



**IIT School of Applied Technology**

ILLINOIS INSTITUTE OF TECHNOLOGY

**information technology & management**

# **529 Advanced Data Analytics**

October 25, 27 2016

Week 10 Presentation

# Week 10 Topic: Agenda

## Sentiment Analysis of Tweets:

- ◆ Week 10:
  - Create a Dev account on Twitter
  - Store tweets in corpus/DF
  - Develop own sentiment scoring function
- ◆ Week 11: Visualize analytics in Tableau
- ◆ Week 12: Store tweets in Hadoop
- ◆ Week 13: Store tweets in MongoDB
  
- ◆ Final Exam update

# Week 10 Topic:

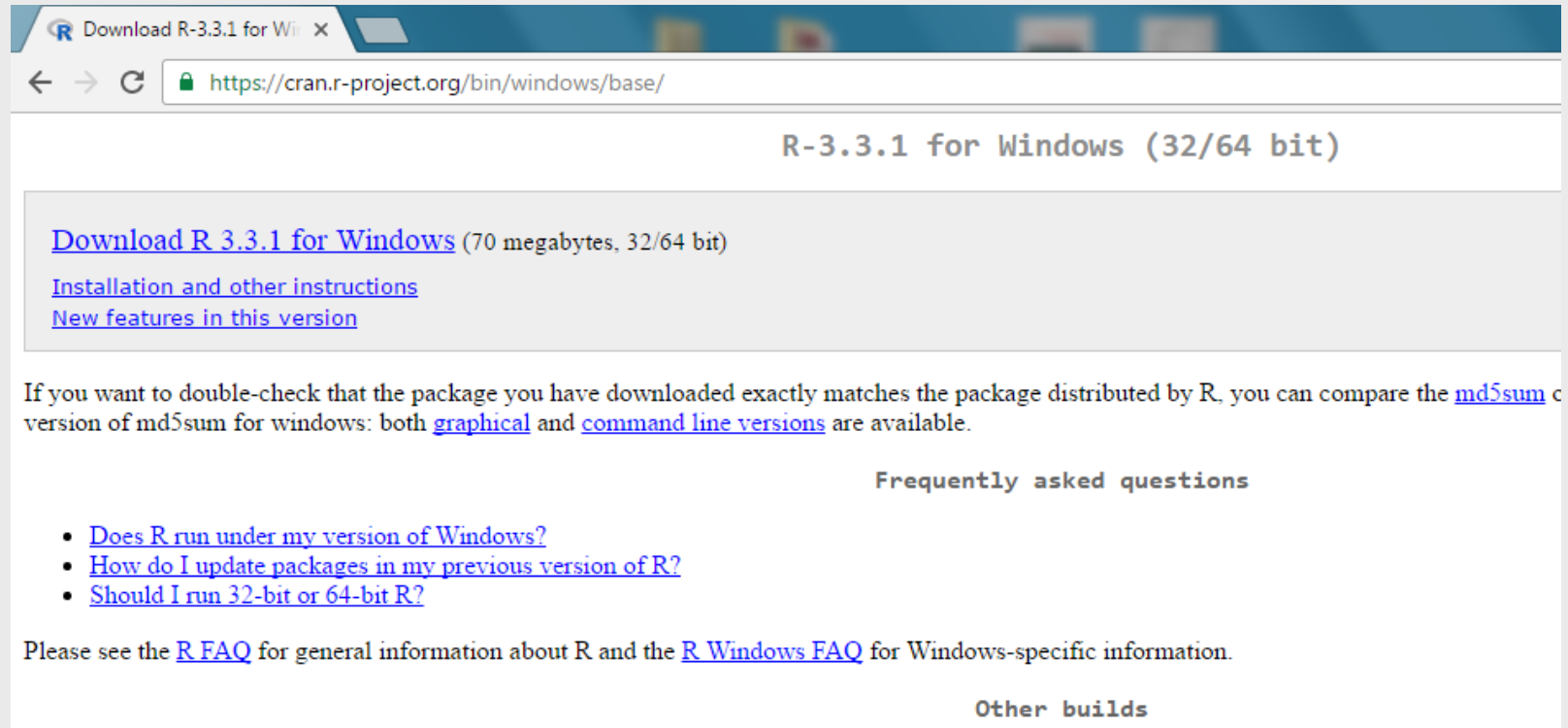
## Reference blogs/links

Use following examples as reference for the coming weeks:

- ◆ Donald Trump: <https://www.r-bloggers.com/sentiment-analysis-on-donald-trump-using-r-and-tableau/>
- ◆ Tweets to MongoDB: <https://www.r-bloggers.com/gathering-twitter-data-with-the-twitter2mongo-package/>
- ◆ Super Tuesday: <https://www.r-bloggers.com/how-to-use-r-to-scrape-tweets-super-tuesday-2016/>
- ◆ Jazz: <https://jazzanalytics.wordpress.com/2016/09/12/sentiment-analysis-on-narendra-modi-using-r/>
- ◆ Basic Sentiment Example:  
<https://sites.google.com/site/miningtwitter/questions/sentiment/analysis>

# Week 10 Topic: R Version Needed

- ◆ Update your version of R to 3.2.5 or higher.
- ◆ Check your current version with *R.Version()*

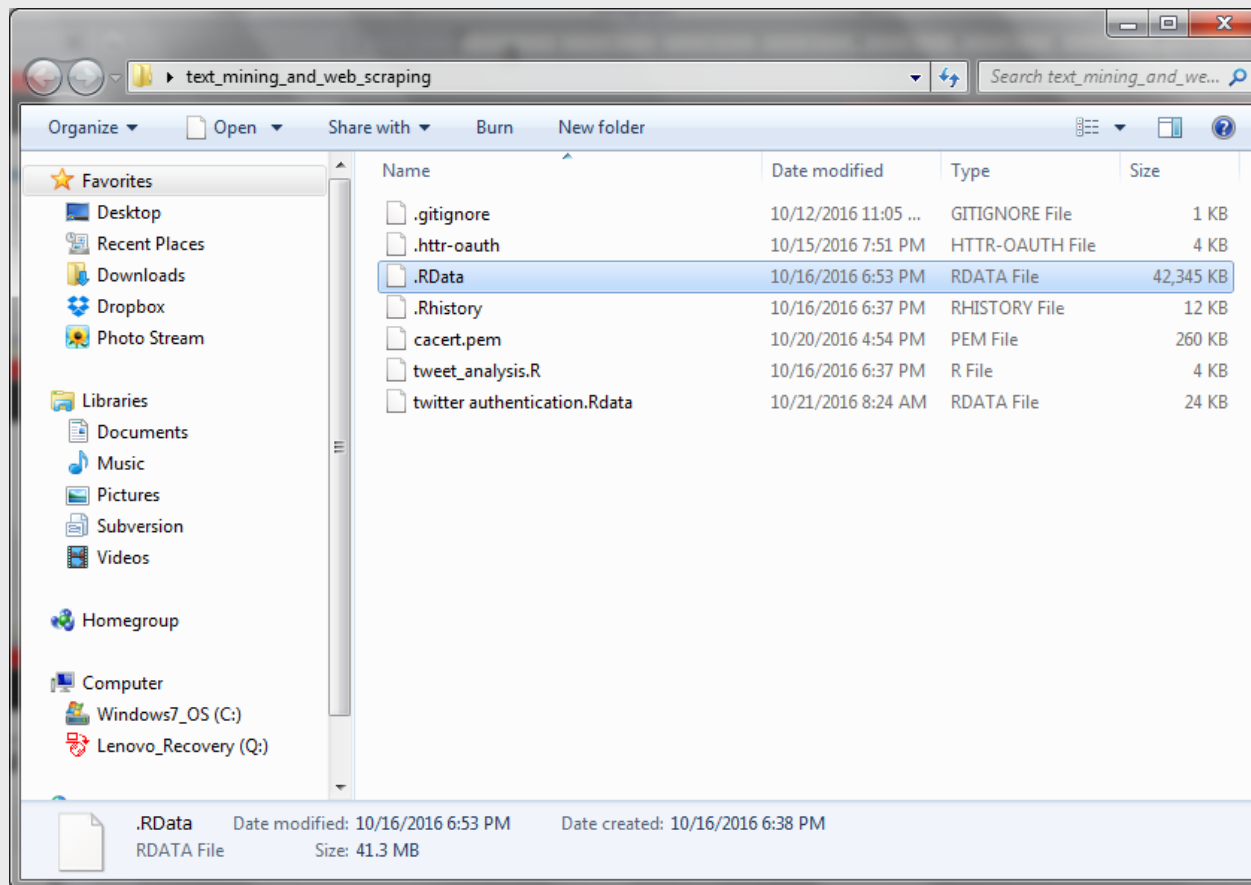


The screenshot shows a web browser window with the address bar displaying <https://cran.r-project.org/bin/windows/base/>. The page title is "Download R-3.3.1 for Windows (32/64 bit)". The main content area includes a link to "Download R 3.3.1 for Windows (70 megabytes, 32/64 bit)", followed by links for "Installation and other instructions" and "New features in this version". Below this, a paragraph states: "If you want to double-check that the package you have downloaded exactly matches the package distributed by R, you can compare the [md5sum](#) version of md5sum for windows: both [graphical](#) and [command line versions](#) are available." A section titled "Frequently asked questions" contains three bullet points: "Does R run under my version of Windows?", "How do I update packages in my previous version of R?", and "Should I run 32-bit or 64-bit R?". At the bottom, a note says: "Please see the [R FAQ](#) for general information about R and the [R Windows FAQ](#) for Windows-specific information." The footer of the page reads "Other builds".

# Week 10 Topic:

## Set up your working directory

- ◆ Check your working directory with *getwd()*
- ◆ Set your working directory with *setwd("C:/Users/~~~~")*



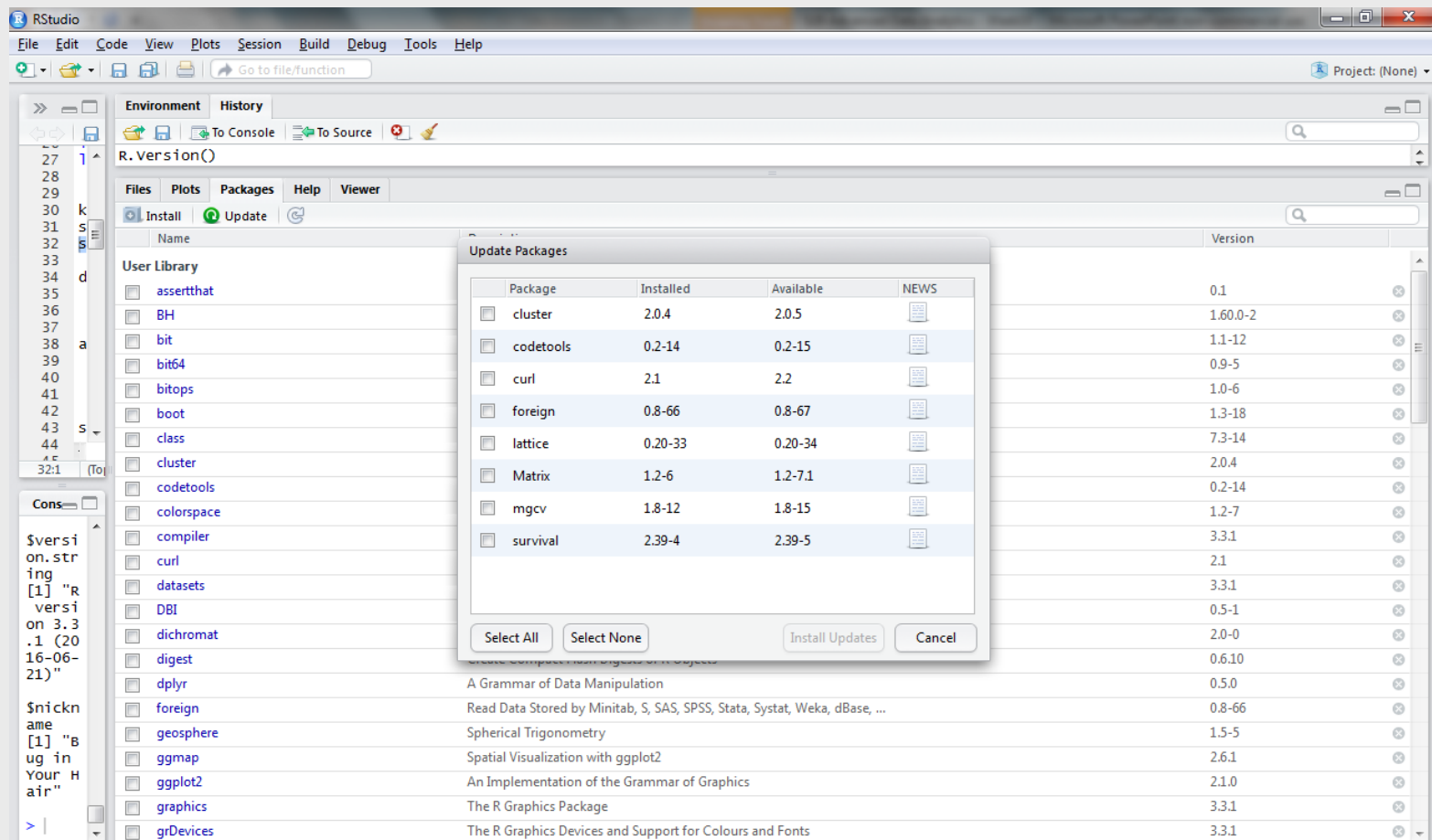
# Week 10 Topic:

## R Packages/Libraries Needed

- ◆ `install.packages("twitteR")`
- ◆ `install.packages("httpuv")`
- ◆ `install.packages("ROAuth")`
- ◆ `install.packages("stringr")`
- ◆ `install.packages("tm")`
- ◆ `install.packages("ggmap")`
- ◆ `install.packages("dplyr")`
- ◆ `install.packages("plyr")`
- ◆ `install.packages("wordcloud")`
- ◆ `install.packages("openssl")`
- ◆ `library(twitteR)`
- ◆ `library(httpuv)`
- ◆ `library(ROAuth)`
- ◆ `library(RCurl)`
- ◆ `library(stringr)`
- ◆ `library(tm)`
- ◆ `library(ggmap)`
- ◆ `library(plyr)`
- ◆ `library(dplyr)`
- ◆ `library(wordcloud)`
- ◆ `library(openssl)`

# Week 10 Topic: Update R Packages/Libraries

- ◆ If you have packages installed previously, you can update packages:



The screenshot shows the RStudio interface with the 'Update Packages' dialog box open. The dialog lists the following packages and their versions:

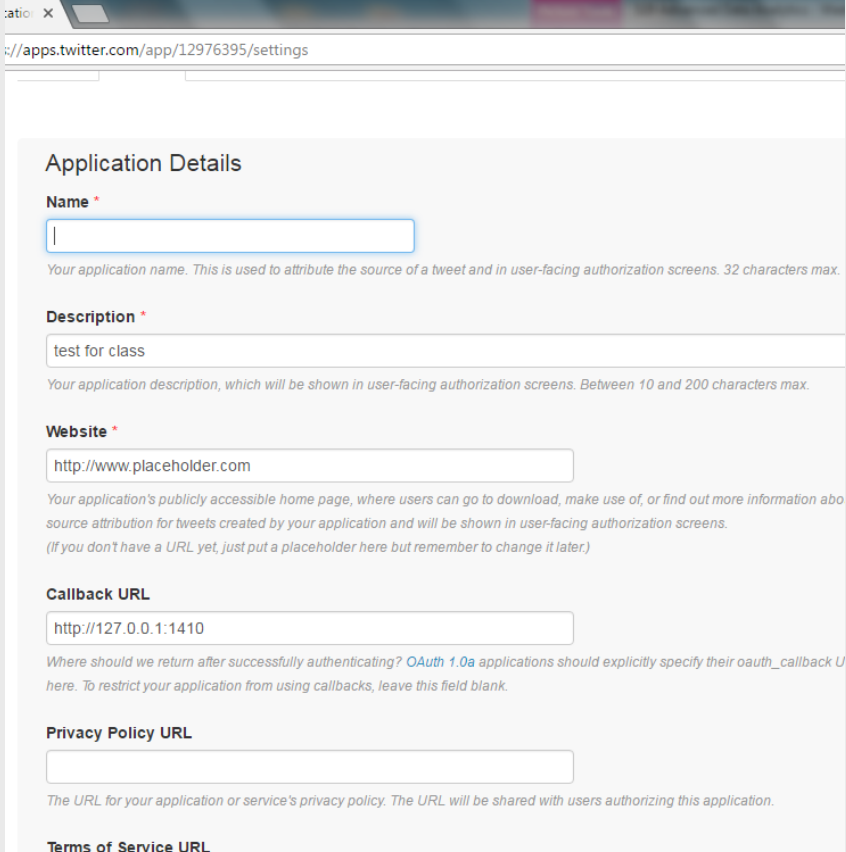
Package	Installed	Available	NEWS
cluster	2.0.4	2.0.5	0.1
codetools	0.2-14	0.2-15	1.60.0-2
curl	2.1	2.2	1.1-12
foreign	0.8-66	0.8-67	0.9-5
lattice	0.20-33	0.20-34	1.0-6
Matrix	1.2-6	1.2-7.1	1.3-18
mgcv	1.8-12	1.8-15	7.3-14
survival	2.39-4	2.39-5	2.0.4

The background shows the RStudio interface with the 'Packages' tab selected in the Environment pane. The 'User Library' section lists various installed packages, including assertthat, BH, bit, bit64, bitops, boot, class, cluster, codetools, colorspace, compiler, curl, datasets, DBI, dichromat, digest, dplyr, foreign, geosphere, ggmap, ggplot2, graphics, and grDevices.

# Week 10 Topic:

## Twitter Account/App set up

- ◆ In order to have access to Twitter data programmatically, one needs to create an app that interacts with the Twitter API.
- ◆ The first step is the registration of your app. In particular, you need to point your browser to <https://apps.twitter.com/> log-in to Twitter with a phone number (if you're not already logged in) and register a new application.
- ◆ Add the name and description of your app along with a website name. The website can be a test website.
- ◆ There's also a field for callback URL, but that's optional.



The screenshot shows the 'Application Details' form on the Twitter developer portal. The form includes fields for Name, Description, Website, Callback URL, Privacy Policy URL, and Terms of Service URL. The Name field is empty. The Description field contains 'test for class'. The Website field contains 'http://www.placeholder.com'. The Callback URL field contains 'http://127.0.0.1:1410'. The Privacy Policy URL and Terms of Service URL fields are empty. The form also includes instructions for each field, such as 'Your application name. This is used to attribute the source of a tweet and in user-facing authorization screens. 32 characters max.'

Application Details

Name \*

Description \*

Website \*

Callback URL

Privacy Policy URL

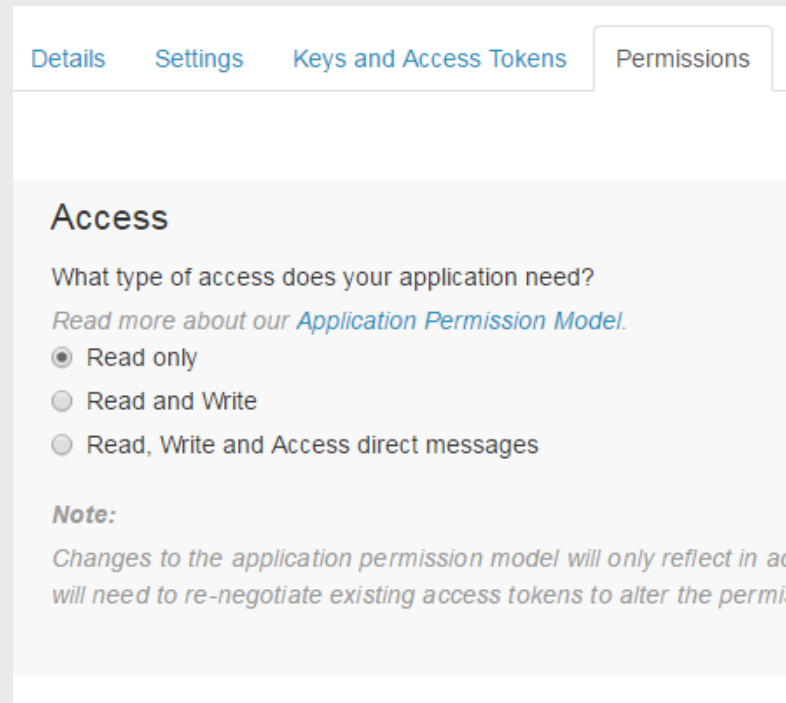
Terms of Service URL



# Week 10 Topic:

## Twitter Account/App set up (cont.)

- ◆ You will receive a *consumer key* and a *consumer secret*: these are application settings that should always be kept private.
- ◆ From the configuration page of your app, you can also require an access token and an access token secret. Similarly to the consumer keys, these strings must also be kept private: they provide the application access to Twitter on behalf of your account.
- ◆ The default permissions are read-only, which is all we need in our case, but if you decide to change your permission to provide writing features in your app, you must negotiate a new access token



The screenshot shows the 'Permissions' tab of a Twitter application configuration page. At the top, there are four tabs: 'Details', 'Settings', 'Keys and Access Tokens', and 'Permissions'. The 'Permissions' tab is selected. Below the tabs, the section is titled 'Access'. It asks 'What type of access does your application need?' and provides a link to 'Read more about our Application Permission Model.' There are three radio button options: 'Read only' (which is selected), 'Read and Write', and 'Read, Write and Access direct messages'. Below these options is a 'Note:' section that states: 'Changes to the application permission model will only reflect in ac' and 'will need to re-negotiate existing access tokens to alter the perm'.

# Week 10 Topic:

## Authenticate App w Twitter

Grab your API keys and access tokens from Twitter:

```
>setup_twitter_oauth(api_key, api_secret, access_token, access_token_secret)
```

Or

```
>authenticate <- OAuthFactory$new(  
  consumerKey=key, consumerSecret=secret,  
  requestURL="https://api.twitter.com/oauth/request_token",  
  accessURL="https://api.twitter.com/oauth/access_token",  
  authURL="https://api.twitter.com/oauth/authorize")  
>setup_twitter_oauth(key, secret)
```

Save authentication:

```
>download.file(url="http://curl.haxx.se/ca/cacert.pem",  
  destfile="C:/Users/sshin/Desktop/text_mining_and_web_scraping/cacert.pem",  
  method="auto")  
>save(authenticate, file="twitter authentication.Rdata")
```

# Week 10 Topic:

## Grab Tweets, Create Library, Store

- ◆ # Grab latest tweets for Donal Trump and Hillary Clinton:

```
tweets_trump <- searchTwitter('@realDonaldTrump', n=1500)
```

```
tweets_clinton <- searchTwitter('@HillaryClinton', n=1500)
```

- ◆ Loop over tweets and extract text library(plyr):

```
feed_trump = laply(tweets_trump, function(t) t$getText())
```

```
feed_clinton = laply(tweets_clinton, function(t) t$getText())
```

- ◆ Write to csv as needed:

```
write.csv(feed_trump, "donaldtrump.csv", row.names = F)
```

```
write.csv(feed_clinton, "hilarlaryclinton.csv", row.names = F)
```

# Week 10 Topic:

## Cleanse Tweets

Now you've got a bunch of text data for Trump and Clinton, so how do we decide what's a "good" tweet and a "bad" tweet? This is where we turned to the [Hu and Liu Opinion Lexicon](#), a list of 6800 positive and negative words compiled by Bing Liu and Minqing Hu of the University of Illinois at Chicago.

- ◆ Unpack the Opinion Lexicon into your working directory.

```
# Read in dictionary of positive and negative words
```

```
yay = scan('opinion-lexicon-English/positive-words.txt', what='character',  
comment.char=';')
```

```
boo = scan('opinion-lexicon-English/negative-words.txt', what='character',  
comment.char=';')
```

```
# Add a few twitter-specific negative phrases
```

```
bad_text = c(boo, 'wtf', 'epicfail', 'douchebag')
```

```
good_text = c(yay, 'upgrade', ':)', '#iVoted', 'voted')
```

# Week 10 Topic:

## Scoring function

- ◆ Now, you've got your list of tweets and your list of opinionated words. The next thing to do is score the text of the tweets compared to how many of the "bad" and "good" words show up in each.
- ◆ For this we'll need a giant R function filled with lots of good gsub and match functions. Thanks to [Jeff Breen](#) for the function on which this was based:

```
score.sentiment = function(sentences, good_text, bad_text, .progress='none') {  
  require(plyr)  
  require(stringr)
```

```
# we got a vector of sentences. plyr will handle a list  
# or a vector as an "l" for us  
# we want a simple array of scores back, so we use  
# "l" + "a" + "ply" = "lapply":  
, text=sentences) return(scores.df) }
```

# Week 10 Topic:

## Scoring function (cont.)

```
scores = laply(sentences, function(sentence, good_text, bad_text) {  
  
  # clean up sentences with R's regex-driven global substitute, gsub():  
  sentence = gsub('[[:punct:]]', '', sentence)  
  sentence = gsub('[[:cntrl:]]', '', sentence)  
  sentence = gsub('\\ \\d+', '', sentence)  
  
  #to remove emojis  
  sentence <- iconv(sentence, 'UTF-8', 'ASCII')  
  
  # and convert to lower case:  
  sentence = tolower(sentence)
```

# Week 10 Topic:

## Scoring function (cont.)

```
# split into words. str_split is in the stringr package  
word.list = str_split(sentence, '\s+')
```

```
# sometimes a list() is one level of hierarchy too much  
words = unlist(word.list)
```

```
# compare our words to the dictionaries of positive & negative terms  
pos.matches = match(words, good_text)  
neg.matches = match(words, bad_text)
```

```
# match() returns the position of the matched term or NA  
# we just want a TRUE/FALSE:  
pos.matches = !is.na(pos.matches)  
neg.matches = !is.na(neg.matches)  
)}
```

# Week 10 Topic:

## Scoring function (cont.)

```
# and conveniently enough, TRUE/FALSE will be treated as 1/0 by sum():  
score = sum(pos.matches) - sum(neg.matches)  
return(score) }, good_text, bad_text, .progress=.progress )
```

```
scores.df = data.frame(score=scores, text=sentences)  
return(scores.df) }
```



# Week 10 Topic:

## Calling and Plotting

*# Call the function and return a data frame*

```
feelthatrump <- score.sentiment(feed_trump, good_text, bad_text, .progress='text')
```

```
feelthaclinton <- score.sentiment(feed_clinton, good_text, bad_text, .progress='text')
```

*# Nice little quick plot*

```
qplot(factor(score), data=feelthatrump, geom="bar", xlab = "Sentiment Score")
```

```
qplot(factor(score), data=feelthaclinton, geom="bar", xlab = "Sentiment Score")
```

# Week 10 Topic: Reference

- ◆ <https://sites.google.com/site/miningtwitter/questions/sentiment/analysis>:

basic analysis - Mining T... X

← → ↺ <https://sites.google.com/site/miningtwitter/questions/sentiment/analysis> ★

## Mining twitter with

- Home
- Intro
- ▼ Mining Basics
  - 1 getting data
  - 2 processing
  - 3 text mining
- ▼ Mining Questions
  - 1 talking about
  - 2 frequencies
  - 3 user tweets
  - 4 sentiments
- Mining Viz
- References
- GitHub

### Basic Sentiment Analysis in R [sentiments](#)

#### Breen's Approach

One option to perform sentiment analysis in R is by following what I call the *Breen's approach* named after Jeffrey Breen's seminal elucidating slides on twitter sentiment analysis with R <http://jeffreymbreen.wordpress.com/2011/07/04/twitter-text-mining-r-slides/>

The general idea is to calculate a *sentiment score* for each tweet so we can know how positive or negative is the posted message. There are different ways to calculate such scores, and you can even create your own formula. We'll use a very simple yet useful approach to define our score formula

$$\text{Score} = \text{Number of positive words} - \text{Number of negative words}$$

If Score > 0, this means that the sentence has an overall 'positive opinion'  
If Score < 0, this means that the sentence has an overall 'negative opinion'  
If Score = 0, then the sentence is considered to be a 'neutral opinion'

In order to count the number of positive and negative words, we need a very important ingredient:  
an opinion lexicon in english, which fortunately it is provided by [Hu and Liu](#) and it can be accessed from: <http://www.cs.uic.edu/~liub/FBS/sentiment-analysis.html>

*Minqing Hu and Bing Liu. "Mining and Summarizing Customer Reviews." Proceedings of the ACM SIGKDD International Conference on Knowledge Discovery and Data Mining (KDD-2004), Aug 22-25, 2004, Seattle, Washington, USA,*

*Bing Liu, Minqing Hu and Junsheng Cheng. "Opinion Observer: Analyzing and Comparing Opinions on the Web." Proceedings of the 14th*

STAC-A2 Report I...pdf ^ STAC-A2 Report I...docx ^ STAC-A2 Configu...docx ^  X

# Week 10 Topic:

## Week 10 Assignment

Develop your own sentiment analysis scoring function:

- 1) Customize/Augment/Update the “good text”, “bad text” repository with own research/list of words. Survey the tweets (in XLS or other) and determine words to be considered for either. Submit a table of “good” and “bad” words.
- 2) Determine additional levels of scoring e.g., more than just good and bad, weighting of words by importance, weighting of words by frequency etc. Submit scoring logic in a table.
- 3) Develop final scoring method and question. Submit the final scoring equation and function.
- 4) Share in discussion topic