

## SIT111 – Task 1.1P

### Learning Plan

**1. Reflecting on your understanding of the unit, and you're learning goals, describe your learning plan for this unit. You must include the following:**

- a. Your target grade for SIT111
  - Target Grade: High distinction (HD)
  
- b. How much time outside out scheduled learning sessions that you hope to spend studying, Andon what days you hope to engage in studying.
  - I addition to the designated learning sessions, I want to commit at least 15 hours every week. To guarantee consistent interaction with the content, I try to split up this time between the weekdays and weekends.
    - Monday to Friday: 2hours each day
    - Saturday and Sunday: 5Hours each day
  
- c. What specific strategies/methods you hope to employ (e.g. self-study using provided unit ma-trials, discussions with friends, reading text books, taking short notes, practicing problems, participating in unit discussion forums etc.)
  - Self-study:
    - I will make use of the unit materials—lecture notes, textbooks, and internet resources—to enhance my comprehension of the main ideas.
  - Reading Textbook:
    - To have a thorough grasp of the material, read extensively from suggested texts in addition to the lectures.
  - Taking short Notes:
    - In my own words, summarize important ideas and points to help with recall and speedy review.
  - Practicing Problems:
    - To improve problem-solving abilities, practice issues frequently and apply theoretical knowledge to real-world situations.

- d.** What you perceive as challenges to achieve your grade and what you hope to do to overcome them
- Challenge: Possibility of trouble with time management.
    - Solutions: For effective time management, create a thorough study plan, assign work in a timely manner, and divide more complex subjects into smaller, more digestible chunks.
  - Challenge: Conquering difficult ideas.
    - To improve understanding and obtain new insights, look for more resources, participate in tutorials, and work with peers.