

# Circuit Theory and Electronics Fundamentals

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### 1 Introduction

The objective of this laboratory assignment is to study a circuit composed of eleven branches and eight nodes, arranged in four independent meshes, as detailed bellow. This circuit has seven resistences, numbered from  $R_1$  trough  $R_7$ , dependant current and volatage sources,  $V_C$  and  $I_B$  respectively, and independant current and voltage sources,  $V_A$  and  $I_D$  respectively. The study of the circuit will be subdivided in two major steps. In Section 2 we will analyse the circuit using the Mesh and Node Analysis. In Section 3 the circuit is going to be simulated with Ngspice, and we will compare the results of that simulation with the ones obtained in Section 2. Finally, the Conclusions of this assignment are detailed in Section 4.



And knowing that:

$$V_x = V_6 - V_8 \quad (3)$$

$$I_x = \frac{V_6 - V_5}{R_5} + \frac{V_3 - V_2}{R_2} \quad (4)$$

$$R_{eq} = \frac{V_x}{I_x} \quad (5)$$

$$\tau = R_{eq} * C \quad (6)$$

We can obtain the following values:  
[INSERIR TABELA]

## 2.3 Natural Solution

The natural solution doesn't take into account independent power sources. Using  $V_x$  as the initial condition the natural solution can be obtained with the following equation

$$V_{6n}(t) = V_x e^{(-\frac{t}{\tau})} \quad (7)$$

After computing this data on Octave, we can plot the results of the interval [0, 20]ms.

Figure 2: Natural solution for t [0, 20]

## 2.4 Forced Solution

In order to obtain the forced solution we must be able to solve the following equation.

$$\begin{bmatrix} -1 & 0 & 0 & 0 & 0 & 0 & 0 \\ G_1 & -G_1 - G_2 - G_3 & G_2 & G_3 & 0 & 0 & 0 \\ 0 & -K_b - G_2 & G_2 & K_b & 0 & 0 & 0 \\ G_1 & -G_1 & 0 & -G_4 & 0 & -G_6 & 0 \\ 0 & 0 & 0 & 0 & 0 & G_6 + G_7 & -G_7 \\ 0 & 0 & 0 & -1 & 0 & -G_6 * K_d & 1 \\ 0 & G_3 & 0 & -G_3 - G_4 - G_5 & G_5 - j\omega C & -G_6 & j\omega C \end{bmatrix} \times \begin{bmatrix} V_1 \\ V_2 \\ V_3 \\ V_5 \\ V_6 \\ V_7 \\ V_8 \end{bmatrix} = \begin{bmatrix} -j \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \end{bmatrix} \quad (8)$$

From which we obtain the following values:

Name	Value [mA]

Table 1: Mesh currents expressed in mA

## 2.5 Final Total Solution

The final total solution is obtained by superimposing both natural and forced responses:

$$V_6(t) = V_{6f}(t) + V_{6n}(t) \quad (9)$$

We can see the plot of  $V_s(t)$  and  $V_6(t)$  from -5ms to 20ms [Observações].

## 2.6 Frequency Response

We can see that for low frequencies ( $\approx 1\text{Hz}$ ) every voltage is in phase. The capacitor is given enough time to charge up to the same voltage as the voltage source.

Figure 3: Total solution for  $V_6$  and  $V_s$

Figure 4: Variation of frequency of  $V_s$ ,  $V_6$  and  $V_c$  voltage magnitudes

Figure 5: Variation of frequency of  $V_s$ ,  $V_6$  and  $V_c$  voltage phases

## 3 Simulation Analysis

In this section we analysed the circuit making use of the NGSpice software. Given that this circuit has a sinusoidal voltage source, the current that flows through the circuit components varies with time. As such, in order to simulate the circuit's total response we must run a transient analysis. We also ran an operating point analysis for  $t < 0$  and  $t = 0$ .

### 3.1 Operating Point Analysis

Below we can find the simulated operating point results for  $t < 0$  and  $t = 0$ :

[INSERIR TABELAS]

For  $t < 0$  we replaced the capacitor with a voltage source  $V_x$  in order to determine the equivalent resistor.

[INSERIR CÁLCULO DA Req]

### 3.2 Natural Response

The graphic below is the plot of  $v_6(t)$  for the  $[0, 20]\text{ms}$  time interval, using transient analysis simulation.

### 3.3 Total Response

The previous step was repeated, this time considering  $v_s(t)$  and  $f = 1\text{kHz}$ . In the plot below we have both the stimulus and the response.

### 3.4 Frequency Response

Analogous to the theoretical analysis we can find below:

## 4 Conclusion

In this laboratory assignment we analysed the circuit indicated in Figure 1 successfully. This analysis was done both theoretically, making use of the

The theoretical estimates were compared with the simulation results, yielding very similar results. The plots obtained from performing the nodal method in GNU Octave and the simulation in NGSpice are mostly identical, with errors being of such low order of magnitude that

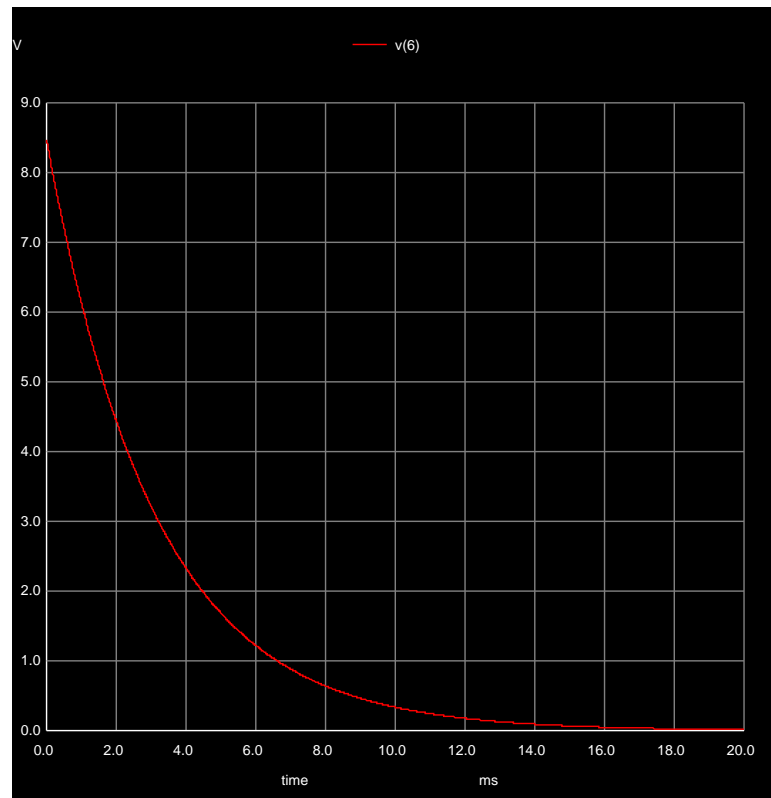


Figure 6: Natural response simulated for the  $V_6$  voltage

they become negligible, and are most likely attributable to rounding errors. This outcome was expected, since the circuit is composed of linear components, and hence NGSpice likely used the same methods as Octave did in the theoretical part. Because the results are coherent and within expectation, we consider this task to be successful.

Kirchoff's Laws and the Octave math tool to perform the calculations, and by circuit simulation, using the Ngspice tool. Unlike in theory, in real life we could expect several experimental errors, due to the measurement instruments, the way the measurement is performed, internal resistance of the components of the circuit, temperature, etc.

However, using the computer simulation, we came to the conclusion that the results we obtained matched the ones we calculated theoretically precisely. This is because this is a relatively simple circuit with few components. This corroborates with what was taught in theory classes, that theoretical and simulation models cannot differ; unless we are talking about more complex circuits, which is clearly not the case.

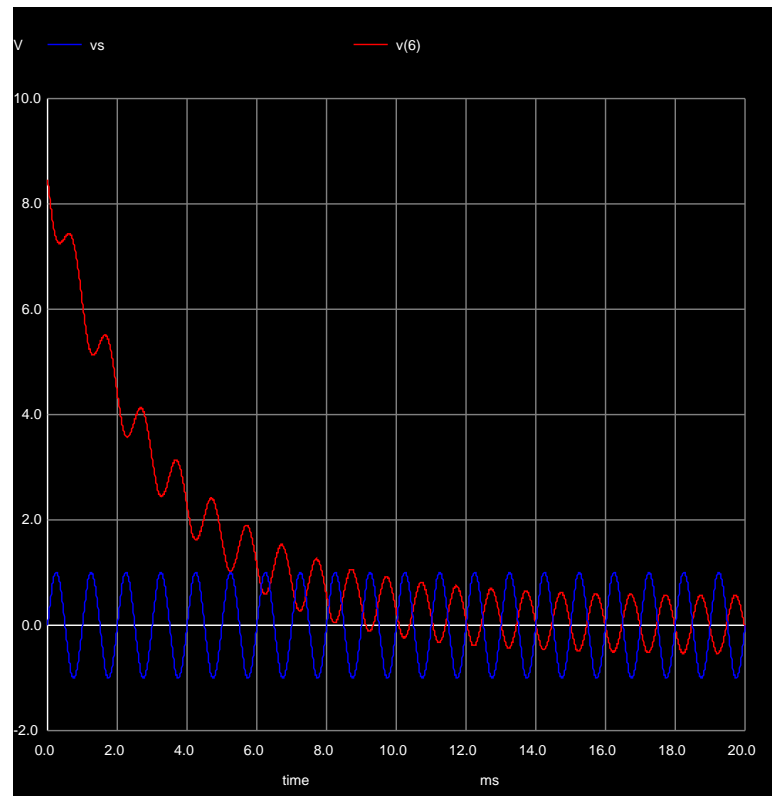


Figure 7:  $V_6$  and  $V_S$  voltages simulated responses

Finally, this lab assignment was useful to put to test our knowledge of circuits and the "laws" that they obey to and familiarize ourselves with sophisticated softwares, like Git, Makefile, Octave and Ngspice.

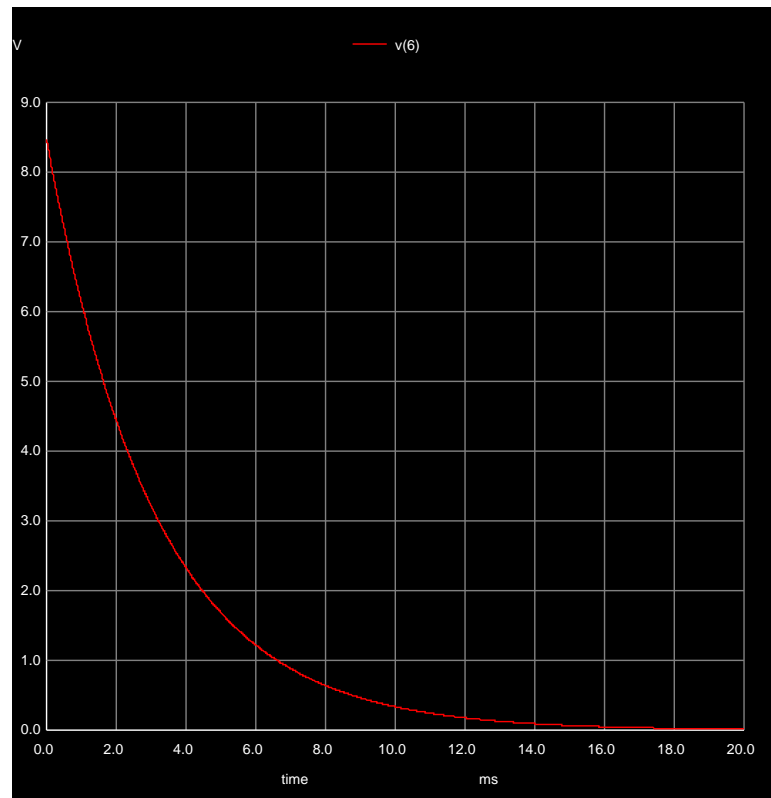


Figure 8: Magnitude of  $V_S$ ,  $V_c$  and  $V_6$  in function of frequency

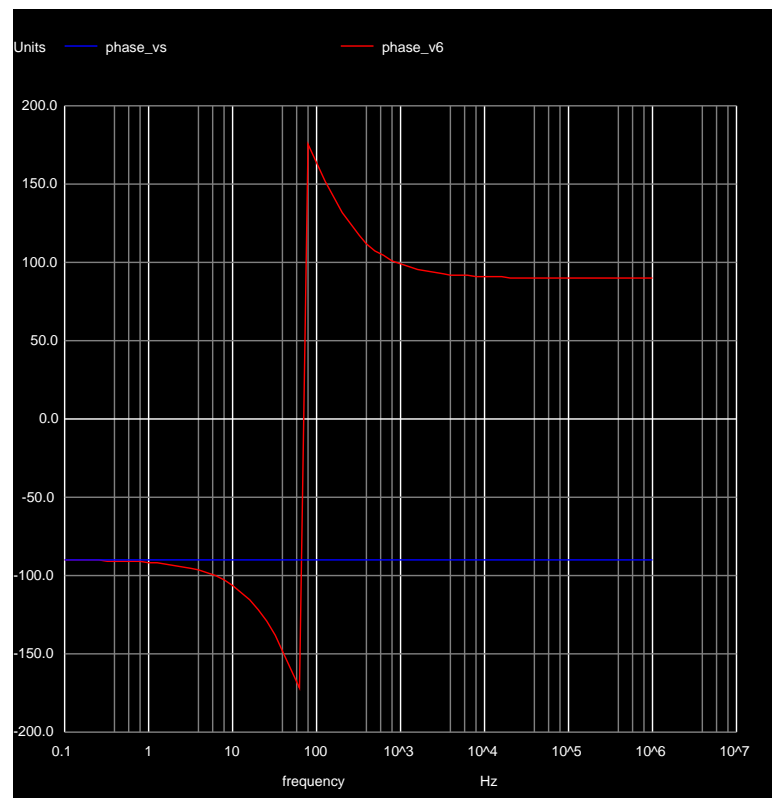


Figure 9: Phase of  $V_S$ ,  $V_c$  and  $V_6$  in function of frequency