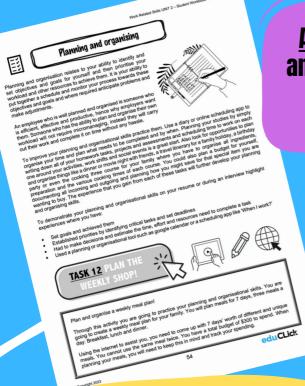
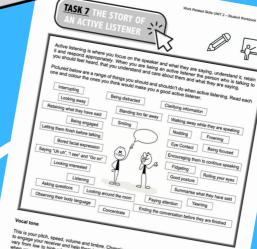


Student ORKBOOKS



ALL VCAA Key Knowledge and Key Skills covered in a structured and easy to read way.





eduCLick Properties

Practical, applied tasks related to the curriculum designed to create a little fun. **Try our Personal capabilities** Bingo or Non-verbal taboo









Discussion spot 2.5

Using the QR Code provided watch the Seinfeld clip tiled – Seinfeld Personal Space.

After watching the clip think about how you would handle a situation like this? What could you do or



Discussion spots: Quick, engaging tasks to peak student interest



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From \$44.95 per student

RECAP

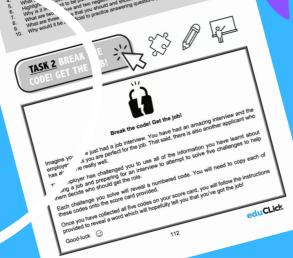
ALL THE WORK HAS BEEN DONE FOR YOU





Recap questions to review previously learned content







Keep track of the activities you have completed with our Area of Study Activity Tracker



Let's have a look at a real-life example where a person's verba communication does not match their non-verbal communication.

Imagine a friend arrives at your house at for sleepover. They walk in the door, don't speak as they walk up the stairs to your bedroom,



/	throw their bag down on the floor, plop themselves down on your band stare out the window. You ask 'Are you ok?' They snap back in an angry tone, 'I'm fin Which form of communication do you believe? Their non-vert communication (gestures, body language and tone) or their vert communication (spoken words)?	e'! Task 3 Category
		Task 5 Enhancing you Recap Questions 1 Discussion sport 2.4 Task 6 How well can you Discussion sport 2.5 Task 7 The story of an ac Discussion spot 2.6 Task 6 Feel'in those emojis Task 6 Fael'in those emojis

		- participating in mock interviews.
- 1	Area of Stud	PPLIED ACTIVITY TRACKER I capabilities for employment and further education Task 10 A.B.C Eng.
- 1	Discussion Discussion	PPLIED ACTIVITY TRACKER
- 1	Discussion spot 2.0	application of the second seco
- Li	Discussion spot 2.1	Task 10.4 and further education
Ιř		Task 10 A.B.C Easy as 1,2,3!
15	Tital Quale de l	Spoon th-
15	- dlegories 4	Plan the way
15	Discussion sport 2.2	- adesiione a
$I \cup I$	Task 4 Test ve	Discussion spot 2 7
	Task 4 Test your career interests Discussion sport 2.3	Task 13 What's the technical skills?
		Discussion spot 2.8
	Task 5 Enhancing your future	Discussion spot 2.9
	r duestione 1	Task 14.4
ñ.	Discussion sport 2.4	Task 14 Mindset lucky dip
7	ask 6 How well con	Coussion spot 2 to
L Dis	ask 6 How well can you communicate?	ask 15 Rate their
Tas	k 7 The story of an active listener	ask 16 Fairy tale same
] Disc	ussion spot 2.6	Soussion spot 2 14
] Task	8 Feet 2.6	Lask 17 Resolve #
Task	8 Feel'in those emojis	Task 18 Let's
	9 Taboo – Guess the emotion?	Task 18 Let's revise & categorise Task 19 Present and Task 19 Pre
	····ouon?	Task 19 Present evidence & artifacts Recap Questions 2
200-		duestione a

Isn't that interesting and Real life boxes to create applied examples that relate to the real world

Isn't that interesting!

- Plastics from shampoo, conditioner and other hair products can be recycled into outdoor furniture and specified underground sheeting to protect the NBN.

 Leftover bleach and hair colour are collected, stored in bulk tanks and then neutralised into
- recycled water that can be used in construction and other road works.
- Hair waste from client haircuts is being used as compost and to create Hair Booms. Hair filled sacks that can be used to clean up oil spills. Hair is hydrophobic and biosorbent, meaning that it can repel water, attract and collect heavy metals and other contaminants such as oil.

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Interested in finding out more?



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