

So here is the pre-test and this is where the whole course starts off. There 10 multiple questions. Each question has a correct answer. When the users selects and answer it will

show if the answer was correct or not. If they get the answer wrong, a sentence will appear that will be some blurb of text like "The correct answer to question is answer 2

Once all of the question are answered they can press a button to move on the rest of the

because of some reason".

After a user selects an answer they cannot change it.



Every family develops its own communication pattern for dealing with the functions of family life. These patterns govern what they do (and don't) talk about and the way they interact with one another. As a medical professional working with families during times of distress and uncertainty, we can be more effective in navigating discussion and achieving the outcomes we desire when we adapt our approach to their unique communication pattern. Family communication patterns can be organized around two

Section 3:

Family Talk has to do with (a) what topics a family finds appropriate (and

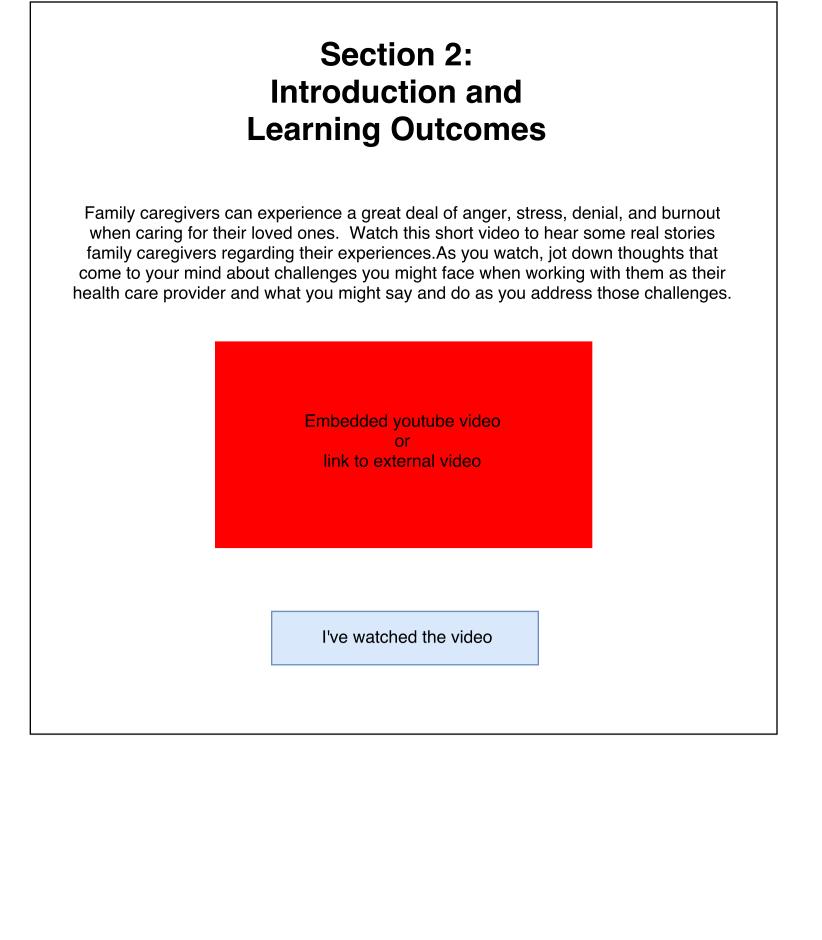
blah blah some more text.

To gain a better understanding of family communications patterns theory, watch this short Prezi prepared and posted by Aaron Strange, Pauline Zamora, Angelina Guo, and Jason Williams:

> Embedded youtube video link to external video

> > I've watched the video

Introduction and **Learning Outcomes** themes: Picture or some graphic inappropriate), (b) how much time the family spends communication, and (c) whether or not the family engages in communal or individual decision-making. 1. Families that have very few restrictions on topic or time are described as high family talk families.



Section 3:

Introduction and

Learning Outcomes

Reflection and Assessment:

1. Do you come from a high family talk or low family talk family? Why? Provide an

free form text block

free form text block

2. Do you come from a high obligation or low obligation family? Why?Provide an

3. What might be some communication challenges for you as a healthcare

professional in interacting with each family type about issues facing one of their

free form text block

I've answered all the

questions

Here the user has these free form text boxes that they can answer the questions with. After they answer all the question and press the button green text will appear that is

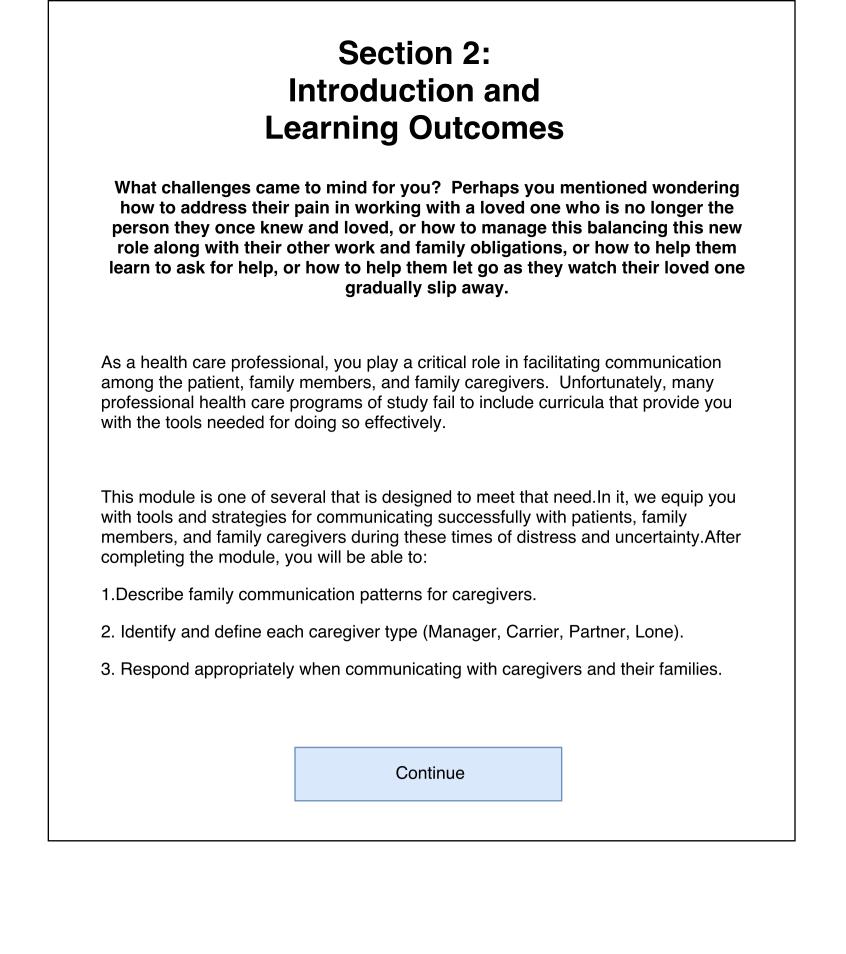
example to support your assessment.

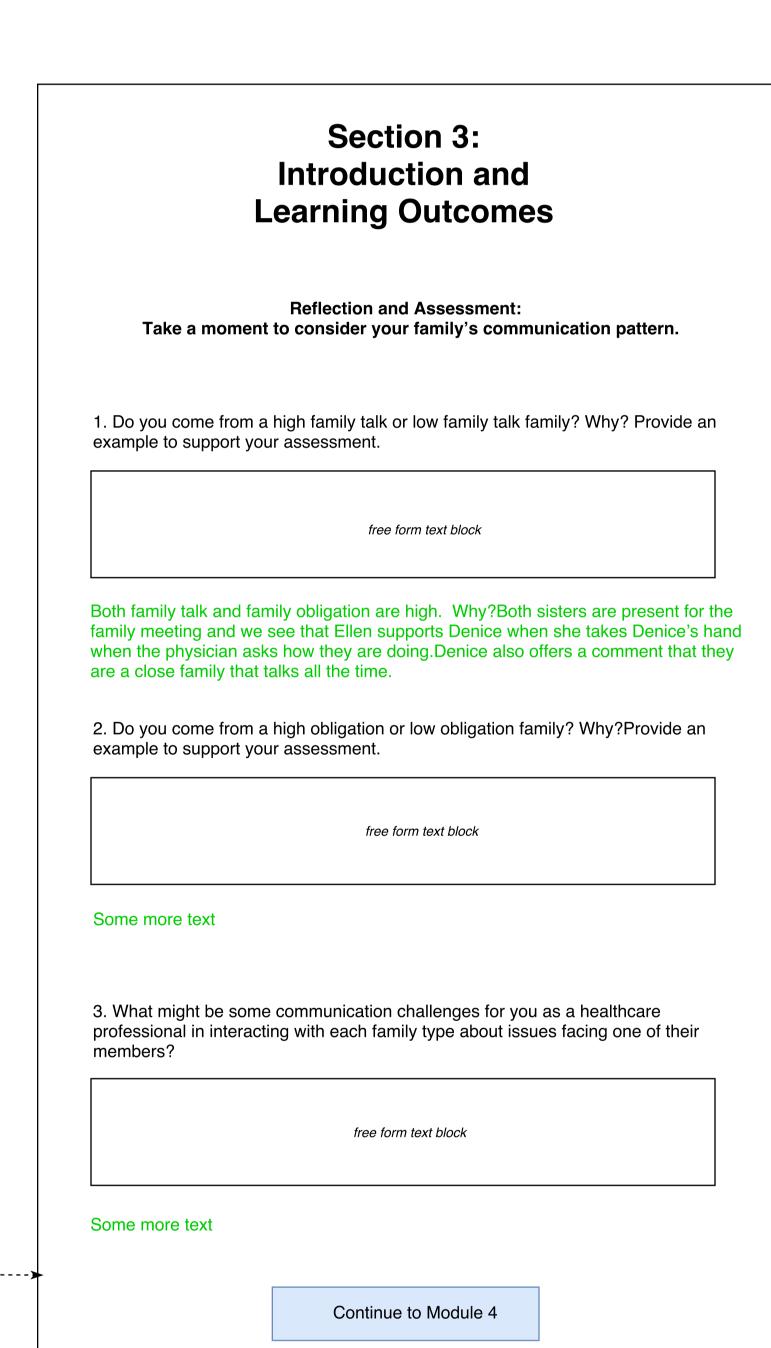
example to support your assessment.

members?

hard coded.

Take a moment to consider your family's communication pattern.





There are sections 4,5,6,7,8 that all have the same format as Section 3. ·-----After the last module they will go to the Post Test.

Section 2:

Introduction and

Learning Outcomes

Picture or some graphic

Imagine yourself at work. Lab reports for a patient you have been working with – a

pancreatic cancer.Pancreatic cancer is most frequently diagnosed in people 65-74

family.Not only that, only four percent of people diagnosed with pancreatic cancer

children.Allyson is 15 and Blake is 10.Shelia's mom, Dorothy, who is 72 years old

and lives with early-stage Alzheimer's disease, has also been living with them since

her husband died two years ago. They are all in the room with Sheila. As you review

professionals are able to present the facts, but few have been trained adequately in

how to communicate with families experiencing bad news effectively. In this module,

we walk through each of four caregiver types by (1) explaining the characteristics of the caregiver type, (2) identifying best practices approaches for you to communicate

effectively with each of them, and (3) practicing communication based on case study

communication patterns as they may influence the way families communicate during

Continue to Module 3

these times of distress and uncertainty. We hope that approaching family caregiver

communication concepts and skills in this way will ultimately prepare you to

communicate effectively when you must share bad news with families as they

the results you wonder what you are going to say as you head to Sheila's room.

Unfortunately, this scenario is not unusual. In such instances, most medical

scenarios. But first we lay the foundation by discussing different family

navigate what is, for them, quite possibly uncharted territory.

live to reach the five year survival rate. Sheila and her husband, Nick, have two

years of age, so this news will probably come as a shock to Sheila and her

43-year-old woman named Sheila- have come in. The results indicate that Sheila has

Section1: Post Test Congratulations! You have now completed Module F (Family Caregivers) and are ready to assess your understanding by taking the post-test. 1. Here is a multiple choice question Answer 1 Answer 2 Answer 3 The correct answer to question is answer 2 because of some reason 2. Here is a multiple choice question Answer 1 Answer 2 O Answer 3 3. Here is a multiple choice question Answer 1 Answer 2 O Answer 3 Check Answers

This is the same test as the Pre-Test. Once the users clicks "Check Answers" it will show the correct/incorrect stuff as the Pre-Test.