A revised hypothesis: the discourse function of function of marked and unmarked verbs in Ut-Ma'in

SLE 2013

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# Original Hypotheses

- #1 Clauses of the main event line, i.e., propositions which move the narrative chronologically forward, are not marked for tense or aspect (TA).
- #2 This unmarked form is not perfective.
- #3 Clauses that are morphologically marked for TA are used for various functions like background information, commentary and conclusion.

# Revised Hypotheses

- #1 Clauses of the main event line, i.e., propositions which move the narrative chronologically forward, are often not marked with TA segmental or tonal morphology, but may follow a marked verb.
- #2 This unmarked form is perfective.
- #3 Clauses that are morphologically marked for TA are used for the initial clause of an episode, background information, commentary and conclusion.

## Available morphology

### Habitual

(1) nētētín ré rgá ó tc wānè.

 $n\bar{\epsilon}t$ - $\bar{\delta}t$ =in  $r\dot{\epsilon}$  r- $g\dot{a}$   $\dot{\delta}$  t-c<sup> $w\bar{a}$ </sup>= $n\dot{\epsilon}$  people-C6=1PL.INCL eat C5-tuwo and c6-soup=with 'Our people eat tuwo and soup together.'

### Imperative

(2) a. rè

'Eat!'

b. rénè nōmètré ré-nè nōmètré

eat-with thing.of.eating
'Eat together (...before you come)'

# Available morphology

- (7) wā rē:g sāp gjāp

  3SG eat.PST rice yesterday

  'He ate rice yesterday.'
- (9) 
  \$\tilde{\textit{sm}} r\tilde{\textit{rg}}\tilde{\textit{sm}} s\tilde{\textit{sm}} \tilde{\textit{sm}} \tilde{\text{sm}} \tilde{\te

### Available morphology

- (8) wēn rē:stè r-gá

  3SG eat.it.all C5-yam

  'He ate all the yams (there are none left).'
- (9) 5m náp-é wá
  1SG know-Excl C1.him
  '(Only) I know him'

# Available morphology – Aux Constructions

(1) 5m 5trέ 'I am eating'

 $\bar{g}m$  5  $\bar{g}t$ - $r\dot{\epsilon}$ 1SG PROG C6-eat

(2)  $\bar{g}m \, \acute{g}g\bar{g}tr\acute{e}$  'I was eating'

 $\bar{g}m$   $\acute{o}$ -g  $\bar{g}t$ - $r\acute{e}$ 1SG PROG-PST C6-eat

# Available morphology – Aux Constructions

3) *5m détré* 'I will be eating'

 $\bar{\mathfrak{I}}$   $\tilde{\mathfrak{I}}$   $\tilde{\mathfrak{$ 

(4) 5m dé?tétré 'I should be eating'

5m dέ?tέ 5t-rέ 1SG FUT C6-eat

# Insights from a sample text

- Past tense -g/-tè is used for introductory material and commentary on events.
- The low tone plural argument suffix -nè is used when characters do some action together at the same time.
- The high tone exclusive suffix -é/-né is used by characters when they claim 'they were the only one'
- The purpose marker -5t occurs in dependent purpose clauses
- Auxiliary constructions are used for commentary throughout and to describe simultaeous action

I I THE			ull	ked intro	duction
Aux	Px	Root	Sx	Classification of verb marking	Free Translation of Clause
		V	-g	PST NEG Copula	There was a time (They did a time) when there was no land
			-g	PST	There were three living things (They did three animals)
		v	-g	PST	who did a debate
	ēm-	v		Verbal Noun	about who coming first to this land.
		V	-né	Plural Argument	The names of the three living things wer together Spider, Frog and Chameleon.

#### Unmarked main events Root Sx Classification of Free Translation of Clause verb marking A day was set V that everyone should gather dé?té Aux + Verbal Noun V Purpose in order to hear them V Wild Dog was appointed (They put Wild to give the invitation that all of the wild animals gather in V ne place to get knowledge of the beginning

Aux	Px	Root	Sx	Classification of verb marking	Free Translation of Clause
		V	-né	Plural Argument	Everyone arrived that day from everywhere
		v			They listened
		V	-ēt	Purpose	in order to hear the things
dé	ēt-	V		Fut Impv	that they will be saying
		V			Room was made for everyone
dé?té	ēr-	V		Aux + Verbal Noun	to be able to see from the view of al the animals.

Į	Jn	ma	rke	d main	events
Aux	Px	Root	Sx	Classification of verb marking	Free Translation of Clause
		V	-tēn	Past + Distance	There, Spider shot his web into the middle of all of the animals
		v			He said,
		v			"I am Spider
		V			Every one followed me to the place
		v	-tè		where I suspended my web
				Neg Copula	No one has knowledge of the beginning (Lit: There is no one with knowledge.)

ux Px	Root	Sx	Classification of verb marking	Free Translation of Clause
	v	-é	Exclusive	When I (only me) came to this world
	v		Neg Copula	that time there was no land
	V			until I shot my web
	V			I followed it.
	V			I traveled to any place"
	v			He silenced them. (Lit: He killed movement.)

#### Present Progressive Forms – commentary Root Sx Classification of Free Translation of Clause verb marking All of the animals looked at one another amazed (Lit: raising ears to god.) V Verbal Noun V Present Progressive Some are wagging their tails. V Present Progressive Some are raising their heads to god. V eb-Present Progressive Some are shaking their ears. V Present Progressive Some are jumping joyfully. As they got knowledge of how the ands beginning.

## Distal Suffix

- Use of the distal verb ending -5n has been found in main event line when a character "arrives from somewhere else onto the scene"
- The distal suffix has only been found following a past tense marker and therefore contradicts the idea that only bare forms move the narrative along.
- Because this is the only time the form is used in the current data and the entrance of a new character often marks the start of a new episode, this TA marked form may appear for the additional location information

### Other discourse comments

- Passive-like construction. Non-specific subject pronoun with nóng 'do.PST'
- Arrival of new characters can be marked by kónà 'there'
- Partical b
  ó occurs scattered throughout clauses describing the peak event. More

### Further considerations

- Passive-like construction. Non-specific subject pronoun with nóŋg 'do.PST'
- Arrival of new characters can be marked by kónà 'there'
- Partical bó occurs scattered throughout clauses describing the peak event. More

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- Past tense -g/-tè is used for introductory material and commentary on events.
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### Thanks!

# References

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