Predicting Years of Education and Human Development Index Values Using 1994 Census Data Grouped by Controllable and Uncontrollable Attributes

Presented by Benton Stacy and Katarya Johnson-Williams

An inspirational quote...

"Who cares?"

- Dr. Condori Spring 2023

Who cares?

- United States Census Bureau
- What is census data used for?
 - Determine electoral bodies
 - Allocate funding for important initiatives
 - Gauge changes over time
 - Demographics, economics, etc.

Why did we do this?

- Learning!
 - About census data
 - Why does it matter?
 - Application of class concepts
 - Julia documentation 🖸
 - Discovery
 - What new opportunities await?

Methodology

Our Data

- 1994 Census Data
 - From Irvine Machine Learning Repository
- 48,842 instances
- 15 attributes

- 1. Age
- 2. Work class
- 3. Education
- 4. Education number
- 5. Marital status
- 6. Occupation
- 7. Relationship
- 8. Race
- 9. Sex
- 10. Capital gain
- 11. Capital loss
- 12. Hours worked per week
- 13. Native country
- 14. Final weight
- 15. Income level (above or below \$50,000)



What did we do?

- Created 10 Models
 - Initial Least Squares Solution
 - Used Cross Validation (5 Folds)
- Models 1-6 use arbitrary pairs of attributes
 - Predict years of education
- Models 7-10 use controllable/uncontrollable categories
 - Categories will be explained later
 - 7-8 predict years of education
 - 9-10 predict Human Development Index (HDI)

How did we do it?

- Threw out several attributes
 - Final weight, capital gain/loss, education number, and relationship
- Categorized attributes
 - Controllable/uncontrollable, etc.
- Removed rows with missing values
 - To save time!
- Added two attributes
 - Gross Domestic Product (GDP) for native countries
 - Secondary economic indicator
 - Human Development Index (HDI) for native countries
 - Secondary education indicator

Data Columns

- 1. Age no change
- 2. Work Class 3 columns (private, selfemployed, government, *not working**)
- 3. Education translated into years (1 year to 24 years)
- 4. Marital Status 2 columns (single, married, previously married*)
- Occupation 4 columns (engineering, business, technical, non-degree, government*)
- 6. Race 4 columns (White, Asian Pacific-Islander, Native-American, Black, Other*)

- 7. Sex no change (Boolean)
- 8. Hours Worked Per Week no change
- 9. Native Country 3 columns (North America, South America, Asia, *Europe**)
- 10. Income no change (Boolean)
- 11. GDP numerical
- 12. HDI numerical

*Implicit Columns

Discovery Models

Categories

Model 1: Age and Hours Worked Per Week

Model 2: Work Class and Occupation

Model 3: Marital Status and Native Country

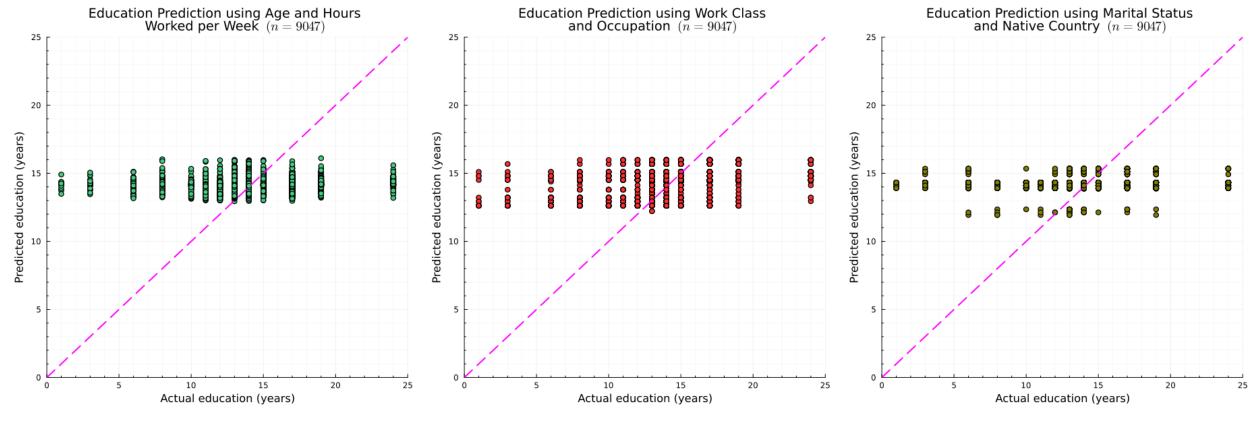
Model 4: Race and Sex

Model 5: Gross Domestic Product and Income

Model 6: Human Development Index and Income

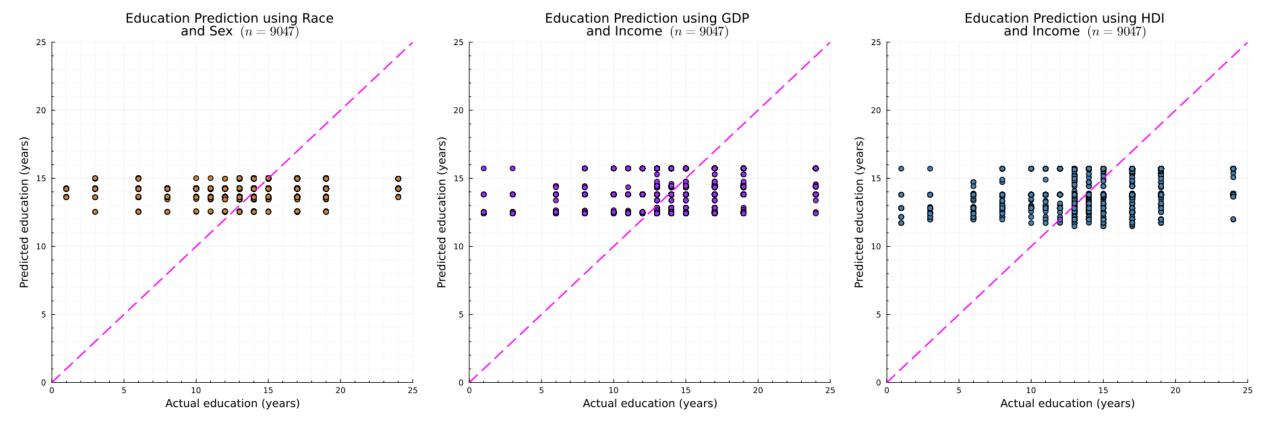
Initial Least Squares

Discovery Models (Least Squares)



	Training RMS	Testing RMS
Model 1 (Green)	2.6751650113399617	2.679998454219119
Model 2 (Red)	2.502494041374889	2.512325126447655
Model 3 (Olive)	2.685490258184635	2.683340402831584

Discovery Models (Least Squares)



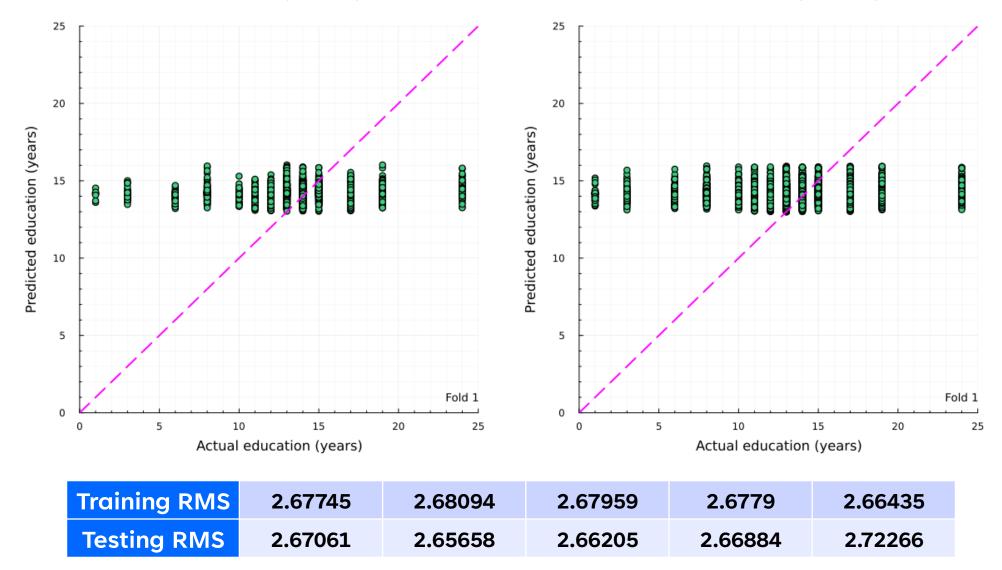
	Training RMS	Testing RMS
Model 4 (Orange)	2.68532773666033	2.6798834191143026
Model 5 (Purple)	2.53986984246196	2.5391713577388058
Model 6 (Cyan)	2.5438250170376357	2.5457038692366583

Cross-Validation

Model 1: Cross-Validation

Education Prediction using Age and Hours Worked per Week

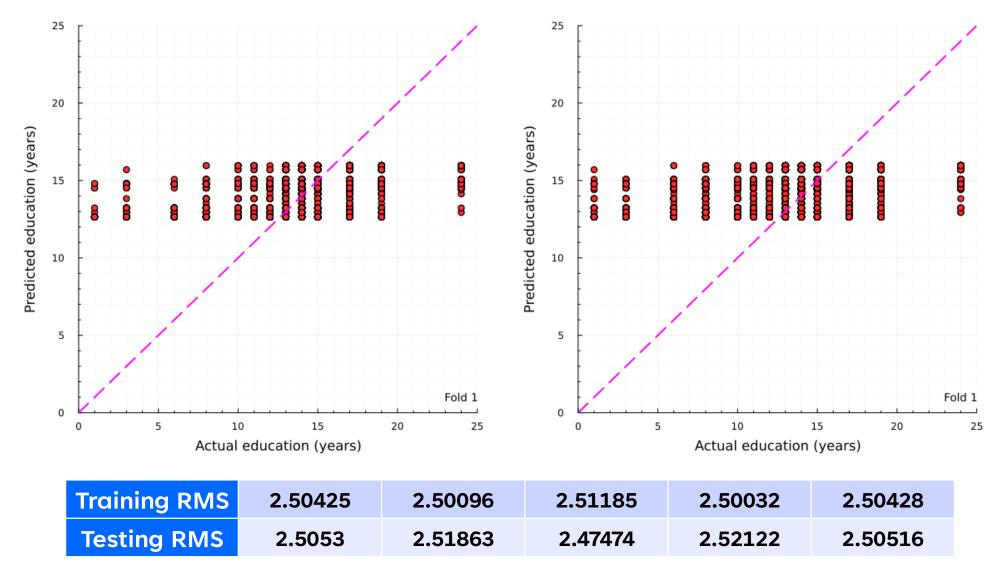
Test data (n = 9044) Training data (n = 36178)



Model 2: Cross-Validation

Education Prediction using Work Class and Occupation

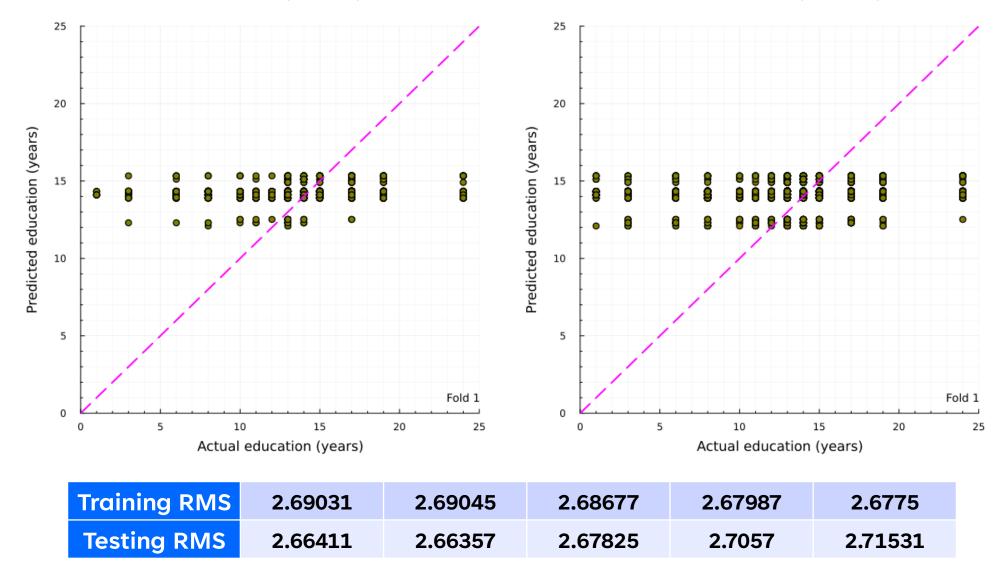
Test data (n = 9044) Training data (n = 36178)



Model 3: Cross-Validation

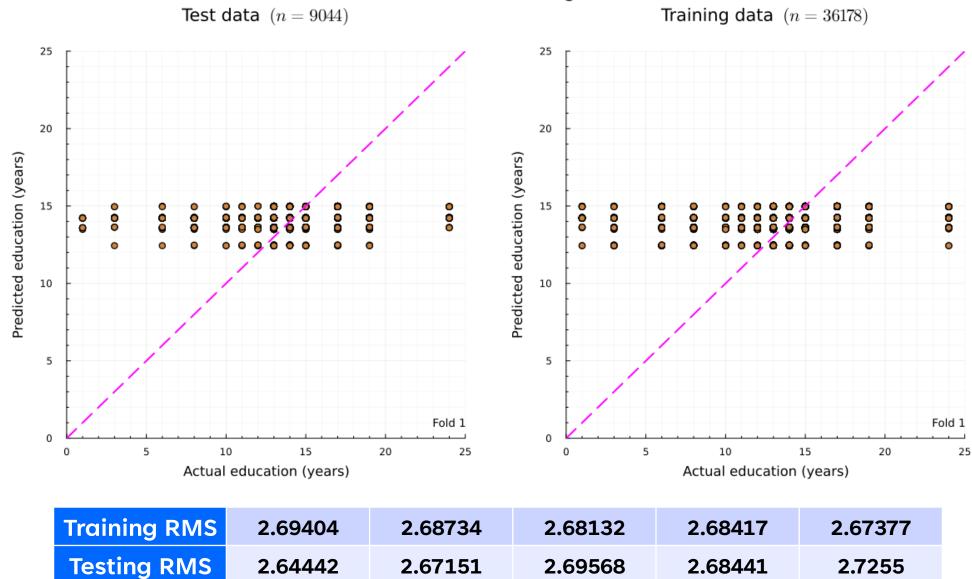
Education Prediction using Marital Status and Native Country

Test data (n = 9044) Training data (n = 36178)



Model 4: Cross-Validation

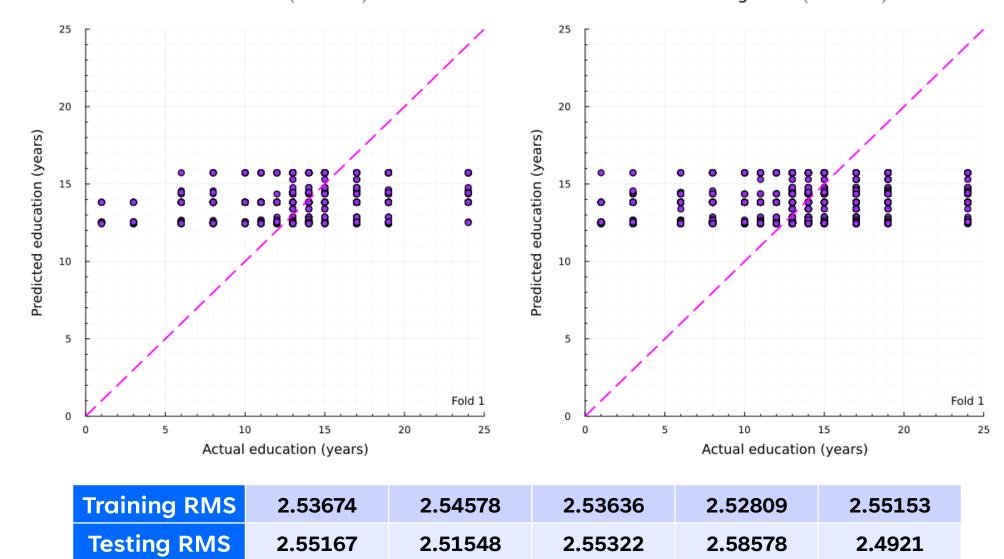
Education Prediction using Race and Sex



Model 5: Cross-Validation

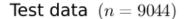
Education Prediction using GDP and Income



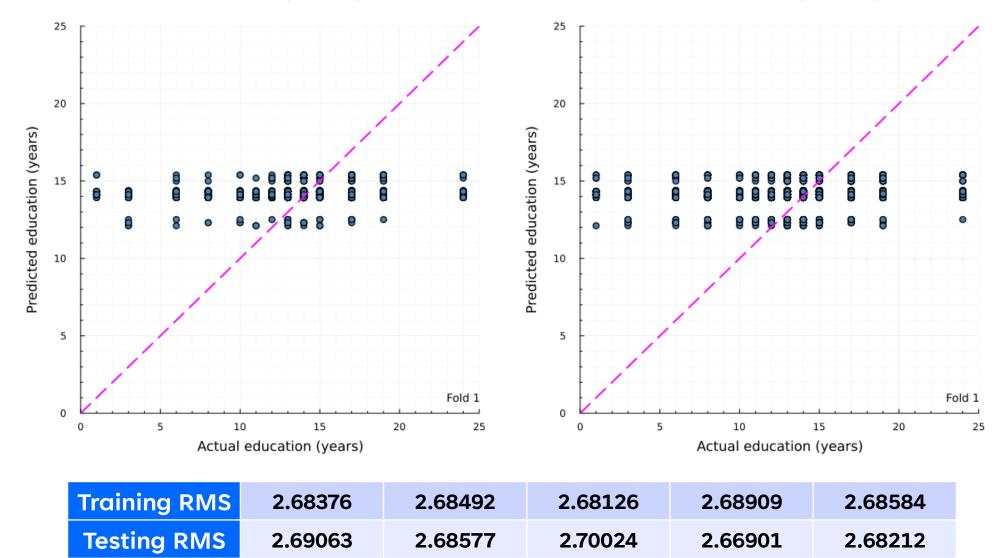


Model 6: Cross-Validation

Education Prediction using HDI and Income



Training data (n = 36178)



Conclusions: Discovery Models

- Nothing highly significant
 - "On average" 2-3 years off
- Cross-Validation showed consistency
- Lowest RMS Error: Work Class and Occupation
- Highest RMS Error: Marital Status and Native Country



Predicting Years of Education

Categories

Uncontrollable (Model 7)

- Native Country
- Gross Domestic Product (GDP)
 - For Native Country
- Race
- Sex
- Age

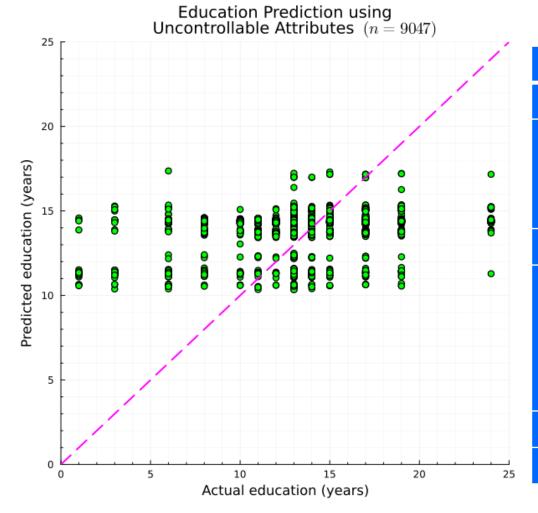
Controllable (Model 8)

- Work Class
- Occupation
- Marital Status
- Income
- Hours Worked Per Week



Initial Least Squares

Model 7: Least Squares

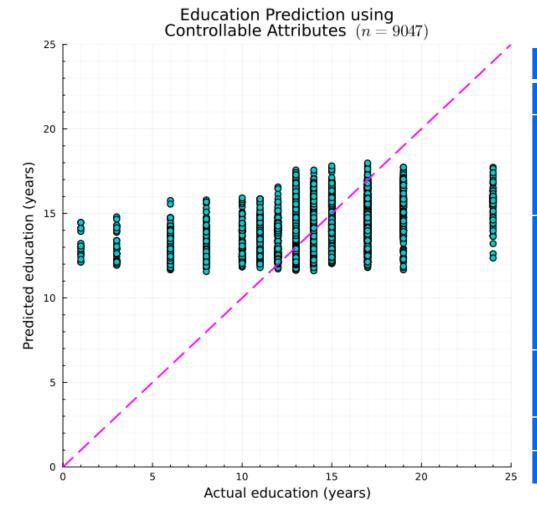


X-Hat Values:

Attribute		Value
Y-intercept		13.042
No. of the	North America	-2.72529
Native Country:	South America	-1.54074
Country:	Asia	0.915771
Native	0.000450635	
	White	0.531306
	Asian/Pacific Islander	0.877301
Race:	Native American	-0.165588
Black		-0.0172389
Sex: Female		0.02444
Age:		0.00543944

	Training RMS	Testing RMS
Uncontrollable	2.6137331343608308	2.6037659893776155

Model 8: Least Squares



X-Hat Values:

Attribute	
Y-intercept	
Private	0.0269376
Self-employed	0.206359
Government	1.12609
Engineering	0.35586
Business	1.44653
Technical	1.68272
Non-degree	-0.123143
Single	0.449082
Status: Married	
Income	
Hours Worked per Week	
	Private Private Self-employed Government Engineering Business Technical Non-degree Single Married Income

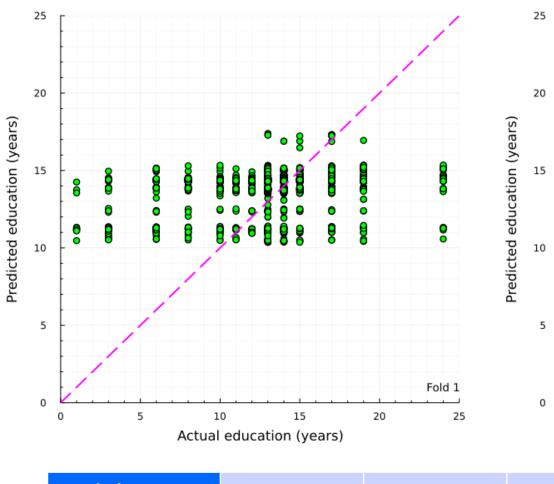
	Training RMS	Testing RMS
Controllable	2.398386831440762	2.4171925225529947

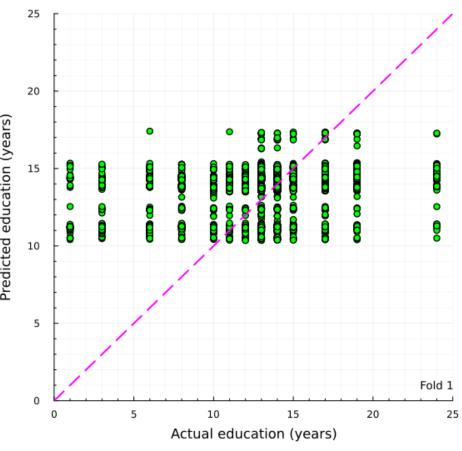
Cross-Validation

Model 7: Cross-Validation

Education Prediction using Uncontrollable Attributes

Test data (n=9044) Training data (n=36178)





Training RMS	2.61364	2.61541	2.62344	2.59976	2.60386
Testing RMS	2.6025	2.59521	2.56259	2.65769	2.64146

Model 8: Cross-Validation

Education Prediction using Controllable Attributes

Test data (n = 9044)Training data (n = 36178)Predicted education (years) Predicted education (years) Fold 1 Fold 1 Actual education (years) Actual education (years)

Training RMS	2.38612	2.41069	2.40545	2.39829	2.40919
Testing RMS	2.46485	2.36761	2.38852	2.41742	2.37347

Conclusions: Predicting Years of Education

- Slightly more significant
- Cross-Validation showed consistency
- Observations
 - Controllable had a higher accuracy
 - ~2.4 years error < ~2.6 years error
 - More slope (better weighting)



Predicting Human Development Index (HDI)

Categories

Uncontrollable (Model 9)

- Native Country
- Gross Domestic Product (GDP)
 - For Native Country
- Race
- Sex
- Age

Controllable (Model 10)

- Work Class
- Occupation
- Marital Status
- Income
- Hours Worked Per Week



Initial Least Squares

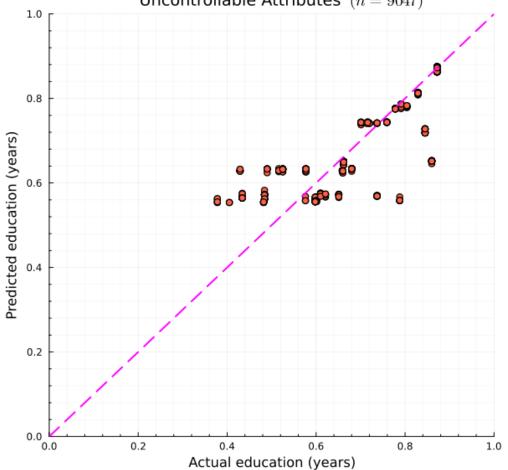
Note: HDI is measured on a scale from 0 (worst) to 1 (best)

Best Model Award

Model 9: Least Squares



Human Development Prediction using Uncontrollable Attributes (n = 9047)



X-Hat Values:

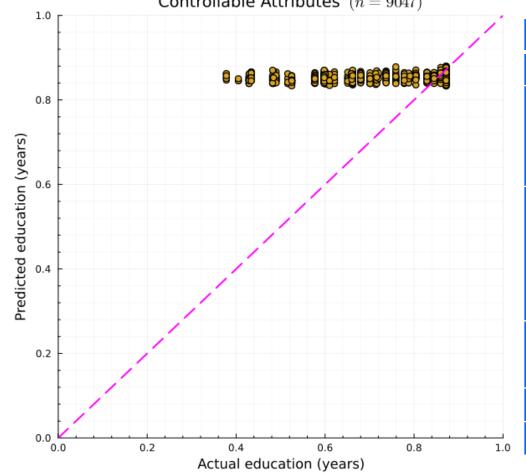
Attribute		Value	
,	0.734605		
	North America	-0.109331	
Native Country:	South America	-0.162632	
Country.	Asia	-0.176781	
Native	0.0000333779		
	White	0.00261042	
	Asian/Pacific Islander	-0.0068521	
Race:	Native American	0.00351155	
Black		-0.00155952	
Sex: Female		0.000928655	
Age:		0.0000355595	

	Training RMS	Testing RMS
Uncontrollable	0.024364083939679447	0.024681003356696894

Model 10: Least Squares







	Value	
•	0.861265	
	Private	-0.00947663
Work Class:	Self-employed	-0.00360414
	Government	-0.00121374
Occupation:	Engineering	0.00499996
	Business	0.015298
	Technical	0.00959016
	Non-degree	0.00565312
Marital Single		-0.005171
Status: Married		-0.0111575
Income		-0.00746344
Hours Worked per Week		0.0000600894

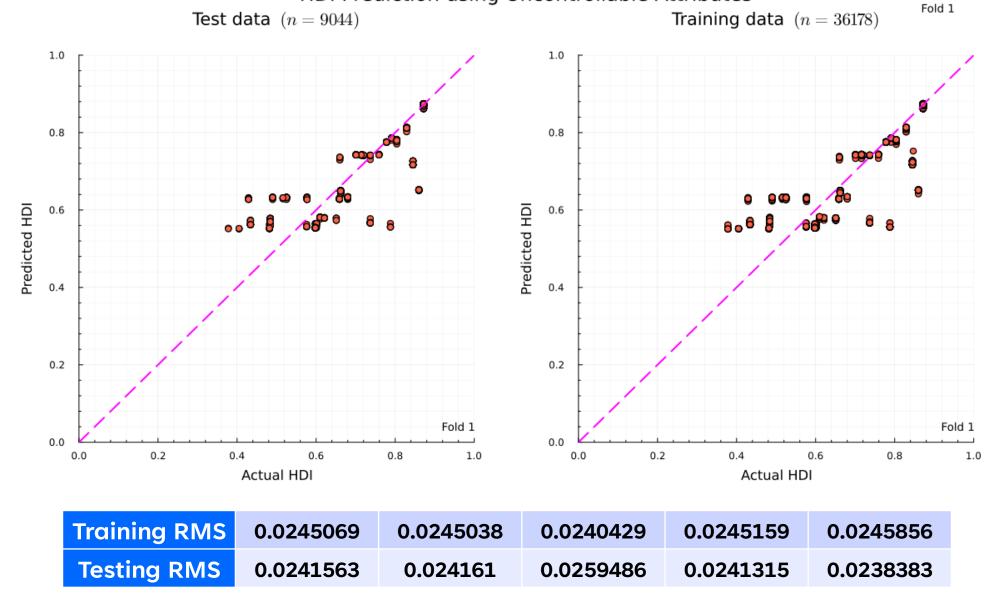
	Training RMS	Testing RMS
Controllable	0.07015984984327628	0.06857875224288963

Cross-Validation

Note: HDI is measured on a scale from 0 (worst) to 1 (best)

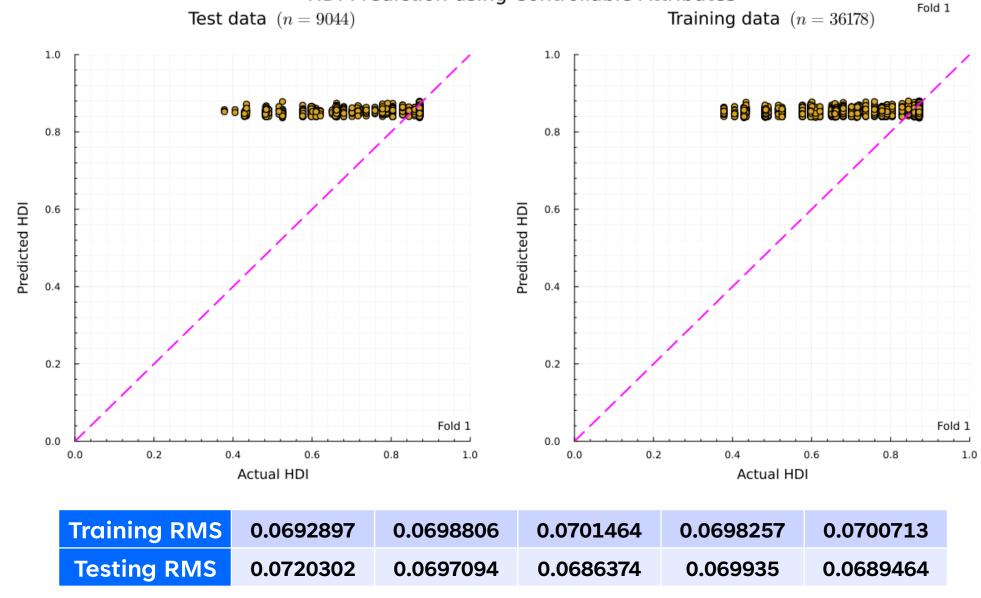
Model 9: Cross-Validation

HDI Prediction using Uncontrollable Attributes



Model 10: Cross-Validation

HDI Prediction using Controllable Attributes

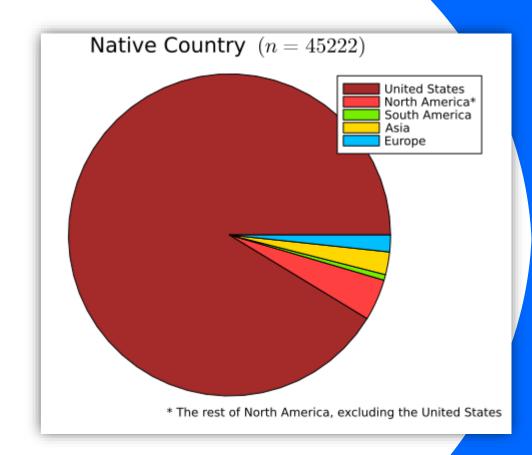


Conclusions: Predicting HDI

- Significant results
- Cross-Validation showed consistency
- Observations
 - Model 9 has a reasonable slope (~2% error)
 - Model 10 has no slope (~7% error)
 - Both predict within 10% error

Results

- Model 9 was significant
- Refining attributes was important
- Diversity of United States makes prediction hard
 - See chart (over 91% United States)
- Skewed attributes make prediction hard
 - Income (75% under \$50k)
 - Education (mostly high school grads)
 - Race (mostly white)



Future Work

- What if we had the heritage of individuals instead of native country?
 - How does culture impact years of education?
 - Can we predict where someone is from?
- Can we generalize models to 2020 census data?
- What if we had more attributes?
 - Number of kids, parental education, state of residence...
 - Raw GDP vs. Per Capita GDP with better location data
- What if we had more inclusive/detailed attributes?
 - Native country, race, occupation to name a few!

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Thank you!



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