# COMP3004 Midterm Notes

William Findlay February 20, 2019

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# List of Listings

# 1 Software Engineering

- what is it?
  - ➤ requirements analysis
  - ➤ building a software system
- why is it necessary?
  - > systems get huge and difficult to manage
  - $\triangleright$  we need a plan
  - $\succ$  reliability
  - $\succ$  modifiability

## 2 Build Models

- what is a model?
  - > representation of how to build system
  - > get a better idea of how to do it
  - > clarify requirements

### 2.1 Functional Model (Elicitation)

- use case diagrams
- use case tables
- FR, NFR tables

### 2.1.1 Use Cases (Tables and Diagrams)

- $\bullet\,$  see Figure 2.1 for components of use case diagrams and tables
- see Figure 2.2 for an example high level use case diagram
- see Figure 2.3 for an example detailed use case diagram
- see Table 2.1 and Table 2.2 for example use case tables

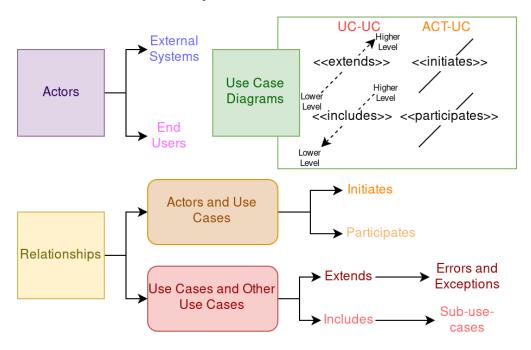


Figure 2.1: Components of use case diagrams and tables.

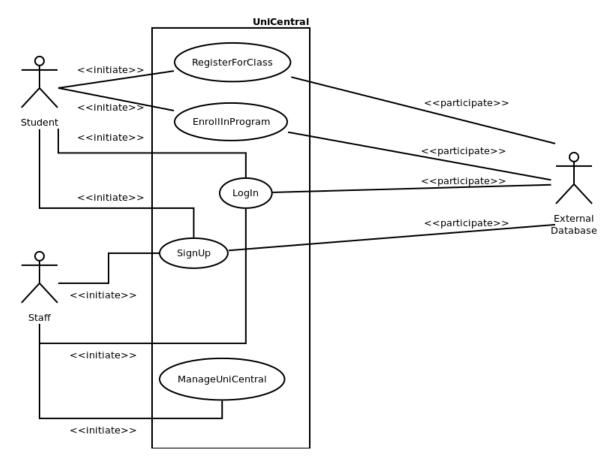


Figure 2.2: Example high level use case diagram.

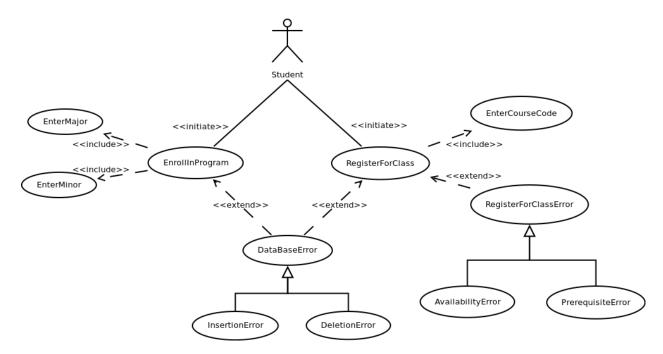


Figure 2.3: Example detailed use case diagram.

Table 2.1: An example use case table for a high level use case.

Number	UC-01		
Name	RegisterForClass		
Participating Actors			
Flow of Events	<ol> <li>Student selects the option to register for a class</li> <li>Student enters the desired course code (include use case EnterCourseCode)</li> <li>System fetches information for the course from the database</li> <li>System checks to see if student is available for the course's time slot</li> <li>System checks to see if student meets prerequisites</li> <li>System registers student for the course in the database</li> <li>System notifies student that they have been registered successfully</li> </ol>		
Entry Condition	Student is logged in		
Exit Condition	Student is registered for the course in the database		
Quality Requirements	<ul> <li>Student must be notified once they are registered</li> <li>Student cannot register for two courses in the same time slot</li> </ul>		
Traceability	FR-03, NFR-21, NFR-23		

Table 2.2: An example use case table for an extend use case.

Number	r UC-07		
Name	RegisterForClassError		
Participating Actors	Student, External Database		
Flow of Events	System notifies student that there was an error registering for		
Entry Condition	<ul> <li>This use case extends RegisterForClass</li> <li>Initiated when the system detects an error registering for the desired course</li> </ul>		
Exit Condition	The class registration is aborted		
Quality Requirements	Student must be notified when there is an error		
Traceability	NFR-22		

#### 2.1.2 FURPS+ Requirements (Tables)

 $\mathbf{F}$ unctional

Usability

 $\mathbf{R}$ eliability

 $\mathbf{P}$ erformance

**S**upportability

- + Operation, Interface, Implementation, Packaging, Legal
  - types of requirements
    - > functional
      - what can the actors do?
    - ➤ usability
      - lacktriangle ease of use requirements
      - measurable, specific
    - ➤ reliability
      - $\blacksquare$  recovery from error
      - stability
      - security
    - > performance
      - how the system performs under certain conditions
      - specific, quantifiable
      - $\blacksquare$  realistic
    - > supportability
      - what kinds of platforms/hardware can the system run on
      - ability for future maintenance
    - ➤ implementation
      - implementation-specific requirements
    - ➤ interface
      - how the system interacts with the actors
      - UI stuff that doesn't fall under usability
      - $\blacksquare$  how it interfaces with external systems
    - > operation
      - which users are allowed to do what
      - constraints on operation
    - > packaging
      - how the system should be delivered to the customer
    - ➤ legal
      - $\blacksquare$  any legal restrictions on the software
  - $\bullet\,$  see Table 2.3 for a functional requirements table
  - see Table 2.4 for a non-functional requirements table

Table 2.3: An example functional requirements table.

Number	Functional Requirement
FR-01	Student can register for classes.
FR-02	Student can enroll in a program.
FR-03	Staff and students can sign up.
FR-04	Staff and students can log in.

Number Category Non-Functional Requirement NFR-01 Usability No operation within the software should take more than three context menus to complete NFR-02 Reliability The software should be able to recover all data in the event of a system crash NFR-03 Performance No UI operation should take more than 1 second to provide feedback at least 95% of the time NFR-04 Supportability The system should be extensible to support GNU/Linux, MacOS, and Windows Operation Only staff should be able to execute management operations NFR-05 in the system Interface The UI should be professional and consistent with NFR-06 commercially available UIs NFR-07 Implementation Student profiles should contain a name, an age, and a student number. NFR-08 Packaging The system should be able to installed and run with a single

Students must be over the age of 18 or have parent

permission to enrol, as required by local laws.

command.

Table 2.4: An example non-functional requirements table.

#### 2.2 Dynamic Model (Analysis)

Legal

- state machines
- sequence diagrams

NFR-09

• activity diagrams

#### 2.2.1 State Machines

- $\bullet\,$  diagram for each use case
- $\bullet\,$  models system state
- ullet initial state
  - ➤ dark circle
- final state
  - ➤ dark circle surrounded by light circle
  - ➤ looks like a target
- other states
  - ➤ bubbles with verb phrases
- transitions with labels
  - > "from initial" or "to final" optionally has no label
- Figure 2.4 for an example

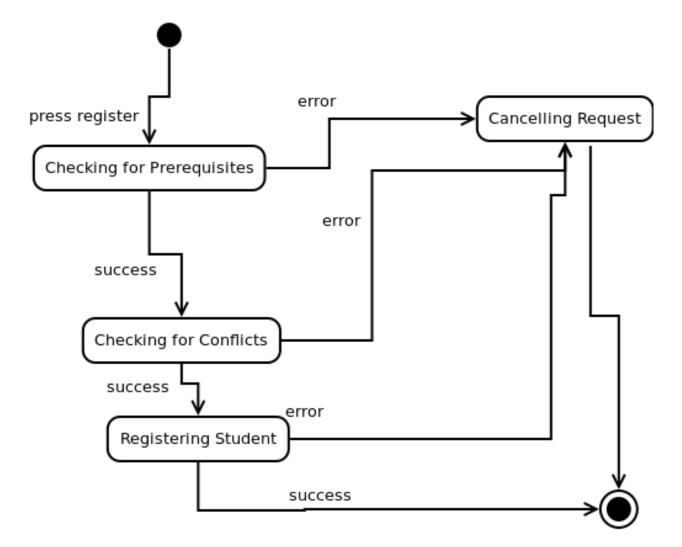


Figure 2.4: An example state machine diagram.

#### 2.2.2 Sequence Diagrams

- diagram for each use case
- lifeline from each object
  - > actors and boundary objects get infinite lifeline
  - $\triangleright$  other objects get destroyed with an X
- rectangle to indicate "focus of control"
- arrows with labels for actions
  - > select()
  - > <<create>>
  - > notify()
  - > send()
  - ➤ etc.

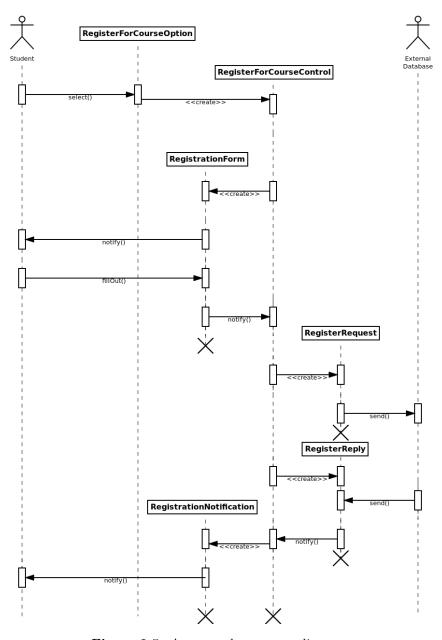


Figure 2.5: An example sequence diagram.

#### 2.2.3 Activity Diagrams

- diagram for each use case
- bubbles represent use cases
  - ➤ labeled with verb phrases
  - > connected with arrows
- black bars to split and join arrows

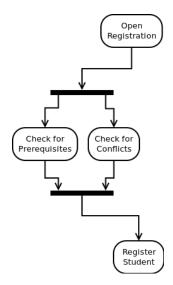


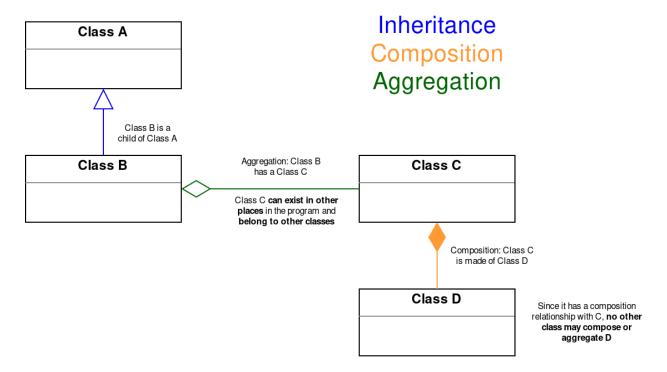
Figure 2.6: An example activity diagram.

### 2.3 Object Model (Analysis)

- class diagrams
- data dictionaries
  - ➤ define objects
  - $\succ$  list attributes and associations
  - > explain when an attribute is set

#### 2.3.1 Class Diagrams

- relationships
  - ➤ inheritance
  - > composition
  - > shared aggregation
- ullet associations
  - $\triangleright$  directionality
  - > cardinality
  - ➤ aggregation or composition
- $\bullet$  classes
  - ➤ attributes
  - > operations
- abstract classes
  - ➤ italic names
- instances
  - ➤ instance\_name:class\_name



**Figure 2.7:** Inheritance, composition, and aggregation in UML class diagrams.

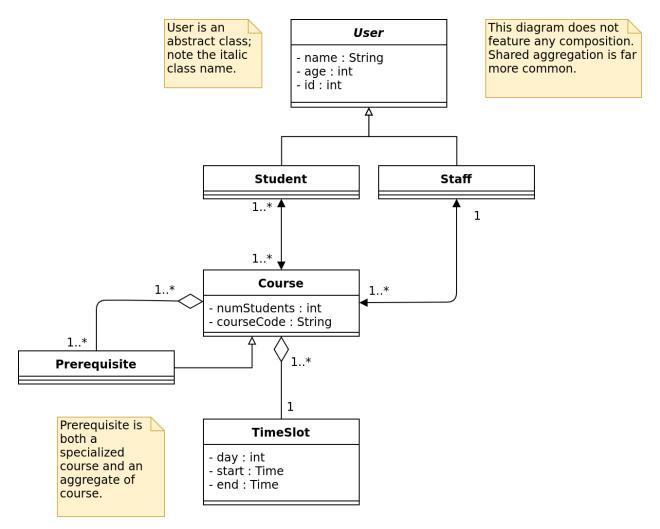


Figure 2.8: An example class diagram.

#### 2.3.2 Data Dictionaries

Table 2.5: An example data dictionary table.

Entity Object	Attributes and Associations	Definition
Student	<ul><li>Name</li><li>Age</li><li>Id</li><li>Courses</li></ul>	A student attends the university. They register for courses.
Staff	<ul><li>Name</li><li>Age</li><li>Id</li><li>Courses</li></ul>	A staff works at the university. They teach courses and perform management operations in the system.
Course	<ul> <li>Student</li> <li>Staff</li> <li>TimeSlot</li> <li>Prerequisites</li> <li>NumStudents</li> <li>CourseCode</li> </ul>	A course is offered at the university. Students take courses and staff teach courses. A course has a time slot, a course code, and prerequisite course(s).
TimeSlot	<ul><li>Day</li><li>Courses</li><li>Start time</li><li>End time</li></ul>	A time slot occurs on a day, has a start time and an end time, and is occupied by one or more courses.

### 2.4 Traceability

- required changes?
  - > traceability lets us figure out what parts are affected
- numbers on all table rows
  - ➤ FR-01, ...
  - ➤ NFR-01, ...
  - ➤ UC-01, ...

# 3 Software Development Life Cycle

- 1. Requirements Elicitation
- 2. Analysis

— Client Knowledge Disappears

- 3. High Level System Design
- 4. Detailed Object Design
- 5. Implementation

——— Client Knowledge Reappears

- 6. Testing
- 7. Deployment and Maintenance

# 4 Requirements Elicitation

- what does the client want?
- $\bullet$  requirements (FURPS+)
  - > functional
    - what do the actors do?
  - $\succ$  non-functional
    - $\blacksquare$  constraints
    - $\blacksquare$  quality requirements
- scenarios, use cases
- work products
  - > functional model
    - FR, NFR
    - $\blacksquare$  use case diagrams

## 5 Analysis

- work products
  - $\succ$  object model
    - class diagrams
  - > dynamic model
    - lacktriangle sequence diagrams
    - $\blacksquare$  state machine diagrams
    - activity diagrams

## 6 High Level System Design