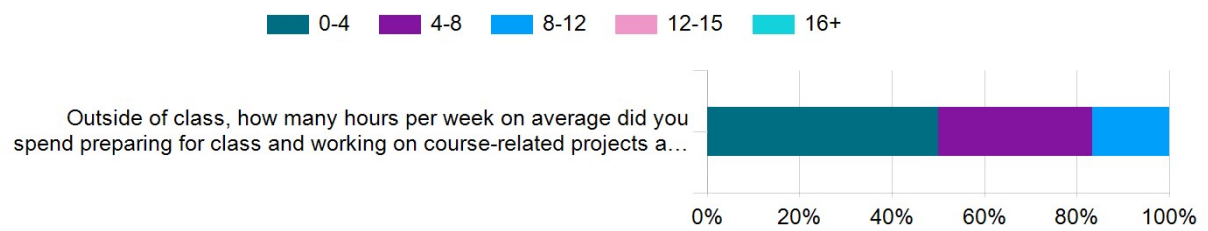
Comments
Discussions are optional but I definitely recommend!
Hopefully, there are no more strikes so this class is more consistent, but do go to discussion, they are helpful!

What percentage of class meetings did you attend?



Outside of class, how many hours per week on average did you spend preparing for class and working on course-related projects and assignments?





# EC 204 (c1a): Empirical Economics 2

Fall 2022 | Justin Jihao Hong

38 | Students Enrolled  
16 | Students Responded  
42.11% | Response Rate

## Quantitative

	(1) Low	(2)	(3)	(4)	(5) High		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Relevance of assigned readings	20% (3)	0% (0)	46.67% (7)	13.33% (2)	20% (3)		15	0	1.31	3.13
	Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Difficulty of course	0% (0)	13.33% (2)	40% (6)	33.33% (5)	13.33% (2)		15	0	0.88	3.47
	Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Workload in course	13.33% (2)	0% (0)	33.33% (5)	46.67% (7)	6.67% (1)		15	0	1.07	3.33
Course Evaluation	Poor	Fair	Good	Very Good	Excellent	N/A	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Overall rating of discussion instructor (if applicable)	0% (0)	0% (0)	31.25% (5)	31.25% (5)	37.5% (6)	0% (0)	16	0	0.83	4.06
Overall rating of lab instructor (if applicable)	0% (0)	0% (0)	33.33% (5)	33.33% (5)	20% (3)	13.33% (2)	15	0	0.77	3.85
Usefulness of assignments and papers	0% (0)	0% (0)	20% (3)	33.33% (5)	40% (6)	6.67% (1)	15	0	0.77	4.21
Overall course rating	0% (0)	6.67% (1)	26.67% (4)	33.33% (5)	33.33% (5)	0% (0)	15	0	0.93	3.93
Faculty Evaluation	Poor	Fair	Good	Very Good	Excellent		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Effectiveness in explaining concepts	0% (0)	6.25% (1)	25% (4)	56.25% (9)	12.5% (2)		16	0	0.75	3.75
Ability to stimulate interest in subject	0% (0)	6.25% (1)	43.75% (7)	31.25% (5)	18.75% (3)		16	0	0.86	3.63
Encouragement of class participation	0% (0)	6.25% (1)	37.5% (6)	43.75% (7)	12.5% (2)		16	0	0.78	3.63
Fairness in grading	0% (0)	6.67% (1)	40% (6)	40% (6)	13.33% (2)		15	0	0.8	3.6
Promptness in returning assignments	0% (0)	6.25% (1)	31.25% (5)	37.5% (6)	25% (4)		16	0	0.88	3.81
Quality of feedback to students	0% (0)	6.25% (1)	37.5% (6)	25% (4)	31.25% (5)		16	0	0.95	3.81
Availability outside of class	0% (0)	6.25% (1)	31.25% (5)	37.5% (6)	25% (4)		16	0	0.88	3.81
Overall rating of instructor	0% (0)	6.25% (1)	31.25% (5)	37.5% (6)	25% (4)		16	0	0.88	3.81

## Qualitative

Strengths of the course and of the instructor: -
<ul style="list-style-type: none"><li>• Explain concepts clearly.</li><li>• Very informative slideshows, lots of detail in notes.</li><li>• Very good at explaining difficult concepts</li><li>• Always try to explain more</li><li>• I liked his presentations</li></ul>
Weaknesses of the course and of the instructor: -
<ul style="list-style-type: none"><li>• No weaknesses but overall questions for the exam are difficult compared to what we learned in class</li><li>• Lectures are not the most stimulating.</li><li>• N/A</li></ul>
General Comments -
<ul style="list-style-type: none"><li>• Awesome</li><li>• Everything is good but questions from exam are too difficult</li></ul>