ISABELLA MARIA HOCHBURGER

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To obtain a (job title) position with (company name) using my background in biology, psychology, and neuroscience; to collaborate with (peers/team) on (job description).

EDUCATION

Bachelor of Arts in Biological Psychology/Neuroscience

May 2022

New College of Florida- Sarasota, FL

Honors Thesis: GENERATIONAL POISONING: A SYSTEMATIC REVIEW OF THE ASSOCIATION BETWEEN HEAVY METAL TOXICITY AND BEHAVIORAL PROBLEMS IN CHILDREN UNDER THE AGE OF 5 August 2021-May 2022 RELATED COURSES

Biological Psychology, Cognitive Psychology, Personality Psychology, Social Psychology, Behavioral Endocrinology, History of Biomedicine, Advanced Topics in Cognitive Neuroscience, fNIRS Lab, Drugs and Behavior, Introductory Biology I and II, Introduction to Statistics for the Behavioral Sciences, Introduction to Forensic Science, Neuroscience of Sport and Exercise.

ADDITIONAL SKILLS/COURSE WORK

Microsoft Office Suite, HTML, CSS, JavaScript,

German (Bi-lingual), Spanish (Beginner)

American University Washington DC: National Leadership Conference 2014

RELEVANT WRITING AND EDITING EXPERIENCE

Final Paper: *The Chlorpromazine Controversy*

November-December 2019

- Researched and cited 10 articles pertaining to the history of the antipsychotic Chlorpromazine
- Attended a few peer-review sessions which enhanced my writing skills
- Presented a 5-minute presentation to the class about my final paper topic
- Produced an 11-page final paper to give to my instructor at the end of the semester

Independent Study Projects:

Body Image Distortion in Women Before and During Pregnancy

January 2019

- Researched and cited 19 articles related to pregnancy and body image issues
- Drafted and edited on a daily basis for project sponsor feedback at the end of each week
- Analyzed a handful of videos pertaining to Colleen Ballinger, who is popular on YouTube, and her experience with body image issues during her first pregnancy
- Produced a 15-page project at the end of the month and received positive feedback

The Epidemiology of Yellow Fever in 1793

January 2020

- Read and discussed articles pertaining to the Yellow Fever Epidemic of 1793 in Philadelphia, PA on a bi-weekly
- Read the novel "Fever 1793" by Laurie Halse Anderson
- Wrote about the psychology of fear and paranoia during the epidemic (3 pages)
- Made a presentation on what is yellow fever, the epidemiology of it, the treatment in 1793, the historical context, the learning experience, the fever fear, and the final review
 - o Presented this to the entire group
- Created a Yellow Fever roleplaying game based on the novel "Fever 1793"
- Designed a Yellow Fever curriculum to teach to a class of middle schoolers

RELEVANT EXPERIENCE

Behavioral Health Intern

CenterPlace Health

June 2021-August 2021

Sarasota, FL

- Shadowed several different case managers to learn about what their job entailed
 - Was assigned clients to call for scheduling, making referrals, appointment reminders, and reminders to update eligibility on a frequent basis
 - Made appointments for clients to see a therapist and/or psychiatrist on Athena Health
 - Learned of behavioral health resources in the Tampa Bay/Suncoast area

ADDITIONAL EXPERIENCE

Babysitter

September 2013-April 2016

New Hope, PA

- Cared for toddler three times a week after school unsupervised every week
- Balanced playtime and limited screen time to optimize types of stimulation and support development of fine motor, gross motor and cognitive skills
- Organized and cleaned home during naptime
- Maintained a safe environment at all times
- Gained employer/employee relationship experience