Week 8 - Linear Algebra

1. Use Sage to solve the following system of equations:

$$\begin{cases} 10x + 2y = 0\\ 2x - y = 154 \end{cases}$$

2. TICKABLE Note that the above system of equations is equivalent to the following systems of equations:

$$\begin{cases} 10a + 2b = 0\\ 2a - b = 154 \end{cases}$$

$$\begin{cases} 10m + 2n = 0\\ 2m - n = 154 \end{cases}$$

In essense the only thing that defines the system of equations is the cofficients:

$$\begin{pmatrix} 10, 2, 0 \\ 2, -1, 154 \end{pmatrix}$$

We can of course seperate the right hand side of our equation and perhaps include those elements in a vector. Our system can now be represented as:

$$\begin{pmatrix} 10, 2 \\ 2, -1 \end{pmatrix} \begin{pmatrix} 0 \\ 154 \end{pmatrix}$$

Let us attempt to represent the above system in Sage.

The following defines b as a vector:

$$b = vector(0, 154)$$

The representation of coefficients is a well defined mathematical object called a matrix. The following code defines A as a matrix:

$$A = matrix([[10, 2], [2, -1]])$$

If we define a vector X as a vector of the symbolic variables:

$$X = vector([x, y])$$

We can **multiply** A by X:

Verify that $X = (x_0, y_0)$ where (x_0, y_0) is the solution to our system of equations (obtained in (1)).

3. TICKABLE In linear algebra (you will study this next semester) a matrix equation is an equation of the form:

$$AX = b$$

or

$$XA = b$$

If we define A and b as in question 2 we can solve this equation quite simply using the solve_right or solve_left methods. The following obtains a solution to the equation AX = b:

Note that A\b is shorthand for A.solve_right

Use the above to solve the following system of equations using matrix notation:

$$\begin{cases} 4x - 2y + 3z = 10 \\ -x - 5y - 8z = 9 \\ x + y + z = 1 \end{cases}$$

4. For reasons that will become clear, the following definition of matrix multiplication is required:

$$(AB)_{ij} = \sum_{j'} \sum_{i'} A_{ij'} B_{i'j}$$

For 2×2 matrices this is equivalent to:

$$AB = \begin{pmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \end{pmatrix} \begin{pmatrix} b_{11} & b_{12} \\ b_{21} & b_{22} \end{pmatrix} = \begin{pmatrix} a_{11}b_{11} + a_{12}b_{21} & a_{11}b_{12} + a_{12}b_{22} \\ a_{21}b_{11} + a_{22}b_{21} & a_{21}b_{12} + a_{22}b_{22} \end{pmatrix}$$

As an example create the following two matrices in Sage:

$$\begin{array}{l} A = \, \mathrm{matrix} \, (\,[[\, 1 \,\, , 2\,] \,\, , [\, 3 \,\, , 4\,] \,]\,) \\ B = \, \mathrm{matrix} \, (\,[[\, 7 \,\, , 8\,] \,\, , [\, 9 \,\, , 1\,0\,] \,]\,) \end{array}$$

Attempt to multiply these matrices by hand and carry out their multiplication in Sage:

A * B

Repeat the exercise by multiplying the following pairs of matrices:

1.
$$A = \begin{pmatrix} -1 & 1 \\ -1 & -1 \end{pmatrix}$$
, $B = \begin{pmatrix} -1 & 4 \\ 1 & 1 \end{pmatrix}$

2.
$$A = \begin{pmatrix} 0 & 144 \\ -2 & 1 \end{pmatrix}$$
, $B = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$

3.
$$A = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}, B = \begin{pmatrix} -2 & 0 \\ -1 & -17 \end{pmatrix}$$

4.
$$A = \begin{pmatrix} 0 & -1 \\ 3 & 1 \end{pmatrix}, B = \begin{pmatrix} 1/3 & 1/3 \\ -1 & 0 \end{pmatrix}$$

5. **TICKABLE** The previous exercise shows that when considering matrix multiplication there exists a matrix which does not have a multiplicative affect: "the identity matrix".

The identity matrix of size $n \times n$ is denoted by \mathbb{I}_n . The following Sage code gives \mathbb{I}_n :

Note also, that the previous exercise showed that we can sometimes find a matrix B such that $AB = \mathbb{I}_n$. Finding such a matrix is referred to as 'invering' A and if certain properties hold (you will see this in further details next semester) this matrix is denoted A^{-1} .

If we recall the matrix equation AX = b and if we assume that A^{-1} exists then multiplying both sides by A^{-1} gives:

$$A^{-1}AX = A^{-1}b \Rightarrow \mathbb{I}_{n}X = A^{-1}b \Rightarrow X = A^{-1}b$$

In Sage we can obtain A^{-1} (if it exists) with the following code:

Thus another approach to solving AX = b is:

$$A.inverse() * b$$

Use this approach to solve the systems of equations we have considered so far.

6. **TICKABLE** Recalling your basic python knowledge. Lists can be used to hold any sort of object. Obtain a list of the inverses of the following matrices (when the inverse exists, you might need to look up information on try and except):

$$\begin{pmatrix} \frac{1}{2} & 0 & 0 & -1 & 1\\ -1 & -1 & 1 & -\frac{1}{2} & 2\\ 0 & -1 & 0 & -2 & 0\\ 0 & 0 & \frac{1}{2} & -1 & 0\\ -1 & 0 & -2 & 2 & 0 \end{pmatrix}$$

$$\begin{pmatrix} -1 & -1 & 0 & 0 & -1\\ 2 & 1 & 0 & 1 & 1\\ -2 & 0 & 1 & 2 & 2\\ -\frac{1}{2} & 0 & -\frac{1}{2} & 0 & \frac{1}{2}\\ 0 & 0 & 0 & \frac{1}{2} & -1 \end{pmatrix}$$

$$\begin{pmatrix} -\frac{1}{2} & -\frac{1}{2}\\ -2 & -1 \end{pmatrix}$$

$$\begin{pmatrix} 2 & -2 & 1\\ 6 & -1 & 1\\ 12 & -2 & 2 \end{pmatrix}$$

$$\begin{pmatrix} 1 & 2\\ 2 & 0 \end{pmatrix}$$

For every matrix in this list and the original list obtain the result of the det method. This gives the **determinant** of the matrices. It is a very important quantity that will be explained next semester.

7. TICKABLE The random_matrix command can be used to obtain a random matrix:

```
random\_matrix(ZZ, 5) \# Gives a random square matrix of size 5 in Z random\_matrix(QQ, 5) \# Gives a random square matrix of size 5 in Q
```

Using this attempt to conjecture a connection between the determinant of a matrix and it's inverse (and the determinant of it's inverse).

8. TICKABLE The file W08 D01.txt contains 4 columns of data:

For each row of data, obtain the solution to the system of equations:

$$\begin{cases} ax + by = c \\ dx + fy = g \end{cases}$$

Write to file a new data set containing the following columns:

Where A is the number of the original data set, B and C are the solutions to the system of equation in question: B = x, C = y. D is the 'norm of the solution vector': $D = \sqrt{C^2 + B^2}$.

If there is no solution to the system of equations set B=C=D=F alse. The data set is a randomly sampled set of problems, how often does a solution exist?

9. The file W08_D02.txt contains a large number of columns and rows. Investigate the dimensions and plot methods on this matrix.