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| JPeNS – Group 5 |
| Java Petri Network Simulator |
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April 9, 2012

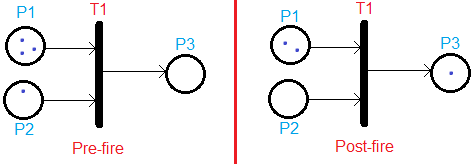
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**What is JPeNS**

The Java Petri Network Simulator, or JPeNS for short, is a JAVA-based program that aids in the visual representation and learning of Petri Networks in an interactive way. It is meant to give the user both a hands-on and visual experience while learning about these networks by providing real-time feedback when transitions fire. To facilitate information-sharing there is import/export functionality built-in that allows learners to share their graphs with one another.

Petri Networks are a way to visually represent or lay out a descriptive network for a trigger or action based system. These networks are drawn as directed bipartite graphs. Bipartite means that the nodes in the graph can be divided into two disjoint sets with edges connected nodes in opposite sets but not connecting to nodes within the same set. A directed graph means that the edges go in one direction, like one-way streets. In the case of Petri Network diagrams, the places and transitions are split into the two sets. That is to say, a place can only connect to a transition and a transition can only connect to a place. Places cannot connect to places and transitions cannot connect to transitions. However, multiple places can connect into one transition and one transition can connect out into multiple places. In a Petri Network graph the places are represented as circles and the transitions are represented as vertical bars.

The actions of the Petri Network function based off of tokens located in the places. Each transition requires one token from each precondition place to fire. If one or more of the preconditions does not have a token, the transition cannot fire. After the transition is fired, one token is generated in each of the post-condition places. The preconditions for a transition are all the places with directed edges (arrows) coming from the place into the transition. The post-conditions for the transition are all the places with directed edges coming from the transition into a place. [See figure 1.1]



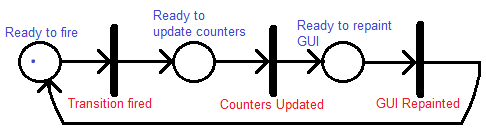
**Figure 1.1**

In the pre-fire state you can see that P1 contains three tokens, P2 contains one token, and P3 is empty. P1 and P2 are the preconditions for T1 and P3 is the post-condition. The post-fire state shows that T1 takes one token from both P1 and P2 and places one token in P3. This network cannot fire again as P2 is now empty so T1’s preconditions are no longer met.

JPeNS enables an easy way to create and distribute Petri Networks. It is very simple to make an XML file that defines the desired network and the file can be easily sent to anyone who wishes to view it. All they would need it JPeNS and the XML file; from there they can import it and view the network. This would be ideal for educating people on Petri Networks as the instructor could distribute premade XML files to the students for interactive examples.

**Why JPeNS**

We chose our topic as Petri Networks because they are a very interesting and useful topic. They have a wide range of applications such as software design, workflow management, process modeling, data analysis, diagnosis, and simulation. See figure 1.2 as an example of a Petri Network for software design.



**Figure 1.2**

This is an example of a Petri network depicting software design. This network is the basic structure of how JPeNS’ simulation mechanism works.

As you can see, Petri Networks are a priceless tool when it comes to explaining, planning, or diagraming action-based systems. However, even though it is a valuable tool, it can be a difficult one to learn. Those who do not have a background in computing or engineering typically have a more difficult time grasping this concept. Since Petri Networks have such a broad range of possible uses, it’s a shame that it may be underutilized in other fields. This is where JPeNS comes in. It will make the education and understanding of this topic more intuitive so that more people may be inclined to learn and use Petri Networks in their field.

**System Description**

JPeNS has a simple layout divided into 3 sections, a header with the control buttons, a side panel that lists run-time information, and a central panel that shows a visual representation of the network. The control buttons in the header allow the user to “fire” individual transitions on the graph (provided they have their criteria met). The transitions use a color-coded system (which is made available through the help menu) to notify the user whether they can fire or not based on the input arcs to the transitions having the necessary number of tokens.

When the user fires a transition they can observe the transfer of tokens by looking at the information panel located on the left-hand side of the application window. Each place displays the number of tokens it currently has so that at each firing the number can be monitored for change. In addition to the number of tokens changing in the information panel, the colors of the transitions and places change in the main graph window in relation to the ability of each transition to fire and whether each place contains any tokens or not.

**Results**

We did a couple of field tests with some people who have no prior knowledge of Petri Networks. First we tried to just explain to them what they were and how they worked. The majority of the test subjects reported that they still did not grasp the concept. We then tried explaining the concept with drawing diagrams and pictures and explaining what would happen after the transitions fired. This method did give the subjects something to look at however they had to still visualize what happened when a transition fired. This worked a little bit better than just straight explaining but some of the subjects were still not quite there for fully understanding it. We would give them an initial state of a Petri Network and asked them to draw what it would look like after certain transitions fired a given number of times. They had a little bit of trouble with doing this correctly. We then gave them example loaded up in JPeNS which allowed them to look at the network, see the values of tokens at each place and then step though each transition at their own pace. We then gave them another set of Petri Networks and asked them to draw what it would look like after certain transitions fired a given number of times. After using JPeNS nearly all the subjects answered the questions correctly.

From the tests performed it is obvious to see that JPeNS has had a positive impact on the education process. It both simplified and cut down on the number examples needed for the subject to comprehend the topic. It is fairly safe to say that JPeNS is an invaluable tool when it comes to teaching this concept.

**Conclusion**