

Assoc.Prof.Dr. Nguyen Ngoc Vu



BA: HCMC University of Education

MA: University of Canberra

PhD: HCMC University of Social Sciences & Humanities

Department: Department of English

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Teaching

Teaching joint MA Education course between HCMCUE and Houston University (USA): “Design Online Educational Resources” (2012-2018)

Teaching joint MA TESOL course between HCMCUE and Victoria University of Wellington (New Zealand): “Computer Assisted Language Learning” (2015-2018)

Teaching 4th year undergraduate “Contrastive linguistics” courses (2008 - 2018)

Teaching 3rd and 2nd year undergraduate “Applied Linguistics Research” courses (2011 - now)

Teaching 2nd year undergraduate “English Language Teaching Theories” courses (2008 - now)

Teaching MA TESOL “Technology in language teaching” courses (2010 - now)

Teaching MA TESOL “Computational linguistics” courses (2021-now)

Supervising MA, PhD theses in TESOL and Linguistics (2010 – now)

Supervision

<i>No</i>	<i>Name</i>	<i>Thesis topic</i>	<i>Supervision type</i>	<i>Completion year</i>
2	Võ Thuý Linh	EFL Teachers' and Students' Readiness for M-learning: A Case Study	PhD	2022
3	Kwok Thoại Nhi	The Impact Of Quizizz Mobile App On Vo Van Kiet High School Students' Grammar Competence	MA	2022
4	Đinh Trần Thúy Liễu	The Impacts Of Edpuzzle Mobile App On Listening Skills For Non-english Major Students At Saigontech College	MA	2022
5	Hồ Vũ Anh Thư	The impact of Kahoot! on students' reading comprehension at Le Quy Don Junior high school	MA	2022
6	Trần Trung Nghĩa	Social Media Tools In Moodle For Teaching Writing Skill Of Non-english Major Students At Dong Nai Technology University	MA	2022
7	Phạm Thị Lan Phương	The Impact of Quizlet app on English	MA	2023

		Vocabulary Learning Competence for 10th Graders at Hung Vuong High School		
8	Đặng Như Thùy Vy	The Impact Of Blended Writing Activities On Writing Performance For Esp Students At The University Of Medicine Pham Ngoc Thach	MA	2022
9	Hứa Trần Thanh Trúc	The Impact Of Cake App On Enhancing Toeic Speaking Competence For Efl Learners At A Private English Center In Ho Chi Minh City	MA	2022
10	Trương Lệ Hải	The Effects Of Using Learn-english Grammar Mobile App On Developing Students' Grammar Skills At Thoai Ngoc Hau High School For The Gifted	MA	2022
11	Đặng Thanh Tâm	The Effects Of The 4english Mobile App On Students' Reading Performance At Chu Van An High School In An Giang	MA	2021
12	Tăng Thị Lai	The Impacts Of Flipgrid App On Speaking Skills For Non-english Major	MA	2021

		Students At College Of Foreign And Economics Relations		
13	Lê Thị Tuyết Lan	The Effects Of Edmodo Mobile App On Students' English Vocabulary Learning At Nguyen Huu Canh High School In An Giang Province	MA	2021
14	Nguyễn Trọng Thái	The Effects Of Blended Learning Activities On Gnomio Moodle For 12th Graders' Reading Comprehension At Tan Chau High School	MA	2021
15	Dương Hồ Mỹ Ngân	The Effectiveness Of “learnenglish Podcasts” App On Listening Comprehension For Students At Go Vap High School	MA	2021
16	Bùi Phú Hưng	Teaching English Prepositions: A cognitive linguistic approach	PhD	2019
17	Phạm Thị Ngọc Lan	Effectiveness Of Storytelling On Children's Reading Comprehension At Duong Minh Language School	MA	2015
18	Lưu Thị Mai	The Effectiveness Of	MA	2014

	Vy	Using Video Materials In Teaching Vocabulary For First Year Students At Phu Lam College		
19	Phan Thị Mỹ Linh	The effects of Word Games in Vocabulary Retention	MA	2013
20	Nguyễn Văn Tuyên	Effectiveness Of Blended Teaching And Learning On English Reading Skills At Tay Nguyen University	MA	2013

Research interests

Technology in language teaching; Educational technology; English teaching methodologies; Cognitive linguistics; Computational linguistics

Publications

Articles

Lai, T.T., Lien, N.T.H & Vu, N.N (2021). Flip grid app for teaching speaking skills: Students' perceptions and performance impact. *VNU Journal of foreign studies*, 37(6), pp.155-167.

Vu, N.N., Linh, P.T.M., Lien, N.T.H. & Van, N.T.T (2021). Using word games to improve vocabulary retention in middle school EFL classes: Students' perceptions and performance impact. *Proceedings of the 18th International Conference of the Asia Association of Computer-Assisted Language Learning (AsiaCALL-2-2021)*, pp.97-108. <https://doi.org/10.2991/assehr.k.211224.011> [ESCI indexed]

Linh, V.T. & Vu, N.N. (2021). EFL Students' Attitudes towards the Ease of Use Mobile Technology to Learn English at a University in Vietnam. *Proceedings of the 18th International Conference of the Asia Association of Computer-Assisted*

- Language Learning (AsiaCALL–2-2021)*, pp.291-298.
<https://doi.org/10.2991/assehr.k.211224.028> [ESCI indexed]
- Vu, N.N., Due, V.T.M., Luong, N.T. & Lien, N.T.H. (2021). Blended Online EFL Activities in MOODLE for Higher Education: Students' Perceptions and Performance Impact. *Proceedings of the 18th International Conference of the Asia Association of Computer-Assisted Language Learning (AsiaCALL–2-2021)*, pp.145-156. <https://doi.org/10.2991/assehr.k.211224.015> [ESCI indexed]
- Vu, N.N., Lan, P.T.N & Lien, N.T.H. (2021). Using Story Retelling to Improve Young Learners' L2 Reading Comprehension. *Language Related Research*, 12(3), 25-49. <https://doi.org/10.29252/LRR.12.3.2> [SCOPUS indexed]
- Luong, N. T., Vu, N. N. & Lien, N.T.H. (2021). Mobile learning for physical education students in Vietnam: Promises and challenges. *European Journal of Physical Education and Sport Science*, 6(11), 131–36.
<http://dx.doi.org/10.46827/ejpe.v6i11.3654>
- Vu, N.N., Linh, V.T., Van, N.T.T & Lien, N.T.H. (2021). Effectiveness of Second Life Virtual Learning Environment for Language Training in Hospitality and Tourism. In: *Proceedings 17th International Conference of the Asia Association of Computer-Assisted Language Learning (AsiaCALL 2021)*. Atlantis Press, pp 19–28. <https://doi.org/10.2991/assehr.k.210226.003> (ISI INDEXED)
- Linh, V. T., & Vu, N. N. (2021). The Impact of Mobile Learning on EFL Students' Learning Behaviors and Perceptions: From Content Delivery to Blended Interaction. *International Research in Higher Education*, 5(4), 25.
<https://doi.org/10.5430/irhe.v5n4p25>
- Vu, N. N., Van, N. T. T., & Lien, N. T. H. (2020). Cross-linguistic Analysis of Metonymic Conceptualization of Personality in English and Vietnamese Idioms Containing "Head ", "Face" and "Eyes." *International Journal of English Language Studies*, 2(4), 23–32. <https://doi.org/10.32996/ijels>
- Vu, N. N., Phuong, L. T. T., Lien, N. T. H., & Luong, N. T. (2020). Using interactive whiteboard for teaching vocabulary to young English learners: Students' performance and perceptions. *Journal of Critical Reviews*, 7(19), 6651–6657.
- Huy, C. V., Luong, N. T., & Vu, N. N. (2020). Blended learning in badminton training for professionals: students' perceptions and performance impacts. *European Journal of Physical Education and Sport Science*, 6(6), 28–36.
- Hung, B. P., Vien, T., & Vu, N. N. (2018). Applying Cognitive Linguistics to Teaching English Prepositions: A QuasiExperimental Study. *International Journal of Instruction*, 11(3), 327–346. (SCOPUS INDEXED)

- Hung, B. P., Vien, T., & Vu, N. N. (2018). Students' Responses to CL-Based Teaching of English Prepositions. *Eurasian Journal of Educational Research*, 73(2018), 41–58. (SCOPUS INDEXED)
- Vu, N. N. (2016). Mobile learning in language teaching context of Vietnam: An evaluation of students' readiness. *Journal of Science, HCMC University of Education*, 7(85), 16–27.
- Vu, N. N. (2016). Conceptual metaphor about personality in English and Vietnamese idioms of body parts. *Journal of Social Sciences, HCMC University of Education*, 2(80), 5–11.
- Vu, N. N. (2016). An investigation of Vietnamese students' learning styles in online language learning. *Journal of Science, HCMC University of Education*, 1(79), 25–34.
- Vu, N. N. (2015). Cognitive processing of English idioms and implications for language teaching. *Journal of Science, HCMC University of Education*, 11(77), 51–58.
- Vu, N. N. (2015). Structural, Orientational, Ontological conceptual metaphors and implications for language teaching. *Journal of Science Ho Chi Minh City Open University*, 3(15), 67–71.
- Vu, N. N. (2015). English and Vietnamese idioms: From traditional to cognitive view. *Journal of Social Sciences, HCMC University of Education*, 7(73), 5–10.
- Vu, N. N., & Thu, D. T. M. (2015). The use of Facebook group as an online educational tool in teaching writing to high school students. *Journal of Foreign Language Studies, Hanoi University*, 43.
- Vu, N. N. (2012). Conceptual metaphor about power and respect in English and Vietnamese idioms. *Journal of Social Sciences, HCMC University of Education*, 35, 3–10.
- Vu, N. N. (2011). Understanding English idioms from the conceptual metaphor theory of cognitive linguistics. *Journal of Educational Science, HCMC University of Education*, 31, 76–82.
- Vu, N. N. (2009). Conceptual metonymy “Body parts stand for emotions” in Vietnamese and English idioms containing “head”, “face”, “eyes”. *Language and Life Journal*, 10, 19–25.
- Vu, N. N. (2009). Applying conceptual metaphor theory of cognitive linguistics to teaching English idioms. *Journal of Social Sciences, HCMC University of Education*, 17, 53–62.

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- Vu, N. N. (2008). Conceptual metonymy “Body parts stand for attention” in English and Vietnamese idioms containing “eyes”, “nose” and “ear”. *Language Journal*, 9, 17–23.
- Vu, N. N. (2008). Some solutions for promoting interaction in a large language class. *Journal of Social Sciences, HCMC University of Education*, 13, 140–146.
- Vu, N. N. (2006). Can machine translation replace human beings? *Journal of Social Sciences, HCMC University of Education*, 2, 80–89.
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- Linh, V. T., & Vu, N. N. (2019). Survey on University EFL teachers’ attitudes towards M-learning. In *Globalization and localization in computer-assisted Language learning (GloCALL 2019)* (pp. 24–27).
- Vu, N. N., & Anh, L. N. N. (2014). Mobile Assisted Language Learning with MOODLE: Opportunities and challenges for English teachers in Vietnam. In *International Mobile Learning Festival 2014*. Bali: The University of Hong Kong.
- Vu, N. N., & Van, N. T. T. (2013). Mobile Assisted Language Learning in Vietnamese English teacher training: How ready are learners to learn on the move. In *2013 International TESOL conference on innovation in English Teaching and Research*. Ho Chi Minh: Victoria University of Wellington.
- Vu, N. N., & Long, N. Van. (2013). Creating Blended Solutions to Vietnam’s English Teacher Development using ETCF. In *Symposium on “Putting Vietnam’s English Teacher Competency Framework into Use”*. Da Nang: Da Nang University.
- Vu, N. N. (2013). National Foreign Language 2020 Project in HCMCUE: Challenges, Opportunities and Solutions. In *Forum on Policies of Teaching and Learning Foreign Languages in the Age of Globalization* (pp. 50–65). Taipei: National Chengchi University.
- Vu, N. N. (2012). Structural conceptual metaphors in English idioms. In *South Asia Amazing Minds 2012 Conference*. Da Nang: Pearson.
- Vu, N. N. (2011). The role of conventional knowledge and conceptual metaphor in decoding English idioms. In *International conference on Discourse, Knowledge and Culture*. Da Nang: College of foreign languages, Da Nang University.

- Vu, N. N. (2010). Make your Toefl iBT courses easy with ED Toefl iBT 2.0. In *Controlling and Enhancing Quality for English Teaching*. Ho Chi Minh: HCMC University of Social Sciences and Humanities.
- Vu, N. N. (2010). Some recommendations for training primary English teachers at HCMC University of Education. In *Primary teacher education with the national foreign language project 2008-2020* (pp. 9–13). Ho Chi Minh: HCMC University of Education.
- Nguyen Ngoc Vu. (2008). Conceptual metaphor “Body part is a container” in English idioms. In *Young Linguists’ Conference* (pp. 388–391). Ha Noi: Hanoi Publishing House.
- Vu, N. N. (2008). Applying conceptual metaphor in cognitive linguistics for teaching English idioms. In *Rethinking English education in today’s Vietnam*. Ha Noi: Vietnam National University – College of Foreign Languages.
- Vu, N. N. (2007). Teaching project-based grammar with ICT integration in Department of English HCMC University of Education: Prospects and Challenges. In *Applying ICT in tertiary education in teacher training colleges* (pp. 26–29). Ha Noi: Ha Noi University of Education.
- Vu, N. N. (2006). Some ideas for ICT application for teaching renovation in Department of English HCMC University of Education. In *Solutions for ICT applications and management in teaching and learning renovation*. Ha Noi: Ha Noi University of Education.
- Vu, N. N. (2006). Practical technology for English language teaching. In *4th National VTTN ELT conference “Learning English in a changing world”* (pp. 17–18). Ha Noi: British Council.
- Vu, N. N. (2006). Another way of explaining idiom meanings from the cognitive linguistics’ viewpoints. In *Young Linguists’ Conference* (pp. 504–508). Ha Noi: Ha Noi University of Education.
- Vu, N. N. (2006). Explaining English idioms containing “head” from the cognitive linguistics’ viewpoint. In *Young Researchers’ Conference*. Ho Chi Minh: HCMC University of Social Sciences and Humanities.
- Vu, N. N. (2005). Results from a project-based technology integrated grammar course. In *Enhancing teaching and learning quality through educational hardware and software* (pp. 151–156). Ho Chi Minh: HCMC University of Education.

Books

- Vu, N. N. (2016). *Conceptual Metaphor and Metonymy in Cognitive Linguistics*. Ho Chi Minh: HCMC University of Education Publishing House.

Adams, D., Thien, N. T. H., & Vu, N. N. (2016). *Introduction to American Literature*. Ho Chi Minh: HCMC University of Education Publishing House.

Book chapter

Vu N.N., Hung B.P., Van N.T.T., Lien N.T.H. (2021) Theoretical and Instructional Aspects of Using Multimedia Resources in Language Education: A Cognitive View. In: Kumar R., Sharma R., Pattnaik P.K. (eds) *Multimedia Technologies in the Internet of Things Environment*, Volume 2. Studies in Big Data, vol 93. Springer, Singapore. https://doi.org/10.1007/978-981-16-3828-2_9 [SCOPUS INDEXED]