## Basketball Plot Stars

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https://github.com/Hoolahups/projectr5555

### Overview

Basketball enthusiasts and analysts often seek robust and intuitive tools to visualize player and team performance data quickly. This package offers a straightforward and flexible way to scrape and plot NCAA basketball team statistics. The team websites do not have a built in plotting interface, so our package takes advantage of one of R's greatest strengths—data visualization—to create graphics for visualizing player data. These visualizations are much easier to intuitively interpret or search for relationships than the tables provided by the team website. Whether the user is tracking player progress, comparing team statistics, or scouting opponents, our package provides the tools users need to make informed decisions and compelling presentations. Utilizing this package, users can effortlessly compare players across multiple metrics through visual representations, allowing for quick insights and deep analysis.

#### Data

The get\_data function takes a URL as an argument and scrapes the corresponding webpage. Many NCAA basketball teams use a format for their website identical to USU's, and so this function works for any team using that format. The function checks that the HTML scraped from the website matches an expected format, but the user should check to make sure that the desired team statistics page looks visually similar to USU's. The URL can be found by visiting the desired NCAA basketball team's athletic page and navigating to the stats page. The official page is usually the first and/or second result for a Google search of "[college name] basketball statistics," and the title of the page follows the format "[Season] [Men's/Women's] Basketball Cumulative Statistics." The page should be almost identical in format to the provided examples except for color. The get\_data function checks to make sure the HTML output from scraping follows an expected format and will return an error if it does not. The statistics page for NC State is an example of a page that does NOT follow the format and for which get\_data will be unable to scrap.

```
url <- "https://utahstateaggies.com/sports/mens-basketball/stats/2023-24"
usu_t2023 <- get_data(url)</pre>
```

To obtain the URL for another team visit the desired NCAA basketball team's athletic page and navigating to the stats page. Select the desired season and copy the URL. The example below shows how the user can get the data for the University of Connecticut, the 2024 NCAA tournament champions, use the URL.

```
url <- "https://uconnhuskies.com/sports/mens-basketball/stats/2023-24"
uconn_t2023 <- get_data(url)</pre>
```

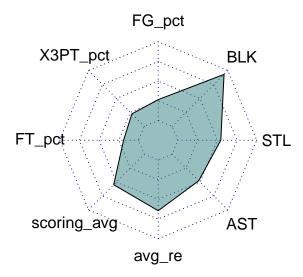
#### Plots

**Star Plot** This plot visualizes a specified player's statistics in a star chart, highlighting their performance across multiple areas like scoring, defense, and rebounding. There are eight default statistics. Each axis

represents a different stat, providing a quick visual assessment of a player's skills. The function takes the team and players name as the first two arguments. Inside the function, every statistic value is divided by the average, so each star plot is easy to compare to one another.

player\_star(usu\_2023, "osobor\_great")

# osobor\_great

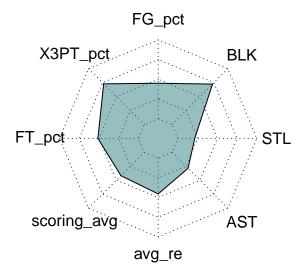


In the above plot, we can see that Great Osobor has a high number of blocks compared to the average value of blocks. X3PT\_pct and FG\_pct are closer towards the middle of the plot, so Osobor has relatively low values of number of three-pointers made and field goals made.

Multiple star plots can be to created in order to compare multiple players.

player\_star(usu\_2023, "johnson\_isaac")

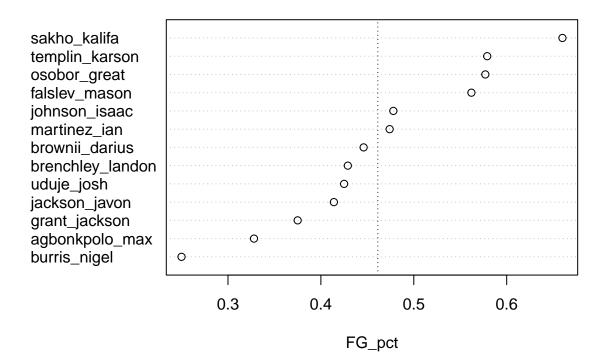
# johnson\_isaac



In the above plot, we can visualize a few of Isaac Johnson's statistic. Compared to Osobor we can quickly see that Johnson does not have as many blocks and rebounds as Osobor. Instead Johnson seems to do much better at making 3's and free throws by his 3 point percentage and his free throw percentage.

**Dot Plot** This horizontal bar plot compares a single statistic, such as field goal percentage, across all team members. It quickly identifies top performers and those needing improvement in specific areas.

team\_dot(usu\_2023, "FG\_pct")

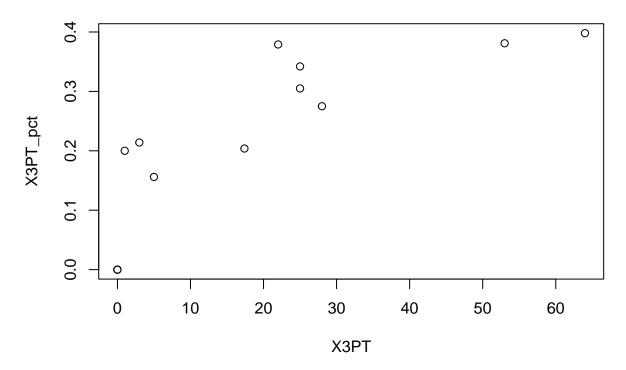


In the above plot, we can see that Kalifa Sakho has the highest field goal percentage, while Nigel Burris has the lowest. The average value for the team is displayed by the dotted vertical line.

**Scatter Plot** This scatter plot compares two statistics to explore their relationship, such as the correlation between overall shooting efficiency and three-point shooting. It helps identify patterns that can inform coaching strategies.

```
compare_stats(usu_2023, "X3PT", "X3PT_pct")
```

# Relationship Between X3PT and X3PT\_pct



In the above plot, we can see a clear positive relationship between the number of three-pointers and the percentage of three-pointers made. This may imply that players that attempt more three-pointers make a higher percentage of these shots.

### Make Your Own Variables

The variable\_maker function takes two existing variables and combines them in a way that the user specifies. It then returns the entire list with the variables and average added to it.

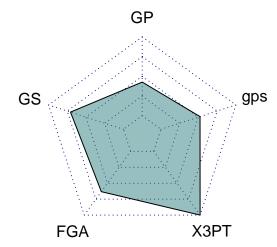
```
usu_t2023 <- variable_maker(usu_2023, "GP", "GS", "sum", "gps")
```

The above line of code adds a "gps" variable, which is the sum of games started and games played.

Once you have your new variable, you can use it to make your own plots. Whether or not its useful is up to you, but make sure to have fun with it!

```
player_star(usu_t2023, "martinez_ian", vars = c("GP", "GS", "FGA", "X3PT", "gps"
))
```

## martinez\_ian



In the above plot, we can see a star plot with the variables that we passed into the star plot function. The new "gps" variable is included.

## Summary

The plotting capabilities provided by our package are invaluable for visualizing complex basketball statistics in a clear and accessible manner. For university students who do not closely follow basketball but would like to gain a better understanding of the strengths of the players on their school's team (perhaps to follow their team during the NCAA championships) could use our plots. For more advanced users, these plots not only enhance understanding and presentation of player and team metrics but also aid in strategic decision-making. Whether for fan engagement, coaching strategies, or academic research, our tools offer significant benefits to diverse users.