Isaiah Hoffer

Syllabus Review

1. How would you go about making an appointment with your instructor(s)?

I can email either [skettelkamp@uccs.edu](mailto:skettelkamp@uccs.edu) or [zbarker@uccs.edu](mailto:zbarker@uccs.edu) to request office hours

1. What policies and expectations are essential for your success in this course?

I should do all the homework I’m assigned on time and type it unless asked not to. I can only miss one class and even if I’m gone, I should still do the assigned homework on time. I should also understand that the use of laptops or phones should be limited to classwork, nothing else.

1. What is the instructional philosophy of the instructors in this course? What does that mean for you as a student? What's your role in this class?

The instructional philosophy of this course is a student-centered approach, instead of a lecture-based model. This mean I need to come to class knowing the topic of class that day. This is so we can actively engage in the content of this course, meaning we can build on our combined knowledge and we or I can talk about the topics that need explaining. I should also spend time listening to others and taking notes on what I think is important. I should also question if what others said is right.

1. What assignments and deadlines do you need to be aware of?
   1. Weekly participation - what does that mean?

Every week there will be an assignment that will show we went to class and paid attention.

* 1. Campus Connections and Resources assignment - when is it due?

This assignment asked me to visit one excel center and two campus resources and from these visits create a report and reflection on how these centers benefit students and how I could also benefit from them. There is also a set of questions I should be able to answer from my visits. This is due week 6.

* 1. Service-Learning Project - What is this, when is it due?

This assignment wants us to partake in a community project, it can be volunteer work or something that corresponds to your own Game of Life project or reflects on your high school experience and create signs for district 11. This is due either week 3 or week 6 depending on what you do.

* 1. Game of Life Project - When is it due?

This project wants us to reflect on our time here at UCCS and see what challenges you faced and what resources you can use to help your college experience. What could improve your college experience. After this, read several chapters from this course book and find one that supports your interests or growth. After you found your chapter create any time of presentation, 5-10 minutes long, and be ready to present week

* 1. Capstone - what are tips for success related to your capstone?

This project wants you to showcase the knowledge and experience you have gained that lead to you becoming a better learner. This is due the 4th or the 8th. Some tips are to work on it weekly so it doesn’t become a big thing, and it will also be easier to track your experiences if you do it weekly.

1. What responsibilities do faculty have in terms of reporting issues related to Title IX?

Faculty are required to inform the Title IX Coordinator to secure the wellbeing of the student, if even the student ask it to be kept private.

1. Which dates do we meet in-person?

Every Monday except thanksgiving break, so: October 28, November 4th, November 11th, November 18th , December 2nd, December 9th, and December 19th.

1. How will your grade be calculated? How can you determine the worth of each assignment?
2. What questions do you have about absences and weekly participation?