Lecture 1.1: Introduction

Game theory: "study of "games.

Game: any "system" involving multiple "self-inferested/ selfish", "intelligent" players/agents.

Ex: (Grading game)

players: students of algorithmic game theory course Action set of each player: {0,1,..., 100} Outcome: grade of each students. grades will be ralative

Ex: (Prisoneri dilemma)

players: 2 people

Action/strategy set: $\{confess(c), not confess(nc)\}$ players $\frac{c}{c} - 5, -5 = 10, -1$ $\frac{c}{nc} - 1, -10 = 2, -2$

Ex: (Congestion game)

players: n commuters wanting to go from s to t.

Strategy set: set of all s-t paths.

Outcome: time required to traverse on edge. This is proportional to the number of proportional to that edge.

players using that edge.

Strategic form game/Normalform game.
Def. A normal form game T is defined as a tuple
$/N$ $(S_i)_{i \in N}$ $/$ $(N_i)_{i \in N}$
- N in the set of players $i \in N$ - Si in the strategy set of player $i \in N$
- Wi X Si

For prisoner's dilemma:

$$u_{1}, u_{2}$$
: $\frac{2}{c}$ $\frac{c}{-5, -5}$ $\frac{nc}{-10, -1}$ $\frac{c}{-1, -10}$ $\frac{-2, -2}{-2}$

Two important questions

- (1) as a player, how should one play?
- (2) can we predict the outcome of the game?
 - Equivalently, can we predict the strategy profile $(\beta_i)_{i \in N} \in X^{S_i}$ played by the players?