

UNIT 2: Workplace skills and capabilities

Key knowledge	Key skills	Educational content	Applied activities	Estimated delivery time
The changing nature of work	N/A	EduCLick student workbook pages 2 to 11.	 Discussion spot 2.0 Discussion spot 2.1 Task 1 – Jeopardy Australian Jobs 	2 to 3 Hours
The difference between specific occupations and broad skill and interests.	N/A	EduCLick student workbook pages 12 to 25.	 Task 2 Class career competition Task 3 What quals do I need? Task 4 Categorise the broad skills Discussion sport 2.2 Task 5 Test your career interests 	3 to 4 Hours
Strategies to improve future career prospects and outcomes	Propose and justify strategies to improve and enhance future career prospects relating to a chosen industry grouping	EduCLick student workbook pages 26 to 33.	Discussion sport 2.3Task 6 Enhancing your future	1.5 to 2 Hours
Summary – Recap Questions 1 (Page 34)				

Employability skills including communication, planning and organising, teamwork, problem-solving, self-management, initiative and enterprise, technology, and commitment to continuous learning.	N/A	EduCLick student workbook pages 35 to 63.	 Discussion sport 2.4 Task 7 How well can you communicate? Discussion spot 2.5 Task 8 The story of an active listener Discussion spot 2.6 Task 9 Feel'in those emojis Task 10 Taboo – Guess the emotion? Task 11 A.B.C Easy as 1,2,3! Task 12 Spoon the rainbow Task 13 Plan the weekly shop! 	10 to 12 Hours
Summary – Recap Questions 2 (Page 64)				
Specialist and technical skills for specific industry groups or occupations.	N/A	EduCLick student workbook pages 65 to 68.	Discussion spot 2.7Task 14 What's the technical skills?	1 Hour
Personal capabilities and attributes, such as a growth mindset, work ethic, self-regulation and conflict resolution.	 Identify and explain key ideas and concepts relating to the personal skills, capabilities and attributes of the student. Discuss, compare and evaluate concepts and strategies relating to the development of skills, capabilities and attributes. 	EduCLick student workbook pages 68 to 85	 Task 15 Capabilities & attributes Bingo Discussion spot 2.8 Task 16 Mindset lucky dip Discussion spot 2.9 Task 17 Rate their work ethic Discussion spot 2.10 Task 18 Resolve the conflict! 	5 to 6 Hours
The distinction between employability skills, specialist work skills and personal capabilities/attributes.	N/A	EduCLick student workbook pages 85 to 86	Task 19 Let's revise & categorise	1 to 1.5 Hours
N/A	Collect evidence and artefacts of personal skills, capabilities and attributes with relation to industry groupings.	EduCLick student workbook page 87	Task 20 Present evidence & artifacts	3 Hours
Summary – Recap Questions 3 (Page 88)				