# TUYỂN TẬP ĐỀ THI HỌC SINH GIỚI LỚP 11

# Sưu tầm bởi cô Nguyễn Quỳnh Trang

#### Cô Nguyễn Quỳnh Trang

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| SỞ GD&ĐT NGHỆ AN | KỲ THI CHỌN HỌC SINH GIỎI TỈNH LỚP 11 CẤP THPT |
|------------------|--|
|                  | NĂM HỌC 2015 – 2016                            |
| ĐỀ CHÍNH THỨC    | Môn thi: TIẾNG ANH - BẢNG A                    |

Thời gian: 150 phút (không kể thời gian giao đề)

| Điểm bằng số:  | Họ tên và chữ ký GK 1: | Số phách |
|----------------|------------------------|----------|
| Điểm bằng chữ: | Họ tên và chữ ký GK 2: |          |

# **SECTION A: LISTENING**

G. The music I listen to relaxes me.

H. Certain types of music make me sad.

Part 1: You will hear five people talking about music. For questions 1-5, choose from the list A-H what each speaker says. Use the letters only once. There are three extra letters which you do not need to use.

| A. I get excited when I hear something new.      | Your answe | rs |
|--|------------|----|
| B. Music lets me express my emotions.            | Speaker 1: | 1  |
| C. I find it hard to listen to older songs.      | Speaker 2: | 2  |
| D. I'm a little bored with new music.            | Speaker 3: | 3  |
| E. I love playing different musical instruments. | Speaker 4: | 4  |
| F. I sometimes get angry when I'm listening.     | Speaker 5: | 5  |

Part 2: You will hear someone giving a talk about global warming. For questions 1-10, complete the sentences. Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.

#### THE TRUTH ABOUT GLOBAL WARMING

| THE TRUTH ABOUT  | GLODAL WARWING  |  |  |
|--|---|--|--|
| 1. Our world is getting warmer with each (1) that  | passes.   |  |  |
| 2. Scientists measure (2) temperature changes.   |   |  |  |
| 3. Some studies show that the Earth's average tempt (3) years.   | perature has risen by a couple of degrees in the last |  |  |
| 4. Some people hear news reports about solar flares, w   | which are (4) on the face of the Sun.                 |  |  |
| 5. Scientists have observed that from (5), a time more energy per square metre then it was reflecting ba     | •   |  |  |
| 6. It is true that plants "breathe" carbon dioxide in the  | same way that we "breathe" (6)                        |  |  |
| 7. While some carbon dioxide is natural and good, too  | much is (7) poisonous.                                |  |  |
| 8. A study in 2007 noted that Greenland, an island no season due to global warming. At the same time, though |   |  |  |
| 9. Climate scientists have successful predicted weath  | ner (10) since 1900, including the increase in        |  |  |
| temperatures.  |   |  |  |
| Your answers:  |   |  |  |
| 1.   | 6.  |  |  |
| 2.   | 7.  |  |  |
| 3.   | 8.  |  |  |
| 4  | 9   |  |  |

10.

### **SECTION B: READING**

5.

# Part 1: Read the following passage and choose the letter A, B, C, or D to indicate the correct answer to each of the questions

Most human diets contain between 10 and 15 percent of their total calories as protein. The rest of the dietary energy conies from carbohydrates, fats, and in some people, alcohol. The proportion of calories from fats varies from 10 percent in poor communities to 40 percent or more in rich communities.

In addition to providing energy, fats have several other **functions** in the body. The fat-soluble vitamins, A, D, E, and K, are dissolved in fats, as their name implies. Good sources of these vitamins have high oil or fat content, and the vitamins are **stored** in the body's fatty tissues. In the diet, fats cause food to remain longer in the stomach, thus increasing the feeling of fullness for some time after a meal is eaten. Fats add variety, taste, and texture to foods, which accounts for the popularity of fried foods. Fatty deposits in the body have an insulating and protective value. The curves of the human female body are due mostly to strategically located fat deposits.

Whether a certain amount of fat in the diet is **essential to** human health is not definitely known. When rats are fed a fat-free diet, their growth eventually ceases, their skin becomes inflamed and scaly, and their reproductive systems are damaged. Two fatty acids, linoleic and arachidonic acids, prevent **these abnormalities** and hence are called eseential fatty acids. They also are required by a number of other animals, but their roles in human beings are debatable. Most nutritionists consider linoleic fatty acid an essential nutrient for humans.

| 1. This passage probably appeared in which of th   | ne following?                                       |                                       |  |  |
|--|---|---------------------------------------|--|--|
| A. A diet book   | B. A book on basic nutrition                        |                                       |  |  |
| C. A cookbook  | D. A popular women's                                | magazine                              |  |  |
| 2. We can infer from the passage that all of the following statements about fats are true EXCEPT |   |                                       |  |  |
| A. fats provide energy for the body  | B. economics influence                              | es the distribution of calorie intake |  |  |
| C. poor people eat more fatty foods  | D. alcohol is not a common source of dietary energy |                                       |  |  |
| 3. The word "functions" in line 5 is closest in meaning to                                       |   |                                       |  |  |
| A. forms B. needs  | C. jobs   | D. sources                            |  |  |
| 4. The phrase "stored in" in line 7 is closest in meaning to                                     |   |                                       |  |  |

Your answers:

| A. manufactured in   | B. attached to                     | C. measured by             | D. accumulated in                    |  |  |
|--|------------------------------------|----------------------------|--------------------------------------|--|--|
| 5. The author states that  | fats serve all of the follow       | wing body functions EX     | CEPT to                              |  |  |
| A. promote a feeling of  | fullness                           | B. insulate and protect    | the body                             |  |  |
| C. provide energy  |                                    | D. control weight gain     |                                      |  |  |
| 6. The word "essential to  | o" in line 12 is closest in        | meaning to                 |                                      |  |  |
| A. required for  | B. desired for                     | C. detrimental to          | D. beneficial to                     |  |  |
| 7. According to the authodiet?   | or of the passage, which o         | of the following is true f | or rats when they are fed a fat free |  |  |
| A. They stop growing   |                                    | B. They have more ba       | bies                                 |  |  |
| C. They lose body hair   |                                    | D. They require less care  |                                      |  |  |
| 8. Linoleic fatty acid is n  | nentioned in the passage o         | as                         |                                      |  |  |
| A. an essential nutrient t   | for humans                         | B. more useful than ar     | achidonic acid                       |  |  |
| C. preventing weight gain in rats  |                                    | D. a nutrient found in     | most foods                           |  |  |
| 9. The phrase " <b>these abr</b>   | <b>normalities</b> " in line 15 re | fer to                     |                                      |  |  |
| A. a condition caused by   | y fried foods                      |                            |                                      |  |  |
| B. strategically located f   | fat deposits                       |                            |                                      |  |  |
| C. curves on the human   | C. curves on the human female body |                            |                                      |  |  |
| D. cessation of growth, bad skin, and damaged reproductive systems             |                                    |                            |                                      |  |  |
| 10. That humans should all have some fat our diet is, according to the author, |                                    |                            |                                      |  |  |
| A. a commonly held vie   | W                                  | B. not yet a proven f      | act                                  |  |  |
| C. only true for women   |                                    | D. proven to be true       | by experiments in rats               |  |  |

| 1. | 2. | 3. | 4. | 5.  |
|----|----|----|----|-----|
| 6. | 7. | 8. | 9. | 10. |

Part 2: Read the passage and answer the questions. Use your predicting skills. Note the type of questions. Read the following extract and answer questions 1–10.

#### TERROR IN THE MOUNTAINS

A What is incredibly beautiful yet absolutely terrifying and deadly at the same time? For anyone above the snowline in the mountains, there is little doubt about the answer. Avalanche – the word strikes fear into the heart of any avid skier or climber. For those unfortunate enough to be caught up in one, there is virtually no warning or time to get out of danger and even less chance of being found. The 'destroyer' of the mountains, avalanches can uproot trees, crush whole buildings, and bury people metres deep under solidified snow. Around the world, as more and more people head to the mountains in winter, there are hundreds of avalanche fatalities every year.

**B** A snow avalanche is a sudden and extremely fast-moving 'river' of snow which races down a mountainside (there can also be avalanches of rocks, boulders, mud, or sand). There are four main kinds. Loose snow avalanches, or sluffs, form on very steep slopes. These usually have a 'teardrop' shape, starting from a point and widening as they collect more snow on the way down. Slab avalanches, which are responsible for about 90% of avalanche-related deaths, occur when a stiff layer of snow fractures or breaks off and slides downhill at incredible speed. This layer may be hundreds of metres wide and several metres thick. As it tends to compact and set like concrete once it stops, it is extremely dangerous for anyone buried in the flow. The third type is an isothermal avalanche, which results from heavy rain leading to the snowpack becoming saturated with water. In the fourth type, air mixes in with loose snow as the avalanche slides, creating a powder cloud. These powder snow avalanches can be the largest of all, moving at over 300kmh, with 10,000,000 or more tonnes of snow. They can flow along a valley floor and even a short distance uphill on the other side.

C Three factors are necessary for an avalanche to form. The first relates to the condition of the snowpack. Temperature, humidity, and sudden changes in weather conditions all affect the shape and condition of snow crystals in the snowpack which, in turn, influences the stability of the snowpack. In some cases, weather causes an improvement in avalanche conditions. For example, low temperature variation in the snowpack and consistent below-freezing temperatures enable the crystals to compress tightly. On the other hand, if the snow surface melts and refreezes, this can create an icy or unstable layer.

**D** The second vital factor is the degree of slope of the mountain. If this is below 25 degrees, there is little danger of an avalanche. Slopes that are steeper than 60 degrees are also unlikely to set off a major avalanche as they 'sluff' the snow constantly, in a cascade of loose powdery snow which causes minimal danger or damage. This means that slabs of ice or weaknesses in the snowpack have little chance to develop. Thus, the danger zone covers the 25- to 60-degree range of slopes, with most avalanches being slab avalanches that begin on slopes of 35 to 45 degrees.

**E** Finally, there is the movement or event that triggers the avalanche. In the case of slab avalanches, this can be a natural trigger, such as a sudden weather change, a falling tree or a collapsing ice or snow overhang. However, in most fatal avalanches, it is people who create the trigger by moving through an avalanche-prone area. Snowmobiles are especially dangerous. On the other hand, contrary to common belief, shouting is not a big enough vibration to set off a landslide.

For questions 1–5, choose the correct heading for each paragraph A–E from the list of headings below (i-viii). There are more headings than paragraphs. Write your answers in the corresponding numbered boxes.

#### List of headings

- i. Examples of Major Avalanches
- ii. Stability of the Snowpack
- iii. What Sets Off an Avalanche?
- iv. An Expert's Comments
- v. Steepness of Mountains
- vi. Avalanche Peril
- vii. An Avalanche Risk Table
- viii. Types of Avalanche
- 1. Paragraph A
- 2. Paragraph B

3.Paragraph C

4. Paragraph D

5. Paragraph E

#### Your answers

| 1. | 2. | 3. | 4. | 5. |
|----|----|----|----|----|
|    |    |    |    |    |

For questions **6–10**, Complete the table below. Use NO MORE THAN TWO WORDS from the reading passage for each answer. Write your answers in the spaces provided. There is an example at the beginning (**0**).

| Type of avalanche | Characteristics   |
|-------------------|---|
| (0) avalanches    | also known as sluffs; steep slopes; (6) shape; minor risk |

D. what

| Slab avalanches        | thick layer of snow breaks off; set very hard once they stop; cause about |  |  |
|------------------------|---|--|--|
|                        | 90% of (7)  |  |  |
| Isothermal avalanches  | caused by weight of (8) mixed in with the snow                            |  |  |
| Powder snow avalanches | Develop a cloud of loose snow mixed with air; (9) of all types            |  |  |
|                        | of avalanche; more fast and cover a huge distance, even travelling        |  |  |
|                        | (10)  |  |  |

#### Your answers

1. A. when

| 0. loose | 6. | 7.  |
|----------|----|-----|
| 8.       | 9. | 10. |

#### Part 3: Read the following passage and choose the options that best complete the blanks.

The heart has long been considered to be (1)....... feelings of love dwell. In love songs throughout the ages, love almost always goes together (2)...... the heart. The heart has continuously been viewed (3)...... the place where love begins and develops. Even the Bible gives (4)...... to love and the heart. The role of the heart in love must come from what happens to it when a person feels strongly (5)...... to someone. The strong feelings (6)..... the other person, especially in the early stages of a relationship, have the results that the heart starts beating faster and breathing starts speeding (7)...... According to psychologists, a love relationship is a situation that (8)...... a lot of stress and the body reacts to this by getting ready to face the unknown. This has been called the "fight or flight" (9......, meeting danger by fighting it or running away. So with love, the heart accelerates and (10)..... becomes quick.

C. that

| 1. | 71. WHEH      | D. WHEIC      | C. that       | D. What      |
|----|---------------|---------------|---------------|--------------|
| 2. | A. to         | B. from       | C. with       | D. at        |
| 3. | A. like       | B. as though  | C. as         | D. as if     |
| 4. | A. reference  | B. citation   | C. preference | D. quote     |
| 5. | A. attracting | B. attractive | C. attract    | D. attracted |
| 6. | A. of         | B. for        | C. to         | D. with      |
| 7. | A. up         | B. forward    | C. on         | D. upon      |
|    |               |               |               |              |

B. where

| 8. A. comprises       | B. arouses              | C. involves             | D.                     | includes             |  |
|-----------------------|-------------------------|-------------------------|------------------------|----------------------|--|
| 9. A. reactionary     | B. reactor              | C. reaction             | D.                     | D. reacting          |  |
| 10. A. exhaling       | B. breathing            | C. inhaling             | D.                     | sweating             |  |
| Your answers:         |                         |                         |                        |                      |  |
| 1.                    | 2.                      | 3.                      | 4.                     | 5.                   |  |
| 6.                    | 7.                      | 8.                      | 9.                     | 10.                  |  |
|                       | ABULARY AND GR          |                         | g sentences. Write A   | A, B, C or D in your |  |
| People can becom      | e very w                | hen they are stuck in t | raffic for a long time | 2.                   |  |
| A. nervous            | B. stressful            | C. bad-tempered         | D. pressed             |                      |  |
| 2. Mr. Thomson is on  | ne of the most distingu | ished scientists in his |                        |                      |  |
| A. matter             | B. field                | C. part                 | D. place               |                      |  |
| 3. There has been a g | greatin                 | her English.            |                        |                      |  |
| A. escalation         | B. rise                 | C. increase             | D. improv              | vement               |  |
| 4. The                | of the general election | on will be known today  | y.                     |                      |  |
| A. result             | B. decision             | C. effect               | D. choice              |                      |  |
| 5. The couple decide  | d to eve                | ry month for their reti | rement.                |                      |  |
| A. put some mone      | ey away                 | B. put some             | money aside            |                      |  |
| C. take up some r     | noney                   | D. take some            | e money away           |                      |  |
| 6. The taxi was so la | te reaching the station | that my father          | missed his t           | rain.                |  |
| A. rarely             | B. immediate            | ely C. entirely         | D. almost              |                      |  |

| 7an em                 | nergency arise, ca | all 911.            |                       |                              |
|------------------------|--------------------|---------------------|-----------------------|------------------------------|
| A. Should              | B. Can             | C. I                | Does D                | . Will                       |
| 8. The doctor gave the | ne patient         | examination         | to discover the cause | e of his collapse.           |
| A. a thorough          | B. an ex           | act C. a            | universal D           | . a whole                    |
| 9. I'm saving all my   | pocket money       | to buy              | a new PlayStation.    |                              |
| A. out                 | B. dowr            | C. ı                | ıp D                  | . away                       |
| 10. Henry: "           | "                  |                     |                       |                              |
| John: "Nothing."       |                    |                     |                       |                              |
| A. What do you do      | o? B. Wha          | t's new? C.         | How are you? D        | . Are you a newcomer?        |
| Your answers:          |                    |                     |                       |                              |
| 1.                     | 2.                 | 3.                  | 4.                    | 5.                           |
| 6.                     | 7.                 | 8.                  | 9.                    | 10.                          |
|                        |                    |                     |                       | I                            |
|                        |                    | this passage. Write | them down and give    | e the correction. Write your |
| answers in the space   | e provided.        |                     |                       |                              |

- 1. First come the PC, then the internet and e-mail; now the e-book is
- 2. upon us, a hand-held device similarly in size and appearance to a video
- cassette. The user simply rings off the website on their PC, selects 3.
- 4. the desired books, downloads them onto their e-book machine and
- 5. sits down to read them. For turning a page, the user simply taps the
- 6. screen. E-book technology is evolving rapidly, and with some of
- the newest handholds you will even get internet access. 7.

- 8. But why would one want an e-book machine with reference to a book?
- 9. Well, one selling point companies emphasized, when these devices
- 10. hit the market a few years ago, which is the space they save when going
- 11. on holiday. E-books enlighten the load, literally. Ten large novels can
- 12. be put onto a device that weighs less than the average paperback. One
- 13. can understand why commercial interests seem to want us to change.
- 14. After all, the whole production process at first plan by author
- 15. until delivery to the printer had been doing electronically for a while
- 16. now, so why not save a few million trees and cut out the hard copy?

#### Your answers:

| Line | Mistake | Correction |
|------|---------|------------|
|      |         |            |
|      |         |            |
|      |         |            |
|      |         |            |
|      |         |            |
|      |         |            |
|      |         |            |
|      |         |            |
|      |         |            |
|      |         |            |
|      |         |            |

D A DITTID

#### Part 3: Read the text and fill each gap with ONE suitable word.

#### **GETTING ENOUGH EXERCISE**

| While most people (1) to have a toned healthy body, not everyone enjoys (2) out at the                       |
|--|
| gym. In fact, many of us (3) sooner avoid any kind of vigorous exercise altogether, and may not              |
| even feel it is necessary. Over the years, various health experts have assured us that keeping (4)           |
| simply requires a total of 30 minutes of moderate activity most days of the week. Many people believe that a |
| walk to the shops or some light housework constitutes moderate activity, but it turns (5) this may not       |
| be the case.   |

According to the British Association of Sport and Exercise, it is high (6)........... more specific advice was given about what actually constitutes moderate activity. Housework, it seems, does not fall into this category. Anyone who devotes a great deal of time every day to dusting and vacuuming no doubt wishes that it (7)......, but research has shown that women who spend over eight hours a day (8)....... housework actually tend to be slightly more overweight than (9)...... who do none whatsoever. The association, therefore, would prefer it if the public were instructed as to exactly what (10)....... of physical activity to aim for.

#### **Your answers:**

| 1. | 2. | 3. | 4. | 5.  |
|----|----|----|----|-----|
| 6. | 7. | 8. | 9. | 10. |

# Part 4: Complete the second sentence so that it has a similar meaning to the first one. Use and don't change the word given. Write 2-5 words in total.

| 1. Please do not eat crisps in the classroom!   | RATHER                     |
|---|----------------------------|
| I'd,,,,   | , crisps in the classroom. |
| 2. I wish I hadn't bought that expensive watch! | BUYING                     |
| I   | expensive watch.           |

| 3. The boss wouldn't object to you going early today.            | OBJECTION                                  |
|--|--|
| The boss would notyou goir                                       | ng early today.                            |
| 4. I regret not taking your advice.                              | FOLLOWED                                   |
| If only  | your advice.                               |
| 5. You must do exactly what the teacher tells you.               | CARRY                                      |
| You must ins   | tructions exactly.                         |
| SECTION D: WRITING   |  |
| Part 1: You borrowed an important textbook from a classmate le   | ast term. You now realize your classmate   |
| had returned home overseas and you still have the book. Within   | 80 - 90 words, write a letter to him / her |
| Use your name and address as David Parker – 123, Green Street,   | Wonderful City.                            |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| Part 2: Write a paragraph of about 200 words about the following | g statement:                               |
| Teamwork offers a lot of benefits in the modern society.         |  |
| To what extent do you agree or disagree?                         |  |
|  |  |
|  |  |
|  |  |

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GV NGUYỄN QUỲNH TRANG

# THE END

# **ANSWER KEYS**

# **SECTION A: LISTENING** (15 points)

**Part 1:** (1pts × 5 Qs):

1. B 2. G 3. F 4. D 5. A

**Part 2:** (1pts × 10 Qs)

| 1.decade | 2. long-term | 3.100        | 4.minor explosions | 5.2005 to 2010 |
|----------|--------------|--------------|--------------------|----------------|
| 6.oxygen | 7.simply     | 8.experience | 9. water shortages | 10. patterns   |

# **SECTION B: READING**(30 points)

*Part 1* (1pts × 10 Qs)

| 1. B | 2. C | 3.C | 4.D | 5.D  |
|------|------|-----|-----|------|
| 6.A  | 7.A  | 8.A | 9.D | 10.B |

# *Part 2:* (1pts × 10 Qs)

| 1. | . vi     | 2. viii | 3. ii       | 4. v | 5. iii     |  |
|----|----------|---------|-------------|------|------------|--|
| 0. | . loose  |         | 6. teardrop |      | 7. deaths  |  |
| 8. | 8. water |         | 9. largest  |      | 10. uphill |  |

# *Part 3* (1pts × 10 Qs)

| 1B | 2C | 3C | 4C | 5D | 6B | 7A | 8C | 9C | 10B |
|----|----|----|----|----|----|----|----|----|-----|
|    |    |    |    |    |    |    |    |    |     |

# **SECTION C: VOCABULARY AND GRAMMAR**(30 points)

*Part 1:* (0,5pts × 10 Qs)

| 1.C | 2.B | 3.D | 4.A | 5.B  |  |
|-----|-----|-----|-----|------|--|
| 6.D | 7.A | 8.A | 9.C | 10.B |  |

# **Part 2:** (1pts × 10 Qs)

|    | Line | Mistake           | Correction       |
|----|------|-------------------|------------------|
| 1  | 1    | come              | came             |
| 2  | 2    | similarly         | similar          |
| 3  | 3    | rings off         | calls up         |
| 4  | 5    | For turning       | To turn          |
| 5  | 7    | newest handholds  | latest handhelds |
| 6  | 8    | with reference to | in preference to |
| 7  | 10   | which is          | is               |
| 8  | 11   | enlighten         | lighten          |
| 9  | 14   | at                | from             |
| 10 | 15   | had been doing    | has been done    |

**Part 3**: (1pts × 10 Qs)

- 1. wish/want 2. working 3. would
- 4. fit
- 5. out

6. time

7. did

8. on/doing

9. those/women

10. kind

**Part 4:** (1pts  $\times$  5 Qs)

1. rather you didn't eat

2. regret buying that

3. have any objection to

4. I had followed

5. carry out the teacher's

### **SECTION D: WRITING** (25 points)

#### **Part 1: (12pts)**

*Length (2ps):* 80-90 words

Ideas (3ps):

Organization and Style (3ps): informal

Vocabulary and grammar (4ps)

#### Part 2: (13pts)

1. Length: (2ps): 200 words.

- **2.** *Organization & style:* (3ps) ideas are organized and presented with coherence, style, and clarity appropriate to the level of English language gifted upper-secondary school students.
- 3. Ideas (4ps): a provision of main ideas and appropriate details and examples.
- **4. Grammar and Vocabulary** (**4ps**) a variety of vocabulary and structures appropriate to the level of English language gifted upper-secondary school students.

| SỞ GIÁO DỤC V                                  | À ĐÀO TẠO            | KÌ THI CHỌN ĐỘI TUYỂN HỌC SINH GIỎI |                  |                        |                    |  |  |  |
|--|----------------------|-------------------------------------|------------------|------------------------|--------------------|--|--|--|
| THANH H  | IÓA                  | Năm học: 2015 - 2016                |                  |                        |                    |  |  |  |
|  |                      |                                     | Môn thi:         | Tiếng Anh              |                    |  |  |  |
| ĐỀ CHÍNH T                                     | ΉΨ̈́C                |                                     | Lớp 11 T         | HPT                    |                    |  |  |  |
|  |                      | Ngà                                 | y thi: 20/5      | /2015                  |                    |  |  |  |
|  |                      | Thời gia                            | n: <b>150 ph</b> | <b>út</b> (không kể ti | hời gian giao đề)  |  |  |  |
|  |                      |                                     | Đề này cớ        | ó 06 trang             |                    |  |  |  |
| Họ và tên thí sinh: Số báo danh:               |                      |                                     |                  |                        |                    |  |  |  |
|  |                      |                                     | •                |                        |                    |  |  |  |
|  |                      |                                     |                  |                        |                    |  |  |  |
|  | PAR                  | TA.PHONETICS:                       | (5.0 <i>poin</i> | ıt)                    |                    |  |  |  |
| Question I: Circle is different from the       | -                    |                                     | ate the w        | ord whose ma           | in stress pattern  |  |  |  |
| 1. A. Perform                                  | B. Campus            | C. Mounta                           | C. Mountain      |                        |                    |  |  |  |
| 2. A. Information B. Contamin                  |                      | te C. Mather                        | C. Mathematics   |                        | D. Politician      |  |  |  |
| Question II: Circle pronounced differe         |                      |                                     |                  | rd whose und           | erlined part is    |  |  |  |
| 3. A. Clo <u>s</u> ure                         | B. Plea <u>s</u> ure | C. Conclu <u>s</u>                  | <u>s</u> ion     | D. Pre <u>ss</u> ure   |                    |  |  |  |
| 4. A. Walk <u>ed</u>                           | B. Threaten <u>e</u> | d C. Pass <u>ed</u>                 |                  | D. Forc <u>ed</u>      |                    |  |  |  |
| 5. A. Streets                                  | B. Phones            | C. Book <u>s</u>                    |                  | D. Make <u>s</u>       |                    |  |  |  |
| n  | ADT D CDAN           | IMAD AND VOCAL                      |                  | (AE Opeinte)           |                    |  |  |  |
|  |                      | IMAR AND VOCAE                      | · ·              | ,                      |                    |  |  |  |
| Question I: Circle the questions. (15.0 points |                      | , or <i>D</i> to indicate th        | e correct a      | answer to each         | i of the following |  |  |  |
| 1 the time                                     | e you get to the     | theatre, the play w                 | ill have fir     | nished.                |                    |  |  |  |
| A. Until                                       | B. In                | C.                                  | Ву               | D. Or                  | n                  |  |  |  |
| 2. They are going to                           | make                 | excursion next                      | month.           |                        |                    |  |  |  |
| A. a two-weel                                  | k                    | B. two-weeks                        | C. tw            | o weeks'               | D. a two-week      |  |  |  |
| 3. He refused to give                          | up work ,            | he had won                          | a million        | pounds.                |                    |  |  |  |
| A. despite                                     |                      | B. however                          | C. ev            | en though              | D. as though       |  |  |  |

| expectations.                     |                           |  |
|-----------------------------------|---------------------------|--|
| B. bring about                    | C. come across            | D. come up to                          |
| ntained important                 | information.              |  |
| B. another                        | C. an                     | D. a lot of                            |
| e careful not to miss the train.  |                           |  |
| B. should                         | C. had                    | D. did                                 |
| the film called "Stars Wars       | s".                       |  |
| B. have you seen                  | C. If I had seen          | D. if had I                            |
|                                   |                           |  |
| of selling the clock. It had bele | onged to her grand mo     | ther.                                  |
| B. meaning                        | C. interest               | D. opinion                             |
| to university.                    |                           |  |
| B. go                             | C. going                  | D. to going                            |
| ?" - "Yes, let's"                 |                           |  |
| B. do we                          | C. don't we               | D. shall we                            |
| in my coffee. Just, pleas         | e.                        |  |
| B. a few                          | C. little D. a lit        | ttle.                                  |
| have received a(n) of 50          | 0 dollars from a foreigr  | company.                               |
| B. donation                       | C. hospital               | D.                                     |
| had time to catch the             | e train.                  |  |
| B. almost                         | C. hardly                 | D. mostly                              |
| s have become due to the          | e irresponsible activitie | s of people.                           |
| B. dangerous                      | C. danger                 | D.                                     |
| noodles, spaghetti or someth      | ing different?" - "       |  |
| B. Yes, please                    | C. Never mind             | D. I don't mind                        |
|                                   | B. bring about  ntained   | B. bring about C. come across Intained |

**Question II**: Fill in the blanks with the correct form of the words in capital letters. (10.0 point)

| Earth Hour is aevent organized to raise people's awareness about the need to take action on climate change.  (WORLD)         |
|--|
| 2. Solar energy, wind power and water power aresources of energy. (ALTERNATE)  |
| 3. This organization is very concerned about theof the rain forests.  (DESTROY)  |
| 4. In Western countries, electricity, gas, and water are not luxuries but  |
| <ol> <li>Twofrom the group "Friends of the Earth" are talking to the students.</li> <li>(REPRESENT)</li> </ol>               |
| 6. What does it mean to say " the world is? (OVERPOPULATE)   |
| 7. Sevencountries have arrangements to deliver EMS items.  (ADD)   |
| 8.Petroleum is the mostused energy source, supplying about 40% of the planet's energy. (COMMON)                              |
| <ol> <li>My farther is very good atpeople singing with his guitar and I admire him very much.         (ACCOMPANY)</li> </ol> |
| 10. Mother'day occurs on the second Sundy in May.  (ANNUAL)  |
| Your answers   |

| 1. | 2. | 3. | 4. | 5.  |
|----|----|----|----|-----|
| 6. | 7. | 8. | 9. | 10. |

Question III: The passage below contains 10 mistakes. UNDERLINE the mistake and WRITE THEIR CORECT FORMS in the space provided in the column on the right. (0) has been done as an example (10.0 points)

The horse and carriage is a thing of the past, but love and marriage are still with us and still closely <u>interrelating</u>. Most American marriages, particular first marriages uniting young people, are the result of mutual attraction and affection rather with practical considerations.

In the United States, parents do not arrange marriages for their children. Teenagers begin date in high school and usually find mates through their own academic and social contacts. Though young people feel free to choose their friends from different groups, almost choose a mate of similar background. This is due partly to parental guidance. Parents cannot select spouses for their children, but they can usually influence choices by voicing disapproval for someone they consider suitable.

However, marriages of members of different groups (interclass, interfaith, and interracial marriages) are increasing, probably because of the greater mobile of today's youth and the fact that they are restricted by fewer prejudices as their parents. Many young people leave their hometowns to attend college, serve in armed forces, or pursue a career in a bigger city. One away from home and family, they are more likely to date and marry outside their own social group.

| 0 interrelated |
|----------------|
| 1              |
| 2              |
| 3              |
| 4              |
| 5              |
| 6              |
| 7              |
| 8              |
| 9              |
| 10             |

#### Question IV: Put each verb in brackets into an appropriate form. (10pt)

- 1. A Stop! You (not see) ..... the notice?
  - B I see it but I can't read it. What it (say) .....?
- 2. That man was a little mad. He always (try) ......to improve that the earth was flat.
- 3. Something tells me that you (not listen) ......to a single word I have said in the past ten minutes.
- 4. I'm so confused that I don't know what (do) ......
- 5. Smith had a lucky escape. He (kill) ......

#### PART D. READING (30.0 points)

Question I: Fill in each numbered blank with ONE appropriate word: (10.0 points)

Books give us all the information (1)...... a man. They show his interest. They are the (2)......to his mind. All the richers of the world lose their importance in the face of books. A man with money and (3)......

Books is a poor man. Books have become so cheap that a library can easily be made. Money spent on good books is never (4)........................ It is a pleasure to read good books. Thus man gains both efficiency and wisdom. You can(5)...... your library with the expenditure of only a few hundred rupees.

#### Your answers

| 1. | 2. | 3. | 4. | 5. |
|----|----|----|----|----|
|    |    |    |    |    |

# Question II: Read the passage and circle the letter A, B, C or D to indicate the correct answer to each of the questions (10.0 points)

Large animals that inhabit the desert have evolved a number of adaptations for reducing the effects of extreme heat. One adaptation is to be light in color, and to reflect rather than absorb the Sun's rays. Desert mammals also depart from the normal mammalian practice of **maintaining** a constant body temperature. Instead of trying to keep down the body temperature deep inside the body, which would involve the expenditure of water and energy, desert mammals allow their temperatures to rise to what would normally be fever height, and temperatures as high as 46 degrees Celsius have been measured in Grant's gazelles. The overheated body then cools down during the cold desert night, and indeed the temperature may fall unusually low by dawn, as low as 34 degrees Celsius in the camel. This is an advantage since the heat of the first few hours of daylight is absorbed in warming up the body, and an excessive build-up of heat does not begin until well into the day.

Another strategy of large desert animals is to **tolerate** the loss of body water to a point that would be fatal for non-adapted animals. The camel can lose up to 30 percent of its body weight as water without harm to itself, whereas human beings die after losing only 12 to 13 percent of their body weight. An equally important adaptation is the ability to replenish this water loss at one drink. Desert animals can drink prodigious volumes in a short time, and camels have been known to imbibe over 100 liters in a few minutes. A very dehydrated person, on the other hand, cannot drink enough water to rehydrate at one session, because the human stomach is not sufficiently big and because a too rapid dilution of the body fluids causes death from water intoxication.

The tolerance of water loss is of obvious advantage in the desert, as animals do not have to remain near a water hole but can obtain food from grazing sparse and far-flung pastures. Desert-adapted mammals have the further ability to feed normally when extremely dehydrated, it is a common experience in people that appetite is lost even under conditions of moderate thirst.

- 1. What is the main topic of the passage?
  - A. Weather variations in the desert
- B. Adaptations of desert animals

| C. Disease                       | d of desert anima      | D. Human use of desert animals. |                         |                   |  |
|----------------------------------|------------------------|---------------------------------|-------------------------|-------------------|--|
| 2. According to the              | passage, why is        | light coloring an a             | dvantage to large dese  | ert animals?      |  |
| A. It helps t much as dark color | hem hide from pr<br>rs | edators                         | B. It does not abs      | sorb sunlight as  |  |
| C. It helps t                    | them see their yo      | ung at night                    | D. It keeps them        | cool at night     |  |
| 3. The word "main                | taining" in the fi     | rst paragraph is clo            | sest in meaning to      |                   |  |
| A. measurir                      | ng                     | B. inheriting                   | C. preserving           | D. delaying       |  |
| 4. The author uses               | of Grant's gazell      | e as an example c               | f                       |                   |  |
| A. an anima                      | al with a low aver     | age temperature                 |                         |                   |  |
| B. an anima                      | al that is not as w    | ell adapted as the              | camel                   |                   |  |
| C. a desert                      | animal that can v      | vithstand high bod              | y temperatures          |                   |  |
| D. a desert                      | animal with a cor      | nstant body tempe               | rature                  |                   |  |
| 5. When is the inte              | rnal temperature       | of a large desert n             | nammal lower?           |                   |  |
| A. Just befo                     | ore sunrise            |                                 | B. In the r             | middle of the day |  |
| C. Just afte                     | er sunset              |                                 | D. Just after drinl     | king              |  |
| 6. The word "toler               | ate" in the secon      | d paragraph is clo              | sest in meaning to      |                   |  |
| A. endure                        | B. rep                 | lace                            | C. compensate           | D. reduce         |  |
| 7. What causes wa                | ater intoxication?     |                                 |                         |                   |  |
| A. Drinking                      | too much water v       | ery quickly                     | B. Drinking pollut      | ed water          |  |
| C. Bacteria                      | in water               |                                 | D. Lack of water.       |                   |  |
| 8. What does the a               | author imply abou      | t desert-adapted n              | nammals?                |                   |  |
| A. They do quickly               | not need to eat n      | nuch food.                      | B. They can eat I       | arge quantities   |  |
| C. They eas                      | sily lose their app    | etites.                         | D. They can trave       | el long distances |  |
| 9. Why does the au               | uthor mention hur      | mans in the second              | d paragraph?            |                   |  |
| A. To show mammals.              | how they use ca        | mels.                           | B. To contrast the      | em to desert      |  |
| C. To give i adapted to desert I | instructions aboutife. | t desert survival.              | D. To sho               | w how they have   |  |
| 10. Which of the fo              | llowing is NOT m       | entioned as an ad               | antation of large deser | t animals?        |  |

A. Variation in body temperatures

B. Eating while dehydrated

| C. Drinking water quickly  D. Being active at night.  |  |   |   |  |  |  |  |  |
|---|--|---|---|--|--|--|--|--|
| QuestionIII: Read the following passage and circle the most suitable answer (A,B,C or D) for each space: (10.0 point)                                   |  |   |   |  |  |  |  |  |
| The computer is undoubted the twentieth century. Boricarried out by hundreds of (2) of the coare already too dependent or powerful, and that people are | ng or time-consuming workers can now be imputer has not been en computers. They thin | g jobs which, in the done by one small contirely problem-free. Note that computers them | past, would have been computer. However, the Many people feel that we |  |  |  |  |  |
| One of the problems with a aff a computer is damaged, a(n) (4) in it A faulty program in a hospit   | the information it is st<br>t, the computer's calc                                   | toring can be lost. If a ulation can be serious   | a computer program has ly (5)   |  |  |  |  |  |
| 1. A. shocking  | B. amazing   | C. astonishing  | D. surprising   |  |  |  |  |  |
| 2. A. usage   | B. experiment  | C. introduction   | D. operation  |  |  |  |  |  |
| 3. A. break up  | B. break down  | C. break into   | D. break out  |  |  |  |  |  |
| 4. A. foul  | B. abnormality   | C. wrongdoing   | D. error  |  |  |  |  |  |
| 5. A. devalued  | B. affected  | C. fooled   | D. broken   |  |  |  |  |  |
|   | PART E. WRITING  | G (20.0 points)   |   |  |  |  |  |  |
| Question I: Finish each se<br>using the clues at the begin<br>points)   |  |   | ~   |  |  |  |  |  |
| D. Can you close window, p  | lease? → Would   | d you mind closing the  | window?   |  |  |  |  |  |
| 1. "I am sorry that I broke th  | e glass" said Jim.   |   |   |  |  |  |  |  |
| => Jim apologised   |  |   |   |  |  |  |  |  |
| 2. I really think you ought to  | take some exercises.   |   |   |  |  |  |  |  |
| => It is high time  |  |   |   |  |  |  |  |  |
| 3. If we can solve the proble   | em soon, it will be bette  | er for all concerned.   |   |  |  |  |  |  |
| => The sooner   |  |   |   |  |  |  |  |  |
|   |  |   |   |  |  |  |  |  |

| 4. The demand was so great that they had to reprint the book immediately.   |               |
|---|---------------|
| => So   |               |
| 5. I prefer going out for a meal to staying at home.  |               |
| => I'd rather   |               |
| Question II: Write the new sentences using the given word. Do not change the any way. (5.0 pts)   | word given in |
| <ul><li>1. They have discovered some interesting new information.</li><li>=&gt;</li></ul>   | (LIGHT)       |
| 2. They suspended Jack for the next two matches.  =>  | (BANNED)      |
| 3. I really want to see her again.  | (DYING)       |
| =>  |               |
| 4. She was so beautiful that I couldn't stop looking at her.  =>  | (EYES)        |
|   | •••••         |
| 5. We are looking forward to watching the program.  | (WAIT)        |
| =>  |               |
| Question III: Write an essay (about 150 words) on the following topic: (10.   | 0 points)     |
| In the future, students may have the choice of studying at home by using teccomputers or television or of studying at traditional schools. Which would y reasons and specific details to explain your choice. |               |
|   |               |
|   |               |
|   |               |
|   |               |
|   |               |
|   |               |

|   |                      |             | ٦  | THE EN  | ۱D    |               |          |             |                    |       |  |
|---|----------------------|-------------|--|---|-------|---------------|----------|-------------|--------------------|-------|--|
| SỞ GIÁO DỤC VÀ ĐÀO TẠO<br>THANH HÓA<br>HD CHẨM CHÍNH THỨC |                      |             |  | KỲ THI CHỌN ĐỘI TUYỂN HỌC SINH GIỎI<br>Năm học: 2015 - 2016 |       |               |          |             |                    |       |  |
|   |                      |             | <b>Môn thi: Tiếng Anh Lớp 11 THPT</b> Ngày thi: 20/5/2015 Hướng dẫn chấm gồm 03 trang. |   |       |               |          | ng.         |                    |       |  |
|   |                      |             | A-   | ÐÁP A   | ÁN    | [ <b>:</b>    |          | -           |                    |       |  |
|   | P                    | ART A       | : PHONETICS  | (5 điển   | m –   | - Mỗi câu     | đún      | g 1 điểm)   |                    |       |  |
| 1. A  |                      | 2. A        | 3  | 3. D  |       |               | 4. B     |             | 5.                 | 5. B  |  |
| 1. C  | III 1.( 13 ulei      | 2. A        | câu đúng 1 điể   | 3. C  |       |               | 4. Γ     | )           | 5.                 | D     |  |
| 6. C  |                      | 7. C        |  | 8. A  |       |               | 9. D 1   |             | . D                |       |  |
| 11. D   |                      | 12. B       | 1  | 13. C   | 14. D |               | 15. A    |             |                    |       |  |
| Questic   | on II. (10 điể       | m – Mõ      | i câu đúng 1 đi  | ểm)   |       |               | <u> </u> |             | <br>               |       |  |
| 1. worl   | dwide                | 2. alte     | ernative   | 3. destruction  |       | 4. necessitie |          | s           | 5. representatives |       |  |
| 6. overpopulated 7. additional                            |                      | 8.          | 8. commonly 9. accompa   |   | nying | 10. annually  |          |             |                    |       |  |
| Questic<br>cho 0.5  |                      | <br>ểm – Mớ | ỗi câu đúng 1 đ  | iểm - n   | nếu   | tìm đượ       | c lỗi    | mà sửa khôr | ng đún             | g thì |  |
|   | MISTAKES CORRECTIONS |             | IS   |   |       | MISTAKES      |          | CORRECTIONS |                    |       |  |
| 1.  | particula            | ır          | particularly   |   |       | 6.            | suitable |             | unsuitable         |       |  |

| 2. | with   | than            | 7.  | of     | between/ among |
|----|--------|-----------------|-----|--------|----------------|
| 3. | date   | dating/ to date | 8.  | mobile | mobility       |
| 4. | almost | most            | 9.  | as     | than           |
| 5. | for    | of              | 10. | one    | once           |

# Question IV: (10 điểm - Mỗi câu đúng 2 điểm)

| 1. | Don't you see/ does it say | 4. | should been done       |
|----|----------------------------|----|------------------------|
| 2. | Was always trying          | 5. | Could have been killed |
| 3. | haven't been listening     |    |                        |

# PART C: READING COMPREHENSION (30 pts)

# Question I: ( 10điểm - Mỗi câu đúng 2 điểm)

| 1.about | 2.index | 3.without | 4.wasted | 5.form |
|---------|---------|-----------|----------|--------|
|---------|---------|-----------|----------|--------|

# Question II. ( 10 điểm - Mỗi câu đúng 1 điểm)

| 1. B | 2.C | 3.C | 4.A  | 5.A  |
|------|-----|-----|------|------|
| 6. B | 7.D | 8.D | 9. B | 10.D |

# Question III. ( 10 điểm - Mỗi câu đúng 2 điểm)

| 1.B | 2.C | 3.B | 4.D | 5.B |
|-----|-----|-----|-----|-----|
|     |     |     |     |     |

### PART D: WRITING (20 pts)

# Question I (5 điểm - Mỗi câu đúng 1 điểm)

| 1. Jim apologised for breaking the glass. |  |
|---|--|
|---|--|

| 2. | It is high time you took some exercises.                                      |
|----|---|
| 3. | The sooner we can solve the problem, the better it will be for all concerned. |
| 4. | So great was the demand that they had to reprint the book immediately         |
| 5. | I'd rather go out for a meal than stay at home.                               |

### Question II (5 điểm- Mỗi câu đúng 1 điểm)

| 1. | Some interesting new information has come to light         |
|----|--|
| 2. | Jack was banned from playing in the next two matches.      |
| 3. | I'm dying to see her again.                                |
| 4. | She was so beautiful that I couldn't take my eyes off her. |
| 5. | We can't wait to watch the program.                        |

Question III. Essay: (10 điểm)

#### Marking criteria:

### + Task completion (4 điểm)

Tuỳ theo khả năng hoàn thành về bố cục và những yêu cầu nội dung cho mỗi phần (mở bài,thân bài,kết luận) giám khảo có thể chấm từ 1-4 điểm.

- + **Grammatical accuracy and spelling 3 điểm:** bài viết không có lỗi chính tả và từ ba lỗi ngữ pháp trở xuống được cho 3 điểm tối đa. Cứ 4 lỗi chính tả hoặc ngữ pháp trừ 1 điểm (Trừ không quá 3 điểm).
- Coherence and cohesion (tính mạch lạc và sự liên kết câu, đoạn) 3 điểm:

Tùy mức độ mạch lạc, liên kết câu, liên kết đoạn của bài viết, giám khảo có thể chấm 1-3 điểm.

#### B - HƯỚNG DẪN CHẨM:

Bài thi chấm theo thang điểm: 20 Điểm bài thi làm tròn đến 0,25 SỞ GD & ĐT THÁI BÌNH

# Tổng số point thí sinh làm đúng

ĐỀ THI OLYMPIC KHỐI 11

|   | NĂM HỌC 2015 - 2016          |                             |                             |  |  |  |
|---|------------------------------|-----------------------------|-----------------------------|--|--|--|
|   | MÔN: TIẾNG ANH               |                             |                             |  |  |  |
|   |                              | Thời gian làm               | bài: 90 phút                |  |  |  |
|   |                              |                             | Mã đề thi 1                 |  |  |  |
| Họ, tên thí sinh:   |                              |                             |                             |  |  |  |
| Số báo danh:  |                              |                             |                             |  |  |  |
|   |                              |                             |                             |  |  |  |
| I. Mark the letter A, B, C or I pronunciation in each of the  |                              |                             | word that differs from      |  |  |  |
| Question 1: A. confident  | <b>B.</b> computer           | <b>C.</b> p <u>o</u> ssible | <b>D.</b> hist <u>o</u> ric |  |  |  |
| Question 2: A. booked   | <b>B.</b> pronounc <u>ed</u> | C. miss <u>ed</u>           | <b>D.</b> nak <u>ed</u>     |  |  |  |
| Question 3: A. reserve  | <b>B.</b> present            | C. becau <u>s</u> e         | <b>D.</b> re <u>s</u> earch |  |  |  |
|   |                              |                             |                             |  |  |  |
| II. Mark the letter A, B, C, position of the main stress in   |                              |                             | from the rest in the        |  |  |  |
| Question 4: A. survival   | B. condition                 | C. pollutant                | D. animal                   |  |  |  |
| Question 5: A. particular   | B. advertisement             | C. entertainment            | <b>D.</b> environment       |  |  |  |
|   |                              |                             |                             |  |  |  |
| III.Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions. |                              |                             |                             |  |  |  |
| Question 6: The man refused to the hospital.  |                              |                             |                             |  |  |  |

| A. taking                                | B. being taken                             | C. taken                   | <b>D.</b> to be taken              |    |  |
|--|--|----------------------------|------------------------------------|----|--|
| <b>Question 7:</b> Than decreased.       | ks to medical improveme                    | ent, the rate              | e in New Town has recent           | ly |  |
| A. death                                 | B. deaden                                  | C. dead                    | D. deadly                          |    |  |
| Question 8: It is co                     | onsidered to inte                          | rrupt others while they    | are doing the talking.             |    |  |
| A. rude                                  | <b>B.</b> helpful                          | C. polite                  | D. arrogant                        |    |  |
| Question 9: His laz                      | ziness resulted h                          | nis failure in the final e | xam.                               |    |  |
| A. from                                  | <b>B.</b> in                               | <b>C.</b> by               | <b>D.</b> of                       |    |  |
| <b>Question 10:</b> Sa directions.       | lly speaks Fre                             | nch. She even can't        | use her French to ask for          | or |  |
| A. few                                   | <b>B.</b> a few                            | C. little                  | <b>D.</b> a little                 |    |  |
| Question 11: Jack                        | Excuse me, is anybody s                    | sitting here?              |                                    |    |  |
| Jea                                      | n:   |                            |                                    |    |  |
| A. No, thanks                            |  | <b>B.</b> Sorry, the sea   | <b>B.</b> Sorry, the seat is taken |    |  |
| C. Yes, yes. You                         | can sit here                               | D. Yes, I am so            | D. Yes, I am so glad               |    |  |
| Question 12: Som                         | e snakes lay eggs, but                     | give birth to live         | e offspring.                       |    |  |
| A. others                                | B. the other                               | C. other                   | <b>D.</b> the others               |    |  |
|  | ost developed of some time in their lives. | countries, up to 50% o     | of population enter                | rs |  |
| A. the/ x                                | B. the/ the                                | <b>C.</b> x/ x             | <b>D.</b> x/ the                   |    |  |
| Question 14: Neve                        | er say that again,                         | _?                         |                                    |    |  |
| A. don't you                             | <b>B.</b> won't you                        | C. will you                | <b>D.</b> do you                   |    |  |
| Question 15: It's tride their motorbike. |  | people s                   | afety helmets whenever the         | ;y |  |
| A. had/ to wear                          | B. have/ worn                              | C. have/ wear              | D. had/ wear                       |    |  |
| <b>Question 16:</b> I amwork.            | not able to go anywhere                    | this weekend because       | se I am up to myi                  | in |  |
| A. eyes                                  | <b>B.</b> neck                             | C. head                    | <b>D.</b> nose                     |    |  |

| <b>Question 17:</b> Samuel C that reflected purely Ame |                                     | the pen name Mark Tw       | ain, created characters     |
|--|-------------------------------------|----------------------------|-----------------------------|
| A. wrote   | B. who wrote                        | C. and he wrote            | D. he wrote                 |
| Question 18: We regret                                 | t to tell you that the mate         | rials you ordered are      | ·                           |
| A. out of work   | B. out of stock                     | C. out of practice         | D. out of reach             |
| Question 19: If you had                                | I taken my advice, you _            | in such difficultie        | es now.                     |
| A. wouldn't be   |                                     | B. won't be                |                             |
| C. hadn't been   |                                     | D. wouldn't have been      |                             |
| Question 20: You gave                                  | me precious help                    | I am extremely grate       | ful.                        |
| A. to which  | B. for that                         | C. for which               | D. to that                  |
| Question 21: Be carefu                                 | I with your gun! You may            | / somebody.                |                             |
| A. ache  | <b>B.</b> wound                     | C. hurt                    | <b>D.</b> injure            |
| Question 22: This is a p                               | oicture of a bus                    |                            |                             |
| A. London red bright                                   | <b>B.</b> red bright London         | C. bright red London       | <b>D.</b> London bright red |
| Question 23: Does Ton                                  | n own that car? No, I               | think his brother          | _ it now.                   |
| A. was owning  | <b>B.</b> is owning                 | C. has owned               | <b>D.</b> owns              |
| <b>Question 24:</b> John, _ goodbye to her.            | that his girlfrien                  | nd went out with anothe    | er guy, decided to say      |
| A. to believe  | B. believe                          | C. believing               | D. believed                 |
|  |                                     |                            |                             |
| IV. Mark the letter A, B to the underlined word        | •                                   | ` '                        | ) SIMILAR in meaning        |
| Question 25: There are                                 | many opportunities for              | work in the city.          |                             |
| A. possibilities                                       | B. disadvantages                    | C. difficulties            | D. advantages               |
| Question 26: Be carefu                                 | <u>l</u> ! The tree is going to fal | l.                         |                             |
| A. Look after  | <b>B.</b> Look up                   | C. Look out                | <b>D.</b> Look on           |
| Question 27: Although                                  | she is not a fashion mod            | lel, her clothes are alway | s up to the minute.         |

| A. out of date  | B. modern                               | C. time after time                                 | <b>D.</b> from time to time |  |  |  |
|---|---|--|-----------------------------|--|--|--|
|   | · · · ·                                 | wer sheet to indicate the of the following sentenc | • •                         |  |  |  |
| Question 28: The farmers <u>removed</u> some undeveloped trees to improve the growth of the rest. |   |  |                             |  |  |  |
| A. planted  | B. transferred                          | C. eliminated                                      | D. fertilized               |  |  |  |
| Question 29: I met fai  | mous people practically                 | every day.   |                             |  |  |  |
| A. substantially  | B. scarcely                             | C. relatively                                      | <b>D.</b> virtually         |  |  |  |
| VI. Choose the optic<br>sentence.   | on among A, B, C, D                     | which needs correcting                             | g to make a complete        |  |  |  |
| Question 30: Thirty bi  | illions dollars will be inve            | ested to build a high-speed                        | <u>d train</u> in Vietnam   |  |  |  |
| A. high-speed train   |   | B. will be invested                                | <b>B.</b> will be invested  |  |  |  |
| C. Thirty billions dol  | lars                                    | <b>D.</b> to build                                 | <b>D.</b> to build          |  |  |  |
| Question 31: Thank y  | ou <u>for</u> your letter, <u>which</u> | you <u>invited</u> me <u>to your we</u>            | edding.                     |  |  |  |
| A. which  | B. invited                              | C. to your wedding                                 | <b>D.</b> for               |  |  |  |
| Question 32: He had   | such little money that he               | e <u>couldn't buy</u> a <u>train ticke</u>         | <u>t</u> .                  |  |  |  |
| A. little   | B. couldn't buy                         | C. such  | D. train ticket             |  |  |  |
| Question 33: Neithe group.  | r of the men arresting                  | as terrorists would revea                          | al information about his    |  |  |  |
| A. would reveal   | B. arresting                            | C. Neither   | <b>D.</b> his group         |  |  |  |
| Question 34: The contection technological advance   |   | is one of the most compe                           | etitive markets in today's  |  |  |  |
| A. one of the most  |   | B. technological adva                              | B. technological advanced   |  |  |  |
| C. The computer so  | ftware                                  | <b>D.</b> today's                                  | D. today's                  |  |  |  |

VII. Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions.

In the world today, particularly in the two most industrialized areas, North America and Europe, recycling is big news. People are talking about it, practicing it, and discovering new ways to be **sensitive** to the environment. Recycling means finding was to use products a second time. The **motto** of the recycling movement is "Reduce, Reuse, and Recycle".

The first step is to reduce garbage. In stores, a shopper has to buy products in blister packs, boxes and expensive plastic wrappings. A hamburger from a fast food restaurant comes in lots of packaging: usually paper, a box, and a bag. All that packaging is wasted resources. People should try to buy things that are wrapped simply, and to reuse cups and utensils. Another way to reduce waste is to buy high-quality products. When low quality appliances break, many customers throw them away and buy new ones - a loss of more resources and more energy. For example, if a customer buys a high-quality appliance that can be easily repaired, the manufacturer receives an important message. In the same way, if a customer chooses a product with less packaging, that customer sends an important message to the manufacturers. To reduce garbage, the throwaway must stop.

The second step is to reuse. It is better to buy juices and soft drinks in returnable bottles. After customers, empty the bottles, they return them to the store. The manufacturers of the drinks collect the bottles, wash them, and then fill them again. The energy that is necessary to make new bottles is saved. In some parts of the world, returning bottles for money is a common *practice*. In those places, the garbage dumps have relatively little glass and plastic from throwaway bottles.

The third step is being environmentally sensitive is to recycle. Spent motor oil can be cleaned and used again. Aluminum cans are expensive to make. It takes the same amount of energy to make one aluminum can as it does to run a color TV set for three hours. When people collect and recycle aluminum (for new cans), they help save one of the world's precious resources.

Question 35: What is the main topic of the passage?

- **A.** what is involved in the recycling movement
- **B.** how to live sensitively to the environment.
- **C.** what people often understand about the term 'recycle'
- **D.** how to reduce garbage disposal

**Question 36:** What does the word 'sensitive' in the phrase 'sensitive to the environment' mean?

A. cautious
B. responding
C. logical
D. friendly
Question 37: People can do the following to reduce waste EXCEPT \_\_\_\_\_\_.
A. reuse cups
B. buy fewer hamburgers

**C.** buy high-quality product **D.** buy simply-wrapped things

**Question 38:** Why is it a waste when customers buy low-quality products?

| A. Because the  | ney produce less energy.     |                    |                                  |  |  |  |
|---|------------------------------|--------------------|----------------------------------|--|--|--|
| B. Because th   | ney have to be repaired man  | y times.           |                                  |  |  |  |
| C. Because people will soon throw them away.                                |                              |                    |                                  |  |  |  |
| <b>D.</b> Because c   | ustomers change their ideas  | all the time.      |                                  |  |  |  |
| Question 39: The word 'motto' is closest in meaning to                      |                              |                    |                                  |  |  |  |
| A. reference  | B. meaning                   | C. value           | D. belief                        |  |  |  |
| Question 40: W  | hat best describes the proce | ess of reuse?      |                                  |  |  |  |
| A. The bottles are collected, returned filled again and washed.             |                              |                    |                                  |  |  |  |
| B. The bottles are collected, washed, returned and filled again.            |                              |                    |                                  |  |  |  |
| C. The bottles are filled again after being returned, collected and washed. |                              |                    |                                  |  |  |  |
| D. The bottles are washed, retuned, filled again and collected.             |                              |                    |                                  |  |  |  |
| Question 41: because  | The garbage dumps in so      | ome areas have re  | atively little glass and plastic |  |  |  |
| A. returned bottles are few.  |                              |                    |                                  |  |  |  |
| B. people are ordered to return bottles.                                    |                              |                    |                                  |  |  |  |
| C. not many bottles are made of glass or plastic.                           |                              |                    |                                  |  |  |  |
| D. each returned bottle is paid.  |                              |                    |                                  |  |  |  |
| Question 42: The word 'practice' is closest in meaning to                   |                              |                    |                                  |  |  |  |
| A. deed   | <b>B.</b> belief             | C. exercise        | <b>D.</b> drill                  |  |  |  |
| Question 43: W  | hat are the two things menti | oned as examples o | f recycling?                     |  |  |  |
| A. Hamburger wrappings and spent motor oil.                                 |                              |                    |                                  |  |  |  |
| B. Aluminum cans and plastic wrappings.                                     |                              |                    |                                  |  |  |  |
| C. TV sets an   | d aluminum cans.             |                    |                                  |  |  |  |
| <b>D.</b> Aluminum  | cans and spent motor oil.    |                    |                                  |  |  |  |
| Question 44: 7 set for 3 hours.   | The energy used to make a    | can is the         | energy used to run a color TV    |  |  |  |
| A. more than  |                              | B. less than       |                                  |  |  |  |

**C.** not worth being compared to

**D.** as much as

# VIII. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word for each of the blanks.

| indicate the correct word for e<br>You can't escape the Inter   | •  |  |  |
|---|--|--|--|
| Over the last few year schools, offices, and homes a in the last decade, that we we around the world simply throudoubt, like any invention, that the has (47) the way we determine the way wellows we way we determine the way we determine the way we determi | nd this trend continuould be able to (45) ugh the (46) the Internet can be u | ues to grow. Who cou<br>our friends<br>of a mouse and                    | s, colleagues and clients a modem? There is no         |
| In the world of business the Internet. It has become es increasing number of compan consumers. Indeed, seems to be.   | ssential to advertise ies are using this o                                   | your product and se  | greater number of (49)                                 |
| Similarly in education, More and more students are physics undergraduate in Paris in minutes. From the latest psychology and history; all this  | (52) on the scan download inform research in scienti                         | e Internet for their r<br>rmation from a unive<br>fic and linguistic fie | rsity library in the States<br>elds to new theories in |
| What will be the future homes and 50% of business w and professionals will be able before.  | ill have access to the   | e Internet within five   |  |
| Question 45: A. contact   | B. keep touch  | C. stay in touch   | <b>D.</b> talk   |
| Question 46: A. tick  | <b>B.</b> running  | C. clap  | D. click   |
| Question 47: A. modified  | B. been changed  | C. adapted   | <b>D.</b> revolutionized                               |
| Question 48: A. access  | B. use   | C. approach  | <b>D.</b> downloading                                  |
| Question 49: A. future  | B. competent   | C. potential   | <b>D.</b> would-be                                     |
| Question 50: A. more and mo   | re <b>B.</b> the more  | C. more  | <b>D.</b> the most                                     |
| Question 51: A. take  | <b>B.</b> provide  | C. support   | <b>D.</b> miss   |

Question 52: A. relying B. surfing C. working D. downloading

Question 53: A. established B. announced C. claimed D. calculated

Question 54: A. log on B. take on C. log off D. switch on

# IX. Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions.

Rachel Carson was born in 1907 in Springdale, Pennsylvania. She studied biology in college and zoology at Johns Hopkins University, where she received her master's degree in 1933. In 1936, she was hired by the US Fish and Wildlife Service, where she worked most of her life.

Carson's first book, *Under the Sea Wind*, was published in 1941. It received excellent reviews, but sales were poor until it was reissued in 1952. In that year, she published *The Sea around Us*, which provided a fascinating look beneath the ocean's surface, emphasizing human history as well as geology and marine biology. Her imagery and language had a poetic quality. Carson consulted no less than 1,000 printed sources. She had voluminous correspondence and frequent discussions with experts in the field. However, she always realized the limitations of her non-technical readers.

In 1962, Carson published *Silence Spring*, a book that sparked considerable controversy. It proved how much harm was done by the uncontrolled, *reckless* use of insecticides. She detailed how they poison the food supply of animals, kill birds, and contaminate human food. At that time, spokesmen for the chemical industry mounted personal attacks against Carson and issued propaganda to indicate that her findings were *flawed*. However, her work was vindicated by a 1963 report of the President's Science Advisory Committee.

Question 55: The passage mainly discusses Rachel Carson's work

**A.** at the US Fish and Wildlife Service **B.** at college

C. as a researcher D. as a writer

**Question 56:** According to the passage, what did Carson primarily study at Johns Hopkins University?

A. Zoology B. History C. Oceanography D. Literature

Question 57: When she published her first book, Carson was closest to the age of

**A.** 29 **B.** 45 **C.** 34 **D.** 26

Question 58: It can be inferred from the passage that in 1952, Carson's book Under the Sea Wind A. was outdated B. became more popular than her other books C. was praised by critics **D.** sold many copies Question 59: Which of the following was not mentioned in the passage as a source of information for The Sea around Us? **A.** A research expedition B. Printed matter C. Letters from scientists **D.** Talks with experts Question 60: Which of the following words or phrases is least accurate in describing The Sea around Us? A. Poetic **B.** Highly technical C. Well-researched D. Fascinating Question 61: The word "reckless" is closest in meaning to A. limited **B.** continuous **C.** irresponsible **D.** unnecessary Question 62: According to the passage, Silent Spring is primarily A. an illustration of the benefits of the chemical industry **B.** a discussion of hazards insects pose to the food supply C. a warning about the dangers of misusing insecticides **D.** an attack on the use of chemical preservatives in food Question 63: Which of the following is closest in meaning to the word "flawed"? A. Offensive **B.** Logical C. Faulty **D.** Deceptive Question 64: Why does the author of the passage mention the report of the President's Science Advisory Committee? A. To indicate a growing government concern with the environment B. To support Carson's ideas **C.** To validate the chemical industry's claims **D.** To provide an example of government propaganda

### **WRITING**

PART 1: Finish each of the following sentences in such a way that it means the same as the sentences printed before it.

| Question 65: Helen didn't have enough money for that camera.                       |
|--|
| ightarrow If Helen   |
| Question 66: It was such a boring documentary film that she fell asleep.           |
| ightarrow The documentary film   |
| Question 67: That girl's father used to work with mine.                            |
| ightarrow That's the girl  |
| Question 68: There's no point in asking George for help.                           |
| → It isn't   |
| Question 69: "You didn't do what I said," the mother said to her son               |
| ightarrow The mother accused   |
| Question 65: Helen didn't have enough money for that camera.                       |
| $\rightarrow$ If Helen had had enough money, she would (could) bought that camera. |
| Question 66: It was such a boring documentary film that she fell asleep.           |
| $\rightarrow$ The documentary film was so boring that she fell asleep.             |
| Question 67: That girl's father used to work with mine.                            |
| $\rightarrow$ That's the girl whose father used to work with mine.                 |
| Question 68: There's no point in asking George for help.                           |
| ightarrow It isn't worth asking George for help.                                   |
| Question 69: "You didn't do what I said," the mother said to her son               |
| $\rightarrow$ The mother accused her son of not doing what she had sad.            |

PART 2: In about 140 words, write a paragraph about the reasons why friendship is important.

| <br> | <br> | <br> |
|------|------|------|
| <br> | <br> | <br> |
| <br> | <br> | <br> |
| <br> | <br> | <br> |
|      |      |      |
| <br> | <br> | <br> |

-----THE END-----

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GV NGUYỄN QUỲNH TRANG

### ĐÁP ÁN

| SỞ GD & ĐT THÁI BÌNH | ĐỀ THI OLYMPIC KHỐI 11 |
|----------------------|------------------------|
|                      |                        |

NĂM HỌC 2015 - 2016

MÔN: TIẾNG ANH

Thời gian làm bài: 90 phút

Mã đề thi 132

| Họ, tên thí sinh:   |                              |                            |                         |  |
|---|------------------------------|----------------------------|-------------------------|--|
| Số báo danh:  |                              |                            |                         |  |
|   |                              |                            |                         |  |
| I. Mark the letter A, B, C o  |                              |                            | word that differs from  |  |
| Question 1: A. confident  | B. computer                  | <b>C.</b> possible         | <b>D.</b> historic      |  |
| Question 2: A. book <u>ed</u>   | <b>B.</b> pronounc <u>ed</u> | C. miss <u>ed</u>          | <b>D.</b> nak <u>ed</u> |  |
| Question 3: A. reserve  | <b>B.</b> pre <u>s</u> ent   | <b>C.</b> becau <u>s</u> e | D. research             |  |
|   |                              |                            |                         |  |
| II. Mark the letter A, B, position of the main stres  |                              |                            | s from the rest in the  |  |
| Question 4: A. survival   | B. condition                 | C. pollutant               | D. animal               |  |
| Question 5: A. particular   | B. advertisement             | C. entertainment           | D. environment          |  |
| III.Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions. |                              |                            |                         |  |
| Question 6: The man refu  | sed to the hos               | spital.                    |                         |  |
| A. taking   | <b>B.</b> being taken        | C. taken                   | <b>D.</b> to be taken   |  |
| <b>Question 7:</b> Thanks to n decreased.   | nedical improvement, t       | the rate in I              | New Town has recently   |  |

| A. death                                    | B. deaden                                   | C. dead                       | <b>D.</b> deadly          |
|---|---|-------------------------------|---------------------------|
| Question 8: It is cor                       | nsidered to inter                           | rrupt others while they ar    | e doing the talking.      |
| A. rude                                     | B. helpful                                  | C. polite                     | D. arrogant               |
| Question 9: His lazi                        | ness resulted h                             | nis failure in the final exar | n.                        |
| <b>A.</b> from                              | B. in                                       | <b>C.</b> by                  | <b>D.</b> of              |
| Question 10: Sally directions.              | y speaks Frer                               | nch. She even can't us        | e her French to ask for   |
| <b>A.</b> few                               | B. a few                                    | C. little                     | <b>D.</b> a little        |
| Question 11: Jack:                          | Excuse me, is anybody s                     | sitting here?                 |                           |
| Jean  | ı:  |                               |                           |
| A. No, thanks                               |   | B. Sorry, the seat is         | s taken                   |
| C. Yes, yes. You                            | can sit here                                | <b>D.</b> Yes, I am so gla    | d                         |
| Question 12: Some                           | snakes lay eggs, but                        | give birth to live of         | ffspring.                 |
| A. others                                   | B. the other                                | C. other                      | D. the others             |
|   | ost developed come time in their lives.     | countries, up to 50% of _     | population enters         |
| <b>A.</b> the/ x                            | <b>B.</b> the/ the                          | <b>C.</b> x/ x                | D. x/ the                 |
| Question 14: Never                          | say that again,                             | ?                             |                           |
| <b>A.</b> don't you                         | <b>B.</b> won't you                         | C. will you                   | <b>D.</b> do you          |
| Question 15: It's tir ride their motorbike. | ne the authorities                          | people safe                   | ty helmets whenever they  |
| A. had/ to wear                             | B. have/ worn                               | C. have/ wear                 | D. had/ wear              |
| Question 16: I am work.                     | not able to go anywhere                     | this weekend because          | l am up to my in          |
| A. eyes                                     | B. neck                                     | C. head                       | <b>D.</b> nose            |
|   | el Clemens, un<br>American traits and habit |                               | Twain, created characters |
| A. wrote                                    | B. who wrote                                | C. and he wrote               | <b>D.</b> he wrote        |

| Question 18: We re                | egret to tell you that the mate                          | eriais you ordered are     | ·                            |
|-----------------------------------|--|----------------------------|------------------------------|
| A. out of work                    | B. out of stock  | C. out of practice         | D. out of reach              |
| Question 19: If you               | had taken my advice, you _                               | in such difficultie        | es now.                      |
| A. wouldn't be                    |  | B. won't be                |                              |
| C. hadn't been                    |  | D. wouldn't have beer      | 1                            |
| Question 20: You g                | ave me precious help                                     | I am extremely grate       | eful.                        |
| A. to which                       | B. for that  | C. for which               | D. to that                   |
| Question 21: Be ca                | reful with your gun! You ma                              | y somebody.                |                              |
| A. ache                           | <b>B.</b> wound  | C. hurt                    | <b>D.</b> injure             |
| Question 22: This i               | s a picture of a bus                                     | S.                         |                              |
| A. London red bri                 | ght <b>B.</b> red bright London                          | C. bright red London       | <b>D.</b> London bright red  |
| Question 23: Does                 | Tom own that car? No, I                                  | think his brother          | _ it now.                    |
| A. was owning                     | B. is owning   | C. has owned               | <b>D.</b> owns               |
| Question 24: John goodbye to her. | n, that his girlfrier                                    | nd went out with anothe    | er guy, decided to say       |
| A. to believe                     | B. believe   | C. believing               | D. believed                  |
|                                   | A, B, C or D on your sheet<br>ords in each of the follow | •                          | ) SIMILAR in meaning         |
| Question 25: There                | e are many opportunities for                             | work in the city.          |                              |
| A. possibilities                  | B. disadvantages   | C. difficulties            | D. advantages                |
| Question 26: Be ca                | reful! The tree is going to fa                           | II.                        |                              |
| A. Look after                     | <b>B.</b> Look up  | C. Look out                | <b>D.</b> Look on            |
| Question 27: Althor               | ugh she is not a fashion mod                             | del, her clothes are alway | ys <u>up to the minute</u> . |
| A. out of date                    | B. modern  | C. time after time         | <b>D.</b> from time to time  |

**C.** The computer software

V. Mark the letter A, B, C, or D on your answer sheet to indicate the word (s) OPPOSITE in meaning to the underlined word(s) in each of the following sentences. Question 28: The farmers removed some undeveloped trees to improve the growth of the rest. **B.** transferred C. eliminated D. fertilized A. planted Question 29: I met famous people practically every day. **C.** relatively **D.** virtually **A.** substantially **B.** scarcely VI. Choose the option among A, B, C, D which needs correcting to make a complete sentence. Question 30: Thirty billions dollars will be invested to build a high-speed train in Vietnam **A.** high-speed train **B.** will be invested **C.** Thirty billions dollars **D.** to build Question 31: Thank you for your letter, which you invited me to your wedding. A. which **B.** invited **C.** to your wedding **D.** for Question 32: He had <u>such little</u> money that he <u>couldn't buy</u> a <u>train ticket</u>. A. little **B.** couldn't buy C. such D. train ticket Question 33: Neither of the men arresting as terrorists would reveal information about his group. A. would reveal **B.** arresting C. Neither **D.** his group Question 34: The computer software industry is one of the most competitive markets in today's techonological advanced society. B. technological advanced **A.** one of the most

## VII. Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions.

**D.** today's

In the world today, particularly in the two most industrialized areas, North America and Europe, recycling is big news. People are talking about it, practicing it, and discovering new ways to be **sensitive** to the environment. Recycling means finding was to use products a second time. The **motto** of the recycling movement is "Reduce, Reuse, and Recycle".

The first step is to reduce garbage. In stores, a shopper has to buy products in blister packs, boxes and expensive plastic wrappings. A hamburger from a fast food restaurant comes in lots of packaging: usually paper, a box, and a bag. All that packaging is wasted resources. People should try to buy things that are wrapped simply, and to reuse cups and utensils. Another way to reduce waste is to buy high-quality products. When low quality appliances break, many customers throw them away and buy new ones - a loss of more resources and more energy. For example, if a customer buys a high-quality appliance that can be easily repaired, the manufacturer receives an important message. In the same way, if a customer chooses a product with less packaging, that customer sends an important message to the manufacturers. To reduce garbage, the throwaway must stop.

The second step is to reuse. It is better to buy juices and soft drinks in returnable bottles. After customers, empty the bottles, they return them to the store. The manufacturers of the drinks collect the bottles, wash them, and then fill them again. The energy that is necessary to make new bottles is saved. In some parts of the world, returning bottles for money is a common *practice*. In those places, the garbage dumps have relatively little glass and plastic from throwaway bottles.

The third step is being environmentally sensitive is to recycle. Spent motor oil can be cleaned and used again. Aluminum cans are expensive to make. It takes the same amount of energy to make one aluminum can as it does to run a color TV set for three hours. When people collect and recycle aluminum (for new cans), they help save one of the world's precious resources.

**Question 35:** What is the main topic of the passage?

- A. what is involved in the recycling movement
- **B.** how to live sensitively to the environment.
- C. what people often understand about the term 'recycle'
- **D.** how to reduce garbage disposal

**Question 36:** What does the word 'sensitive' in the phrase 'sensitive to the environment' mean?

A. cautious B. responding C. logical D. friendly

**Question 37:** People can do the following to reduce waste EXCEPT \_\_\_\_\_\_.

A. reuse cups

B. buy fewer hamburgers

C. buy high-quality product D. buy simply-wrapped things

Question 38: Why is it a waste when customers buy low-quality products?

- **A.** Because they produce less energy.
- **B.** Because they have to be repaired many times.

| C. Because                    | people will soon throw them away.      |                           |                        |
|-------------------------------|--|---------------------------|------------------------|
| D. Because                    | customers change their ideas all th    | e time.                   |                        |
| Question 39:                  | The word 'motto' is closest in mean    | ning to                   |                        |
| A. reference                  | B. meaning                             | C. value                  | D. belief              |
| Question 40:                  | What best describes the process of     | reuse?                    |                        |
| A. The bottle                 | es are collected, returned filled agai | in and washed.            |                        |
| B. The bottle                 | es are collected, washed, returned     | and filled again.         |                        |
| C. The bottle                 | es are filled again after being return | ed, collected and washe   | ed.                    |
| <b>D.</b> The bottle          | es are washed, retuned, filled again   | and collected.            |                        |
| Question 41: because          | The garbage dumps in some a            | areas have relatively lit | ttle glass and plastic |
| A. returned                   | bottles are few.                       |                           |                        |
| B. people a                   | re ordered to return bottles.          |                           |                        |
| C. not many                   | bottles are made of glass or plastic   | <b>c</b> .                |                        |
| D. each retu                  | urned bottle is paid.                  |                           |                        |
| Question 42:                  | The word 'practice' is closest in me   | eaning to                 |                        |
| A. deed                       | B. belief                              | C. exercise               | <b>D.</b> drill        |
| Question 43:                  | What are the two things mentioned      | as examples of recyclin   | g?                     |
| A. Hamburg                    | ger wrappings and spent motor oil.     |                           |                        |
| <b>B.</b> Aluminur            | n cans and plastic wrappings.          |                           |                        |
| C. TV sets a                  | and aluminum cans.                     |                           |                        |
| <b>D.</b> Aluminur            | m cans and spent motor oil.            |                           |                        |
| Question 44: set for 3 hours. | The energy used to make a can is       | s the energy u            | sed to run a color TV  |
| A. more tha                   | n                                      | B. less than              |                        |
| C. not worth                  | being compared to                      | D. as much as             |                        |
|                               |  |                           |                        |

## VIII. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word for each of the blanks.

### You can't escape the Internet

| Over the last few yea schools, offices, and homes a in the last decade, that we w around the world simply thro doubt, like any invention, that has (47) the way we | and this trend continution ould be able to (45) ugh the (46)the Internet can be u | es to grow. Who cou<br>our friends,<br>of a mouse and a             | colleagues and clients a modem? There is no      |
|--|---|---|--|
| In the world of busines the Internet. It has become e increasing number of compar consumers. Indeed, seems to be.  | ssential to advertise nies are using this or                                      | your product and ser<br>portunity to reach a                        | greater number of (49)                           |
| Similarly in education, More and more students are physics undergraduate in Par in minutes. From the latest psychology and history; all this                       | (52) on this can download information research in scientification.                | e Internet for their remation from a univer iic and linguistic fiel | sity library in the States ds to new theories in |
| What will be the future homes and 50% of business vand professionals will be able before.  | vill have access to the   | e Internet within five y  |  |
| Question 45: A. contact  | B. keep touch   | C. stay in touch  | <b>D.</b> talk                                   |
| Question 46: A. tick   | <b>B.</b> running   | C. clap   | D. click   |
| Question 47: A. modified   | B. been changed   | C. adapted  | <b>D.</b> revolutionized                         |
| Question 48: A. access   | <b>B.</b> use   | C. approach   | <b>D.</b> downloading                            |
| Question 49: A. future   | B. competent  | C. potential  | <b>D.</b> would-be                               |
| Question 50: A. more and mo  | ore <b>B.</b> the more  | C. more   | <b>D.</b> the most                               |
| Question 51: A. take   | B. provide  | C. support  | <b>D.</b> miss                                   |
| Question 52: A. relying  | B. surfing  | C. working  | <b>D.</b> downloading                            |
| Question 53: A. established  | B. announced  | C. claimed  | D. calculated                                    |

Question 54: A. log on B. take on C. log off D. switch on

## IX. Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions.

Rachel Carson was born in 1907 in Springdale, Pennsylvania. She studied biology in college and zoology at Johns Hopkins University, where she received her master's degree in 1933. In 1936, she was hired by the US Fish and Wildlife Service, where she worked most of her life.

Carson's first book, *Under the Sea Wind*, was published in 1941. It received excellent reviews, but sales were poor until it was reissued in 1952. In that year, she published *The Sea around Us*, which provided a fascinating look beneath the ocean's surface, emphasizing human history as well as geology and marine biology. Her imagery and language had a poetic quality. Carson consulted no less than 1,000 printed sources. She had voluminous correspondence and frequent discussions with experts in the field. However, she always realized the limitations of her non-technical readers.

In 1962, Carson published *Silence Spring*, a book that sparked considerable controversy. It proved how much harm was done by the uncontrolled, *reckless* use of insecticides. She detailed how they poison the food supply of animals, kill birds, and contaminate human food. At that time, spokesmen for the chemical industry mounted personal attacks against Carson and issued propaganda to indicate that her findings were *flawed*. However, her work was vindicated by a 1963 report of the President's Science Advisory Committee.

**Question 55:** The passage mainly discusses Rachel Carson's work

**A.** at the US Fish and Wildlife Service **B.** at college

C. as a researcher D. as a writer

**Question 56:** According to the passage, what did Carson primarily study at Johns Hopkins University?

A. Zoology B. History C. Oceanography D. Literature

Question 57: When she published her first book, Carson was closest to the age of

**A.** 29 **B.** 45 **C.** 34 **D.** 26

**Question 58:** It can be inferred from the passage that in 1952, Carson's book *Under the Sea Wind* 

A. was outdated

- B. became more popular than her other booksC. was praised by critics
- D. sold many copies

**Question 59:** Which of the following was not mentioned in the passage as a source of information for *The Sea around Us?* 

**A.** A research expedition

**B.** Printed matter

C. Letters from scientists

D. Talks with experts

**Question 60:** Which of the following words or phrases is least accurate in describing *The Sea around Us?* 

A. Poetic

**B.** Highly technical

C. Well-researched

D. Fascinating

Question 61: The word "reckless" is closest in meaning to

A. limited

**B.** continuous

**C.** irresponsible

**D.** unnecessary

Question 62: According to the passage, Silent Spring is primarily

A. an illustration of the benefits of the chemical industry

**B.** a discussion of hazards insects pose to the food supply

**C.** a warning about the dangers of misusing insecticides

**D.** an attack on the use of chemical preservatives in food

Question 63: Which of the following is closest in meaning to the word "flawed"?

A. Offensive

B. Logical

C. Faulty

**D.** Deceptive

**Question 64:** Why does the author of the passage mention the report of the President's Science Advisory Committee?

- A. To indicate a growing government concern with the environment
- B. To support Carson's ideas
- C. To validate the chemical industry's claims
- **D.** To provide an example of government propaganda

#### **WRITING**

## PART 1: Finish each of the following sentences in such a way that it means the same as the sentences printed before it.

| Question 65: Helen didn't have enough money for that camera.                                 |
|--|
| → If Helen   |
| Question 66: It was such a boring documentary film that she fell asleep.                     |
| ightarrow The documentary film   |
| Question 67: That girl's father used to work with mine.                                      |
| → That's the girl  |
| Question 68: There's no point in asking George for help.                                     |
| ightarrow It isn't   |
| Question 69: "You didn't do what I said," the mother said to her son                         |
| → The mother accused   |
| Question 65: Helen didn't have enough money for that camera.                                 |
| ightarrow If Helen had had enough money, she would (could) bought that camera.               |
| Question 66: It was such a boring documentary film that she fell asleep.                     |
| → The documentary film was so boring that she fell asleep.                                   |
| Question 67: That girl's father used to work with mine.                                      |
| → That's the girl whose father used to work with mine.                                       |
| Question 68: There's no point in asking George for help.                                     |
| → It isn't worth asking George for help.   |
| Question 69: "You didn't do what I said," the mother said to her son                         |
| $\rightarrow$ The mother accused her son of not doing what she had sad.                      |
|  |
| PART 2: In about 140 words, write a paragraph about the reasons why friendship is important. |
|  |

| <br>THE END | <del>-</del> |
|-------------|--------------|

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GV NGUYỄN QUỲNH TRANG

### ĐỀ THI HSG MÔN: TIẾNG ANH 11

Năm học: 2013 – 2014

Thời gian: 180 phút (không kể thời gian giao đề)

### I. LEXICO – GRAMMAR

# PART 1: Circle the letter A, B, C or D that corresponds to the word or phrase that best completes each sentence. (20 points)

| Neil Armstrong was the state of the sta | ne first man to             | _ foot on the moon.            |                  |
|---|-----------------------------|--------------------------------|------------------|
| A. try  | B. step                     | C. set                         | D. walk          |
| 2. Thomas Edison  | many new appliances         | s using electricity during his | long career.     |
| A. invented invented  | B. inventing                | C. who invented                | D. was           |
| 3 further r   | iot to occur, the governm   | ent would be forced to u       | se its emergency |
| A. Should   | B. Did                      | C. Were                        | D. Had           |
| 4. Jack doesn't like  | such gossip and falla       | acy in sport.                  |                  |
| A. to take himself on himself of  | B. to get himself along     | C. engage himself in           | D. indulge       |
| 5. New York and Tokyo   | are two of the most         | populated cities in the wo     | orld.            |
| A. greatly  | B. densely                  | C. variously                   | D. closely       |
| 6. It can take up to more   | e than six months to        | _ a man to do this specializ   | zed work.        |
| A. raise  | B. train                    | C. learn                       | D. practise      |
| 7. The longest movie I h  | ave ever seen in this cinen | na for three hours             | S.               |
| A. stayed   | B. got                      | C. lasted                      | D. spent         |

| 8. James was looking for                    | ra(n) to visit that            | wonderful island once agai    | n.                |
|---|--------------------------------|-------------------------------|-------------------|
| A. opportunity                              | B. necessity                   | C. destiny                    | D. possibility    |
| 9. "Who is Susan getting                    | married to?" _ "Some guy_      | since her childl              | nood."            |
| A. who she has known been known             | B. have known her C. th        | at have known her             | D. she has        |
| 10. "I had to take a taxi car."             | from the party last night."    | - "Oh. That's too bad. You    | my                |
| A. could have used                          | B. was able to use             | C. could be use               | D. can use        |
| 11. Jackie has given suc much.              | ch a great that o              | other dancers in the audien   | ce admire him so  |
| A. performance                              | B. result                      | C. score                      | D. action         |
| 12. The president has ma                    | ade many visits to Japan, _    | began today.                  |                   |
| A. whose recent one recent one              | B. the most recent of which    | ch C. which                   | D. the most       |
| 13. "Is it difficult to keep                | fish as pets?" _ "No, there i  | sn't much care                | of them."         |
| A. to taking                                | B. having taken                | C. to have taken              | D. taking         |
| 14 to Jim n                                 | nyself, I can't tell why he wo | ould do such terrible things. |                   |
| A. Not to be speaking                       |                                | B. Not to have spoken         |                   |
| C. Because of not being                     | spoken                         | D. Not having spoken          |                   |
| 15. If I were you, I would good to be true. | d regard their offer with co   | nsiderable beca               | ause it seems too |
| A. doubt                                    | B. suspicion                   | C. reservation                | D. disbelief      |
| 16. By the time we                          | the top of mountain, I         | think the rain will have stop | ped.              |
| A. arrive                                   | B. come                        | C. get                        | D. reach          |

| 17 peopl<br>wet.         | e who were waiting for the  | bus under the rain do     | wn there are getting soak    |
|--------------------------|---|---------------------------|------------------------------|
| A. Some                  | B. Any  | C. Most of                | D. None                      |
| 18. All fossil fuels     | are resources th  | nat can not be replace    | d quickly.                   |
| A. unlimited             | B. non-renewable  | C. renewable              | D. available                 |
| 19. She came to the      | airport only to find out that s   | she her pass              | port at home.                |
| A. would have left       | B. has left   | C. was leaving            | D. had left                  |
| 20. At no time in histo  | ory such a dilige   | ent and brilliant fellow. |                              |
| A. has Peter and his     | classmates ever met   | B. have Pe                | ter and his classmates       |
| C. Peter and his class   | smates ever met   | D.                        | Peter and his classmates     |
| some have a word         | ext and look carefully at on which should not be the should not be there, writes) | re. If a line is correc   | t, put a tick (x). If a line |
|                          | Studyir   | ng Law                    |                              |
| When I first went to a   | university I studied law. Alt   | though a                  | 0a                           |
| both my mother and o     | older sister have science de  | egrees                    | 00 <i>x</i>                  |
| no one else in the fan   | nily had ever been studied  | law before                | 1                            |
| and my parents were      | very proud of me. The prol  | olem was                  | 2                            |
| that I did not really kn | ow exactly what lawyers di  | d do.                     | 3                            |
| I had a very romantic    | ideas about going to court  | to defend                 | 4                            |
| people who had beer      | falsely accused of commit   | ting the crimes.          | 5                            |

| I imagined myself like those lawyers on TV, arguing           | 6  |
|---|----|
| with the judge and the prosecution lawyer and convincing to   | 7  |
| the jury that my client was innocent. After only a couple of  | 8  |
| weeks of very long and difficult lectures I am realized       | 9  |
| that a lot of what a lawyer does is very practical and not    | 10 |
| at all romantic. Nevertheless, I have began to understand     | 11 |
| that to studying law was interesting and worthwhile for other | 12 |
| reasons. For example, you learn a lot of about consumers'     | 13 |
| rights. With it this kind of knowledge you can really         | 14 |
| help people. I am very glad about I chose to study law.       | 15 |

PART 3: Give the correct forms of the words in brackets to complete the blank space. Write your answers in the numbered boxes below. (10 points)

| The increase in city crime is a global phenomenon. Some people say that a lot of crime           |
|--|
| in this country is because of (1 - migrate) and the new people arriving from other               |
| countries bring different (2 - culture) values and attitudes to the law. I don't agree with      |
| this idea because the most common crimes are (3 - local) produced and not imported               |
| from other countries. (4 - Vandal) is one of the biggest crimes in my city with bus              |
| shelters and shop windows being popular targets. Another popular crime is (5 - pay)              |
| parking fines, which is unlikely to be because of immigrants because most of them do not own     |
| cars. The (6 - oppose) point of view is that young local people feel angry when they             |
| can't get a job and in order to (7 - hand) the change in their environment, they strike out      |
| at easy targets. This would explain why bicycle (8 - thief) is more common than car              |
| crime these days, especially in rich (9 - neighbors) where most cars are protected with          |
| electronic alarms. Another reason, though, for so many bicycles getting stolen might be that the |
| (10 - punish) is not very severe compared to car stealing which can land you in prison           |
| for a number of years.   |
|  |

PART 4: Complete these sentences with proper prepositions. (10 points)

| 1- This word has a lot of meanings. You should look itin a dictionary.   |
|--|
| 2- Jenny usually comes back her countryChristmas Day.  |
| 3- Don't use pencils. Please write the letterink.  |
| 4- My father madehis mind to settle in the South.  |
| 5- Did you picklots of English while you were in England?  |
| 6- Minh couldn't start his motor engine. I think it ranfuel.   |
| 7- A thief broke into his office last night and stole all moneythe safe.   |
| 8- Time is off now.Please handyour papers.   |
| 9- Local students have been bannedtaking part in the demonstration.  |
| 10- The police have charged herdriving without due care and attention.   |
| 11- Football fans wentthe rampage in the center of Norwich last night.   |
| 12- The car left the road and crasheda tree.   |
| 13- Several guests at the hotel were robbed jewelry and money.   |
| 14- David, 19, has been sleepinga park bench for the past six months.  |
| 15- They are hardly ever completely satisfieda performance.  |
| II. READING  |
| PART 1: Fill in each numbered blank with ONE appropriate word: (10 points)   |
| The computer has brought nothing (1)problems to the world of the twentieth century.  |
| Chief among the problems has (2)the dehumanization of society. People are no (3)human. Each of us is a series of numbers, numbers to be fed into computers. There are our credit card numbers, our bank account (4), our social security numbers, our telephone and electricity numbers - the computer number game is endless. |

| Revon to                | What happens to these computerized rernment agencies and business (5)  | can us<br>every<br>every | citizen. Credit agencies exchange (6)  American adult. Mailing lists are (7)   |
|-------------------------|--|--------------------------|--|
| car                     | t let the computer which stores (8) of company, make an error and it is almost in bills, threads, and loss of credit standing.   |                          |  |
| con                     | The computer has thrown thousands nputer- generated unemployed runs from high  | -                        | eople out of (9) The gamut of cilled technicians to typists.   |
| deti                    | These are some of the reasons why I fe   |                          | t the (10) of the computer has been entury.  |
|                         |  |                          |  |
| fro                     | RT 2: Read the following article about in most the list A-I for each part (1-8) of the ambered boxes below. There is one extra I   | rticle.                  | •  |
| fro                     | m the list A-I for each part (1-8) of the a  | rticle.                  | Write your answers in the space in the   |
| froi<br>nui             | m the list A-I for each part (1-8) of the a  | rticle.<br>neadii        | Write your answers in the space in the ng that is not to be used. (10 points)  |
| froi<br>nui<br>A.<br>B. | m the list A-I for each part (1-8) of the ambered boxes below. There is one extra I  Prepare yourself  | rticle.<br>neadii<br>F.  | Write your answers in the space in the ng that is not to be used. (10 points)  The right attitude  |
| froi<br>nui<br>A.       | m the list A-I for each part (1-8) of the ambered boxes below. There is one extra I  Prepare yourself  The benefits of the sport   | F. G.                    | Write your answers in the space in the ng that is not to be used. (10 points)  The right attitude  Moving off                              |
| A. B.                   | m the list A-I for each part (1-8) of the ambered boxes below. There is one extra I  Prepare yourself  The benefits of the sport  When things go wrong                               | F. G.                    | Write your answers in the space in the ng that is not to be used. (10 points)  The right attitude  Moving off  Holding your body correctly |
| A.<br>B.<br>C.          | m the list A-I for each part (1-8) of the ambered boxes below. There is one extra I  Prepare yourself  The benefits of the sport  When things go wrong  Different skating techniques | F. G.                    | Write your answers in the space in the ng that is not to be used. (10 points)  The right attitude  Moving off  Holding your body correctly |

In the early twentieth century, skating was stylish and reserved, but at the 1924 Winter Olympics, 11-year-old Sonja Hinnies introduced a more athletics attitude which inspired a new wave of popularity. Nowadays art and athletics are combined and modern skating is both graceful and physically demanding.

| 3 |    |  |   |  |   |  |  |  |  |   |  |   |   |  |   |  |   |   |  |   |  |
|---|----|--|---|--|---|--|--|--|--|---|--|---|---|--|---|--|---|---|--|---|--|
| v | ٠. |  | • |  | • |  |  |  |  | • |  | • | • |  | • |  | • | • |  | • |  |

For beginners, balance and control are all important and speed can only increase with proficiency. The position of your body plays a great part in balance. Legs slightly bowed and the knees bent keep the body weight centered; in effect the body leans slightly forward in this position. For skating, probably more than any other sport or recreation, relaxation is vital.

### 4. ....

For the skating position, the heels should almost be touching and the feet should be turned out wards. While pushing toward with a back foot, you make a very small movement with the other foot. Fairly easy, isn't it? If you can keep this up for a while, you can then slowly increase the length of your movements as you gain experience.

| 5  |  |      |  |  |  |  |  |  |  |   |  |   |  |  |  |  |   |  |
|----|--|------|--|--|--|--|--|--|--|---|--|---|--|--|--|--|---|--|
| ວ. |  | <br> |  |  |  |  |  |  |  | • |  | • |  |  |  |  | • |  |

Knowing how to fall must be learnt among the skater's first skills. Even the best of the professionals fall. In order to fall without injury, you should be as relaxed as possible. In this way the sock of hitting the ice is lessened. To get up, use your hands to get into a kneeling position, then stand.

| 6  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|----|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| u. |  | • | • | • | ٠ | • | ٠ | • | • | • | • | • | • | • | • | • | ٠ | • | • | ٠ | • | • | • | • | • | • | • | • | • | • |

One you have learnt to move on the ice with confidence, there are various styles to be practised-figure skating, free styles, distance, speed, skating pairs, and so on- but the basics of them all, and by far the best approach, it first to learn figures can soon be learn figure skating and then elementary freestyle. With proper guidance available at most of the ice rinks, the basic figures can soon be learnt and the turns, jumps, and spins or elementary free style will so follow.

## 7. .....

If you look at any good of professional skater, you will see how relaxed they are and how easily they move. To achieve this, an exercise program should be regularly practised. It can be

dangerous to skate with a stiff body and warm up exercises should at least include those for the legs, back and shoulders, with special emphasis on the ankles and the knees. After a long or intense session, the same exercises should be used afterwards to avoid stiffness.

| 8 |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|---|----|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| v | ٠. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Skating improves balance, co-ordination, relaxation and movement. It improves heart and lung activity and generally strengthens the body. Combined with swimming or jogging, it provides a great program for all-round health and fitness.

## PART 3: Read the following passage and answer the questions that follow. Write A, B, C or D to indicate your answers on the answer sheet. (10 points)

Every drop of water in the ocean, even in the deepest parts, responds to the forces that create the tides. No other force that affects the sea is so strong. Compared with the tides, the waves created by the wind are surface movements felt no more than a hundred fathoms below the surface. The currents also seldom involve more than the upper several hundred fathoms despite their impressive sweep.

The tides are a response of the waters of the ocean to the pull of the Moon and the more distant Sun. In theory, there is a gravitational attraction between the water and even the outermost star of the universe. In reality, however, the pull of remote stars is so slight as to be obliterated by the control of the Moon and, to a lesser extent, the Sun. Just as the Moon rises later each day by fifty minutes, on the average, so, in most places, the time of high tide is correspondingly later each day. And as the Moon waxes and wanes in its monthly cycle, so the height of the tide varies. The tidal movements are strongest when the Moon is a sliver in the sky, and when it is full. These are the highest flood tides and the lowest ebb tides of the lunar month and are called the spring tides. At these times the Sun, Moon, and Earth are nearly in line and the pull of the two heavenly bodies is added together to bring the water high on the beaches, to send its surf upward against the sea cliffs, and to draw a high tide into the harbors. Twice each month, at the quarters of the Moon, when the Sun, Moon and Earth lie at the apexes of a triangular configuration and the pull of the Sun and Moon are opposed, the moderate tidal movements called neap tides occur. Then the difference between high and low water is less than at any other time during the month.

### 1. What is the main point of the first paragraph?

|      | A. The waves crea   | ated by ocean currents                          | s are very large.        |                             |     |  |  |  |  |  |  |  |  |
|------|---|---|--------------------------|-----------------------------|-----|--|--|--|--|--|--|--|--|
|      | B. Despite the stre   | ngth of the wind, it on                         | ly moves surface water   | r.                          |     |  |  |  |  |  |  |  |  |
|      | C. Deep ocean wa  | ter is seldom affected                          | by forces that move wa   | ater.                       |     |  |  |  |  |  |  |  |  |
|      | D. The tides are th   | e most powerful force                           | to affect the movemen    | nt of ocean water.          |     |  |  |  |  |  |  |  |  |
| 2.   | The words "In real  | ity" in the passage is                          | closest in meaning to    |                             |     |  |  |  |  |  |  |  |  |
|      | A. surprisingly   | B. actually                                     | C. characteristically    | D. similarly                |     |  |  |  |  |  |  |  |  |
|      |   | from the passage than<br>ne object in space has | •                        | actor in determining how mu | uch |  |  |  |  |  |  |  |  |
|      | A. size B. distance C. temperature D. density  The word "configuration" in the passage is closest in meaning to |   |                          |                             |     |  |  |  |  |  |  |  |  |
| 4.   | The word "configu   | ıration" in the passag                          | e is closest in meaning  | to                          |     |  |  |  |  |  |  |  |  |
|      | A. unit   | B. center                                       | C. surface               | D. arrangement              |     |  |  |  |  |  |  |  |  |
| 5.   | Neap tides occur w  | vhen  |                          |                             |     |  |  |  |  |  |  |  |  |
|      | A. the Sun counter  | racts the Moon's gravi                          | tational attraction      |                             |     |  |  |  |  |  |  |  |  |
|      | B. the Moon is full   |   |                          |                             |     |  |  |  |  |  |  |  |  |
|      | C. the Moon is fart   | hest from the Sun                               |                          |                             |     |  |  |  |  |  |  |  |  |
|      | D. waves created I  | by the wind combine v                           | vith the Moon's gravitat | tional attraction           |     |  |  |  |  |  |  |  |  |
| III. | WRITING   |   |                          |                             |     |  |  |  |  |  |  |  |  |
|      |   | e following sentence<br>d before it. (10 points | -                        | it means exactly the same   | as  |  |  |  |  |  |  |  |  |
|      |   |   | cage door than the lion  |                             |     |  |  |  |  |  |  |  |  |
|      | -   | ietnam is so large as l                         | •                        |                             |     |  |  |  |  |  |  |  |  |

| 3. | They produce a lot of paper, so they need a lot of wood pulp.   |
|----|---|
| Th | e more  |
|    | We spent our childhood in that beautiful mountain resort, and we always remember it.  |
|    | She insisted that she should be called Joyce. e insisted on   |
|    | It might be a good idea to use honey instead of sugar.  |
|    | When you lie, some gestures can show you are lying. me gestures   |
|    | He never suspected that the money had been stolen.  |
|    | My decision to get up and dance coincided with the band's decision to stop playing.  e moment   |
|    | The only way to eliminate world terrorism is by untied opposition.  ly by   |
| ev | Write an essay to express your opinion about this saying " Money can buy erything". Do you agree with it? Give your own idea? (about 120-180 words) (10 points) |
|    |   |
|    |   |
|    |   |

### ĐÁP ÁN

### I. LEXICO – GRAMMAR:

# PART 1: Circle the letter A, B, C or D that corresponds to the word or phrase that best completes each sentence. (20 points)

| 1. C  | 2. A  | 3. C  | 4. B  | 5. B  |
|-------|-------|-------|-------|-------|
| 6. B  | 7. C  | 8. A  | 9. A  | 10. A |
| 11. A | 12. B | 13. D | 14. D | 15. C |
| 16. D | 17. B | 18. B | 19. D | 20. B |

### PART 2:

| 1. been  | 2. x   | 3. do         | 4. a  | 5. the |
|----------|--------|---------------|-------|--------|
| 6. x     | 7. to  | 8. x          | 9. am | 10. x  |
| 11. have | 12. to | 13. of 14. it | 15.   | about  |

### PART 3:

| 1. immigration | 2. cultural  |
|----------------|--------------|
| 3. locally     | 4. vandalism |
| 5. unpaid      | 6. opposing  |
| 7. handle      | 8. theft     |
|                |              |

### PART 4: (15 points) Mỗi từ đúng 1 điểm.

9. neighborhoods 10. punishment

| 1. up   | 2. on     | 3. in    | 4. up    |
|---------|-----------|----------|----------|
| 5. up   | 6. out of | 7. from  | 8. in    |
| 9. from | 10. with  | 11. on   | 12. into |
| 13. of  | 14. on    | 15. with |          |

#### II. READING

#### PART 1:

| 1. but  | 3. longer  | 5. which       | 7. made | 9. work    |
|---------|------------|----------------|---------|------------|
| 2. been | 4. numbers | 6. information | 8. data | 10. advent |
| PART 2: |            |                |         |            |
| 1. I    | 3. H       | 5. C           | 7. A    |            |
| 2. E    | 4. G       | 6. D           | 8. B    |            |
| PART 3: |            |                |         |            |
| 1. D    | 2. B       | 3. B           | 4. D    | 5. A       |

#### III. WRITING

#### A.

- 1. Hardly had the keeper opened the cage door when the lion attacked him.
- 2. HCM City is larger than any other city in Vietnam.
- 3. The more paper they produce, the more wood pulp they need.
- 4. We always remember spending our childhood in that beautiful mountain resort.
- 5. She insisted on being called Joyce.
- 6. Why don't you try using honey instead of sugar .
- 7. Some gestures can give you away when you lie.
- 8. At no time did he suspect (that) the money had been stolen.
- 9. The moment I got up to dance the band stopped playing
- 10. Only by united opposition can/will/could we eliminate world terrorism.

### **B.** Composition: 10 points

Giám khảo tự cho điểm, yêu cầu:

- Thí sinh phải xác định được 2,3 giải pháp và các ý bổ sung.
- Văn viết trôi chảy, diễn đạt gãy gọn (chỉ cần dùng cấu trúc đơn giản mà diễn đạt rõ ý)
- Sai không quá 5 lỗi nhỏ thì không trừ điểm (về từ vựng, ngữ pháp, dùng từ...)
- Giám khảo cân nhắc và vận dụng cho theo thang điểm: 0 0,5 1,0 1,5 2,0.

## Phòng GD&ĐT Vĩnh Linh

## ĐỀ THI HSG CẤP HUYỆN – TIẾNG ANH 11

Năm học: 2013 – 2014

Thời gian: 180 phút (không kể thời gian giao đề)

#### I. LISTENING

### HƯỚNG DẪN PHẦN THI NGHE HIỂU.

Method of payment: school credit card

- Bài nghe gồm 3 phần, mỗi phần được nghe 2 lần, mỗi lần cách nhau 15 giây, mở đầu và kết thúc mỗi phần nghe có tín hiệu.
- Mọi hướng dẫn cho thí sinh (bằng Tiếng Anh) đã có trong bài nghe.

Part 1: For questions 1-10, listen to a conversation and fill in the blank with the missing information. Write NO MORE THAN THREE WORDS and /or A NUMBER for each answer in the spaces provided.

## 

| • Card number (if applical   | ble): (10)                   |  |
|------------------------------|------------------------------|--|
| Part 2: For questions 1-3    | 5, listen to a news reporte  | r called Angela Bond, talking on the radio   |
| about her job and choose     | e the best answer(A, B or    | C) according to what you hear. Write your    |
| answers in the correspond    | ding numbered boxes.         |  |
| 1. Where is Angela working   | ng at the moment?            |  |
| A. Britain                   | B. the USA                   | C. Asia                                      |
| 2. Angela likes her job bed  | cause she                    |  |
| A. loves being in dangero    | us situations.               |  |
| B. never knows where she     | e'll go next.                |  |
| C. enjoys watching impor     | tant events happen.          |  |
| 3. What did Angela bring     | home from Hong Kong?         |  |
| A. pictures                  | B. carpets                   | C. furniture                                 |
| 4. Where did Angela meet     | t her boy friend?            |  |
| A. at her sister's house     | B. at university             | C. in Hong Kong                              |
| 5. What does Angela do to    | relax?                       |  |
| A. She cooks a meal          | B. She goes sailing          | C. She goes shopping                         |
| Part 3: For questions 1-1    | 10, listen to an interview   | with a woman called Grace Conolly who is     |
| talking about her travel     | experiences in New Zeal      | and and fill in the blank with the missing   |
| information. Write NO        | MORE THAN THREE              | WORDS for each answer in the spaces          |
| provided.                    |                              |  |
| New Zealand Journey          |                              |  |
| Grave traveled around        | d south Island on somethin   | g called (1)                                 |
| The first part of Grace's jo | ourney took her along the (  | 2) coast of the                              |
| island. When Grace took      | a day trip to a place called | Kaikoura, she particularly wanted to see (3) |
|                              |                              |  |
| • Grace has kept in to       | ouch with a friend from      | (4) since she                                |
| returned home.               |                              |  |
| • Grace took her own (       | (5)                          | to New Zealand, so didn't need to hire       |
| one.                         |                              |  |
| • The best part of the tr    | rip for grace was jet-boatin | ng on the Buller River with a company called |
| (6)                          | ·                            |  |

| • Grace had to visi     | it a hospital because she in | njured her (7)            | ·                           |
|-------------------------|------------------------------|---------------------------|-----------------------------|
| • At a market, Gra      | ce bought a (8)              |                           | to take home.               |
| The name of             | the hostel that Gra          | ace particularly rec      | ommends is the (9)          |
| • Grace plans to g      | go (10)                      | with fr                   | iends when she next visits  |
| North Island.           |                              |                           |                             |
| II. LEXICO-GRAM         | IMAR                         |                           |                             |
| Part 1: Choose th       | e word or phrase that        | t best completes each     | h sentence. Write your      |
| answer A, B, C or       | D in the numbered box        | es.                       |                             |
| 1 the                   | weather forecast, it will ra | in heavily later this mor | ning.                       |
| A. On account of        | B. According to              | C. Because of             | D. Due to                   |
| 2. I read the contract  | again and again              | avoiding making spe       | elling mistakes.            |
| A. in view of           | B. in terms of               | C. with a view to         | D. by means of              |
| 3. It's a shame they    | didn't pick you up, but it   | doesn't out the           | possibility that you might  |
| get a job in a differer | nt department.               |                           |                             |
| A. strike               | B. cancel                    | C. draw                   | D. rule                     |
| 4. I reckon Mark is _   | of a nervous bre             | akdown.                   |                             |
| A. in charge            | B. under suspicion           | C. on the verge           | D. indicative               |
| 5. Many local autho     | rities realize there is a ne | eed to make fo            | or disabled people in their |
| housing programs.       |                              |                           |                             |
| A. assistance           | B. conditions                | C. admittance             | D. provision                |
| 6. It turned out that   | we rushed to                 | the airport as the plan   | ne was delayed by several   |
| hours.                  |                              |                           |                             |
| A. hadn't               | B. should have               | C. mustn't have           | D. needn't have             |
| 7. All three TV chan    | nels provide extensive       | of sporting even          | nts.                        |
| A. coverage             | B. vision                    | C. broadcast              | D. network                  |
| 8. No matter how ang    | gry he was, he would neve    | er to violence.           |                             |
| A. resolve              | B. recourse                  | C. exert                  | D. resort                   |
| 9 as a ma               | asterpiece, a work of art r  | nust transcend the ideal  | s of the period in which it |
| was created.            |                              |                           |                             |
| A. Ranking              | B. To be ranked              | C. Being ranked           | D. In order to be ranking   |

| 10, the peo               | ple who come to this clul     | b are in their twenties and | l thirti | es.              |
|---------------------------|-------------------------------|-----------------------------|----------|------------------|
| A. By and large           | B. All together               | C. To a degree              | D. Vi    | rtually          |
| 11. I am afraid that yo   | u have the d                  | leadline, so we can't tak   | e your   | application into |
| account.                  |                               |                             |          |                  |
| A. missed                 | B. met                        | C. delayed                  | D. pu    | t off            |
| 12. The main aim of the   | campaign is to raise          | of the issues involv        | ed.      |                  |
| A. knowledge              | B. awareness                  | C. attention                | D. ac    | quaintance       |
| 13. After so many years   | , it is great to see him      | his ambitions.              |          |                  |
| A. get                    | B. realize                    | C. possess                  | D. de    | serve            |
| 14. It was confirmed that | at the accident was caused    | l by human                  |          |                  |
| A. error                  | B. slip                       | C. fault                    | D. blu   | ınder            |
| 15. The roadworks made    | e to the hotel f              | rom the main road difficu   | ılt.     |                  |
| A. entrance               | B. approach                   | C. access                   | D. wa    | nys in           |
| Part 2: Write the corre   | ect FORM of each brack        | keted word in the numb      | ered sp  | pace provided in |
| the column on the right   | t. (0) has been done as ar    | n example.                  |          |                  |
| The origins of Hallowe    | een                           |                             |          | 0 western        |
| Halloween is celebrated   | een in many parts of the (0)_ | (WEST) world                | , and    | 1                |
|                           | ress up as witches or gho     |                             |          |                  |
| It is (1) (DC             | OUBT) one of the most po      | opular traditions in the U  | nited    | 3                |
| States and Britain.       |                               |                             |          | 4                |
| The celebration (2)       | (ORIGIN) about                | two thousand years ago      | with     | 5                |
| the Celts. These people   | e were the (3)                | (INHABIT) of an area        | that     | 6                |
| includes Britain, Ireland | d and Brittany. They rel      | lied on the land for their  | r (4)    | 7                |
| (LIVE), and t             | his meant that they were      | at the mercy of (5)         |          | 8                |
|                           | nditions, especially during   |                             |          | 9                |
| The Celtic new year beg   | gan on 1st November, wh       | ich also marked the begir   | nning    | 10               |
| of winter, a period (6)   | (TRADITIO                     | N) associated with death    | ı. On    |                  |
| the eve of the new year,  | it was believed that the b    | parriers between the worl   | ds of    |                  |
| the living and the dead   | were (7) (TEM                 | IPORARY) withdrawn, a       | and it   |                  |
| was possible to commu     | inicate with spirits. The     | Celts believed that the s   | pirits   |                  |
| offered them (8)          | (GUIDE) and prote             | ection, and the Druids (C   | Celtic   |                  |
|                           |                               |                             | l        |                  |

| priests) were (9) (REPUTE) able to predict the future on this point.             |                  |
|--|------------------|
| When the Roman completed their (10) (CONQUER) of Celtic                          |                  |
| lands, they added their own flavour to this festival. The advent of Christianity |                  |
| brought about yet other changes.   |                  |
| Part 3: The passage below contains 10 mistakes. UNDERLINE the mista              | ike and WRITE    |
| THEIR CORECT FORMS in the space provided in the column on the right. (           | 0) has been done |
| as an example.   |                  |
| The horse and carriage is a thing of the past, but love and marriage are still   | 0 interrelated   |
| with us and still closely interrelating. Most American marriages, particular     | 1                |
| first marriages uniting young people, are the result of mutual attraction and    | 2                |
| affection rather with practical considerations.                                  | 3                |
| In the United States, parents do not arrange marriages for their children.       | 4                |
| Teenagers begin date in high school and usually find mates through their own     | 5                |
| academic and social contacts. Though young people feel free to choose their      | 6                |
| friends from different groups, almost choose a mate of similar background.       | 7                |
| This is due partly to parental guidance. Parents cannot select spouses for their | 8                |
| children, but they can usually influence choices by voicing disapproval for      | 9                |
| someone they consider suitable.  | 10               |
| However, marriages of members of different groups (interclass, interfaith, and   |                  |
| interracial marriages) are increasing, probably because of the greater mobile of |                  |
| today's youth and the fact that they are restricted by fewer prejudices as their |                  |
| parents. Many young people leave their hometowns to attend college, serve in     |                  |
| armed forces, or pursue a career in a bigger city. One away from home and        |                  |
| family, they are more likely to date and marry outside their own social group.   |                  |
| Part 4: Fill in the gaps in the following sentences with suitable particles. Wr  | ite your answers |
| in the corresponding numbered boxes. (0) has been done as an example.            |                  |
| 0. Could you deal this problem. I'm rather busy.                                 |                  |
| 1. The Minister is also implicated the scandal.                                  |                  |
| 2. Irrespective the poor weather conditions the search for the m                 | issing child was |
| continued.   |                  |
| 3. I have been using her computer ever since she placed it my dispose            | osal.            |
|  |                  |

| 4. I met him at the   | party and he asked   | VOII                 |                       |                          |
|-----------------------|----------------------|----------------------|-----------------------|--------------------------|
|                       | -                    | akes him stand       | in a cro              | owd.                     |
|                       |                      |                      |                       | x. Write your answers    |
| in the numbered b     |                      | •                    | v                     | J                        |
| put down              | come out             | see off              | set about             | work out                 |
| stand for             | step up              | track down           | turn down             | make up for              |
| 1. The managing d     | irector              | the company's poo    | or performance to     | high interest rates.     |
| 2. The police were    | able to              | _ the car thieves us | ing satellite techn   | ology.                   |
| 3. This is a sensitiv | ve matter, and we h  | ave to               | dealing with it ve    | ery carefully.           |
| 4. David's new albu   | um is expected to _  | at the               | end of the year.      |                          |
| 5. I hope this award  | d will               | your disappoint      | ment at not winni     | ng the first prize.      |
| 6. The company ha     | as decided to        | production           | of cars at its factor | ory in Hull.             |
| 7. You might need     | a calculator to      | this proble          | em.                   |                          |
| 8. Claire decided to  | othe j               | ob, because it woul  | d have meant mor      | re travelling.           |
| 9. Our maths teach    | er simply won't      | any talkin           | g in class.           |                          |
| 10. Helen is going    | to the airport to    | some frier           | nds.                  |                          |
| III. READING          |                      |                      |                       |                          |
| Part 1: Read the fo   | ollowing passage a   | nd decide which ar   | nswer (A, B, C, or    | r D) best fits each gap. |
| Write your answer     | in the numbered l    | ooxes.               |                       |                          |
|                       |                      | The Mysterious Is    | sle                   |                          |
| In the early morni    | ing of 23 January,   | 2009, the most po    | owerful storm for     | r a decade hit western   |
| France. With wine     | d speeds in (1) _    | of 120 n             | niles per hour, it    | t flattened forests, (2) |
| down po               | ower lines and cau   | sed massive destru   | ction to buildings    | and roads. But it also   |
| left behind an ext    | raordinary creatior  | a. Seven miles out   | to sea at the (3      | ) where the              |
| Atlantic Ocean me     | ets the estuary of t | he River Gironde,    | a small island had    | d (4) out of             |
| water. Locals soon    | gave it the name T   | he Mysterious Isle.  | . What was so ren     | narkable, (5)            |
| its sudden appariti   | on, was the fact th  | at the island (6) _  | intact i              | n what is often quite a  |
| hostile sea environ   | ment. It could well  | become a permane     | nt feature.           |                          |
| Scientists (7)        | realized that        | the island's appeara | ance (8)              | _ a unique opportunity   |
| to study the creation | on and developmen    | t of a new ecosyste  | m. Within months      | s, it had been colonised |
| by seabirds, insects  | s and vegetation. U  | nfortunately, howe   | ver, they were not    | t alone in (9)           |

the island attractive. It became increasingly difficult to (10) \_\_\_\_\_ the site from human visitors. In its first year, day trippers came in powered dinghies, a parachute club used it as a landing strip, a rave party was even held there one night. 1. A. surplus B. advance C. excess D. put 2. A. fetched B. brought C. carried D. sent 3. A. scene B. mark C. stage D. point 4. A. risen B. growth C. lifted D. surfaced 5. B. instead of C. apart from A. in spite of D. on account of C. resided 6. A. prolonged B. remained D. preserved 7 A. quickly C. hastily D. speedily B. briskly 8. A. delivered B. awarded C. proposed D. offered 9. C. seeking A. regarding B. finding D. deciding 10. C. protect D. prohibit A. prevent B. preserve Part 2: Fill each of the following numbered blanks with ONE suitable word and write your answers in the corresponding boxes provided below the passage. **Enjoy the benefits of stress!** Are you looking forward to another busy week? You should be according to some experts. They argue that the stress encountered in our daily lives is not only good for us, but essential to survival. They say that the response to (1) \_\_\_\_\_, which creates a chemical called adrenal in, helps the mind and body to act quickly (2) \_\_\_\_\_ emergencies. Animals and human beings use it to meet the hostile conditions which exist on the planet. Whilst nobody denies the pressures of everyday life, what is surprising is that we are yet to develop successful ways of dealing with them. (3) the experts consider the current strategies to be inadequate and often dangerous. They believe that (4) \_\_\_\_\_ of trying to manage our response to stress with drugs or relaxation techniques, we must exploit it. Apparently, research shows that people (5) \_\_\_\_\_ create conditions of stress for (6) \_\_\_\_ by doing exciting and risky sports or looking for challenges, cope much better with life's problems. Activities of this type have been shown to create a lot of emotion; people may actually cry or feel extremely uncomfortable. But there is a point (7) \_\_\_\_\_ which they realise they have succeeded and know that it was a positive experience. This is because we learn through challenge and difficulty.

That's (8) \_\_\_\_\_ we get our wisdom. Few of us, unfortunately, understand this fact. For

example, many people believe they (9) \_\_\_\_\_\_ from stress at work, and take time off as a result. Yet it has been found in some companies that by far (10) \_\_\_\_\_ healthiest people are those with the most responsibility. So next time you're in a stressful situation, just remember that it will be a positive learning experience and could also benefit your health!

# Part 3: Read the following passage. For question 1-5, choose the best answer (A, B, C, or D). Write your answers in the corresponding numbered boxes.

Day after day we hear about how anthropogenic development is causing global warming. According to an increasingly vocal minority, however, we should be asking ourselves how much of this is media hype and how much is based on real evidence. It seems, as so often is the case, that it depends on which expert you listen to, or which statistics you study.

Yes, it is true that there is a mass of evidence to indicate that the world is getting warmer, with one of the world's leading weather predictors stating that air temperatures have shown an increase of just under half a degree Celsius since the beginning of the twentieth century. And while this may not sound like anything worth losing sleep over the international press would have us believe that the consequences could be devastating. Other experts, however, are of the opinion that what we are seeing is just part of a natural upward and downward swing that has always been part of the cycle of global weather. An analysis of the views of major meteorologists in the United States showed that less than 20% of them believed that any change in temperature over the last hundred years was our own fault-the rest attributed it to natural cyclical changes.

There is, of course, no denying that we are still at a very early stage in understanding weather. The effects of such variables as rainfall, cloud formation, the seas and oceans, gases such as methane and ozone, or even solar energy are still not really understood, and therefore the predictions that we make using them cannot always be relied on. Dr. James Hansen, in 1988, was predicting that the likely effects of global warming would be a raising of world temperature which would have disastrous consequences for mankind: "a strong cause and effect relationship between the current climate and human alteration of the atmosphere". He has now gone on record as stating that using artificial models of climate as a way of predicting change is all but impossible. In fact, he now believes that, rather than getting hotter, our planet is getting greener as a result of the carbon dioxide increase, with the prospect of increasing vegetation in areas which in recent history have been frozen wastelands.

In fact, there is some evidence to suggest that as our computer-based weather models have become more sophisticated, the predicted rises in temperature have been cut back. In addition, if we look at the much reported rise in global temperature over the last century, a close analysis reveals that the lion's share of that increase, almost three quarters in total, occurred before man began to 'poison' his world with industrial processes and the accompanying greenhouse gas emissions in the second half of the twentieth century.

So should we pay any attention to those stories that scream out at us from billboards and television news headlines, claiming that man, with his inexhaustible dependence on oil-based machinery and ever more sophisticated forms of transport is creating a nightmare level of 'greenhouse gas emissions, poisoning his environment and ripping open the ozone layer? Doubters point to scientific evidence, which can prove that, of all the greenhouse gases, only two percent come from man-made sources, the rest resulting from natural emissions.

Who, then, to believe: the environmentalist exhorting us to leave the car at home, to buy reusable products packaged in recycled paper and to plant trees in our back yard? Or the sceptics, including, of course, a lot of big businesses who have most to lose, when they tell us that we are making a mountain out of a molehill? And my own opinion? The jury's still out as far as I am concerned!

| 1  | The  | author |  |
|----|------|--------|--|
| Ι. | 1110 | auuuoi |  |

A. believe that man is causing global warming.

- B. believes that global warming is a natural process.
- C. is sure what the causes of global warming are.
- D. does not say what he believes the causes of global warming are.
- 2. As to the cause of global warming, the author believes that

A. occasionally the facts depend on who you are talking to.

- B. the facts always depend on who you are talking to.
- C. often the facts depend on which expert you listen to.
- D. you should not speak to experts.
- 3. More than 80% of the top meteorologists in the United States are of the opinion that

A. global warming should make us lose sleep.

B. global warming is not the result of natural cyclical changes but man-made.

| C. the con                                       | sequences of global warming will be devastating.   |
|--|--|
| D. global v                                      | warming is not man-made, but the result of natural cyclical changes.                     |
| 4. Our und                                       | lerstanding of weather   |
| A. leads to                                      | reliable predictions.  |
| B. is varia                                      | ble.   |
| C. cannot  | be denied.   |
| D. is not v                                      | ery developed yet.   |
| 5. Current                                       | y, Dr James Hansen's beliefs include the fact that                                       |
| A. it is nea                                     | arly impossible to predict weather change using artificial models.                       |
| B. the cons                                      | sequences of global warming would be disastrous for mankind.                             |
| C. there is                                      | a significant link between the climate now, and man's changing of the atmosphere.        |
| D. Earth is                                      | getting colder.  |
| For quest  | ions 6-10, write in the corresponding numbered boxes with YES, NO, or NOT                |
| GIVEN:   |  |
| Yes  | if the statement agrees with the information in the passage                              |
| No   | if the statement contradicts the information in the passage                              |
| Not given  | if there is no information about the statement in the passage.                           |
| 6. At the  | same time that computer-based weather models have become more sophisticated,             |
| weather fo                                       | recasters have become more expert.   |
| 7. Most  | of the increase in global temperature happened in the second half of the twentieth       |
| century.   |  |
| 8. The me  | edia wants us to blame ourselves for global warming.                                     |
| 9. The m   | edia encourages the public to use environmentally friendly vehicles, such as electric    |
| cars to con                                      | nbat global warming.   |
| 10 3.5   |  |
| 10. Many   | big businesses are on the side of the sceptics as regards the cause of global warming.   |
| •  |  |
| Your answ  | vers:  |
| Your answ  | vers:  |
| Your answ<br>IV. WRIT<br>Part 1: Fi              | vers:<br>CING  |
| Your answ<br>IV. WRIT<br>Part 1: Fi<br>same as t | vers: CING inish each of the following sentences in such a way that it means exactly the |

| 2.   | We'll let you know as soon as we have received the information.  => The                       |
|------|---|
| 3.   | You can only really master a language if you use it regularly.  => Only by                    |
| 4.   | It's nobody's fault that the match was canceled.  |
|      | => Nobody is to   |
| 5.   | I don't intend to apologize to either of them   |
|      | => I have no  |
| Pari | t 2: Use the word given in brackets and make any necessary additions to write a new           |
| sent | tence in such a way that it is as similar as possible in meaning to the original sentence. Do |
| NO'  | T change the form of the given word. You must use between three and six words, including      |
| the  | word given. (0) has been done as an example.  |
| 0.   | Fiona refused to wear her old dress. (not)  |
|      | Fiona said that she would not wear her old dress.   |
| 1.   | As long as he could see, Kevin really didn't mind where he sat in the stadium. (difference)   |
|      | => As long as he could see, where he sat in the   |
|      | stadium.  |
| 2.   | Somebody should have told us that the date had been changed. (informed)                       |
|      | => We should the change of the date.  |
| 3.   | Jane's family persuaded her to enter the competition. (talked)                                |
|      | => Jane was the competition by her family.  |
| 4.   | We never imagined that Julian might be planning to resign from his job. (occurred)            |
|      | => It never Julian might be planning to resign from his                                       |
|      | job.  |
| 5.   | Sally was all ready to leave the office when her boss asked her to type up a report. (point)  |
|      | => Sally was the office when her boss asked her to type up                                    |
|      | a report.   |

| Part 3: Write an essay of about 250 words on the following topic:                        |  |  |
|--|--|--|
| "The widespread use of the Internet has brought many problems. What do you think are the |  |  |
| main problems associated with the use of the web? What solutions can you suggest"?       |  |  |
|  |  |  |
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# ĐÁP ÁN VÀ BIỂU ĐIỂM KỲ THI HSG TỈNH MÔN TIẾNG ANH 11 TỔNG ĐIỂM TOÀN BÀI: (20 điểm)

## I. LISTENING (3 điểm)

Part 1: (10 câu x 0,15 = 1,5 diễm)

- 1. RHS3977X 2. Radcliffe 3. August 4. caravan(s) 5. showers
- 6. tennis rackets 7. Winter 8. 07892 9. London 10. 5438900

334821 67521

15. C

Part 2: (5 câu x 0.1 = 0.5 điểm)

1. A 2. C 3. C 4. A 5. B

Part 3: (10 câu x 0,1 = 1 diễm)

- 1. (the) green bus 2. west 3. (the) dolphins 4. Japan 5. bike / bicycle
- 6. Adventure Tours 7. foot 8. (wooden) 9. Lakeside 10. walking mask

## II. LEXICO-GRAMMAR. (7,5 điểm)

Part 1: (15 câu x 0.15 = 2.25 diễm)

- 1. B 2. C 3. D 4. C 5. D
- 6. D 7. A 8. D 9. B 10. A

11. A 12. B 13. B 14. A

Part 2: (10 câu x 0.15 = 1.5 diễm)

- 1. undoubtedly 2. originated 3. inhabitants 4. livelihood 5. unpredictable
- 6. traditionally 7. temporarily 8. guidance 9. reputedly 10. conquest

Part 3: ( 10 câu x 0.15 = 1.5 diễm)

The horse and carriage is a thing of the past, but love and marriage are still with us and still closely <u>interrelating</u>. Most American marriages, <u>particular</u> first marriages uniting young people, are the result of mutual attraction and affection rather <u>with</u> practical considerations.

In the United States, parents do not arrange marriages for their children. Teenagers begin <u>date</u> in high school and usually find mates through their own academic and social contacts. Though young people feel free to choose their friends from different groups, <u>almost</u> choose a mate of similar background. This is due partly to parental guidance. Parents cannot select spouses for their children, but they can usually influence choices by voicing disapproval <u>for</u> someone they consider **suitable**.

However, marriages <u>of</u> members of different groups (interclass, interfaith, and interracial marriages) are increasing, probably because of the greater <u>mobile</u> of today's youth and the fact that they are restricted by fewer prejudices <u>as</u> their parents. Many young people leave their hometowns to attend college, serve in armed forces, or pursue a career in a bigger city. <u>One</u> away from home and family, they are more likely to date and marry outside their own social group.

0. interrelated

1. particularly

2. than

3. dating/to date

4. most

*5. of* 

6. unsuitable

7. between / among

8. mobility

9. than

10. once

| Part 4: $(5 \text{ câu x } 0.15 = 0.75)$ | Part | 4: | (5 | câu | X | 0.15 | =0 | .75 |
|--|------|----|----|-----|---|------|----|-----|
|--|------|----|----|-----|---|------|----|-----|

4. after 1. in 2. of 3. at 5. out Part 5:(10 câu x 0.15 = 1.5 diễm)3. set about 5. make up for 1. put down 2. track down 4. come out 7. work out 8. turn down 9. stand for 10. see off 6. step up III. READING (4,5 điểm) Part 1:(10 câu x 0,15 = 1,5 điểm) 1. C 2. B 5. C 3. D 4. A 6. B 7. A 9. B 10. C 8. D

Part 2: (10 câu x 0.15 = 1.5 diễm)

1. stress 2. in / during 3. Even 4. instead 5. who / that 6. themselves 7. at 8. how 9. suffer 10. the

Part 3:(10 câu x 0,15 = 1,5 điểm)

- 1. D 2. C 3. D 4. D 5. A
- 6. NOT GIVEN 7. NO 8. YES 9. NOT GIVEN 10. YES

### IV. WRITING. (5 điểm)

### Part 1: (5 câu x 0.2 = 1 điểm)

- 1. Exhausted as / though Mary was / might be, she agreed to join the activity.
- 2. The minute / moment we have received the information, we'll let you know.
- 3. Only by using it (a language) regularly, can you really master a language (it).
- 4. Nobody is to blame for the match cancellation / the match's cancellation / the cancellation of the match / the fact that the match was canceled.
- 5. I have no intention of apologizing / apologizing to either of them.

#### Part 2: (5 câu x 0.2 = 1 diễm)

- 1. As long as he could see, it made no difference to Kevin where he sat in the stadium.
- 2. We should have been informed of / about the change of the date.
- 3. Jane was **talked into entering** the competition by her family.
- 4. It never occurred to us that Julian might be planning to resign from his job.
- 5. Sally was **on the point of leaving** the office when her boss asked her to type up a report.

## Part 2: (3 điểm) Giám khảo tự quyết định dựa vào các yêu cầu sau:

- Task fulfillment (idea/content): 30%
- Essay organization (coherence, cohesion); 30%
- Vocabulary/structures (variety, accuracy, appropriacy): 30%
- Handwriting, essay layout ...: 10%

# SỞ GD&ĐT THÁI NGUYÊN LƯ**ƠNG NGỌC QUYẾN**

# ĐỀ THI HỌC SINH GIỚI NĂM HỌC 2015 - 2016

Môn: TIẾNG ANH - Lớp 11

Thời gian làm bài: 180 phút

| ÐIỂM | GIÁM KHẢO SỐ 1   | GIÁM KHẢO SỐ 2   | SỐ PHÁCH |
|------|------------------|------------------|----------|
|      | (Họ tên, chữ ký) | (Họ tên, chữ ký) |          |
|      |                  |                  |          |
|      |                  |                  |          |
|      |                  |                  |          |
|      |                  |                  |          |

## **PART A. LISTENING (4.0 points)**

## Hướng dẫn phần thi nghe hiểu:

COST

- Nội dung nghe gồm 02 phần, mỗi phần thí sinh được nghe 2 lần, đĩa CD tự chạy 2 lần.
- I- You will hear a radio announcer talking about Plymouth Sea Life Centre. For each question, fill in the missing information in the blanks.

#### PLYMOUTH SEA LIFE CENTRE

| COSI   |
|--|
| Adults (1) pounds, children 2.00 pounds.           |
| Special prices for over sixties and school groups. |
| OPENING TIMES                                      |
| Every day except 25 and 26 December.               |
| FOR CHILDREN - (special quiz)                      |
| Animals are fed every (2) from 9.30 am.            |
| Slide and (3) shows from 10.00 am.                 |
| GROUPS   |
| Guided tours available - ask at the (4)            |

#### **NEW ATTRACTION**

Walk through the big (5) ...... made of glass.

#### **REFRESHMENTS**

Family area sells (6)...., cold drinks, ice creams.

#### FOR MORE INFORMATION TELEPHONE 01743 564219

- II- You will hear an interview with a student called Sarah Mercer, who is planning to become a weather forecaster. For each question, choose the correct answer A, B or C.
- 1- Why did Sarah first become interested in the weather?
- A. She studied weather in school science lessons.
- B. She had experience of bad weather where she lived.
- C. She saw programmes about weather on TV.
- **2-** Who encouraged Sarah's interest in the weather at home?
- A. her mother
- B. her father
- C. her grandfather
- **3-** Pupils at Sarah's school club
- A. produced a book about the weather.
- B. provided information to the school for projects.
- C. set up equipment for studying the weather.
- **4-** What mistake did Sarah's family make during a sailing trip?
- A. They didn't recognise signs of bad weather coming.
- B. They hadn't made preparations for bad weather.
- C. They failed to check weather forecasts regularly.
- 5- Sarah thinks in future she'd like to
- A. work in the area of sport.
- B. be on TV weather programmes.
- C. travel abroad for her job.
- **6-** What kind of weather does Sarah like best?
- A. when the sun is shining
- B. when it's raining hard

C. when there's fog

# PART B. PHONETICS ((1.0 point))

|   | I. Circle one letter A, B, C, or D to indicate the word whose main stress pattern is different from the others. (0.5 point) |                      |                |                        |            |                     |
|---|---|----------------------|----------------|------------------------|------------|---------------------|
| 1.  | A. perform  | B. campus            | C. mountai     | n D.                   | equal      |                     |
| 2.  | A. distinguish  | B. appliance         | C. opinion     | D.                     | politics   |                     |
| 3.  | A. information  | A. contaminate       | C. mathema     | atics D.               | politician |                     |
| 4.  | A. understanding  | B. anniversary       | C. experien    | ce D.                  | celebratio | n                   |
| 5.  | A. referee  | B. dedicate          | C. voluntee    | r D.                   | understar  | nd                  |
|   | Circle one letter A,<br>ferently from that o  |                      |                | ose underlin           | ed part is | pronounced          |
| 1. /  | A. clo <u>s</u> ure   | B. plea <u>s</u> ure | (              | C. conclu <u>s</u> ion | D          | . pre <u>ss</u> ure |
| 2. /  | A. enou <u>gh</u>   | B. rough             | (              | C. tou <u>gh</u>       | D          | . thou <u>gh</u>    |
| 3. /  | A. walk <u>ed</u>   | B. threaten <u>e</u> | <u>d</u>       | C. pass <u>ed</u>      | D          | . forc <u>ed</u>    |
| 4. /  | A. pict <u>ure</u>  | B. temperat <u>u</u> | <u>ıre</u>     | C. fail                | <u>ure</u> | D. mixt <u>ure</u>  |
| 5   | A. street <u>s</u>  | B. phones            |                | C. book <u>s</u>       | D          | . make <u>s</u>     |
| PA  | RT C. GRAMMAR   | AND VOCABULAR        | Y (5.0 points) |                        |            |                     |
| I. Circle the letter A, B, C, or D to indicate the correct answer to each of the following questions. (4.0 points). |   |                      |                |                        |            |                     |
| 1 the time you get to the theatre, the play will have finished.   |   |                      |                |                        |            |                     |
|   | A. Until I  | B. In                | C. By          |                        | D. On      |                     |
| 2.  | 2. They are going to make excursion next month.   |                      |                |                        |            |                     |
| A.  | a two-week I  | B. two-weeks         | C. two weeks'  |                        | D. a two-  | week's              |
| 3.  | 3. He refused to give up work , he had won a million pounds.  |                      |                |                        |            |                     |

|          | A. despite           | B. however       | C. even though                    | D. as though     |
|----------|----------------------|------------------|-----------------------------------|------------------|
| 4. The   | new system didn't    | expe             | ctations.                         |                  |
| A. cato  | ch up with B. br     | ing about        | C. come across                    | D. come up to    |
| 5. The   | newspaper report co  | ontained         | important information.            |                  |
|          | A. many              | B. another       | C. an                             | D. a lot of      |
| 6. You   | better t             | e careful not to | miss the train.                   |                  |
|          | A. would             | B. should        | C. had                            | D. did           |
| 7. Hele  | en asked me          | the film ca      | lled "Stars Wars".                |                  |
|          | A. have I seen B. ha | ave you seen     | C. If I had seen                  | D. if had I seen |
| 8. She   | had no               | of selling the   | clock. It had belonged to her gra | andmother.       |
|          | A. intention         | B. meaning       | C. interest                       | D. opinion       |
| 9. The   | noise fr             | om the boat en   | gine might disturb sea animals.   |                  |
| A. com   | nes B. ca            | ame              | C. coming                         | D. has come      |
| 10. l'm  | really looking forwa | rd 1             | to university.                    |                  |
|          | A. to go             | B. go            | C. going                          | D. to going      |
| 11.      | "Let's go dancing, . | ?" -             | "Yes, let's"                      |                  |
|          | A. will we           | B. do we         | C. don't we                       | D. shall we      |
| 12.      | I don't want much s  | ugar in my coffe | ee. Just, please.                 |                  |
|          | A. few               | B. a few         | C. little                         | D. a little.     |
| 13.      | As the drug took     | , the pa         | atient got better.                |                  |
|          | A. force             | B. influence     | C. action                         | D. take effect   |
| 14. Se   | condary schools offe | er a wide        | of subjects.                      |                  |
| A. field | d B. scope           | C. list          | t D. range                        |                  |

| 15.     | We are very happy       | to have received   | d a(n) of 500 dollars    | from a foreig  | n company.         |
|---------|-------------------------|--------------------|--------------------------|----------------|--------------------|
|         | A. charity              | B. donation        | C. hospital              | 1              | D. organization    |
| 16.     | How many                | are there in       | the competition?         |                |                    |
| A. part | ticipants B. pa         | rticipations       | C. participative         | D. partio      | cipates            |
| 17.     | Young volunteers of     | ten help the sick  | or the aged to clean     | their          | houses.            |
|         | A. on                   | B. off             | C. up                    | 1              | D. in              |
| 18.     | Jim he                  | er on passing the  | e final exams.           |                |                    |
|         | A. thanked              | B. prevented       | C. congratulated         | d l            | D. warned          |
| 19.     | The party               | I was the gue      | est of honors was extrem | nely enjoyable |                    |
|         | A. by which             | B. at which        | C. for which             | J              | D. to which        |
| 20.     | We don't allow          | in the cla         | assrooms.                |                |                    |
|         | A. people smoke         | B. smoke           | C. people to sm          | oke l          | D. to smoking      |
| 21.     | A wedding is a wond     | derful opportunity | y for off new            | clothes.       |                    |
|         | A. wearing              | B. carrying        | C. showing               | 1              | D. putting         |
| 22.     | It's a good idea to se  | ee your doctor re  | egularly for             |                |                    |
|         | A. a revision           | B. a control       | C. an investigati        | on l           | D. a check-up      |
| 23. He  | said that the plane h   | ad already left a  | nd that I ar             | rived an hour  | earlier.           |
|         | A. must have            | B. had to          | C. should have           | 1              | D. was supposed to |
| 24. Yu  | ri Gagarin was the firs | t person           | into space.              |                |                    |
| A. flew | 1                       | B. to fly          | C. flown                 | 1              | D. fly             |
| 25. M   | any parents do not le   | t their children m | nake a decision          | their future   | e career.          |
|         | A. in                   | B. about           | C. on                    | D. out         |                    |
| 26. Ar  | nne: "Make yourself a   | it home" Joh       | n: ""                    |                |                    |

| A. Yes, can I help you                     | B. Not at all. Don't me   | ention it               |                                |  |  |  |
|--|---------------------------|-------------------------|--------------------------------|--|--|--|
| C. Thanks! Same to                         | you                       | D. That's very kind     | D. That's very kind. Thank you |  |  |  |
| 27 saying                                  | was so important that I   | asked everyone to sto   | p talking and listen.          |  |  |  |
| A. What the woman                          | was                       | B. The woman wa         | s                              |  |  |  |
| C. That the woman                          | was                       | D. What was the w       | voman                          |  |  |  |
| 28. We were so late that                   | we had time               | e to catch the train.   |                                |  |  |  |
| A. nearly                                  | B. almost                 | C. h                    | ardly D. simply                |  |  |  |
| 29. Many species of anir                   | mals have become          | due to the irresponsibl | e activities of people.        |  |  |  |
| A. endanger                                | B. dangerous              | C. danger               | D. endangered                  |  |  |  |
| 30. In 1870,,                              | John D. Rockefeller and   | l others created the St | andard Oil Company.            |  |  |  |
| A. in spite of oil p                       | rices fluctuated          | B. despite fluctuation  | ng oil prices                  |  |  |  |
| C. but the oil pric                        | es fluctuated             | D. oil prices were fl   | luctuating                     |  |  |  |
| 31 "Would you like to h                    | nave noodles, spaghetti o | or something different? | ?" -""                         |  |  |  |
| A. Anything will d                         | o B. Yes, please          | C. Never mind           | D. I don't mind                |  |  |  |
| 32. He had an excellent particularly hard. | grade in his examination  | the fact th             | nat he hadn't worked           |  |  |  |
| A. despite                                 | B. although               | C. because of           | D. on account of               |  |  |  |
| 33. Opposite our house                     | there is a large park,    | there are beautifu      | ıl trees and flowers.          |  |  |  |
| A. where                                   | B. in that                | C. which                | D. that                        |  |  |  |
| 34 earlier, I                              | would have done it for y  | ou.                     |                                |  |  |  |
| A. Had I known                             | B. If I knew              | C. Should I know        | D. Were I to know              |  |  |  |
| 35. Only when you grow                     | up the truth.             |                         |                                |  |  |  |
| A. you will know                           | B. you know               | C. do you know          | D. will you know               |  |  |  |

| 36. We delayed our departure the weather condition. |                                 |                                      |                              |  |
|---|---------------------------------|--------------------------------------|------------------------------|--|
| A. in spite of                                      | B. on account of                | C. instead of                        | D. on behalf of              |  |
| 37. During the rush hour                            | the traffic i                   | n the city centre is terril          | ole.                         |  |
| A. condensation                                     | B. accumulation                 | C. concentration                     | D. congestion                |  |
| 38. Don't be silly! That                            | possibly be I                   | Madonna!                             |                              |  |
| A. mustn't  | B. shouldn't                    | C. won't                             | D. can't                     |  |
| 39. Mike is not feeling we                          | ll so we gave him               | to do than you.                      |                              |  |
| A. fewer  | B. little work                  | C. less work                         | D. least works               |  |
| 40. Our friends won a big                           | prize when he took pa           | rt in the on                         | TV last week.                |  |
| A. game show  | B. news                         | C. music program                     | D. weather forecast          |  |
| II. Each of the followin                            | g sentences has 4 uno           | derlined parts. Circle               | A, B, C or D to indicate the |  |
| underlined part of the se                           | entence that needs cor          | rections. (0.5 point)                |                              |  |
| 1. Scientists and econom                            | ists <u>believe</u> that humar  | n beings <u>can never</u> <u>use</u> | away all the mineral         |  |
|   | А                               | в с                                  | D                            |  |
| resources on Earth.                                 |                                 |                                      |                              |  |
| 2. Plants and animals live                          | in the sea sank to the s        | ea bed when they died.               |                              |  |
| A B   | C                               | D                                    |                              |  |
| 3. <u>Learning</u> a foreign lang                   | uage <u>enables</u> a studer    | nt <u>develop</u> an understar       | nding of <u>another</u>      |  |
| Α   | В                               | С                                    | D                            |  |
| <u>culture</u> .                                    |                                 |                                      |                              |  |
| 4. Mrs. Stevens, along wir                          | th her cousins from Ne          | w Mexico, are planning               | to attend the                |  |
| festivities.  | A B                             | C                                    | D                            |  |
| 5. In a laboratory experim                          | ent, an investigator <u>oft</u> | en begins by work out o              | lifferent conditions         |  |
| for two groups of subjects                          | <u>s</u> . A                    | В                                    |                              |  |
| C D   |                                 |                                      |                              |  |

#### III. Fill in the blanks with the correct form of the words in capital letters. (0.5 point)

| <ol> <li>Earth Hour is aevent organized to raise people's awareness about the<br/>need to take action on climate change. (WORLD)</li> </ol> |
|---|
| 2. Solar energy, wind power and water power are sources of energy.  |
| 3. This organization is very concerned about the of the rain forests. (DESTROY).  |
| 4. In Western countries, electricity, gas, and water are not luxuries but   |
| 5. Two from the group "Friends of the Earth" are talking to the students.   |

#### PART D. READING (5.0 points)

# I. Read the passage and circle the letter A, B, C or D to indicate the correct answer to each of the questions. (2.0 points)

Basic to any understanding of Canada in the 20 years after the Second World War is the country's impressive population growth. For every three Canadians in 1945, there were over **five** in 1966. In September 1966 Canada's population passed the 20 million mark. Most of this **surging** growth came from natural increase. The depression of the 1930's and the war had held back marriages, and the catching-up process began after 1945. The baby boom continued through the decade of the1950's, producing a population increase of nearly fifteen percent in the five years from 1951 to 1956. This rate of increase had been exceeded only once before in Canada's history, in the decade before 1911 when the prairies were being settled. Undoubtedly, the good economic conditions of the 1950's supported a growth in the population, but the expansion also derived from a **trend** toward earlier marriages and an increase in the average size of families. In 1957 the Canadian birth rate stood at 28 per thousand, one of the highest in the world.

After the **peak** year of 1957, the birth rate in Canada began to decline. It continued falling until in 1966 it stood at the lowest level in 25 years. Partly this decline reflected the low level of births during the depression and the war, but it was also caused by changes in Canadian society. Young people were staying at school longer; more women were working; young married couples were buying

automobiles or houses before starting families; rising living standards were cutting down the size of families. It appeared that Canada was once more falling in step with the trend toward smaller families that had occurred all through the Western world since the time of the Industrial Revolution.

Although the growth in Canada's population had slowed down by 1966 (the increase in the first half of the 1960's was only nine percent), another large population wave was coming over the horizon. It

| would<br>1957. | be composed of the             | children who were born dur   | ing the per | riod of the    | high birt | :h rate | e prior to |
|----------------|--------------------------------|------------------------------|-------------|----------------|-----------|---------|------------|
| 1. Wh          | at does the passage m          | nainly discuss?              |             |                |           |         |            |
| World          |                                | ges in Canadian society      | В           | Canada         | during    | the     | Second     |
|                | C. Population trends           | in postwar Canada            | D. Standa   | ards of livin  | g in Can  | ada     |            |
| 2. Acc         | ording to the passage          | , when did Canada's baby boo | om begin?   |                |           |         |            |
|                | A. In the decade afte          | r 1911                       | В           | After 1945     | 5         |         |            |
|                | C. During the depres           | sion of the 1930's           | D           | . In 1966      |           |         |            |
| 3. The         | word <b>"five"</b> in line 2 r | refers to                    |             |                |           |         |            |
|                | A. Canadians                   | B. years                     | C. decad    | es             |           | D. m    | arriages   |
| 4. The         | word "surging" in lin          | e 3 is closest in meaning to |             |                |           |         |            |
|                | A. new                         | B. extra                     | C. accele   | rating         |           | D. s    | urprising  |
| 5. The         | author suggests that           | in Canada during the1950's   |             |                |           |         |            |
|                | A. the urban populati          | on decreased rapidly         | В           | fewer peo      | ple marr  | ied     |            |
|                | C. economic condition          | ons were poor                | D           | . the birth ra | ate was   | very h  | igh        |
| 6. The         | word <b>"trend"</b> in line 9  | is closest in meaning to     |             |                |           |         |            |
|                | A. tendency                    | B. aim                       | C. growth   | 1              |           | D. di   | rective    |
| 7. The         | word "peak" in line 1          | 2 is closest in meaning to   |             |                |           |         |            |
|                | A. pointed                     | B. dismal                    | C. mount    | ain            |           | D. m    | aximum     |

8. When was the birth rate in Canada at its lowest postwar level?

A. 1966 B. 1957 C. 1956 D. 1951

9. The author mentions all of the following as causes of declines in population growth after 1957 EXCEPT

A. people being better educated B. people getting married earlier

C. better standards of living D. couples buying houses

10. It can be inferred from the passage that before the Industrial Revolution

A. families were larger B. population statistics were unreliable

C. the population grew steadily D. economic conditions were bad

# II. Read the passage and circle the letter A, B, C or D to indicate the correct answer to each of the questions (2.0 points)

Large animals that inhabit the desert have evolved a number of adaptations for reducing the effects of extreme heat. One adaptation is to be light in color, and to reflect rather than absorb the Sun's rays. Desert mammals also depart from the normal mammalian practice of **maintaining** a constant body temperature. Instead of trying to keep down the body temperature deep inside the body, which would involve the expenditure of water and energy, desert mammals allow their temperatures to rise to what would normally be fever height, and temperatures as high as 46 degrees Celsius have been measured in Grant's gazelles. The overheated body then cools down during the cold desert night, and indeed the temperature may fall unusually low by dawn, as low as 34 degrees Celsius in the camel. This is an advantage since the heat of the first few hours of daylight is absorbed in warming up the body, and an excessive build-up of heat does not begin until well into the day.

Another strategy of large desert animals is to **tolerate** the loss of body water to a point that would be fatal for non-adapted animals. The camel can lose up to 30 percent of its body weight as water without harm to itself, whereas human beings die after losing only 12 to 13 percent of their body weight. An equally important adaptation is the ability to replenish this water loss at one drink. Desert animals can drink prodigious volumes in a short time, and camels have been known to imbibe over 100 liters in a few minutes. A very dehydrated person, on the other hand, cannot drink enough water to rehydrate at one session, because the human stomach is not sufficiently big and because a too rapid dilution of the body fluids causes death from water intoxication.

The tolerance of water loss is of obvious advantage in the desert, as animals do not have to remain near a water hole but can obtain food from grazing sparse and far-flung pastures. Desert-adapted mammals have the further ability to feed normally when extremely dehydrated, it is a common experience in people that appetite is lost even under conditions of moderate thirst.

|          | experience in people that appetite is lost even under conditions of moderate thirst. |                      |           |                         |                             |  |
|----------|--|----------------------|-----------|-------------------------|-----------------------------|--|
| 1. Wha   | 1. What is the main topic of the passage?  |                      |           |                         |                             |  |
|          | A. Weather variations  | s in the desert      | i         | B. Adaptations of des   | ert animals                 |  |
|          | C. Diseased of deser   | t animals            | Ī         | D. Human use of des     | ert animals.                |  |
| 2. Acc   | ording to the passage  | , why is light colo  | ring an   | advantage to large d    | esert animals?              |  |
| A. It he | elps them hide from pr   | edators.             | B. It d   | oes not absorb sunlig   | tht as much as dark colors. |  |
| C. It he | elps them see their yo   | ung at night         | D. It k   | eeps them cool at nig   | ıht.                        |  |
| 3. The   | word "maintaining"   | in the first paragra | aph is o  | closest in meaning to   |                             |  |
|          | A. measuring   | B. inheriting        | (         | C. preserving           | D. delaying                 |  |
| 4. The   | author uses of Grant's   | s gazelle as an e    | xample    | of                      |                             |  |
|          | A. an animal with a lo   | ow average tempe     | erature   |                         |                             |  |
|          | B. an animal that is n   | ot as well adapte    | ed as th  | e camel                 |                             |  |
|          | C. a desert animal th  | at can withstand     | high bo   | ody temperatures        |                             |  |
|          | D. a desert animal wi  | th a constant boo    | dy temp   | perature                |                             |  |
| 5. Wh    | en is the internal temp  | erature of a large   | e desert  | mammal lower?           |                             |  |
|          | A. Just before sunrise   | е                    | E         | B. In the middle of the | e day                       |  |
|          | C. Just after sunset   | С                    | D. Just   | after drinking          |                             |  |
| 6. The   | word "tolerate" in the   | e second paragra     | aph is cl | losest in meaning to    |                             |  |
|          | A. endure  | B. replace           | (         | C. compensate           | D. reduce                   |  |
| 7. Wha   | at causes water intoxio  | cation?              |           |                         |                             |  |
|          | A. Drinking too much   | water very quick     | dy        | B. Drinking po          | lluted water                |  |

| 8. What does the author imply about desert-adapted mammals?                                |   |                         |  |  |  |
|--|---|-------------------------|--|--|--|
| A. They do no  | ot need to eat much foo   | d. B. They can e        | eat large quantities quickly           |  |  |
| C. They easil  | ly lose their appetites.  | D. They can t           | ravel long distances looking for food. |  |  |
| 9. Why does the auth   | hor mention humans in   | the second paragraph    | ?                                      |  |  |
| A. To show how they  | / use camels.   |                         |  |  |  |
| B. To contrast them  | to desert mammals.  |                         |  |  |  |
| C. To give instruction   | ns about desert survival  |                         |  |  |  |
| D. To show how they  | y have adapted to deser   | t life.                 |  |  |  |
| 10. Which of the follo   | owing is NOT mentioned  | d as an adaptation of I | large desert animals?                  |  |  |
| A. Variation i   | n body temperatures   |                         | B. Eating while dehydrated             |  |  |
| C. Drinking w  | vater quickly   |                         | D. Being active at night.              |  |  |
| III. Read the followi  | ng passage and circle   | the most suitable a     | nswer (A,B,C or D) for each space      |  |  |
| (1.0 point)  |   |                         |  |  |  |
| The computer is  | undoubtedly one of the  | most (1)                | and important inventions of the        |  |  |
| twentieth century. Bo  | oring or time-consuming   | g jobs which, in the pa | ast, would have been (2)               |  |  |
| by hundreds of work  | xers can now be done b  | y one small computer    | : However, the (3) of                  |  |  |
| the computer has   | not been entirely pro   | blem-free. Many peo     | ople feel that we are already too      |  |  |
| (4)  | n computers. They thir  | k that computers the    | emselves are (5) too                   |  |  |
| powerful, and that pe  | eople are no longer in co   | ontrol of them.         |  |  |  |
| One of the problems  | One of the problems with a computer is that, like any other machines, it can (6) If a |                         |  |  |  |
| computer is (7), the information it is storing can be lost. If a computer program has a(n) |   |                         |  |  |  |
| (8) in   | (8) in it, the computer's calculation can be seriously (9) A faulty                   |                         |  |  |  |
| program in a hospita   | l or police computer cou  | ıld (10)                | terrible mistakes.                     |  |  |
| 1. A. shocking   | B. amazing  | C. astonishing          | D. surprising                          |  |  |
| 2. A. done out   | B. made out   | C. carried out          | D. figured out                         |  |  |

D. Lack of water.

C. Bacteria in water

| 3. A. usage  | B. experiment   | C. introduction      | D. operation   |  |  |  |  |
|--|---|----------------------|--|--|--|--|--|
| 4. A. dependent  | B. based  | C. influenced        | D. carried   |  |  |  |  |
| 5. A. becoming   | B. getting  | C. running           | D. turning   |  |  |  |  |
| 6. A. break up   | B. break down   | C. break into        | D. break out   |  |  |  |  |
| 7. A. changed  | B. modified   | C. contaminated      | D. damaged   |  |  |  |  |
| 8. A. foul   | B. abnormality  | C. wrongdoing        | D. error   |  |  |  |  |
| 9. A. devalued   | B. affected   | C. fooled            | D. broken  |  |  |  |  |
| 10. A. do  | B. produce  | C. find              | D. cause   |  |  |  |  |
| PART E. WRITING (  | 5.0 points)   |                      |  |  |  |  |  |
|  | d sentence so that it han sentence. There's an                        | _                    | the first sentence, using the clues at ing (0). (2.0 points) |  |  |  |  |
| 0. Can you close wir   | ndow, please? →   | Would you mind closi | ing the window?  |  |  |  |  |
| 1. "I am sorry that I b  | roke the glass" said Jir  | m.                   |  |  |  |  |  |
| Jim apologised   |   |                      | ·  |  |  |  |  |
| 2. I really think you ought to take some exercises.                        |   |                      |  |  |  |  |  |
| It is high time  |   |                      |  |  |  |  |  |
| 3. He got down to writing the letter as soon as he returned from his walk. |   |                      |  |  |  |  |  |
| No sooner  |   |                      |  |  |  |  |  |
| 4. If we can solve the problem soon, it will be better for all concerned.  |   |                      |  |  |  |  |  |
| The sooner   |   |                      |  |  |  |  |  |
| 5. The demand was so great that they had to reprint the book immediately.  |   |                      |  |  |  |  |  |
| So   | So  |                      |  |  |  |  |  |
| 6. I prefer going out for a meal to staying at home.                       |   |                      |  |  |  |  |  |
| I'd rather   |   |                      |  |  |  |  |  |
| 7. The value of these  | 7. The value of these goods has fallen considerably in the past week. |                      |  |  |  |  |  |

| There has   |              |
|---|--------------|
| 8. While I strongly disapprove of your behavior, I will help you this time.   |              |
| Despite   |              |
| 9. "Shall we go to Paris for the weekend, John?" Mary asked.  |              |
| Mary suggested  |              |
| 10. It is thought that the accident was caused by human error.  |              |
| The accident  |              |
| II. Finish each second sentence so that it has similar meaning to the first sentence word given in the brackets. There's an example at the beginning (0). (1.0 point) | e, using the |
| 0. The next Olympic Games will be held in Asia (take)   |              |
| → The next Olympic Games will take place in Asia.   |              |
| 1. I offered to help her but she said "No, thanks" (turned)   |              |
| She   |              |
| 2. I would prefer you not to phone me at work. (rather)   |              |
| 1   |              |
| 3. He is determined to campaign for his son's freedom. (intention)  |              |
| He has  | _            |
| 4. "It is not worth worrying about the past" I told him. (point)  |              |
| I told him that   |              |
| 5. I tried as hard as I could, but I just couldn't get the money. (matter)  |              |
| No  |              |

III. Write an essay (about 230 words) on the following topic: (2.0 points)

| In the future, students may have the choice of studying at home by using technology such as computers or television or of studying at traditional schools. Which would you prefer? Use reasons and specific details to explain your choice. |
|---|
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| THE END   |

# SỞ GD&ĐT THÁI NGUYÊN LƯ**ƠNG NGOC QUYẾ**N

(4.0 points).

## **HƯỚNG DẪN CHẨM**

# ĐỀ THI HỌC SINH GIỎI LỚP 11

Môn: Tiếng Anh

Năm học 2015 -2016

|   |                                    |             |          | ·   |     |  |
|---|------------------------------------|-------------|----------|-----|-----|--|
| PART A. LISTE   | :NING (4.0 poir                    | nts)        |          |     |     |  |
| SECTION 1. Qu   | uestions 1-6 (2                    | .0 points)  |          |     |     |  |
| 0.3 point for eac   | ch correct answ                    | er:         |          |     |     |  |
| 13.70hour   | 2                                  | . hour      | 3-videos | i   |     |  |
| 4-information d   | desk                               | 5-tunnel    | 6-snacks | S   |     |  |
| SECTION 2. Qu   | uestions 1-6 (2                    | .0 points). |          |     |     |  |
| 0.3 point for eac   | ch correct answ                    | er:         |          |     |     |  |
| 1- B 2-A  |                                    | 3-A         | 4-C      | 5-C | 6-B |  |
| PART B . PHON   | NETICS ((1.0 po                    | oint))      |          |     |     |  |
| I. Circle one letter A, B, C, or D to indicate the word whose main stress pattern is different from the others. (0.5 point)                   |                                    |             |          |     |     |  |
| 0.1 point for eac   | 0.1 point for each correct answer: |             |          |     |     |  |
| 1. A 2.   | 2. D 3.                            | . A 4. 0    | 5        | . В |     |  |
| II. Circle one letter A, B, C, or D to indicate the word whose underlined part is pronounced differently from that of the others. (0.5 point) |                                    |             |          |     |     |  |
| 0.1 point for each correct answer:  |                                    |             |          |     |     |  |
| 1. D 2.   | 2. D 3.                            | . B 4. 0    | 5.       | . В |     |  |
| PART C. GRAMMAR AND VOCABULARY (5.0 points)   |                                    |             |          |     |     |  |

I. Circle the letter A, B, C, or D to indicate the correct answer to each of the following questions.

| 0.1 point for e  | ach correct ans                | swer:                            |                      |  |  |
|--|--------------------------------|----------------------------------|----------------------|--|--|
| 1. C   | 2. A                           | 3. C                             | 4. D                 | 5. D   |  |
| 6. C   | 7. C                           | 8. A                             | 9. C                 | 10. D  |  |
| 11. D  | 12. D                          | 13. D                            | 14. D                | 15. B  |  |
| 16. A  | 17. C                          | 18. C                            | 19. B                | 20. C  |  |
| 21. C  | 22. D                          | 23. C                            | 24. B                | 25. C  |  |
| 26. D  | 27. A                          | 28. C                            | 29. D                | 30. B  |  |
| 31. A  | 32. A                          | 33. A                            | 34. A                | 35. D  |  |
| 36. B  | 37. D                          | 38. D                            | 39. C                | 40. A  |  |
| the underline 0.1 point for e 41. C  | d part of the sach correct ans | entence that no<br>swer:<br>43.C | eeds correction 44.C | ts. Circle A, B,C or D to indicate  ns . (0.5 point)  45. B  in capital letters. (0.5 point) |  |
| 0.2 point for e  | ach correct ans                | swer:                            |                      |  |  |
| 1. Worldwide   |                                | 2. Alternative                   |                      | 3. Destruction   |  |
| 4. Necessities   |                                | 5. Representatives               |                      |  |  |
| PART D. REA  | DING (5.0 poi                  | nts)                             |                      |  |  |
| I. Read the passage and circle the letter A, B, C or D to indicate the correct answer to each of the questions . (2.0 points)  |                                |                                  |                      |  |  |
| 0.2 point for each correct answer:   |                                |                                  |                      |  |  |
| 1. C   | 2. B                           | 3. A                             | 4. C                 | 5. D   |  |
| 6. A   | 7. D                           | 8. A                             | 9. B                 | 10. A  |  |
| II. Read the passage and circle the letter A, B, C or D to indicate the correct answer to each of the questions . (2.0 points) |                                |                                  |                      |  |  |

| 1. B   | 2. B  | 3. C                                | 4. C | 5. A                                  |  |  |  |
|--|---|-------------------------------------|------|---------------------------------------|--|--|--|
| 6. A   | 7. A  | 8. D                                | 9. B | 10. D                                 |  |  |  |
| III. Read the following passage and circle the most suitable answer (A,B,C or D) for each space: (1.0 point)   |   |                                     |      |                                       |  |  |  |
| 0.1 point for  | each correct ar   | nswer:                              |      |                                       |  |  |  |
| 1.B  | 2.C   | 3.C                                 | 4.A  | 5.A                                   |  |  |  |
| 6.B  | 7.D   | 8.D                                 | 9.B  | 10.D                                  |  |  |  |
| PART E. WE   | RITING (5.0 po  | ints)                               |      |                                       |  |  |  |
|  |   | nce so that it h<br>ch sentence. (0 |      | ning to the first sentence, using the |  |  |  |
| 0.2 point for  | each correct ar   | nswer:                              |      |                                       |  |  |  |
| 1. Jim apolo   | gised for breaki  | ng the glass.                       |      |                                       |  |  |  |
| 2. It is high time you took some exercises   |   |                                     |      |                                       |  |  |  |
| 3. No sooner had he returned from his walk than he got down to writing the letter.   |   |                                     |      |                                       |  |  |  |
| 4. The sooner we (can) solve the problem, the better it will be for all concerned.   |   |                                     |      |                                       |  |  |  |
| 5. So great was the demand that they had to reprint the book immediately.  |   |                                     |      |                                       |  |  |  |
| 6. I'd rather go out for a meal than stay at home.   |   |                                     |      |                                       |  |  |  |
| 7. There has been a considerable fall/decrease in the value of these goods in the past week.   |   |                                     |      |                                       |  |  |  |
| -  | 8. Despite my strong disapproval of your behavior/ the fact that I strongly disapprove of your behavior, I will help you this time. |                                     |      |                                       |  |  |  |
| 9. Mary suggested (John and her) going to Paris for the weekend.   |   |                                     |      |                                       |  |  |  |
| 10. The accident is thought to have been caused by human error.  II. Finish each second sentence so that it has similar meaning to the first sentence, using the word given in the brackets. (1.0 point) |   |                                     |      |                                       |  |  |  |
| 0.2 point for  | 0.2 point for each correct answer:  |                                     |      |                                       |  |  |  |

0.2 point for each correct answer:

- 1. She turned down my offer of help.
- 2. I would rather you did not phone me at work.
- 3. He has no intention to stop campaigning for his son's freedom.
- 4. I told him that there was no point in worrying about the past.
- 5. No matter how hard I tried, I couldn't get the money.

#### III. Write an essay (about 230 words) on the following topic: (2.0 points)

#### Marking scheme:

- **1. Format. (0.2 point)** The composition has three parts: The introduction, the body, the conclusion.
- 2. Content. (1.0 point) a provision of main ideas and details as appropriate.
- **3. Language. (0.5point)** a variety of vocabulary and structures appropriate to the level of upper secondary gifted students.
- **4. Presentation. (0.3point)** coherence, cohesion and style appropriate to the level of upper secondary gifted students.

## Nguyên tắc làm tròn điểm:

| 5.1 → 5.0             | 5.6 → 5.5  |
|-----------------------|------------|
| 5.2 <del>→</del> 5.25 | 5.7 → 5.75 |
| 5.3 → 5.25            | 5.8 → 5.75 |
| 5.4 → 5.5             | 5.9 → 6.0  |
| 5.5 → 5.5             | 6.0 → 6.0  |
|                       |            |