## Lecture 14: Differential Equations and Separation of Variables

## Ordinary Differential Equations (ODEs)

Example 1.  $\frac{dy}{dx} = f(x)$ 

Solution:  $y = \int f(x)dx$ . We consider these types of equations as solved.

**Example 2.** 
$$\left(\frac{d}{dx} + x\right)y = 0$$
 (or  $\frac{dy}{dx} + xy = 0$ )  $\left(\left(\frac{d}{dx} + x\right)\right)$  is known in quantum mechanics as the *annihilation operator*.)

Besides integration, we have only one method of solving this so far, namely, substitution. Solving for  $\frac{dy}{dx}$  gives:

$$\frac{dy}{dx} = -xy$$

The key step is to separate variables.

$$\frac{dy}{y} = -xdx$$

Note that all y-dependence is on the left and all x-dependence is on the right.

Next, take the antiderivative of both sides:

$$\int \frac{dy}{y} = -\int x dx$$

$$\ln |y| = -\frac{x^2}{2} + c \quad \text{(only need one constant } c\text{)}$$

$$|y| = e^c e^{-x^2/2} \quad \text{(exponentiate)}$$

$$y = ae^{-x^2/2} \quad (a = \pm e^c)$$

Despite the fact that  $e^c \neq 0$ , a=0 is possible along with all  $a\neq 0$ , depending on the initial conditions. For instance, if y(0)=1, then  $y=e^{-x^2/2}$ . If y(0)=a, then  $y=ae^{-x^2/2}$  (See Fig. 1).

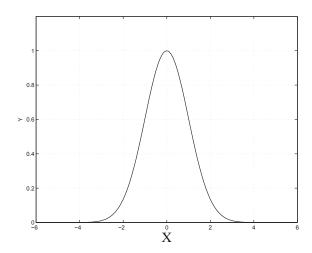


Figure 1: Graph of  $y = e^{-\frac{x^2}{2}}$ .

In general:

$$\begin{array}{rcl} \displaystyle \frac{dy}{dx} & = & \displaystyle f(x)g(y) \\ \\ \displaystyle \frac{dy}{g(y)} & = & \displaystyle f(x)dx \quad \text{which we can write as} \\ \\ \displaystyle h(y)dy & = & \displaystyle f(x)dx \quad \text{where } h(y) = \frac{1}{g(y)}. \end{array}$$

Now, we get an implicit formula for y:

$$H(y) = F(x) + c$$
  $(H(y) = \int h(y)dy;$   $F(x) = \int f(x)dx)$ 

where H' = h, F' = f, and

$$y = H^{-1}(F(x) + c)$$

 $(H^{-1}$  is the inverse function.)

In the previous example:

$$f(x) = x;$$
  $F(x) = \frac{-x^2}{2};$   $g(y) = y;$   $h(y) = \frac{1}{g(y)} = \frac{1}{y},$   $H(y) = \ln|y|$ 

Example 3 (Geometric Example).  $\frac{dy}{dx} = 2\left(\frac{y}{x}\right)$ . Find a graph such that the slope of the tangent line is twice the slope of the ray from (0,0) to (x,y)seen in Fig. 2.

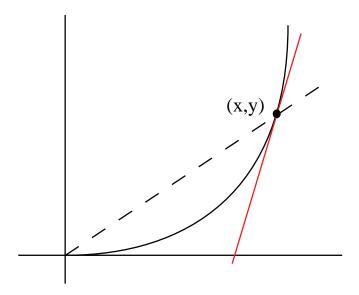


Figure 2: The slope of the tangent line (red) is twice the slope of the ray from the origin to the point (x, y).

$$\begin{array}{rcl} \frac{dy}{y} & = & \frac{2dx}{x} & \text{(separate variables)} \\ \ln|y| & = & 2\ln|x| + c & \text{(antiderivative)} \\ |y| & = & e^c x^2 & \text{(exponentiate; remember, } e^{2\ln|x|} = x^2 \text{)} \end{array}$$

Thus,

$$y = ax^2$$

Again, a < 0, a > 0 and a = 0 are all acceptable. Possible solutions include, for example,

$$y = x^{2} (a = 1)$$

$$y = 2x^{2} (a = 2)$$

$$y = -x^{2} (a = -1)$$

$$y = 0x^{2} = 0 (a = 0)$$

$$y = -2y^{2} (a = -2)$$

$$y = 100x^{2} (a = 100)$$

**Example 4.** Find the curves that are perpendicular to the parabolas in Example 3. We know that their slopes,

$$\frac{dy}{dx} = \frac{-1}{\text{slope of parabola}} = \frac{-x}{2y}$$

Separate variables:

$$ydy = \frac{-x}{2}dx$$

Take the antiderivative:

$$\frac{y^2}{2} = -\frac{x^2}{4} + c \quad \implies \quad \frac{x^2}{4} + \frac{y^2}{2} = c$$

which is an equation for a family of ellipses. For these ellipses, the ratio of the x-semi-major axis to the y-semi-minor axis is  $\sqrt{2}$  (see Fig. 3).

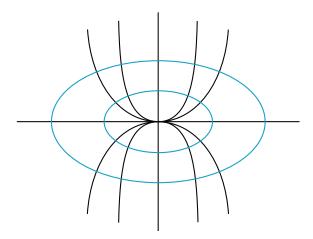


Figure 3: The ellipses are perpendicular to the parabolas.

Separation of variables leads to implicit formulas for y, but in this case you can solve for y.

$$y = \pm \sqrt{2\left(c - \frac{x^2}{4}\right)}$$

## **Exam Review**

Exam 2 will be harder than exam 1 — be warned! Here's a list of topics that exam 2 will cover:

- 1. Linear and/or quadratic approximations
- 2. Sketches of y = f(x)
- 3. Maximum/minimum problems.
- 4. Related rates.
- 5. Antiderivatives. Separation of variables.
- 6. Mean value theorem.

More detailed notes on all of these topics are provided in the Exam 2 review sheet.