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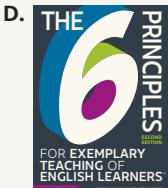
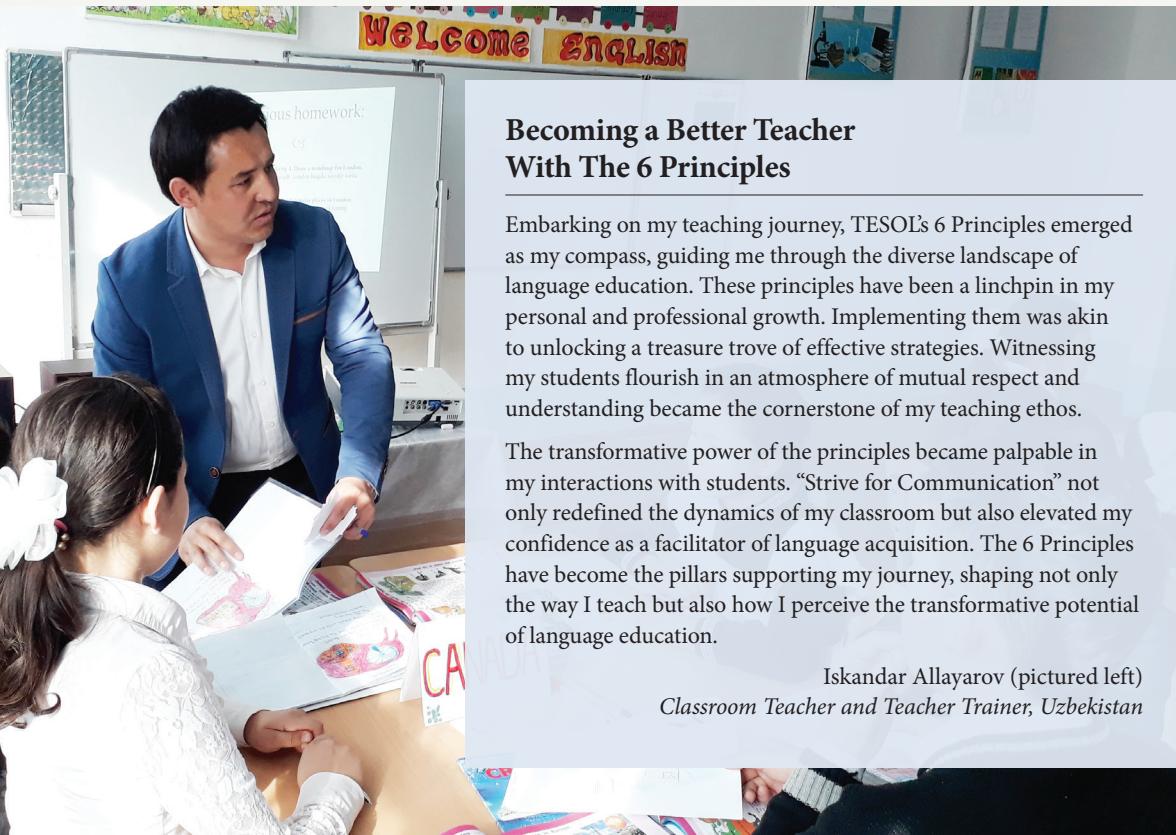
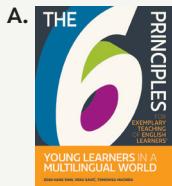
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# The 6 Principles



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Ground your teaching in TESOL's 6 Principles for Exemplary Teaching of English Learners®. The 6 Principles, for all educators who work with multilingual learners of English, provide teachers with the knowledge to improve instruction and assessment. The 6 Principles Quick Guides are laminated guides designed as easily referenceable professional development tools to give you the essentials of The 6 Principles in different contexts.



## Becoming a Better Teacher With The 6 Principles

Embarking on my teaching journey, TESOL's 6 Principles emerged as my compass, guiding me through the diverse landscape of language education. These principles have been a linchpin in my personal and professional growth. Implementing them was akin to unlocking a treasure trove of effective strategies. Witnessing my students flourish in an atmosphere of mutual respect and understanding became the cornerstone of my teaching ethos.

The transformative power of the principles became palpable in my interactions with students. "Strive for Communication" not only redefined the dynamics of my classroom but also elevated my confidence as a facilitator of language acquisition. The 6 Principles have become the pillars supporting my journey, shaping not only the way I teach but also how I perceive the transformative potential of language education.

Iskandar Allayarov (pictured left)  
Classroom Teacher and Teacher Trainer, Uzbekistan

### A. The 6 Principles for Exemplary Teaching of English Learners®: Young Learners in a Multilingual World

Joan Kang Shin, Vera Savić, and Tomohisa Machida (Authors); Andrea B. Hellman (Editor)  
©2021 | 136 pp | \$34.95 (Print) | \$25.99 (EPUB)

### B. The 6 Principles for Exemplary Teaching of English Learners®: Academic and Other Specific Purposes

Sherry Blok, Robyn Brinks Lockwood, and Evan Frendo (Authors); Deborah J. Short (Series Editor)  
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### D. **BEST SELLER!** The 6 Principles for Exemplary Teaching of English Learners®: Grades K-12, Second Edition

TESOL International Association Writing Team  
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### The 6 Principles Quick Guide: Remote Teaching of K-12 English Learners

Andrea B. Hellman  
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6 pp        \$313.95 (25-pack)  
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### The 6 Principles Quick Guide

TESOL International Association  
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### BEST SELLER!

**The 6 Principles Quick Guide for Paraeducators**  
Elizabeth Amaral  
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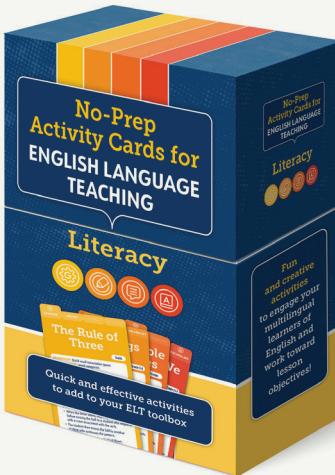
# New Releases



New!

## TESOL No-Prep Activity Cards for English Language Teaching

Looking for fun and engaging ways to boost the oracy skills of your multilingual learners of English? Add these activity cards to your toolkit! Choose from 100 time-saving activities that bring creativity and collaboration into your English language classroom and inspire new directions in your teaching. These color-coded cards include a combination of traditional exercises, interactive games, and communicative tasks for flexible use in different contexts, and every activity includes adaptations, variations, and extensions.

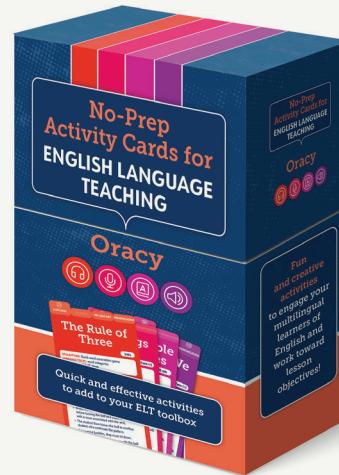


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These 100 activities focus on the four predominant literacy skills—reading, writing, grammar, and vocabulary.

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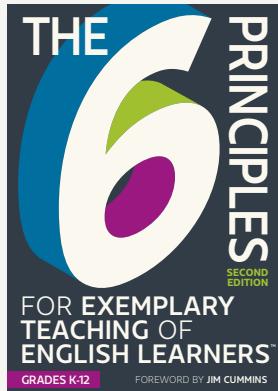


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These 100 activities focus on the four predominant oracy skills: speaking, listening, vocabulary, and pronunciation.

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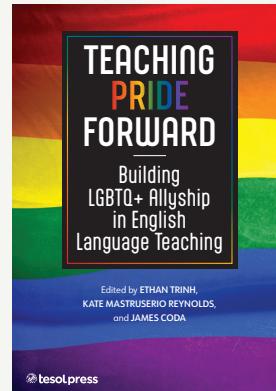
## The 6 Principles for Exemplary Teaching of English Learners®: K-12, Second Edition

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English language teachers, content teachers, school administrators, and

any educator who works with multilingual learners of English should know The 6 Principles. This book features a detailed explanation of The 6 Principles, practical applications for your K-12 classroom, ideas for building a strong community of practice, and more. The second edition reflects evolving knowledge about multilingual learners of English and includes an enhanced focus on culturally responsive teaching, technology, literacy development, and social-emotional learning.

©2024 | 212 pp | \$36.95 (Print) | \$27.99 (EPUB)



New!

## Teaching Pride Forward: Building LGBTQ+ Allyship in English Language Teaching

Ethan Trinh, Kate Mastrusero Reynolds, and James Coda (Editors)

Allyship is complex and multifaceted. How can you, as an ally in the English language teaching field, work effectively and productively on behalf of your LGBTQ+ students and colleagues? With 11 inspirational chapters contributed by educators in varied contexts from around the world, *Teaching Pride Forward* will show you how to further diversity, equity, inclusion, and accessibility for and with LGBTQ+ community members in our field and in the world.

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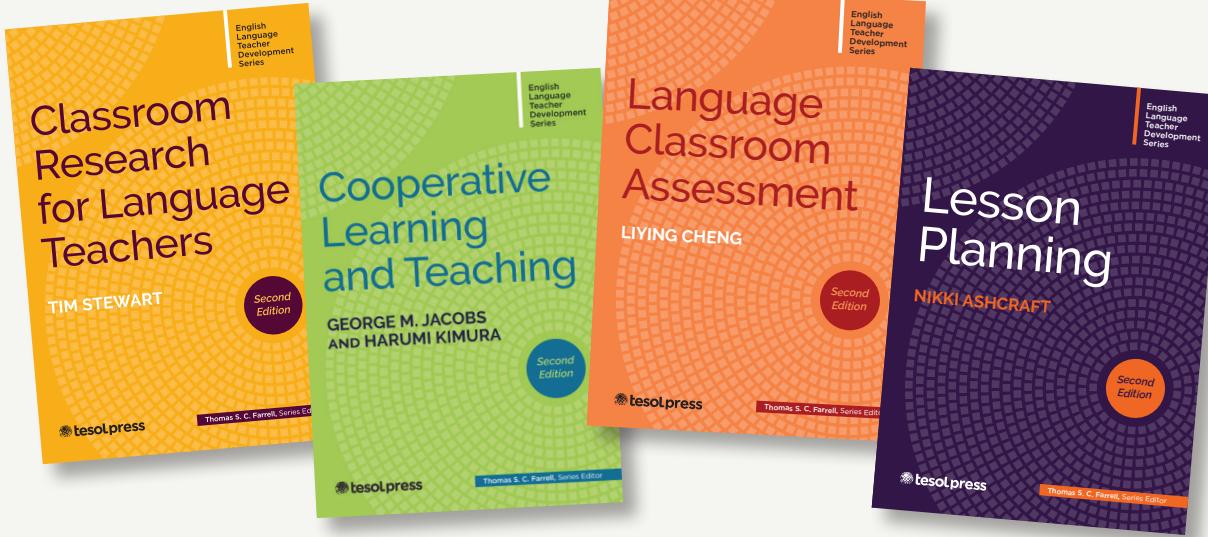


## **TESOL Zip Guide: Reading Strategies for Multilingual Learners of English**

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In this easy-to-use guide, teachers of multilingual learners of English will find activities, scaffolds, and strategies for enhancing their students' reading comprehension, creating autonomous learners, and effectively assessing reading comprehension.

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# **Classroom Research for Language Teachers, Second Edition**

Tim Stewart (Author); Thomas S. C. Farrell (Series Editor)

This practical book is an easy-to-follow guide to conducting classroom research, from getting started to publishing your findings. This edition has been updated with new examples of teacher research and more resources for language teachers wishing to conduct their own research.

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# **Cooperative Learning and Teaching, Second Edition**

George M. Jacobs and Harumi  
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Farrell (Series Editor)

Maximize the quality and quantity of peer interactions and transform your classroom into a dynamic, collaborative space. This edition adds four new chapters, shares new research, and suggests strategies for helping multilingual learners of English develop the cooperative skills needed to succeed in school and in life.

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# **Language Classroom Assessment, Second Edition**

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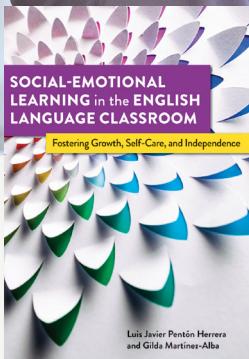
## **Lesson Planning, Second Edition**

Nikki Ashcraft (Author);  
Thomas S. C. Farrell  
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This essential guide will equip you with the knowledge and confidence you need to create effective, connected lesson plans for your multilingual learners of English. This edition includes updated research and expanded sections on technology—and it adds three new chapters and two new appendixes to guide you through all stages of lesson planning.

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# Classroom Practice



## BEST SELLER! Social-Emotional Learning in the English Language Classroom: Fostering Growth, Self-Care, and Independence

Luis Javier Pentón Herrera and Gilda Martínez-Alba

This book serves as a practical, concise, and easy-to-follow reference that English language teachers in K-12 and adult education and English language teacher educators can use in their classrooms. This important book equips teachers with the necessary knowledge and skills to be confident in implementing social-emotional learning in their spaces to support and benefit their students.

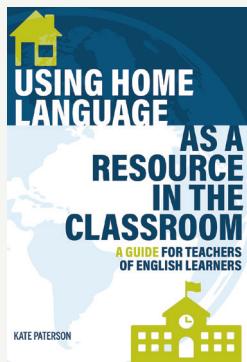
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## \* Using Home Language as a Resource in the Classroom: A Guide for Teachers of English Learners

Kate Paterson

This helpful guide provides English language educators with specific instructional practices to promote greater inclusion and educational equity for their students. Key topics include why home language is essential to student success, incorporating home language into instruction, planning plurilingual lessons, and inclusive classrooms.

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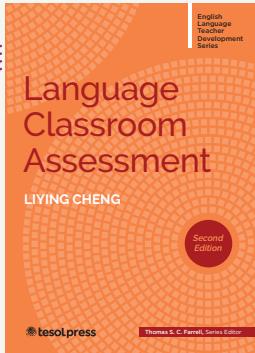
## Into the Heart of SEL: Vulnerability and Resilience

My journey into the heart of social-emotional learning (SEL) began while supporting adolescent refugee and immigrant multilingual learners of English in the United States. I observed a common thread among my students: an earnest struggle to navigate not just the complexities of a new language, but also the unspoken social and emotional tapestry of American society. It was here, amidst their candid stories of resilience and vulnerability, that I began to realize that a focus on academic content alone was not sufficient.

The increasing societal turmoil, detachment from communities, and political strife that I witnessed a few years back and that we continue to experience in the present day echoes a deficit in our educational narrative. These rising tensions around the world are a poignant reminder that when schools neglect SEL, the fabric of society bears the consequences. I wholeheartedly believe that language teaching is not just about grammar and vocabulary; it is about equipping young individuals with the emotional fortitude to face a rapidly changing world, one that is often saturated by information and that is sometimes unkind.

SEL in TESOL is not an abstract concept for me; it is the embodiment of teaching as a moral act. For me, SEL is about creating a sanctuary where students feel seen, heard, and supported, not just academically but socially and emotionally. For me, SEL is not only an educational strategy but a pedagogical stance on social justice and equity—an obligation to level the playing field for those who lack access to the unwritten rules of their new societal landscape.

—Luis Javier Pentón Herrera (pictured above)  
*TESOL Course Instructor and Coauthor of  
Social-Emotional Learning in the English  
Language Classroom, Warsaw, Poland*



## Language Classroom Assessment, Second Edition

New!

Liying Cheng (Author); Thomas S. C. Farrell (Series Editor)

Whether you are a new or seasoned teacher, this easy-to-follow guide is an essential resource for anyone who wants to improve their assessment practices. In addition to giving an overview of different forms of

assessment and outlining assessment methods and procedures, this second edition highlights the interaction of teaching, learning, and assessment.

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## TESOL No-Prep Activity Cards for English Language Teaching

New!

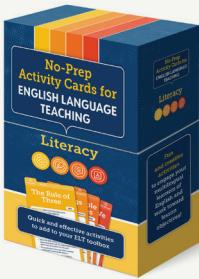
These color-coded cards include a combination of traditional exercises, interactive games, and communicative tasks for flexible use in different contexts, and every activity includes adaptations, variations, and extensions. Choose from 100 time-saving activities that bring creativity and collaboration into your English language classroom and inspire new directions in your teaching.

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Annita Stell

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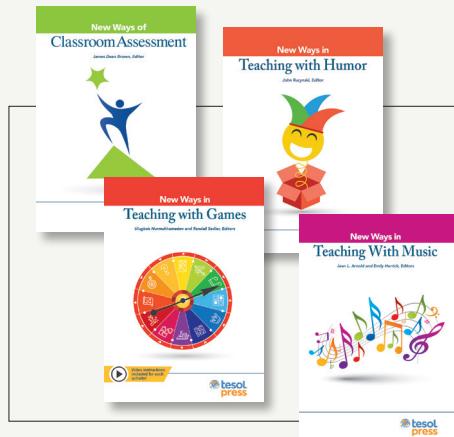
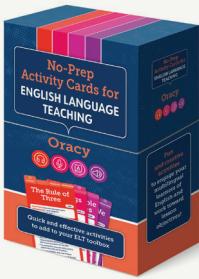


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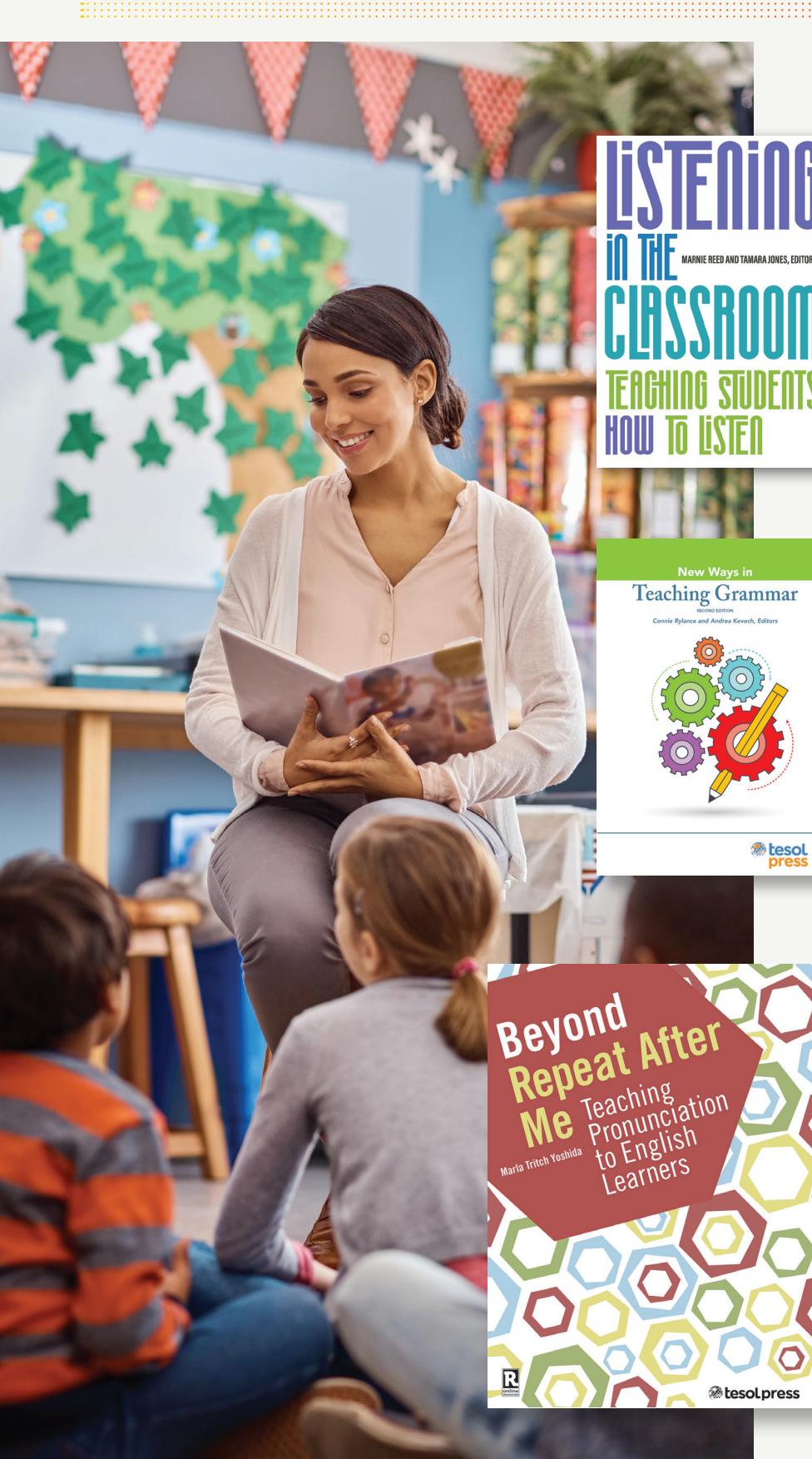
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Marnie Reed and Tamara Jones (Editors)

Teaching listening means more than just giving students listening activities and checking for understanding—it means teaching them how to listen. This book takes promising research findings and theory and turns them into practical teaching ideas.

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## **BEST SELLER! Beyond Repeat After Me: Teaching Pronunciation to English Learners**

Marla Tritch Yoshida

Guide your students toward more effective communication skills. This book presents practical, imaginative ways to teach and practice pronunciation. Includes video tutorials, sound clips, and many more online resources.

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# TESOL Zip Guides



The world is going by quickly; TESOL Zip Guides can help you catch up.

Get on the road with our visually engaging Zip Guides, designed with practical checklists, grab-and-go strategies, and adaptable activities. TESOL Zip Guides provide vital information and tips related to **current topics in English language teaching** in a compact, easy-to-use format.

This Zip Guide covers essential strategies for engaging families of English learners. It includes sections on Defining Family Engagement, Characteristics of Family Engagement, and Welcoming and Supporting Multilingual Newcomers. Each section provides practical checklists, activities, and resources for educators to build strong partnerships with families.

This Zip Guide focuses on welcoming and supporting multilingual newcomers. It covers topics like Why Are We Considered a Newcomer?, Defining Social-Emotional Learning, and Advocating for English Learners. It provides practical advice for creating inclusive environments and advocating for newcomer needs.

This Zip Guide is dedicated to advocating for English learners. It covers the Fundamentals of Advocacy, Defining Advocacy for English Learners, and Why Advocacy? It provides tools for teachers to support advocacy efforts within their schools and communities.

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In this easy-to-use guide, teachers of multilingual learners of English will find activities, scaffolds, and strategies for enhancing their students' reading comprehension, creating autonomous learners, and effectively assessing reading comprehension.

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Amber Warren, Melissa Hauke, Jan Dormer, Ying Hui-Michael, and Adrienne Johnson

This guide introduces five key areas of consideration when planning instruction to meet the unique social-emotional, linguistic, cultural, academic, and programming needs of multilingual learners of English who are newcomers.

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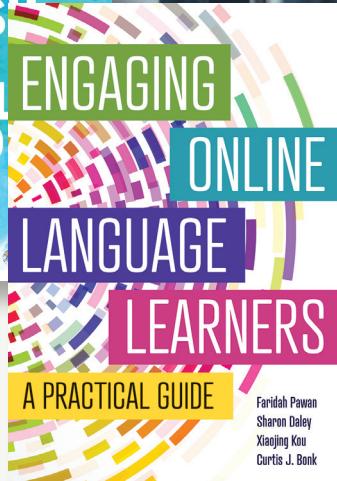
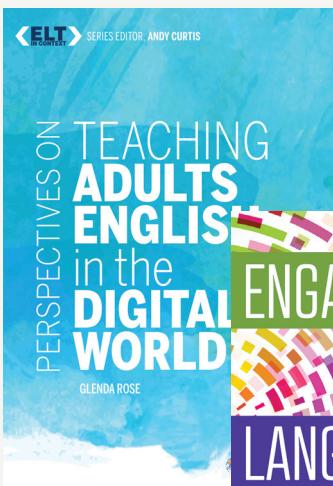
## TESOL Zip Guide: Advocating for English Learners

Heather Linville and James Whiting

In this six-panel guide, educators with students of all ages will learn the five fundamentals needed to advocate for English learners in the classroom and school, strategies and guidance for community advocacy, tips for taking immediate advocacy action, and suggestions for how to bring advocacy-focused assignments into TESOL teacher preparation.

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# Technology and Online Teaching



## Teaching Adults English in the Digital World

Glenda Rose (Author); Andy Curtis (Series Editor)

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## Engaging Online Language Learners: A Practical Guide

Faridah Pawan, Sharon Daley, Xiaojing Kou, and Curtis J. Bonk

This practical guide provides a number of strategies and ready-to-use activities to help English language educators engage and motivate their students for improved learner outcomes. It also covers trends in online learning, engagement and motivation principles and competencies, and ways administrators can support teachers' professional development.

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## The 6 Principles Quick Guide: Remote Teaching of K-12 English Learners

Andrea B. Hellman

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## Teaching Digital Literacies

Joel Bloch and Mark J. Wilkinson (Authors); Thomas S. C. Farrell (Series Editor)

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## Using Corpora for Language Learning and Teaching

Dilin Liu and Lei Lei

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**TESOL Guide**  
to Using Microsoft Learning Accelerators  
With Multilingual Learners of English  
**LITERACY EDITION**

This guide outlines multiple ways teachers can use Microsoft literacy tools to support multilingual learners of English in the classroom and beyond. The difference between the simple use of technology for education and the quality use of technology for education is significant. It is the difference between using technology as just a stand-off or drill machine and using it to facilitate critical thinking, encourage mathematics learning, and maximize beneficial interactions. TESOL International Association (TESOL), which has been a leader in English language education for over 50 years, is pleased to present this guide to help educators make the most of the publication of the TESOL Technology Standards Framework in 2008. TESOL is committed to providing resources that support English language learners in the classroom and beyond. This guide is one of many resources designed to support English language learners in the classroom and beyond. It is a new category of learning tools included in Microsoft 365 for Education, and is not just for educators, that help teachers' professional practice and strengthen student independence in third language development.

**What This Guide Includes**

This guide outlines multiple ways teachers can use Microsoft literacy tools to support multilingual learners of English in the classroom and beyond. The guide provides concrete, practical classroom activities across a range of contexts and student proficiency levels. The guide is designed to:

- provide specific information on how to use the Microsoft Learning Accelerators to support MLEs in vocabulary, grammar, pronunciation, encoding, and fluency;
- create richer learning experiences that allow for self-paced, independent learning;
- support teachers in using Microsoft literacy tools to facilitate communication and collaboration; and
- provide analytics to develop quick and data-driven insights to amplify a student's language development.

**Why Microsoft?**

Learning Accelerators are designed to help educators teach in a way that supports individual and future-ready skills, allowing educators to give individualized attention to each student and targeted coaching naturally in an inclusive environment that supports ongoing improvement.

## FREE RESOURCE

## TESOL Guide to Using Microsoft Learning Accelerators With Multilingual Learners of English: Literacy Edition

This guide outlines multiple ways teachers can use the Microsoft literacy tools as an autonomous classroom resource to boost language and literacy development in tandem. It provides concrete, practical classroom activities across a range of contexts and student proficiency levels for use in classrooms with multilingual learners of English.

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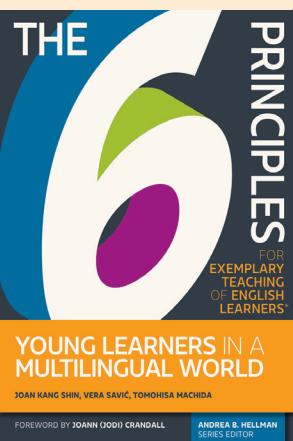
# Primary and Secondary Education

## Teaching Young Learners: Why It Matters to Me

I have taught English to speakers of other languages at every age level, from young children to adults, both in the United States and South Korea. However, teaching children at the preprimary and primary school levels has always been a passion of mine—especially finding ways to engage them through music, movement, and creative activities. It's all about tapping into children's creativity and inspiring them to learn, not just English, but about themselves and the world around them.

When I was a teacher, I discovered the importance of knowing my learners, especially finding the ways each student wants to learn and engage with their world. Seeing that sparkle in their eyes and excitement for what comes next is so rewarding. For that reason, I was thrilled to work on a book in The 6 Principles series focused on young learners. Through this book project, my coauthors and I found equally passionate teachers around the world and highlighted their innovative ways to inspire children to learn through outdoor education, project-based learning, maker-centered learning, and translanguaging.

—Joan Kang Shin (pictured right)  
*Coauthor of The 6 Principles for Exemplary Teaching of English Learners®: Young Learners in a Multilingual World, Virginia, USA*



### The 6 Principles for Exemplary Teaching of English Learners®: Young Learners in a Multilingual World

Joan Kang Shin, Vera Savić, and Tomohisa Machida (Authors);  
Andrea B. Hellman (Editor)

The 6 Principles and their recommended practices are targets of teaching excellence that provide teachers with the knowledge to improve instruction and assessment. This book shows educators how to apply these principles to teaching young English learners (2- to 12-year-olds) in a foreign language (EFL) setting.

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## Assessing English Learners in U.S. Schools

by Timothy Farnsworth and Margaret Malone



Why assess? And what will I do with the results? This book examines classroom assessment (not standardized assessment) through the lenses of three ESL teachers from across the United States.

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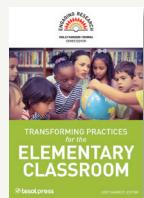
## Assessing English Learners in U.S. Schools

Timothy L. Farnsworth and Margaret E. Malone

### Transforming Practices for the Elementary School Classroom

Judy Sharkey (Editor);  
Holly Hansen-Thomas (Series Editor)

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### Transforming Practices for the High School Classroom

Mary Amanda Stewart and Holly Hansen-Thomas (Editors);  
Holly Hansen-Thomas (Series Editor)

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### Transforming Practices for the Middle School Classroom

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### BEST SELLER! Wordless Books: So Much to Say!

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### Teaching English to Young Learners

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# Adult Education and Higher Education

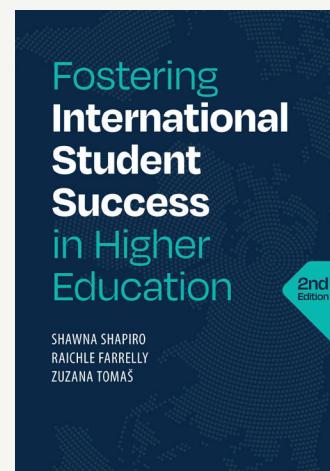
## Fostering International Student Success in Higher Education, Second Edition

Copublished with NAFSA

Shawna Shapiro, Raichle Farrelly, and Zuzana Tomaš

The increase in the number of international students attending English-dominant schools brings benefits as well as challenges for institutions. The second edition of this bestselling book is filled with anecdotes, reflection questions, strategies, resources, and activities to provide instructors, as well as academic advisors and administrators, with tools for responding to common classroom challenges.

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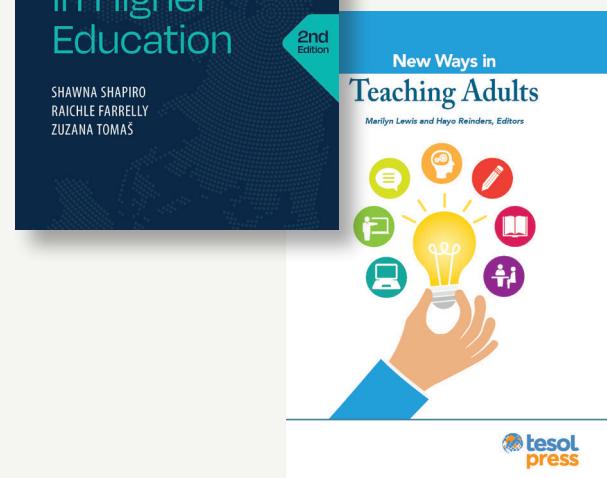


## New Ways in Teaching Adults, Revised

Marilyn Lewis and Hayo Reinders (Editors)

This book provides teachers with a range of activities for all stages of the learning process. The many activities included encourage discovery learning, provide practice, and extend students' learning beyond the classroom.

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## Effective Practices in Workplace Language Training

Joan Friedenberg, Deborah Kennedy, Anne Lomperis, William Martin, and Kay Westerfield  
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## New Ways in Teaching Business English

Clarice S.C. Chan and Evan Frendo (Editors)  
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## PACE Yourself: A Handbook for ESL Tutors

Teresa S. Dalle and Laurel J. Young  
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## Perspectives on Teaching Adults English in the Digital World

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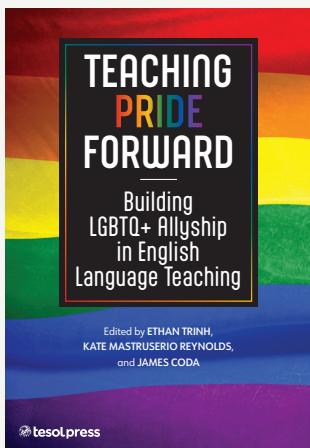
## Teaching English for Academic Purposes

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## Teaching English for Specific Purposes

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# Teacher Education



## Teaching Pride Forward: Building LGBTQ+ Allyship in English Language Teaching

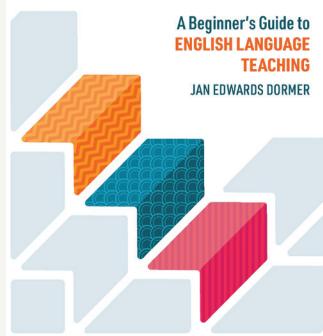
Ethan Trinh, Kate Mastrusero Reynolds, and James Coda (Editors)

Allyship is complex and multi-faceted. How can you, as an ally in the English language teaching field, work effectively and productively on behalf of your LGBTQ+ students and colleagues? *Teaching Pride Forward* will show you how to further diversity, equity, inclusion, and accessibility for and with LGBTQ+ community members in our field and in the world.

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## ELTbasics

A Beginner's Guide to  
ENGLISH LANGUAGE  
TEACHING  
JAN EDWARDS DORMER



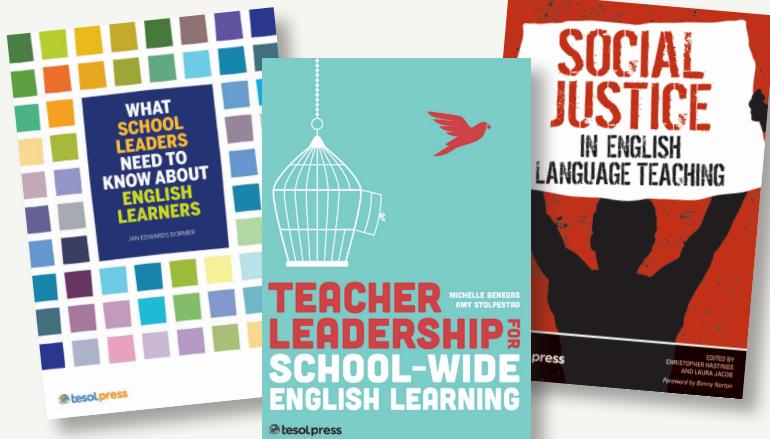
## ELT Basics: A Beginner's Guide to English Language Teaching

Jan Edwards Dormer

Whether you're looking for a basic understanding of ELT or considering a career in language teaching but want to know more

first, this book will teach you about language acquisition as well as how to plan, instruct, and assess multilingual learners of English.

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## ★ BEST SELLER! What School Leaders Need to Know About English Learners

Jan Edwards Dormer

This book equips school leaders with effective, research-based strategies and best practices to not only improve outcomes for multilingual learners of English, but to create rich multicultural and multilingual school environments which benefit all students. Includes a Professional Development Guide and a rich array of "Grab and Go" online resources.

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## ★ BEST SELLER! Teacher Leadership for School-Wide English Learning

Michelle Benegas and Amy Stolpestad

This innovative volume provides a roadmap for capitalizing on the often untapped language expertise of English language teachers. By providing teacher leaders with the tools needed to develop customized professional development, the SWEL coaching model supports the academic success of multilingual learners of English throughout the school day, not just when there is a language specialist in the room.

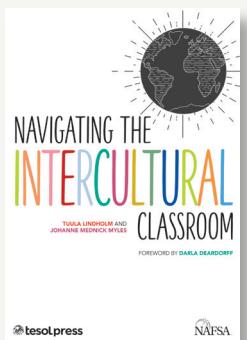
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## BEST SELLER! Social Justice in English Language Teaching

Christopher Hastings and Laura Jacob (Editors)

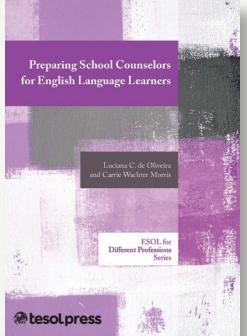
Learn how to respond to the needs of students who have been marginalized in their communities. This groundbreaking book provides a vision for addressing global injustices in the classroom and offers concrete strategies to implement with your students.

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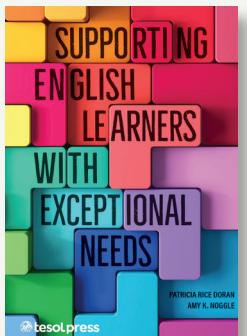
Going beyond theoretical discussions, this book provides concrete methods for integrating intercultural communicative competence into the language classroom through its inclusion of practical examples, engaging activities, and real-life case studies.

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Gain the specific knowledge and skills that school counselors need in order to best serve the English learner population in schools, including such issues as second language development and multicultural counseling practices.

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new to the students. This book provides a discussion of strengths-based and deficit-based mindsets, collaborative problem-solving, and universal supports for curriculum access.

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## ★ Navigating the Intercultural Classroom

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Tuula Lindholm and  
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Gabriela Kleckova and Pavel Svejda  
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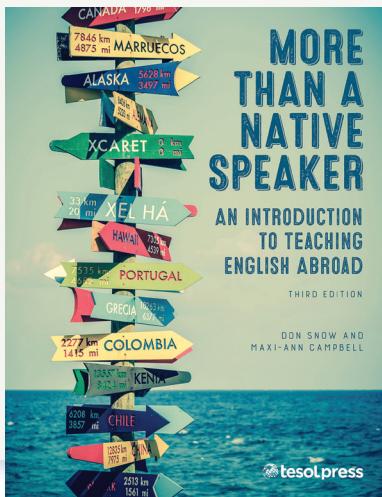
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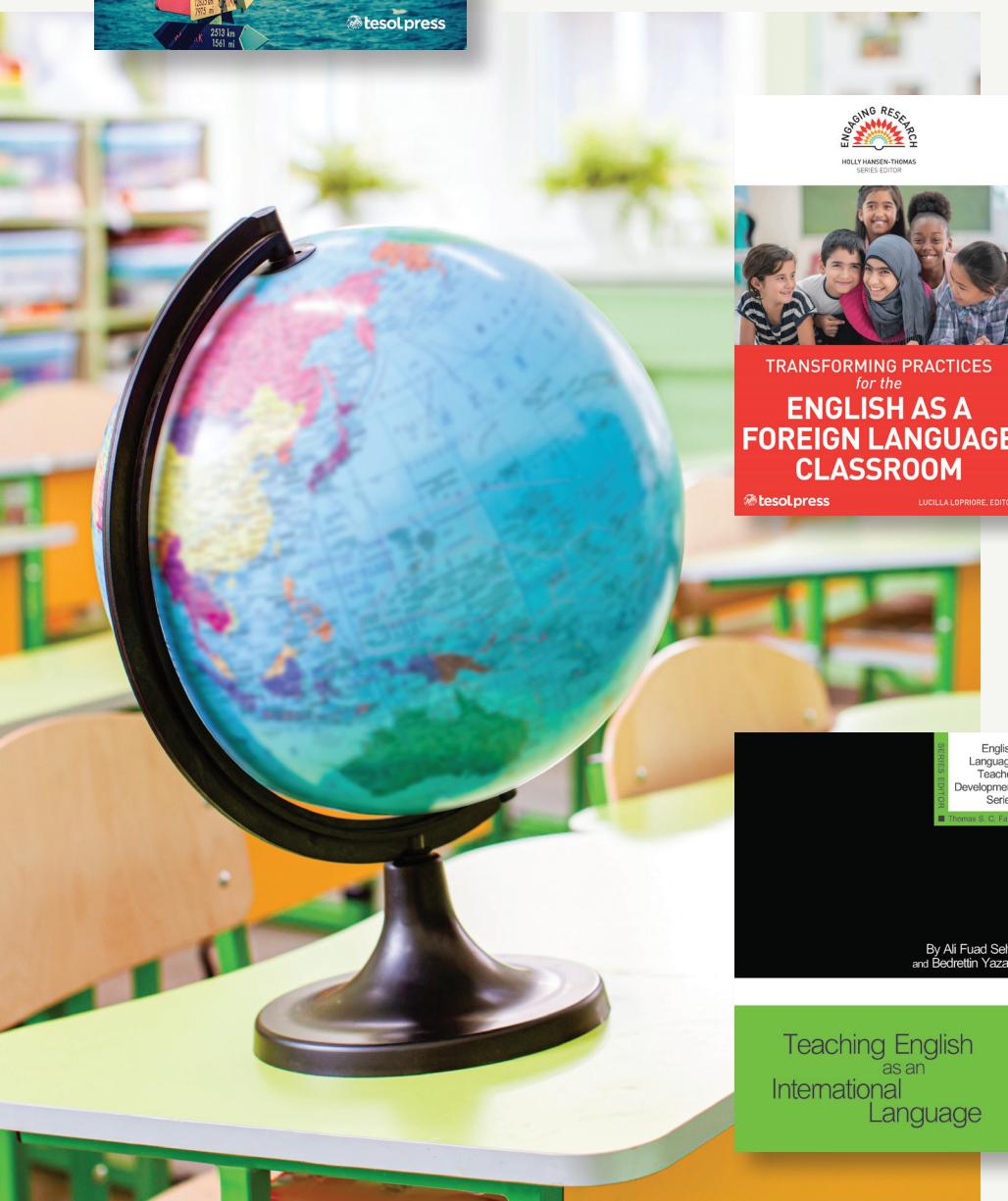


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Diane Staehr Fenner and Natalie Kuhlman

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## Standards for ESL/EFL Teachers of Adults

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## Standards for Short-Term TEFL/TESL Certificate Programs

TESOL International Association  
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## Standards for Short-Term TEFL/TESL Certificate Programs with Program Assessment

TESOL International Association  
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## TESOL Technology Standards

TESOL Technology Team  
©2011 | 306 pp | \$37.99 (EPUB)



# TESOL Education and Events



## From Witnessing to Empowering: My Journey to Teaching Adult Education

Growing up, I witnessed the struggles of adults yearning for personal and professional growth but hindered by limited access to education. For me, teaching adults is rooted in the profound impact it had on my own immigrant parents from the Dominican Republic. Observing their resilience and determination to adapt to a new culture and language ignited my passion for adult education. My parents arrived in a foreign land with just a handful of words in English, facing challenges that extended beyond the classroom. It was a journey marked by sacrifice and courage, as they navigated a complex system to rebuild their lives.

Their struggles and triumphs became the driving force behind my decision to specialize in adult education. I observed firsthand how transformative learning can be for adults, not just in terms of language acquisition, but in fostering a sense of empowerment and agency. I've come to appreciate the unique dynamics of adult learning—the wealth of experiences they bring, the diversity of perspectives, and the palpable eagerness to learn. The classroom becomes a vibrant tapestry of shared wisdom, where the exchange of ideas transcends traditional pedagogical boundaries.

In my years teaching adults, I've encountered numerous stories akin to my parents', each unique yet united by a common thread of resilience. Whether it's a professional seeking new skills or a parent striving to better support their children's education, the impact of adult education extends far beyond individual learners—it ripples through families, communities, and society at large. Teaching adults isn't just a profession; for me, it is a deeply personal calling, and a conduit for positive change that resonates deeply with the narratives of countless individuals striving for a better future.

—Bethsaida Garrido-Martinez (pictured right)  
TESOL Course Instructor, Tampa, Florida, USA



## Self-Study Courses

### [www.tesol.org/onlinecourses](http://www.tesol.org/onlinecourses)

Self-paced, 60-hour online courses that fit into your schedule!

#### Fundamentals of TESOL

Gain theoretical and practical knowledge of language, language learning, teaching methodology, and classroom practice.

#### Teaching and Assessing Adult Learners

Learn appropriate methods and techniques for teaching language skills, vocabulary, and grammar to adult learners and understand the appropriate assessments you'll need to measure progress.

#### Teaching and Assessing Young Learners

Learn appropriate methods and techniques for teaching language skills, vocabulary, and grammar to primary-aged learners, and understand the appropriate assessments you'll need to measure progress.

## TESOL Modular Education (TESOL ME)

### [www.tesol.org/tesolme](http://www.tesol.org/tesolme)

With TESOL ME, you can customize your learning experience! Take individual modules to fill in gaps where you need more support or complete an entire series. Upon completion of a module, you will have a summary of your new knowledge, a step-by-step plan for putting your new skills into practice, and a digital badge to showcase your achievement.

TESOL currently offers modules for The 6 Principles of Exemplary Teaching of English Learners®, High-Leverage Teaching Practices, and Social and Emotional Learning series.



## Synchronous Workshops

[www.tesol.org/live](http://www.tesol.org/live)



### Teacher Leadership for School-Wide English Learning Workshops

English language teachers are often asked to lead professional development workshops and support their colleagues' instruction of multilingual learners of English, but they don't always have access to the resources or training they need to accomplish this work efficiently or effectively. Equip yourself with the knowledge and tools you need to become a SWEL coach, enact the SWEL model at your school or in your district, and shine a light on your expertise.

### The 6 Principles of Exemplary Teaching of English Learners Workshop

Are you ready to elevate your English language teaching program and improve outcomes for your learners? The 6 Principles Workshop is a transformative, cutting-edge professional development opportunity designed for all English language educators passionate about delivering impactful language instruction.

### Social-Emotional Learning Workshop

Developing social-emotional learning (SEL) knowledge and skills is especially critical for multilingual learners of English to help them adjust to a new culture and learn a new language. In this live workshop, you'll be equipped with the tools to practice self-care and implement SEL in your learning spaces to support and benefit your learners.

## Facilitated Certificate Programs

[www.tesol.org/certificates](http://www.tesol.org/certificates)



### TESOL Certificate: Advanced Practitioner

[www.tesol.org/tcap](http://www.tesol.org/tcap)

Take your career to the next level. Build on your knowledge base by exploring an area of expertise in depth and then contribute to the field by presenting or publishing your findings. Enroll at any time and complete this online program at your own pace.

### ELT Leadership Management Certificate Program

[www.tesol.org/lmcp](http://www.tesol.org/lmcp)

Gain the training necessary to take on a leadership, administrative, or management role in your ELT organization or institution.

### Leadership Development Certificate Program

[www.tesol.org/lhcp](http://www.tesol.org/lhcp)

Develop the knowledge and skills needed to take on a leadership role in TESOL International Association through this self-paced, online program. This is a free program open to TESOL members only.

## Facilitated Online Courses

[www.tesol.org/onlinecourses](http://www.tesol.org/onlinecourses)



### TESOL: Training for Trainers

Assess the needs of your current or potential continuing professional development program and explore ways to boost or transform your program's profile by using the latest techniques and technologies.

## In-Person and/or Online Events

### TESOL International Convention & Expo

[www.tesolconvention.org](http://www.tesolconvention.org)

Join thousands of English language professionals from around the world in-person and/or online to learn about innovative tools, techniques, and strategies; public policy issues; new research; and best practices in the field.

### TESOL ELevate

[www.tesol.org/elevate](http://www.tesol.org/elevate)

A two-day virtual event designed to help you better support your multilingual learners, this highly engaging and interactive online event features in-depth workshops led by top English language teaching experts in critical areas of the field.

### TESOL Advocacy Action Days

[www.tesol.org/advocacy](http://www.tesol.org/advocacy)

Take advantage of two opportunities to take your voice to the Hill! Join us for virtual Hill visits and learn about the current issues and legislation that matter most to you and your learners, and for in-person Hill visits in Washington, D.C., to raise your voice on Capitol Hill and speak directly to your congressional representatives to advocate for change.

### TESOL Advocacy Workshop

[www.tesol.org/advocacy](http://www.tesol.org/advocacy)

Want to sharpen your advocacy skills? This full-day, hands-on workshop is brought to your location and dedicated to increasing the advocacy capacities and skillsets of your English language teachers. This workshop will enable your ELT professionals, no matter their level of advocacy experience, to create plans to become career advocates, recognize allies, and strategize to engage community stakeholders and lawmakers. To bring this one-of-a-kind workshop to your school district, program, or affiliate, please contact [advocacy@tesol.org](mailto:advocacy@tesol.org).

# Partner With TESOL

**Looking for customized workshops and courses, help with building capacity, or ways to amplify your employees' technical skills?**

TESOL International Association offers a variety of options to meet your professional learning needs, including virtual, blended, and in-person programs and events. TESOL leverages its access to more than 60,000 English language teaching professionals around the world and provides expert consultation and program development through government and institutional partnerships globally.



**The TESOL Core Certificate Program™ courses have supported trainers and ELT professionals from 6 state government partners to use communicative language teaching methodology successfully. It's been one of the key blended programs to expand professional development support and support India's national education policy.**

— **Shwetta Khanna**  
Regional English Language Specialist

**We're here to support you.  
Reach out today to learn more.**

[tesol.org/partner](http://tesol.org/partner)  
[learn@tesol.org](mailto:learn@tesol.org)

