

1. What about the speaker's instructions worked well?
  - a. What worked well with our group was grounding our drawing in a common location. For us it was the center of the page. We then drew a singular line of uniform length, which we discussed would be of three notebook line lengths. Each shape after that was inside the other or was touching the next. This provided a grounded space for our sketch.
2. What about the speaker's instructions were difficult to follow?
  - a. I was the speaker but my groupmates described some of my instructions as difficult to follow because I used geometric phrases like "uniform length" "tangential" and "circumscribed". It was my error to assume that all my group mates came from a similar mathematical educational background.
3. What would you repeat if you did the activity again?
  - a. If I were to repeat the activity again I would have had the same starting procedure and then I would have continued to put shapes inside one another. Similarly I would have only used shapes like circles and squares to where the proportion of each side is given in its first stroke. Given that the shape is inscribed within the next and everyone has the same starting point the drawing should be more accurate.