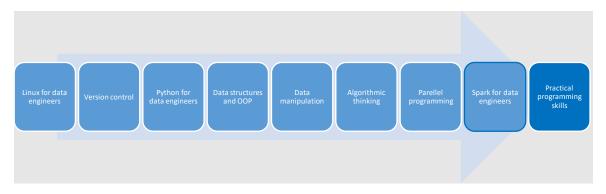
# Topic 9 – Practical skills for data engineers and module consolidation

This document is the handbook for Topic 9 – **Practical skills for data engineers** and module consolidation – within Module 3 – **Programming and Scripting** Essentials.

The purpose of this document is to guide your learning throughout this topic and help you to maximise the value you get from the materials provided by the BPP School of Technology.

#### Context

This handbook is for one of 9 topics for this Module.



Every topic contributes towards the ultimate learning objectives for the Module, which you will be assessed on at the end of the term.

### **Module Learning Outcomes**

On successfully completing this module, you will be able to:

- Employ software development tools and techniques for designing, deploying and maintaining secure data products and pipelines, including debugging, version control and testing.
- Construct algorithms that correctly and efficiently handle data at scale whilst mitigating risks.



• **Demonstrate** the knowledge of the steps needed to prepare the code for production.

#### **Module Assessment**

The Level 5 Data Engineer EPA has two assessment methods, each with its own mapping of KSBs. The Assessment plan and assessment guidance documents above list the criteria and KSBs that are assessed. The criteria group the KSBs and describe what the apprentice needs to do to achieve a pass or distinction for that assessment method.

Both assessment methods need to be passed by the candidate:

#### (1) Project with report

The learner will complete a project and write a report of 3500 words. Project brief submitted at gateway:

- Learners will have 10 weeks to complete the project and submit the report to the EPAO
- Learners also need to prepare and give a presentation to an independent assessor on their project
- The presentation with questions will last at least 50 minutes. The independent assessor will ask at least 6 questions about the project and presentation
- The project has to have real business application and benefit. Candidates are
  expected to showcase the use of appropriate standards for sustainability,
  privacy and security, thoroughly document their data pipeline designs, explain
  the choice of relevant tooling and demonstrate operational awareness of
  deployment, access control, risks, and how other stakeholders may be
  impacted positively and negatively

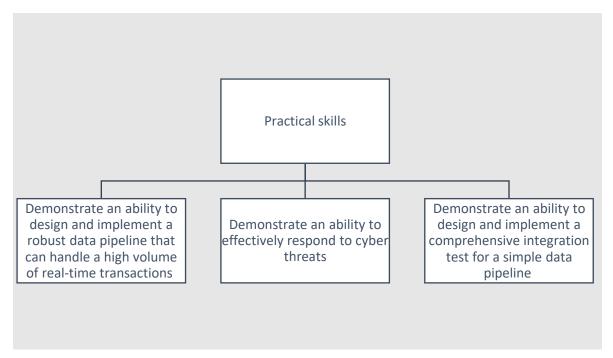
#### (2) Professional discussion underpinned by a portfolio of evidence

- Learners will have a professional discussion with an independent assessor. It will last 80 minutes
- They will be asked at least 10 questions about Data Engineering
- The portfolio of evidence will be used to help answer the questions
- We expect the candidates to demonstrate examples of working with data teams on data projects and data products, showcase ideas for future-proofing data, be clear on applying problem-solving skills, show regulatory awareness, and sensitivity towards data quality, data governance and areas for continuous improvement, both personal and organisational



#### **Topic Learning Outcomes**

As a step towards build your skills towards the final module assessment, the learning objectives for this topic are:



## Introduction

This topic is designed with a focus on real-world applications and problem-solving, diving deep into the construction of robust data pipelines capable of handling a high volume of real-time transactions. The ability to design and implement such a pipeline is not just a theoretical skill, but a crucial one for tackling the challenges you will face in the field of data engineering.

In addition to building the pipeline, we will also explore how to ensure its security, demonstrating an ability to effectively respond to cyber threats. This involves understanding potential vulnerabilities and implementing measures to safeguard against them, thereby ensuring the integrity and confidentiality of the data being processed.

Furthermore, we will delve into the importance of comprehensive integration testing for data pipelines. You will learn how to design and implement effective test suites



that can validate the functionality and performance of a simple data pipeline, ensuring that it operates as expected under various conditions.

## **Structure**

Topics for this programme follow a Prepare-Collaborate-Apply structure:

# **Prepare**

This is the stage where you build the knowledge to underpin your learning. This might involve completing interactive e-learning packages, watching videos, or working through reading materials.

It is essential that you make the most of the learning materials provided before attending webinars, as this will allow you to test your knowledge and stretch you understanding further.

## **Collaborate**

This is where you will receive guidance from our expert tutors and coaches to shape and refine your understanding through in-depth explanation, discussion, testing and carrying out more advanced practical and realistic tasks. This also helps to develop valuable team-working skills.

## **Apply**

You now apply the knowledge you have developed to real-world tasks.



#### Off-the-job learning tasks

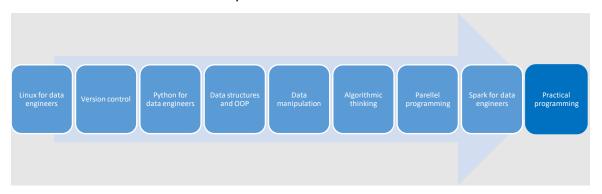
This stage is all about ensuring you truly grasp and retain what you've learned. Through completion of off-the-job (OTJ) revision tasks and tests, you'll get plenty of practice applying your knowledge. Plan to dedicate 6-8 hours each week to guided study and portfolio work, with sessions typically on the same day each week.

#### Task 1 brief:

Your tutor will provide you with a brief on how to complete the Python notebook for this topic.

## Link

This handbook is for one of 9 topics for this Module.



The sequence of topics in this module is carefully designed so that your knowledge and skills will develop as you progress.

This is the last topic in the module.

