

Growing our own: planting the seed for Digital Scholarship engagement at Tulane

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December 14, 2017

CNI-ARL Digital Scholarship Workshop

- **November 9-10, 2017
Brown University, Providence, RI**
- **125 participants: 66 institutions, 25 US states, large & small research universities and colleges**
- **Institutional planning and support for digital scholarship.**
- **Goal: Present a case for initiating or expanding a digital scholarship program or center and develop a set of action items.**



Tulane University

Where are we now

At the beginning. The library has a cross-departmental team focused on developing digital skills, individually and via workshops, while conducting environmental scans of skills, projects, and interests across campus. We aim to build a community of practice and have a pilot office/lab space, which may act as a locus for this activity.

What we need from this workshop

We want to open a conversation about varying methods and approaches, learn how to identify priorities and how to establish partnerships across campus, as well as build distributed capacity within the library.



<http://libguides.tulane.edu/dh>

Goals

- **Anticipate and Assess Needs**
- **Develop strategies for setting priorities**
- **Build cohesive services within the library and across campus**
- **Develop policies, procedures, and partnerships**



Anticipate and Assess Needs

Interview Key Stakeholders

Begin with important players on campus. Then ask them for recommendations for future interviewees (snowball sampling)

Don't ask about the library or what they'd like to see from the library. Instead, focus on what they are doing, what their students are doing, what they'd like to do, teach or have their students do.

Establish a dialogue, and build relationships, trust, and community. Open doors.

Develop strategies for setting priorities

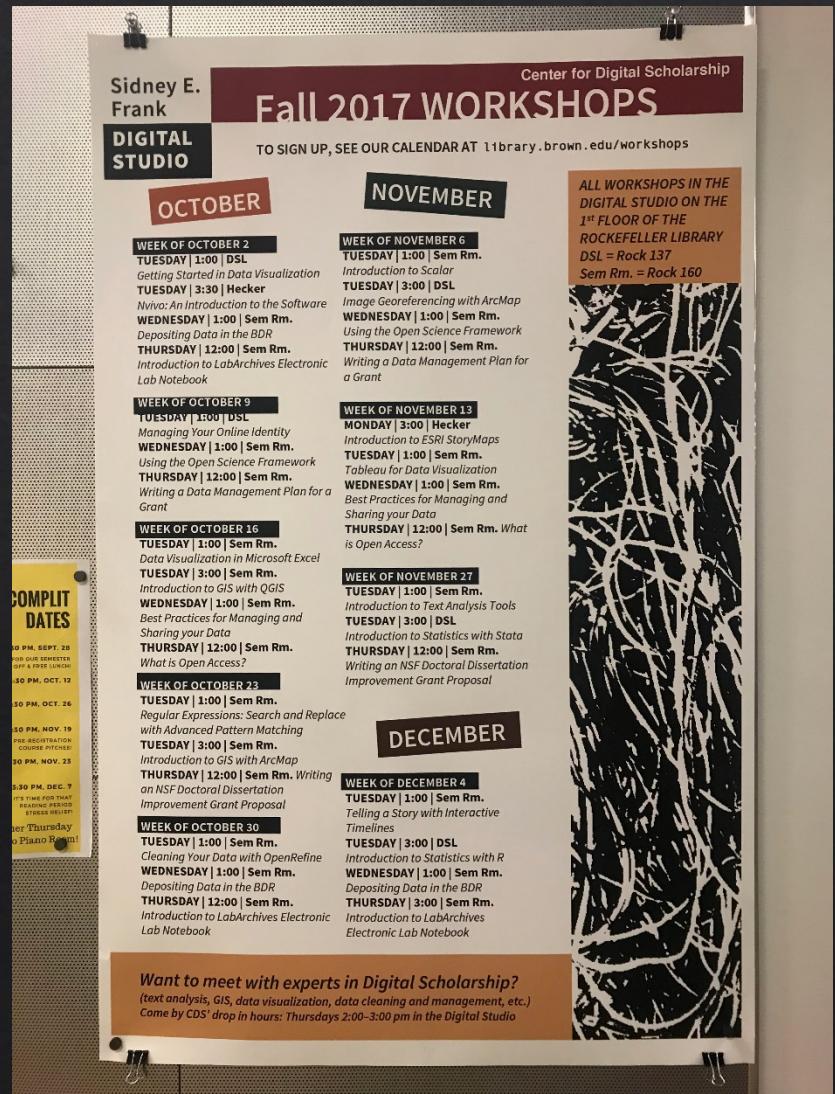
People & Services

Create a community of practice, with the library as hub, where possible

Directly engage in digital scholarship activities within our community

Librarians as practitioners of digital scholarship

Digital Scholarship Skills Assessment



Develop strategies for setting priorities

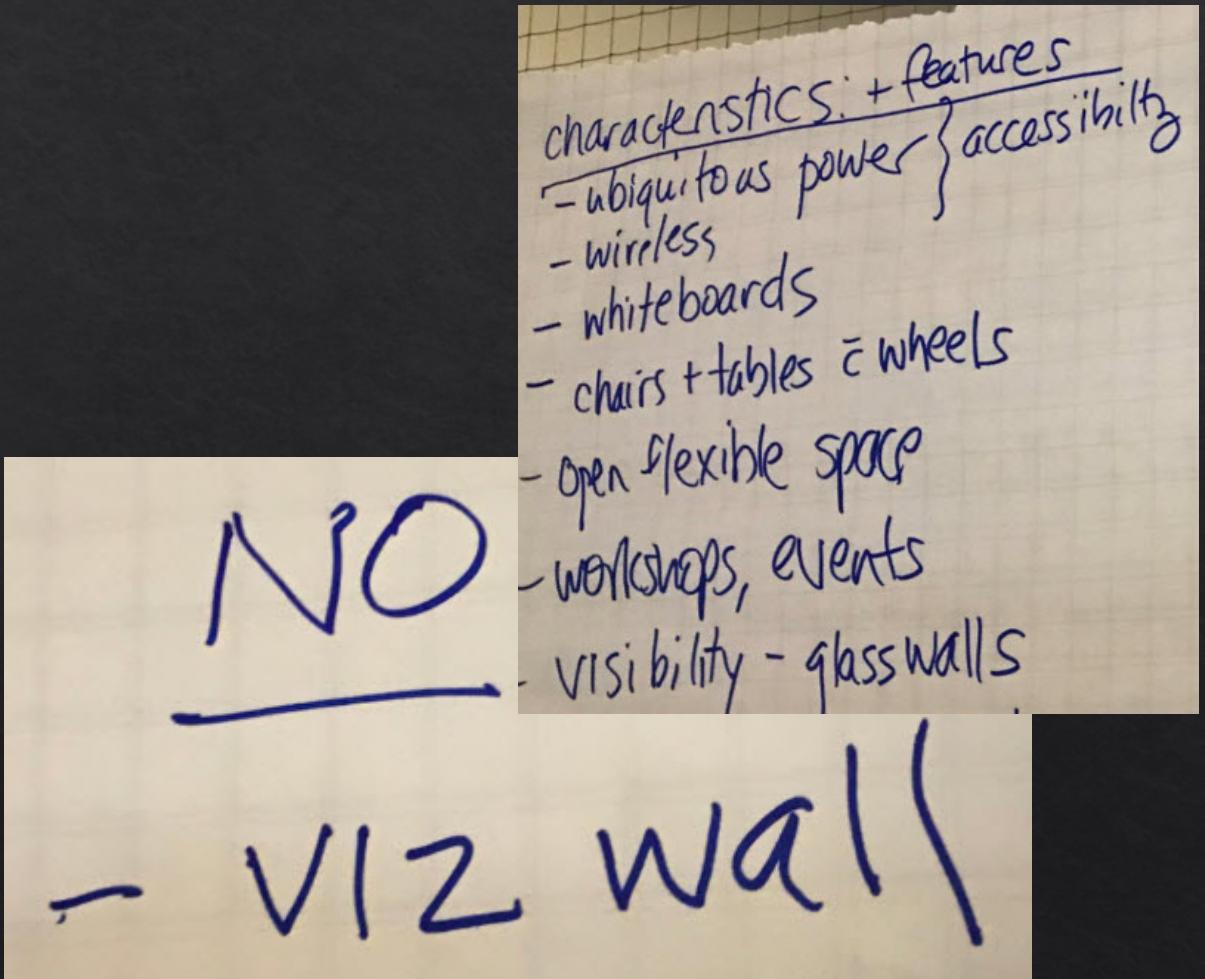
Space and *Place*

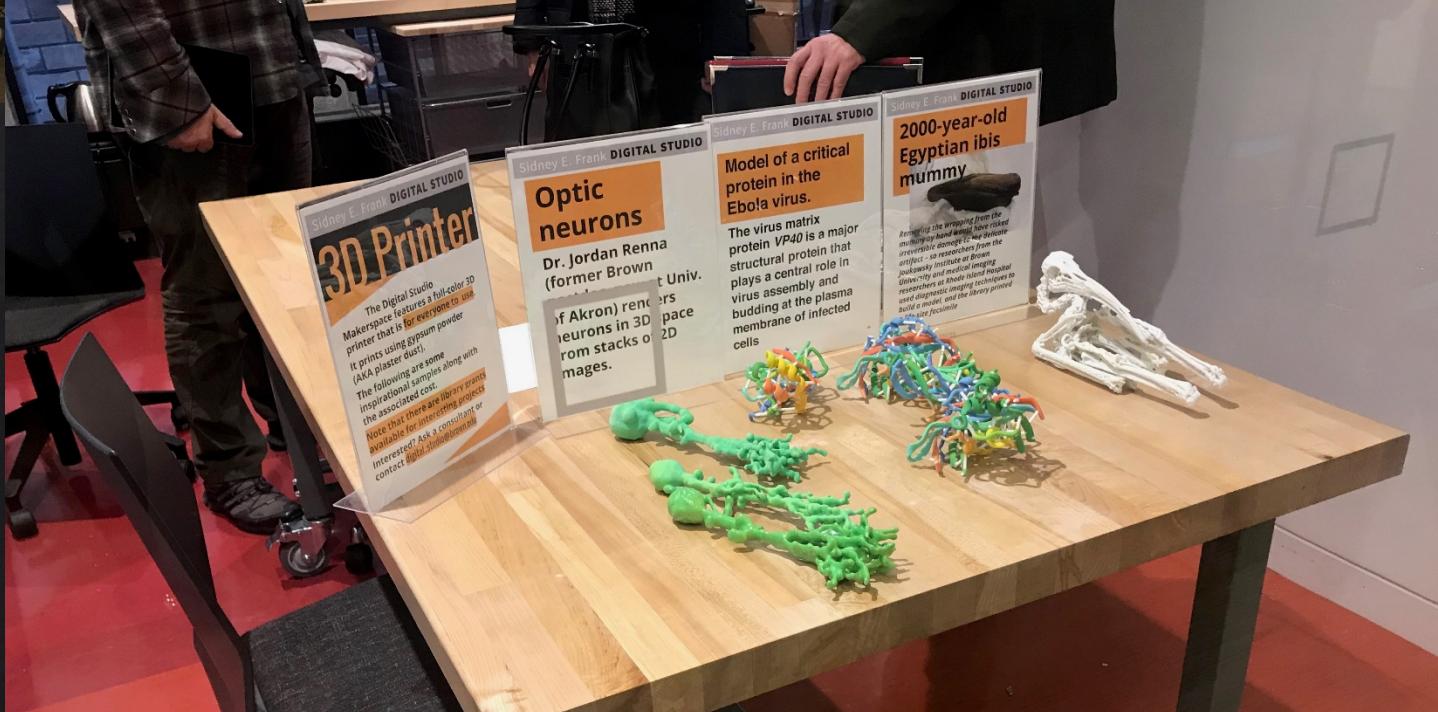
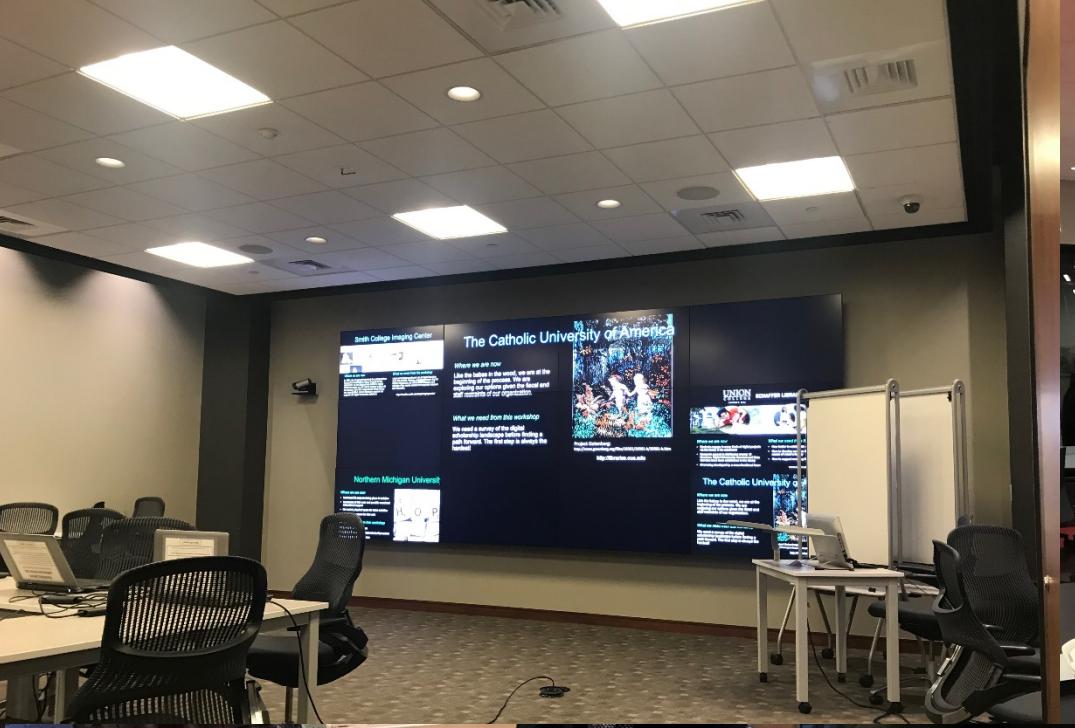
Keep it simple. All levels of programs: early, mid, and established

Moveable, reconfigurable furniture

Frame it as a place to experiment

Do not spend \$ without an identified, real purpose for technology.





Build cohesive services within the library and across campus

- Professional Development Training for Library Staff
- Self-directed skill building
- Digital Scholarship Consultations and Outreach
- Develop Workshop series and other programming

Using the Open Science Framework
THURSDAY | 12:00 | Sem Rm.
*Writing a Data Management Plan for
Grant*

WEEK OF OCTOBER 16

TUESDAY | 1:00 | Sem Rm.

Data Visualization in Microsoft Excel

TUESDAY | 3:00 | Sem Rm.

Introduction to GIS with QGIS

WEDNESDAY | 1:00 | Sem Rm.

*Best Practices for Managing and
Sharing your Data*

THURSDAY | 12:00 | Sem Rm.

What is Open Access?

WEEK OF OCTOBER 23

TUESDAY | 1:00 | Sem Rm.

Regular Expressions: Search and Repl

Develop policies, procedures, and partnerships

Measurable Goals

- Most existing DS programs have no assessment strategy for measuring impact
- Need to strike a balance between experimental approach and outcomes

Partnerships and Relationships

- Formalize relationships with Technical Services, Tulane Makerspace, others

Growing Digital Scholarship at Tulane

- [Howard-Tilton-Library GitHub](#)
- Scholarly Engagement Team for Digital Scholarship
- [H-TML DS Team Trello Board](#)
- [Research Guide for Digital Scholarship](#)
- [Research Guide for Data Management](#)
- Slack Channel for Digital Scholarship
- Informal Python Working Group
- Professional Development: Webinars, Workshops, and Conferences
- Office Hours, Drop-in Sessions, Collaborations, Workshop Series, Courses