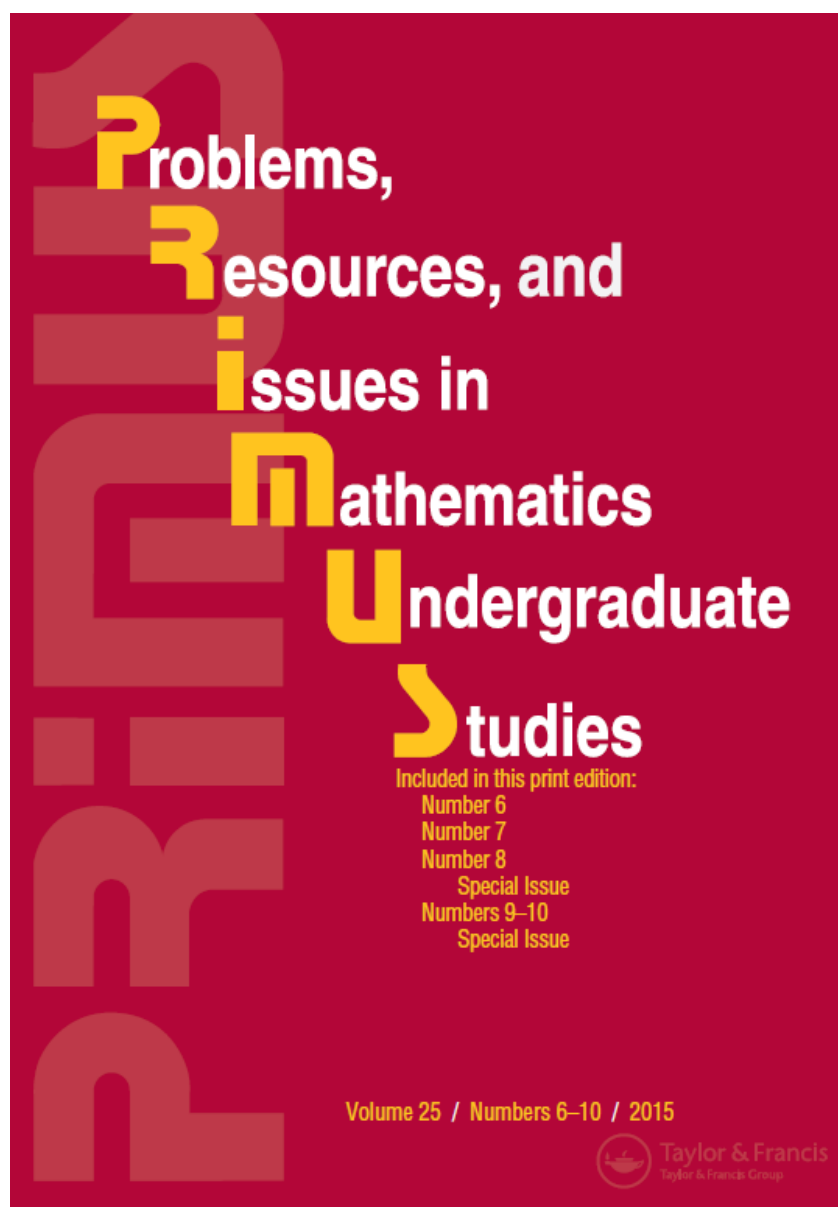




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**Publishing Report**  
January 2018

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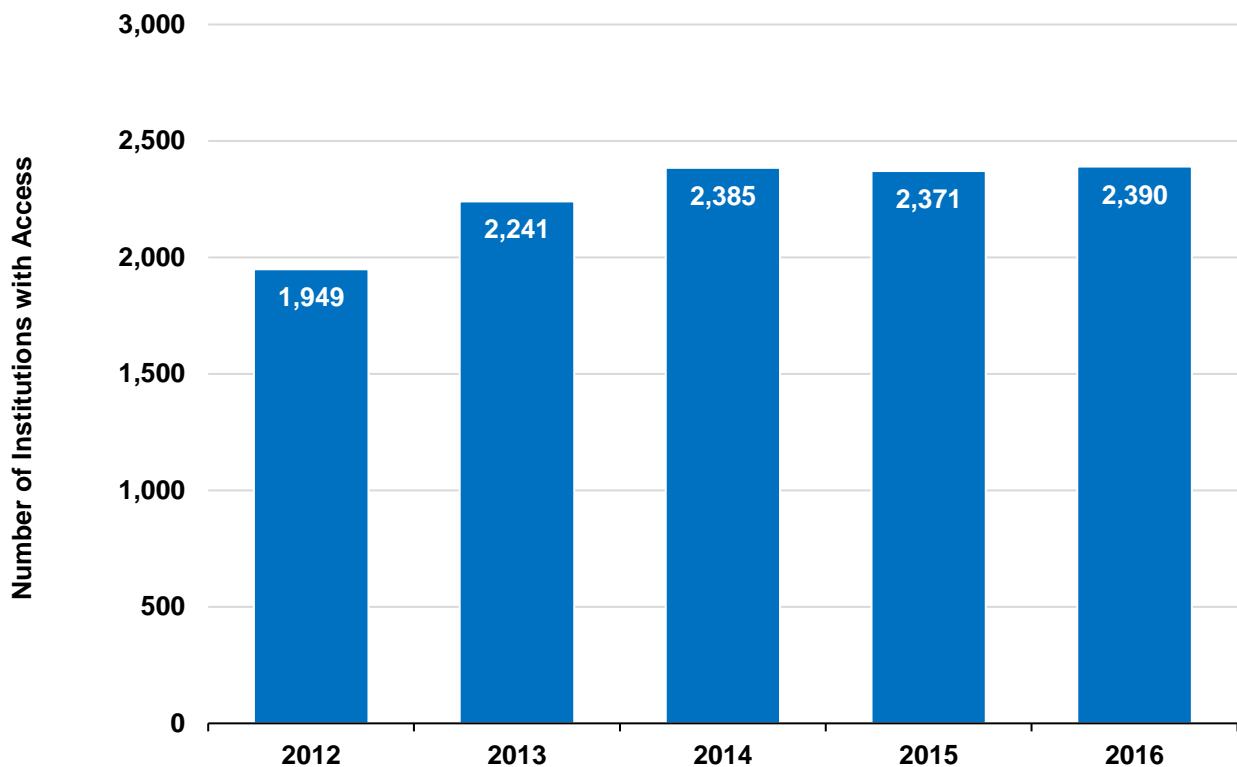
## HIGHLIGHTS FOR PRIMUS

- *PRIMUS* received 27,994 article downloads in 2016, which is 18% higher than downloads received in 2015.
- From January–November 2017, there were 29,857 article downloads, which is 29% higher than the same period in 2016.
- The most downloaded article from January 2017 through the present is '*Primus*: Constraints on star formation quenching and galaxy merging, and the evolution of the stellar mass function from  $z = 0-1$ ' by Moustakas J., Coil A.L., Aird J., Blanton M.R., et al. with 168 downloads.
- The journal's 2016 CiteScore is 0.34.

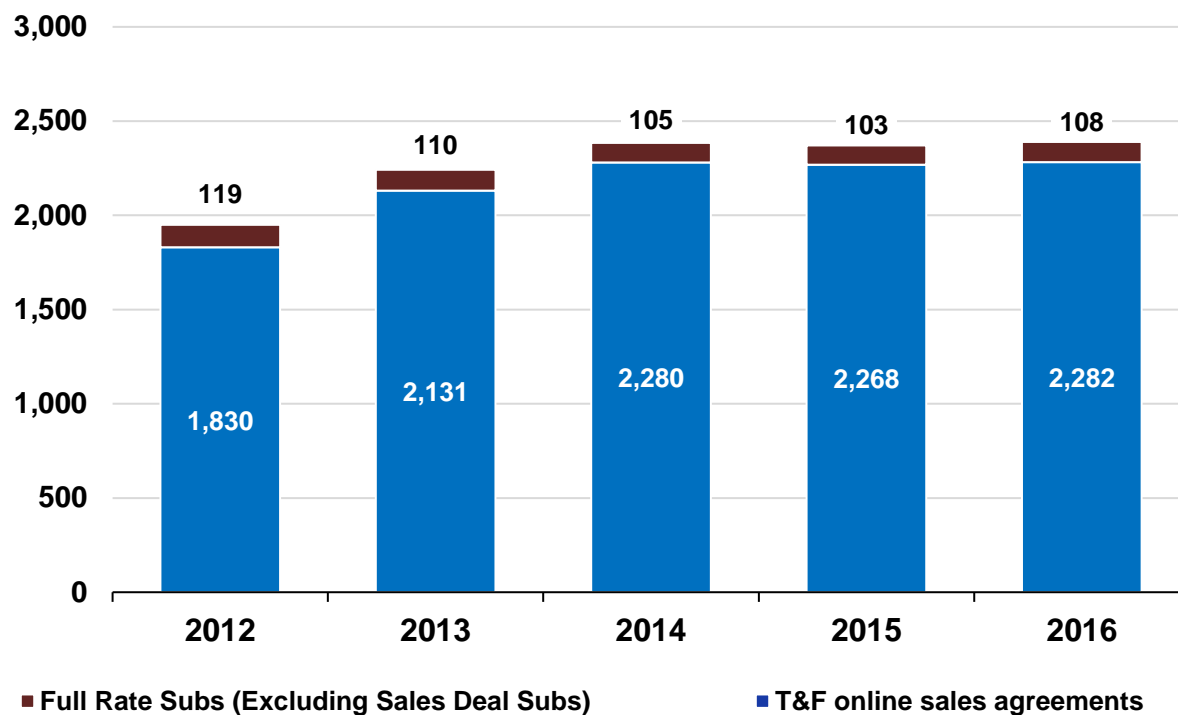
## 1. GLOBAL ACCESSIBILITY

*PRIMUS* is accessible to readers via direct subscriptions, online-only sales packages with institutions, and as part of our Science & Technology Library and Mathematics & Statistics Subject Collection.

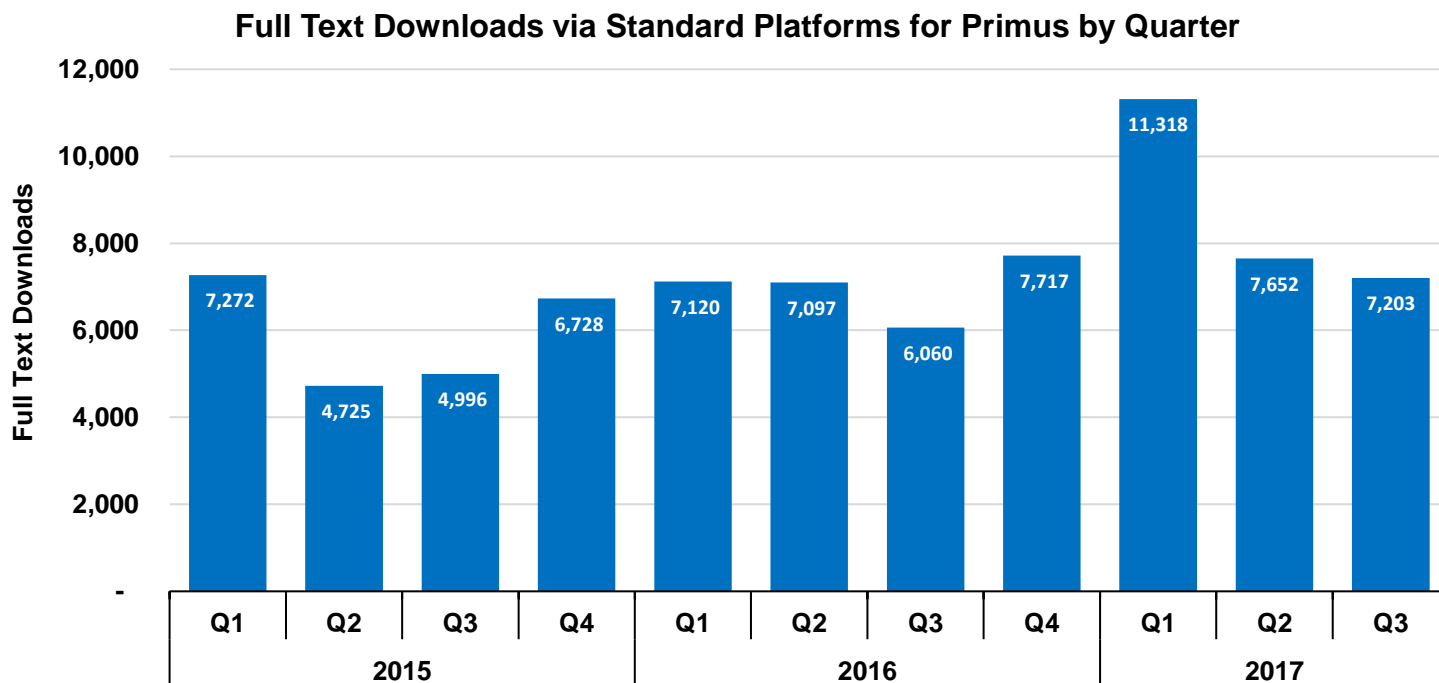
### 1.1. Circulation



## 1.2. Full Rate Subscriptions

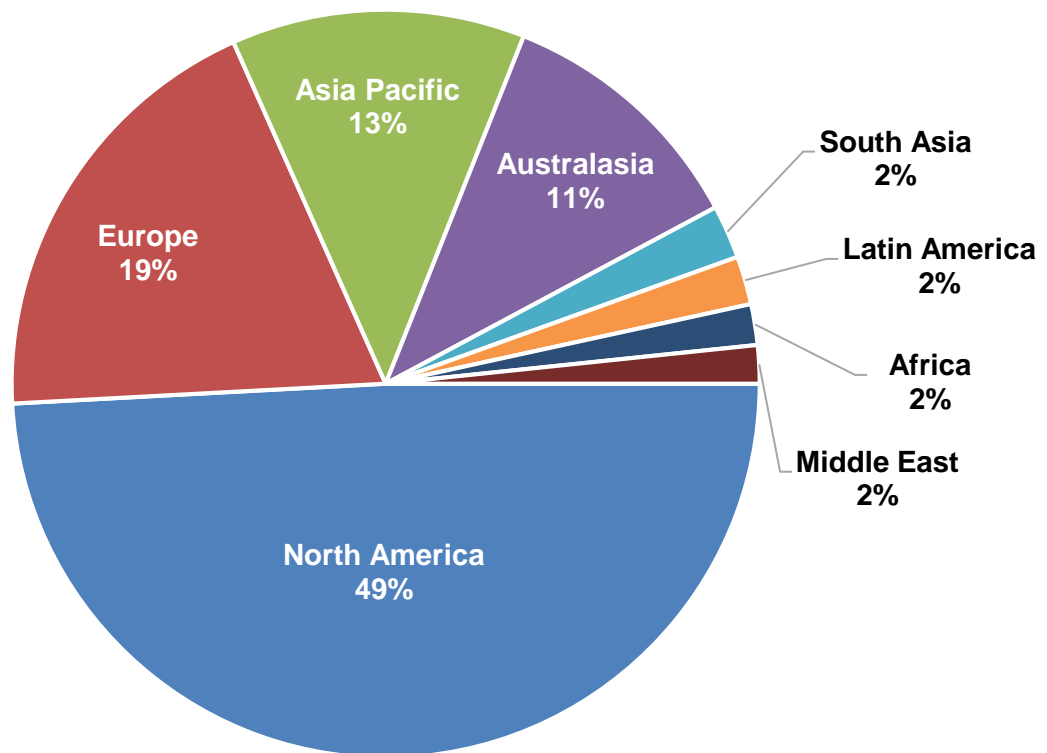


## 1.3. Article Downloads



Article downloads have increased 18% from 2015 to 2016. There were 27,994 article downloads in 2016. From January–November 2017, there were 29,857 article downloads, which is 29% higher than the same period in 2016.

#### 1.4. Article Downloads by Region from December 2016 – December 2017



## 1.5. Top 10 Articles Downloaded from December 2016 – December 2017

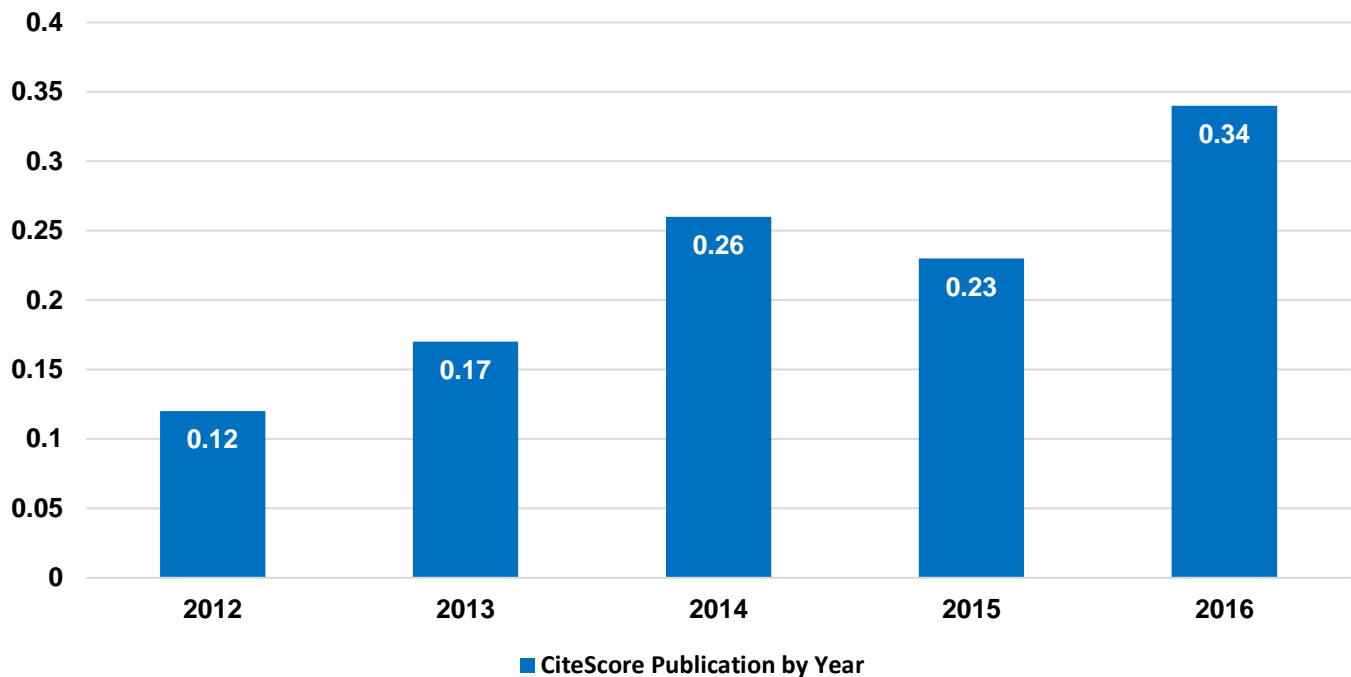
Vol. (Iss.), Date	Author(s)	Title	No.
16(1), 2006	Sheldon P. Gordon	FITTING SURGE FUNCTIONS TO DATA	4,940
25(9-10), 2015	Lori B. Ziegelmeier, Chad M. Topaz	Flipped Calculus: A Study of Student Performance and Perceptions	3,167
26(2), 2016	Ivan Sudakov, Thomas Bellsky, Svetlana Usenyuk, Victoria V. Polyakova	Infographics and Mathematics: A Mechanism for Effective Learning in the Classroom	1,548
25(8), 2015	Betty Love, Angie Hodge, Cynthia Corritore, Dana C. Ernst	Inquiry-Based Learning and the Flipped Classroom Model	1,465
107(2), 2013	Robert Talbert	Inverting the Linear Algebra Classroom	1,449
25(5), 2015	Gizem Karaali	Metacognition in the Classroom: Motivation and Self-Awareness of Mathematics Learners	1,045
25(2), 2015	Heather A. Lewis	Math Mistakes That Make the News	626
25(3), 2015	Christine von Renesse, Volker Ecke	Inquiry-Based Learning and the Art of Mathematical Discourse	595
27(1), 2017	Brian P. Katz, Elizabeth Thoren	Introduction to the Special Issue on Teaching Inquiry (Part I): Illuminating Inquiry	503
25(6), 2016	Christine Andrews-Larson	Roots of Linear Algebra: An Historical Exploration of Linear Systems	499

## 1.6. Top Institutions by Downloads from December 2016-December 2017

Institutions	Country	No.
CAUL Council of Australian Uni of	Australia	4,137
Canadian Research Knowledge Network (CRKN)	Canada	2,660
JISC Collections	United Kingdom	2,407
Tubitak - Ulakbim Consortia	Turkey	2,192
Chinese National Science and Technology Library (NSTL)	China	1,566
University of Dayton	United States	1,140
Florida Virtual Campus	United States	999
California Digital Library (CDL)	United States	899
Malaysian Online E-Resources Consortium (MOLEC)	Malaysia	652
University of Montana	United States	427

## 2. CITATION ANALYSIS

### 2.1. CiteScore



CiteScore is a metric provided by Scopus. Similar to an Impact Factor, a CiteScore divides the number of citations of the current year by the number of source items of previous years. The one difference is that it includes the previous 3 years, instead of 2. Despite not having an Impact Factor provided by Clarivate Analytics, the CiteScore helps give you an idea of how your journal is doing.



## 2.2. Top Cited Papers

Vol. (Iss.), Year	Author(s)	Title	No.
23(8), 2013	Stewart, A., Storm, C., VonEpps, L.	Analyzing Student Confidence in Classroom Voting With Multiple Choice Questions	2
26(4), 2016	Norton, D.E., Yackel, C.A.	Introduction to the PRIMUS special issue on mathematics and the arts in the undergraduate classroom	1
24(8), 2014	Clark, K.M., Thoo, J.B.	Introduction to the Special Issue on the use of History of Mathematics to Enhance Undergraduate Mathematics Instruction	1
23(8), 2013	Neilan, R.M.	Modeling Fish Growth in Low Dissolved Oxygen	1
23(7), 2013	Barnes, J., Libertini, J.	Introduction to Special Issue on Tactile Learning Activities	1
23(6), 2013	Black, K., Crisman, K.-D., Jardine, D.	Introductory Editorial: Special Issue on Service-Learning	1
23(6), 2013	Schulteis, M.S.	Serving Hope: Building Service-Learning into a Non-Major Mathematics Course to Benefit the Local Community	1
23(5), 2013	Harris, R.J., Stovall, S.T.	Online Dual Credit Mathematics for Rural Schools	1
23(4), 2013	Herzinger, K., Holcomb, T., Peterson, D., Schaubroeck, B.	Developing a Mathematics Capstone Experience at The U.S. Air Force Academy	1
23(4), 2013	Johnson, P., Koirala, H.P.	Showcasing Students' Mathematical Understanding Through Portfolios: A Capstone Course for Mathematics Majors on a Secondary Teaching Track	1
22(5), 2012	Lindaman, B., Gay, A.S.	Improving the Instruction of Infinite Series	1

## 3. ALTMETRICS

### 3.1. Top Altmetric Scores

An Altmetric score is a high-level measure of the quality and quantity of online attention that an individual article has received. The score is based on relevant mentions from social media sites, newspapers, policy documents, blogs, Wikipedia, and many other sources.

According to Altmetric, “The score is derived from an automated algorithm, and represents a weighted count of the amount of attention we’ve picked up for a research output. Why is it weighted? To reflect the relative reach of each type of source. It’s easy to imagine that the average newspaper story is more likely to bring attention to the research output than the average tweet. This is reflected in the default weightings.”

Policy documents	Google+
News	LinkedIn
Blogs	Reddit
Twitter	Faculty1000
Post-publication peer-reviews	Q&A (stack overflow)
Facebook	Youtube
Sina Weibo	Pinterest
Wikipedia	

For further information about Altmetrics scores, please visit:

<https://help.altmetric.com/support/solutions/articles/6000060969-how-is-the-altmetric-score-calculated->.

News	8
Blogs	5
Twitter	1
Facebook	0.25
Sina Weibo	1
Wikipedia	3
Policy Documents (per source)	3
Q&A	0.25
F1000/Publons/Pubpeer	1
YouTube	0.25
Reddit/Pinterest	0.25
LinkedIn	0.5
Open Syllabus	1
Google+	1

The table below lists the top Altmetric scoring articles of the past year:

Altmetric Score	Article Title	Author(s)	Vol. (Iss.), Date
	Gabriel's Other Possessions	Melvin Royer	22 (4), 2012
	Math Mistakes That Make News	Heather A. Lewis	25 (2), 2015
	A Mean-Based Approach for Teaching the Concept of Integration	Dov Zazkis, Chris Rasmussen, Samuel P. Shen	24 (2), 2014
	The Coverage Issue	Stan Yoshinobu, Matthew G. Jones, Stan Yoshinobu	22 (4), 2012
	Inverting the Transition-to-Proof Classroom	Robert Talbert	25 (8), 2015**
	Metacognition in the Classroom: Motivation and Self-Awareness of Mathematics Learners	Gizem Karaali	2015 (5), 2015
	Tailoring Modified Moore Method Techniques to Liberal Arts Mathematics Courses	Theron J. Hitchman, Douglas Shaw	25 (3), 2015
	Student Perceptions of a Mathematics Major for Prospective Elementary Teachers with an Inquiry Based Philosophy	Samuel A. Cook	27 (1), 2017

*\*\*Special Issue on the Flipped Classroom: Reflections on Implementation*

## 4. PRODUCTION

### 4.1. Production Schedule 2017

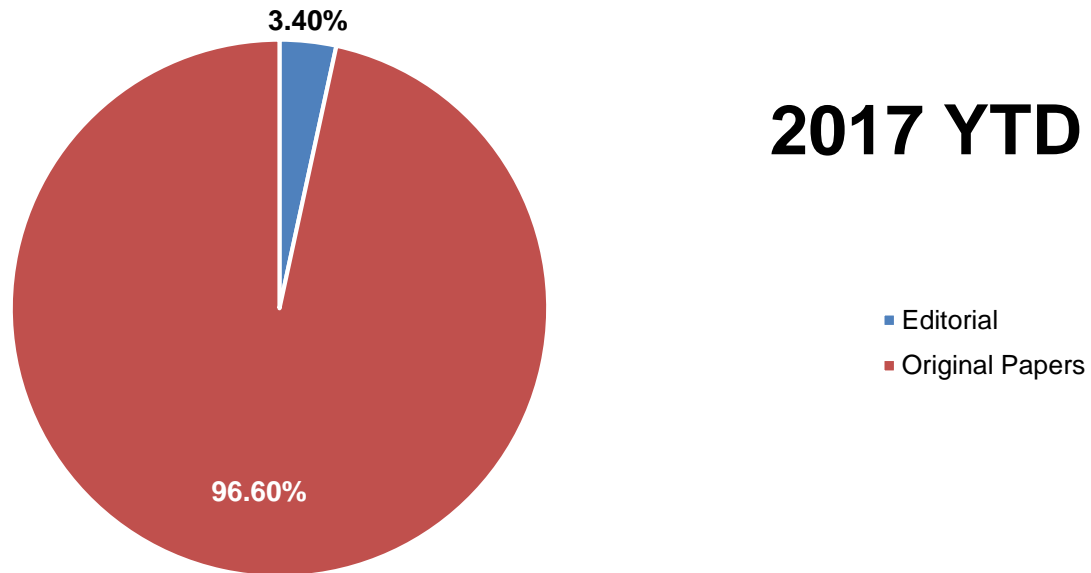
Volume	Issue	Print or Online	Budgeted	Actual
27	1	Online	96	164
27	2	Online	96	149
27	3	Online	96	122
27	4–5	Online	192	121
<b>27</b>	<b>1–5</b>	<b>Print</b>	<b>480</b>	<b>564</b>
27	6	Online	96	82
27	7	Online	96	113
27	8–9	Online	192	134
54	10	Online	96	58
<b>27</b>	<b>6–10</b>	<b>Print</b>	<b>480</b>	<b>396</b>
<b>Total</b>			<b>960</b>	<b>960</b>

The current backlog of content:

- 56 articles
- The current backlog contains enough articles to publish until the April issue.
- Issues are currently publishing over budget however, so new articles accepted now cannot publish in print in the current volume.
- The oldest submitted article is from October 2016.

## 5. SUBMISSIONS & PEER REVIEW

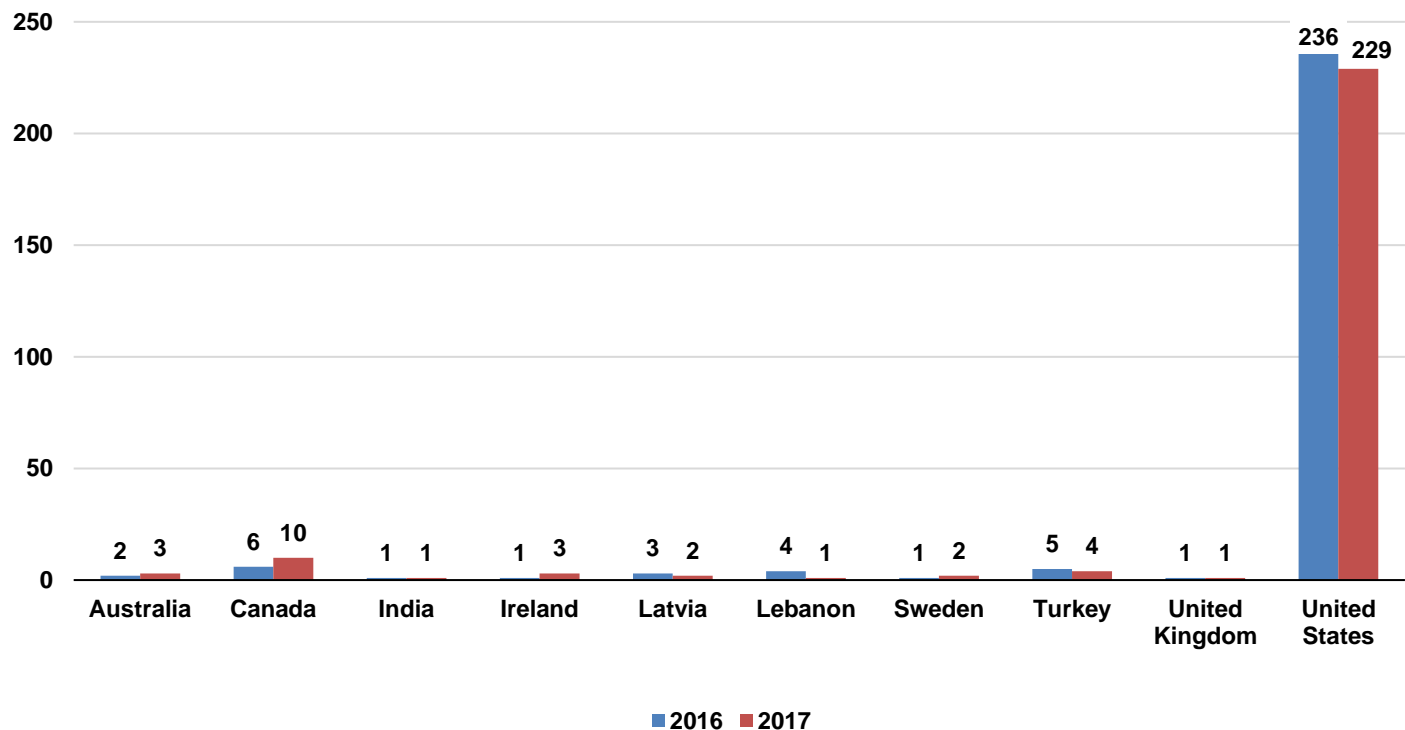
## 5.1. Submission Trends



Overall, there have been 265 total submissions in 2017.

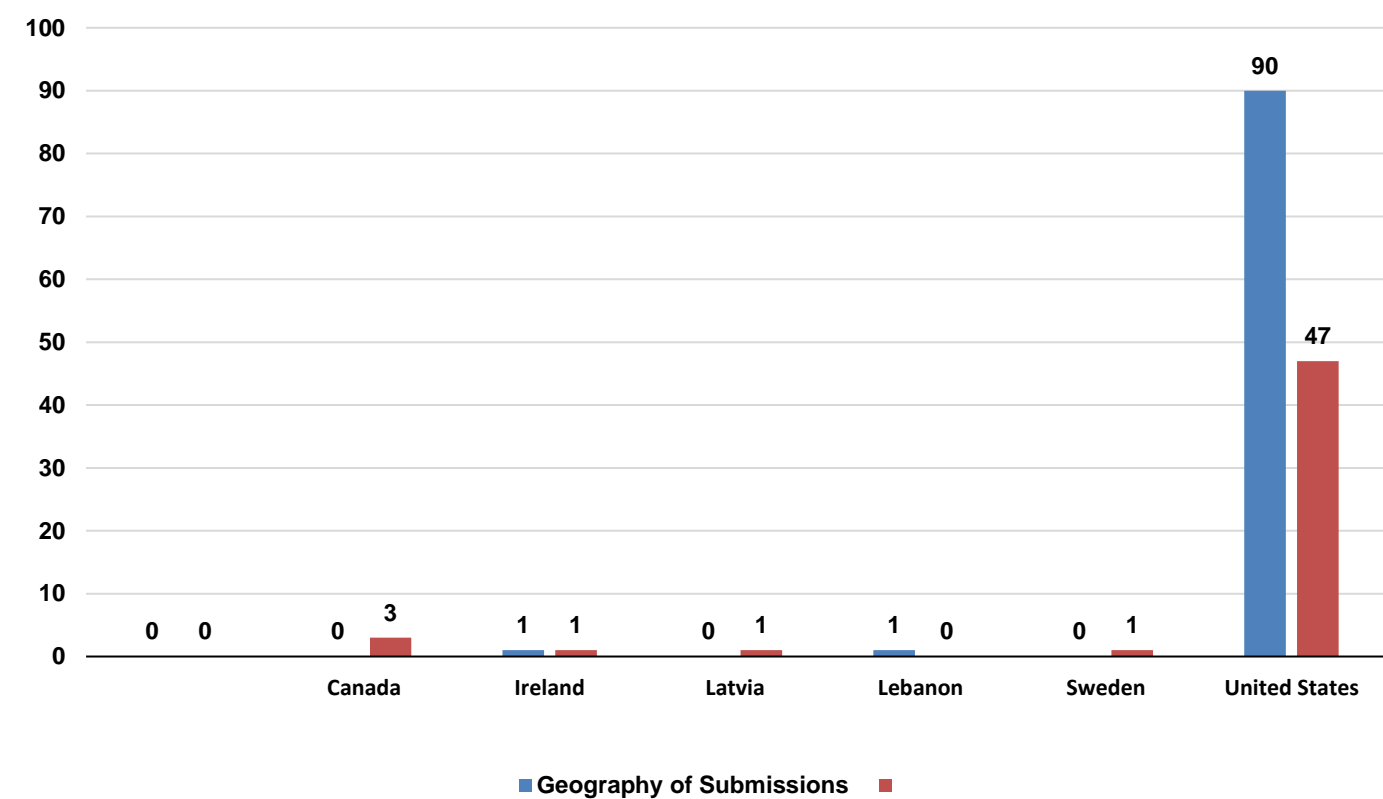
## 5.2. Geography of Submissions

Top submitting countries ordered by 2016 submissions:



### 5.3. Geography of Accepted Manuscripts

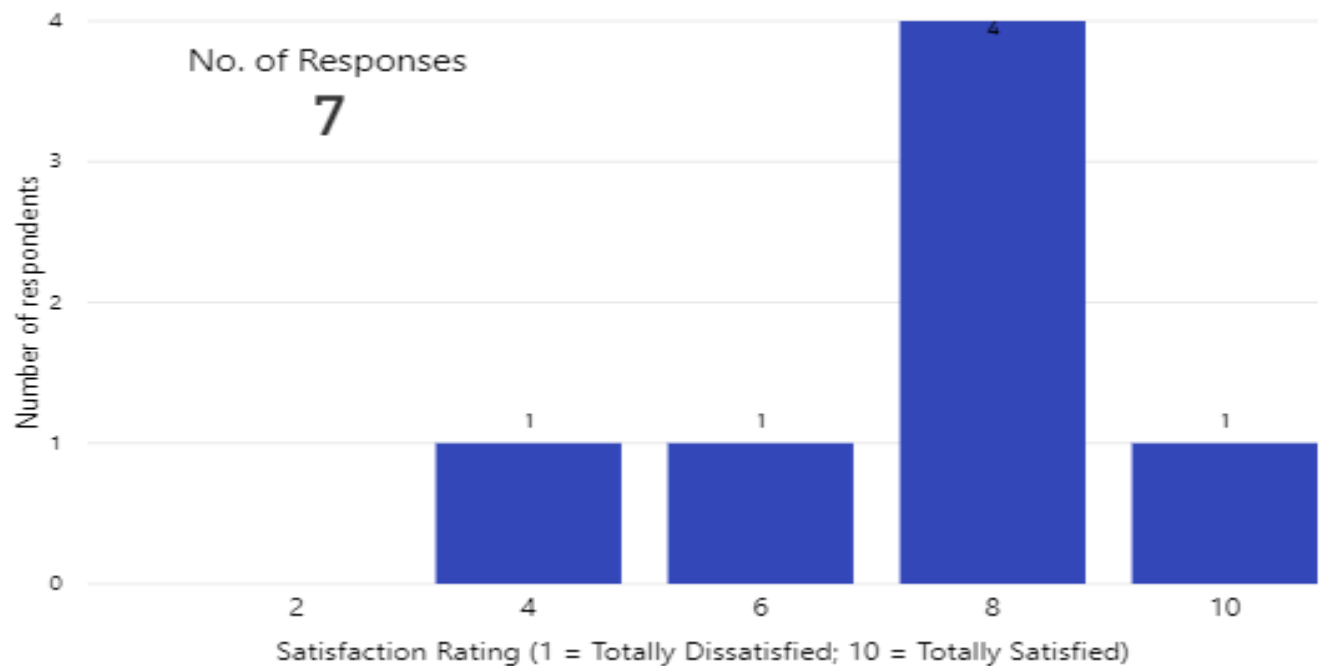
Top accepted countries ordered by 2016 submissions:



## 4 AUTHOR SURVEY

All accepted authors are asked to complete our Author Survey once their article has been published. Below is a summary of the feedback we have received about *PRIMUS*. Overall, the journal has received 174 responses since this longitudinal survey launched in 2008. 7 responses were recorded in 2017, with 71% rating overall satisfaction at 8 or above.

### 5.1 Overall Satisfaction



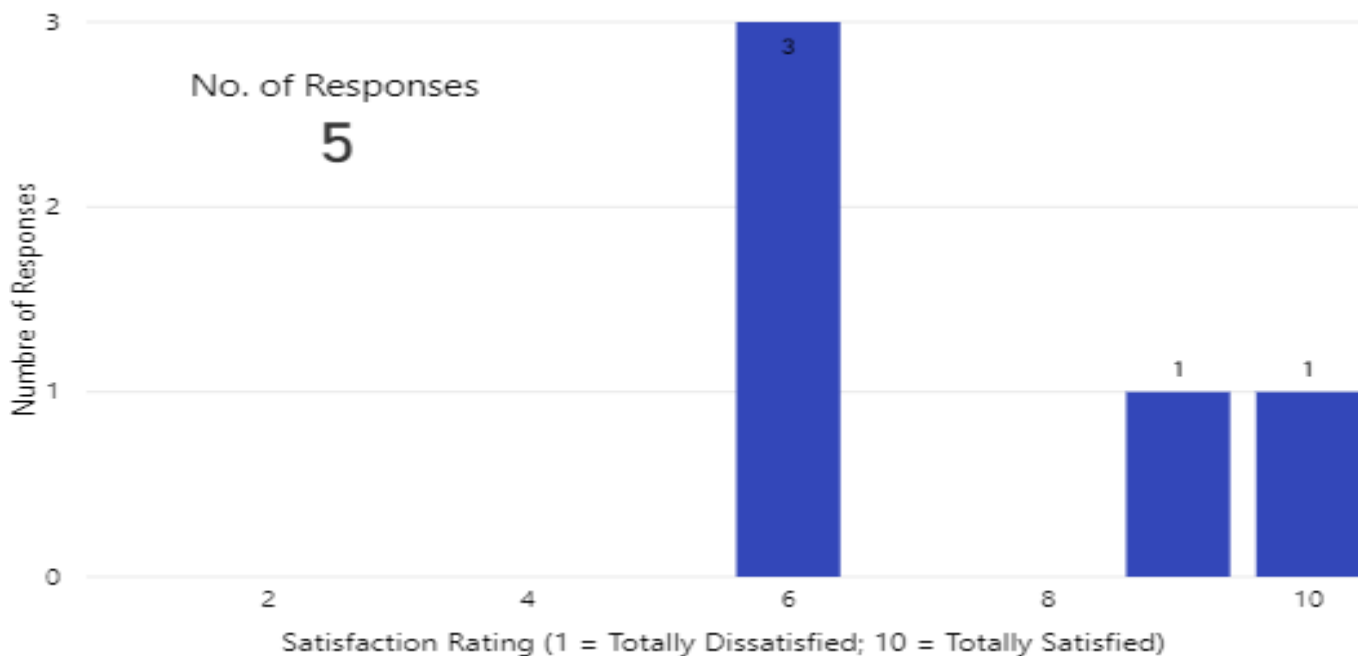
### 5.2 Feedback for Overall Satisfaction

*"PRIMUS has an excellent and rigorous peer review system, and I feel that the peer review significantly improved the quality of my article." (10.0 Satisfaction Rating, 2017)*

*"This journal is unique in our community as a forum for sharing higher ed math education research and teaching ideas beyond the math ed community. I am so happy it exists. The editors are very responsive and the time to publication seems to be on par with other math research journals. The referees offer very useful and thoughtful feedback. I definitely plan to publish in PRIMUS again." (9.0 Satisfaction Rating, 2016)*

### 5.3 Satisfaction with the Refereeing Process

The journal has received 125 total responses to this question. 5 responses were recorded in 2017, with 40% rating overall satisfaction at 8 or above.



### 5.4 Satisfaction with the Refereeing Process

*"3 of 4 referees did a very good, constructive job reviewing our paper." (2017)*

*"One of my referees seemed a bit "off base" with his/her criticisms, but this is often the case when publishing a paper. The editors were very good about navigating this criticism. The editors of PRIMUS are very good." (2016)*



## 6 RESOURCES

### Editor Resources

Guidance and support on a range of topics. Keep up to date with the latest developments through visiting the website.  
<http://editorresources.taylorandfrancisgroup.com/>

Twitter: @TandFEditors

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## 7 OPEN ACCESS



Open Access (OA) means making content permanently freely available online to read. Further information can be found at the following links:

<http://editorresources.taylorandfrancisgroup.com/open-access-for-editors/>

<http://authorservices.taylorandfrancis.com/publishing-open-access-with-taylor-francis/>

To sign up to our Open Access Bulletin, visit:

<http://eupdates.msgfocus.com/k/Tandf-Eupdates/openaccess>

## 8 DEVELOPMENT INITIATIVES



Taylor & Francis Group is committed to the widest distribution of its journals to non-profit institutions in developing countries.

Further information can be found at:

<http://taylorandfrancis.com/about/corporate-responsibility/development-initiatives>

## 9. OUR TEAM

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