

## CIRRICULUM VITA

Rebecca D. Paterson

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### Education

- (2019 anticipated completion). Ph.D. in Linguistics, University of Oregon  
Advisor, Prof. Doris L. Payne, Ph.D.  
Proposed Dissertation -  
*Issues in the grammar of Ut-Ma'in (Kainji), a language of Nigeria*
- 2007 M.A. in Linguistics, University of North Dakota, Grand Forks, USA  
Advisor, Prof. Keith Snider, D. Litt.  
Thesis: *The noun class system of ut-Ma'in, a West Kainji language of Northwestern Nigeria*. Available online: <http://arts-sciences.und.edu/summer-institute-of-linguistics/theses/2007-smith-rebecca-d.cfm>
- 2001 B.Sc., Cairn University, Langhorne, PA, USA

### Academic Publications

2015. Narrative uses of the Ut-Ma'in (Kainji) Bare Verb form. In Doris L. Payne and Shahar Shirtz (eds.), *Beyond aspect: the expression of discourse functions in African languages* (Typological Studies in Language 109), 219–248. Amsterdam: John Benjamins Publishing Company.
2012. Semantics of Ut-Ma'in noun classes. In Roger Blench and Stuart McGill (eds.), *Advances in minority language research in Nigeria, volume 1*, 226-258. Köln: Rüdiger Köppe.
2007. The noun class system of ut-Ma'in, a West Kainji language of Northwestern Nigeria. MA thesis, University of North Dakota. Available online: <http://arts-sciences.und.edu/summer-institute-of-linguistics/theses/2007-smith-rebecca-d.cfm>

### Positions and Teaching Experience

9/2012 – present Graduate Teaching Fellow  
University of Oregon, Eugene, USA

Department of Linguistics courses taught:

- Instructor of Record, LING 150 – Structure of English Words (Winter '13)
- Teaching Assistant, LING 150 – Structure of English Words (Fall, Winter, Spring 2015-2016)
- Teaching Assistant, LING 201 – Language and Power (Spring '17)
- Teaching Assistant, LING 301 – Intro. to Linguistic Analysis (Spring '13)
- Teaching Assistant, LING 435/535 – Morphology and Syntax (Fall '12)

American English Institute courses taught (all as Instructor of Record):

- Instructor, Oral Communication Skills Level 2 (Winter '14)
- Instructor, Listening and Notetaking Level 4 (Fall '17, Winter '18)
- Instructor, Oral Communication Skills Level 6 (Fall, Winter, Spring 2014-2015)
- Instructor, AEIS 110 – Intro. to Academic Writing (Fall '13, Spring '14)

## Positions and Teaching Experience, continued

6/2005 – 8/2013      Instructor, Department of Linguistics, Summer Institute of Linguistics  
University of North Dakota, Grand Forks, USA

Department of Linguistics courses taught:

- Instructor, LING 506 – Linguistic Field Methods (Summer ‘09 & ‘10)
- Teaching Assistant, LING 513 – Tone Analysis (Summer ‘13)
- Teaching Assistant, LING 506 – Linguistic Field Methods (Summer ‘08)
- Teaching Assistant, LING 452 - Syntax and Morphology I (Summer ‘05)

8/2007 – 12/2007      Visiting Instructor, Department of Linguistics  
Payap University, Chiang Mai, Thailand  
LING 607 – Semantics

9/2004 – 12/2007      Linguistics Intern under Supervisor, Katherine Barnwell, Ph.D.  
The Seed Company - Texas, USA/Nigeria/Thailand

## Academic Presentations

- 2017 (Nov 30)      *Development of the Ut-Ma'in Progressive*, Workshop: Language Documentation and Revitalization, University of Oregon
- 2015 (Mar 27)      *The associative phrase in Ut-Ma'in*, 46<sup>th</sup> Annual Conference on African Linguistics, University of Oregon
- 2015 (Feb 27)      *Gamification of rapid word collection*, with Amos Teo and Timbwaoga Aime Judicaël Ouermi, 4th International Conference on Language Documentation & Conservation, University of Hawai'i, Honolulu
- 2015 (Feb 27)      *Contribution of women to linguistic vitality in northwestern Nigeria*, 4th International Conference on Language Documentation & Conservation, University of Hawai'i, Honolulu
- 2015 (Feb 20)      *Describing Moore: a language of Burkina Faso*, with Sara Pacchiarotti and Amos Teo. poster presented at the 6<sup>th</sup> Annual Graduate Research Forum, University of Oregon
- 2014 (Oct 22)      *Functions of nominalization in Ut-Ma'in*, Field Linguistics Working Group, University of Oregon
- 2014 (Apr 17)      *Verbal categories in Ut-Ma'in, a Kainji language of Nigeria*, 45<sup>th</sup> Annual Conference on African Linguistics, University of Kansas, Lawrence
- 2013 (Nov 5)      *Formation of verbs in Ut-Ma'in*, Field Linguistics Working Group, University of Oregon
- 2013 (Sep 18)      *Discourse function of marked and unmarked verbs in Ut-Ma'in narrative*, workshop on “Aspect and Discourse in African Languages” at the 46th Annual Meeting of the Societas Linguistica Europaea, Split University
- 2011 (Oct 17–19)      *Fieldworks Language Explorer as a dictionary development tool*  
(Invited | 15 hours of instruction)  
International Workshop on Fieldworks Software  
University of Malaysia, Sabah, Kota Kinabalu
- 2007 (July 31)      Thesis defense, University of North Dakota: *The noun class system of Ut-Ma'in, a West Kainji language of Northwestern Nigeria*
- 2007 (Mar 28)      *Research on Ut-Ma'in noun classes*, Jos Linguistic Circle
- 2006 (Dec 18)      *Nominalization in Ut-Ma'in*, Linguistics Update Seminar, Jos, Nigeria

### **Awards/Fellowships/Grants**

- 2016 Research Fellowship, Firebird Foundation for Anthropological Research  
*Documenting Oral Literature of the Țt-Ma'in Language*
- 2016 Research Grant, Center for the Study of Women in Society, University of Oregon  
*Her voice: Documenting the language of women speakers of the Țt-Ma'in language (Nigeria)*
- 2012-2018 Graduate Teaching Fellowship, Department of Linguistics, University of Oregon
- 2013, 2015 Travel Grant, Department of Linguistics, University of Oregon
- 2014 Jacqueline Schachter Outstanding Conference Presentation Award,  
Department of Linguistics, University of Oregon
- 2014 Travel Grant, American English Institute, University of Oregon
- 2007 MA Scholarship, Department of Linguistics, University of North Dakota
- 2001-2005 General Scholarship, Department of Linguistics, University of North Dakota
- 1999-2001 Merit Scholarship, Cairn University
- 1999 Leadership Scholarship, Cairn University

### **Service**

- 2014-2015 Student Organizer, 46<sup>th</sup> Annual Conference on African Linguistics
- 2012-2014 Graduate Linguists of Oregon Student Society (GLOSS) Co-Chair
- 2009-2010 Scholarship Committee, Dept. of Linguistics, University of North Dakota

### **Language Proficiencies**

English - native

Hausa (Chadic, Afro-Asiatic) - intermediate (speaking/reading/structural knowledge)

Țt-Ma'in (Kainji, Benue-Congo) - speaking/structural knowledge | 12 months fieldwork

Moore (Gur, Niger-Congo) - structural knowledge | 9 month field methods course

Pipero (Chadic) - structural knowledge | 6 months fieldwork

German - basic (reading) | 2 years coursework

### **Professional Memberships**

Association for Contemporary African Linguistics

Societas Linguistica Europaea

Association for Linguistic Typology

Linguistic Society of America

### **Extended Cross-cultural Experience**

#### *Northern Nigeria*

Țt-Ma'in (Kainji, Benue-Congo) | 12 months on location in Niger State, Nigeria | 4/2005, 11/2005, 2-3/2006, 8/2006, 10/2006, 2/2007, 8-9/2013, 3/2017, 8-9/2017. Data elicitation, collecting oral literature, transcription and translation of texts, grammar analysis. Development of adult reading primer for use by bilingual speakers literate in Hausa. Language data formed the basis for my master's thesis and doctoral dissertation. Most recent visits in 2017 funded by the Firebird Foundation for Anthropological Research and the Center for the Study of Women in Society, University of Oregon. Close collaboration with local speakers and other linguists working on Kainji languages.

## **Extended Cross-cultural Experience, continued**

### *Northern Nigeria*

Pipero (Chadic) | 6 months on location in Gombe State, Nigeria | 1/2005, 9/2005, 1/2006, 5/2006, 9/2006, 1/2007. Orthography checking and testing. Translation adviser to team of native speaker translators. Development of adult reading primer for use by bi/trilingual speakers literate in Hausa and/or English. Supervisor, Katherine Barnwell, Ph.D.

### *Guerrero State, Mexico*

11/2010 – 1/2011 and 3/2011 – 4/2011 | Logistics support role for language documentation project funded by the National Endowment for the Humanities (USA)  
Project: *Documenting the Me'phaa genus*. (PI: Steven A. Marlett, Ph.D.)

### *Chiang Mai, Thailand*

8/2002 – 2/2003	Volunteer, Foster Home Supervisor, Cummins Group Home
2/2003 – 3/2003	Volunteer, Language Survey Department, Mainland Southeast Asia Group, SIL International
8/2007 – 11/2007	Visiting Instructor, Payap University, Department of Linguistics

## **Summary of Language Development Activities, Experiences and Skills**

- Instructing speakers of other languages in linguistics and translation principles, English as primary means of communication
- Language description, wordlist and text collection contributing to the description of minority languages (Benue-Congo and Chadic language families), preparation of materials to help mother-tongue speakers test orthography design, some preliminary discourse analysis of texts

### **Other synergistic activities**

- Language team building – on demand training in computer skills, translation principles, and program planning
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### **Other skills**

- Language software proficiency – Fieldworks Language Explorer, Phonology Assistant, Speech Analyzer, WeSay, PRAAT, ELAN, Dekereke, ParaText translation software