

'What I loved about the workshop was how practical it was. These short courses teach us so much in such a short time. I wish all PD was like this!'

2015 Participant



'Thank you for another relevant and fun workshop. The energy in the room was awesome and my staff are so happy with how it went.'

Principal

Lead Facilitators



Louka Parry - Director of Programs

Louka is the Director of Programs at Education Changemakers and is one of Australia's most exciting emerging education thinkers and doers, with a track record of leading dramatic improvements in challenging school settings. He brings expert knowledge in school leadership, new teacher support and organisational culture to the EC crew. Louka represents the new generation of education leaders as an individual who has traveled to every continent on the globe, learned five languages fluently (including the Indigenous Australian languages Pitjantjatjara and Yankunytjatjara), graduated with two Masters degrees in applied linguistics and education, (studying one of them under John Hattie at Melbourne University) and studied at Harvard University all before he was thirty. Louka has matched these achievements with six years of experience as a teacher and leader, being promoted to Principal at only 27 years old in 2012 for which he was named South Australian Inspirational Public Secondary Teacher of the Year. Louka has spoken and worked with diverse audiences across Australia and the globe including AITSL, Federal Treasury, SVA, BETT, NARIS, Leading Educators Across the Planet, Education We Want and Microsoft.

Lead Facilitators



Aaron Tait - Director of Innovation

Aaron is the co-founder and Director of Innovation of Education Changemakers, and brings the radical thinking element to EC that helps us to stand out from other players in the global professional learning landscape. His ability to draw upon out of the box ideas and challenge education audiences to trial new concepts is globally recognised and is well illustrated in EC's recently published book 'Edupreneur: Unleashing teacher led innovation in schools' of which Aaron was the lead author. Aaron draws upon lessons from a diverse career that has seen him serve for seven years as a decorated Australian military officer, run a secondary school for street-children in a Tanzanian slum, run an orphanage in Kenya, and graduate from three Masters degrees in strategy, international relations and development, with the third, from Cambridge University. Aaron is the co-founder and former CEO of Spark* International, and now the CIO of YGAP, an organisation that has accelerated hundreds of high impact entrepreneurs across six countries who have dramatically changed the lives of hundreds of thousands of people living in poverty in Africa and the Asia Pacific. Aaron has spoken with audiences including TED, Do Lectures, AITSL, Microsoft, ACEL, HSBC, AFL PWC and Sankalp.



BUILDING BETTER SCHOOLS: Design thinking for educators

General Course Overview

We exist to unleash teacher led innovation in schools and the key to the rapid growth of the EC movement has been our team's ability to effectively merge the concepts of entrepreneurship and design thinking with the unique demands of education. In this short course, our facilitators challenge the group with disruptive education ideas from around the world, before teaching our powerful innovation techniques. By the end of this workshop, the tables will be covered with post-it notes, there will be smiles on every face and participants will leave with powerful strategies, skills and tangible ideas that will help them to consistently solve the challenges they face in their unique education contexts. This workshop is an inspiring and practical injection of learning, that will bring powerful improvements to your network.

Session One (Morning Session)

Introduction to Innovation

Our facilitators will lay a foundation for a highly interactive workshop from the outset. This will include briefly grounding the credibility of the facilitators, allowing participants to author facets of the day and create the innovative atmosphere required. The EC Team will rapidly set an innovative climate during this introduction to encourage active participation of the collective genius throughout the day.

Innovate or Die

This session is designed to establish the dire need for both routine and radical innovation (even in the most outstanding of organisations), from employees at all levels. We then move into a case study that challenges all staff to begin thinking creatively about the need to build and enhance cultures of ongoing improvement in schools. This exercise does not challenge the participants to come up with a range of new change

initiatives for their school, but rather encourages them to think creatively about future needs and the opportunities that exist.

Session Two (Mid-morning Session)

Embedding Innovation

In this session we introduce the EC innovation rules; low cost, highly effective tools by on sound principles that all audience participants can apply no matter their role or context. This session is fast paced, energetic and a huge amount of fun, and will see participants rapidly innovating solutions to challenges that are both distant the current reality and relevant to current demands.

Session Three (Afternoon Session)

Innovation in Action

During this session we bring the ideas that the participants have built during the previous idea session, teaching them further innovation techniques grounded in lean startup and rapid prototyping concepts. A reality for many educators is that while they would like to innovate, they feel busy and overwhelmed by existing change management challenges. The techniques we bring into this session give all participants the skills to quickly and cheaply action innovative strategies in their everyday work. Participants walk out having built their capacity to innovative, not only through an increased understanding and skills but also with an idea that they can practically test back it their schools the following week.

IDEALab - Day 1 Agenda

Education Changemakers

Summary:

In this first IDEALab workshop, participants are equipped with skills to not just understand the broad case for change, but also focus on the 'how' of innovation, learning and using strategies to identify and understand challenges, rapidly ideate solutions, before stepping into prototyping and getting feedback to refine ideas. IDEALab participants move through the award-winning Changemaker Journey and there is a clear action-bias with all participants walking away with an idea that they will test in their unique education setting to determine its impact, beginning to create the change they want to see.

9:00 - 10:30 Morning Session - Identify

This session provides the insights and provocations to promote big-picture thinking and illuminate the possibilities for innovation based on the current realities participants face in their unique settings. Participants then dig deeper to better understand the challenges that exist in their setting, identifying and determining the root causes of the problems they want to solve. Participants will be equipped with a range of skills they can take back to their team that help to demystify problems and create a shared understanding.

11:00 - 12:45 Mid-Morning Session - Ideate

This session enables participants to use the tools of design thinking to come up with a quantity of solutions to solve the now identified challenges. The EC team will detail our innovation rules that underpin innovative environments and enable participants utilise the collective genius in the room to come up with 50 ideas to solve their root cause. This is fast moving, high-energy session where participants use divergent thinking to uncover new possibilities for change.

1:30 - 3:15 Afternoon Session - Prototype

The afternoon session will provide opportunities for groups to take the learning from the first two sessions to build their own programs and projects setting out a plan for action. The EC team will provide key skills around rapid prototyping and lean startup principles that can be used to strategically invest time and resources. It is vital to bake reality into prototypes before they are launched in real world education settings, so participants will go through rounds of focused feedback to continually refine their ideas. This session takes the big ideas and challenges expressed at the beginning of the day, and supports participants to create change by first acting small and then scaling their ideas. The IDEALab concludes with a call to action where participants detail their next steps in creating better educational opportunities for their students, colleagues and school community.

Success criteria for the day:

Attendees will be successful if by the end of the day they have;

- gained further insights into how to lead and implement change.
- learned practical insights from other schools and sites in the network.
- designed a prototype and action plans to take their ideas to the next level and enhance their impact.

Contact: Dave Faulkner, CEO dave@educationchangemakers.com 0418 935 724



IDEALab - Day 2 Agenda

Education Changemakers

Summary:

In this second IDEALab workshop, participants quickly reflect on the progress of their change initiative so far, sharing their leadership insights with colleagues and refining their strategy as they continue to drive change. We delve into the importance of organisational culture and share some evidence-based tools and strategies that enable individuals and teams to continue to build momentum and increase their productivity. Participants continue along the award-winning Changemaker Journey, considering their impact and next steps for scale. Leveraging the powerful collective genius in the room. Participants leave reenergised, equipped with additional strategies that enable them to lead and catalyse change in their unique education settings.

9:00 - 10:30 Morning Session - Share

This session provides the cognitive space and scaffolds for participants to reflect upon their progress, sharing their successes and failures openly and honestly. To further challenge participants we share some brief case-studies that promote big-picture thinking and feed into the change narrative and the possibilities that exist to overcome the challenges they face. Tapping into a more focussed questioning approach, participants consider their progress asking guiding questions that enable another round of ideation to occur, using both divergent and then convergent thinking methods.

11:00 - 12:45 Mid-Morning Session - Refine

This session enables participants to further refine their idea and flesh out the next stage of their change project all while practising powerful tools for productivity. The EC team then takes the group through a powerful, action-based process to enhance their team and school culture. This ensures they are creating enabling environment that catalyse opportunities for students and colleagues to improve and do their best work supported by a set of values.

1:30 - 3:15 Afternoon Session - Inspire

The afternoon session considers the inevitable blockers to change and provides a range of tangible strategies to act strategically as they lead change in their schools and organisations. The session also focusses on communication as a leader and the power that compelling and credible messages can have. All participants will learn additional communication skills that enable them to pitch this change project confidently and consistently, allowing them to continue to lead their teams and colleagues into the future with an increased capacity to influence and initiate change.

Success criteria for the day:

Attendees will be successful if by the end of the day they have;

- gained further insights into how to lead and implement change strategy and enable positive cultures .
- shared practical insights on success and failures from other schools and sites in the network.
- have an action plan to refine and scale their ideas, maximising their impact.

Contact: Dave Faulkner, CEO dave@educationchangemakers.com 0418 935 724

