

# Homework 1

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1. Prove that  $\sqrt{2}$  is not a rational number.

- (a) Write down a description of the rational numbers  $\mathbb{Q}$  in set builder notation.

$$\mathbb{Q} = \left\{ \frac{a}{b} \mid a, b \in \mathbb{Z}, b \neq 0 \right\} \quad (1)$$

- (b) Write down a definition of  $\sqrt{2}$ .

$$\sqrt{2} = \frac{x}{y} \quad (2)$$

- (c) Use (a) and (b) to derive a contradiction proving that  $\sqrt{2}$  cannot be rational.

As written in (a) a rational number can be expressed as a ratio of two integers. To show that  $\sqrt{2}$  is not rational we must show that it cannot be expressed as a ratio of two integers. We start by assuming  $\sqrt{2}$  can be written as a ratio of two integers. If those integers share a common factor, then the fraction can be reduced to lowest terms by the Euclidean algorithm. Then  $\sqrt{2}$  can be written as  $\frac{a}{b}$  where  $a, b$  are coprime.  $b$  are two coprime integers, which by definition means one will be odd. This means that  $\frac{a^2}{b^2} = 2 \rightarrow a^2 = 2b^2$ . Therefore  $a^2$  is even because it is 2 times an integer. Because  $a^2$  is even,  $a$  must also be even. By the definition of even numbers  $a$  can be written as  $2k$  where  $k$  is an integer. Substituting this into the equation  $a^2 = 2b^2$  we get  $(2k)^2 = 2b^2$  which is equivalent to  $b^2 = 2k^2$ . This means that  $b^2$  is even because it is 2 times an integer. Because  $b^2$  is even,  $b$  must also be even. Because both  $a$  and  $b$  are both even they are both divisible by 2 which contradicts the fact that they are coprime. Therefore  $\sqrt{2}$  cannot be written as a ratio of two integers.

2. Use the Division Algorithm to prove that every odd integer is either in the form  $4k + 1$  or  $4k + 3$  for some  $k \in \mathbb{Z}$ . Let  $a$  be an odd integer, meaning  $a = 2n + 1$  for some  $n \in \mathbb{Z}$ . We will prove that  $a$  is either in the form  $4k + 1$  or  $4k + 3$  for some  $k \in \mathbb{Z}$ . Using the division algorithm to divide  $a$  by 4 we get  $a = 4q + r$  where  $q \in \mathbb{Z}$  and  $r \in \{0, 1, 2, 3\}$ .

If  $r = 0$  then  $a = 4q$  meaning  $a$  is even because  $a = 2(2q)$  which is 2 times an integer.

If  $r = 1$  then  $a = 4q + 1$  meaning  $a$  is in the form  $4k + 1$  for some  $k \in \mathbb{Z}$ .  $4k + 1$  is odd because it is equivalent to  $2(2k) + 1$  which is 2 times an integer plus 1.

If  $r = 2$  then  $a = 4q + 2$  meaning  $a$  is even because  $a = 2(2q + 1)$  which is 2 times an integer.

If  $r = 3$  then  $a = 4q + 3$  meaning  $a$  is in the form  $4k + 3$  for some  $k \in \mathbb{Z}$ .  $4k + 3$  is odd because it is equivalent to  $2(2k + 1) + 1$  which is 2 times an integer plus 1.

Therefore any odd integer is in the form  $4k + 1$  or  $4k + 3$  for some  $k \in \mathbb{Z}$ .

3. Which of the following sets are nonempty? Explain your answer for each.

- (a)  $A = \{r \in \mathbb{Q} : r^2 = 2\}$

Is empty because  $r^2 = 2 \rightarrow r = \sqrt{2}$  which is irrational and not in  $\mathbb{Q}$ .

- (b)  $B = \{r \in \mathbb{R} : r^2 + 5r - 7 = 0\}$

Is nonempty because  $\frac{-5 \pm \sqrt{53}}{2} \in B$ .

- (c)  $C = \{t \in \mathbb{Z} : 6t^2 - t - 1 = 0\}$

Is nonempty because  $6t^2 - 5 - 1 = 0$  has no integer solutions.

4. Prove the Extended Division Algorithm.

*If  $a, b \in \mathbb{Z}$  and  $b \neq 0$  then there exist a unique pair  $(q, r) \in \mathbb{Z}^2$  such that  $a = bq + r$  and  $0 \leq r < b$*

5. Explain what is wrong with the following proof that reflexivity is unnecessary in the definition of an equivalence relation.

*Proof:* Suppose  $\sim$  is an equivalence relation on a nonempty set  $X$  and that  $a, b \in X$ . If  $a \sim b$ , then by symmetry we must have that  $b \sim a$ . Now, by transitivity, we have that  $a \sim b$  and  $b \sim a$  implies that  $a \sim a$ . Therefore, if  $\sim$  is symmetric and transitive, then  $\sim$  is reflexive.

Then give an example of a set  $X$  and a relation  $R$  on it which is both symmetric and transitive, but not reflexive.

## L<sup>A</sup>T<sub>E</sub>X Exercises

1. Construct the following displays.

$$1_A = \begin{cases} 1 & \text{if } x \in A \\ 0 & \text{if } x \notin A \end{cases} \quad (3)$$

$$\sqrt[3]{2} \quad (4)$$

$$\frac{d}{dx}f(x) = \lim_{\Delta x \rightarrow 0} \frac{f(x + \Delta x) - f(x)}{\Delta x} \quad (5)$$

$$\mathbb{Q} = \left\{ \frac{a}{b} : a, b \in \mathbb{R} \text{ and } b \neq 0 \right\} / \sim \frac{a}{b} \sim \frac{c}{d} \iff ad - bc = 0 \quad (6)$$

2. Use the *ifthen* and *amsmath* packages to write a command called `\piecewise` that will display a piecewise function.

```
\newcommand {\piecewise }[1][1]{ \ifthenelse {##1=1}{ f(x)=\begin {cases} f_1(x)|
\psi _1(x) \end {cases}}{} \ifthenelse {##1=2}{ f(x)=\begin {cases} f_1(x)| \psi
_1(x)\| f_2(x)| \psi _2(x) \end {cases}}{} \ifthenelse {##1=3}{ f(x)=\begin {cases}
f_1(x)| \psi _1(x)\| f_2(x)| \psi _2(x)\| f_3(x)| \psi _3(x) \end {cases}}{} }
```

Example:  $f(x) = \begin{cases} f_1(x)|\psi_1(x) \\ f_2(x)|\psi_2(x) \end{cases}$