Week 1 assessment

September 22, 2015

1 Getting help

- 1.1 What would you do if you wanted to find out what a function does?
- 1.2 What would you do if you wanted to work out how to do something in R?
- 1.3 What are the best practices for getting help from someone?

2 Assignment

- 2.1 Assign a vector to the object x.
 - (a) What storage mode is it? (Place this as a comment)
 - (b) Assign 1 to be x's length.
 - (c) Assign x.1a to be x's first element.
 - (d) Assign x.1b to be x's first element as well, but do it in a different way.
 - (e) Write a line of code that verifies x.1a and x.1b are equal.
 - (f) Assign x.2 to be every second element of x.
 - (g) Assign x.n to be every element of x that has an unambiguous numeric representation. Comment what you interpret "unambiguous numeric representation to mean".
 - (h) Concisely express how many elements of x are whole numbers. (Look at ?is.integer, especially the end of the help file).
- 2.2 What is the difference between <- and = in assignment?

3 IO

3.1