

Lecture 6 Note

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topic: Intelligent Tutoring Systems (ITS)

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Intelligent Tutoring Systems (ITS)

#ILE

#lecture

From [Intelligent Tutoring Systems \(ITS\)](#).

A computer system that aims to provide immediate and customized instruction or feedback to learners

It can make decision and giving feedback based on the data

- using web and desktop application
- Intelligent Tutoring Systems does not to replace the teachers , they used to support the teachers.
- what [#ITS](#) offering ? What they need from the AI ?
- teachers need helps with course preparation , materials and resources , and to manage the personal attributes and the personal skills .
- Dealing with diverse student population
- Anderson trying open people brain , and answer how people act differently
- "Human is the golden standard" [#Blooms](#)
 - He measure the effectiveness and take about the low level skills .
 - Recently , and practically Human tutoring are not that good , in 2011 got the answer ITS is good as a human tutoring.
 - classroom is diff than the human tutoring , because there an interactions with the peers and learn things from the other peers ,so not to replace the classroom
 - ITS are as effective as adult, one-on-one human tutoring for STEM topics
 - None of the studies replaced a classroom teacher with ITS
 - ITS should be used to replace homework, etc but not a whole classroom experience
- Intelligent Tutoring sys [#Architecture](#)
 - User interface [#UI](#)
 - [#Pedagogical-Model](#) : responsible for MAKE DECISION for the student , ex what kind of material should provide to the student next .

- **#Student-Model** : knowledge state , cognitive state for the student , in the tutoring sys -> by tracing how many time giving correct answer . (should update the knowledge , update all the time)
- **#Domain-Model** : the domain knowledge that the student must learn (add /subtract numbers)
- **#Effectiveness** in terms of Learning Gains:
 - how to increase Learning Gain (tell us about the diff between post test and pre test)
 - what we learn from practice , and this how they evaluate the effectiveness
 - Human tutor -> is the golden standard that we could have .
- Example for Tutoring systems:
 - **#Math_Tutors**
 - platform for student to learn math , they do the justification , why they do that , step by step .
 - for low level procedural skills

#Auto_Tutor

- work with peer or teachers , to learn how to read and write .. simulate the situation to lean with peer

#ATLAS , **#ANDES**

- practical problem to solve .
- problem solving people tutoring sys
- How to design the Intelligent tutoring sys ?
 - **#Model_tracing** :
 - try to put us in one of the potential solution , not to getting us back to the process => find one optimal solution .
 - map how we solve to the optimal solution , also have other solutions and different paths, so put us in the one of the potential solution .
 - we need to model all possible path
 - diagrammatic representation for all the solution paths, some feedback to the student and the teachers
 - why the model base good ? we can identify the misconception when the student have some misconception , and generate real time feedback and hints to solve the problem.