COMP3004 Midterm Notes

William Findlay February 19, 2019

Contents

1	Soft	Software Engineering		
2	Bui	ild Models	1	
	2.1	Functional Model (Elicitation)	1	
		2.1.1 Use Cases (Tables and Diagrams)	1	
		2.1.2 FURPS+ Requirements (Tables)	4	
	2.2	Dynamic Model (Analysis)	Ę	
		2.2.1 State Machines	Ę	
		2.2.2 Sequence Diagrams	7	
		2.2.3 Activity Diagrams	8	
	2.3	Object Model (Analysis)	8	
		2.3.1 Class Diagrams		
		2.3.2 Data Dictionaries	10	
	2.4	Traceability	10	
3	Soft	tware Development Life Cycle	10	
4	Req	quirements Elicitation	10	
5	Ana	alysis	11	
6	Hig	gh Level System Design	11	

List of Figures

2.1	Components of use case diagrams and tables	 1
2.2		
2.3	Example detailed use case diagram	 2
2.4	An example state machine diagram	 6
2.5	An example sequence diagram	 7
2.6	An example activity diagram	 8
2.7	Inheritance, composition, and aggregation in UML class diagrams	 8
2.8	An example class diagram	 9
2.0	Till Chample class diagram.	
2.0	The example class diagram.	
	of Tables	
	of Tables	
List	of Tables An example use case table for a high level use case	 3
List 2.1	of Tables An example use case table for a high level use case	 3
2.1 2.2	of Tables An example use case table for a high level use case	 3 3 4

List of Listings

1 Software Engineering

- what is it?
 - ➤ requirements analysis
 - ➤ building a software system
- why is it necessary?
 - > systems get huge and difficult to manage
 - \triangleright we need a plan
 - \succ reliability
 - \succ modifiability

2 Build Models

- what is a model?
 - > representation of how to build system
 - > get a better idea of how to do it
 - > clarify requirements

2.1 Functional Model (Elicitation)

- use case diagrams
- use case tables
- FR, NFR tables

2.1.1 Use Cases (Tables and Diagrams)

- $\bullet\,$ see Figure 2.1 for components of use case diagrams and tables
- see Figure 2.2 for an example high level use case diagram
- see Figure 2.3 for an example detailed use case diagram
- see Table 2.1 and Table 2.2 for example use case tables

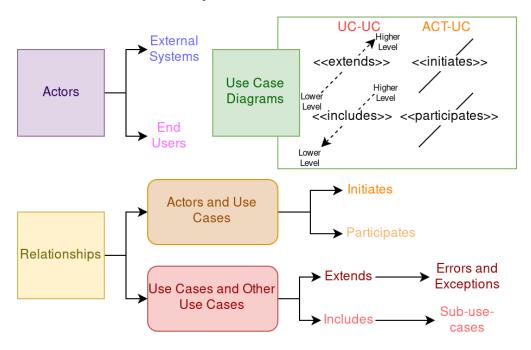


Figure 2.1: Components of use case diagrams and tables.

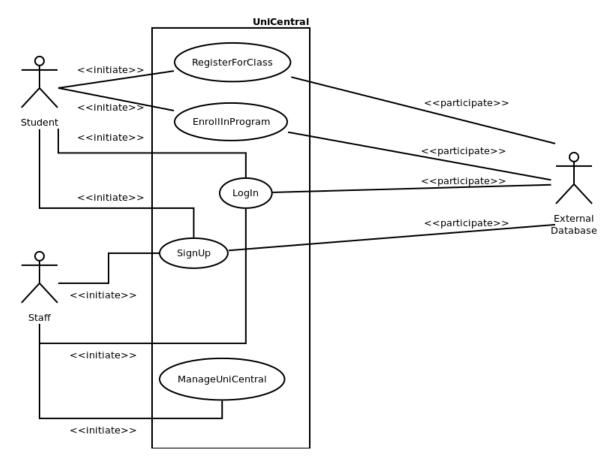


Figure 2.2: Example high level use case diagram.

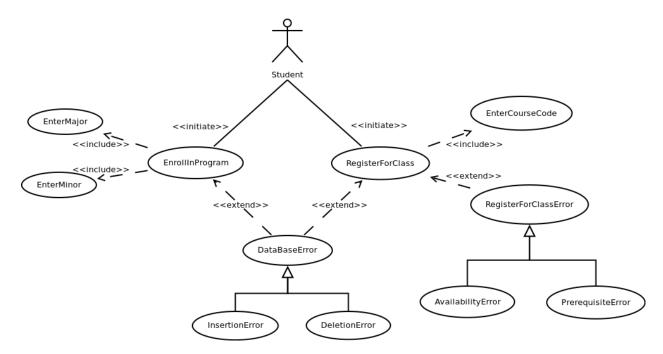


Figure 2.3: Example detailed use case diagram.

Table 2.1: An example use case table for a high level use case.

Number	UC-01
Name	RegisterForClass
Participating Actors	Initiated by. Student Participated in by. External Database
Flow of Events	 Student selects the option to register for a class Student enters the desired course code (include use case EnterCourseCode) System fetches information for the course from the database System checks to see if student is available for the course's time slot System checks to see if student meets prerequisites System registers student for the course in the database System notifies student that they have been registered successfully
Entry Condition	Student is logged in
Exit Condition	Student is registered for the course in the database
Quality Requirements	 Student must be notified once they are registered Student cannot register for two courses in the same time slot
Traceability	FR-03, NFR-21, NFR-23

Table 2.2: An example use case table for an extend use case.

Number	UC-07		
Name	RegisterForClassError		
Participating Actors			
Flow of Events	System notifies student that there was an error registering for		
Entry Condition	 This use case extends RegisterForClass Initiated when the system detects an error registering for the desired course 		
Exit Condition	The class registration is aborted		
Quality Requirements	Student must be notified when there is an error		
Traceability	NFR-22		

2.1.2 FURPS+ Requirements (Tables)

 \mathbf{F} unctional

Usability

 \mathbf{R} eliability

 \mathbf{P} erformance

Supportability

- + Operation, Interface, Implementation, Packaging, Legal
 - types of requirements
 - > functional
 - what can the actors do?
 - ➤ usability
 - lacktriangle ease of use requirements
 - measurable, specific
 - ➤ reliability
 - \blacksquare recovery from error
 - stability
 - security
 - > performance
 - how the system performs under certain conditions
 - specific, quantifiable
 - \blacksquare realistic
 - > supportability
 - what kinds of platforms/hardware can the system run on
 - ability for future maintenance
 - ➤ implementation
 - implementation-specific requirements
 - ➤ interface
 - how the system interacts with the actors
 - UI stuff that doesn't fall under usability
 - \blacksquare how it interfaces with external systems
 - > operation
 - which users are allowed to do what
 - constraints on operation
 - > packaging
 - how the system should be delivered to the customer
 - ➤ legal
 - \blacksquare any legal restrictions on the software
 - $\bullet\,$ see Table 2.3 for a functional requirements table
 - see Table 2.4 for a non-functional requirements table

Table 2.3: An example functional requirements table.

Number	Functional Requirement		
FR-01	Student can register for classes.		
FR-02	Student can enroll in a program.		
FR-03	Staff and students can sign up.		
FR-04	Staff and students can log in.		

Table 2.4: An example non-functional requirements table.

Category	Non-Functional Requirement
Usability	No operation within the software should take more than three context menus to complete
Reliability	The software should be able to recover all data in the event of a system crash
Performance	No UI operation should take more than 1 second to provide feedback at least 95% of the time
Supportability	The system should be extensible to support GNU/Linux, MacOS, and Windows
Operation	Only staff should be able to execute management operations in the system
Interface	The UI should be professional and consistent with commercially available UIs
Implementation	Student profiles should contain a name, an age, and a student number.
Packaging	The system should be able to installed and run with a single command.
Legal	Students must be over the age of 18 or have parent permission to enrol, as required by local laws.
	Usability Reliability Performance Supportability Operation Interface Implementation Packaging

2.2 Dynamic Model (Analysis)

- state machines
- sequence diagrams
- activity diagrams

2.2.1 State Machines

- \bullet initial state
 - ➤ dark circle
- other states
 - \succ bubbles with verb phrases
- transitions with labels
 - \succ "from initial" or "to final" optionally has no label
- final state
 - \triangleright dark circle surrounded by light circle
 - ➤ looks like a target
- $\bullet\,$ Figure 2.4 for an example

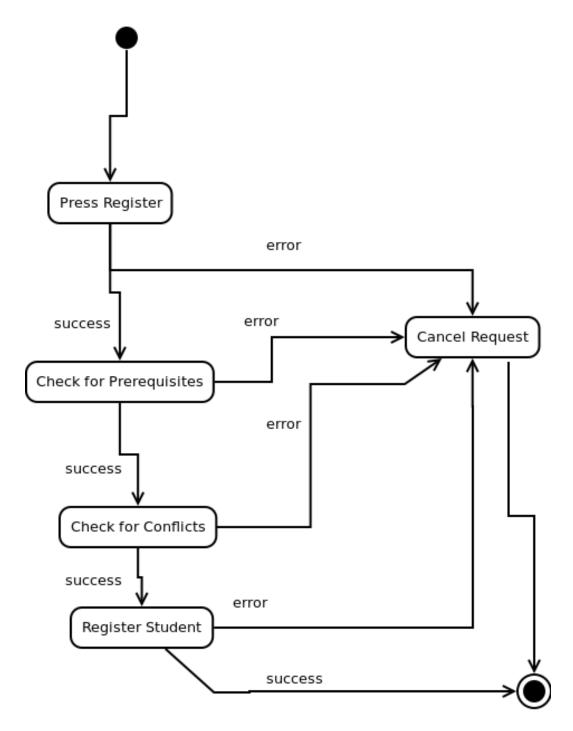


Figure 2.4: An example state machine diagram.

2.2.2 Sequence Diagrams

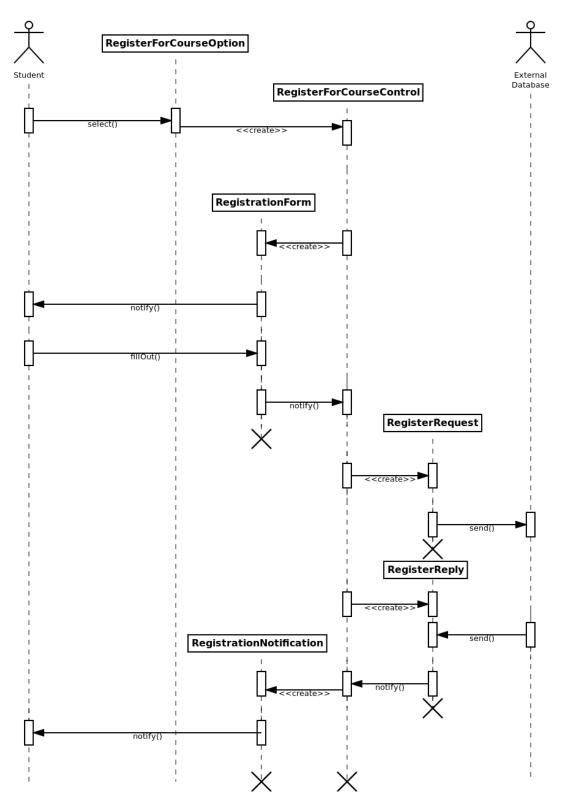


Figure 2.5: An example sequence diagram.

2.2.3 Activity Diagrams

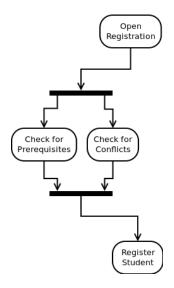


Figure 2.6: An example activity diagram.

2.3 Object Model (Analysis)

2.3.1 Class Diagrams

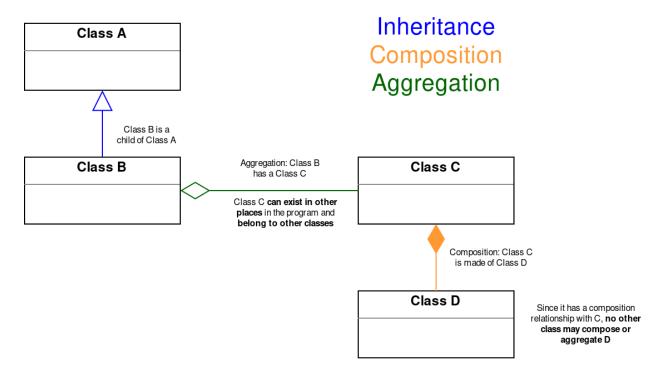


Figure 2.7: Inheritance, composition, and aggregation in UML class diagrams.

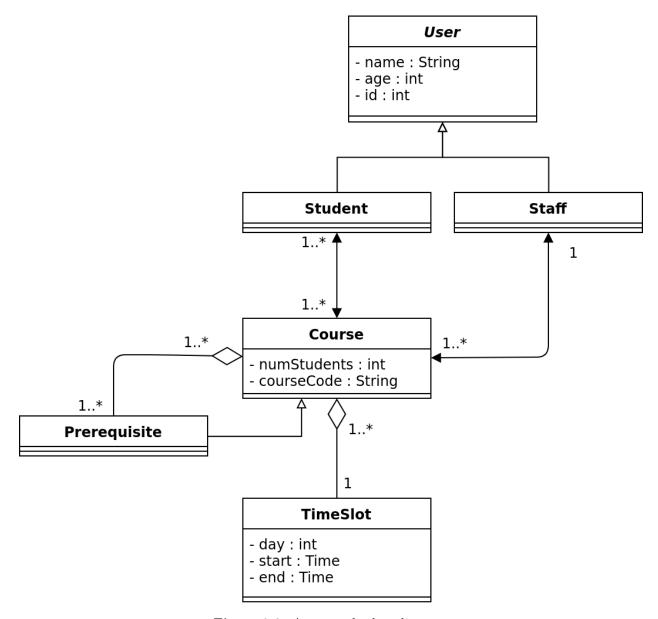


Figure 2.8: An example class diagram.

2.3.2 Data Dictionaries

Table 2.5: An example data dictionary table.

Entity Object Attributes and Association		s Definition	
Student	NameAgeIdCourses	A student attends the university. They register for courses.	
Staff	NameAgeIdCourses	A staff works at the university. They teach courses and perform management operations in the system.	
Course	 Student Staff TimeSlot Prerequisites NumStudents CourseCode 	A course is offered at the university. Students take courses and staff teach courses. A course has a time slot, a course code, and prerequisite course(s).	
TimeSlot	DayCoursesStart timeEnd time	A time slot occurs on a day, has a start time and an end time, and is occupied by one or more courses.	

2.4 Traceability

- required changes?
 - > traceability lets us figure out what parts are affected
- numbers on all table rows
 - ➤ FR-01, ...
 - ➤ NFR-01, ...
 - ➤ UC-01, ...

3 Software Development Life Cycle

- 1. Requirements Elicitation
- 2. Analysis

— Client Knowledge Disappears

- 3. High Level System Design
- 4. Detailed Object Design
- 5. Implementation

——— Client Knowledge Reappears

- 6. Testing
- 7. Deployment and Maintenance

4 Requirements Elicitation

• what does the client want?

- requirements (FURPS+)
 - \succ functional
 - what do the actors do?
 - \succ non-functional
 - \blacksquare constraints
 - \blacksquare quality requirements
- scenarios, use cases
- \bullet work products
 - \succ functional model
 - FR, NFR
 - \blacksquare use case diagrams

5 Analysis

- \bullet work products
 - ➤ object model
 - \blacksquare class diagrams
 - ➤ dynamic model
 - \blacksquare sequence diagrams
 - \blacksquare state machine diagrams
 - activity diagrams

6 High Level System Design