# (JC)2BIM 2018 Research School

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Introduction

Probability survival kit

Estimation

Confidence intervals

Hypothesis testing

Multiple testing (a quick introduction)

## Statistical Inference

## (JC)2BIM 2018 Research School

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## A short introduction

- 1. More and more data...
  - ► Collecting, Analyzing and Interpreting data ?
- 2. Statistical reasonning
  - Is now a fondamental part of experimental science

## Studying a population

#### 1. One often make statements like:

- this gene is downregulated in lung cancer
- ▶ in France the price of 1 kg of apple rised by 5 cents last year
- ▶ 99% of the seeds in these bags are viable

#### 2. In most of these cases

- ▶ the population we are (implicitly) taking about is very large
- collecting data is time consumming, costly and possibly it destroys the object
- our measurements are inherently noisy

## Studying a population (inference)

Hence the data we collect on this population are not "perfect".

- ▶ How can we make statements about the whole population ?
- We need assumptions about the way data point were collected
- Those assumptions should be known and explicit
- ▶ These assumptions are formulated mathematically as a model
- Draw a schematic representation of this...

## Undestanding statistical reasonning (1)

## 1. Cooking recipe level

- if the data is such and such do this and this...
- apply the code instructions of a vignette/tutorial online

## 2. Applied statistics

- understand statistical models
- under how to assess whether a method is valid (or not) to infer a model

this is understandable using mostly highschool mathematics and some R coding

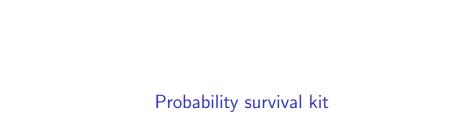
# Undestanding statistical reasonning (2)

### 3. Apprentice statistician

 understand mathematical and algorithmic techniques behind statistical methods

for simple models this is understandable using mostly highschool mathematics and basic algorithmics

4. Master statistician...



## Outline

- 1. Probability
- 2. Expectation, Variance and Covariance

## Probability Space

#### Informal definition

- $ightharpoonup \Omega$  the set of all possible outcomes
- ▶ F a set of subsets of  $\Omega$ , an  $\omega$  in F is called an event
- ightharpoonup p a function from F to [0,1]
  - $p(\Omega) = 1$
  - ▶ For two disjoint events  $\omega_1, \omega_2$ , i.e.  $\omega_1 \cap \omega_2 = \emptyset$ ,

$$p(\omega_1 \cup \omega_2) = p(\omega_1) + p(\omega_2)$$

more generally p is countably additive

1. Throw of a coin

```
Omega <- c("Head", "Tail")</pre>
sample(Omega, 1)
## [1] "Head"
sample(Omega, 4, replace=TRUE)
## [1] "Tail" "Head" "Head" "Head"
```

2. Throw of a dice

```
Omega <- c("As", "2", "3", "4", "5", "6")
sample(Omega, 1)

## [1] "6"
sample(Omega, 4, replace=TRUE)

## [1] "3" "2" "6" "4"</pre>
```

#### 3. Coordinates of an arrow

```
radius <- 2
dist_center <- runif(0, radius)
angle <- runif(1, min=0, max=360)</pre>
```

4. Expression of a gene in an RNAseq experiment

```
## Poisson
rpois(n=1, lambda=100)

## [1] 93

## or Neg-Binomial
rnbinom(n=1, prob = 1/2, size = 40)
```

```
## [1] 51
```

# Some usefull properties

 $\blacktriangleright$  For an event  $\omega$ 

$$p(\bar{\omega}) = p(\Omega \setminus \omega) = 1 - p(\omega)$$

▶ For two events  $\omega_1, \omega_2$ 

$$p(\omega_1 \cup \omega_2) = p(\omega_1) + p(\omega_2) - p(\omega_1 \cap \omega_2)$$

## Independence and conditionnal probability

1.  $\omega_1$  is independent of  $\omega_2$  if

$$p(\omega_2 \cap \omega_1) = p(\omega_1)P(\omega_2)$$

2. For an event  $\omega_1$  with  $p(\omega_1) > 0$  we define the conditionnal probability  $p(\omega_2|\omega_1)$  as

$$p(\omega_2|\omega_1) = p(\omega_1 \cap \omega_2)/p(\omega_1)$$

**Note:** If  $\omega_2$  is independent of  $\omega_1$  then  $P(\omega_2|\omega_1) = P(\omega_2)$ 

## Random Variables

#### **Definition**

Y is a function from  $\Omega$  to a space Def(Y)

- ► Typically *Def*(*Y*) is
  - the set of integers
  - the set of real numbers
- ▶ We have:

$$p(Y \in S) = p(\{\omega \in F | Y(\omega) \in S\})$$

## Random Variables

### Some examples

- Y a binary variable throw of a coin
- ▶ Y an integer smaller than 6 a throw of a six face dice
- Y a real number distance of a javelin throw
- ▶ Y an integer expression of a gene in an RNAseq experiment

## Independence and random variables

#### **Definition**

Two random variables  $Y_1$  and  $Y_2$  are independent if for all  $y_1$  in  $Def(Y_1)$  and  $y_2$  in  $Def(Y_2)$  we have

$$p(Y_1 = y_1 \cap Y_2 = y_2) = p(Y_1 = y_1)p(Y_2 = y_2)$$

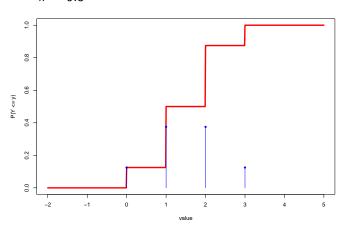
# Probability and cumulative probability for discrete variables

- 0. We call Def(Y) the discrete set of values taken by Y (e.g  $\{0,1\}, \mathbb{N}$ )
- 1. For any y in Def(Y) we have access to p(Y = y) = p(y)
- 2. We define the cumulative distribution function as  $P(Y \le y)$ .

$$P(Y \le y) = \sum_{\substack{y' \le y \\ y' \in Def(Y)}} p(y')$$

## Probability and cumulative probability for discrete variables

3. A graphical example Binomial with parameter n=3 and  $\pi=0.5$ 



# Density and cumulative probability for absolutely continuous random variable

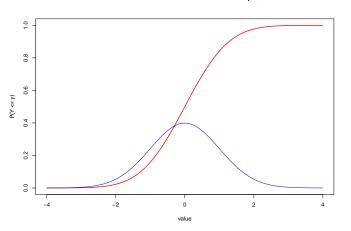
For continuous variable we can proceed fairly similarly:

- 0. Take  $Def(Y) = \mathbb{R}$  the set of values taken by Y
- 1. For any y in Def(Y) we have a continuous density function p(y) (or f(y))
- 2. We define the cumulative distribution function as  $P(Y \le y)$  as

$$P(Y \le y) \int_{y' < y} p(y') dy'$$

# Density and cumulative probability for a Gaussian

3. A graphical example with  $p(y) = \frac{1}{\sqrt{2\pi}}e^{-y^2}$ 



# Simulation exercices

# Simulating simple random variables (Bernoulli)

Throw of a coin or Bernoulli variable:

- Y = 0 with probability  $\pi$
- Y=1 with probability  $1-\pi$

```
## One throw
rbinom(n=1, prob=0.5, size=1)
```

```
## [1] 1
```

# Simulating simple random variables (Bernoulli)

```
## 10^4 independent throws Y_1, Y_2, Y_3...
Y <- rbinom(n=10^4, prob=0.5, size=1)
table(Y)</pre>
```

```
## Y
## 0 1
## 4979 5021
```

# Simulating simple random variables (Binomial)

```
## 10^4 independent throws Y_1, Y_2, Y_3...
Y <- rbinom(n=10^4, prob=0.5, size=5)
table(Y)</pre>
```

```
## Y
## 0 1 2 3 4 5
## 277 1536 3195 3168 1537 287
```

# Simulating simple random variables (Normal)

Throw of a Normal o variable:

- Y takes continuous values  $\mathcal{N}(\mu, \sigma^2)$
- ▶ the density is

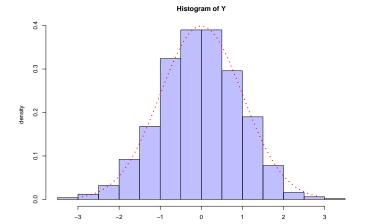
$$f(y) = \frac{1}{\sqrt{2\pi\sigma^2}} e^{-\frac{1}{\sigma^2}(y-\mu)^2}$$

```
## One throw
rnorm(n=1, mean=0, sd=1)
```

```
## [1] -1.242426
```

## Simulating simple random variables (Normal)

```
## 10^4 independent throws Y_1, Y_2, Y_3...
Y <- rnorm(n=10^3, mean=0, sd=1)
x <- seq(-3, 3, by=0.01)
hist(Y, col=rgb(0,0,1,1/4), freq=FALSE, ylab="density")
lines(x, dnorm(x), col="red",lty=3, lwd=3)</pre>
```



## Homework: simulating a Poisson random variables

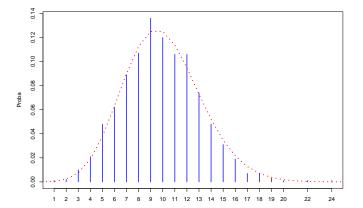
#### Throw of a Poisson:

- Y takes integer values  $\mathcal{P}(\lambda)$
- density  $p(y) = \frac{\lambda^y e^{-\lambda}}{y!}$

```
## One throw
rpois(n=1, lambda = 10)
```

```
## [1] 14
```

## Homework: simulating a Poisson random variables



## Outline

- 1. Probability
- 2. Expectation, Variance and Covariance

## Expectation

#### **Definition**

1. For discrete variables with probability p

$$E(Y) = \sum_{y \in Def(Y)} yp(y)$$

2. Similarly for absolutely continuous variables with a density p

$$E(Y) = \int_{y \in Def(Y)} yp(y)dy$$

## Some expectations

- 1. Expectation of a Bernouilli of parameter  $\pi$
- 2. Expectation of a Binomial distribution of paramters  $\pi$  and n.
- number of successes in n independent experiments

$$p(Y = y) = \binom{n}{y} \pi^{y} (1 - \pi)^{n-y}$$

- a bit two difficult for now...
- 3. Expectation of a Normal distribution of parameters  $\mu$  and  $\sigma^2$

# Expectation is linear

1. For two random variables  $Y_1$ ,  $Y_2$ :

$$E(Y_1 + Y_2) = E(Y_1) + E(Y_2)$$

2. For a constant c and a random variable  $Y_1$ :

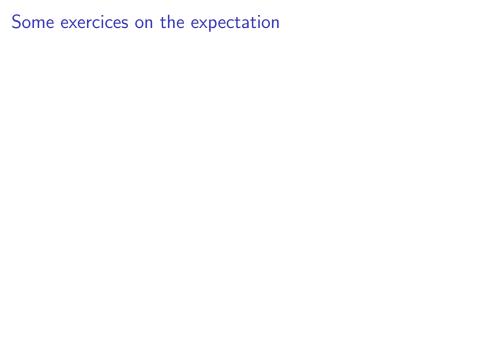
$$E(cY_1) = cE(Y_1)$$

3. For two random variables:  $E(Y_2) = E(E(Y_2|Y_1))$ 

## Some expectations

1. Expectation of a Binomial distribution of paramters  $\pi$  and n

$$p(Y = y) = \binom{n}{y} \pi^{y} (1 - \pi)^{n-y}$$



Ex: on the expectation (1a)

1. Expectation of the sum of 10<sup>4</sup> throws of a dice.

We have n r.v  $Y_1, ... Y_n$  taking value in  $\{1, 2, 3, 4, 5, 6\}$ .

- We have  $E(Y_i) = \sum_{i=1}^{6} \frac{i}{6} = 3.5$
- ▶ And so we get

$$E(\sum_{i=1}^{n} Y_i) = \sum_{i=1}^{n} E(Y_i) = nE(Y_1) = 3.5 \times 10^4$$

## Ex: on the expectation (1b)

```
## [1] 35001.99
```

# Ex: on the expectation (2)

2. Expectation of the average of 10<sup>4</sup> throws of a dice.

$$E(\frac{1}{n}\sum_{i=1}^{n}Y_{i}) = \frac{1}{n}\sum_{i=1}^{n}E(Y_{i}) = \frac{n}{n}E(Y_{1}) = 3.5$$

```
## [1] 3.500124
```

# Homework: on the expectation (1)

3. Expectation of  $6(Y_1 - 1) + Y_2 - 1$  where  $Y_1$  and  $Y_2$  correspond to the throws of two dices.

$$E(6(Y_1-1)+Y_2-1)=6E(Y_1)-6+E(Y_2)-1=17.5$$

```
exper <- replicate(10^4, sum( (
   sample.int(6, 2, replace=TRUE)-1) * c(6, 1)))
mean(exper)</pre>
```

```
## [1] 17.3615
```

# Homework: on the expectation (2a)

- ▶ Consider  $Y_1$  a gaussian r.v. with parameters  $\mu_1 = 0$  and  $\sigma_1^2 = 1$ .
- ▶ Given  $Y_1$  the r.v.  $Y_2$  is gaussian with parameters  $\mu_2 = y_1$  and  $\sigma_2^2 = 1$
- 4. What is the expected value of  $Y_2$ ?

$$E(Y2) = E(E(Y_2|Y_1)) = E(Y_1) = 0$$

# Homework: on the expectation (2b)

Using simulations and assuming independence

```
n <- 10^4
Y1 <- rnorm(n)
Y2 <- rnorm(n=n, mean=Y1)
mean(Y2)</pre>
```

```
## [1] 0.007585588
```

## Variance

#### **Definition**

$$V(Y) = E((Y - E(Y))^2) = E(Y^2) - E(Y)^2$$

▶ Intuitively what does it represent ?

## Variance

## **Properties**

1. For two **independent** random variables  $Y_1$  and  $Y_2$ :

$$V(Y_1 + Y_2) = V(Y_1) + V(Y_2)$$

2. For a constant c and a random variable  $Y_1$ ,

$$V(cY_1) = c^2 V(Y_1)$$

3. For two random variables:

$$V(Y_2) = E(V(Y_2|Y_1)) + V(E(Y_2|Y_1))$$



Ex: on the variance (1)

1.  $X_1$  and  $-X_2$  are independent so:

$$V(X_1 - X_2) = V(X_1 + (-X_2)) = V(X_1) + V(X_2)$$

# Ex: on the variance (2)

- 2. Variance of the sum of 10<sup>4</sup> independent throws of a dice.
- ▶ We have  $n \text{ r.v } Y_1, ... Y_n \text{ taking value in } \{1, 2, 3, 4, 5, 6\}.$
- We have

$$V(Y_i) = E(Y_i^2) - E(Y_i)^2 = \frac{1+4+9+16+25+36}{6} - 3.5^2 = \frac{35}{12}$$

As the throws are independent we have

$$V(\sum_{i=1}^{n} Y_i) = \sum_{i=1}^{n} V(Y_i) = nV(Y_1) = \frac{35}{12} \times 10^4$$

## Ex: on the variance (3)

```
## [1] 29566.77
```

## Homework: on the variance (4)

- 3. Variance of the average of 10<sup>4</sup> independent throws of a dice.
- Using independence:

$$V(\frac{1}{n}\sum_{i=1}^{n}Y_{i}) = \frac{1}{n^{2}}\sum_{i=1}^{n}V(Y_{i}) = \frac{n}{n^{2}}V(Y_{1}) = \frac{35}{12n}$$

```
## [1] 0.000293675
```

# Homework: on the variance (5)

- 4. Expectation of  $6(Y_1 1) + Y_2 1$  where  $Y_1$  and  $Y_2$  correspond to the throws of two dices.
- Using independence

$$V(6(Y_1-1)+Y_2-1)=6^2(Y_1)+V(Y_2)=3\times 35+\frac{35}{12}=35\times (3+\frac{1}{12})$$

```
exper <- replicate(10^4, sum( (
   sample.int(6, 2, replace=TRUE)-1)*c(6, 1) ))
var(exper)</pre>
```

```
## [1] 108.4646
```

# Homework: on the variance (6)

- ▶ Consider  $Y_1$  a gaussian r.v. with parameters  $\mu_1 = 0$  and  $\sigma_1^2 = 1$ .
- ▶ Given  $Y_1$ , the r.v.  $Y_2$  is gaussian with parameters  $\mu_2 = y_1$  and  $\sigma_2^2 = 1$
- 5. What is the variance of  $Y_2$ ?

$$V(Y_2) = E(V(Y_2|Y_1)) + V(E(Y_2|Y_1)) = E(1) + V(Y_1) = 1 + 1 = 2$$

# Homework: on the variance (7)

Using simulations and assuming independence

```
n <- 10^4
Y1 <- rnorm(n)
Y2 <- rnorm(n=n, mean=Y1)
var(Y2)</pre>
```

```
## [1] 2.019936
```

## Covariance

#### **Definition**

$$Cov(Y_1, Y_2) = E((Y_1 - E(Y_1))(Y_2 - E(Y_2)))$$

$$Cov(Y_1, Y_2) = E(Y_1Y_2) - E(Y_1)E(Y_2)$$

- $\blacktriangleright$  What is  $Cov(Y_1, Y_1)$
- ▶ If  $Y_1$  and  $Y_2$  are independent ?
- Intuitively what does the covariance represent ?

## Covariance

## **Properties**

- 1. Covariance is bilinear:
  - ▶ For two random variables  $Y_1$ ,  $Y_2$ :  $Cov(Y_1, Y_2) = Cov(Y_2, Y_1)$
  - For three random variables  $Y_1$ ,  $Y_2$ ,  $Y_3$ :  $Cov(Y_1 + Y_2, Y_3) = Cov(Y_1, Y_3) + Cov(Y_2, Y_3)$
  - For a constant c and two random variable  $Y_1$ :  $Cov(cY_1, Y_2) = cCov(Y_1, Y_2)$
- 2. For three random variables  $Cov(Y_1, Y_2) = E(cov(Y_1, Y_2|Y_3)) + cov(E(Y_1|Y_3)E(Y_2|Y_3))$



# Ex: on the covariance (1)

1. Consider  $Y_1$  a gaussian r.v. with parameter  $\mu_1=0$  and  $\sigma_1^2=1$ . Given  $Y_1$ , the r.v.  $Y_2$  is gaussian with parameters  $\mu_2=y_1$  and  $\sigma_2^2=1$ 

What is the covariance of  $Y_2$  and  $Y_1$ ?

$$Cov(Y_1, Y_2) = E(Cov(Y_1, Y_2|Y_1)) + Cov(E(Y_1|Y_1), E(Y_2|Y_1))$$
  
 $Cov(Y_1, Y_2) = E(0) + Cov(Y_1, Y_1) = V(Y_1) = 1$ 

# Ex: on the covariance (2)

Using simulations and assuming independence

```
n <- 10^4
Y1 <- rnorm(n)
Y2 <- rnorm(n=n, mean=Y1)
cov(Y1, Y2)</pre>
```

```
## [1] 1.011137
```



## Statistical inference

- A population (possibly infinite)
- Cannot do a census
- ▶ What can we say about the whole population given a sample
- ▶ We need assumptions = a model
- Small schema (population, sample, model, inference)

## Data

## Given a sample of size n

- $y_1, y_2...y_n$
- ► Assume that they are realisations of *n* random variables

$$Y_1, Y_2, ..., Y_n$$

# Modeling

#### Model of the experiment

- ▶ Define the law of the r.v  $Y_1, ..., Y_n$
- Sometimes it is difficult
- ▶ In simple cases one assumes that  $Y_i$  are i.i.d:

$$Y_i \sim \mathcal{P}(\theta)$$

## with distribution $p_{\theta}$

▶ Often  $\theta$  is the parameter we want to estimate.

## **Estimator**

An estimator is a function of  $Y_1, ... Y_n$ .

- It is a random variable
- A simple example:

$$\bar{Y} = \frac{\sum_{i} Y_{i}}{n}$$

Propose an estimator for the variance of Y?

## Estimation

#### Realisation of an estimator

- ► This is not a random variable
- ► For example

$$\bar{y} = \frac{\sum_{i} y_{i}}{n}$$

# An exercice

## Exercice: viscosity of a polymer

We have 4 viscosity measurements of a polymer used by a company to make microprocessors: 78,85,91,76. For the polymer to be used we need that the viscosity is between 75 and 95

#### Exercice

- ▶ Data?
- ► Model?
- Estimator?
- Estimation?

### Ex: viscosity of a polymer

- ▶ Data :  $y_1 = 78$ ,  $y_2 = 85$ ,  $y_3 = 91$ ,  $y_4 = 76$
- Model

$$Y_i \sim \mathcal{N}(\mu, \sigma^2)$$
 i.i.d

- $\blacktriangleright$   $\mu$  and  $\sigma^2$  are respectivelythe expected value and the variance
- Estimators
- 1. For the mean

$$\hat{\mu} = \bar{Y} = \frac{\sum Y_i}{n}$$

2. For the variance

$$\hat{\sigma}^2 = \frac{\sum (Y_i - \hat{\mu})^2}{(n-1)}$$

### Ex: viscosity of a polymer

Estimation

## [1] 6.855655

```
y <- c(78, 85, 91, 76)
mean(y); var(y); sd(y)

## [1] 82.5
## [1] 47</pre>
```

► The mean is indeed in [75,95] but the variance seems quite large. . .

1. The mean Squared Error (MSE)

$$E((\hat{\theta}_n - \theta)^2) = MSE(\hat{\theta}_n)$$

# Quality of an estimator (1b)

1. The mean Squared Error (MSE)

```
## 1 simu
Y \leftarrow mean(rt(10, df=4))
theta_hat_obs <- mean(Y)
mse_obs <- (theta_hat_obs- 0)^2
## if n=10
mean(replicate(10^3, mean(rt(10, df=4))^2))
## [1] 0.2150205
# if n=100
mean(replicate(10^3, mean(rt(100, df=4))^2))
   [1] 0.01985605
```

# Quality of an estimator (2a)

Lets try to decompose the error:

$$\hat{\theta}_n - \theta = \hat{\theta}_n - E(\hat{\theta}_n) + E(\hat{\theta}_n) - \theta$$

2. The expectation of the second part is called the bias

$$E(\hat{\theta}_n) - \theta = Bias(\hat{\theta}_n)$$

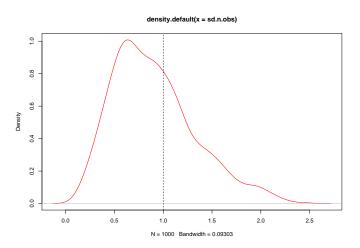
### Quality of an estimator (2b)

## [1] 0.9043383

```
## a estimator with a bias
sd.n <- function(n){
    Y <- rnorm(n)
    sum((Y-mean(Y))^2)/n
}
sd.n.obs <- (replicate(1000, sd.n(10)))
mean(sd.n.obs)</pre>
```

# Quality of an estimator (2c)

```
plot(density(sd.n.obs), col="red", lwd=1)
abline(v=1, lty=2)
```



# Quality of an estimator (3)

3. The expectation of the first part is called the variance

$$E((\hat{\theta}_n - E(\hat{\theta}))^2) = V(\hat{\theta}_n)$$

An estimator is a r.v

# Quality of an estimator (3)

4. It can be shown that

$$MSE(\hat{\theta}_n) = E((\hat{\theta}_n - \theta)^2) = Bias(\hat{\theta}_n)^2 + V(\hat{\theta}_n)$$

- Infering a very complex model (without a little bias) is not necessarily better than infering a simpler model (with larger bias)
- Variance counts.

We consider a sample of size  $n: y_1, ... y_n$ . We assume

- ► Y; are i.i.d
- $\triangleright$   $E(Y_i) = \theta$
- $V(Y_i) = \sigma^2$

$$\hat{\theta}_n = \frac{1}{n} \sum_{i=1}^n Y_i$$

#### 1. Bias

Using the linearity of the expectation

$$E(\hat{\theta}_n) = \frac{1}{n} \sum_{i=1}^n E(Y_i) = \theta$$

▶ On average we do not make any mistake.

#### 2. Variance

Using the independence:

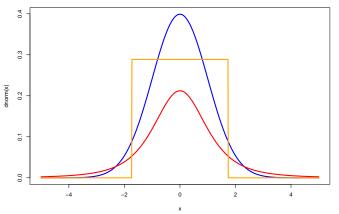
$$V(\hat{\theta}_n) = \frac{1}{n^2} \sum_{i=1}^n V(Y_i) = \frac{\sigma^2}{n}$$

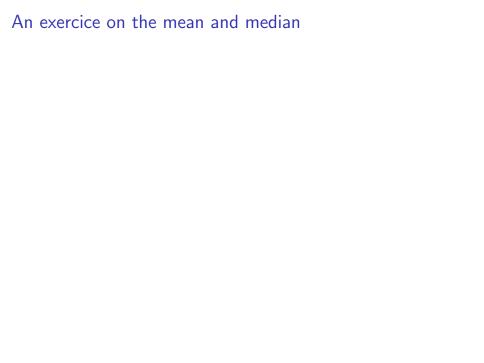
- $\blacktriangleright$  On average we are not too far from  $\theta$
- ▶ On average we are closer if  $\sigma$  is smaller
- On average we are closer if we have more data.

- ► Knowing the mean and variance of a distribution is usefull but not particularly precise.
- We would like to know the distribution of  $\hat{\theta}_n$

#### Distribution with same mean and variances

Consider the density of a Gaussian, Student and Uniform distribution with the same mean and variance.





#### Exercice: mean or median?

Consider a sample of size n. Assume with  $Y_i$  i.i.d.

Compare (using simulations) the Bias, Variance and MSE of the empirical mean and empirical median estimators

1. if the data are drawn from a Gaussian distribution

```
rnorm(3)
```

```
## [1] 1.2773410 -0.5756087 1.2022450
```

2. if the data are drawn from a Student distribution with a degree of freedom k=3 (heavy tail)

```
rt(3,df=3)
```

```
## [1] -1.2072950 -0.7701449 0.5161675
```

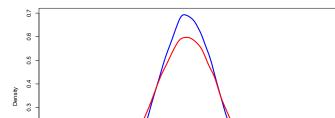
### Ex: Mean or median with a Gaussian

```
## simulation function
one.simu <- function(n){
   y <- rnorm(n)
   c(mean(y), median(y))
}

## replication
es <- t(replicate(10^5, one.simu(3)))
colnames(es) <- c("mean", "median")</pre>
```

#### Ex: Mean or median with a Gaussian: distribution

density of empirical mean and median



0.0

N = 100000 Bandwidth = 0.05201

#### Ex: Mean or median with a Gaussian: bias and variance

```
colMeans(es) ## Bias (compare to 0)

## mean median
## 0.003787214 0.002776014

apply(es, 2, var) ## Variance
```

##

mean median

## 0.3340075 0.4505219

### Ex: Mean or median with a Gaussian: MSE

```
colMeans(es^2) ## MSE
```

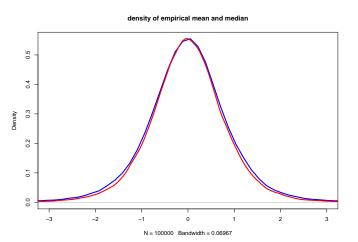
```
## mean median
## 0.3340185 0.4505251
```

### Ex: Mean or median with a Student

```
k <- 3
one.simu <- function(n){
  y <- rt(n, df=k)
    c(mean(y), median(y))
}

es <- t(replicate(10^5, one.simu(3)))
colnames(es) <- c("mean", "median")</pre>
```

#### Ex: Mean or median with a Student: distribution



#### Ex: Mean or median with a Student: bias and variance

```
colMeans(es) ## Bias (compare to 0)
##
          mean median
## -0.006067683 -0.003258026
apply(es, 2, var) ## Variance
```

median

mean ## 1.0181870 0.7196179

##

### Ex: Mean or median with a Student : MSE

```
colMeans(es^2) ## MSE
```

```
## mean median
## 1.0182136 0.7196213
```

Homework: mean or median?

Consider a sample of size n. Assume with  $Y_i$  i.i.d.

Compare (using simulations) the Bias, Variance and MSE of the empirical mean and empirical median estimators

3. if the data are drawn from a  $\chi^2$  distribution with a degree of freedom k=5

```
rchisq(3, df=5)
```

## [1] 0.4439805 10.4333834 6.1365275

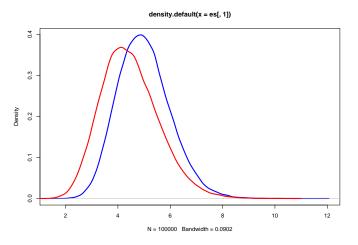
# Homework: Mean or median with a $\chi^2$

```
k <- 5
one.simu <- function(n){
  y <- rchisq(10, df=k)
    c(mean(y), median(y))
}

es <- t(replicate(10^5, one.simu(3)))
colnames(es) <- c("mean", "median")</pre>
```

### Homework: Mean or median with a $\chi^2$ : distribution

```
plot(density(es[, 1]), col="blue", lwd=3)
lines(density(es[, 2]), col="red", lwd=3)
```



### Homework: Mean or median with a $\chi^2$ : distribution

- ▶ Looking at wikipedia we found that the mean and median of a  $\chi^2$  are not equal. . .
  - 1. The expectation is equal to the degree of freedom k
  - 2. The median is close to  $k * (1 2/(9 * k))^3$
- ▶ So in fact we are not even trying to estimate the same thing. . .

# Homework: Mean or median with a $\chi^2$ : bias and variance

```
mean(es[, 1])-k ## mean bias
## [1] -0.0004150696
mean(es[, 2])-k*(1-2/(9*k))^3 ## median bias
## [1] 0.09734625
apply(es, 2, var) ## Variance
     mean median
## 1.004363 1.209067
```

# Homework: Mean or median with a $\chi^2$ : MSE

```
mean((es[, 1] - k)^2) ## mean

## [1] 1.004353

mean((es[, 1] - k*(1-2/(9*k))^3)^2) ## median

## [1] 1.4102
```

### Homework exercice: Sampling and estimation

- ightharpoonup Consider  $Y_1$  a random variable with a Poisson distribution of parameter  $\lambda_1=10$
- ▶ Knowing  $Y_1 = y_1$   $Y_2$  is a Poisson random variable of parameter  $\lambda_2 = y_1$
- 1. What is the expectation and variance of  $Y_2$ ?
- 2. What is the covariance of  $Y_1$  and  $Y_2$ ?

### H-Ex: Sampling and estimation an exercice

[1] 9.947644

Estimate the expectation, variance and covariance using sampling.

```
n < -10^3
Y1 <- rpois(n, lambda=10)
Y2 <- rpois(n, lambda = Y1)
mean(Y2) # using math we know that E(Y2) = 10
## [1] 10.154
var(Y2)
           # using math we know that V(Y2) = 20
## [1] 19.99428
cov(Y1, Y2) # using math we know that Cov(Y1, Y2) = 10
```

H-Ex: Estimation of  $E(Y_2) = \lambda_2$ 

We try to estimate  $E(Y_2)$  using  $\sum_{i=1}^{n} Y_{2,i}/n = \hat{\lambda}_2$ .

# Quality of the estimator $\hat{\lambda}_2$ ?

- 4. Bias ?
- 5. Variance ?
- 6. Distribution?

H-Ex: Estimator  $\hat{\lambda}_2$ 

4. Bias ?

We already checked that  $E(Y_2) = E(\hat{\lambda}_2)$ 

- ▶ No bias = on average we do not make any mistake
- This doesn't tell us anything about the magnitude of our mistakes
- 5. What is the variance  $V(\hat{\lambda}_2)$

after some calculations we get  $V(\hat{\lambda}_2) = V(Y_2)/n$ 

- On average we are not too far
- Still we would like to quantify the error more precisely (probability)

# H-Ex: Distribution of $\hat{\lambda}_2$

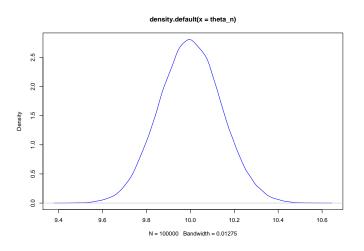
- 6. What is the distribution of  $\hat{\lambda}_2$ ?
- ▶ It looks a bit difficult mathematically (harder than for the expectation or variance at least).
- ▶ But using simulations . . .

```
one.rep <- function(n=10^3){
   Y1 <- rpois(n, lambda=10)
   Y2 <- rpois(n, lambda = Y1)
   return(mean(Y2))
}
theta_n = replicate(10^5, one.rep())</pre>
```

# H-Ex: Distribution of $\hat{\lambda}_2$

3. What is the distribution of  $\hat{\lambda}_2$ 

```
plot(density(theta_n), col="blue")
```



#### H-Ex: To continue at home

- 7. Compare the density you get for larger and smaller n
- 8. Consider an estimator of  $V(Y_2)$ . Use simulations to get and idea of the bias, variance and distribution of this estimator.
- 9. Consider an estimator of  $Cov(Y_2, Y_1)$ . Use simulations to get and idea of the bias, variance and distribution of this estimator.

#### How do we get formula for estimators?

- ▶ For the mean it is fairly natural to take the empirical mean.
- ► For the variance it is fairly natural to take the empirical variance.
- ► For the covariance it is fairly natural to take the empirical covariance.
- ▶ How do you get estimators for more "complex" parameters ?
- Call a statistician
- Many more or less generic approaches
  - 1. Method of Moments
  - 2. Minimum Mean square error
  - 3. Maximum likelihood
  - 4. Bayessian inference

# A brief introduction to the maximum likelihood approach

The likelihood of a sample  $y_1,...y_n$  and of parameters  $\theta$  is defined as

$$V(y_1,...,y_n,\theta) = p_{\theta}(Y_1 = y_1,...,Y_n = y_n)$$

Assuming all the  $Y_i$  are i.i.d

$$V(y_1,...,y_n,\theta) = \prod_{i=1}^{n} p_{\theta}(Y_i = y_i)$$

#### The log-Likelihood

The likelihood of a sample  $y_1, ... y_n$  and of parameters  $\theta$  is defined as

$$V(y_1,...,y_n,\theta) = p_{\theta}(Y_1 = y_1,...,Y_n = y_n)$$

Assuming all the  $Y_i$  are i.i.d and taking the log

$$\mathcal{L}(y_1,...,y_n,\theta) = \sum_{i=1}^n \log(p_{\theta}(Y_i = y_i))$$

## An example with Bernouilli variables

Assume  $Y_i$  are i.i.d Bernouilli variables of parameter  $\pi$ 

▶ 
$$p_{\theta}(Y_i = 0) = 1 - \pi$$

$$p_{\theta}(Y_i = 1) = \pi$$

 $ightharpoonup n_1$  the number of  $y_i$  equal to 1

$$\mathcal{V}(y_1,...,y_n,\theta) = \prod_{i=1}^n p_{\theta}(Y_i = y_i) = \pi^{n_1}(1-\pi)^{n-n_1}$$

taking the log

$$\mathcal{L}(y_1, ..., y_n, \theta) = (n_1) \log(\pi) + (n - n_1) \log(1 - \pi)$$

# An example with Gaussian variables

Assume  $Y_i$  are i.i.d Gaussian variables of parameter  $\mu$  and  $\sigma$ 

• 
$$p_{\mu,\sigma}(Y_i = y_i) = \frac{1}{\sqrt{2\pi\sigma^2}} e^{\frac{-(y_i - \mu)^2}{2\sigma^2}}$$

$$V(y_1,...,y_n,\theta) = \prod_{i=1}^n \frac{1}{\sqrt{2\pi\sigma^2}} e^{\frac{-(y_i-\mu)^2}{2\sigma^2}}$$

▶ taking the log

$$\mathcal{L}(y_1, ..., y_n, \theta) = -\frac{n}{2} \log(2\pi) - \frac{n}{2} \log(\sigma^2) - \frac{1}{2\sigma^2} \sum_i (y_i - \mu)^2$$

#### Maximum likelihood?

- 1. Given some sample, what value of  $\theta$  should we take ?
- 2. Idea: take  $\theta$  that maximise the log-likelihood
- 3. The log-likelihood is used as a measure of fit to the data

#### Why should we do this:

- 1. Fairly generic (as soon as you have a model)
- 2. In a number of cases ML has good statistical properties (asymptotically unbiased and Gaussian...)

Maximum likelihood for *n* i.i.d Bernoulli r.v.

Maximization of the likelihood for n i.i.d Bernouilli variables

▶ Idea: derivative of  $\mathcal{L}$  as a function of  $\pi$ 

# Visually for n i.i.d Bernoulli r.v. (1)

## [1] 0.7

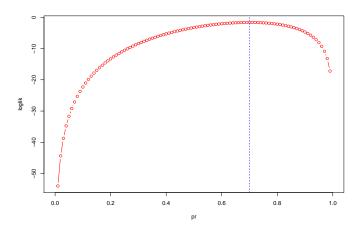
```
Y <- rbinom(n=20, size=1, prob=0.5)
mean(Y)

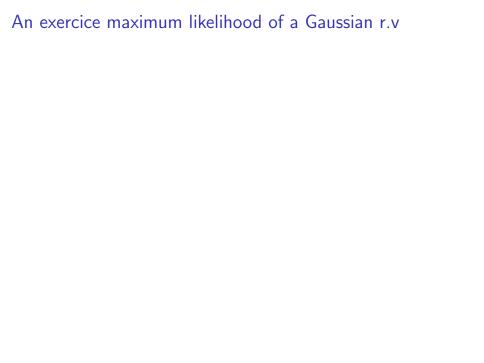
## [1] 0.7

pr <- seq(0, 1, by=0.01)
loglik <- dbinom(sum(Y), size=20, prob=pr, log=TRUE)
pr[which.max(loglik)]</pre>
```

# Visually for n i.i.d Bernoulli r.v. (2)

```
plot(pr, loglik, col="red", type="b")
abline(v=mean(Y), lty=2, col="blue")
```





Ex: Maximum likelihood for a Gaussian r.v. (1)

Maximization of the likelihood for n i.i.d Gaussian variables

▶ Idea: derivative of  $\mathcal{L}$  as a function of  $\mu$  and  $\sigma^2$ 

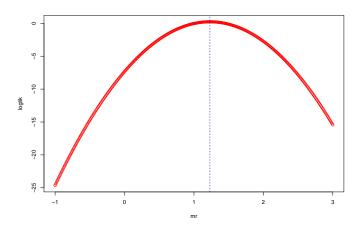
# Ex: Visually for n i.i.d Gaussian r.v. (2)

## [1] 1.23

```
Y \leftarrow rnorm(n=10, mean=1)
mean(Y)
## [1] 1.229894
mr < - seq(-1, 3, by=0.01)
loglik <- dnorm(mean(Y), mean=mr, sd=1/sqrt(10), log=TRUE)</pre>
mr[which.max(loglik)]
```

# Ex: Visually for n i.i.d Gaussian r.v. (3)

```
plot(mr, loglik, col="red", type="b")
abline(v=mean(Y), lty=2, col="blue")
```





#### Idea / Definition

**Idea:** Rather than giving one value for a parameter, we aim to give two bounds  $B_1$  and  $B_2$  and we hope that the true value is between the two

#### 1. Random interval

**Definition:** Let  $B_1 = m(Y_1, ..., Y_n)$  et  $B_2 = M(Y_1, ..., Y_n)$  two r.v. We define a random interval for  $\theta$  with the couple  $(B_1, B_2)$ . We call  $P(B_1 < \theta < B_2)$  the level of confidence.

#### 2. Confidence interval

**Definition:** A confidence interval at level  $1-\alpha$  for  $\theta$  is a realisation  $[b_1,b_2]$  of a random interval with confidence  $1-\alpha$ 

# Confidence interval for the mean knowing the variance (1)

- ightharpoonup Data  $y_1, ..., y_n$
- Estimator

$$\bar{Y} = \sum Y_i/n$$

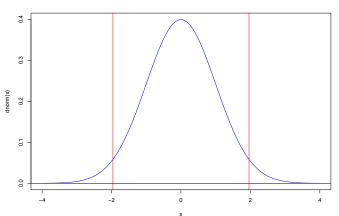
- We suppose that  $V(Y_i) = \sigma^2$  is known
- Model for the estimator [using TCL]

$$\bar{Y} \sim \mathcal{N}(\mu, \sigma^2/\sqrt{n})$$

$$rac{ar{Y}-\mu}{\sigma/\sqrt{n}}\sim\mathcal{N}(0,1)$$

# Confidence interval for the mean knowing the variance (2)





# Confidence interval for the mean knowing the variance (3)

So we have

$$P(u_{\frac{\alpha}{2}} \leq \frac{Y-\mu}{\frac{\sigma}{\sqrt{n}}} \leq u_{1-\frac{\alpha}{2}}) = 1-\alpha$$

If we study the two inequalities

$$u_{\frac{\alpha}{2}} \le \frac{Y - \mu}{\frac{\sigma}{\sqrt{n}}}$$
 and  $\frac{Y - \mu}{\frac{\sigma}{\sqrt{n}}} \le u_{1 - \frac{\alpha}{2}}$ 

We get

$$\mu \leq \bar{Y} - u_{\frac{\alpha}{2}} \frac{\sigma}{\sqrt{n}}$$
 and  $\bar{Y} - u_{1-\frac{\alpha}{2}} \frac{\sigma}{\sqrt{n}} \leq \mu$ 

# Confidence interval for the mean knowing the variance (4)

▶ We get

$$P(\bar{Y} - u_{1-\frac{\alpha}{2}} \frac{\sigma}{\sqrt{n}} \le \mu \le \bar{Y} - u_{\frac{\alpha}{2}} \frac{\sigma}{\sqrt{n}}) = 1 - \alpha$$

$$B_1 = \bar{Y} - u_{1-\frac{\alpha}{2}} \frac{\sigma}{\sqrt{n}} \quad \text{and} \quad B_2 = \bar{Y} - u_{\frac{\alpha}{2}} \frac{\sigma}{\sqrt{n}}$$

- ▶ The interval is larger for
  - ▶ larger  $\sigma$
  - ightharpoonup smaller  $\alpha$
  - ▶ smaller *n*

Exercice: Check that a c.i returned by a given approach works reasonably well

## Exercice: First implement in R the previous c.i

Our two bounds are:

$$B_1 = \bar{Y} - u_{1-rac{lpha}{2}}rac{\sigma}{\sqrt{n}} \qquad ext{and} \qquad B_2 = \bar{Y} - u_{rac{lpha}{2}}rac{\sigma}{\sqrt{n}}$$

```
y <- rnorm(10) ## 0 mean and sd=1
n <- length(y)
theta.h <- mean(y)
alpha <- 0.05
b1 <- theta.h + qnorm(p=alpha/2)/sqrt(n)
b2 <- theta.h + qnorm(p=1-alpha/2)/sqrt(n)</pre>
```

# Exercice: Check using simulations that our c.i works reasonably well (1)

- What should we check exactly ?
- ▶ The claim is : the probability that the random interval with confidence level  $1-\alpha$  contains the true mean is  $1-\alpha$
- ▶ We got our c.i assuming

$$\bar{Y} \sim \mathcal{N}(\mu, \sigma^2/\sqrt{n})$$

Is it a reasonable assumption?

## Ex: Check that our c.i works reasonably well (2)

A function to do that simulating uniform  $Y_i$ :

For now we simulate uniform  $Y_i$ 

```
one.simu <- function(n=2, alpha=0.05){
  y <- runif(n, -0.5, 0.5)*sqrt(12) ## 0 mean and sd=1
  theta <- mean(y)
  b1 <- theta + qnorm(p=alpha/2)/sqrt(n)
  b2 <- theta + qnorm(p=1-alpha/2)/sqrt(n)
  return((b1 < 0) & (0 < b2))
}</pre>
```

## Ex: Check that our c.i works reasonably well (3)

A few test

```
## n=2, clearly not perfect
res1 <- replicate(10<sup>5</sup>, one.simu(2))
mean(res1)
## [1] 0.96051
## n=10, fairly close
res2 <- replicate(10<sup>5</sup>, one.simu(10))
mean(res2)
```

## [1] 0.95103

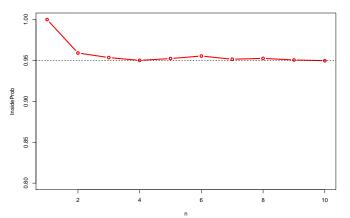
## Ex: Check that our c.i works reasonably well (4)

If we now test for many values of n

```
InsideProb <- numeric(10)
for(n in c(1:10)){
   InsideProb[n] <- mean( replicate(10^4, one.simu(n)) )
}</pre>
```

# Ex: Check that our c.i works reasonably well (5)

```
plot(InsideProb, type="b", lwd=3, col="red", xlab="n",
     ylim=c(0.8, 1))
abline(h=0.95, lty=2)
```



For large enough (in fact not so large) it works. With probability 95% the interval

## H-Ex: Check that our c.i works reasonably well (6)

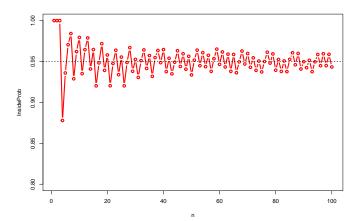
- ▶ We used a uniform distribution for the Y<sub>i</sub>
- ► Test for two times a Bernoulli r.v. of parameter 0.5

```
one.simu <- function(n=2, alpha=0.05){
   y <- 2*rbinom(n=n, size=1, prob=0.5) ## 0 mean and sd=1
   theta <- mean(y)
   b1 <- theta + qnorm(p=alpha/2)/sqrt(n)
   b2 <- theta + qnorm(p=1-alpha/2)/sqrt(n)
   return((b1 < 1) & (1 < b2))
}</pre>
```

# H-Ex: Check that our c.i works reasonably well (7)

```
InsideProb <- numeric(100)
for(n in c(1:100)){
   InsideProb[n] <- mean( replicate(10^4, one.simu(n)) )
}</pre>
```

# H-Ex: Check that our c.i works reasonably well (8)



# Confidence interval for the mean not knowing the variance

- ▶ If  $\sigma$  is not known, similar calculations using the T distribution leads to a confidence interval:
- ► Namely we start from

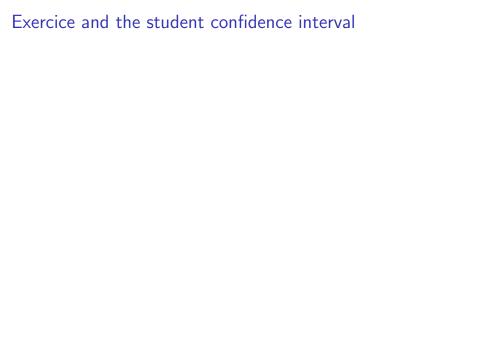
$$\frac{\bar{X}-\mu}{\hat{\sigma}/\sqrt{n}}\sim\mathcal{T}_{n-1}$$

# Confidence interval for the mean not knowing the variance

#### In R

```
x <- runif(10)
t.test(x)$conf.int</pre>
```

```
## [1] 0.1622967 0.6318180
## attr(,"conf.level")
## [1] 0.95
```



#### Exercice: Student confidence interval

- 1. Check that the Student c.i "works" when simulating  $Y_i$  as
- ▶ independent Student r.v of degree 2.1 (in R rt).
- ▶ (HW) independant  $\chi^2$  r.v of degree 3 (in R rchisq)
- 2. Study the effet of *n*.

```
one.simu <- function(n=2, alpha=0.05){
  y <- rt(n=n, df=2.1) ## 0 mean and sd=1
  CI <- t.test(y)$conf.int
  return((CI[1] < 0) & (0 < CI[2]))
}</pre>
```

### Ex: Student c.i

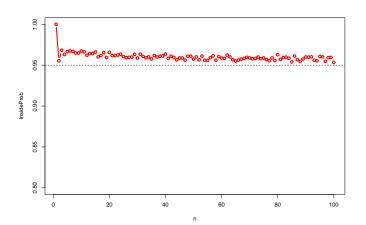
We test for various n

```
InsideProb <- numeric(100)
InsideProb[1] <- 1
for(n in c(2:100)){
   InsideProb[n] <- mean( replicate(10^4, one.simu(n)) )
}</pre>
```

## Ex: Student c.i

We plot

```
plot(InsideProb, type="b", lwd=3, col="red", xlab="n",
     ylim=c(0.8, 1))
abline(h=0.95, lty=2)
```



### H-Ex: $\chi^2$ distribution

```
one.simu <- function(n=2, alpha=0.05){
  y <- rchisq(n=n, df=5) ## 0 mean and sd=1
  CI <- t.test(y)$conf.int
  return((CI[1] < 5) & (5 < CI[2]))
}</pre>
```

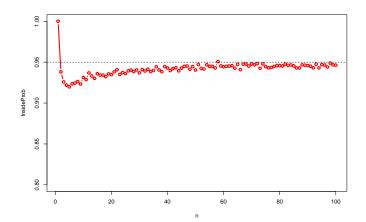
H-Ex:  $\chi^2$  c.i

We test for various n

```
InsideProb <- numeric(80)
InsideProb[1] <- 1
for(n in c(2:100)){
   InsideProb[n] <- mean( replicate(10^4, one.simu(n)) )
}</pre>
```

H-Ex:  $\chi^2$  c.i We plot

```
plot(InsideProb, type="b", lwd=3, col="red", xlab="n",
     ylim=c(0.8, 1))
abline(h=0.95, lty=2)
```



#### Confidence intervals

- Many statistical methods provide confidence intervals
- Computationnal or mathematical derivation of those c.i can be complex
- ► From an application point of view always the same principle

#### Principle A statistical model with some assumptions on the signal

- 1. Check that those assumptions are reasonable for your application
- 2. In doubt check using simulations that this is working

# Exercice on polymer

### Student interval

Polymer viscosity

Is the viscocity of the polymer in the interval [75,95] ?

```
## the data was
y <- c(78, 85, 91, 76)
t.test(y)$conf.int[1:2]</pre>
```

```
## [1] 71.59112 93.40888
```

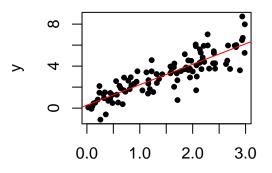
What do we conclude?

### An other example simple linear regression

Linear regression

$$Y_i = \alpha x_i + \beta + \varepsilon_i$$
 
$$\varepsilon_i \sim \mathcal{N}(0, \sigma^2) \quad \textit{i.i.d}$$

model <- lm(y ~ x) ## Regression
plot(x, y, pch=20); abline(model, col="red"); ## graphe</pre>



## Simple linear regression (2)

```
confint(model) ## IC à 95%
```

```
## 2.5 % 97.5 %
## (Intercept) -0.1200145 0.6829409
## x 1.7156597 2.1797113
```

- ► Can we conclude that the slope is different from 0?
- ▶ What about the origin ?

### A schematic view of what a 95% confidence interval does

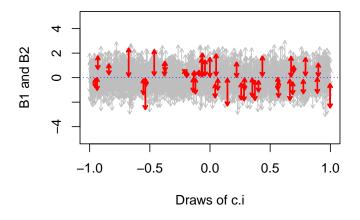
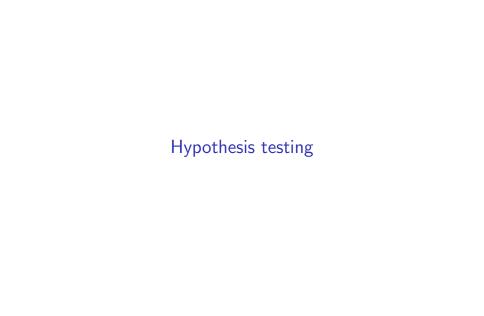


Figure 2: 200 confidence intervals



### A few examples of test-like questions

- ▶ Is the expression of gene HER2 large in breast cancer ?
- ▶ Is a new variety of tomoto more resistant to meldew than the previous one ?
- Is a drug better than a placebo ?
- ► Should the +1 increased popularity of a candidate be commented ?

### When can you use a test?

- A Yes/No question
- You have data
- ► These data can be considered as the result of some r.v. (known through a model)
- ▶ The question shoud be about a parameter of the distribution

#### Outcome of a test

#### Only two possibilities:

- 1. Either your accept the hypothesis  $H_0$  (data are not in disagreement with your assumption)
- Or you reject it (data are in disagreement with your assumption)

#### Four elements of a test

- 1. Data  $y_1, ..., y_n$  realisation of r.v.  $Y_1, ..., Y_n$
- 2. A statistical model:
  - distribution of  $Y_1, ..., Y_n$  depending on some parameters  $\theta$
- 3. An assumption:
  - ightharpoonup A statement about  $\theta$ .
  - ▶ This is the so called  $H_0$  hypothesis ( $H_1$  is the alternative)
- 4. A decision rule
  - If  $T = f(X_1, ..., X_n)$  is a test statistic
  - ightharpoonup R is subset of values for T that is improbable if  $H_0$  is true

### Four elements of a test

- 1. Data  $y_1, ..., y_n$  realisation of r.v.  $Y_1, ..., Y_n$
- 2. A statistical model:
- 3. An assumption:
- 4. A decision rule
- ► A test can be viewed as a probabilistic extension of "argument to absurdity"

## Efficiency of a test (intuition)

- Two types or error
  - 1. Reject  $H_0$  when it is true
  - 2. Keep  $H_0$  when it is false
- Typically it is not possible to control both of these errors at the same time.

## Efficiency of a test (intuition)

- ▶ Type I risk:  $\alpha$  the probability under  $H_0$  to reject  $H_0$
- ▶ Type II risk:  $\beta$  the probability under  $H_1$  to keep  $H_0$ .
- We call power  $\pi = 1 \beta$
- ▶ Make a table...

### Construction of a test

- ▶ Fabrication of a 100 cl bottle
- 1. **Data**  $y_1, ..., y_n$  some measurements realisation of r.v  $Y_1, ... Y_n$ .
- 2. Model

$$Y_i \sim \mathcal{N}(\mu, \sigma^2)$$
 i.i.d

3. Hypothesis

$$H_0 = \{ \mu = 100cl \}$$

- 4. Rule:
  - $T = \frac{1}{n} \sum Y_i$
  - Reject if (T-100) is too large:

$$\ell = u_{1-\frac{\alpha}{2}} \frac{\sigma}{\sqrt{n}}$$

## Construction of test (2)

 $\triangleright$  If all  $Y_i$  are normal and independent

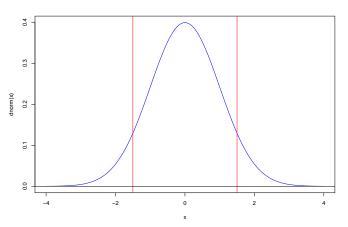
$$\bar{Y} \sim \mathcal{N}(\mu, \frac{\sigma^2}{n})$$

▶ So under  $H_0$  (taking  $\mu_0 = 100$ )

$$P(u_{\frac{\alpha}{2}} \leq \frac{\bar{X} - \mu_0}{\frac{\sigma}{\sqrt{\rho}}} \leq u_{1-\frac{\alpha}{2}}) = 1 - \alpha$$

## Construction of test (3)

lacktriangle Visually, we observed  $ar{y}=1.5$ 



## Construction of a test (4)

▶ So we get

$$P(u_{\frac{\alpha}{2}} \leq \frac{\bar{X} - \mu_0}{\frac{\sigma}{\sqrt{n}}} \leq u_{1-\frac{\alpha}{2}}) = 1 - \alpha$$

▶ If we study the two inequalities

$$u_{\frac{\alpha}{2}} \le \frac{X - \mu_0}{\frac{\sigma}{\sqrt{n}}}$$
 et  $\frac{X - \mu_0}{\frac{\sigma}{\sqrt{n}}} \le u_{1-\frac{\alpha}{2}}$ 

we get

$$\mu_0 + u_{\frac{\alpha}{2}} \frac{\sigma}{\sqrt{n}} \le \bar{X}$$
 et  $\bar{X} \le \mu_0 + u_{1-\frac{\alpha}{2}} \frac{\sigma}{\sqrt{n}}$ 

## Construction of a test (5)

- ▶ Fabrication of a 100 cl bottle
- 1. **Data**  $y_1, ..., y_n$  some measurements realisation of r.v  $Y_1, ..., Y_n$ .
- 2. Model

$$Y_i \sim \mathcal{N}(\mu, \sigma^2)$$
 i.i.d

3. Hypothesis

$$H_0 = \{ \mu = 100cl \}$$

- 4. Rule:
  - $T = \frac{1}{n} \sum Y_i$
  - Reject if (T-100) is too large:

$$\ell = u_{1-\frac{\alpha}{2}} \frac{\sigma}{\sqrt{n}}$$

### Implementation in R

▶ We know the variance and scale the data using the variance

### Exercice: Check that this is working?

What should we check?

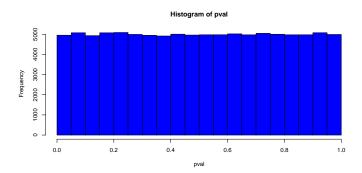
- lacktriangle control that we indeed control at level lpha
- ightharpoonup control that under  $H_1$  we have some power

```
n.test <- function(Y.sc, mean.H0=0){
  min(1, 2*pnorm(abs(mean(Y.sc-mean.HO)),
                 sd= 1/sqrt(length(Y.sc)),
                 lower.tail=FALSE) )
one.simu <- function(n, mean){
  ## no-need to scale here (sd=1)
  Y <- rnorm(n, mean=mean, sd=1)
  return( n.test(Y, 0) )
```

### Ex: Type I error control

- ▶ If we make n simulations under  $H_0$  a proportion  $\alpha$  of those experiements should have a p-value under  $\alpha$ .
- That is the p-values should be uniform

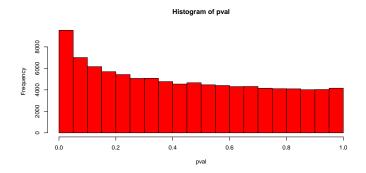
```
pval <- replicate(10^5, one.simu(10, 0))
hist(pval, col="blue")</pre>
```



### Ex: Power

▶ If we make n simulations under  $H_1$  a proportion higher than  $\alpha$  of those experiements should have a p-values under  $\alpha$ .

```
pval <- replicate(10^5, one.simu(10, 0.2))
hist(pval, col="red")</pre>
```



### Ex: Power

• At level  $\alpha = 0.05$  and  $\alpha = 0.01$  the power is

```
mean(pval <= 0.05)

## [1] 0.09549

mean(pval <= 0.01)

## [1] 0.02664
```

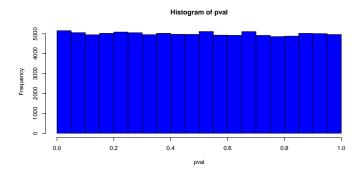
Ex:

 $\blacktriangleright$  What happens when n increases ?

### Ex: Type I error control

- ► Larger *n*
- ► The p-values should still be uniform

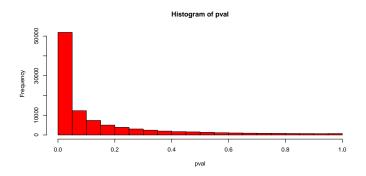
```
pval <- replicate(10^5, one.simu(100, 0))
hist(pval, col="blue")</pre>
```



#### Ex: Power

We should have more power

```
pval <- replicate(10^5, one.simu(100, 0.2))
hist(pval, col="red")</pre>
```



## Ex: Power

▶ At level  $\alpha = 0.05$  and  $\alpha = 0.01$  the power is

```
mean(pval <= 0.05)

## [1] 0.51867

mean(pval <= 0.01)

## [1] 0.28616
```

Homework:

lacktriangle What happens if you change the distrubution of the  $Y_i$ 

## Test if $\sigma^2$ is not know

- ▶ If  $\sigma$  is not known, similar calculations using the student distribution with n-1 degrees of freedom lead to the famous T-test
- Namely we start from

$$\frac{\bar{X} - \mu}{\hat{\sigma} / \sqrt{n}} \sim \mathcal{T}_{n-1}$$

#### In R

```
Y <- runif(10, min=0, max=1)
t.test(Y)$p.value
```

```
## [1] 0.0001358614
```

## Many other test...

- 1. In general many statistical methods provide hypothesis testing
- Computationnal or mathematical derivation of those is often complex
- 3. But same principle
- ➤ A statistical model: check that it is reasonable for your application
- $\triangleright$  An  $H_0$  hypothesis: check that it address your question
- ▶ In doubt check using simulations that the test is working

## Two populations t-test with same variance

- $Y_{11},...Y_{1n}$  i.i.d with mean  $\theta_1$  and variance  $\sigma^2$
- $Y_{21},...Y_{2n'}$  i.i.d with mean  $\theta_2$  and variance  $\sigma^2$
- $\blacktriangleright \ H_1 \ \theta_1 \neq = \theta_2$

Similar calculations lead to another student statistics. In R:

```
Y1 <- rnorm(10, sd=2)
Y2 <- rnorm(8, sd=2)
t.test(Y1, Y2, var.equal = TRUE)$p.value
```

```
## [1] 0.8927863
```

Exercice: Power of the two sample t-test

## Ex: Power of two sample t-test

#### Two populations

- $Y_{11},...Y_{1n}$  i.i.d with mean  $\theta_1$  and variance  $\sigma^2$
- $Y_{21},...Y_{2n'}$  i.i.d with mean  $\theta_2$  and variance  $\sigma^2$

We fix N = n + n'.

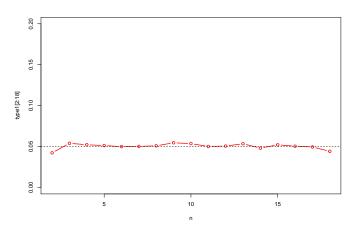
- 1. Check that the t-test is indeed controlling  $\alpha$
- 2. Assess the power of the t-test to detect a difference of 0.5 for an  $\alpha$  level of 5%

```
one.simu <- function(n=10, N=20, diff=0){
  Y1 <- runif(n, min=0, max=1)
  Y2 <- runif(N-n, min=0, max=1)+diff
  t.test(Y1, Y2, var.equal = TRUE)$p.value
}</pre>
```

## Ex: Type I error control

## Ex: Type I error control

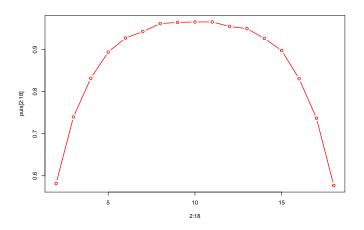
```
plot(2:18, type1[2:18], ylim=c(0, 0.2), type="b", xlab="n", abline(h=0.05, lty=2)
```



#### Ex: Power

## Ex: Power

plot(2:18, puis[2:18], type="b", col="red", lwd=2)



## Homework: Compare the t-test and wilocoxon-test

Compare the following three following testin R for various normal distributed data and  $\chi^2$  distributed data. You should assess for various sample sizes:

- 1. The type I error control
- 2. The power to detect a mean difference of 0.5 at level lpha= 0.01

```
Y1 <- runif(10)
Y2 <- runif(12)
wilcox.test(Y1, Y2)$p.value
```

## [1] 0.5824145

```
t.test(Y1, Y2, var.equal=FALSE)$p.value
```

```
## [1] 0.6209135
```

t.test(Y1, Y2, var.equal=TRUE)\$p.value

#### H-Ex

#### Simulation function

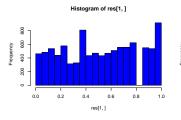
```
one.simu <- function(n1, n2, diff){
    Y1 <- runif(n1, min=0, max=1)
    Y2 <- runif(n2, min=0, max=1)+diff
    p1 <- wilcox.test(Y1, Y2)$p.value
    p2 <- t.test(Y1, Y2, var.equal = TRUE)$p.value
    p3 <- t.test(Y1, Y2, var.equal = TRUE)$p.value
    return(c(p1, p2, p3))
}</pre>
```

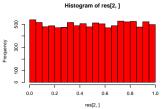
H-Ex: Type I error control (a)

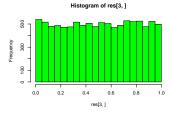
res <- replicate(10<sup>4</sup>, one.simu(10, 10, 0))

# H-Ex: Type I error control (b)

```
par(mfrow=c(2, 2))
hist(res[1, ], col="blue")
hist(res[2, ], col="red")
hist(res[3, ], col="green")
```

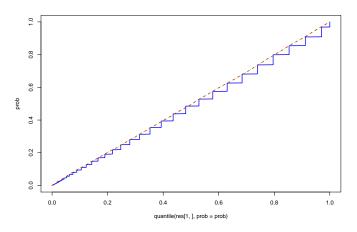






## H-Ex: Type I error control (c)

```
prob <- seq(0, 1, by=0.001)
plot(quantile(res[1, ], prob=prob), prob, type="1", col="b1"
lines(quantile(res[2, ], prob=prob), prob, type="1", col="1"
lines(quantile(res[2, ], prob=prob), prob, type="1", col="1")</pre>
```



#### H-Ex: Power

## Wil T.E T.I ## 0.7370 0.8324 0.8324

```
res <- replicate(10<sup>4</sup>, one.simu(10, 10, 0.5))
rownames(res) <- c("Wil", "T.E", "T.I")</pre>
## for alpha at 0.05
rowMeans(res <=0.05)
## Wil T.E T.I
## 0.9175 0.9683 0.9683
## for alpha at 0.01
rowMeans(res <=0.01)
```

Multiple testing (a quick introduction)

## Multiple testing in genomics

- ▶ Differential analysis : one test per gene
- ► ChipSeq : one test per window
- GWAS : one test per SNP

# Why performing many tests is a problem?

Suppose you are performing G tests at level  $\alpha$ .

$$P(\text{at least one FP if H}_0 \text{ is always true}) = 1 - (1 - \alpha)^G$$

• Ex: for  $\alpha = 5\%$  and G = 20,

$$P(\text{at least one FP if H}_0 \text{ is always true}) \simeq 64$$

- ▶ This probability increases with the number of test *G*
- For more than 75 tests
- ▶ if H<sub>0</sub> is always true the probability to have at least one false positive is very close to 100%!

#### Error Rate for G tests

#### Instead of the risk $\alpha$ , control:

- ▶ the Family-Wise Error Rate:  $FWER = \mathbb{P}(U > 0)$ 
  - probability to have at least one false positive decision
- ▶ the False Discovery Rate:  $\mathsf{FDR} = \mathbb{E}(Q)$  with

$$Q = \begin{cases} U/R & \text{if } R > 0\\ 0 & \text{otherwise} \end{cases}$$

## Adjusted p-values

Settings: p-values  $p_1, \ldots, p_G$  ({e.g.}, corresponding to G tests) **Adjusted p-values** adjusted p-values are  $\tilde{p}_1, \ldots, \tilde{p}_G$  such that

Rejecting tests such that  $\tilde{p}_{g} < \alpha$ 

is equivalent to

$$P(U > 0) \le \alpha$$
 or  $\mathbb{E}(Q) \le \alpha$ 

## Calculating adjusted p-values

- 1. order the p-values  $p_{(1)} \leq p_{(2)} \leq \ldots \leq p_{(G)}$
- 2. calculate  $\tilde{p}_{(g)} = a_g p_{(g)}$ 
  - with Bonferroni method:  $a_g = G$  (FWER)
  - with Benjamini and Hochberg method:  $a_g = G/g$  (FDR)
- 3. if  $\tilde{p}_{(g)}$  is larger than 1 replace it by 1

## Implementation in R

We simulate 1000 test under H0.

```
pval <- replicate(1000, t.test(rnorm(10))$p.value)

## adjustement
fdr <- p.adjust(pval, method="BH")
bfr <- p.adjust(pval, method="bonferroni")</pre>
```

# Exercice: Check that the "BH" approach is working reasonable well

- ▶ What should we do?
- ▶ For a given threshold  $\alpha$  check that the average proportion of false positive is indeed less than  $\alpha$ .

Ex: Check that "BH" is working reasonable well (1)

One simulation:

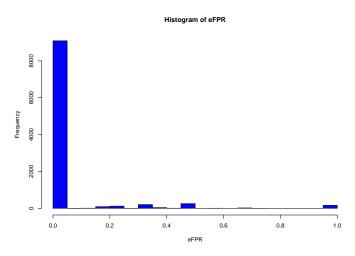
```
eFPR <- replicate(10^4, one.simu())
mean(eFPR)</pre>
```

## [1] 0.04402909

We do control the FPR on average.

# Ex: Check that "BH" is working reasonable well (2)

hist(eFPR, col="blue")



Sometimes we are a bit unlucky...

# Ex: Check that "BH" is working reasonable well (3)

For various proportion of H1 and H0

```
res <- lapply(10*1:9, FUN=function(i)
  replicate(10^3, one.simu(n0=i, n1=100-i)))
mat <- do.call(cbind, res)
colnames(mat) <- paste0("n0=", 10*1:9)</pre>
```

## Ex: Check that "BH" is working reasonable well (4)

On average we get

```
signif(colMeans(mat), 1)
```

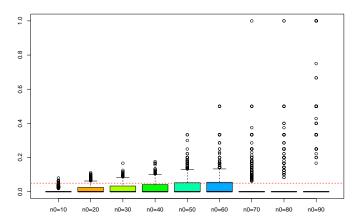
```
## n0=10 n0=20 n0=30 n0=40 n0=50 n0=60 n0=70 n0=80 n0=90 ## 0.005 0.010 0.020 0.020 0.030 0.030 0.030 0.030 0.050
```

- We indeed control the FDR
- Our control is not always tight.

## Ex: Check that "BH" is working reasonable well (5)

In details things are even more complex:

```
boxplot(mat, col=rainbow(9));
abline(h=0.05, lty=2, col="red")
```



Homework: Check that "bonferroni" is working reasonable well

## Conclusion FDR, BH and beyound...

- ▶ There are other approaches
- possibly more complex mathematically
- see for example: https://mathforgenomics.github.io/neuvial.pdf