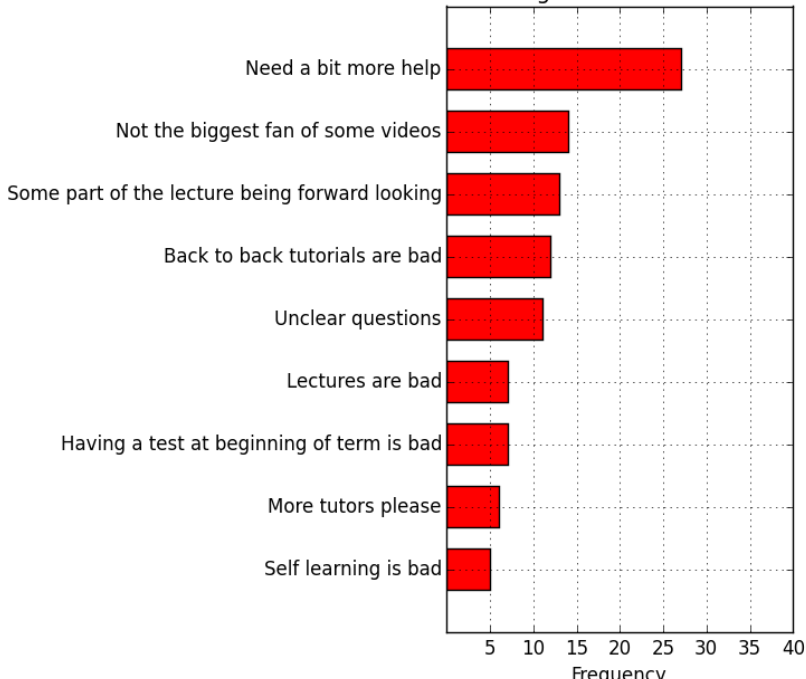
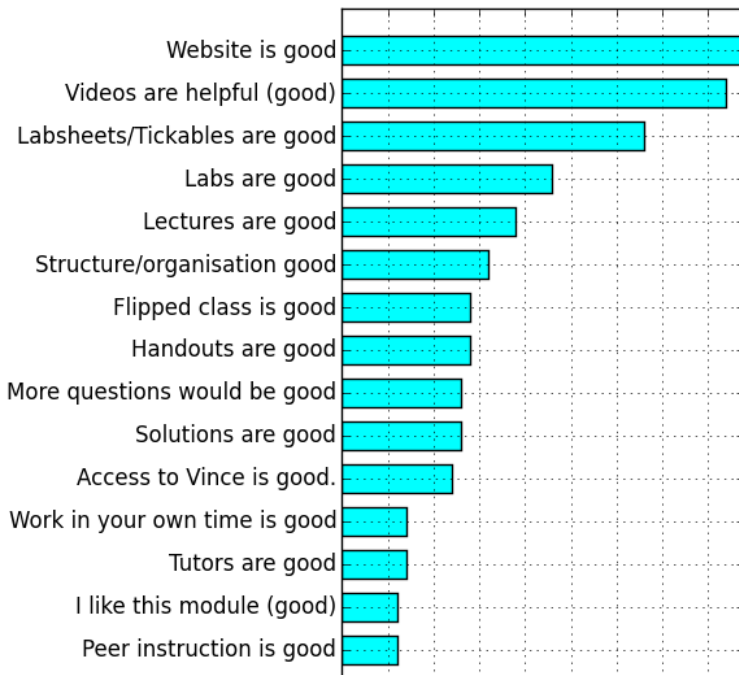


Mid module Feedback 2014-2015

Negative Comments



Positive Comments



Interesting

“More emphasis on teaching rather than assessing.”

Helpful

"No matter how difficult the lab sheets are, it always feels like there is sufficient support, either from Vince or from various online resources."

Helpful

“Hours where the lecturer is available to help students are immediately after the deadline and probably before a student has started the next week’s work.”

Helpful

“Would like to know about all assessment from the start, class test was only recently revealed and don't know much about the remaining 45%”

Helpful

“Having a better idea of which parts of alternative resources relate to each week could make them more helpful (save time searching through what is often a very large and confusing source of information.”

Helpful

“Introductory handout for software”

Helpful

“Have the lecture run till the end for those who need help.”

Helpful

"Lecturer is quite intimidating although helpful when questions are asked. Puts me off asking questions, pushes me towards just copying other students code."

Helpful

“Only one video tutorial is given providing only one angle”

Helpful

“More Mathematics related (more sage less python)”

About the methodology

“Office hours are the same time as lectures/tutorials.”

About the methodology

“Classroom atmosphere in labs, please.”

About the methodology

"I think it would be effective if maybe the first tutorial of the 2 could be a 'teaching' tutorial as I find learning some concepts hard."

About the methodology

“People able to complete tickables without understanding what they have done - just using code from video or copy and paste”

Quirky

“More compulsory tickables as its easy to just not do them.”

Quirky

"Stop waiting for people not to talk: wasting my time!"

Quirky

“Jason. #awesome”

Quirky

“Vince, Smile! :)”

Quirky

"I'm not a cat person."

Quirky

“Free Pen-Drives would be nice. . .”