

**CONFIDENTIAL****IELTS Speaking Test Materials**

@鸭圈雅思 2024

September 2024 – December 2024

Part One	Part Two/Three
Frame number	Task number
(必问题)	(新题; 高考频)
1 Work or Study	001 a person who likes to read a lot
2 Home(Your accommodation)	002 a photo that is special to you
3 Hometown	003 a challenge you faced that you thought was rather difficult
4 The area you live in	004 a time when you helped a family member
5 Place of work/study	005 an old person who lives a interesting life you know
(Work or Study 延伸)	006 a movie you watched recently
(新题; 高考频)	007 an ideal and perfect place where you would like to stay, e.g. a house or an apartment
6 Good View	008 a room you which you like to stay in someone else's house
7 Perfume	009 a crowded place you went to
8 Teachers	010 a person who other people often ask advice for
9 Fishing	011 a cultural place you would like to learn the culture there (e.g. library, museum, theatre)
10 Laugh	012 a park or garden you went to when you were a child
11 Streets and roads	013 a friend that you recontact after a long time
12 Coins	014 a time when you answered a phone call from someone you didn't know in a public place
13 Talk with others	015 a person who always has strong opinions
14 Bike	016 something that made you feel confident
15 Make friends	017 an online video where you learned something new
16 Teamwork	018 a food that you like to eat at special events
17 Parents	019 a person who choose to work in the medical field
18 New people	020 an experience that you received a prize in competition
(保留题)	021 a person who is good at making things by hand(toys,furniture)
19 T-shirt	022 a place where you can see wild animals
20 Language	023 an occasion that you lost something important
	024 a place in your hometown you enjoy going with family or friends
	025 the happiest thing that you've done together with your friend
	(保留题)
	026someone (a famous person) that is a role model for young people



21 Internet	027 a person who encouraged you to achieve your goal
22 Relax	028 a person who you are happy to know
23 Number	029 a person who thinks music is important and enjoys music
24 News	030 a person who likes to buy goods with low prices
25 Stay at home	031 a natural place (e.g. parks, mountains)
26 Science	032 a place where you have taken photos more than once
27 Pen and pencil	033 tourist attraction that very few people visit but you think is interesting
28 Childhood memory	034 an interesting place you have been to with a friend
29 Morning routine	035 an enjoyable journey by public transport
30 Small business	036 an indoor or outdoor place where it is easy for you to study
31 Exciting activities	037 a historical building you have been to
32 Films	038 a place you would like to go to relax
33 Challenges	039 a picture/photograph of you that you like
34 Sharing	040 a special meal that someone made for you
35 Online reading	041 something you own that you want to replace
36 Transport	042 an occasion you wore the best clothes
	043 an important plant in your country
	044 a time you taught something new to a younger person
	045 a sport that you only have watched before but have not played yourself
	046 a new law you would like to introduce in your country
	047 someone you know who made a good decision recently
	048 a place (city/town) that is good for people to live in
	049 a time when you helped someone
	050 a risk you took that you thought would lead to a terrible result but ended up with a positive result
	051 a party that you enjoyed

鸭圈留学



Part1 必问题

(Examiner to ask questions from **EITHER** Frame 1 **OR** Frame 2)

Frame 1(Work or study)

Let's talk about Work or do you study

- What do you study?
- What do you usually do when you are at school?
- What technology (electronic devices) do you use when you study?
- What subjects are you studying?
- Do you prefer to study in the morning or in the afternoon?
- Are you looking forward to working?
- Do you like your subject?
- What do you do?
- Why did you choose to do that type of work?
- Do you miss being a student?
- Do you like your job?

Frame 2(Home-Your accommodation)

Let's talk about Home and your accommodation

- Can you describe the place where you live?
- How long have you live there?
- Who do you live with?
- Do you plan to live there for a long time?
- What is the difference between where you are living now and where you lived in the past?
- Do you prefer living in a house or a flat?
- In the future, what type of place would you like to live in?
- What kind of neighborhood /environment/surroundings/home would you like to live in?
- What do you usually do in your house/flat/room?
- Which room does your family spend most of the time in?



- What part of your home do you like the most?
- Are the transport facilities to your home very good?

Frame3 (**Hometown**)

Let's talk about Hometown

- What is (the name of) your hometown?
- Is that a big city or a small place?
- Please describe your hometown a little.
- How long have you lived there?
- Do you like living there?
- What do you like (the most) about your hometown?
- Is there anything you dislike about it?
- Do you think you will continue living there for a long time?

Frame4 (**The area you live in**)

Let's talk about the area you live in

- Do you like the area that you live in?
- What are some changes in the area recently?
- Do you know any famous people in that area?
- Where do you like to go in that area?

(Examiner to choose **TWO** further frames from below)

Frame5 (**Place of work/study**) (Work or Study 延伸)

Let's talk about your place of work/study

- Do you prefer to study at home or in a library?
- What is your favourite place to study?
- What part of your school do you like the most?
- What is your favourite subject?
- Do you prefer to work at home or in the workplace?
- Do you prefer to work alone or in a group?



Part1 新题

Frame6 (Good View)

Let's talk about Good View

- What is the view like around the place where you live?
- Have you seen an unforgettable view?
- Do you take photos when you see a beautiful view?
- Is there any good view in your city?
- What kind of view do you like the most?
- Was there any unforgettable views you've seen?

Frame7 (Perfume)

Let's talk about Perfume

- Do you use perfume?
- Where do you apply perfume?
- Do you give perfume as a gift?
- What kind of fragrance do you like?
- Do you think perfumes are expensive?

Frame8 (Teachers)

Let's talk about Teachers

- Who is your favorite teacher at school?
- In what way has your favourite teacher helped you?
- Do you have a teacher from your past that you still remember?
- Do you want to be a teacher in the future?
- Are you still in touch with your primary school teachers?
- What did your favorite teacher teach or give you?

Frame9 (Fishing)

Let's talk about Fishing

- Is fishing popular in your country?



- Do you like eating fish?
- Have you ever been to a place with lots of fish?
- Have you seen any movies with lots of fish?
- Did you enjoy fishing when you were a child?
- Who is more likely to go fishing where you live?

Frame 10 (Laugh)

Let's talk about Laugh

- Do you like interesting movies?
- Are you a funny person?
- When was the last time you laughed?
- Do you like to tell jokes to make others laugh?
- Do you always laugh at funny things?

Frame11 (Streets and roads)

Let's talk about Streets and roads

- Are the streets of your hometown/where you live busy?
- How is the condition of the roads in your city?
- How do people cross the street in your hometown/city?
- Do you think the roads or traffic in your city need improvement?
- Is there any famous street in your hometown?

Frame12 (Coins)

Let's talk about Social Coins

- Do you often take coins with you?
- Have you collected coins?
- Is it convenient to use coins?
- Would you use credit cards more than coins?
- Do you use coins in your daily life?
- Did you use coins as a child?

Frame13 (Talk with others)



Let's talk about talking with others

- Do you like to talk with others?
- Do you like to talk a lot with others?
- Did you like to talk with others when you were a child?
- Have you discussion topics changed since you were a child?
- What do you like to talk about with your friends?

Frame14 **(Bike)**

Let's talk about bikes

- Did you have a bike when you were young?
- Do you have a bike now?
- Would you cycle more in the future?
- How often do you ride a bike?
- Do people in your city like riding bikes?
- Do you think cycling will become more popular in your city?

Frame15 **(Make friends)**

Let's talk about making friends

- Do you like to make friends?
- Did you make many friends when you were a child?
- Have you made any new friends recently?
- What do you talk about (with your friends)?
- How would you say hello to new friends?

Frame16 **(Teamwork)**

Let's talk about Teamwork

- Do you like teamwork?
- Do you have an experience of cooperating with others?
- Have you participated in teamwork in primary school/junior school?
- Do you think teamwork helps you complete your work?
- Are you participating in teamwork now?



Frame17 (Parents)

Let's talk about Parents

- Will parents teach their children how to organise?
- How do they teach the ability?
- In what ways do they teach organising?
- How should parents teach children to organize their items?

Frame18 (New people)

Let's talk about New people

- Do you like meeting new people?
- Do you often meet new people? Did you meet more new people when you were younger?
- What would you talk about if you meet someone for the first time? Why?
- Have you meet new people recently?
- What will you talk about with new people?

Part1 保留题

Frame19 (T-shirt)

Let's talk about T-shirt

- Do you like wearing T-shirts?
- How often do you wear T-shirts?
- Do you like T-shirts with pictures or prints?
- Do you think older people who wear T-shirts are fashionable?
- Would you buy T-shirts as souvenirs on vacation?

Frame20 (Language)

Let's talk about Language

- What languages can you speak?
- What languages would you like to learn in the future?



- How far is it from your home to work/school?
- How do you learn a foreign language?
- What kinds of difficulties would you have if you want to learn a new language?

Frame21 (Internet)

Let's talk about Internet

- When did you start using the internet?
- How often do you go online?
- How does the internet influence people?
- Do you think you spend too much time online?
- What would you do without the internet?

Frame22 (Relax)

Let's talk about Relax

- What would you do to relax?
- Do you think doing sports is a good way to relax?
- Do you think vacation is a good time to relax?
- Do you think students need more relaxing time?

Frame23 (Number)

Let's talk about Number

- What's your favorite number?
- Are you good at remembering phone numbers?
- Do you usually use numbers?
- What do you think of running as a sport?
- Do you like running?
- Are you good at math?

Frame24 (News)

Let's talk about News

- Are you interested in news?



- How do you usually find news?
- How do your friends get news?
- Have you read the news this morning?
- Do you often talk with your friends about the news?

Frame25 **(Staying at home)**

Let's talk about Staying at home

- Are you a person who likes to stay at home?
- What do you do when you stay at home?
- What is your favourite place at home?
- What did you often do at home as a child?
- Would you like to stay at home a lot in the future?

Frame26 **(Science)**

Let's talk about Science

- Do you like science?
- When did you start to learn about science?
- Which science subject is interesting to you?
- What kinds of interesting things have you done with science?
- Do you like watching science TV programs?
- Do Chinese people often visit science museums?

Frame27 **(Pen & Pencil)**

Let's talk about Pen & Pencil

- Do you usually use a pen or a pencil?
- Which do you use more often? Pen or pencil?
- When was the last time you bought a pen or pencil?
- What do you think if someone gives you a pen or pencil as a present?

Frame28 **(Childhood memory)**

Let's talk about Childhood memory



- What did you enjoy doing as a child?
- Did you enjoy your childhood?
- What are your best childhood memories?
- Do you think it is better for children to grow up in the city or in the countryside?

Frame 29 **(Morning routines)**

Let's talk about Morning routines

- What do you do in the mornings?
- Is breakfast important?
- What is your morning routine?
- Did you like to eat cakes as a child?
- Do you like to get up early in the morning?

Frame30 **(Small businesses)**

Let's talk about Small businesses

- Do you know many small businesses where you live?
- Have you ever worked in small businesses?
- Do you prefer buying things from big companies or small businesses?
- Have you ever thought about starting your own business?

Frame31 **(Exciting activities)**

Let's talk about Exciting activities

- Have you ever tried any exciting activities?
- What do you think were exciting activities when you were a child?
- Has anything exciting happened to you recently?
- Would you like to try scuba diving and bungee jumping?
- Do you think sports are exciting?

Frame32 **(Films)**

Let's talk about Films

- What films do you like?



- Did you often watch films when you were a child?
- Did you ever go to the cinema alone as a child?
- Do you often go to the cinema with your friends?
- Do you think going to the cinema is a good way to spend time with friends?

Frame33 (Challenges)

Let's talk about Challenges

- What subject do you think is the most challenging at school?
- Do you like to challenge yourself?
- Do you like to live a life that has a lot of challenges?
- How do you usually deal with challenges in daily life?

Frame34 (Sharing)

Let's talk about Sharing

- Did your parents teach you to share when you were a child?
- What kind of things do you like to share with others?
- What kind of things are not suitable for sharing?
- Do you have anything to share with others recently?

Frame35 (Online reading)

Let's talk about Online reading

- Which do you prefer, e-books or paper books?
- When do you usually read online?
- Will you read more online in the future?
- Do you think paper books will disappear in the future?

Frame36 (Transport)

Let's talk about Online Transport

- Which means of transport is convenient?
- Which means of transport is expensive?
- Do most young people prefer to take public transport to school or to work?
- What are the advantages of using public transport?

Take the Part 2 Candidate booklet back from the candidate immediately after Part



2. Do not remove the Speaking test booklets from the Test Centre.

本话题卡为 2024.9-12 月雅思口语考试题卡，该题卡严格按照雅思官方考官题本格式制作，对，就是给你考口语考官手中拿的那个本子。

如需本话题卡的参考**答案与音频**

请扫描下方二维码回复【**答案与音频**】领取

还有更多“官方”资料等你拿



微信搜一搜



鸭圈留学考试



前往公众号

Q 鸭圈留学考试

搜索



前往微博

Q 鸭圈留学考试

搜索



前往小红书

Q 鸭圈雅思

搜索



前往抖音

Q 鸭圈留学考试

搜索



前往知乎

Q 鸭圈留学考试

搜索



前往视频号

Q 鸭圈雅思

搜索



Part2&3 新题

TASK 001 a person who likes to read a lot

PART 2	Individual long turn(3-4 minutes)
---------------	--

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you start, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a person who likes to read a lot.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)

(**NB** Do not read this out.)

Describe a person who likes to read a lot

You should say:

Who he/she is

What he/she likes to read

When he /she usually reads

And explain what you can learn from him/her

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)



Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a person who likes to read a lot, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Do you like reading? /Why do people like reading?
- What do people like to take time to read?
- Do people spend more time reading entertaining content or academic content?
- Is it important for teenagers to read?
- Should children develop reading skills from an early age?
- Do you think reading is for fun or for work?

TASK 002 a photo that is special to you

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes *(hand over blank paper and a pencil)* and here's your topic. Please don't write anything on the booklet *(hand over Part 2 Candidate booklet, open at task card)*

I'd like you to talk about a photo that is special to you.



(Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.)
(NB Do not read this out.)

Describe a photo that is special to you

You should say:

When and where it was taken

Who is in the photo

Why it is special to you

And explain whether you will keep it for a long time

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a photo that is special to you, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Who would take photos more often, young people or older people?
- What do young people and older people like to take photos of?
- Why do some people spend a lot of money to hire professional photographers for special occasions, such as weddings?

TASK 003 a challenge you faced that you thought was rather difficult



PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a challenge you faced that you thought was rather difficult.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)
(**NB** Do not read this out.)

Describe a challenge you faced that you thought was rather difficult

You should say:

What the challenge was

When and where you faced it

Why you thought it was a difficult challenge

And explain how you felt at the time

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)

Thank you.

(*At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.*)

Thank you. Can I have the booklet and the paper and pencil back, please?

(**Take back Part 2 Candidate booklet and paper and pencil.**)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a challenge you faced that you thought was rather difficult, and I'd like to discuss with you one or two more generally questions related to



this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- What do children often do when they face a challenge?
- Is it easy for children to overcome a challenge?
- Do most people choose to face a challenge alone or with others?
- What challenges do you think children will face in childhood?
- What can children get from challenges?
- Should parents involve when children are facing challenge?

TASK 004 a time when you helped a family member

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a time when you helped a family member .

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)
(**NB** Do not read this out.)

Describe a time when you helped a family member

You should say:

When it happened

Who you helped

How you helped them

And explain how you felt about the experience

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)



Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a time when you helped a family member, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- How can children help their parents at home?
- Should parents always help their children with everything?
- What can children learn by helping others?
- Do neighbours often help each other in your country?
- How do people know that their neighbours might need help?
- What are the advantages of children helping their parents?

TASK 005 an old person who lives an interesting life you know

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes *(hand over blank paper and a pencil)* and here's your topic. Please don't write anything on the booklet *(hand over Part 2 Candidate booklet, open at task card)*

I'd like you to talk about an old person who lives an interesting life you know.



(Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.)
(**NB** Do not read this out.)

Describe an old person who lives an interesting life you know

You should say:

Who this person is

Where he/she lives

What he/she has done in his/her life

And explain how you feel about this person

All right? Remember, you have one to two minutes for this so don't worry if I stop you.
I'll tell you when the time is up. Can you start speaking now, please?

(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about an old person who lives an interesting life you know, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- What do you think people like to do when they are old?
- Do you think grandparents can always have a good relationship with their grandchildren?
- What can grandparents and grandchildren learn from each other?
- Do you think parents enjoy living with the grandparents in the family? Why?



- Do older people live longer or shorter lives now?
- Do older women and older men do the same things?

TASK 006 a movie you watched recently

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a movie you watched recently.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)

(NB Do not read this out.)

Describe a movie you watched recently

You should say:

When and where you watched it

Who you watched it with

What your feelings were about it

And explain why you chose to watch this movie

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)

Thank you.

(*At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.*)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)



(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a movie you watched recently, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- What kinds of movies do you think are successful in your country?
- Do Chinese people prefer to watch domestic movies or foreign movies?
- Do you think only well-known directors can create the best movies?
- Why do many movies starring famous actors or actresses fail to achieve good results?
- Why do people prefer to watch movies in the cinema?
- Do you think movies are a mirror or a reflection of reality?

TASK 007 an ideal and perfect place where you would like to stay, e.g. a house or an apartment

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about an ideal and perfect place where you would like to stay, e.g. a house or an apartment.

(Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.)
(NB Do not read this out.)

Describe an ideal and perfect place where you would like to stay, e.g. a house or an apartment

You should say:



Where it would be
What it would look like
What special features it would have
And explain why it would be an ideal place for you

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about an ideal and perfect place where you would like to stay, e.g. a house or an apartment, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- What are apartments like in your country?
- Why are apartments welcome in some places but not in others?
- What would people normally consider when they rent or buy a house or an apartment?
- Do different people have different preferences for houses or apartments?
- What are the differences between homes in the past and nowadays?
- Which factors may influence people to choose a house?

TASK 008 a room in which you like to stay in someone else's house

PART 2 Individual long turn(3-4 minutes)



Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a room you which you like to stay in someone else's house .

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)
(**NB** Do not read this out.)

Describe a room in which you like to stay in someone else's house

You should say:

Where the room is

What is in the room

What you did in the room

and explain why you like that room

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)

Thank you.

(*At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.*)

Thank you. Can I have the booklet and the paper and pencil back, please?

(**Take back Part 2 Candidate booklet and paper and pencil.**)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a room you which you like to stay in someone else's house, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...



(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Do young people or older people prefer to live alone (or stay at home)?
- Are Chinese people generally hospitable (welcoming to guests)?
- In what situations do Chinese people receive guests?
- Why should people bring presents when visiting others?
- Do you think old people will be able to keep up with the pace of technology in 50 years?

TASK 09 a crowded place you went to

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a crowded place you went to.

(Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.)
(NB Do not read this out.)

Describe a crowded place you went to

You should say:

When you went there

Who you went there with

Why you went there

And explain how you felt about it

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(Candidate's long turn)

Thank you.



(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a crowded place you went to, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Which cities are crowded in your country?
- Will there be more or less green space in cities in the future?
- Will people use bikes more or less in cities in the future?
- Why do people go to crowded places?
- Do you think there are some people who enjoy crowded places?
- Do you think it is a good trend to have more big cities?

TASK 010 a person whom other people often ask advice for

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a person who other people often ask advice for.

(Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.)

(NB Do not read this out.)



Describe a person whom other people often ask advice for

You should say:

Who the person is

How often she/he gives you suggestions

What the suggestions are about

and explain how you felt about the advice

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a person who other people often ask advice for, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Who should people ask for advice on big issues, family members or friends?
- What kind of advice do people need the most?
- Which is more important for an adviser, listening carefully or giving advice in detail?

Why?

- Why do people ask for advice from others?
- Will people ask for advice from professionals like lawyer?
- Are questions the same when asking questions from families and friends?

TASK 011 a cultural place you would like to learn the culture there (e.g.



library, museum, theatre)

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a cultural place you would like to learn the culture there (e.g. library, museum, theatre).

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)

(**NB** Do not read this out.)

Describe a cultural place you would like to learn the culture there (e.g. library, museum, theatre)

You should say:

Where it is

When you went there

What it is like

And explain how the place is related to culture

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)

Thank you.

(*At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.*)

Thank you. Can I have the booklet and the paper and pencil back, please?

(**Take back Part 2 Candidate booklet and paper and pencil.**)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)



Examiner: We've been talking about a cultural place you would like to learn the culture there (e.g. library, museum, theatre), and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- How does the internet affect culture?
- How is a culture formed?
- What kind of culture is popular among the young?
- How do young people learn about culture and history?
- Do you agree that music is more important than literature?
- How can arts and stories be passed on to the next generation?

TASK 012 a park or garden you went to when you were a child.

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a park or garden you went to when you were a child.
(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)
(**NB** Do not read this out.)

Describe a park or garden you went to when you were a child

You should say:

Where it was

What was it like

How often you go there

and explain what you often do there

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)



Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a park or garden you went to when you were a child, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Why people like to go to parks?
- What facilities you like to add in the park?
- Do you think there should be parks with larger area?
- What kind of scenic spots do Chinese like to visit?
- Is it necessary to have public parks in cities?

TASK 013 a friend that you recontact after a long time

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a friend that you recontact after a long time.

(Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.)

(NB Do not read this out.)



Describe a friend that you recontact after a long time

You should say:

How you recognized each other

Why lost contact

How you reconnected again

And explain how you felt after that

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a friend that you recontact after a long time, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Why do people make new friends?
- Why do people leave old friends?
- Why are old friends important?
- Is it better to have a lot of friends than just a few friends?
- Would having just a few friends limit your horizons?
- Do you think you are good at maintaining relationships with others?

TASK 014 a time when you answered a phone call from someone you didn't



know in a public place

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a time when you answered a phone call from someone you didn't know in a public place.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)

(**NB** Do not read this out.)

Describe a time when you answered a phone call from someone you didn't know in a public place

You should say:

Where it happened

What he/she said

How you responded

And explain how you felt about the experience

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)

Thank you.

(*At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.*)

Thank you. Can I have the booklet and the paper and pencil back, please?

(**Take back Part 2 Candidate booklet and paper and pencil.**)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the



candidate.)

Examiner: We've been talking about a time when you answered a phone call from someone you didn't know in a public place, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Do most people mind when others talk on the phone in public places?
- What are the differences between sitting beside a person who keeps talking on the phone and a person who keeps talking to you?
- Why do some people not care about what they do in public places?
- Do you think parents should teach their children not to behave badly in public places?
- Should people be banned from talking loudly in public places?

TASK 015 a person who always has strong opinions

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a person who always has strong opinions .
(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)
(**NB** Do not read this out.)

Describe a person who always has strong opinions

You should say:

Who this person is

How knew him/her

Why you think he/she is an opinionated person

And explain how you feel about him/her

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?



(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a person who always has strong opinions, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- What aspects do young people have strong opinions about?
- What aspects do older people have strong opinions about?
- Do all children have strong opinions?
- Can children discuss politics in school?
- Should children listen to their parents' or others' advice?

TASK 016 something that made you feel confident in work or study

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)



I'd like you to talk about something that made you feel confident in work or study.

(Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.)

(NB Do not read this out.)

Describe something that made you feel confident in work or study

You should say:

When it happened

What it was

Why it made you feel confident

And explain how you felt about it

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about something that made you feel confident in work or study, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- What can a teacher do to help his or her students become more confident?
- How can teachers help their students become more confident by rewarding them for studying?
- What can teachers do to make studying more interesting?
- Do you think that children of confident parents are also confident?



- Why do so many people lack confidence these days?
- Are students confident on the first day of school?
- Is it impossible for students to become confident?

TASK 017 an online video where you learned something new

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about an online video where you learned something new.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)
(**NB** Do not read this out.)

Describe an online video where you learned something new

You should say:

When and where you watched it

What it was

Why you watched it

And explain what you learned from it

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)

Thank you.

(*At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.*)

Thank you. Can I have the booklet and the paper and pencil back, please?

(**Take back Part 2 Candidate booklet and paper and pencil.**)

PART 3 Two-way discussion(4-5 minutes)



(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about an online video where you learned something new, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- What kinds of videos are most popular in your country?
- Are there many people who watch online videos a lot?
- Do you think people spend too much time watching short videos? Why?
- Why are so many young people obsessed with short videos?
- What are the advantages of online learning?
- Do you think online learning will replace face-to-face learning?

TASK 018 a food that you like to eat at special events

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a food that you like to eat at special events.
(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)
(**NB** Do not read this out.)

Describe a food that you like to eat at special events

You should say:

What the food is

What kind of events you eat this food at

How you get this food at these events

And explain why you like it?

All right? Remember, you have one to two minutes for this so don't worry if I stop you.



I'll tell you when the time is up. Can you start speaking now, please?

(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a food that you like to eat at special events, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Is there any famous food in China?
- In China, do people eat specific foods to celebrate festivals?
- Why do people grow plants in their own homes?
- Do you think it is good to eat food grown by ourselves?
- What kind of food do people eat?
- Why do people eat fast food?
- What do you think about fast food?

TASK 019 a person who chooses to work in the medical field

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes *(hand over blank paper and a pencil)* and here's your topic. Please don't write anything on the booklet *(hand over Part 2*



Candidate booklet, open at task card)

I'd like you to talk about a person who choose to work in the medical field.

(Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.)

(NB Do not read this out.)

Describe a person who chooses to work in the medical field

You should say:

Who the person is

Where he/she works

What kind of job he/she chose

and explain Why he/she chose to work in the medical field

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a person who choose to work in the medical field, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Which is more important, a doctor or a nurse?
- Should nurses or doctors get a higher salary?
- Should people master basic first aid, like bandaging?



- Do most people know these therapies?
- Do you think being a doctor is an easy job?
- What are the differences between doctors in big hospitals and small hospitals?
- What is the different between a doctor and a nurse?

TASK 020 an experience that you received a prize in competition

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about an experience that you received a prize in competition.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)
(**NB** Do not read this out.)

Describe an experience that you received a prize in competition

You should say:

When you got it

Why you got it

and explain how you felt about it

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)

Thank you.

(*At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.*)

Thank you. Can I have the booklet and the paper and pencil back, please?

(**Take back Part 2 Candidate booklet and paper and pencil.**)

PART 3 Two-way discussion(4-5 minutes)



(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about an experience that you received a prize in competition, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- What kind of prize did you receive when you were a child?
- How can people receive a prize?
- What happens if people win a prize?
- Why should competitions set up prizes?
- Why do some competitions have no prize?
- Can receiving a prize change people's lives?

TASK 021 a person who is good at making things by hand(toys,furniture)

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a person who is good at making things by hand(toys,furniture).

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)

(**NB** Do not read this out.)

Describe a person who is good at making things by hand(toys,furniture)

You should say:

Who the person is

What the person makes

How you feel about their work

and explain why you have this feeling

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?



(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a person who is good at making things by hand (toys, furniture), and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Do you think children will like to make things with their hands?
- Why do children like handmade items?
- Does traditional handicraft have a great influence on the country's industry?
- Is it reasonable for handicrafts to have a high price? Why?
- How does modern technology change the handicraft industry?

TASK 022 a place where you can see wild animals

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)



I'd like you to talk about a place where you can see wild animals .

(Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.)

(NB Do not read this out.)

Describe a place where you can see wild animals

You should say:

Where you saw them

What kind of wild animals were there

How you felt about it

and explain how popular the place is for other visitors

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a place where you can see wild animals, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Should parent take children to see wildlife?
- Why are children interested in wild animals?
- Are wild animals easy to find?
- Do you think wild animals are welcomed by children in China?
- Are there a lot of documentaries about wild animals in China?



-Can people in China see wildlife often?

TASK 023 an occasion when you lost something important

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about an occasion that you lost something important .

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)

(**NB** Do not read this out.)

Describe an occasion when you lost something important

You should say:

What you lost

How valuable it was

What you did when you realized you had lost it

and explain why it was important to you

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)

Thank you.

(*At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.*)

Thank you. Can I have the booklet and the paper and pencil back, please?

(**Take back Part 2 Candidate booklet and paper and pencil.**)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the



candidate.)

Examiner: We've been talking about an occasion that you lost something important, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- What do people often lose?
- What should people do when they lose their credit card or ID card?
- What should people do when they lose things?
- Are all good students well-organized?
- Do people often lose things?
- Where do people often find things they have lost?

TASK 024 a place in your hometown that you enjoy going to with family or friends

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a place in your hometown you enjoy going to with family or friends.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)
(**NB** Do not read this out.)

Describe a place in your hometown that you enjoy going to with family or friends

You should say:

Where the place is

Who you go with

What you do there



All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a place in your hometown you enjoy going with family or friends, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Where do people in your hometown usually like to go?
- What are the differences between places young people like to go and places older people like to go?
- Why do tourists go to different places?
- Why are some attractions not suitable for people to live in?
- Do you think parks are important in a city?
- What do young people do in their leisure time?

TASK 025 the happiest thing that you've done together with your friend.

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?



Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about the happiest thing that you've done together with your friend.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)

(**NB** Do not read this out.)

Describe the happiest thing that you've done together with your friend

You should say:

Where you went

Why you think it was the happiest

What you did

and explain how you felt about it

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)

Thank you.

(*At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.*)

Thank you. Can I have the booklet and the paper and pencil back, please?

(**Take back Part 2 Candidate booklet and paper and pencil.**)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about the happiest thing that you've done together with your friend, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)



- What is the meaning of making friends?
- Are there any social skills involved in making friends?
- Do you like to play with a few close friends or with a group?
- Why do people like to make many friends?

Part2/3 保留题

TASK 026 someone (a famous person) that is a role model for young

people

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about someone (a famous person) that is a role model for young people.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)

(**NB** Do not read this out.)

Describe someone (a famous person) that is a role model for young people

You should say:

Who he/she is

How you knew him/her

What he/she has done

And explain why he/she can be a role model for young people

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)

Thank you.

(*At the end of the candidate's long turn, you may choose to ask one, both or neither of*



the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about someone (a famous person) that is a role model for young people, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- What kinds of people are likely to be the role models for teenagers?
- Is it important for children to have a role model?
- Are there any differences between today's famous people and those of the past?
- What qualities do famous people have?
- What kinds of people are likely to become famous?
- Do people tend to choose the best people as their role model?

TASK 027 a person who encouraged you to achieve your goal

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a person who encouraged you to achieve your goal.

(Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.)

(NB Do not read this out.)



Describe a person who encouraged you to achieve your goal

You should say:

Who the person is

How he/she encouraged you

What goal you achieved

And explain how you feel about this person

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a person who encouraged you to achieve your goal, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Do you think children are more likely to achieve their goals if they are encouraged?
- What should parents do if their children don't want to study?
- Who do you think should set goals for children?
- Who plays a more important role in children's education, parents or teachers?
- Is money the only motivation for people to work hard?
- Which is more important, competition or cooperation?

TASK 028 a person who you are happy to know



PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a person who you are happy to know.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)
(**NB** Do not read this out.)

Describe a person who you are happy to know

You should say:

Who this person is

How you know this person

What he or she is like

And explain why you are happy to know him/her

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)

Thank you.

(*At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.*)

Thank you. Can I have the booklet and the paper and pencil back, please?

(**Take back Part 2 Candidate booklet and paper and pencil.**)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a person who you are happy to know, and I'd like to discuss with you one or two more generally questions related to this. Let's consider



first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- How can children feel happy?
- What's the difference between adults' and children's happiness?
- Do you think everyone shares a similar definition of happiness?
- Some people say that living in a happy city is boring. What do you think?

TASK 029 a person who thinks music is important and enjoys music

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a person who thinks music is important and enjoys music.

(Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.)

(**NB** Do not read this out.)

Describe a person who thinks music is important and enjoys music

You should say:

Who this person is

How you knew him/her

What music he/she likes

Why he/she thinks music is important

And explain how you feel about him/her

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of



the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a person who thinks music is important and enjoys music, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- What do you think about playing music for children in class?
- Why do many teachers incorporate music into the classroom?
- Do you think there are any advantages to a shop with music playing?
- Would people's shopping behaviour be affected in a shop with music?
- What do you think would be the effect of background music in a film?
- Why are musical movies so popular?

TASK 030 a person who likes to buy goods with low prices

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a person who likes to buy goods with low prices.
(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)
(NB Do not read this out.)

Describe a person who likes to buy goods with low prices

You should say:



Who this person is

What this person likes to buy

Where this person likes to buy things

And explain why this person likes cheap goods

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a person who likes to buy goods with low prices, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- What are the differences between shopping in a shopping mall and in a street market?
- Which is more commonly visited in China, shopping malls or street markets?
- Is advertising important?
- What are the disadvantages of shopping in a street market?
- How do you buy cheap products?
- Do you think things are more expensive in big shopping malls?

TASK 031 a natural place (e.g. parks, mountains)

PART 2 Individual long turn(3-4 minutes)



Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a natural place (e.g. parks, mountains).

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)

(**NB** Do not read this out.)

Describe a natural place (e.g. parks, mountains)

You should say:

Where this place is

How you knew this place

What it is like

And explain why you like to visit it

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)

Thank you.

(*At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.*)

Thank you. Can I have the booklet and the paper and pencil back, please?

(**Take back Part 2 Candidate booklet and paper and pencil.**)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a natural place (e.g. parks, mountains), and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...



(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- What kind of people like to visit natural places?
- What are the differences between a natural place and a city?
- Do you think that going to the park is the only way to get close to nature?
- What can people gain from going to natural places?
- Are there any wild animals in the city?
- Do you think it is a good idea to let animals stay in local parks for people to see?

TASK 032 a place where you have taken photos more than once

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a place where you have taken photos more than once.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)
(**NB** Do not read this out.)

Describe a place where you have taken photos more than once

You should say:

Where the place is

When you took the photos

What special features the photos taken there have

And explain why you have been there more than once to take photos

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)

Thank you.



(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a place where you have taken photos more than once, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Do you like to take photos?
- Where do people often like to take photos?
- Who would like to take photos more often, young people or older people?
- Would you pay a lot of money to hire a photographer?
- Do you think being a photographer is a good job?
- On what occasions do people need formal photos?

TASK 033 a tourist attraction that very few people visit but you think is interesting

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a tourist attraction that very few people visit but you think is



interesting.

(Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.)

(NB Do not read this out.)

Describe a tourist attraction that very few people visit but you think is interesting

You should say:

What the place is

What people can see there

Why only very few people visit there

And explain why you think it is interesting

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a tourist attraction that very few people visit but you think is interesting, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Why do people visit tourist attractions?
- What makes a tourist attraction famous?
- Do local people like to visit local tourist attractions?
- Do you think tourism causes environmental damage?
- How can people prevent the environmental damage caused by tourism?



- Should all tourist attractions be free to the public?

TASK 034 an interesting place you have been to with a friend

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about an interesting place you have been to with a friend.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)

(**NB** Do not read this out.)

Describe an interesting place you have been to with a friend

You should say:

What and where the place is

Who you went with When you went there

What you did there

And explain why you think it is interesting

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)

Thank you.

(*At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.*)

Thank you. Can I have the booklet and the paper and pencil back, please?

(**Take back Part 2 Candidate booklet and paper and pencil.**)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the



candidate.)

Examiner: We've been talking about an interesting place you have been to with a friend, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Why do people need friends?
- How do you communicate with friends?
- Why don't some people like to socialise?
- Can talking with people improve social skills?
- Does technology help people communicate better with others?
- Do you prefer to go out with a group of friends or just with a few close friends?

TASK 035 an enjoyable journey by public transport

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*).

I'd like you to talk about an enjoyable journey by public transport.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)

(**NB** Do not read this out.)

Describe an enjoyable journey by public transport

You should say:

Where you went

Who you were with What you did

And how you felt about it

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?



(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about an enjoyable journey by public transport, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Why do people choose to travel by public transport?
- Why do more and more people like to travel by plane?
- Do you think offering free public transport will solve traffic problems in the city?
- What are the disadvantages of traveling by public transport?
- What do you think are the cheapest and most expensive means of transport?
- What are the difficulties that commuters face during rush hours?

TASK 036 an indoor or outdoor place where it is easy for you to study

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2*)



Candidate booklet, open at task card)

I'd like you to talk about an indoor or outdoor place where it is easy for you to study.

(Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.)

(NB Do not read this out.)

Describe an indoor or outdoor place where it is easy for you to study

You should say:

Where it is

What it is like

When you go there

What you study there

And explain why you would like to study in this place

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about an indoor or outdoor place where it is easy for you to study, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

-Do you like to learn on your own or with others?

-What's the difference between learning face-to-face with teachers and learning by



yourself?

- Do you prefer to study at home or study in other places?
- What are the benefits of gaining work experience while studying?
- Do most people like to study in a noisy place?
- What are the advantages and disadvantages of studying with other people?

TASK 037 a historical building you have been to

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a historical building you have been to.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)

(**NB** Do not read this out.)

Describe a historical building you have been to

You should say:

Where it is

What it looks like

What it is used for now What you learned there

And how you felt about this historical building

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)

Thank you.

(*At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.*)

Thank you. Can I have the booklet and the paper and pencil back, please?

(**Take back Part 2 Candidate booklet and paper and pencil.**)



PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a historical building you have been to, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Why do people visit historical buildings?
- Do Chinese people like to visit historical buildings?
- Do most people agree to the government's funding to protect historical buildings?
- Is it necessary to protect historical buildings?

TASK 038 a place you would like to go to relax

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a place you would like to go to relax.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)
(**NB** Do not read this out.)

Describe a place you would like to go to relax

You should say:

Where it is

When you would like to go there

What you would do there

And explain why you would like to go to this place to relax



All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a place you would like to go to relax, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Do people have enough places to relax in your country?
- What do people usually do when they are relaxed?
- Is physical activity good for relaxation?
- Do you think that spending time in front of a screen helps people relax?
- Do people have to spend a lot of money to relax?
- Do people nowadays have more ways to relax than in the past?

TASK 039 a picture/photograph of you that you like

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes *(hand over blank paper and a pencil)*



and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a picture/photograph of you that you like.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)

(**NB** Do not read this out.)

Describe a picture/photograph of you that you like

You should say:

Where it was taken/drawn

When it was taken/drawn

Who took/drew it

And explain how you felt about it

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)

Thank you.

(*At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.*)

Thank you. Can I have the booklet and the paper and pencil back, please?

(**Take back Part 2 Candidate booklet and paper and pencil.**)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a picture/photograph of you that you like, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Why do people take photos?
- What do people use to take photos these days, cameras or phones?
- Is it difficult for people to learn how to take good photos?



- How do people keep their photos?

TASK 040 a special meal that someone made for you

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a special meal that someone made for you.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)

(**NB** Do not read this out.)

Describe a special meal that someone made for you

You should say:

Who did it

When and how he/she cooked

What and why he/she cooked for you

And explain how you felt about the meal

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)

Thank you.

(*At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.*)

Thank you. Can I have the booklet and the paper and pencil back, please?

(**Take back Part 2 Candidate booklet and paper and pencil.**)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the



candidate.)

Examiner: We've been talking about a special meal that someone made for you, and I'd like to discuss with you one or two more general questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Should students learn to cook at school?
- Do you think people's eating habits would change as they get older?
- Do people in your country like to learn to cook from TV programmes?
- What kinds of fast food are popular in China?
- Are there any people who wouldn't eat meat for their whole lives?
- What do you think about vegetarians?

TASK 041 something you own that you want to replace

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*).

I'd like you to talk about something you own that you want to replace.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)

(**NB** Do not read this out.)

Describe something you own that you want to replace

You should say:

What it is

Where it is

How you got it

And explain why you want to replace it

All right? Remember, you have one to two minutes for this so don't worry if I stop you.



I'll tell you when the time is up. Can you start speaking now, please?

(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about something you own that you want to replace, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Does consumption have any impact on the environment?
- Why do people always want to buy new things to replace old ones?
- Why do you think some people replace things more often than others?
- Why do young people change things more often than old people?
- Why do some people like to buy expensive things?
- Why do some people prefer to buy things in the supermarket rather than online?

TASK 042 an occasion you wore the best clothes

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes *(hand over blank paper and a pencil)* and here's your topic. Please don't write anything on the booklet *(hand over Part 2)*



Candidate booklet, open at task card)

I'd like you to talk about an occasion you wore the best clothes.

(Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.)

(NB Do not read this out.)

Describe an occasion you wore the best clothes

You should say:

When it was

What you wore

Why you wore it

And how you felt about it

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about an occasion you wore the best clothes, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Do you think people need to wear formally in the workplace?
- Why do some people like to wear traditional clothes?
- Will traditional clothes disappear in the future?



-Do old people change their style of dressing?

TASK 043 an important plant in your country

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about an important plant in your country.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)

(**NB** Do not read this out.)

Describe an important plant in your country

You should say:

What it is

Where you see it What it looks like

And explain why it is important

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)

Thank you.

(*At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.*)

Thank you. Can I have the booklet and the paper and pencil back, please?

(**Take back Part 2 Candidate booklet and paper and pencil.**)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the



candidate.)

Examiner: We've been talking about an important plant in your country, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- What are the features of living in the countryside?
- Should schools teach children how to grow plants?
- Why do some people prefer to live in the countryside?
- Have new kinds of plants been grown in your city recently?
- Why do some people like to keep plants at home?
- Are there many trees in your city?

TASK 044 a time when you picked up an item that someone else lost

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a time when you picked up an item that someone else lost.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)

(**NB** Do not read this out.)

Please describe a time when you picked up an item that someone else lost

You should say:

What the item was

When and where you found it What you did after finding it

And explain how you felt about the experience

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?



(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a time when you picked up an item that someone else lost, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- What kind of people tend to lose things more often than others?
- What kind of things do people often lose?
- Why do some people find lost things easier than others?
- What do you think are the reasons why some people pick up lost things and don't give them back?
- Should parents teach their children to return things lost by others?
- Why do some people enjoy collecting antiques or second-hand items?

TASK 045 a sport that you only have watched before but have not played yourself

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?



Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a sport that you only have watched before but have not played yourself.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)

(**NB** Do not read this out.)

Describe a sport that you only have watched before but have not played yourself

You should say:

What it is

When you watched it Where you watched it

Who you watched it with

And explain how you felt about it

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)

Thank you.

(*At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.*)

Thank you. Can I have the booklet and the paper and pencil back, please?

(**Take back Part 2 Candidate booklet and paper and pencil.**)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a sport that you only have watched before but have not played yourself, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)



- What kinds of sports would you like to play in the future?
- Why are there many athletes in advertisements?
- What are the features of people who watch sports games online, such as gender or age?
- What's the most popular sport in your country?
- What kinds of sports are popular now but not popular 50 years ago?
- Do you think there are too many sorts of sports games on TV?

TASK 046 a new law you would like to introduce in your country

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about a time you taught something new to a younger person. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a new law you would like to introduce in your country.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)
(**NB** Do not read this out.)

Describe a new law you would like to introduce in your country

You should say:

What law it is

What changes this law brings

Whether this new law will be popular How you came up with the new law And explain how you feel about this new law

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)

Thank you.

(*At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.*)



Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a new law you would like to introduce in your country, and I'd like to discuss with you one or two more general questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- What rules should students follow at school?
- Do people in your country usually obey the law?
- What kinds of behavior are considered as good behavior?
- Do you think children can learn about the law outside of school?
- What are the benefits for people to obey rules?
- How can parents teach children to obey rules?

TASK 047 someone you know who made a good decision recently

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for one to two minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about someone you know who made a good decision recently.

(Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.)

(NB Do not read this out.)



Describe someone you know who made a good decision recently

You should say:

Who he/she is

When he/she made the decision

What decision he/she made

Why it was a good decision

And explain how you felt about the decision

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about someone you know who made a good decision recently, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Should parents make decisions for their children?
- Do you think parents are the best people to make decisions about their children's education?
- At what age do you think children can be allowed to make decisions by themselves?
- Why do most children find it difficult to make decisions?
- Should parents interfere in children's decision-making?
- How should parents help their children make decisions?



TASK 048 a place (city/town) that is good for people to live in

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a place (city/town) that is good for people to live in.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)
(**NB** Do not read this out.)

Describe a place (city/town) that is good for people to live in

You should say:

Where it is

How you knew this place

What it is like

And explain why it is better than other places to live in

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)

Thank you.

(*At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.*)

Thank you. Can I have the booklet and the paper and pencil back, please?

(**Take back Part 2 Candidate booklet and paper and pencil.**)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)



Examiner: We've been talking about a place (city/town) that is good for people to live in, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- What are the differences between cities and towns?
- What has happened to towns and villages in recent years in your country?
- What are the differences between big cities and small ones?
- What factors will contribute to whether a place is good to live in or not?
- What are the major changes that have happened in your city?
- How different is life in the countryside to life in the city?

TASK 049 a time when you helped someone

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a time when you helped someone.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)

(**NB** Do not read this out.)

Describe a time when you helped someone

You should say:

Where you helped him/her

Why you helped

How you helped

And explain how you felt about it

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?



(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a time when you helped someone, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Should people be very kind when they help others?
- Should children be taught to be kind to others?
- Should parents help their kids with their homework?
- What kind of advice should parents give to their children?
- Should parents give children advice? Why?
- Can kids provide any help to parents?

TASK 050 a risk you took that you thought would lead to a terrible result

but ended up with a positive result

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2*)



Candidate booklet, open at task card)

I'd like you to talk about a risk you took that you thought would lead to a terrible result but ended up with a positive result.

(Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.)

(NB Do not read this out.)

Describe a risk you took that you thought would lead to a terrible result but ended up with a positive result

You should say:

When you took the risk

Why you took the risk

How it went

And explain how you felt about it

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(Candidate's long turn)

Thank you.

(At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.)

Thank you. Can I have the booklet and the paper and pencil back, please?

(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a risk you took that you thought would lead to a terrible result but ended up with a positive result, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- How should parents teach their children what a risk is?



- What risks should parents tell their children to avoid?
- Why do some people like to watch risk-taking movies?
- What kinds of sports are dangerous but exciting?
- Why do some people enjoy dangerous sports?
- Who is more interested in taking risks, the young or the old?

TASK 051 a party that you enjoyed

PART 2 Individual long turn(3-4 minutes)

Now, I'm going to give you a topic and I'd like you to talk about it for three to four minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand?

Here's some paper and a pencil for making notes (*hand over blank paper and a pencil*) and here's your topic. Please don't write anything on the booklet (*hand over Part 2 Candidate booklet, open at task card*)

I'd like you to talk about a party that you enjoyed.

(*Allow up to a minute for preparation, but the candidate can start earlier if s/he wants.*)
(**NB** Do not read this out.)

Describe a party that you enjoyed

You should say:

When and where the party was held Who attended the party

What kind of party it was

What you did in the party

And explain why you enjoyed this party

All right? Remember, you have one to two minutes for this so don't worry if I stop you. I'll tell you when the time is up. Can you start speaking now, please?

(*Candidate's long turn*)

Thank you.

(*At the end of the candidate's long turn, you may choose to ask one, both or neither of the rounding-off questions, as appropriate.*)

Thank you. Can I have the booklet and the paper and pencil back, please?



(Take back Part 2 Candidate booklet and paper and pencil.)

PART 3 Two-way discussion(4-5 minutes)

(Make sure that you have taken the Part 2 Candidate booklet back from the candidate.)

Examiner: We've been talking about a party that you enjoyed, and I'd like to discuss with you one or two more generally questions related to this. Let's consider first of all...

(Select one or two of the following bullet-pointed themes and use sub-points to develop discussion.)

- Why do people in your country host parties?
- Why do some people not like going to parties?
- What would you do if you were disturbed by a neighbor's party?
- What are the differences between holding a party at home and in a public place?

如需本话题卡的参考**答案与音频**

请扫描下方二维码回复【**答案与音频**】领取

还有更多“官方”资料等你拿



微信搜一搜



鸭圈留学考试



前往视频号

Q 鸭圈雅思

搜索



前往小红书

Q 鸭圈雅思

搜索



前往微博

Q 鸭圈留学考试

搜索