Seattle University Institutional Data Resource Sheet

Does your grant proposal or report require institutional data points? Or perhaps your proposal or report could be strengthened by including SU data. The following resources can assist you in locating the data you need for your grant proposal or report:

Data Needed	Data Location or Point of Contact
Institutional Characteristics	SU IPEDS – "Institutional Characteristics"
General SU Degree & Program data	Common Data Set (available by AY)
Admissions	IR Admissions Data IR Fact File (by AY) Common Data Set (available by AY) SU IPEDS - "Admissions & Test Scores"
Enrollment	IR Admissions Data Common Data Set (available by AY) SU IPEDS – "Enrollment"
Retention & Graduation	IR Retention and Graduation Data SU IPEDS – "Retention & Graduation" & "Outcome Measures"
Degrees awarded (by demographic)	SU IPEDS – "Completions"
Financial Aid	Student Financial Services Common Data Set (available by AY)
Cost of attendance	SU IPEDS – "Student Charges" SU IPEDS – "Net Price"
Student Demographics	IR Fact File (by AY)
Faculty and Staff Profiles	IR Faculty & Staff Profile Common Data Set (available by AY) SU IPEDS – "Human Resources"
Library data	SU IPEDS – "Academic Libraries" Lemieux Library & McGoldrick Learning Commons
SU Financials	SU IPEDS – "Finance"
Campus Climate Survey 2015	Climate Data Access Contacts
Student-veteran	Student Success and Outreach Center
First generation student	Student Success and Outreach Center
Alumni	Office of Alumni Engagement
Financial Aid	SU IPEDS – "Student Financial Aid" Student Financial Services
College-specific	College's Dean's office
Program Specific	Program's chair

Definitions
- **IPEDS** - The Integrated Postsecondary Education Data System. It is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in the federal student financial aid programs.
- **Common Data Set** - The Common Data Set (CDS) was designed to serve as the standard set of information collected by a number of different survey bodies such as U.S. News and World Report, Peterson's Guide, the College Guide and others. It includes sections that detail enrollment, financial aid, admissions, and class size.

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The Office of Institutional Research at Seattle University supports data informed decision-making efforts by providing information about SU's students, faculty and staff, and instructional activities to internal and external constituents. Below is a list of resources available through IR.

For more information or assistance, please contact ir@seattleu.edu.

1. **Institutional Research Website -** www.seattleu.edu/ir
   The IR website hosts a broad range of institutional data including:
   - Admissions
   - Enrollment
   - Alumni surveys
   - Faculty and staff profile
   - Retention
   - Graduation
   - Campus surveys
   - And the Common Data Set

2. **Publicly Available Data Sources -** www.seattleu.edu/ir/resources/
   - College Navigator
   - Department of Education
   - IPEDS Data Center
   - Chronicle of Higher Education
   - Independent Colleges of Washington (ICW)
   - Association for Study of Higher Education (ASHE)
   - Association for Institutional Research (AIR)
   - US News and World Reports

3. **Individualized Support from Institutional Research**
   Requests for information can be made to Institutional Research at ir@seattleu.edu. Please make your requests 2-4 weeks before you need the data. In your request, please let us know the questions you want to answer, if you need trend data or a single point in time, when you will need this information, and in what format (word, excel, other). The more information you provide the better we can respond to your request. We will strive to answer your inquiry in a timely manner.
   - External and Internal data requests
   - Fact books
   - Research support
   - Survey development and administration
   - Program review
   - Strategic Planning support
   - Peer Institution Comparisons