Reflection and Traceability Report on MES-ERP

Team #26, Ethical Pals
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[Reflection is an important component of getting the full benefits from a learning experience. Besides the intrinsic benefits of reflection, this document will be used to help the TAs grade how well your team responded to feedback. Therefore, traceability between Revision 0 and Revision 1 is and important part of the reflection exercise. In addition, several CEAB (Canadian Engineering Accreditation Board) Learning Outcomes (LOs) will be assessed based on your reflections. —TPLT]

1 Changes in Response to Feedback

[Summarize the changes made over the course of the project in response to feedback from TAs, the instructor, teammates, other teams, the project supervisor (if present), and from user testers. —TPLT]

[For those teams with an external supervisor, please highlight how the feedback from the supervisor shaped your project. In particular, you should highlight the supervisor's response to your Rev 0 demonstration to them. —TPLT]

[Version control can make the summary relatively easy, if you used issues and meaningful commits. If you feedback is in an issue, and you responded in the issue tracker, you can point to the issue as part of explaining your changes. If addressing the issue required changes to code or documentation, you can point to the specific commit that made the changes. Although the links are helpful for the details, you should include a label for each item of feedback so that the reader has an idea of what each item is about without the need to click on everything to find out. —TPLT]

[If you were not organized with your commits, traceability between feedback and commits will not be feasible to capture after the fact. You will instead need to spend time writing down a summary of the changes made in response to each item of feedback. —TPLT]

[You should address EVERY item of feedback. A table or itemized list is recommended. You should record every item of feedback, along with the source

of that feedback and the change you made in response to that feedback. The response can be a change to your documentation, code, or development process. The response can also be the reason why no changes were made in response to the feedback. To make this information manageable, you will record the feedback and response separately for each deliverable in the sections that follow. —TPLT]

[If the feedback is general or incomplete, the TA (or instructor) will not be able to grade your response to feedback. In that case your grade on this document, and likely the Revision 1 versions of the other documents will be low. —TPLT]

1.1 SRS and Hazard Analysis

1.1.1 Changes Made to the SRS

1.1.2 Changes Made to the Hazard Analysis

The document has been thoroughly revised to address feedback from a rubric. Here are the key changes:

1.1.3 Document Structure Improvements

- Added Table of Contents, List of Tables, and List of Figures
- Improved document organization with appropriate page breaks
- Updated revision history table with current changes
- Added proper labels to Safety/Security Requirements (SSR-1, SSR-2, SSR-3)

1.1.4 Content Enhancements

1. **Introduction & Scope**:
    - Refined hazard definitions specifically for MES-ERP financial operations
    - Expanded scope to clearly include all system components (frontend, backend, database, auth)
    - Added clearer document roadmap
2. **System Boundaries & Components**:
    - Added technology specifics (Supabase/PostgreSQL, Next.js/React)
    - Enhanced hazard descriptions with concrete examples
    - Added new hazards (race conditions, XSS vulnerabilities, session hijacking)
3. **Critical Assumptions**:

- Clarified existing assumptions
- Added a fifth assumption about security of underlying infrastructure

4. **FMEA Implementation**:
   - Created a complete FMEA table with severity, occurrence, and detection ratings
   - Calculated Risk Priority Numbers (RPN)
   - Added specific mitigation strategies for each failure mode
   - Cross-referenced Safety/Security Requirements
5. **Safety Requirements**:
   - Added formal labels and improved descriptions
   - Enhanced rationales for implementation
6. **Roadmap**:
   - Improved immediate implementation items with technical specifics
   - Added cross-references to SSRs
   - Added new future implementation item (Security Penetration Testing)

The revisions make the document more precise, technically detailed, and better aligned with software engineering best practices for hazard analysis.

All changes were made to address the rubric feedback, with special attention to improving the technical specificity of hazard descriptions, creating a proper FMEA analysis, and ensuring consistent cross-referencing between identified hazards and safety requirements. The revisions significantly enhanced the document's precision and alignment with software engineering best practices for hazard analysis of financial systems.

1.2 Design and Design Documentation

1.3 VnV Plan and Report

2 Challenge Level and Extras

2.1 Challenge Level

[State the challenge level (advanced, general, basic) for your project. Your challenge level should exactly match what is included in your problem statement. This should be the challenge level agreed on between you and the course instructor. —TPLT]

2.2 Extras

1. **Usability Testing**
   Conduct formal usability testing with a variety of stakeholders (students, financial staff) to refine the interface and ensure a smooth user experience.

2. **User Documentation**
   Create comprehensive user documentation in the form of written documentation and video tutorials that guides end-users through every step of submitting expenses, reviewing budgets, and navigating the platform.

[Summarize the extras (if any) that were tackled by this project. Extras can include usability testing, code walkthroughs, user documentation, formal proof, GenderMag personas, Design Thinking, etc. Extras should have already been approved by the course instructor as included in your problem statement. —TPLT]

3 Design Iteration (LO11 (PrototypeIterate))

[Explain how you arrived at your final design and implementation. How did the design evolve from the first version to the final version? —TPLT]

[Don't just say what you changed, say why you changed it. The needs of the client should be part of the explanation. For example, if you made changes in response to usability testing, explain what the testing found and what changes it led to. —TPLT]

4 Design Decisions (LO12)

[Reflect and justify your design decisions. How did limitations, assumptions, and constraints influence your decisions? Discuss each of these separately. —TPLT]

5 Economic Considerations (LO23)

[Is there a market for your product? What would be involved in marketing your product? What is your estimate of the cost to produce a version that you could sell? What would you charge for your product? How many units would you have to sell to make money? If your product isn't something that would be sold, like an open source project, how would you go about attracting users? How many potential users currently exist? —TPLT]

6 Reflection on Project Management (LO24)

[This question focuses on processes and tools used for project management. —TPLT]

6.1 How Does Your Project Management Compare to Your Development Plan

[Did you follow your Development plan, with respect to the team meeting plan, team communication plan, team member roles and workflow plan. Did you use the technology you planned on using? —TPLT]

6.2 What Went Well?

[What went well for your project management in terms of processes and technology? —TPLT]

6.3 What Went Wrong?

[What went wrong in terms of processes and technology? —TPLT]

6.4 What Would you Do Differently Next Time?

[What will you do differently for your next project? —TPLT]

7 Reflection on Capstone

[This question focuses on what you learned during the course of the capstone project. —TPLT]

7.1 Which Courses Were Relevant

[Which of the courses you have taken were relevant for the capstone project? —TPLT]

7.2 Knowledge/Skills Outside of Courses

[What skills/knowledge did you need to acquire for your capstone project that was outside of the courses you took? —TPLT]