



# Information Modeling of Student Awards and Prizes

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# Agenda for Today

- Overview of the Application Domain.
- Challenges and Controversies that we faced in various milestones.
- Best tools for Information Modeling based on our learning.
- Conclusion.

# Overview of Application Domain

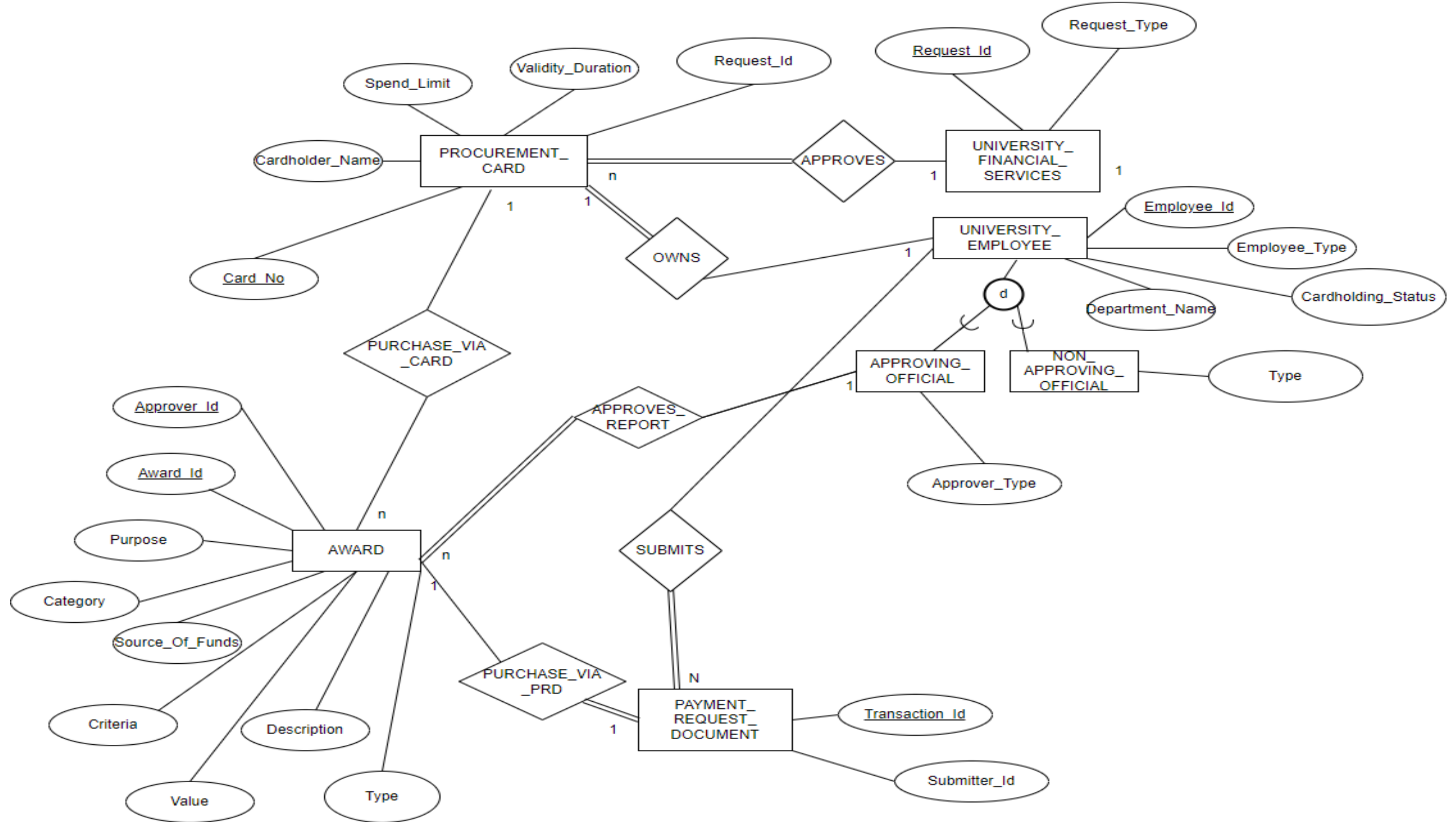
## Establishment of Student Recognition Awards and Prizes System for the University of Kentucky

**Goal-** To develop a guidelines and solutions for a system for awards administration subjected to policies of the University of Kentucky.

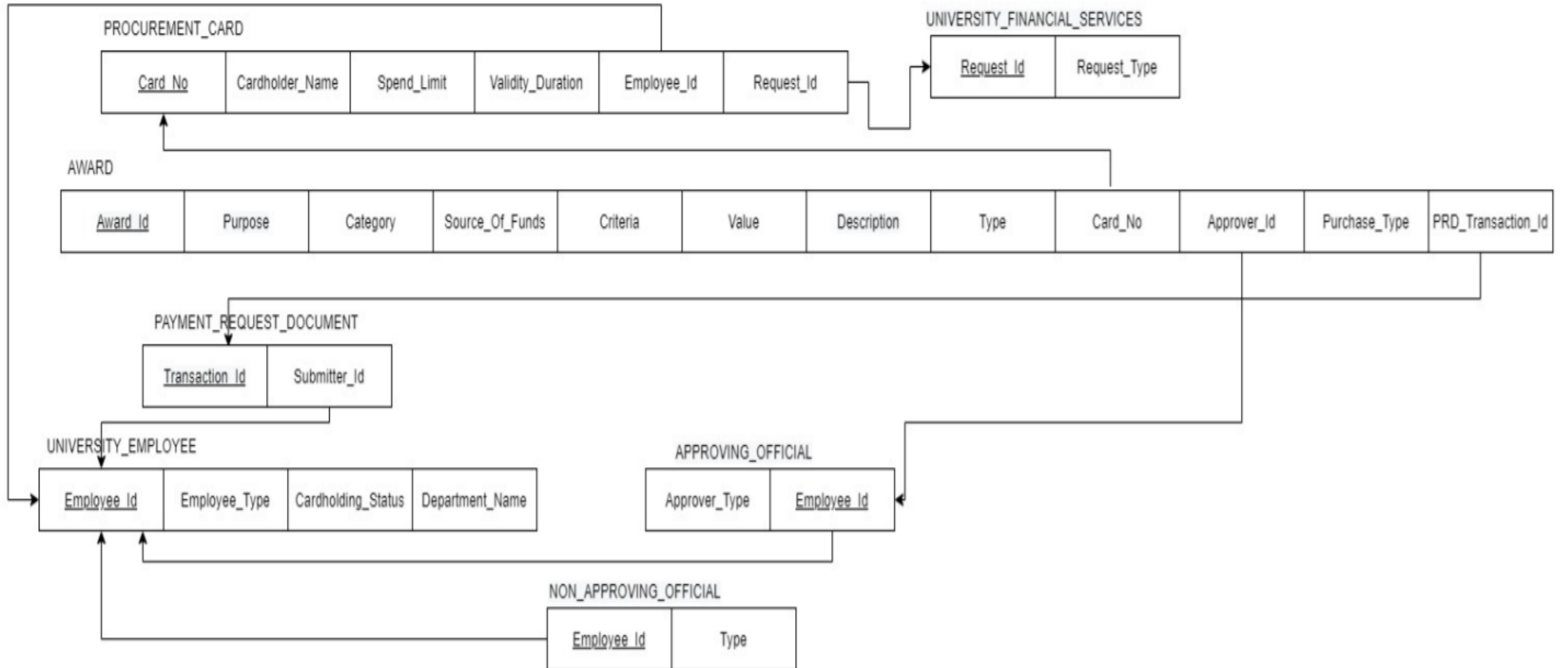
**Key Entities** - University Employees, Procurement Card, Award, University Financial Services, Purchase Request Document.



# Overview of the EER Diagram of the System



# Our Relational Schema



# Difficulties and Challenges

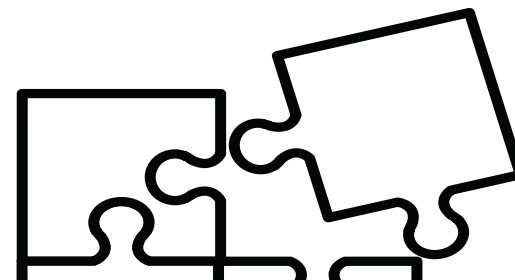
## Milestone 1

### Challenges:

1. Whether to implement nested specializations of University Employee into Approving and Non-Approving Official and further specialization of Approving Official and Non-Approving Official.
2. Deciding participation of two entities, the University Financial Services (UFS) and the Office of Student Financial Aid (OSFA).

### Solutions:

1. Went through study material and decided on using multilevel specializations.
2. Carefully studies all the material and decided that both entities should have total participation.



***Continued...***



## Milestone 2

### Challenges:

1. Whether to completely remove multilevel specializations in our EER diagram or add attributes to entities (multivalued attributes).
2. Whether to use “ON DELETE CASCADE” or “ON DELETE UPDATE” rules on foreign keys, as it was not clear which rule would be optimal with respect to our design.

### Solutions:

1. We removed multi-level specialization and replaced it with adding multivalued attributes to required entities.
2. We decided to proceed with ON DELETE CASCADE as after deletion in the parent table there was no purpose for a tuple to exist in the child table.

| Name                        | Type | Schema                               |
|-----------------------------|------|--------------------------------------|
| v Tables (7)                |      |                                      |
| > APPROVING_OFFICIAL        |      | CREATE TABLE "APPROVING_OFFICIAL" (  |
| > AWARD                     |      | CREATE TABLE "AWARD" ( "Award_Id" IN |
| > NON_APPROVING_OFFICIAL    |      | CREATE TABLE "NON_APPROVING_OFFIC    |
| > PAYMENT_REQUEST_DOC...    |      | CREATE TABLE "PAYMENT_REQUEST_DO     |
| > PROCUREMENT_CARD          |      | CREATE TABLE "PROCUREMENT_CARD" (    |
| > UNIVERSITY_EMPLOYEE       |      | CREATE TABLE "UNIVERSITY_EMPLOYEE"   |
| > UNIVERSITY_FINANCIAL_S... |      | CREATE TABLE "UNIVERSITY_FINANCIAL   |
| Indices (0)                 |      |                                      |



## Milestone 3:

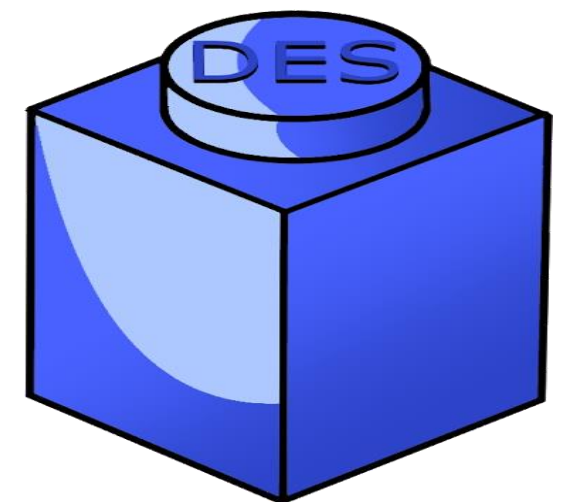
### Challenges:

1. While designing new inference rules a controversy arose on whether to include any AND/OR clauses in queries.
2. Implementing nested queries from our previous milestone.

### Solutions:

1. We came to the consensus that we can add little complexity to our new inference rules, thus we incorporated multiple clauses (AND/OR) in our rules.
2. We went ahead with simplifying the query from previous milestone and getting the output.

```
DES> procurementcard(_, _, _, _, X, _)  
  
Info: Processing:  
    procurementcard(X) :-  
        procurementcard(_, _, _, _, X, _),  
        universityemployee(X, _, _, _).  
{  
    procurementcard(1),  
    procurementcard(2),  
    procurementcard(3),  
    procurementcard(4),  
    procurementcard(5)  
}  
Info: 5 tuples computed.  
  
DES>
```





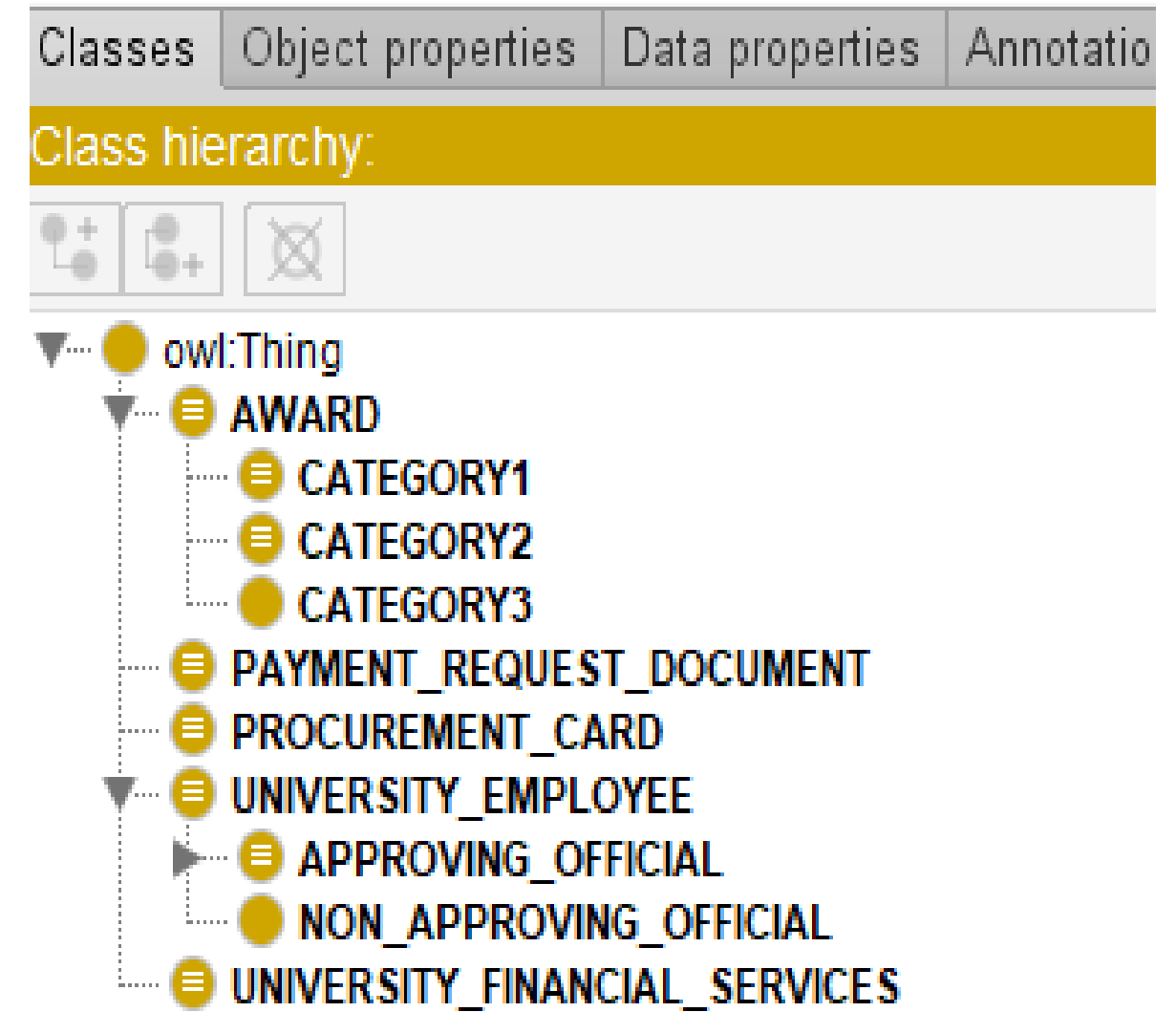
## Milestone 4:

### Challenges:

While designing data properties, we were not sure whether to add foreign keys present in table (“class” in context of ontology) as an independent data property.

### Solutions:

We resolved this confusion by removing redundant data properties added for every class.



# Best tools for Information Modeling

We utilized following information modelling tools for designing our application domain:

1. SQLite/DB Browser, MySQL.
2. SWI-Prolog, Datalog Educational System (DES).
3. Ontology, Web Ontology Language (OWL), and Protégé

We came to conclusion that **SQLite** will be the best tool for information modeling with respect to our domain.

1. It was easy to incorporate our conceptual modelling ideas into SQLite, designing database, inserting data and formulating queries to retrieve useful information.
2. It was comparatively easier to execute complex queries in SQLite as compared to DES. We found that it's easier to debug errors in SQLite as compared to DES.
3. SQLite has more widespread community support as compared to modelling tools like Protégé, thus it was easier to resolve issues in SQLite.



# Conclusion

1. SQLite will be the best tool for information modeling with respect to our domain.
2. Information system can improve the management and administrative efficiency of higher education institutions.
3. A variety of effective information modeling tools can be used in combination to achieve the best results.
4. Team collaboration is an efficient way to work in information modeling, and external technical support/Q&A is an effective means to solve programming bugs.

