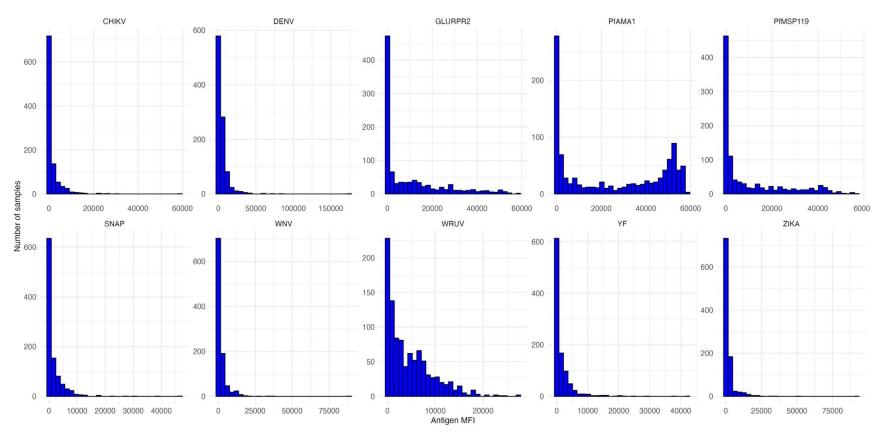
# Lecture 4 Visualizing & standardizing serological data

May 22, 2025

Seroanalytics Training Blantyre, Malawi

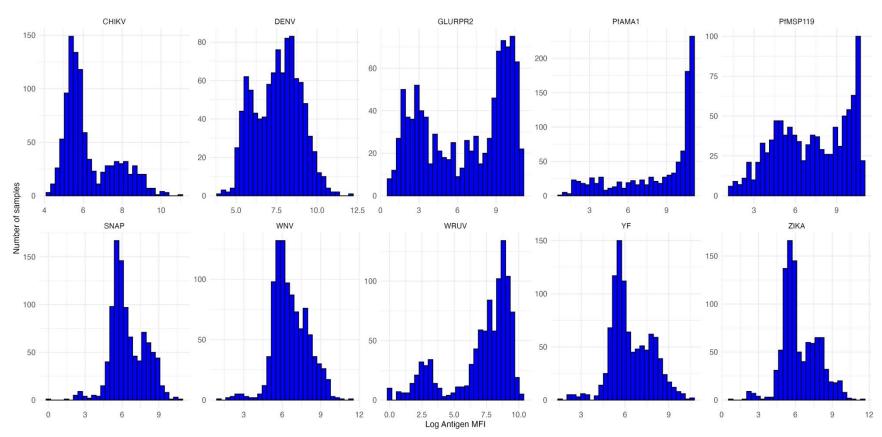
### Lecture outline

- Data visualization
- Why binarize serological data?
- Calculating seroprevalence from a cutoff
- Selecting controls



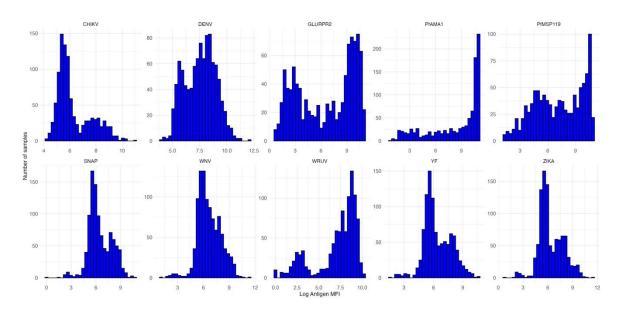
How would you compare the different distributions of data (untransformed)?





How would you compare the different distributions of data (log transformed)?

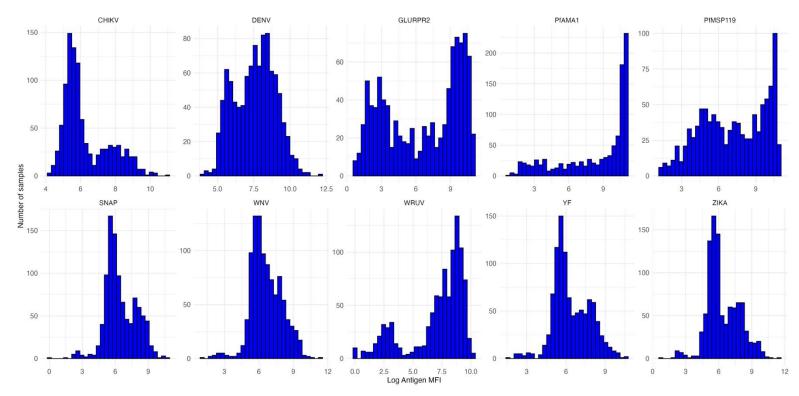




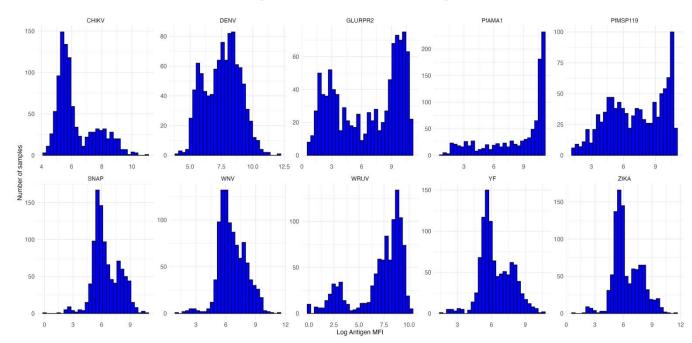
#### How would you compare the different distributions of data?

- Skewed vs. non-skewed distributions
- Unimodal vs. bimodal vs. multimodal
- Narrow or wide distribution
- Are there outliers?





What underlying differences might cause the different distributions of data?

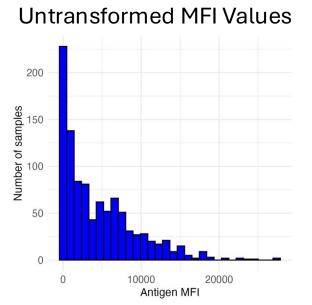


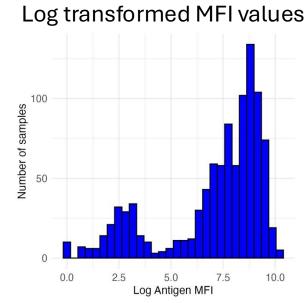
What underlying differences might cause the different distributions of data?

- Mix of exposed and unexposed in population
- Mix of vaccinated / unvaccinated
- Waning antibody responses



### Histograms of rubella antibody responses



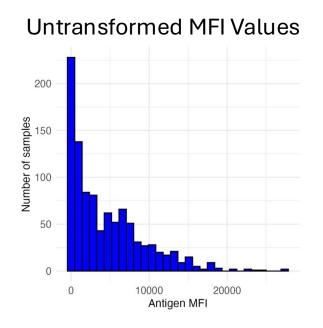


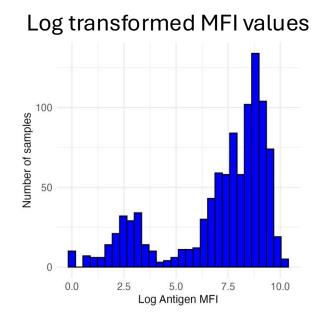
#### How do we get information from histograms like these?

- How do we compare the results of different histograms?
- What inferences can we make about pathogen exposure based on a histogram?
- A method of making inferences from distributions is binarizing data
  - Setting a cutoff, and everything above that cutoff is positive



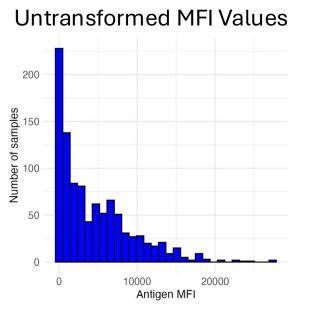
### Histograms of rubella antibody responses

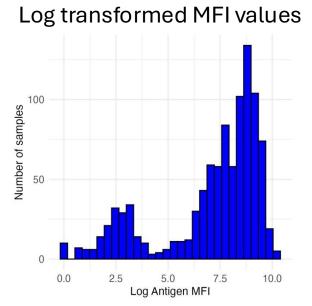




- Rubella has a correlate of protection
  - Individuals with antibody responses above a certain cutoff are expected to be protected from rubella infection
  - By applying a cutoff equivalent to the correlate of protection, we can calculate seroprevalence (here, also equals the immune proportion)

### Histograms of rubella antibody responses





- Rubella correlate of protection is 9.36 IU/ml (international units per milliliter)
- However, the Luminex assay gives us antibody units in MFI (median fluorescence intensity)
- We can convert between MFI and IU/ml using a standard curve: we convert all MFI values to IU/ml, and apply the 9.36 IU/ml cutoff



### Getting MFI values from standard curves

• The standard curve is created using **known concentrations** of antibody standards (e.g., the WHO International Standard for rubella, below), ideally measured on the same plate(s) as the unknown samples.



WHO International Standard Anti Rubella Immunoglobulin, Human NIBSC code: RUBI-1-94 Instructions for use (Version 9.0, Dated 04/05/2020)



#### 6. DIRECTIONS FOR OPENING

Tap the ampoule gently to collect the material at the bottom (labelled) end. Ensure ampoule is scored all round at the narrow part of the neck, with a diamond or tungsten carbide tipped glass knife file or other suitable implement before attempting to open. Place the ampoule in the ampoule

https://nibsc.org/documents/ifu/RUBI-1-94.pdf



# Converting MFI values to standardized units (IU/ml) from standard curves

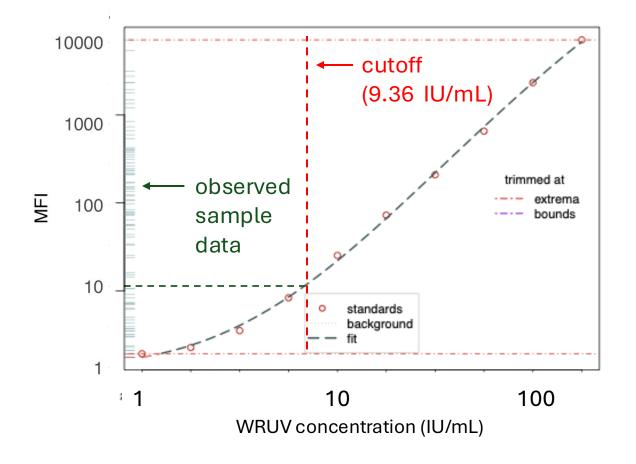
(Recall we used standard curves to estimate relative antibody units.)

- First, we fit a model to our standard curve data to establish the relationship between MFI values and known IU/ml concentrations.
- 2. Then, we can use this model to convert MFI values for the samples of interest to IU/ml.
- 3. Lastly, we apply the 9.36 IU/ml correlate of protection cutoff to the samples of interest to determine a binary serostatus for each sample.



# Converting MFI values to standardized units (IU/ml) from standard curves

For rubella (the "WRUV" antigen), we can apply the cutoff (based on correlate of protection) of 9.36 IU/ml to determine individual serostatus.



### Determining serostatus from a cutoff

For each sample in the dataset, we convert the MFI value to a concentration value (IU/mL), and then classify each sample as seropositive (1) or seronegative (0)

Sample ID	WRUV MFI	WRUV IU/mL	Serostatus
1	MFI_1	conc_1	1
2	MFI_2	conc_2	1
3	MFI_3	conc_3	0
4	MFI_4	conc_4	1
5	MFI_5	conc_5	1
6	MFI_6	conc_6	0
7	MFI_7	conc_7	0



### Calculating seropositivity or seroprevalence

For WRUV, with a cutoff of 9.36 IU/ml, we have:

- 767 seropositive samples
- 233 seronegative samples

Seropositivity (% Seropositive) = 
$$\frac{Number\ seropositive}{Total\ number\ tested} = \frac{767}{1000} = 76.7\%$$

# Calculating seropositivity – confidence intervals

- Estimating uncertainty is important for capturing true population seroprevalence; it typically accounts for variance around a mean estimate.
- Estimating a 95% confidence interval means that in 95 out of 100 calculations of seroprevalence from the same source population using 1000 individuals, the range will include the true population-level seroprevalence.
- This method uses a binomial distribution and accounts for the number of people sampled – luckily, we can use R to easily compute it:

$$\Pr(X \leq k) = \sum_{i=0}^{\lfloor k 
floor} inom{n}{i} p^i (1-p)^{n-i}$$

With 767 seropositive individuals and 1000 individuals total, the 95% CI is: 74.0% - 79.3%.

# Calculating seropositivity – confidence intervals

With 767 seropositives and 1000 total samples:

Seroprevalence = 76.7% (95% CI: 74.0%, 79.3%)

# Question: How do we interpret seroprevalence?

Interpretation strongly depends on how seroprevalence is determined, including controls used and selected cutoff.

For the seroprevalence of rubella (WRUV):

- o Percentage of people who have been exposed to vaccine or natural infection.
- If we know there's no/little vaccination, we may assume seroprevalence is wholly due to natural infection, or vice versa.
- Since cutoff is a correlate as protection, seroprevalence could also indicate which individuals are susceptible to future infection, and whether there could be outbreaks in a region.



# Question: How do we interpret seroprevalence?

How would we interpret seroprevalence if there is NOT a correlate of protection?

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# How would we interpret seroprevalence if there is NOT a correlate of protection?

- For antigens in general, seroprevalence could indicate:
  - Population ever exposed to pathogen or vaccine
  - Population with recent infection
  - Population with symptomatic infection
  - Cross-reactive antibody responses

#### Controls

- If we don't have a correlate of protection, we can use wellcharacterized control samples to determine cutoffs for seropositivity.
  - Ideally, we would have positive and negative controls.
  - Often, we only have negative controls, and sometimes we don't have positive or negative controls.
- The controls we use to establish cutoffs can affect our interpretation of seroprevalence.



### Non-target antigen controls

- We also have controls with non-target antigens (SNAP in our dataset; other common ones are GST and Vero cell).
- These controls can ensure that the plate ran correctly, whether values are similar between plates, and high values can indicate non-specific binding.
- The non-target antigen values should ideally not differ between samples with high and low antigen values.

ID	SNAP MFI	
1	80	
2	74	
3	214	
4	1495	
5	226	
6	189	
7	2211	
8	228	
9	67	
10	915	
11	50	



#### Positive controls

- Often, positive controls are based on antibody responses from people who are known to have had symptomatic disease.
- How might positive controls differ from positives in samples?

### Positive controls

- Often, positive controls are based on antibody responses from people who are known to have had symptomatic disease.
- How might positive controls differ from positives in samples?
  - Vaccination vs. natural infection
  - Intensity of infection severe, symptomatic, asymptomatic –
     (controls may be more likely to have clinical or severe infection)
  - Timing since infection (controls likely were taken from acute infection phase)



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- What populations might be best to get negative controls from?
  - Non-endemic area (likely to be adults)
  - Very young presumed unexposed (likely to be from target population)
- Why would you choose to get or not get controls from each of these populations?
  - Controls from non-endemic area may differ from target population in many ways (geographic, socioeconomic, disease history)
  - Very young immune systems vs. adult immune systems



### Controls

You may not have ideal controls.

You should understand the assumptions/biases of your controls!



### Conclusions

- You should visualize your data before conducting analysis.
- It can be useful to classify samples as seropositive and seronegative, and to calculate seropositivity.
- It's important to understand the controls you use, and think about how these may affect your inference.