



# CS5220 Advanced Topics in Web Programming

Data Modeling for Relational Databases

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# Typical Web Application



```
graph TD; subgraph Application; A[Application  
Java, JavaScript, C#, PHP,  
Ruby, Python ...]; end; subgraph Data_Store [Data Store]; D[Data Store  
Relational databases,  
NoSQL databases, files, ....]; end; Application --- Data_Store;
```

The diagram illustrates the architecture of a typical web application. It is divided into two main layers by a horizontal line. The top layer is labeled 'Application' and lists programming languages: Java, JavaScript, C#, PHP, Ruby, and Python. The bottom layer is labeled 'Data Store' and lists data storage technologies: Relational databases, NoSQL databases, and files. A horizontal line separates the two layers, and a vertical line on the left side of the slide indicates the overall structure.

## Application

Java, JavaScript, C#, PHP,  
Ruby, Python ...

## Data Store

Relational databases,  
NoSQL databases, files, ....

# Data Modeling

- ◆ How to represent the data in the application language, e.g. **class design**
- ◆ How to represent the data in the data storage, e.g. **schema design**

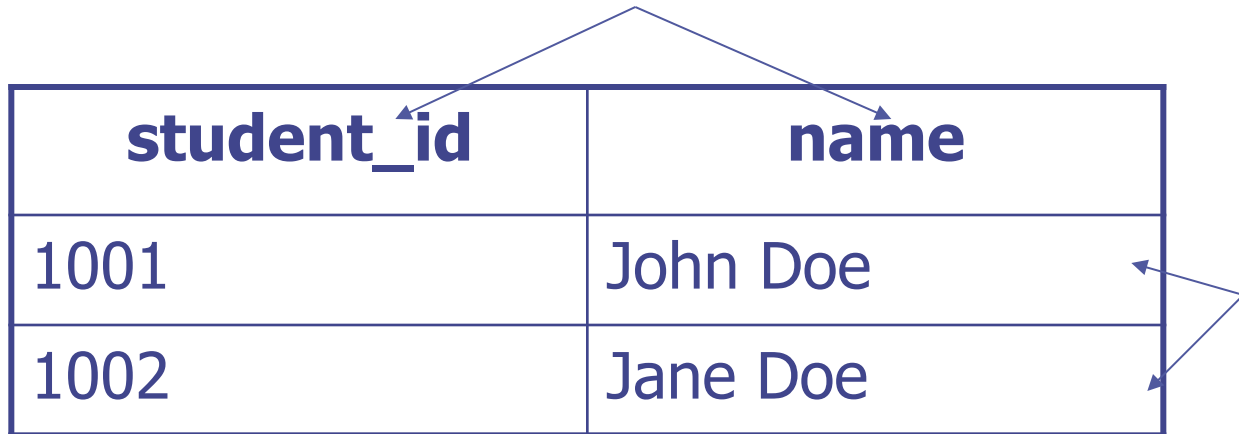


*Better design leads to better code  
and better performance*

# Relational Database Terminology

Table (relation)

Attributes (fields, columns)



The diagram shows a table with two columns and two rows. An arrow points from the label 'student\_id' to the first column header. Another arrow points from the label 'name' to the second column header. A third arrow points from the label 'Rows (Records) (Tuples)' to the right side of the table, specifically pointing to the two data rows.

<b>student_id</b>	<b>name</b>
1001	John Doe
1002	Jane Doe

Rows  
(Records)  
(Tuples)

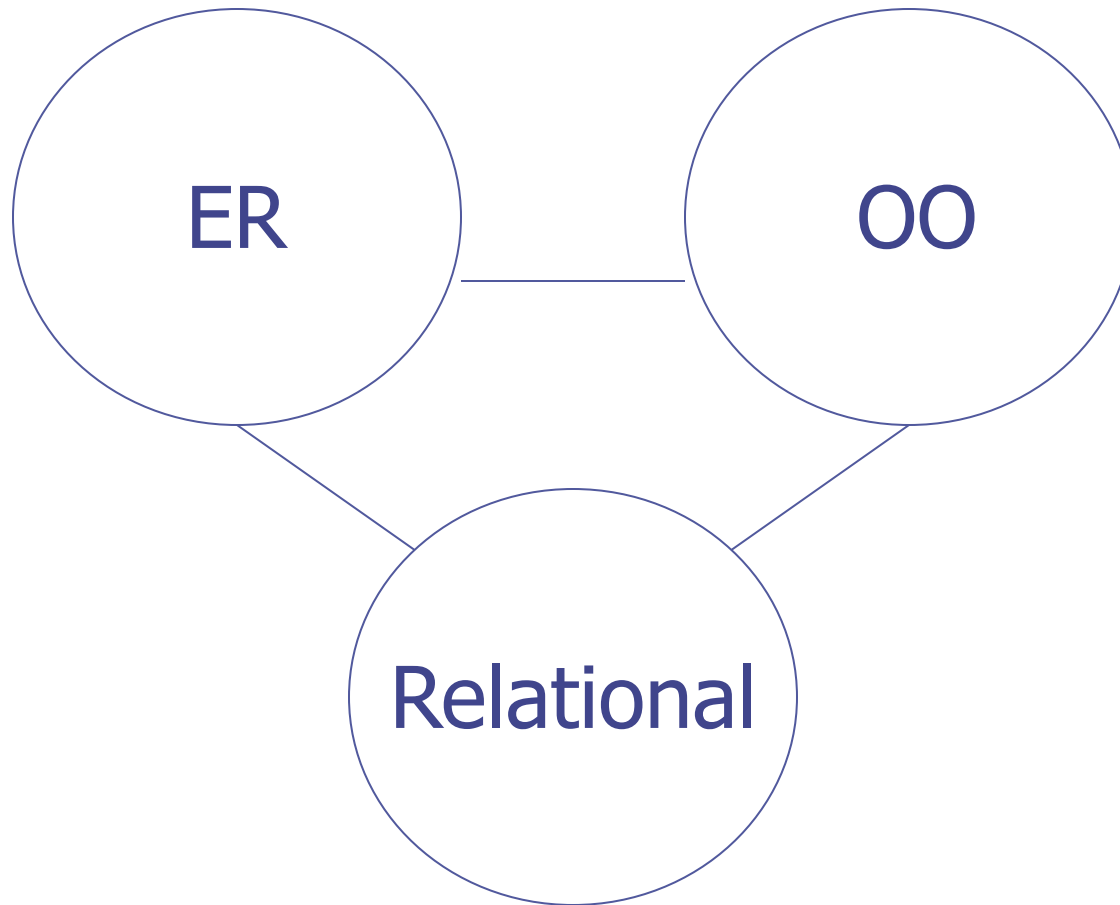
**students**

Table (relation) schema:

students( student\_id, name )

Database schema: database name + table schemas

# Data Modeling for Relational Database



# Entity-Relationship (ER) Model

Problem → ER Model → Tables

- ◆ An *OO-like* approach
- ◆ Easily converted to relational model
- ◆ A visual representation of the design –  
ER Diagram

# ER Example: Problem Description

## ◆ Student

- id, name, address

## ◆ Department

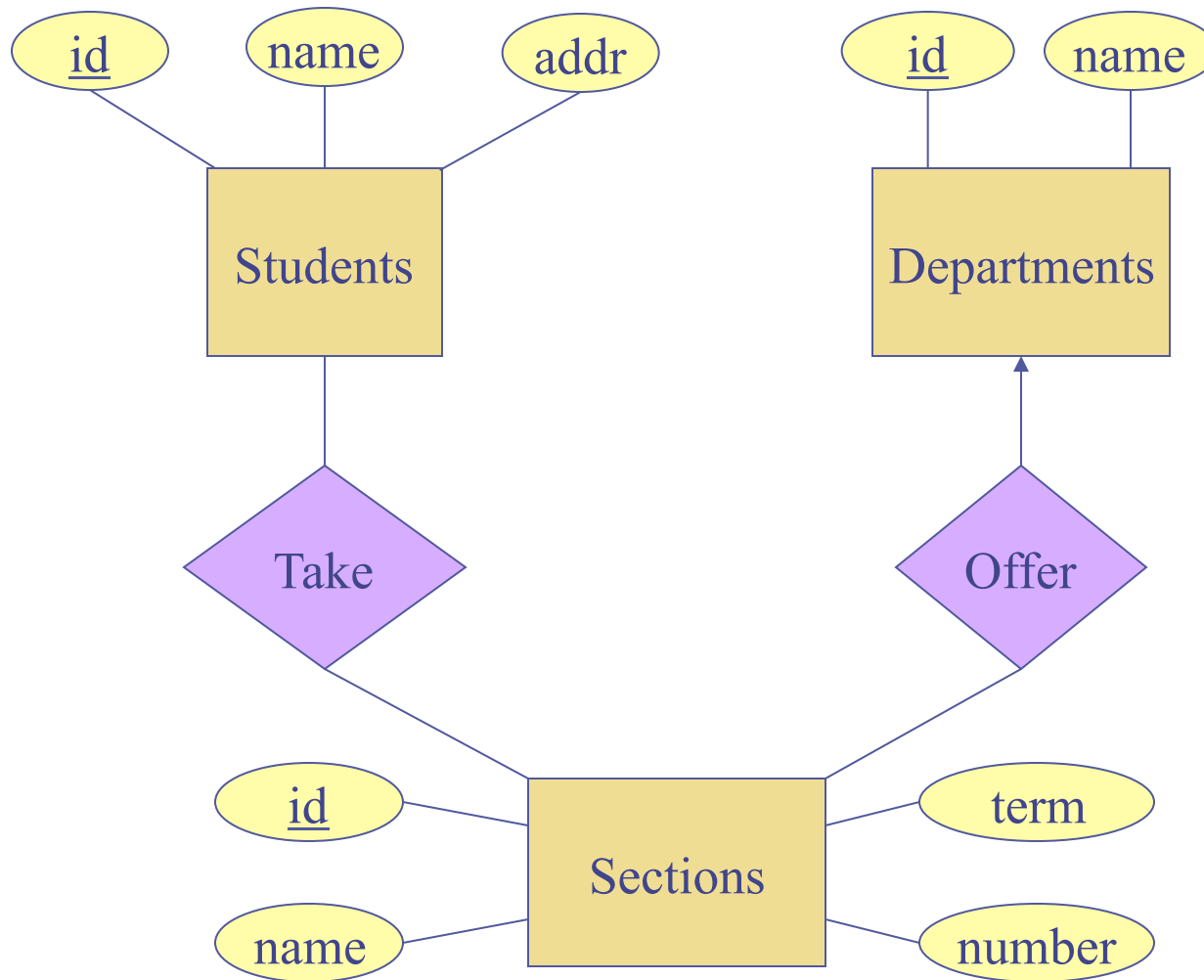
- id, name

## ◆ Class sections

- id, name, term, section number

## ◆ Class offerings and enrollment

# Example: ER Diagram



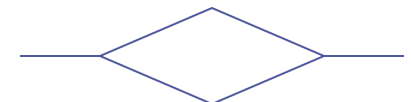
**Entity Set**



**Attribute**



**Relationship**





# Entity Set and Attributes

- ◆ Entity Set is similar to *class* in an OO language
- ◆ Attributes are the properties of an entity set
  - Similar to the *class fields* in an OO language
  - Must have simple values like numbers or strings, i.e. *cannot be collection or composite type*

# Keys

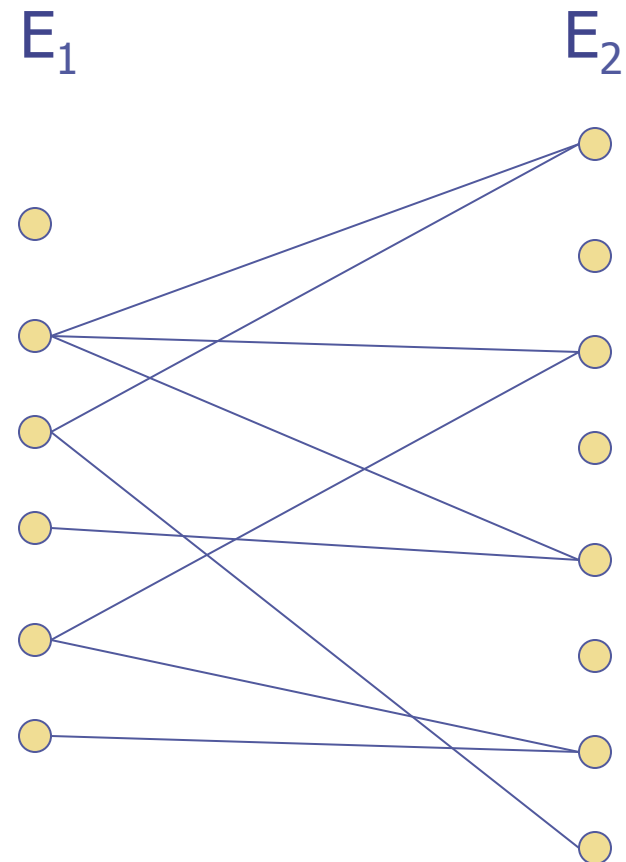
- ◆ A **key** is an attribute or a set of attributes that *uniquely* identify an entity in an entity set.
- ◆ Each entity set must have a key
- ◆ If there are multiple keys, choose one of them as the *primary key* (i.e. the underlined attribute(s) in an ER diagram)

# Types of Relationships

- ◆ Many-to-Many
- ◆ Many-to-One / One-to-Many
- ◆ One-to-One

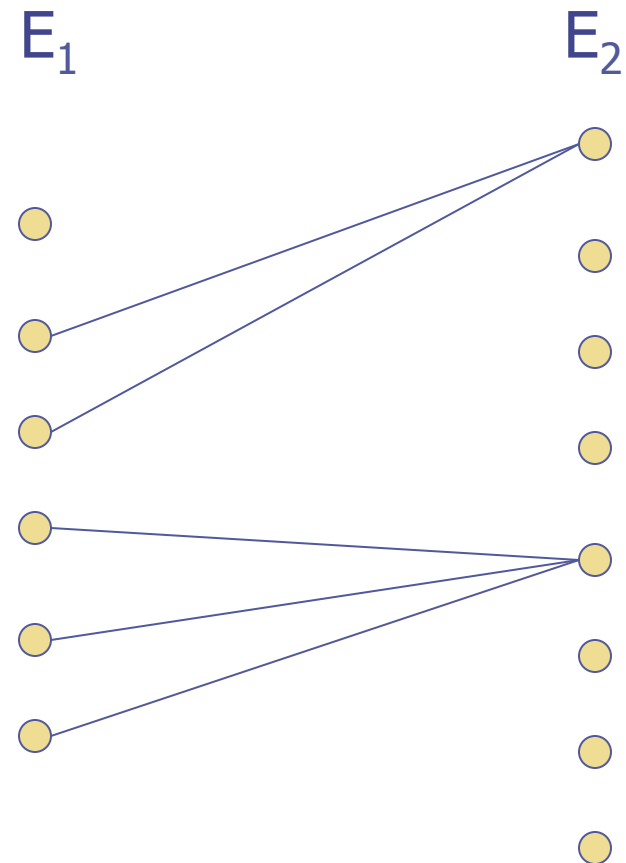
# Many-to-Many Relationship

- ◆ Each entity in  $E_1$  can be related to many entities in  $E_2$
- ◆ Each entity in  $E_2$  can be related to many entities in  $E_1$



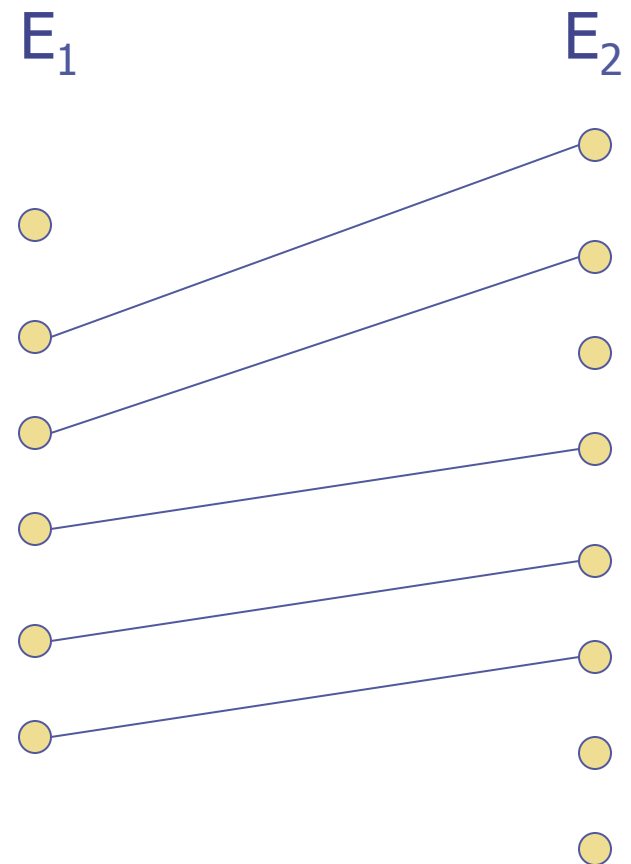
# Many-to-One Relationship

- ◆ Each entity in  $E_1$  can be related to **one** entities in  $E_2$
- ◆ Each entity in  $E_2$  can be related to **many** entities in  $E_1$



# One-to-One Relationship

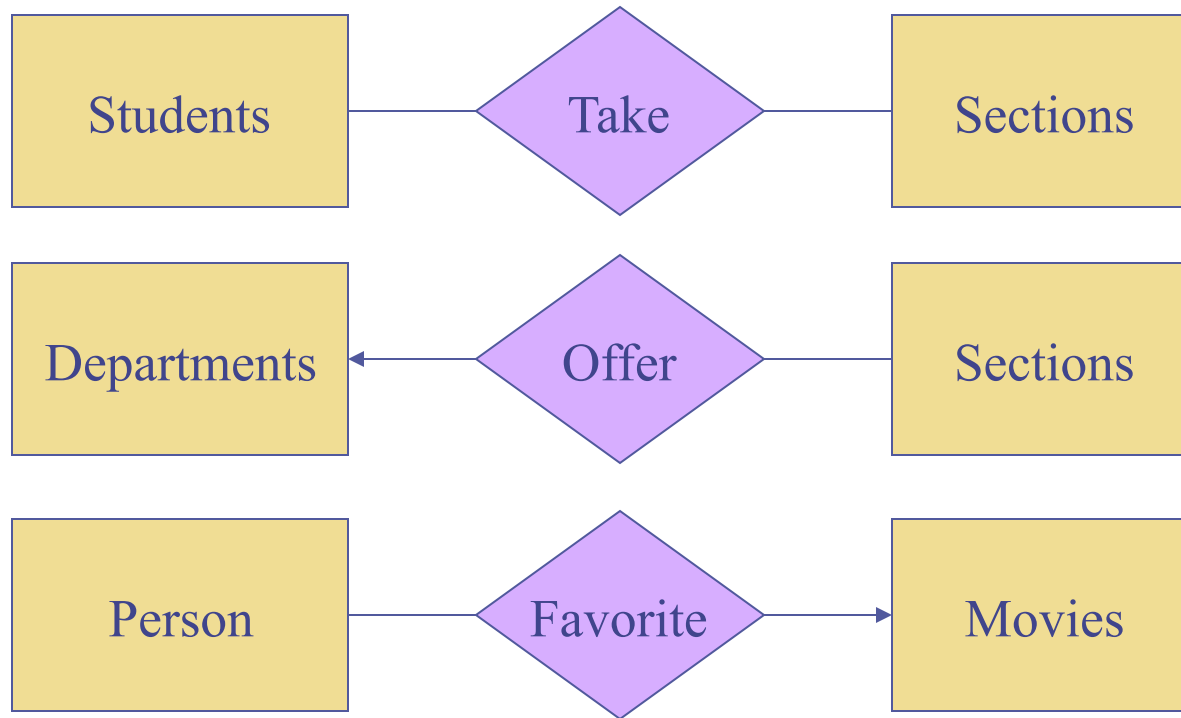
- ◆ Each entity in  $E_1$  can be related to **one** entities in  $E_2$
- ◆ Each entity in  $E_2$  can be related to **one** entities in  $E_1$



# Relationship Type Examples

- ◆ Students and sections??
- ◆ Departments and sections??
- ◆ Person and Favorite movie??

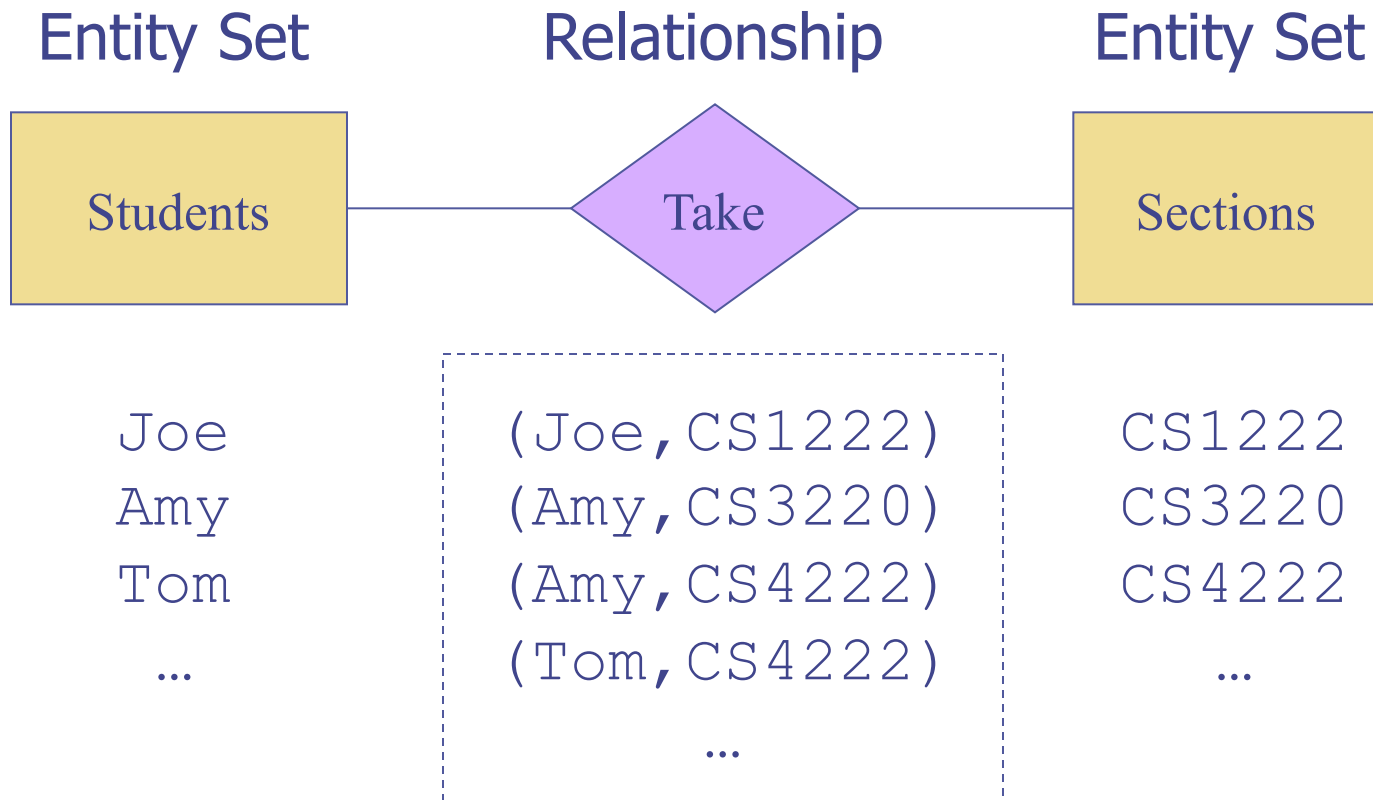
# Relationship Types in ER Diagram



◆ An arrow is used to indicate the “one” side



# Data in a Relationship



# Design Example: Department Database

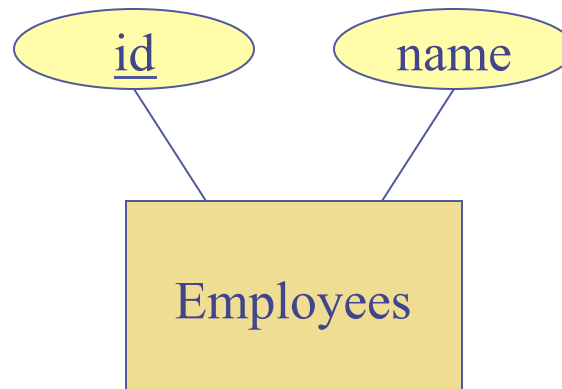
- ◆ Design a database to store the information about departments and faculty. Each department has a id and a name. Each faculty has a id and a name. A department has a number of faculty and a chairperson, who is also a faculty.

# ER Design

- ◆ Step 1: identify entity sets, attributes, and relationships.
- ◆ Step 2: determine relationship types
- ◆ Step 3: complete entity sets
  - Identify/create keys
  - Add additional attributes if necessary
- ◆ Some common problems:
  - Wrong relationship types
  - Collection/composite attributes

# Employees and Supervisors

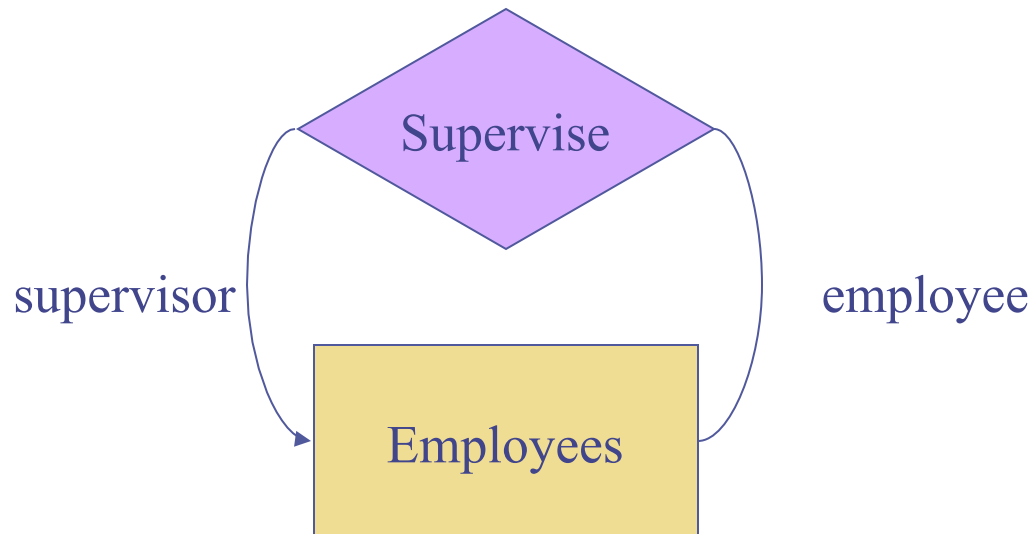
- ◆ Each employee has a supervisor
- ◆ A supervisor is an employee



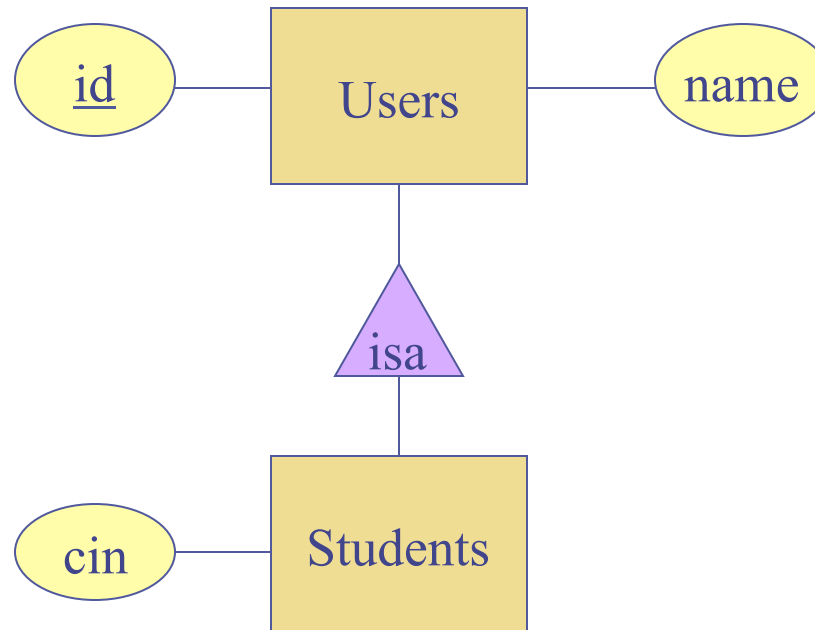
??

# Roles

- ◆ An entity set may appear in the same relationship more than once.
- ◆ Label the edges with names called **Roles**



# Subclass



- ◆ In ER design, a subclass is only needed if it has more attributes than the superclass.

# Basic Rules of ER to Relational Conversion ...

- ◆ A entity set is converted to a table
  - Entity set name → table name
  - Entity set attributes → table columns
  - Entity set key → table key
- ◆ A many-to-many relationship is also converted to a table that includes the key attributes from the associated entity sets

# ... Basic Rules of ER to Relational Conversion

- ◆ A many-to-one relationship is converted to a foreign key column on the “many” side referencing the “one” side



Classes ( id, name, term, section, department\_id )



# About Foreign Key

## ◆ Foreign key in relational model

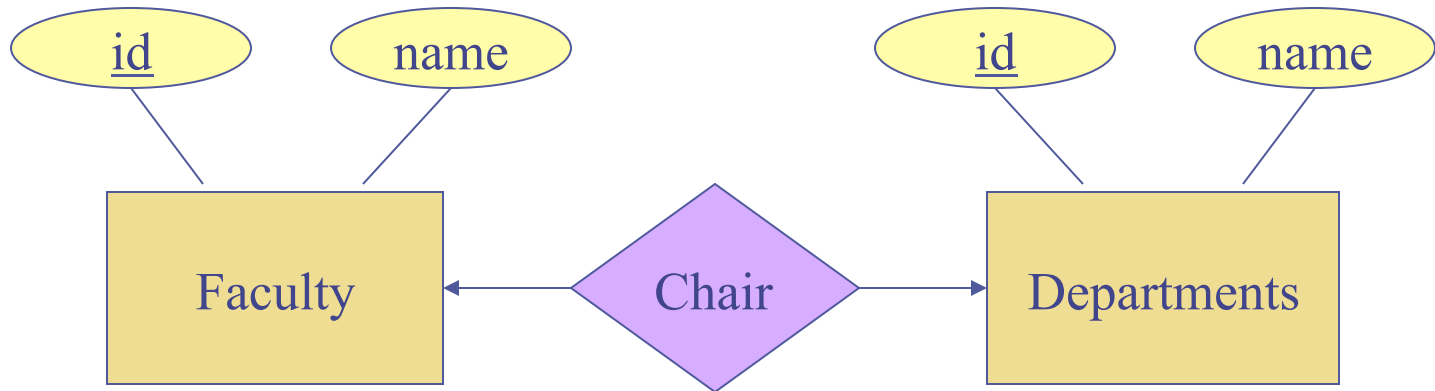
- A link (or association) between two tables
  - a foreign key column is like an object reference in a Java class
- A data integrity constraint

## ◆ There is NO foreign key in ER model, *because the association is already expressed as a relationship*

# Basic ER to Relational Conversion Steps

- ◆ Step 1: convert entity sets to tables
- ◆ Step 2: convert relationships
  - Many-to-many → table
  - Many-to-one → foreign key column
- ◆ Step 3: rename tables and columns when necessary

# Converting One-to-One Relationship ...



# ... Converting One-to-One Relationship

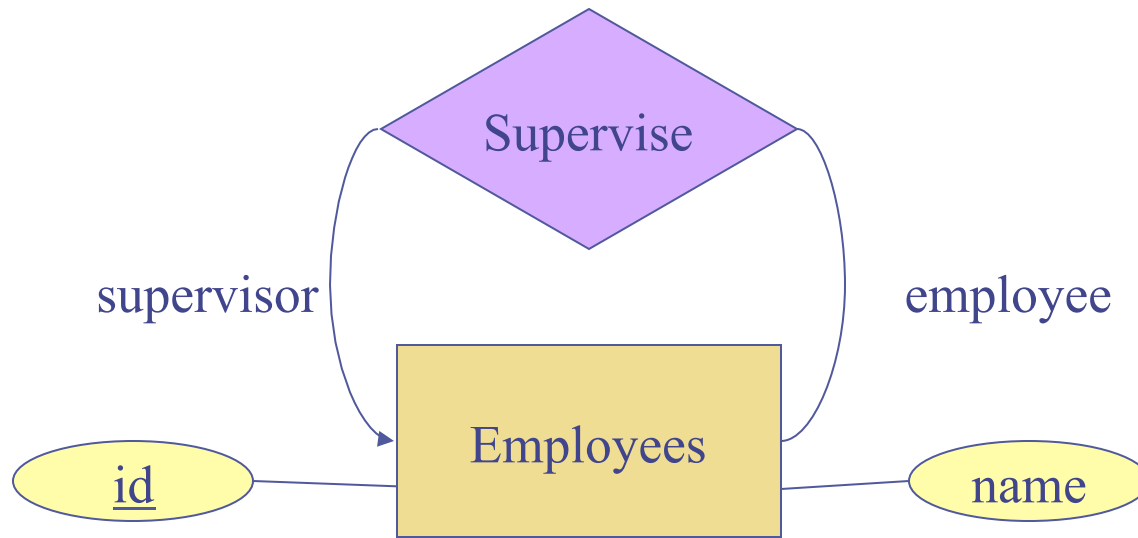
◆ Which one of the following is better??

Faculty( id, name, chair\_of\_department )  
Departments( id, name )

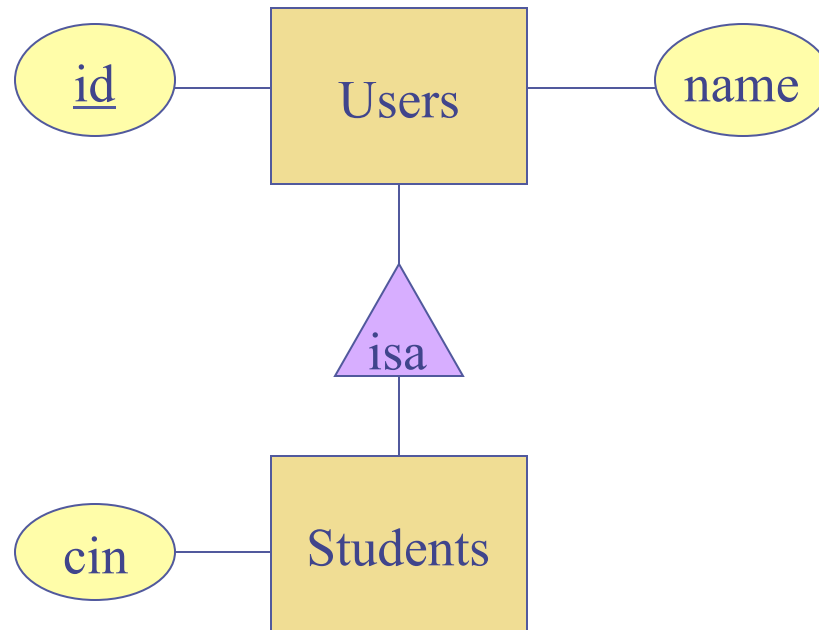
or

Faculty( id, name )  
Departments( id, name, department\_chair )

# Converting Relationship with Roles



# Converting Subclass ...



# ... Converting Subclass

## ◆ Object-oriented approach

- One table per concrete class
- Each entity belongs to exact one table

## ◆ ER approach

- One table per subclass
- Each entity may appear in multiple tables

## ◆ NULL approach

- One table per class hierarchy

# Object-Oriented Approach

id	name
1000	John

Users

id	name	cin
1001	Jane	212345678

Students



# ER Approach

id	name
1000	John
1001	Jane

Users

user_id	cin
1001	212345678

Students

# NULL Approach ...

id	name	cin
1000	John	NULL
1001	Jane	212345678

Users

# ... NULL Approach

Discriminator field



id	user_type	name	cin
1000	staff	John	NULL
1001	student	Jane	212345677

Users

# Comparison of Subclass Conversion Approaches

- ◆ Constraints and data integrity
- ◆ Query performance

Q1: list all students

Q2: list all non-student users

Q3: list all users

# About OO Design

- ◆ The *starting point* of OO design should be creating classes that closely model after their real-world counterparts
  - Why?
  - The “English Test”
  - Modifications/optimizations may be necessary after the initial design
- ◆ Example: Project vs ProjectForm

# OO Example: Problem Description

## ◆ Student

- id, name, address

## ◆ Department

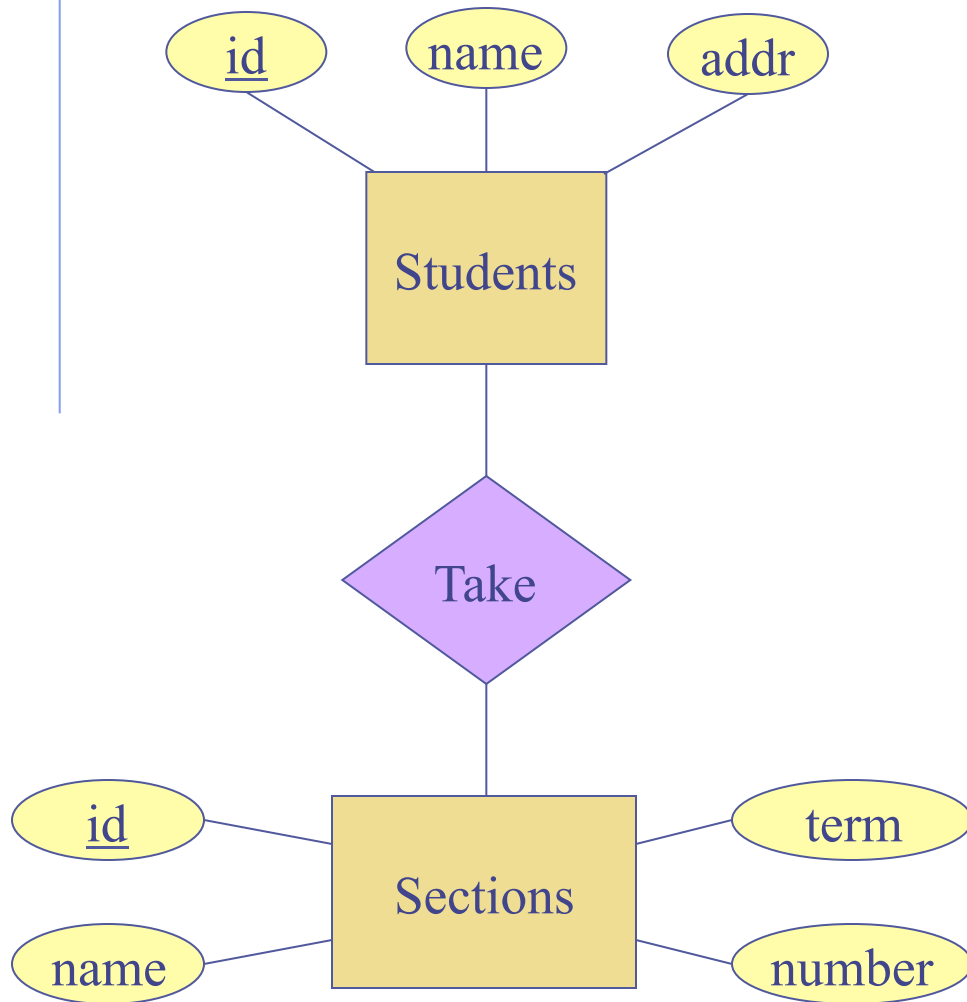
- id, name

## ◆ Class sections

- id, name, term, section number

## ◆ Class offerings and enrollment

# OO vs. ER (I) ...



```
class Student {  
    Integer id;  
    String name;  
    String addr;  
}
```

```
class Section {  
    Integer id;  
    String name;  
    String term;  
    int number;  
    List<Student> students;  
}
```

## ... OO vs ER (I)

- ◆ Classes are similar to Entity Sets, except that ...
- ◆ There is no Relationship in OO.  
However ...
- ◆ OO does allow fields of class/collection types, which are used to express relationships (a.k.a. *associations*) between classes



# Which is the “Correct” OO Design? ...

```
class Student {
```

```
    Integer id;  
    String name;  
    String address;
```

```
}
```

```
public class Section {
```

```
    Integer id;  
    String name;  
    String term;  
    int number;
```

```
    List<Student> students;
```

```
}
```

# ... Which is the “Correct” OO Design? ...

```
class Student {
```

```
    Integer id;  
    String name;  
    String address;
```

```
    List<Section> sectionsEnrolled;
```

```
}
```

```
public class Section {
```

```
    Integer id;  
  
    String name;  
    String term;  
    int number;
```

```
}
```

# ... Which is the “Correct” OO Design?

```
class Student {
```

```
    Integer id;  
    String name;  
    String address;
```

```
    List<Section> sectionsEnrolled;
```

```
}
```

```
public class Section {
```

```
    Integer id;
```

```
    String name;  
    String term;  
    int number;
```

```
    List<Student> students;
```

```
}
```

# OO vs. ER (II)

- ◆ There are different ways represent a relationship in OO design: **unidirectional association** and **bidirectional association**
- ◆ In the case of bidirectional association, the two fields in two classes are simply the two “ends” of the same relationship
- ◆ Same relationship → same database schema

# Determine Relationship Type in OO Design

- ◆ Can we determine the relationship type in OO design by just looking at code?

```
class Student {  
  
    Integer id;  
    String name;  
    String address;  
  
}
```

```
public class Section {  
  
    Integer id;  
    String name;  
    String term;  
    int number;  
  
    List<Student> students;  
  
}
```

# OO vs. ER (III)

- ◆ Relationship types are explicit in ER design
- ◆ Relationship types are implicit in OO design – must be determined by the *semantics* of the application

# From OO to Relational

- ◆ Example: design a database to store the information about departments and faculty. Each department has a id and a name. Each faculty has a id and a name. A department has a number of faculty and a chairperson, who is also a faculty.