

# Foundations

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Tsinghua University

Feb. 22, 2022

# Outline

- 1 Course Information
- 2 Getting Started
- 3 Growth of Functions
- 4 Recurrences
- 5 Divide and Conquer
- 6 Randomized Algorithms

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# Prerequisites

## Textbook

1. CLRS, **Introduction to Algorithms (3rd edition)**, (2009), The MIT Press.

## Reference

- Anany Levitin, **算法分析与设计基础**, 潘彦译, (2004), 清华大学出版社
- 王晓东, **计算机算法设计与分析**, 第四版, (2012), 电子工业出版社

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## Reference

- Donald E. Knuth(高德纳), The Art of Computer Programming (TAOCP), vol 1, 2, 3, 4A, addison-wesley publishing company.
- <http://www-cs-staff.stanford.edu/~knuth/>

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## Reference

- <http://en.wikipedia.org/>
- <http://www.github.com/>

# Topics

## Course Schedule

- 1 Foundations & Divide-and-Conquer.
- 2 Sorting and Order Statistics.
- 3 Dynamic Programming.
- 4 Greedy Algorithms.
- 5 Amortized Analysis, Heaps.
- 6 String Matching.
- 7 NPC, Approximation Algorithms.
- 8 Multithreaded Algorithms.

# Policy

## Grading Policy

- 平时作业(30%)
- 课堂表现(10%)
- 期末考试(60%)

## Collaboration Policy

- 不能抄袭
- 引用他人成果需指明出处



# Policy

## Homework Policy

- 编程语言：C/C++/C #/Java/Python; 作业文档：Latex/Doc;
- 没有在规定时间内提交作业者，每迟交一天，扣10分，扣完为止;
- 交作业时漏交某些题目，每迟交一天，扣漏交题目分数的10%，扣完为止;
- 如果提交时网络学堂有故障，请在半小时内发邮件给助教，超过半小时按迟交处理。

# What's algorithm?

## Definition

**An algorithm** is any well-defined computational procedure that takes some value, or set of values, as **input** and produces some value, or set of values, as **output**. An algorithm is thus a sequence of computational steps that transform the input into the output.

# What's algorithm?

## Example

### Sorting problem:

- **Input:** A sequence of  $n$  numbers  $\langle a_1, a_2, \dots, a_n \rangle$ .
- **Output:** A permutation (reordering)  $\langle a'_1, a'_2, \dots, a'_n \rangle$  of the input sequence such that  $a'_1 \leq a'_2 \leq \dots \leq a'_n$ .

# Analysis of algorithms

## Definition

The theoretical study of computer-program performance and resource usage.

## What's more important than performance?

- correctness
- programmer time
- maintainability
- robustness
- user-friendliness

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# Analysis of algorithms

## Why study algorithms and performance?

- Performance often draws the line between what is feasible and what is impossible.
- Analysis of algorithms helps us to understand scalability.
- Algorithmic mathematics provides a language for talking about program behavior.
- The lessons of program performance generalize to other computing resources.

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# Analysis of algorithms

## Practical Use of algorithm

- The Human Genome Project has the goals of identifying all the **100,000 genes** in human DNA, determining the sequences of the **3 billion chemical base pairs** that make up human DNA, storing this information in databases, and developing tools for data analysis.

# Analysis of algorithms

## Practical Use of algorithm

- The Internet enables people all around the world to quickly access and retrieve large amounts of information.
- Electronic commerce enables goods and services to be negotiated and exchanged electronically.

# Some questions

Given a problem, can we find an algorithm to solve it?

Not always!

**Hilbert's 10th Problem**

What is a good algorithm?

Time is important!

Is a “good” algorithm always exist?

Not clear now!

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# The problem of sorting

## Input

A sequence of  $n$  numbers  $\langle a_1, a_2, \dots, a_n \rangle$ .

## Output

A permutation (reordering)  $\langle a'_1, a'_2, \dots, a'_n \rangle$  of the input sequence such that  $a'_1 \leq a'_2 \leq \dots \leq a'_n$ .

## Example

**Input:** 8, 2, 4, 9, 3, 6.

**Output:** 2, 3, 4, 6, 8, 9.



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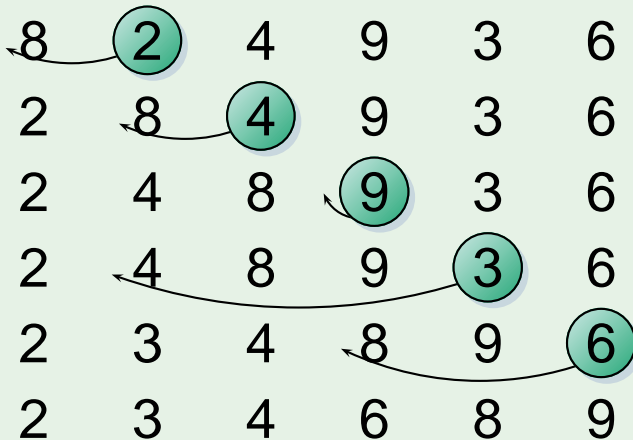
# Insertion sort

## INSERT-SORT( $A$ )

```
1  for  $j = 2$  to  $A.length$ 
2       $key = A[j]$ 
   // Insert  $A[j]$  into the sorted sequence  $A[1..j - 1]$ 
3       $i = j - 1$ 
4      while  $i > 0$  and  $A[i] > key$ 
5           $A[i + 1] = A[i]$ 
6           $i = i - 1$ 
7       $A[i + 1] = key$ 
```

# Insertion sort

## Example



# Insertion sort

**Table:** Analysis of INSERT-SORT

INSERT-SORT( $A$ )	<i>cost</i> <i>times</i>	
<b>for</b> $j = 2$ <b>to</b> $A.length$	$c_1$	$n$
<b>do</b> $key = A[j]$	$c_2$	$n - 1$
// Insert $A[j]$	0	0
$i = j - 1$	$c_4$	$n - 1$
<b>while</b> $i > 0$ and $A[i] > key$	$c_5$	$\sum_{j=2}^n t_j$
<b>do</b> $A[i + 1] = A[i]$	$c_6$	$\sum_{j=2}^n (t_j - 1)$
$i = i - 1$	$c_7$	$\sum_{j=2}^n (t_j - 1)$
$A[i + 1] = key$	$c_8$	$n - 1$

# Insertion sort

## Analysis of INSERT-SORT

$$\begin{aligned}
 T(n) = & c_1 n + c_2(n-1) + c_4(n-1) \\
 & + c_5 \sum_{j=2}^n t_j + c_6 \sum_{j=2}^n (t_j - 1) \\
 & + c_7 \sum_{j=2}^n (t_j - 1) + c_8(n-1)
 \end{aligned}$$

# Insertion sort

## Best case

In **INSERT-SORT**, the best case occurs if the array is already sorted.

$$T(n) = (c_1 + c_2 + c_4 + c_5 + c_8)n - (c_2 + c_4 + c_5 + c_8)$$

The time can be expressed as  $an + b$ ; it is thus a **linear function** of  $n$ .

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# Insertion sort

## Worst-case

If the array is in reverse sorted order, the worst case results.

$$\begin{aligned}
 T(n) = & \left( \frac{c_5}{2} + \frac{c_6}{2} + \frac{c_7}{2} \right) n^2 \\
 & + \left( c_1 + c_2 + c_4 + \frac{c_5}{2} - \frac{c_6}{2} - \frac{c_7}{2} + c_8 \right) n \\
 & - (c_2 + c_4 + c_5 + c_8)
 \end{aligned}$$

The time can be expressed as  $an^2 + bn + c$ ; it is thus a **quadratic function** of  $n$ .

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# Insertion sort

## Running time

- The running time depends on the input: an already sorted sequence is easier to sort.
- Parameterize the running time by the size of the input, since short sequences are easier to sort than long ones.
- Generally, we seek upper bounds on the running time, because everybody likes a guarantee.

# Machine-independent time

## Random-access machine(RAM) model

- No concurrent operations.
- Each instruction takes a constant amount of time.

## Asymptotic Analysis

- Ignore machine-dependent constants.
- Look at the **growth** of  $T(n)$  as  $n \rightarrow \infty$ .

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## Asymptotic Analysis

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- Look at the **growth** of  $T(n)$  as  $n \rightarrow \infty$ .

# $\Theta$ -notation

## Definition

$$\Theta(g(n)) = \{f(n) : \exists c_1, c_2, n_0 \in \mathbb{R}^+, \text{ s.t.} \\ \forall n \geq n_0, 0 \leq c_1 g(n) \leq f(n) \leq c_2 g(n)\}$$

We say that  $g(n)$  is an **asymptotically tight bound** for  $f(n)$ . Denoted as  $f(n) = \Theta(g(n))$  or  $f(n) \in \Theta(g(n))$ .

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# $\Theta$ -notation

## Example

$$\frac{1}{2}n^2 - 3n = \Theta(n^2), \quad 0.001n^3 \neq \Theta(n^2),$$

$$c_0 = \Theta(1), \quad \sum_{i=0}^d a_i n^i = \Theta(n^d) \quad (a_d > 0).$$

# $\Theta$ -notation

## Example

For all  $n \geq n_0$ ,

$$c_1 n^2 \leq \frac{1}{2} n^2 - 3n \leq c_2 n^2,$$

Dividing by  $n^2$  yields,

$$c_1 \leq \frac{1}{2} - \frac{3}{n} \leq c_2.$$

Choosing  $c_1 = 1/14$ ,  $c_2 = 1/2$ , and  $n_0 = 7$ .

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# O-notation and $\Omega$ -notation

## Definition

When we have only an **asymptotically upper bound**, we use O-notation.

$$O(g(n)) = \{f(n) : \exists c, n_0 \in \mathbb{R}^+, \text{ s.t. } \\ \forall n \geq n_0, 0 \leq f(n) \leq cg(n)\}$$

Denoted as  $f(n) = O(g(n))$  or  $f(n) \in O(g(n))$ .

# O-notation and $\Omega$ -notation

## Definition

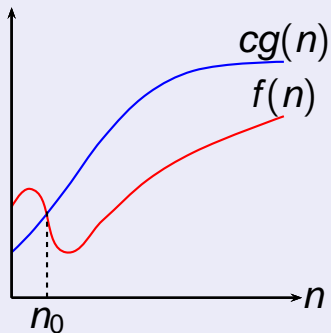
$\Omega$ -notation provides an **asymptotically lower bound**.

$$\Omega(g(n)) = \{f(n) : \exists c, n_0 \in \mathbb{R}^+, \text{ s.t.} \\ \forall n \geq n_0, 0 \leq cg(n) \leq f(n)\}$$

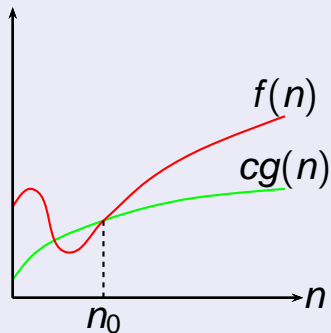
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# O-notation and $\Omega$ -notation

$$f(n) = O(g(n))$$



$$f(n) = \Omega(g(n))$$



# $O$ -notation and $\Omega$ -notation

## Example

$$\begin{aligned}n &= O(n^2), & 2n^2 &= O(n^2), \\2n^2 &= \Omega(n), & 2n^2 &= \Omega(n^2).\end{aligned}$$



# O-notation and $\Omega$ -notation

## Theorem 3.1

For any two functions  $f(n)$  and  $g(n)$ , we have  $f(n) = \Theta(g(n))$  if and only if  $f(n) = O(g(n))$  and  $f(n) = \Omega(g(n))$ .

## Asymptotic notation in equations

$$2n^2 + 3n + 1 = 2n^2 + \Theta(n) = \Theta(n^2)$$

$$\Theta(n^2) + O(n^2)$$

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## Asymptotic notation in equations

$$2n^2 + 3n + 1 = 2n^2 + \Theta(n) = \Theta(n^2)$$

$$\Theta(n^2) + O(n^2) = \Theta(n^2)$$

# $o$ -notation and $\omega$ -notation

## Definition

$$o(g(n)) = \{f(n) : \forall c > 0, \exists n_0 > 0, \\ \text{s.t. } \forall n \geq n_0, 0 \leq f(n) < cg(n)\}$$

Denoted as  $f(n) = o(g(n))$ . Intuitively,

$$\lim_{n \rightarrow \infty} \frac{f(n)}{g(n)} = 0.$$

$$\omega(g(n)) = \{f(n) : \forall c > 0, \exists n_0 > 0, \\ \text{s.t. } \forall n \geq n_0, 0 \leq cg(n) < f(n)\}$$

The relation  $f(n) = \omega(g(n))$  implies that

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# $o$ -notation and $\omega$ -notation

## Example

$$2n = o(n^2), \quad 2n^2 \neq o(n^2),$$

$$2n^2 = \omega(n), \quad 2n^2 \neq \omega(n^2).$$

# Comparison of functions

## Transitivity

$f(n) = \gamma(g(n))$  and  $g(n) = \gamma(h(n))$  imply  
 $f(n) = \gamma(h(n))$ ,  $\gamma = \Theta, O, \Omega, o, \omega$

## Reflexivity

$f(n) = \Theta(f(n))$ ,  $f(n) = O(f(n))$ ,  $f(n) = \Omega(f(n))$



# Comparison of functions

## Symmetry

$$f(n) = \Theta(g(n)) \iff g(n) = \Theta(f(n))$$

## Transpose symmetry

$$f(n) = O(g(n)) \iff g(n) = \Omega(f(n))$$

$$f(n) = o(g(n)) \iff g(n) = \omega(f(n))$$

# An analogy between functions and real numbers

Asymptotic Relation between functions	Relations between real numbers
$f(n) = O(g(n))$	$a \leq b$
$f(n) = \Omega(g(n))$	$a \geq b$
$f(n) = \Theta(g(n))$	$a = b$
$f(n) = o(g(n))$	$a < b$
$f(n) = \omega(g(n))$	$a > b$

# History of notation

## History of notation

- $O$ -notation was presented by P. Bachmann in 1892.
- $o$ -notation was invented by E. Landau in 1909 for his discussion of the distribution of prime numbers.
- $\Omega$  and  $\Theta$  notations were advocated by D. Knuth in 1976.

# Standard notations and common functions

## Floors and ceilings

$$x - 1 < \lfloor x \rfloor \leq x \leq \lceil x \rceil < x + 1$$

For any integer  $n$ ,  $\lceil n/2 \rceil + \lfloor n/2 \rfloor = n$ ,  
and for integers  $a, b > 0$

$$\lceil a/b \rceil \leq (a + (b - 1))/b, \lfloor a/b \rfloor \geq ((a - (b - 1))/b)$$

# Standard notations and common functions

## Logarithms

For all real  $a > 0$ ,  $b > 0$ ,  $c > 0$ , and  $n$ .

$$\log_b a = \frac{1}{\log_a b}, a^{\log_b c} = c^{\log_b a}$$

$$\frac{x}{1+x} \leq \ln(1+x) \leq x$$

# Standard notations and common functions

## Factorials

**Stirling's approximation:**

$$n! = \sqrt{2\pi n} \left(\frac{n}{e}\right)^n \left(1 + \Theta\left(\frac{1}{n}\right)\right)$$

# Standard notations and common functions

## Factorials

**Stirling's approximation:**

$$n! = \sqrt{2\pi n} \left(\frac{n}{e}\right)^n \left(1 + \Theta\left(\frac{1}{n}\right)\right)$$

$$n! = o(n^n), n! = \omega(2^n), \lg(n!) = \Theta(n \lg n)$$

# Standard notations and common functions

## Functional iteration

$$f^{(i)}(n) = \begin{cases} n & i = 0 \\ f(f^{(i-1)}(n)) & i > 0 \end{cases}$$

## The iterated logarithm function:

$$\lg^* n = \min\{i \geq 0 : \lg^{(i)} n \leq 1\}$$



# Standard notations and common functions

## Functional iteration

$$f^{(i)}(n) = \begin{cases} n & i = 0 \\ f(f^{(i-1)}(n)) & i > 0 \end{cases}$$

## The iterated logarithm function:

$$\lg^* n = \min\{i \geq 0 : \lg^{(i)} n \leq 1\} \quad \lg^* 2 = 1, \lg^* 4 = 2, \lg^* 16 = 3, \lg^* 65536 = 4, \lg^*(2^{65536}) = 5.$$

# Exercises

## Sorting the speed of growth

$(n-2)!$ ,  $5 \lg(n+100)^{10}$ ,  $2^{2n}$ ,  $0.001n^4 + 3n^3 + 1$ ,  $\ln^2 n$ ,  $\sqrt[3]{n}$ ,  $2^n$ ,  $n!$

## Which is asymptotically larger

$\lg(\lg^* n)$  or  $\lg^*(\lg n)$

# What is recurrences?

## Fibonacci numbers

0, 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, ...

$$F(n) = \begin{cases} 0 & \text{if } n = 0, \\ 1 & \text{if } n = 1, \\ F(n-1) + F(n-2) & \text{if } n > 1. \end{cases}$$

## FIBONNACI( $n$ )

```

1  if ( $n = 0$ ) return 0
2  if ( $n = 1$ ) return 1
3  return FIBONNACCI( $n - 1$ ) + FIBONNACCI( $n - 2$ )

```

# What is recurrences?

## Definition

A recurrence is an equation or inequation that describes a function in terms of its value on smaller inputs.

# What is recurrences?

## History of recurrences

- In 1202, recurrences were studied by Leonardo Fibonacci (1170-1250).
- A. De Moivre (1667-1754) introduced the method of generating functions for solving recurrences.
- Bentley, Haken and Saxe presented the Master Theorem in 1980.

# The substitution method

## General method

- 1 **Guess** the form of the solution.
- 2 **Verify** by mathematical induction.

# The substitution method

## Example

$$T(n) = 9T(\lfloor n/3 \rfloor) + n$$

- Assume that  $T(1) = \Theta(1)$
- Guess  $O(n^3)$ . (Prove  $O$  and  $\Omega$  separately.)
- Assume that  $T(k) \leq ck^3$  for  $k < n$ .
- Prove  $T(n) \leq cn^3$  by induction.

# The substitution method

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- Guess  $O(n^3)$ . (Prove  $O$  and  $\Omega$  separately.)
- Assume that  $T(k) \leq ck^3$  for  $k < n$ .
- Prove  $T(n) \leq cn^3$  by induction.



# The substitution method

## Example

$$\begin{aligned}
 T(n) &= 9T(n/3) + n \\
 &\leq 9c(n/3)^3 + n \\
 &= (c/3)n^3 + n \\
 &= cn^3 - ((2c/3)n^3 - n) \\
 &\quad \nwarrow \text{desired} - \text{residual} \\
 &\leq cn^3 \leftarrow \text{desired}
 \end{aligned}$$

When  $((2c/3)n^3 - n) \geq 0$ , it is true.

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When  $((2c/3)n^3 - n) \geq 0$ , it is true. **not tight!**

# The substitution method

## Example

***A tighter upper bound ?***

Assume  $T(k) \leq ck^2$  for  $k < n$

$$\begin{aligned}
 T(n) &= 9T(n/3) + n \\
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 &= cn^2 - (-n) \\
 &\leq cn^2
 \end{aligned}$$

We can never get  $-n > 0$ !

# The substitution method

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*Wrong!*

We can never get  $-n > 0$ !

# The substitution method

## Example

*A tighter upper bound !*

**Strengthen the inductive hypothesis:**

Assume  $T(k) \leq c_1 k^2 - c_2 k$  for  $k < n$

$$\begin{aligned}
 T(n) &= 9T(n/3) + n \\
 &\leq 9(c_1(n/3)^2 - c_2(n/3)) + n \\
 &= c_1 n^2 - 3c_2 n + n \\
 &= (c_1 n^2 - c_2 n) - (2c_2 n - n) \\
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# The substitution method

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# The substitution method

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 &\leq c_1 n^2 - c_2 n
 \end{aligned}$$

Pick  $c_2 > 1/2$

# The recursion-tree method

## Definition

- A **recursion tree** models the costs of a execution of an recursive algorithm.
- Each node of a recursion tree represents the cost of a single subproblem.
- A recursion tree is good for generating a good guess, which is then verified by the substitution method.

## Example

$$T(n) = T(\lfloor n/4 \rfloor) + T(\lfloor n/2 \rfloor) + \Theta(n^2)$$

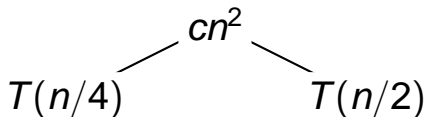
# The recursion-tree method

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$$T(n)$$

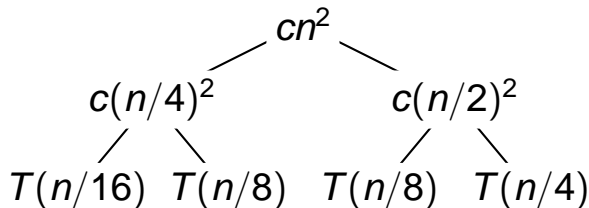
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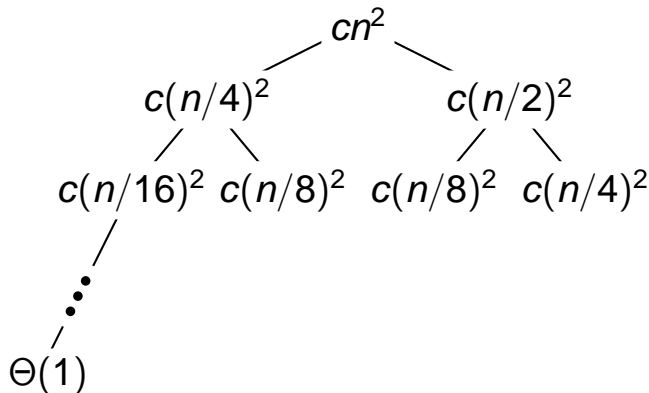
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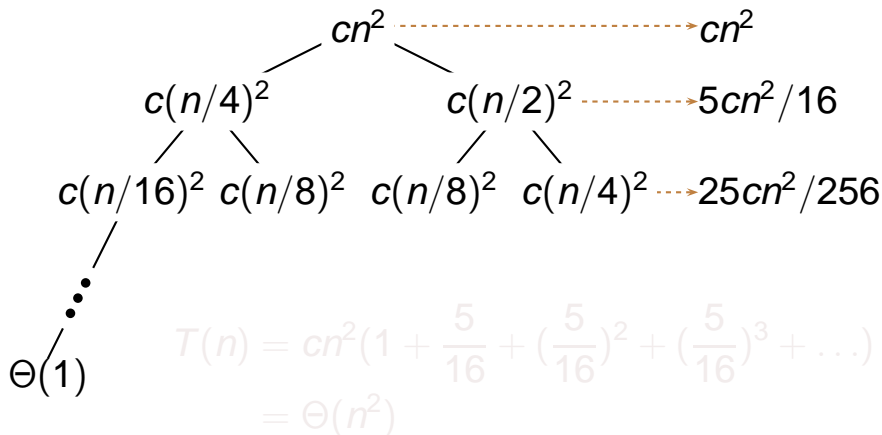
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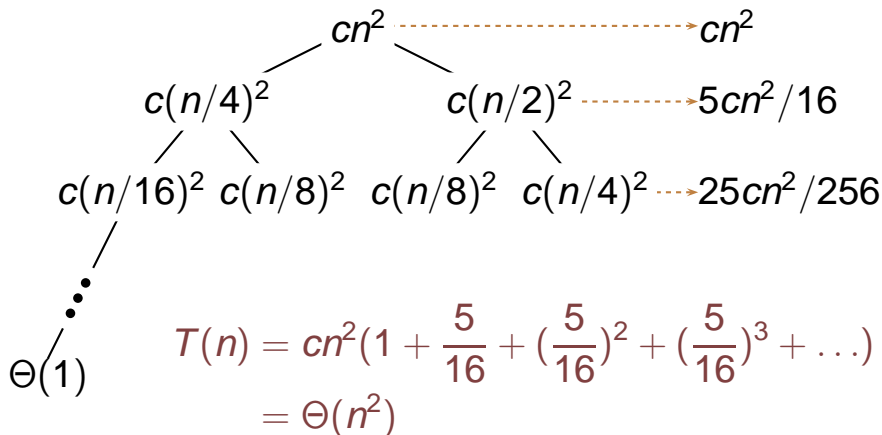
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# The recursion-tree method

$$T(n) = T(\lfloor n/4 \rfloor) + T(\lfloor n/2 \rfloor) + \Theta(n^2)$$





# The master method

The master method applies to recurrences of the form

$$T(n) = aT(n/b) + f(n),$$

where  $a \geq 1$ ,  $b > 1$ , and  $f$  is asymptotically positive.

# The master method

## Three common cases

Compare  $f(n)$  with  $n^{\log_b a}$ :

- 1 If  $f(n) = O(n^{\log_b a - \epsilon})$  for some constant  $\epsilon > 0$ , then  $T(n) = \Theta(n^{\log_b a})$ .
- 2 If  $f(n) = \Theta(n^{\log_b a})$ , then  $T(n) = \Theta(n^{\log_b a} \lg n)$ .
- 3 If  $f(n) = \Omega(n^{\log_b a + \epsilon})$  for some constant  $\epsilon > 0$ , and if  $af(n/b) \leq cf(n)$  for some constant  $c < 1$  and all sufficiently large  $n$ , then  $T(n) = \Theta(f(n))$ .

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# The master method

## Example

- $T(n) = 9T(n/3) + n$

We have  $a = 9$ ,  $b = 3$ ,  $f(n) = n$ , and thus we have that  $n^{\log_b a} = n^{\log_3 9} = n^2$ . Since  $f(n) = O(n^{\log_3 9 - \epsilon})$ , where  $\epsilon = 1$ , we can apply **case 1**. The solution is  $T(n) = \Theta(n^2)$ .

- $T(n) = T(2n/3) + 1$

$a = 1$ ,  $b = 3/2$ ,  $f(n) = 1$ ,  $f(n) = \Theta(n^{\log_b a}) = \Theta(1)$ .

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We have  $a = 9$ ,  $b = 3$ ,  $f(n) = n$ , and thus we have that  $n^{\log_b a} = n^{\log_3 9} = n^2$ . Since  $f(n) = O(n^{\log_3 9 - \epsilon})$ , where  $\epsilon = 1$ , we can apply **case 1**. The solution is  $T(n) = \Theta(n^2)$ .

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Case 2 applies,  $T(n) = O(\lg n)$ .

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**Case 2** applies,  $T(n) = \Theta(\lg n)$ .

# The master method

## Example

- $T(n) = 3T(n/4) + n \lg n$   
 $a = 3, b = 4, f(n) = n \lg n, f(n) =$   
 $\Omega(n^{\log_4 3 + \epsilon}),$  where  $\epsilon \approx 0.2$ . For sufficiently large  $n$ ,  
 $af(n/b) = 3(n/4) \lg(n/4) \leq (3/4)n \lg n$  for  $c = 3/4$ .  
 By **case 3**,  $T(n) = \Theta(n \lg n)$ .

# The master method

## Example

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 By **case 3**,  $T(n) = \Theta(n \lg n)$ .

# The master method

## Is master method omnipotent?

Master Theorem fails in the following cases:

- When  $f(n)$  is smaller than  $n^{\log_b a}$  but not **polynomially** smaller. This is a gap between cases 1 and 2.
- When  $f(n)$  is larger than  $n^{\log_b a}$  but not **polynomially** larger. This is a gap between cases 2 and 3.
- When the regularity condition in case 3 fails to hold.

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# The master method

## Example

$$T(n) = 2T(n/2) + n \lg n$$


$a = 2, b = 2, f(n) = n \lg n$ , and  $n^{\log_b a} = n$ .  
 $f(n) = n \lg n$  is asymptotically larger than  $n$ , but not **polynomially** larger. The ratio  $f(n)/n = \lg n$  is asymptotically less than  $n^\epsilon$  for any positive constant  $\epsilon$ .

# The master method

## A more general method

In 1998, Mohamad Akra and Louay Bazzi presented a more general master method:

$$T(n) = \sum_{i=1}^k a_i T(\lfloor n/b_i \rfloor) + f(n)$$

# The master method

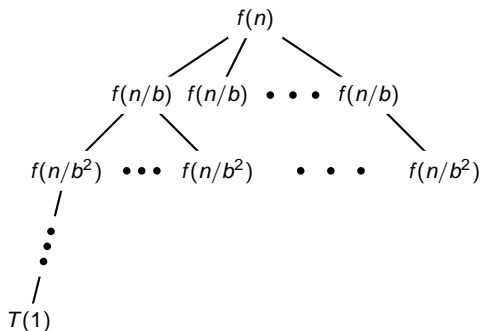
## A more general method

This method would work on a recurrence such as  $T(n) = T(\lfloor n/3 \rfloor) + T(\lfloor 2n/3 \rfloor) + O(n)$ . We first find the value of  $p$  such that  $\sum_{i=1}^p a_i b_i^{-p} = 1$ . The solution to the recurrence is then

$$T(n) = \Theta(n^p) + \Theta\left(n^p \int_{n'}^n \frac{f(x)}{x^{p+1}} dx\right)$$



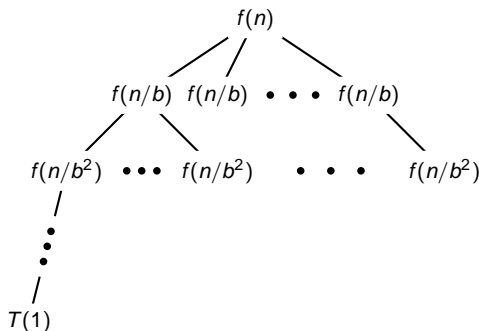
# Idea of master theorem



Number of leaves

$$n/b^k = 1 \implies k = \log_b n$$

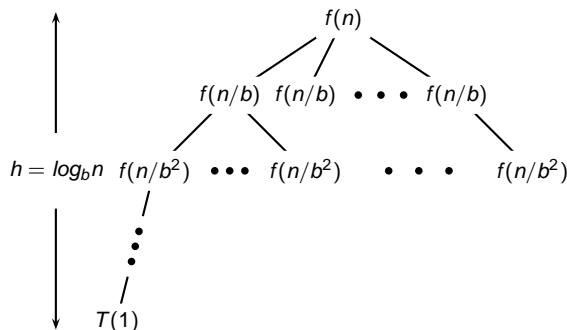
# Idea of master theorem



## Number of leaves

$$a^h = a^{\log_b n} = n^{\log_b a}$$

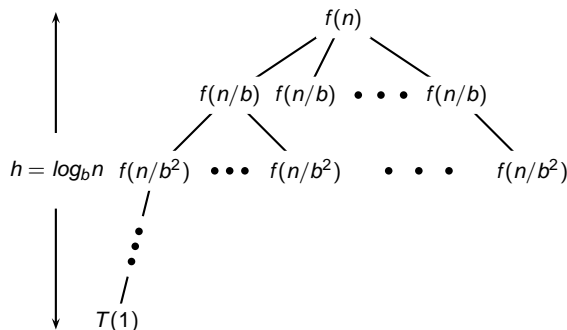
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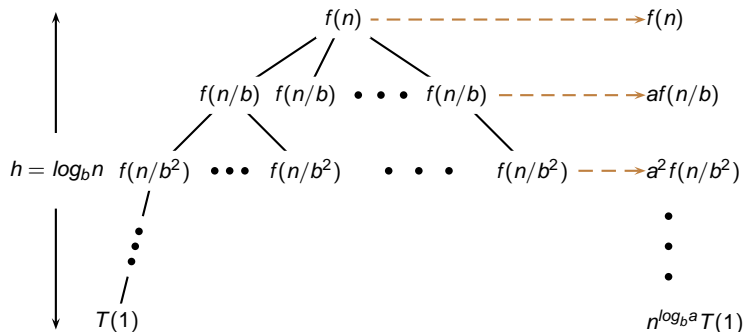
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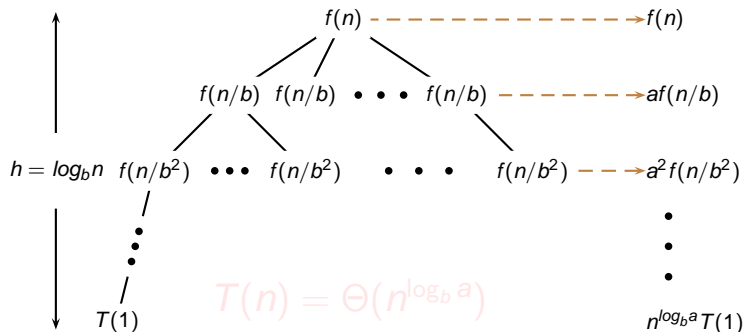


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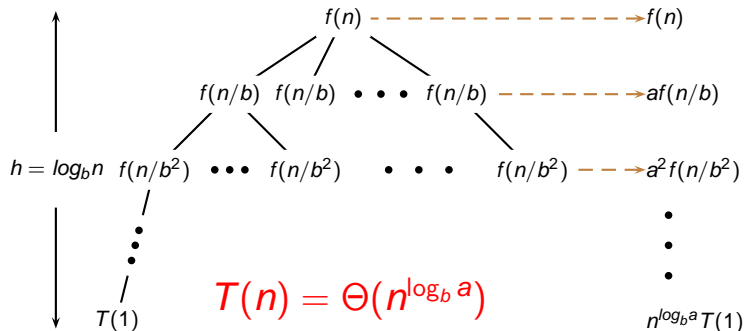
# Idea of master theorem



## Case 1

The weight increases geometrically from the root to the leaves. The leaves hold a constant fraction of the total weight.

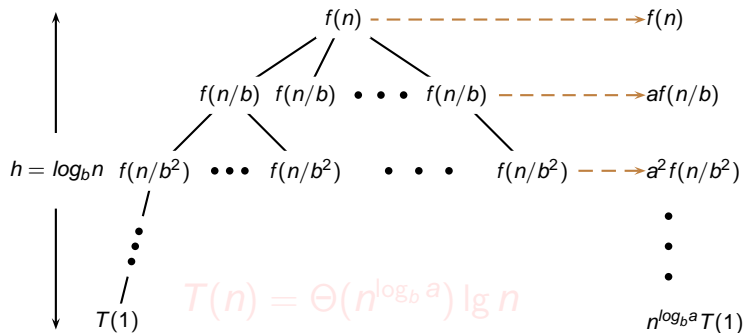
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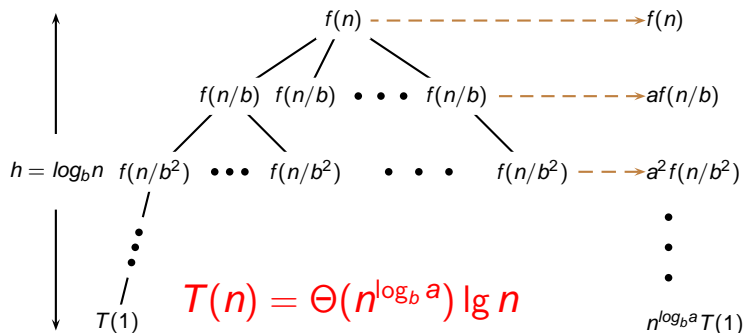
# Idea of master theorem



## Case 2

The weight is approximately the same on each of the  $\log_b n$  levels.

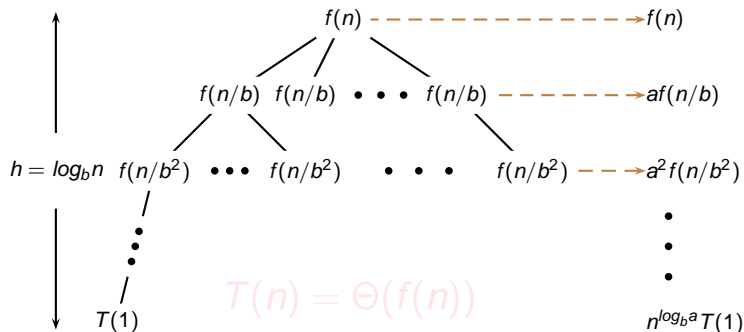
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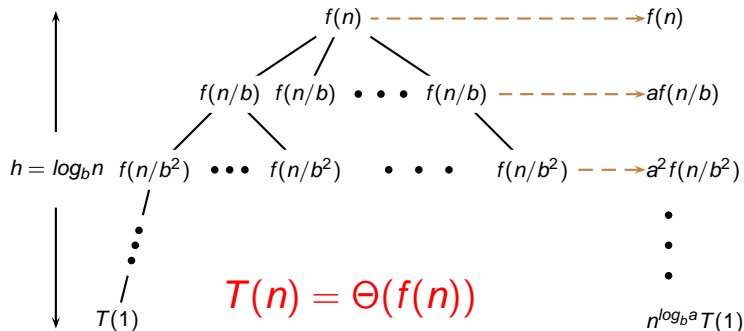
# Idea of master theorem



## Case 3

The weight decreases geometrically from the root to the leaves. The root holds a constant fraction of the total weight.

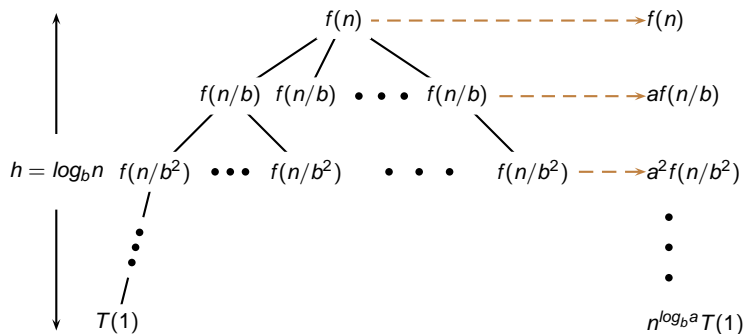
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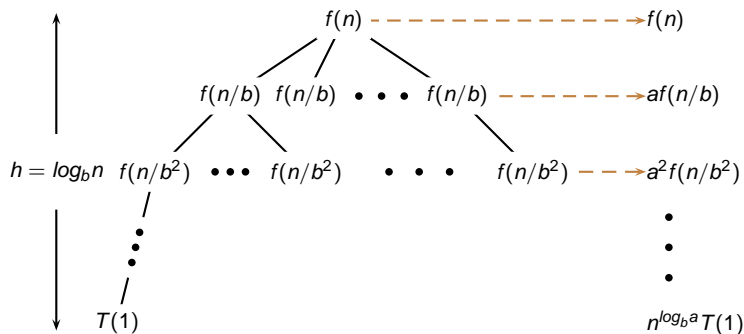
# Proof of master theorem



$$T(n) = \Theta(n^{\log_b a})$$

$$\sum_{i=0}^{\log_b n - 1} a^i f(n/b^i)$$

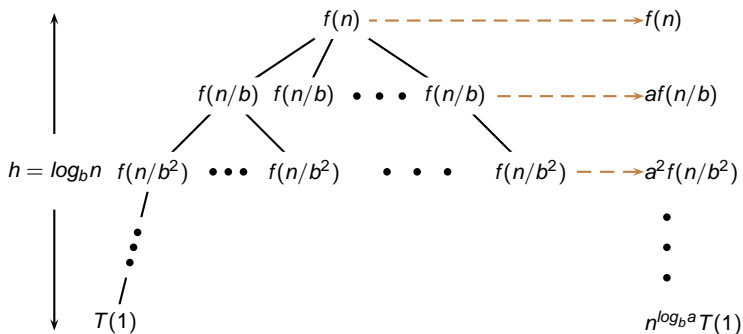
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$$T(n) = \Theta(n^{\log_b a}) + \sum_{j=0}^{\log_b n - 1} a^j f(n/b^j)$$



# Proof of master theorem



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# Proof of master theorem

**Case 1:**  $f(n) = O(n^{\log_b a - \epsilon})$

Since  $f(n/b^j) = O((n/b^j)^{\log_b a - \epsilon})$ , then

$$\begin{aligned} g(n) &= \sum_{j=0}^{\log_b n - 1} a^j f(n/b^j) \\ &= O \left( \sum_{j=0}^{\log_b n - 1} a^j \left( \frac{n}{b^j} \right)^{\log_b a - \epsilon} \right) \end{aligned}$$

# Proof of master theorem

**Case 1:**  $f(n) = O(n^{\log_b a - \epsilon})$

$$\begin{aligned} \sum_{j=0}^{\log_b n - 1} a^j \left(\frac{n}{b^j}\right)^{\log_b a - \epsilon} &= n^{\log_b a - \epsilon} \sum_{j=0}^{\log_b n - 1} \left(\frac{ab^\epsilon}{b^{\log_b a}}\right)^j \\ &= n^{\log_b a - \epsilon} \sum_{j=0}^{\log_b n - 1} (b^\epsilon)^j \end{aligned}$$

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$$\sum_{j=0}^{\log_b n - 1} a^j \left(\frac{n}{b^j}\right)^{\log_b a - \epsilon} = n^{\log_b a - \epsilon} \left(\frac{b^{\epsilon \log_b n} - 1}{b^{\epsilon} - 1}\right)$$

$$= n^{\log_b a - \epsilon} \left(\frac{n^{\epsilon} - 1}{b^{\epsilon} - 1}\right)$$

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**Case 1:**  $f(n) = O(n^{\log_b a - \epsilon})$

$$\begin{aligned} \sum_{j=0}^{\log_b n - 1} a^j \left(\frac{n}{b^j}\right)^{\log_b a - \epsilon} &= n^{\log_b a - \epsilon} \left(\frac{b^{\epsilon \log_b n} - 1}{b^{\epsilon} - 1}\right) \\ &= n^{\log_b a - \epsilon} \left(\frac{n^{\epsilon} - 1}{b^{\epsilon} - 1}\right) \end{aligned}$$

# Proof of master theorem

**Case 1:**  $f(n) = O(n^{\log_b a - \epsilon})$

$$\begin{aligned}g(n) &= O\left(n^{\log_b a - \epsilon} \left(\frac{n^\epsilon - 1}{b^\epsilon - 1}\right)\right) \\&= O(n^{\log_b a - \epsilon} n^\epsilon) \\&= O(n^{\log_b a})\end{aligned}$$

# Proof of master theorem

**Case 1:**  $f(n) = O(n^{\log_b a - \epsilon})$

$$\begin{aligned}g(n) &= O\left(n^{\log_b a - \epsilon} \left(\frac{n^\epsilon - 1}{b^\epsilon - 1}\right)\right) \\&= O(n^{\log_b a - \epsilon} n^\epsilon) \\&= O(n^{\log_b a})\end{aligned}$$



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**Case 1:**  $f(n) = O(n^{\log_b a - \epsilon})$

$$\begin{aligned}
 T(n) &= \Theta(n^{\log_b a}) + \sum_{j=0}^{\log_b n - 1} a^j f(n/b^j) \\
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**Case 2:**  $f(n) = \Theta(n^{\log_b a})$

We have  $f(n/b^j) = \Theta((n/b^j)^{\log_b a})$ , then

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# Proof of master theorem

**Case 3:**  $f(n) = \Omega(n^{\log_b a + \epsilon})$

$$g(n) = \sum_{j=0}^{\log_b n - 1} a^j f(n/b^j)$$

$$\leq \sum_{j=0}^{\log_b n - 1} c^j f(n) \quad (\text{By } af(n/b) \leq cf(n))$$

$$\leq f(n) \sum_{j=0}^{\infty} c^j = f(n) \left( \frac{1}{1-c} \right)$$

# Proof of master theorem

**Case 3:**  $f(n) = \Omega(n^{\log_b a + \epsilon})$

$$\begin{aligned} T(n) &= \Theta(n^{\log_b a}) + g(n) \\ &= \Theta(n^{\log_b a}) + \Theta(f(n)) \\ &= \Theta(f(n)) \end{aligned}$$

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# Changing variables

## Changing variables

$$T(n) = 2T(\lfloor \sqrt{n} \rfloor) + \lg n$$

- Let  $m = \lg n$ , then  $T(2^m) = 2T(2^{m/2}) + m$ .
- Let  $S(m) = T(2^m)$ , then  
 $S(m) = 2S(m/2) + m$ .
- $T(n) = T(2^m) = S(m) = \Theta(m \lg m) = \Theta(\lg n \lg \lg n)$ .

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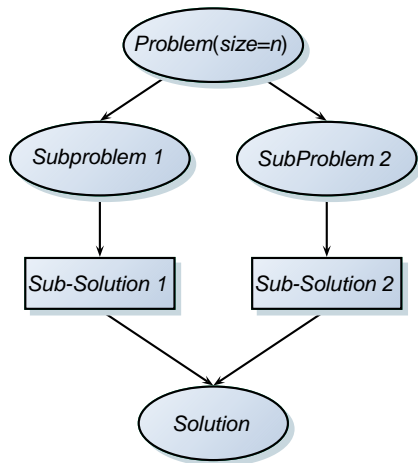
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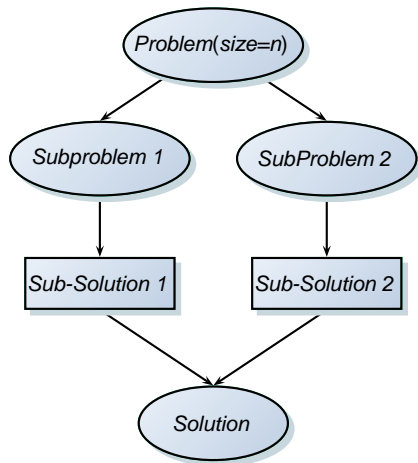
# What is Divide and Conquer?



## Design paradigm

- 1 **Divide** the problem (instance) into subproblems.
- 2 **Conquer** subproblems by solving them recursively.
- 3 **Combine** subproblems solutions.

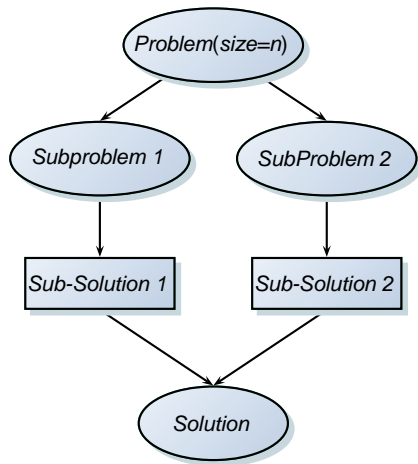
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# MergeSort

## Design paradigm

- 1 **Divide:** Trivial! We get two  $n/2$ -size subarrays.
- 2 **Conquer:** Recursively sort the two subarrays.
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# MergeSort

MERGE-SORT( $A, p, r$ )

```
1  if  $p < r$ 
2       $q = \lfloor (p + r) / 2 \rfloor$ 
3      MERGE-SORT( $A, p, q$ )
4      MERGE-SORT( $A, q+1, r$ )
5      MERGE( $A, p, q, r$ )
```

# Merging two sorted arrays

## Example

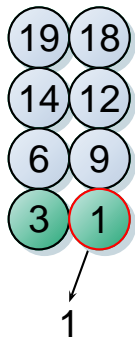
19, 3, 6, 14, 1, 9, 18, 12



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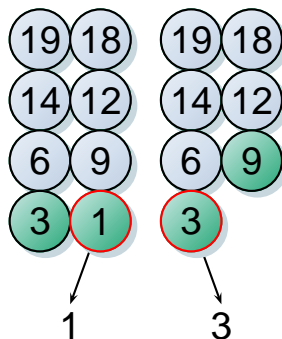
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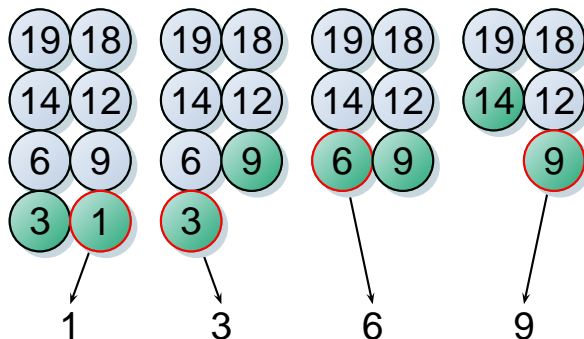




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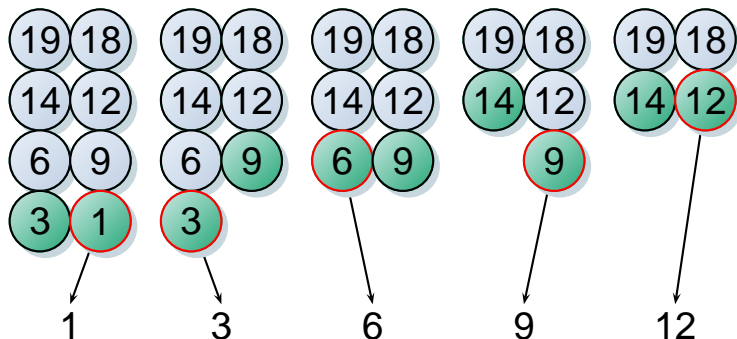
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# Merging two sorted arrays

## Example

19, 3, 6, 14, 1, 9, 18, 12



# Analysis of MergeSort

## Analysis paradigm

- 1 **Divide:**  $D(n) = \Theta(1)$ .
- 2 **Conquer:** Two subarrays =  $2T(n/2)$ .
- 3 **Combine:**  $C(n) = \Theta(n)$ .

$$T(n) = \begin{cases} \Theta(1) & \text{if } n = 1, \\ 2T(n/2) + \Theta(n) + \Theta(1) & \text{if } n > 1. \end{cases}$$

Master theorem, Case 2:  $\Theta(n^{\log_b a}) = \Theta(n)$

$$T(n) = \Theta(n \lg n)$$

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# Binary search

## Design paradigm

- 1. **Divide:** Trivial! Check the middle element.
- 2. **Conquer:** Recursively search one of the two arrays.
- 3. **Combine:** Done!

## Example

Search **10** in the following array:

1    4    7    9    10    15    20

# Binary search

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- 1 **Divide:** Trivial! Check the middle element.
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# Fibonacci numbers

## Naive recursive algorithm

FIBONNACI( $n$ )

```
1  if ( $n = 0$ ) return 0 ;
2  if ( $n = 1$ ) return 1 ;
3  return FIBONNACCI( $n - 1$ )
      + FIBONNACCI( $n - 2$ );
```



# Fibonacci numbers

## Naive recursive algorithm

$$T(n) = T(n-1) + T(n-2)$$

$$T(n) = \frac{1}{\sqrt{5}} \left( \left( \frac{1 + \sqrt{5}}{2} \right)^n - \left( \frac{1 - \sqrt{5}}{2} \right)^n \right)$$

$$T(n) = \Omega(\phi^n), \phi = (1 + \sqrt{5})/2$$

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# Fibonacci numbers

## Naive recursive squaring

$F_n = \phi^n / \sqrt{5}$  rounded to the nearest integer.

- $T(n) = T(n/2) + \Theta(1) \implies T(n) = \Theta(\lg n)$ .
- *Unreliable!*

## Bottom-up

- Compute  $F_0, F_1, \dots, F_n$ .
- $T(n) = \Theta(n)$ .

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- Compute  $F_0, F_1, \dots, F_n$ .
- $T(n) = \Theta(n)$ .

# Fibonacci numbers

## Recursive squaring

### Theorem:

$$\begin{bmatrix} F_{n+1} & F_n \\ F_n & F_{n-1} \end{bmatrix} = \begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix}^n$$



# Fibonacci numbers

## Proof.

$$\begin{bmatrix} F_2 & F_1 \\ F_1 & F_0 \end{bmatrix} = \begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix}^1$$

Inductive step( $n \geq 2$ ) :

$$\begin{aligned} \begin{bmatrix} F_{n+1} & F_n \\ F_n & F_{n-1} \end{bmatrix} &= \begin{bmatrix} F_n & F_{n-1} \\ F_{n-1} & F_{n-2} \end{bmatrix} \begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix} \\ &= \begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix}^{n-1} \begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix} \end{aligned}$$



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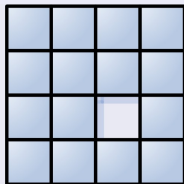
## Recursive squaring

1 **Divide:**  $n/2$

2 **Conquer:** Calculate  $\begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix}^{n/2}$

3 **Combine:**  $\begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix}^{n/2} \begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix}^{n/2}$

$$T(n) = T(n/2) + \Theta(1) \implies T(n) = \Theta(\lg n).$$



# Big integers multiplication

## A simple example

$$\begin{aligned}
 23 * 14 &= (2 \cdot 10^1 + 3 \cdot 10^0) \\
 &\quad * (1 \cdot 10^1 + 4 \cdot 10^0) \\
 &= (2 * 1)10^2 + (3 * 1 + 2 * 4)10^1 \\
 &\quad + (3 * 4)10^0
 \end{aligned}$$

$$\begin{aligned}
 (3 * 1 + 2 * 4) &= (2 + 3) * (1 + 4) \\
 &\quad - (2 * 1) - (3 * 4)
 \end{aligned}$$

# Big integers multiplication

## A simple example

$$23 * 14 = (2 \cdot 10^1 + 3 \cdot 10^0)$$

$$* (1 \cdot 10^1 + 4 \cdot 10^0)$$

$$= (2 * 1)10^2 + (3 * 1 + 2 * 4)10^1$$

$$+ (3 * 4)10^0$$

$$(3 * 1 + 2 * 4) = (2 + 3) * (1 + 4)$$

$$- (2 * 1) - (3 * 4)$$

# Big integers multiplication

## A general example

$$\begin{aligned}
 c &= a * b = (a_1 10^{n/2} + a_0) * (b_1 10^{n/2} + b_0) \\
 &= (a_1 * b_1) 10^n + (a_1 * b_0 + a_0 * b_1) 10^{n/2} \\
 &\quad + (a_0 * b_0) \\
 &= c_2 10^n + c_1 10^{n/2} + c_0
 \end{aligned}$$

$$c_1 = (a_1 + a_0) * (b_1 + b_0) - (c_2 + c_0)$$

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$$\begin{aligned}
 c &= a * b = (a_1 10^{n/2} + a_0) * (b_1 10^{n/2} + b_0) \\
 &= (a_1 * b_1) 10^n + (a_1 * b_0 + a_0 * b_1) 10^{n/2} \\
 &\quad + (a_0 * b_0) \\
 &= c_2 10^n + c_1 10^{n/2} + c_0 \\
 c_1 &= (a_1 + a_0) * (b_1 + b_0) - (c_2 + c_0)
 \end{aligned}$$



# Big integers multiplication

## Analysis

- 1 **Divide:**  $D(n) = \Theta(n)$ .
- 2 **Conquer:**  $3T(n/2)$ .
- 3 **Combine:**  $C(n) = \Theta(n)$ .

## Master theorem

$$T(n) = 3T(n/2) + \Theta(n)$$

**Case 1:**  $T(n) = \Theta(n^{\log_b a}) = \Theta(n^{1.585})$

# Matrix multiplication

## Matrix multiplication

- **Input:**  $A = [a_{ij}], B = [b_{ij}]$ .
- **Output:**  $C = [c_{ij}] = A \cdot B \quad i, j = 1, 2, \dots, n$ .

$$c_{ij} = \sum_{k=1}^n a_{ik} \cdot b_{kj}$$

$$\begin{bmatrix} c_{11} & \cdots & c_{1n} \\ c_{21} & \cdots & c_{2n} \\ \vdots & \ddots & \vdots \\ c_{n1} & \cdots & c_{nn} \end{bmatrix} = \begin{bmatrix} a_{11} & \cdots & a_{1n} \\ a_{21} & \cdots & a_{2n} \\ \vdots & \ddots & \vdots \\ a_{n1} & \cdots & a_{nn} \end{bmatrix} \begin{bmatrix} b_{11} & \cdots & b_{1n} \\ b_{21} & \cdots & b_{2n} \\ \vdots & \ddots & \vdots \\ b_{n1} & \cdots & b_{nn} \end{bmatrix}$$

# Matrix multiplication

## MATRIX-MULTIPLY( $A, B$ )

```
1   $n = A.rows$ 
2  let  $C$  be an  $n \times n$  matrix
3  for  $i = 1$  to  $n$ 
4      for  $j = 1$  to  $n$ 
5           $c_{ij} = 0$ 
6          for  $k = 1$  to  $n$ 
7               $c_{ij} = c_{ij} + a_{ik} \cdot b_{kj}$ 
8  return  $C$ 
```

$$T(n) = \Theta(n^3)$$

# Matrix multiplication

## MATRIX-MULTIPLY( $A, B$ )

```
1   $n = A.rows$ 
2  let  $C$  be an  $n \times n$  matrix
3  for  $i = 1$  to  $n$ 
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7               $c_{ij} = c_{ij} + a_{ik} \cdot b_{kj}$ 
8  return  $C$ 
```

$$T(n) = \Theta(n^3)$$

# Matrix multiplication

## Idea of Divide and Conquer

Divide a  $n \times n$  matrix multiplication into  $2 \times 2$   $(n/2) \times (n/2)$  submatrix multiplication.

$$\begin{bmatrix} r & s \\ t & u \end{bmatrix} = \begin{bmatrix} a & b \\ c & d \end{bmatrix} \cdot \begin{bmatrix} e & f \\ g & h \end{bmatrix}$$

$$C = A \cdot B$$

$$r = ae + bg,$$

$$s = af + bh,$$

$$t = ce + dg,$$

$$u = cf + dh.$$

# Matrix multiplication

## Analysis

$$T(n) = T(n/2) +$$

## Master theorem

$$f(n) = \Theta(n^2) = O(n^{\log_b a - \epsilon}) = O(n^{3 - \epsilon})$$

# Matrix multiplication

## Analysis

$$T(n) = 8T(n/2) +$$

## Master theorem

$$f(n) = \Theta(n^2) = O(n^{\log_b a - \epsilon}) = O(n^{3 - \epsilon})$$

# Matrix multiplication

## Analysis

$$T(n) = 8T(n/2) + \Theta(n^2)$$

## Master theorem

$$f(n) = \Theta(n^2) = O(n^{\log_b a - \epsilon}) = O(n^{3 - \epsilon})$$

$$\text{Case 1: } T(n) = \Theta(n^{\log_b a}) = \Theta(n^3)$$

No improvment !?



# Matrix multiplication

## Analysis

$$T(n) = 8T(n/2) + \Theta(n^2)$$

## Master theorem

$$f(n) = \Theta(n^2) = O(n^{\log_b a - \epsilon}) = O(n^{3 - \epsilon})$$

$$\text{Case 1: } T(n) = \Theta(n^{\log_b a}) = \Theta(n^3)$$

No improvment !?

# Matrix multiplication

## Analysis

$$T(n) = 8T(n/2) + \Theta(n^2)$$

## Master theorem

$$f(n) = \Theta(n^2) = O(n^{\log_b a - \epsilon}) = O(n^{3 - \epsilon})$$

$$\text{Case 1: } T(n) = \Theta(n^{\log_b a}) = \Theta(n^3)$$

No improvment !?

# Matrix multiplication

## Strassen's idea

$$P_1 = a \cdot (f - h)$$

$$P_2 = (a + b) \cdot h$$

$$P_3 = (c + d) \cdot e$$

$$P_4 = d \cdot (g - e)$$

$$P_5 = (a + d) \cdot (e + h)$$

$$P_6 = (b - d) \cdot (g + h)$$

$$P_7 = (a - c) \cdot (e + f)$$

$$r = P_5 + P_4 - P_2 + P_6$$

$$s = P_1 + P_2$$

$$t = P_3 + P_4$$

$$u = P_5 + P_1 - P_3 - P_7$$

7 mults, 18 adds/subs

# Matrix multiplication

## Strassen's idea

$$P_1 = a \cdot (f - h)$$

$$P_2 = (a + b) \cdot h$$

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$$s = P_1 + P_2$$

$$t = P_3 + P_4$$

$$u = P_5 + P_1 - P_3 - P_7$$

**7 mults, 18 adds/subs**

# Matrix multiplication

## Strassen's idea

$$P_1 = a \cdot (f - h)$$

$$P_2 = (a + b) \cdot h$$

$$P_3 = (c + d) \cdot e$$

$$P_4 = d \cdot (g - e)$$

$$P_5 = (a + d) \cdot (e + h)$$

$$P_6 = (b - d) \cdot (g + h)$$

$$P_7 = (a - c) \cdot (e + f)$$

$$r = P_5 + P_4 - P_2 + P_6$$

$$\begin{aligned} &= (a + d)(e + h) \\ &\quad + d(g - e) - (a + b)h \\ &\quad (b - d)(g + h) \end{aligned}$$

$$= ae + ah + de + dh$$

$$+ dg - de - ah - bh$$

$$- bg + bh - dg - dh$$

$$= ae + bg$$

# Matrix multiplication

## Strassen's Divide and Conquer

- 1 **Divide:** Partition  $A$  and  $B$  into  $(n/2) \times (n/2)$  submatrices.
- 2 **Conquer:** Perform 7 multiplications of  $(n/2) \times (n/2)$  submatrices recursively.
- 3 **Combine:** Form  $C$  using  $+$  and  $-$  on  $(n/2) \times (n/2)$  submatrices.

# Matrix multiplication

## Master theorem

$$T(n) = 7T(n/2) + \Theta(n^2)$$

$$f(n) = \Theta(n^2) = O(n^{\log_b a - \epsilon}) \approx O(n^{2.81 - \epsilon})$$

$$\text{Case 1: } T(n) = \Theta(n^{\log_b a}) \approx \Theta(n^{2.81})$$



# Matrix multiplication

## Master theorem

$$T(n) = 7T(n/2) + \Theta(n^2)$$

$$f(n) = \Theta(n^2) = O(n^{\log_b a - \epsilon}) \approx O(n^{2.81 - \epsilon})$$

**Case 1:**  $T(n) = \Theta(n^{\log_b a}) \approx \Theta(n^{2.81})$

# Matrix multiplication

## Discussion

- The “crossover point” of Strassen’s algorithm on various systems ranging from  $n = 400$  to  $n = 2150$ .
- In 1971, Hopcroft and Kerr proved that 7 multiplications is the best for  $2 \times 2$  partition.
- **Best to date** (of theoretical interest only):  $\Theta(n^{2.376\dots})$ .

# Matrix multiplication

## Discussion

- Strassen's algorithm is often not the method of choice for matrix multiplication:
  - The constant factor hidden in the running time is larger than the simple procedure.
  - For sparse matrices, we have better algorithms.
  - Strassen's algorithm is not quite numerically stable.
  - It uses too much memories.

# Finding the closest pair of points

## Problem

Given a set  $P$  of  $n \geq 2$  points, we now consider the problem of finding the closest pair of points in the set.

**Closest** refers to the usual euclidean distance: the distance between points  $p_1 = (x_1, y_1)$  and  $p_2 = (x_2, y_2)$  is  $\sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$ .

## Brute-force algorithm

Simply look at all  $\Theta(n^2)$  pairs of points.

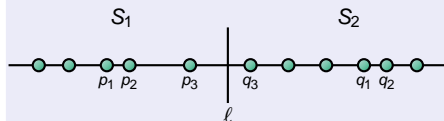
# Finding the closest pair of points

## Divide-and-conquer algorithm

- 1 **Divide:** Find a vertical line  $l$  that bisects the point set  $P$  into two sets  $|P_L| = \lceil |P|/2 \rceil$ ,  $|P_R| = \lfloor |P|/2 \rfloor$ .
- 2 **Conquer:** Find the closest pairs of points in  $P_L$  and  $P_R$ .
- 3 **Combine:** How?

# Finding the closest pair of points

## One dimension example



$$S_1 = \{x \in S \mid x \leq m\}$$

$$S_2 = \{x \in S \mid x > m\}$$

$$d =$$

$$\min\{|p_1 - p_2|, |q_1 - q_2|\}$$

$$d_{\min} = \min\{d, |p_3 - q_3|\}$$

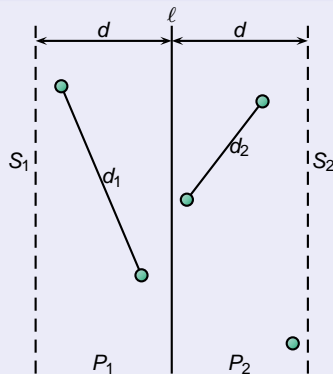
# Finding the closest pair of points

## Two dimension example

$$S_1 = \{p \in S \mid x(p) \leq m\}$$

$$S_2 = \{p \in S \mid x(p) > m\}$$

$$d = \min\{d_1, d_2\}$$



# Finding the closest pair of points

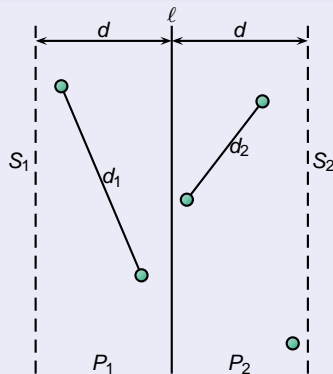
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$$S_2 = \{p \in S \mid x(p) > m\}$$

$$d = \min\{d_1, d_2\}$$

$$d_{\min} = \min\{d, \text{closest pair in } \ell \text{ neighborhood}\}$$





# Finding the closest pair of points

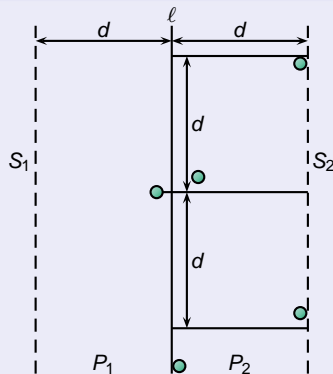
## Two dimension example

$$S_1 = \{p \in S \mid x(p) \leq m\}$$

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$$d = \min\{d_1, d_2\}$$

$$d_{\min} = \min\{d, \text{closest pair in } \ell \text{ neighborhood}\}$$

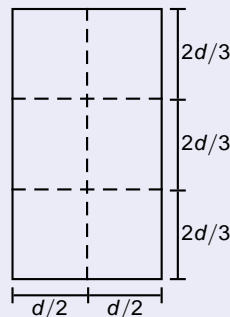


# Finding the closest pair of points

## How many points in the region?

6 is the maximum!

$$\begin{aligned}
 & (x(u) - x(v))^2 + (y(u) - y(v))^2 \\
 & \leq (d/2)^2 + (2d/3)^2 \\
 & = 25d^2/36
 \end{aligned}$$

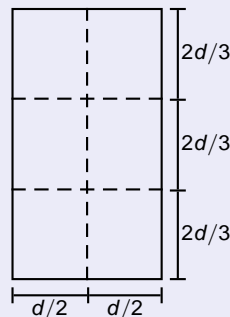


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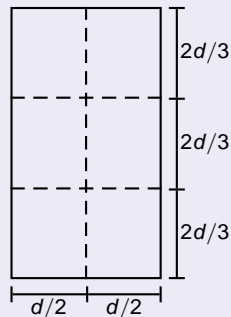


# Finding the closest pair of points

## How many points in the region?

6 is the maximum!

$$\begin{aligned}
 & (x(u) - x(v))^2 + (y(u) - y(v))^2 \\
 & \leq (d/2)^2 + (2d/3)^2 \\
 & = 25d^2/36 \\
 & \leq d^2
 \end{aligned}$$





# Finding the closest pair of points

## Analysis

- 1 **Divide:**  $D(n) = \Theta(n)$ .
- 2 **Conquer:**  $2T(n/2)$ .
- 3 **Combine:**  $C(n) = \Theta(n)$ .

## Master theorem

$$T(n) = 2T(n/2) + \Theta(n)$$

**Case 2:**  $T(n) = \Theta(n \lg n)$

# Hiring Problem

## Hiring Problem

Suppose that you need to hire a new office assistant from  $n$  candidates. After the interview, you must decide whether to hire him (her) or not. If you hire somebody, you have to pay some money.

# Hiring Problem

HIRE-ASSISTANT( $n$ )

```
1  best = 0
2  for  $i = 1$  to  $n$ 
3      interview candidate  $i$ 
4      if candidate  $i$  is better than
          candidate best
5          best =  $i$ 
6      hire candidate  $i$ 
```



# Hiring Problem

## Worst-case analysis

- We actually hire every candidate that we interview.
- If every hiring cost is  $c_h$ , the total hiring cost is  $O(nc_h)$ .

# Hiring Problem

## Probabilistic analysis

- **Why?** More practical!
- In order to perform a probabilistic analysis, we must use knowledge of, or make assumption about, the distribution of the inputs.
- We must have greater control over the order in which we interview the candidates.

# Review of probability knowledge

## Expectation

The **expected value(expectation)** of a discrete random variable  $X$  is

$$E[X] = \sum_x x \Pr\{X = x\}.$$

Its variance is

$$V[X] = E[X - E[X]]^2 = E[X^2] - [E[X]]^2.$$

# Review of probability knowledge

## Expectation

Some properties:

$$E[X + Y] = E[X] + E[Y]$$

$$E[XY] = E[X]E[Y]$$

$$V[X + Y] = V[X] + V[Y]$$

$$E[aX] = aE[X]$$

$$V[aX] = a^2 V[X]$$

# Review of probability knowledge

## Conditional probability

The **conditional probability** of an event A given that another event B occurs is defined to be

$$Pr\{A|B\} = \frac{Pr\{A \cap B\}}{Pr\{B\}}$$

Hence we have  $Pr\{A \cap B\} = Pr\{A|B\}Pr\{B\}$

# Indicator Random Variable

## Definition

Give a sample space  $S$  and an event  $A$ , the **indicator random variable**  $I\{A\}$  associated with event  $A$  is defined as

$$I\{A\} = \begin{cases} 1 & \text{if } A \text{ occurs,} \\ 0 & \text{if } A \text{ does not occur.} \end{cases}$$

## Lemma 5.1

Given a sample space  $S$  and an event  $A$  in the sample space  $S$ , let  $X_A = I\{A\}$ . Then  $E[X_A] = \Pr\{A\}$ .

# Indicator Random Variable

## Definition

Give a sample space  $S$  and an event  $A$ , the **indicator random variable**  $I\{A\}$  associated with event  $A$  is defined as

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## Lemma 5.1

Given a sample space  $S$  and an event  $A$  in the sample space  $S$ , let  $X_A = I\{A\}$ . Then  $E[X_A] = \Pr\{A\}$ .

# Indicator Random Variable

## Flip a coin

$$\begin{aligned} E[X_H] &= E[I\{Y = H\}] \\ &= \Pr\{Y = H\} = 1/2. \end{aligned}$$

## Flip $n$ coins

$$\begin{aligned} E[X] &= E\left[\sum_{i=1}^n X_i\right] = \sum_{i=1}^n E[X_i] \\ &= \sum_{i=1}^n 1/2 = n/2 \end{aligned}$$



# Indicator Random Variable

## Flip a coin

$$\begin{aligned} E[X_H] &= E[I\{Y = H\}] \\ &= \Pr\{Y = H\} = 1/2. \end{aligned}$$

## Flip n coins

$$\begin{aligned} E[X] &= E\left[\sum_{i=1}^n X_i\right] = \sum_{i=1}^n E[X_i] \\ &= \sum_{i=1}^n 1/2 = n/2 \end{aligned}$$

# Analysis of the hiring problem

## Definition

Let  $X$  be the number of hired persons and let  $X_i$  be

$$X_i = I\{\text{candidate } i \text{ is hired}\}$$

$$= \begin{cases} 1 & \text{if candidate } i \text{ is hired} \\ 0 & \text{if candidate } i \text{ is not hired} \end{cases}$$

and

$$X = X_1 + X_2 + \cdots + X_n$$

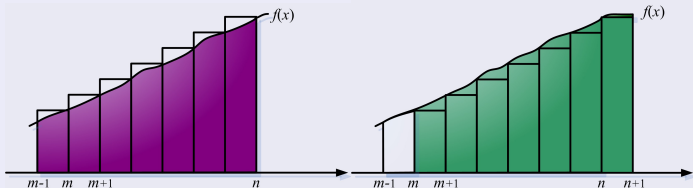
# Analysis of the hiring problem

## Hired expectation

$$\begin{aligned} E[X] &= E \left[ \sum_{i=1}^n X_i \right] \\ &= \sum_{i=1}^n E[X_i] \\ &= \sum_{i=1}^n 1/i \end{aligned}$$

# Analysis of the hiring problem

$$\int_{m-1}^n f(x) dx \leq \sum_{k=m}^n f(k) \leq \int_m^{n+1} f(x) dx$$



# Analysis of the hiring problem

## Hired expectation

When  $f(k)$  is a monotonically decreasing function:

$$\int_m^{n+1} f(x) dx \leq \sum_{k=m}^n f(k) \leq \int_{m-1}^n f(x) dx$$

$$\ln(n+1) = \int_1^{n+1} \frac{dx}{x} \leq \sum_{k=1}^n \frac{1}{k} \leq \int_1^n \frac{dx}{x} + 1 = \ln n + 1$$

# Analysis of the hiring problem

## Hired expectation

When  $f(k)$  is a monotonically decreasing function:

$$\int_m^{n+1} f(x) dx \leq \sum_{k=m}^n f(k) \leq \int_{m-1}^n f(x) dx$$

$$\ln(n+1) = \int_1^{n+1} \frac{dx}{x} \leq \sum_{k=1}^n \frac{1}{k} \leq \int_1^n \frac{dx}{x} + 1 = \ln n + 1$$

# Analysis of the hiring problem

## Hired expectation

$$\begin{aligned} E[X] &= E \left[ \sum_{i=1}^n X_i \right] \\ &= \sum_{i=1}^n E[X_i] = \sum_{i=1}^n 1/i \\ &= \ln n + O(1) \end{aligned}$$

# Analysis of the hiring problem

## Lemma 5.2

Assuming that the candidates are presented in a random order, algorithm **HIRE-ASSISTANT** has a total hiring cost of  $O(c_h \ln n)$ .



# Randomized algorithms

## RANDOMIZED-HIRE-ASSISTANT( $n$ )

```
1  randomly permute the list of candidates
2  best = 0
3  for  $i = 1$  to  $n$ 
4      interview candidate  $i$ 
5      if candidate  $i$  is better than
          candidate best
6          best =  $i$ 
7      hire candidate  $i$ 
```

# Randomized algorithms

## Lemma 5.3

The expected hiring cost of the procedure  
**RANDOMIZED-HIRE-ASSISTANT** is  $O(c_h \ln n)$ .

# Randomly permuting arrays

## PERMUTE-BY-SORTING( $A$ )

```
1   $n = A.length$ 
2  let  $P[1..n]$  be a new array
3  for  $i = 1$  to  $n$ 
4       $P[i] = \text{RANDOM}(1, n^3)$ 
5  sort  $A$ , using  $P$  as sort keys.
```

## Example

Let  $A = (1, 2, 3, 4)$  and choose random priorities  $P = (10, 2, 57, 21)$ , then the new  $A$  is  $(2, 1, 4, 3)$ .

# Uniform Random Permutation

## Lemma 5.4

Procedure **PERMUTE-BY-SORTING** produces **a uniform random permutation** of the input, assuming that all priorities are distinct.

# Uniform Random Permutation

## Proof.

$$\begin{aligned} & Pr\{X_1 \cap X_2 \cap \cdots \cap X_{n-1} \cap X_n\} \\ &= Pr\{X_1\} \cdot Pr\{X_2|X_1\} \cdots Pr\{X_n|X_{n-1} \cap \cdots \cap X_1\} \\ &= \left(\frac{1}{n}\right) \left(\frac{1}{n-1}\right) \cdots \left(\frac{1}{2}\right) \left(\frac{1}{1}\right) \\ &= \frac{1}{n!} \end{aligned}$$



# A Better Random Permutation

## RANDOMIZE-IN-PLACE( $A$ )

```
1   $n = A.length$ 
2  for  $i = 1$  to  $n$ 
3      swap  $A[i] \leftrightarrow A[\text{RANDOM}(i, n)]$ 
```

### Lemma 5.5

Procedure **RANDOMIZE-IN-PLACE** computes a uniform random permutation.

# A Better Random Permutation

## Proof.

We use the following loop invariant:

Just prior to the  $i$ th iteration of the **for** loop of lines 2 – 3, for each possible  $i - 1$ -permutation, the subarray  $A[1..i - 1]$  contains this  $i - 1$ -permutation with probability  $(n - i + 1)!/n!$ .



# The on-line hiring problem

## ON-LINE-MAXIMUM( $k, n$ )

```
1  bestscore =  $-\infty$ 
2  for  $i = 1$  to  $k$ 
3      if  $\text{score}(i) > \text{bestscore}$ 
4           $\text{bestscore} = \text{score}(i)$ 
5  for  $i = k + 1$  to  $n$ 
6      if  $\text{score}(i) > \text{bestscore}$ 
7          return  $i$ 
8  return  $n$ 
```



# The on-line hiring problem

## Analysis

$$Pr\{S\} = \sum_{i=k+1}^n Pr\{S_i\}$$

In order to succeed when the best-qualified applicant is the  $i$ th one, two things must happen.

# The on-line hiring problem

## Analysis

- The best-qualified applicant must be in position  $i$ , an event which we denote by  $B_i$ .
- The algorithm must **not** select any of the applicants in positions  $k + 1$  through  $i - 1$ . We use  $O_i$  to denote the event.

# The on-line hiring problem

## Analysis

$$Pr\{S_i\} = Pr\{B_i \cap O_i\} = Pr\{B_i\}Pr\{O_i\}.$$

$$\begin{aligned} Pr\{S\} &= \sum_{i=k+1}^n Pr\{S_i\} = \sum_{i=k+1}^n \frac{k}{n(i-1)} \\ &= \frac{k}{n} \sum_{i=k+1}^n \frac{1}{i-1} = \frac{k}{n} \sum_{i=k}^{n-1} \frac{1}{i} \end{aligned}$$

# The on-line hiring problem

## Analysis

We have

$$\int_k^n \frac{1}{x} dx \leq \sum_{i=k}^{n-1} \frac{1}{i} \leq \int_{k-1}^{n-1} \frac{1}{x} dx$$

Such that

$$\frac{k}{n}(\ln n - \ln k) \leq \Pr\{S\} \leq \frac{k}{n}(\ln(n-1) - \ln(k-1))$$

# The on-line hiring problem

## Analysis

We have

$$\int_k^n \frac{1}{x} dx \leq \sum_{i=k}^{n-1} \frac{1}{i} \leq \int_{k-1}^{n-1} \frac{1}{x} dx$$

Such that

$$\frac{k}{n}(\ln n - \ln k) \leq \Pr\{S\} \leq \frac{k}{n}(\ln(n-1) - \ln(k-1))$$

# The on-line hiring problem

## Analysis

We get

$$\frac{d\left(\frac{k}{n}(\ln n - \ln k)\right)}{dk} = \frac{1}{n}(\ln n - \ln k - 1).$$

When  $\frac{1}{n}(\ln n - \ln k - 1) = 0$ ,  $Pr\{S\}$  is maximized. Thus if we implement our strategy with  $k = n/e$ , we will succeed in hiring our best-qualified applicant with the probability at least  $1/e$ .

# The on-line hiring problem

## Analysis

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