

# THE UNIVERSITY OF LEEDS

## Leeds for Life Higher Education Achievement Record

The Leeds for Life Higher Education Achievement Record (Lfl HEAR) provides a comprehensive

account of your achievements as a student at the University of Leeds.

Name: Chin Yung Anson Hon Award: Bachelor of Engineering

Date of Birth: 30-Nov-1997 Classification: Class I

Identification No: 201061788 Programme: Mechanical Engineering (International)

HESA No: 1611240617887 Date awarded: 16-Jul-2021

Date of Admission: 21-Sep-2016 Notes:

Date of Leaving: 16-Jul-2021 Programme includes study or work experience outside the University

Status at Leaving: Successful completion of course

### Academic Transcript

		Results	Level	Credits	ECTS
Programme Year 1 MEng, BEng Mechanical Engineering 2016/17 (Full-time study)					
MECH 1010	Computers in Engineering Analysis	80	1	20	10
MECH 1206	Design and Manufacture 1	69	1	20	10
MECH 1215	Thermofluids 1	69	1	20	10
MECH 1230	Solid Mechanics	73	1	20	10
MECH 1280	Engineering Materials	74	1	20	10
MECH 1520	Engineering Mathematics	91	1	20	10
Programme Year 2 MEng, BEng Mechanical Engineering 2017/18 (Full-time study)					
MECH 2610	Engineering Mechanics	90	2	20	10
MECH 2620	Vibration and Control	83	2	20	10
MECH 2636	Design and Manufacture 2	74	2	20	10
MECH 2640	Economics and Management	84	2	20	10
MECH 2650	Mechatronics and Measurement Systems	89	2	20	10
MECH 2670	Thermofluids 2	76	2	20	10
Programme Year 3A MEng, BEng Mechanical Engineering (International) 2018/19 (Full-time study)					
Nagoya Daigaku					
MECH 9001	Study Abroad Year	P		120	60
Programme Year 4 MEng, BEng Mechanical Engineering (International) 2019/20 (Full-time study)					
MECH 3225	Biomedical Engineering Design		3		
MECH 3496	Thermofluids 3		3		
MECH 3775	Additive Manufacturing		3		
MECH 3890	Individual Engineering Project		3		
MECH 3900	Finite Element Methods of Analysis		3		
Programme Year 4 BEng Mechanical Engineering (International) 2020/21 (Full-time study)					
MECH 3225	Biomedical Engineering Design	61	3	20	10
MECH 3496	Thermofluids 3	58	3	20	10
MECH 3775	Additive Manufacturing	65	3	20	10
MECH 3890	Individual Engineering Project	70	3	40	20
MECH 3900	Finite Element Methods of Analysis	40 82	3	20	10



Vice-Chancellor

University Secretary

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### Interpretation of Diploma Supplement and Transcript Information for Taught Modular Programmes

The Transcript information given overleaf is provided by the University\*, under the terms of Data Protection law, from its student records system as the academic and identifying personal information recorded for the student named. Together with the administrative information provided in the *General Description of the Modular Programme Arrangements and Requirements for Taught Awards at The University of Leeds* (see: <http://students.leeds.ac.uk/hear>) it comprises a Diploma Supplement. The Diploma Supplement is a European initiative designed to provide a description of the nature, level, context, content and status of the studies pursued and successfully completed by the individual named on a formal Higher Education degree or award certificate. The *General Description* provided by the University includes the information given in the national *Description of Higher Education in England, Wales and Northern Ireland* provided by the National Recognition Information Centre for the United Kingdom (UK NARIC).

The University issues its full Diploma Supplement solely to students who commenced study in or after the academic year 2003-04\*\* and have completed the requirements for the award of one of its degrees or other qualifications. The transcript information alone is provided to students who commenced studies before 2003 or who have undertaken studies which did not lead to the award of a degree or other qualification by the University.

The University's programmes of study leading to the award of a named degree or other qualification comprise the study of modules. A module is a self-contained unit of teaching, learning and assessment. Each module has a credit weighting which depends upon the proportion of their time that students are expected to devote to the module. Modules are assigned levels - levels 0, 1, 2 or 3 for modules with learning outcomes associated with the University's First Degree and other Undergraduate programmes; level M for modules with learning outcomes associated with the University's Taught Postgraduate programmes. The word 'level' is used solely as a characteristic of a module. Specifications giving details of learning outcomes, levels, credits and assessments etc. for the University's modules are published on the University's website at <http://www.leeds.ac.uk/modules/>

The modules and credits studied in each 'programme year' are laid down in the individual programme specification as published in the University's programme catalogue accessible from <http://www.leeds.ac.uk/programmes/>

For Taught Postgraduate Awards: a 'programme year' is defined as the study a full-time student is required to complete in one calendar year which is normally the study of at least 180 credits (90 ECTS credits).

For First Degrees and Undergraduate Awards: a 'programme year' is defined as the study a full-time student is required to complete in one academic year which is normally the study of at least 120 credits (60 ECTS credits).

Students studying on a part-time or interrupted full-time study basis complete each of the number of programme years required by their programme of study over a longer period than full-time students.

### Grading/Marking of Modules

#### Numeric Scale

All numeric results on the transcript information overleaf are shown in the University's 0-100 scale. Details of the University's scale are given in the *General Description*. All assessed work is marked according to the achievement demonstrated by the student.

#### Non-Numeric Codes

The following non-numeric codes may appear on a student transcript:

- AB - signifies that the student was absent from the whole examination/failed to submit the totality of the assessed work required for a module irrespective of whether this action was deliberate or not. If unredeemed on a further examination allowed as a first attempt or on re-examination, this code translates to 0 for award/classification purposes.
- P - denotes a pass in a module which is being marked on a pass/fail basis (such as a study abroad or work placement module).
- F - denotes a fail in a module which is being marked on a pass/fail basis (such as a study abroad or work placement module).
- INC - denotes assessment incomplete.
- I - denotes incomplete.

For MBChB the level of achievement in modules may be graded on a pass/fail basis or on a scale of A, B, C, D, E and F where a grade of A, B, C or D is required for a pass to be recorded. In MBChB awards of distinction may be made for exceptional performance in individual modules.

### Minimum Pass Grade/Mark for Modules

Unless otherwise stated the minimum pass grade for Postgraduate level M modules is 50 on the University's scale. The minimum pass grade/mark for Undergraduate level 0, 1, 2 or 3 modules is 40 on the University's scale.

### Re-Examination

The maximum pass grade/mark on re-examination is 50 for Postgraduate level M modules and 40 for Undergraduate level 0,1,2 or 3 modules.

\*or one of its accredited colleges or affiliated institutions,

\*\*it is issued to BChD students who commenced studies in or after 2004.