COMP3008 Midterm Notes

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1 Design Concepts

1.1 What is Design/UX?

- interaction design
 - \succ make interactive products
 - > support the way people communicate interact
 - ➤ interdisciplinary
 - not just HCI
- user experience (UX)
 - > how a product behaves when used by people
 - ➤ how people feel about it
 - > every product has a UX
 - software
 - \blacksquare ketchup bottle
 - elevator

1.1.1 Stages of Design Process

- requirements
- design alternatives
- \bullet prototyping
- evaluating

1.2 Advantages of Involving Users in the Design Process

- authenticity
 - ➤ domain expertise
 - > perspective
- pragmatics
 - \succ expectation management
 - ➤ make users active stakeholders (ownership)

1.3 Usability Goals and Testing

- usability means (EESUML)
 - 1. Effective
 - 2. Efficient
 - 3. Safe to use
 - 4. Utility
 - 5. Memorability
 - 6. Learnability

1.3.1 Testing of Usability Goals

- we care about human performance, not computer performance
- \bullet iterative design
 - ➤ find problems
 - ➤ fix them
 - > do more tests

• Agile Development (Figure 1.1) \succ sprint $N \implies$ test N-1 and plan N+1

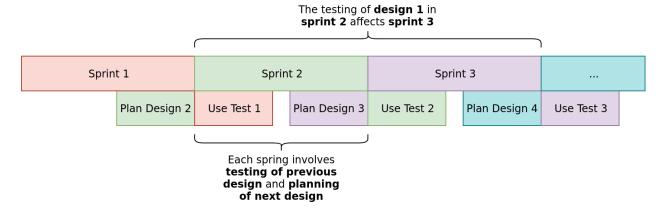


Figure 1.1: The agile development process.

- Early Developer Method
 - ➤ involve developers in design process early
 - ➤ figure out technical limitations
 - \triangleright less knowledge transfer
- Continued Designer Involvement Method
 - ➤ design reviews, deliverables
 - > more design at start, more development at end
- Royce's Waterfall (Figure 1.2)
 - ➤ not a great choice
 - > iteration is better

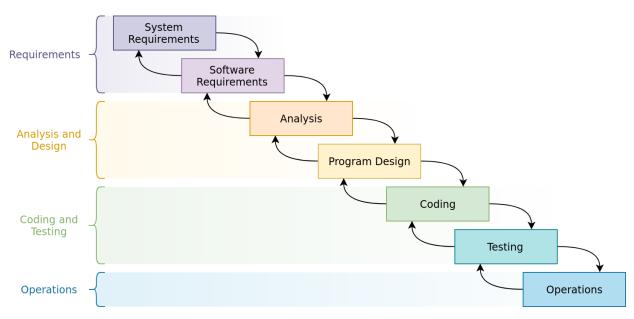


Figure 1.2: Royce's Waterfall design process.

- Rational Unified Process (Figure 1.3)
 - ➤ not a great choice
 - \succ iteration is better

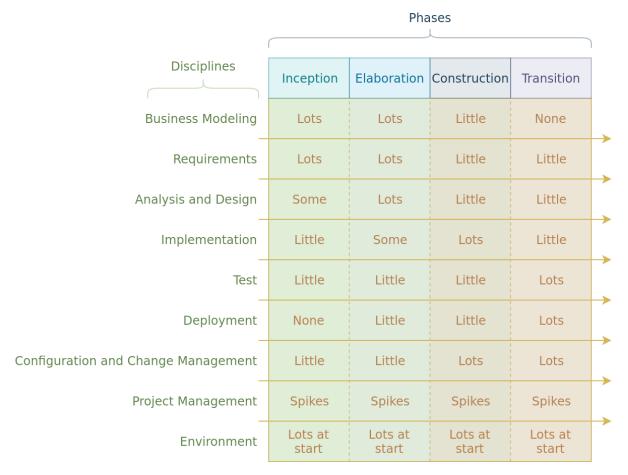


Figure 1.3: The Rational Unified Process for design.

1.4 Common Design Principles

1.4.1 Visibility

- show state of system, possible actions
 - ➤ make it clear what user needs to do

1.4.2 Affordance

- actions suggested by design of an object
 - > perceived must match actual
 - ➤ false affordance
 - "looks like a button but can't be pressed"

1.4.3 Constraints

- limit actions based on appearance
 - > physical
 - > cultural

➤ logical

1.4.4 Consistency

- establish similarities
 - > similar operation and elements for similar tasks
 - \triangleright consistency with other software
 - > consistency with real world

1.4.5 Feedback

- show consequences after actions
 - ➤ auditory
 - > visual
 - > haptic

2 Requirements Gathering

2.1 Basic Tasks

- requirements
- design alternatives
- prototyping
- evaluating

2.2 Basic Principles

- early focus on tasks/users
- ullet empirical measurement
 - \succ quantifiable usability criteria
- iterative design

2.3 Personas

- reflect stakeholders
- capture user characteristics
- bring them to life
 - ➤ name
 - ➤ background
 - ➤ characteristics
 - ➤ goals
 - > frustrations
- \bullet advantages
 - ➤ have a clear picture of users
 - ➤ humanize the design process

2.4 Scenarios

- description of someone using a product to achieve a goal
 - > keep product general
 - ➤ include setting, actors, background, tools/objects
 - \succ use stakeholders' language

3 Data Gathering

3.1 Types of Data

- qualitative, quantitative
 - \triangleright qualitative = descriptions
 - \triangleright quantitative = numerical
- objective, subjective
 - \triangleright objective = facts
 - \triangleright subjective = opinions



Types of Data

Qualitative

Quantitative

- detailed descriptions
- objective facts

- · numerical measurements
- objective facts



"The ball is black and white."



"The ball is 10cm wide."

- detailed descriptions
- individual opinions or judgements





"The ball is fun to play with."

- numerical
- not necessarily precise
- individual opinions or judgements



"I rate my experience with the ball to be 8/10."

Figure 3.1: Objective/Subjective, Quantitative/Qualitative data.

- 3.2 Data Collection Techniques
- 4 User Studies
- 5 Prototyping
- 6 Qualitative Analysis and Cognitive Processes
- 7 Inspection Methods
- 8 Cognitive Frameworks
- 9 Conceptual/Mental Models
- 10 Types of Interfaces in HCI