Data Science *for* Business

What You Need to Know About Data Mining and Data-Analytic Thinking

Foster Provost & Tom Fawcett

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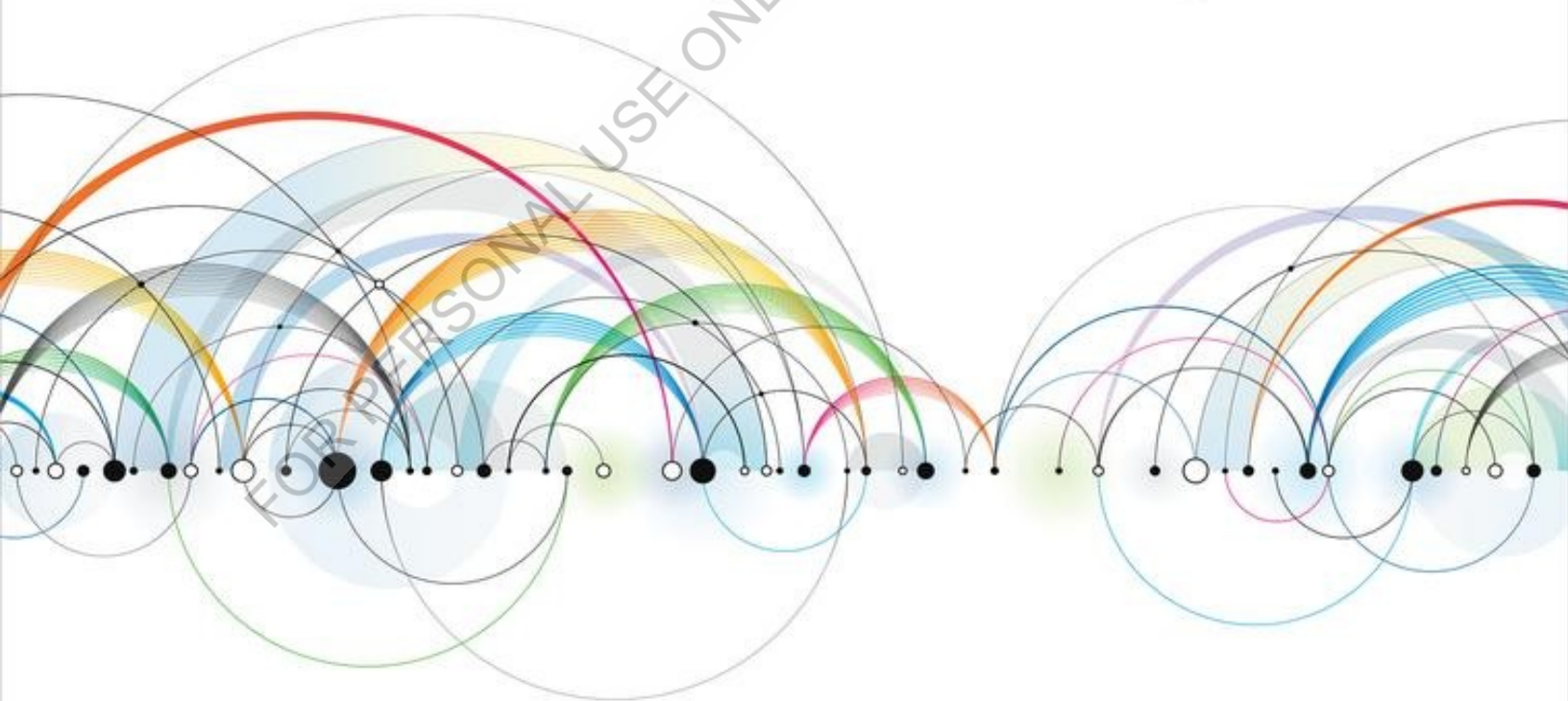Beijing • Cambridge • Farnham • Köln • Sebastopol • Tokyo

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"The authors, both renowned experts in data science before it had a name, have taken a complex topic and made it accessible to all levels, but mostly helpful to the budding data scientist. As far as I know, this is the first book of its kind—with a focus on data science concepts as applied to practical business problems. It is liberally sprinkled with compelling real-world examples outlining familiar, accessible problems in the business world: customer churn, targeted marking, even whiskey analytics!

The book is unique in that it does not give a cookbook of algorithms, rather it helps the reader understand the underlying concepts behind data science, and most importantly how to approach and be successful at problem solving. Whether you are looking for a good comprehensive overview of data science or are a budding data scientist in need of the basics, this is a must-read."

— Chris Volinsky *Director of Statistics Research at AT&T Labs and Winning Team Member for the $1 Million Netflix Challenge*

"This book goes beyond data analytics 101. It's the essential guide for those of us (all of us?) whose

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—Tom Phillips *CEO of Media6Degrees and Former Head of Google Search*
and Analytics

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—Josh Attenberg *Data Science Lead at Etsy*

"Data is the foundation of new waves of productivity growth, innovation, and richer customer insight. Only recently viewed broadly as a source of competitive advantage, dealing well with data is rapidly becoming table stakes to stay in the game. The authors' deep applied experience makes this a must read—a window into your competitor's strategy."

— Alan Murray *Serial Entrepreneur; Partner at Coriolis Ventures*

"One of the best data mining books, which helped me think through various ideas on liquidity analysis in the FX business. The examples are excellent and help you take a deep dive into the subject! This one is going to be on my shelf for lifetime!"

— Nidhi Kathuria *Vice President of FX at Royal Bank of Scotland*

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Preface

Foster Provost

Tom Fawcett

Data Science for Business is intended for several sorts of readers:

- Business people who will be working with data scientists, managing data science–oriented projects, or investing in data science ventures,

- Developers who will be implementing data science solutions, and

- Aspiring data scientists.

This is not a book about algorithms, nor is it a replacement for a book about algorithms. We deliberately avoided an algorithm-centered approach. We believe there is a relatively small set of fundamental concepts or principles that underlie techniques for extracting useful knowledge from data. These concepts serve as the *foundation* for many well-known algorithms of data mining. Moreover, these concepts underlie the analysis of data-centered business problems, the creation and evaluation of data science solutions, and the evaluation of general data science strategies and proposals. Accordingly, we organized the exposition around these general principles rather than around specific algorithms. Where necessary to describe procedural details, we use a combination of text and diagrams, which we think are more accessible than a listing of detailed algorithmic steps.

The book does not presume a sophisticated mathematical background. However, by its very nature the material is somewhat technical—the goal is to impart a significant understanding of data science, not just to give a high-level overview. In general, we have tried to minimize the mathematics and make the exposition as "conceptual" as possible.

Colleagues in industry comment that the book is invaluable for helping to align the understanding of the business, technical/development, and data science teams. That observation is based on a small sample, so we are curious to see how general it truly is (see Chapter 5!). Ideally, we envision a book that any data scientist would give to his collaborators from the development or business teams, effectively saying: if you really want to design/implement top-notch data science solutions to business problems, we all need to have a common understanding of this material.

Colleagues also tell us that the book has been quite useful in an unforeseen way: for preparing to interview data science job candidates. The demand from business for hiring data scientists is strong and increasing. In response, more and more job seekers are presenting themselves as data scientists. Every data science job candidate should understand the fundamentals presented in this book. (Our industry colleagues tell us that they are surprised how many do not. We have half-seriously discussed a follow-up pamphlet "Cliff's Notes to Interviewing for Data Science Jobs.")

Our Conceptual Approach to Data Science

In this book we introduce a collection of the most important fundamental concepts of data science. Some of these concepts are "headliners" for chapters, and others are introduced more naturally through the discussions (and thus they are not necessarily labeled as fundamental concepts). The concepts span the process from envisioning the problem, to applying data science techniques, to deploying the results to improve decision-making. The concepts also undergird a large array of business analytics methods and techniques.

The concepts fit into three general types:

1. Concepts about how data science fits in the organization and the competitive landscape, including ways to attract, structure, and nurture data science teams; ways for thinking about how data science leads to competitive advantage; and tactical concepts for doing well with data science projects.

2. General ways of thinking data-analytically. These help in identifying appropriate data and consider appropriate methods. The concepts include

the *data mining process* as well as the collection of different *high-level data mining tasks*.

3. General concepts for actually extracting knowledge from data, which undergird the vast array of data science tasks and their algorithms.

For example, one fundamental concept is that of determining the similarity of two entities described by data. This ability forms the basis for various specific tasks. It may be used directly to *find* customers similar to a given customer. It forms the core of several *prediction* algorithms that estimate a target value such as the expected resouce usage of a client or the probability of a customer to respond to an offer. It is also the basis for *clustering* techniques, which group entities by their shared features without a focused objective. Similarity forms the basis of *information retrieval*, in which documents or webpages relevant to a search query are retrieved. Finally, it underlies several common algorithms for *recommendation*. A traditional algorithm-oriented book might present each of these tasks in a different chapter, under different names, with common aspects buried in algorithm details or mathematical propositions. In this book we instead focus on the unifying concepts, presenting specific tasks and algorithms as natural manifestations of them.

As another example, in evaluating the utility of a pattern, we see a notion of *lift* — how much more prevalent a pattern is than would be expected by chance— recurring broadly across data science. It is used to evaluate very different sorts of patterns in different contexts. Algorithms for targeting advertisements are evaluated by computing the lift one gets for the targeted population. Lift is used to judge the weight of evidence for or against a conclusion. Lift helps determine whether a co-occurrence (an association) in data is interesting, as opposed to simply being a natural consequence of popularity.

We believe that explaining data science around such fundamental concepts not only aids the reader, it also facilitates communication between business stakeholders and data scientists. It provides a shared vocabulary and enables both parties to understand each other better. The shared concepts lead to deeper discussions that may uncover critical issues otherwise missed.

To the Instructor

This book has been used successfully as a textbook for a very wide variety of data science courses. Historically, the book arose from the development of Foster's multidisciplinary Data Science classes at the Stern School at NYU, starting in the fall of 2005.[1] The original class was nominally for MBA students and MSIS students, but drew students from schools across the university. The most interesting aspect of the class was not that it appealed to MBA and MSIS students, for whom it was designed. More interesting, it also was found to be very valuable by students with strong backgrounds in machine learning and other technical disciplines. Part of the reason seemed to be that the focus on fundamental principles and other issues besides algorithms was missing from their curricula.

At NYU we now use the book in support of a variety of data science–related programs: the original MBA and MSIS programs, undergraduate business analytics, NYU/Stern's new MS in Business Analytics program, and as the Introduction to Data Science for NYU's new MS in Data Science. In addition, (prior to publication) the book has been adopted by more than a dozen other universities for programs in seven countries (and counting), in business schools, in computer science programs, and for more general introductions to data science.

Stay tuned to the books' websites (see below) for information on how to obtain helpful instructional material, including lecture slides, sample homework questions and problems, example project instructions based on the frameworks from the book, exam questions, and more to come.

NOTE

We keep an up-to-date list of known adoptees on the book's website. Click *Who's Using It* at the top.

Other Skills and Concepts

There are many other concepts and skills that a practical data scientist needs to know besides the fundamental principles of data science. These skills and concepts will be discussed in Chapter 1 and Chapter 2. The interested reader is encouraged to visit the book's website for pointers to material for learning these

additional skills and concepts (for example, scripting in Python, Unix command-line processing, datafiles, common data formats, databases and querying, big data architectures and systems like MapReduce and Hadoop, data visualization, and other related topics).

Sections and Notation

In addition to occasional footnotes, the book contains boxed "sidebars." These are essentially extended footnotes. We reserve these for material that we consider interesting and worthwhile, but too long for a footnote and too much of a digression for the main text.

A NOTE ON THE STARRED, "CURVY ROAD" SECTIONS

The occasional mathematical details are relegated to optional "starred" sections. These section titles will have asterisk prefixes, and they will include the "curvy road" graphic you see to the left to indicate that the section contains more detailed mathematics or technical details than elsewhere. The book is written so that these sections may be skipped without loss of continuity, although in a few places we remind readers that details appear there.

Constructions in the text like (Smith and Jones, 2003) indicate a reference to an entry in the bibliography (in this case, the 2003 article or book by Smith and Jones); "Smith and Jones (2003)" is a similar reference. A single bibliography for the entire book appears in the endmatter.

In this book we try to keep math to a minimum, and what math there is we have simplified as much as possible without introducing confusion. For our readers with technical backgrounds, a few comments may be in order regarding our simplifying choices.

1. We avoid Sigma (Σ) and Pi (Π) notation, commonly used in textbooks to indicate sums and products, respectively. Instead we simply use equations with ellipses like this:

$$f(x) = w_1 x_1 + w_2 x_2 + \cdots + w_n x_n$$

2. Statistics books are usually careful to distinguish between a value and its estimate by putting a "hat" on variables that are estimates, so in such books

you'll typically see a true probability denoted p and its estimate denoted $\hat{p}$. In this book we are almost always talking about estimates from data, and putting hats on everything makes equations verbose and ugly. Everything should be assumed to be an estimate from data unless we say otherwise.

3. We simplify notation and remove extraneous variables where we believe they are clear from context. For example, when we discuss classifiers mathematically, we are technically dealing with decision predicates over feature vectors. Expressing this formally would lead to equations like:

$$\hat{f}_R(\mathbf{x}) = x_{\text{Age}} \times -1 + 0.7 \times x_{\text{Balance}} + 60$$

Instead we opt for the more readable:

$$f(\mathbf{x}) = Age \times -1 + 0.7 \times \text{Balance} + 60$$

with the understanding that **x** is a vector and *Age* and *Balance* are components of it.

We have tried to be consistent with typography, reserving fixed-width typewriter fonts like   to indicate attributes or keywords in data. For example, in the text-mining chapter, a word like '*discussing*' designates a word in a document while   might be the resulting token in the data.

The following typographical conventions are used in this book:

Italic
Indicates new terms, URLs, email addresses, filenames, and file extensions.

Used for program listings, as well as within paragraphs to refer to program elements such as variable or function names, databases, data types, environment variables, statements, and keywords.

`Constant width italic`
Shows text that should be replaced with user-supplied values or by values determined by context.

Using Examples

In addition to being an introduction to data science, this book is intended to be useful in discussions of and day-to-day work in the field. Answering a question by citing this book and quoting examples does not require permission. We appreciate, but do not require, attribution. Formal attribution usually includes the title, author, publisher, and ISBN. For example: "*Data Science for Business* by Foster Provost and Tom Fawcett (O'Reilly). Copyright 2013 Foster Provost and Tom Fawcett, 978-1-449-36132-7."

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Acknowledgments

A great deal of open source software was used in the preparation of this book and its examples. The authors wish to thank the developers and contributors of:

- Python and Perl

- Scipy, Numpy, Matplotlib, and Scikit-Learn

- Weka

- The Machine Learning Repository at the University of California at Irvine (Bache & Lichman, 2013)

Finally, we encourage readers to check our website for updates to this material, new chapters, errata, addenda, and accompanying slide sets.

[1] Of course, each author has the distinct impression that he did the majority of the work on the book.

Chapter 1. Introduction: Data-Analytic Thinking

Dream no small dreams for they have no power to move the hearts of men.
　　—Johann Wolfgang von Goethe

The past fifteen years have seen extensive investments in business infrastructure, which have improved the ability to collect data throughout the enterprise. Virtually every aspect of business is now open to data collection and often even instrumented for data collection: operations, manufacturing, supply-chain management, customer behavior, marketing campaign performance, workflow procedures, and so on. At the same time, information is now widely available on external events such as market trends, industry news, and competitors' movements. This broad availability of data has led to increasing interest in methods for extracting useful information and knowledge from data—the realm of data science.

The Ubiquity of Data Opportunities

With vast amounts of data now available, companies in almost every industry are focused on exploiting data for competitive advantage. In the past, firms could employ teams of statisticians, modelers, and analysts to explore datasets manually, but the volume and variety of data have far outstripped the capacity of manual analysis. At the same time, computers have become far more powerful, networking has become ubiquitous, and algorithms have been developed that can connect datasets to enable broader and deeper analyses than previously possible. The convergence of these phenomena has given rise to the increasingly widespread business application of data science principles and data-mining techniques.

Probably the widest applications of data-mining techniques are in marketing for tasks such as targeted marketing, online advertising, and recommendations for

cross-selling. Data mining is used for general customer relationship management to analyze customer behavior in order to manage attrition and maximize expected customer value. The finance industry uses data mining for credit scoring and trading, and in operations via fraud detection and workforce management. Major retailers from Walmart to Amazon apply data mining throughout their businesses, from marketing to supply-chain management. Many firms have differentiated themselves strategically with data science, sometimes to the point of evolving into data mining companies.

The primary goals of this book are to help you view business problems from a data perspective and understand principles of extracting useful knowledge from data. There is a fundamental structure to data-analytic thinking, and basic principles that should be understood. There are also particular areas where intuition, creativity, common sense, and domain knowledge must be brought to bear. A data perspective will provide you with structure and principles, and this will give you a framework to systematically analyze such problems. As you get better at data-analytic thinking you will develop intuition as to how and where to apply creativity and domain knowledge.

Throughout the first two chapters of this book, we will discuss in detail various topics and techniques related to data science and data mining. The terms "data science" and "data mining" often are used interchangeably, and the former has taken a life of its own as various individuals and organizations try to capitalize on the current hype surrounding it. At a high level, *data science* is a set of fundamental principles that guide the extraction of knowledge from data. Data mining is the extraction of knowledge from data, via technologies that incorporate these principles. As a term, "data science" often is applied more broadly than the traditional use of "data mining," but data mining techniques provide some of the clearest illustrations of the principles of data science.

NOTE

It is important to understand data science even if you never intend to apply it yourself. Data-analytic thinking enables you to evaluate proposals for data mining projects. For example, if an employee, a consultant, or a potential investment target proposes to improve a particular business application by extracting knowledge from data, you should be able to assess the proposal systematically and decide whether it is sound or flawed. This does not mean that you will be able to tell whether it will actually succeed—for data mining projects, that often requires trying—but you should be able to spot obvious flaws, unrealistic assumptions, and

missing pieces.

Throughout the book we will describe a number of fundamental data science principles, and will illustrate each with at least one data mining technique that embodies the principle. For each principle there are usually many specific techniques that embody it, so in this book we have chosen to emphasize the basic principles in preference to specific techniques. That said, we will not make a big deal about the difference between data science and data mining, except where it will have a substantial effect on understanding the actual concepts.

Let's examine two brief case studies of analyzing data to extract predictive patterns.

Example: Hurricane Frances

Consider an example from a *New York Times* story from 2004:

> *Hurricane Frances was on its way, barreling across the Caribbean, threatening a direct hit on Florida's Atlantic coast. Residents made for higher ground, but far away, in Bentonville, Ark., executives at Wal-Mart Stores decided that the situation offered a great opportunity for one of their newest data-driven weapons … predictive technology.*
>
> *A week ahead of the storm's landfall, Linda M. Dillman, Wal-Mart's chief information officer, pressed her staff to come up with forecasts based on what had happened when Hurricane Charley struck several weeks earlier. Backed by the trillions of bytes' worth of shopper history that is stored in Wal-Mart's data warehouse, she felt that the company could 'start predicting what's going to happen, instead of waiting for it to happen,' as she put it. (Hays, 2004)*

Consider *why* data-driven prediction might be useful in this scenario. It might be useful to predict that people in the path of the hurricane would buy more bottled water. Maybe, but this point seems a bit obvious, and why would we need data science to discover it? It might be useful to project the *amount of increase* in sales due to the hurricane, to ensure that local Wal-Marts are properly stocked. Perhaps mining the data could reveal that a particular DVD sold out in the hurricane's path—but maybe it sold out that week at Wal-Marts across the country, not just where the hurricane landing was imminent. The prediction could be somewhat useful, but is probably more general than Ms. Dillman was intending.

It would be more valuable to discover patterns due to the hurricane that were not

obvious. To do this, analysts might examine the huge volume of Wal-Mart data from prior, similar situations (such as Hurricane Charley) to identify *unusual* local demand for products. From such patterns, the company might be able to anticipate unusual demand for products and rush stock to the stores ahead of the hurricane's landfall.

Indeed, that is what happened. *The New York Times* (Hays, 2004) reported that: "… the experts mined the data and found that the stores would indeed need certain products—and not just the usual flashlights. 'We didn't know in the past that strawberry Pop-Tarts increase in sales, like seven times their normal sales rate, ahead of a hurricane,' Ms. Dillman said in a recent interview. 'And the pre-hurricane top-selling item was beer.'"[2]

Example: Predicting Customer Churn

How are such data analyses performed? Consider a second, more typical business scenario and how it might be treated from a data perspective. This problem will serve as a running example that will illuminate many of the issues raised in this book and provide a common frame of reference.

Assume you just landed a great analytical job with MegaTelCo, one of the largest telecommunication firms in the United States. They are having a major problem with customer retention in their wireless business. In the mid-Atlantic region, 20% of cell phone customers leave when their contracts expire, and it is getting increasingly difficult to acquire new customers. Since the cell phone market is now saturated, the huge growth in the wireless market has tapered off. Communications companies are now engaged in battles to attract each other's customers while retaining their own. Customers switching from one company to another is called *churn*, and it is expensive all around: one company must spend on incentives to attract a customer while another company loses revenue when the customer departs.

You have been called in to help understand the problem and to devise a solution. Attracting new customers is much more expensive than retaining existing ones, so a good deal of marketing budget is allocated to prevent churn. Marketing has already designed a special retention offer. Your task is to devise a precise, step-by-step plan for how the data science team should use MegaTelCo's vast data

resources to decide which customers should be offered the special retention deal prior to the expiration of their contracts.

Think carefully about what data you might use and how they would be used. Specifically, how should MegaTelCo choose a set of customers to receive their offer in order to best reduce churn for a particular incentive budget? Answering this question is much more complicated than it may seem initially. We will return to this problem repeatedly through the book, adding sophistication to our solution as we develop an understanding of the fundamental data science concepts.

NOTE

In reality, customer retention has been a major use of data mining technologies—especially in telecommunications and finance businesses. These more generally were some of the earliest and widest adopters of data mining technologies, for reasons discussed later.

Data Science, Engineering, and Data-Driven Decision Making

Data science involves principles, processes, and techniques for understanding phenomena via the (automated) analysis of data. In this book, we will view the ultimate goal of data science as improving decision making, as this generally is of direct interest to business.

Figure 1-1 places data science in the context of various other closely related and data-related processes in the organization. It distinguishes data science from other aspects of data processing that are gaining increasing attention in business. Let's start at the top.

Data-driven decision-making (DDD) refers to the practice of basing decisions on the analysis of data, rather than purely on intuition. For example, a marketer could select advertisements based purely on her long experience in the field and her eye for what will work. Or, she could base her selection on the analysis of data regarding how consumers react to different ads. She could also use a

combination of these approaches. DDD is not an all-or-nothing practice, and different firms engage in DDD to greater or lesser degrees.

The benefits of data-driven decision-making have been demonstrated conclusively. Economist Erik Brynjolfsson and his colleagues from MIT and Penn's Wharton School conducted a study of how DDD affects firm performance (Brynjolfsson, Hitt, & Kim, 2011). They developed a measure of DDD that rates firms as to how strongly they use data to make decisions across the company. They show that statistically, the more data-driven a firm is, the more productive it is—even controlling for a wide range of possible confounding factors. And the differences are not small. One standard deviation higher on the DDD scale is associated with a 4%–6% increase in productivity. DDD also is correlated with higher return on assets, return on equity, asset utilization, and market value, and the relationship seems to be causal.

The sort of decisions we will be interested in in this book mainly fall into two types: (1) decisions for which "discoveries" need to be made within data, and (2) decisions that repeat, especially at massive scale, and so decision-making can benefit from even small increases in decision-making accuracy based on data analysis. The Walmart example above illustrates a type 1 problem: Linda Dillman would like to discover knowledge that will help Walmart prepare for Hurricane Frances's imminent arrival.

In 2012, Walmart's competitor Target was in the news for a data-driven decision-making case of its own, also a type 1 problem (Duhigg, 2012). Like most retailers, Target cares about consumers' shopping habits, what drives them, and what can influence them. Consumers tend to have inertia in their habits and getting them to change is very difficult. Decision makers at Target knew, however, that the arrival of a new baby in a family is one point where people do change their shopping habits significantly. In the Target analyst's words, "As soon as we get them buying diapers from us, they're going to start buying everything else too." Most retailers know this and so they compete with each other trying to sell baby-related products to new parents. Since most birth records are public, retailers obtain information on births and send out special offers to the new parents.

However, Target wanted to get a jump on their competition. They were interested in whether they could *predict* that people *are expecting* a baby. If they

could, they would gain an advantage by making offers before their competitors. Using techniques of data science, Target analyzed historical data on customers who *later* were revealed to have been pregnant, and were able to extract information that could predict which consumers were pregnant. For example, pregnant mothers often change their diets, their wardrobes, their vitamin regimens, and so on. These indicators could be extracted from historical data, assembled into predictive models, and then deployed in marketing campaigns. We will discuss predictive models in much detail as we go through the book. For the time being, it is sufficient to understand that a predictive model abstracts away most of the complexity of the world, focusing in on a particular set of indicators that correlate in some way with a quantity of interest (who will churn, or who will purchase, who is pregnant, etc.). Importantly, in both the Walmart and the Target examples, the data analysis was not testing a simple hypothesis. Instead, the data were explored with the hope that something useful would be discovered.[3]

Our churn example illustrates a type 2 DDD problem. MegaTelCo has hundreds of millions of customers, each a candidate for defection. Tens of millions of customers have contracts expiring each month, so each one of them has an increased likelihood of defection in the near future. If we can improve our ability to estimate, for a given customer, how profitable it would be for us to focus on her, we can potentially reap large benefits by applying this ability to the millions of customers in the population. This same logic applies to many of the areas where we have seen the most intense application of data science and data mining: direct marketing, online advertising, credit scoring, financial trading, help-desk management, fraud detection, search ranking, product recommendation, and so on.

The diagram in Figure 1-1 shows data science supporting data-driven decision-making, but also overlapping with data-driven decision-making. This highlights the often overlooked fact that, increasingly, business decisions are being made *automatically* by computer systems. Different industries have adopted automatic decision-making at different rates. The finance and telecommunications industries were early adopters, largely because of their precocious development of data networks and implementation of massive-scale computing, which allowed the aggregation and modeling of data at a large scale, as well as the application of the resultant models to decision-making.

In the 1990s, automated decision-making changed the banking and consumer credit industries dramatically. In the 1990s, banks and telecommunications companies also implemented massive-scale systems for managing data-driven fraud control decisions. As retail systems were increasingly computerized, merchandising decisions were automated. Famous examples include Harrah's casinos' reward programs and the automated recommendations of Amazon and Netflix. Currently we are seeing a revolution in advertising, due in large part to a huge increase in the amount of time consumers are spending online, and the ability online to make (literally) split-second advertising decisions.

Data Processing and "Big Data"

It is important to digress here to address another point. There is a lot to data processing that is not data science—despite the impression one might get from the media. Data engineering and processing are critical to support data science, but they are more general. For example, these days many data processing skills, systems, and technologies often are mistakenly cast as data science. To understand data science and data-driven businesses it is important to understand the differences. Data science needs access to data and it often benefits from sophisticated data engineering that data processing technologies may facilitate, but these technologies are not data science technologies per se. They support data science, as shown in Figure 1-1, but they are useful for much more. Data processing technologies are very important for many data-oriented business tasks that do not involve extracting knowledge or data-driven decision-making, such as efficient transaction processing, modern web system processing, and online advertising campaign management.

"Big data" technologies (such as Hadoop, HBase, and MongoDB) have received considerable media attention recently. *Big data* essentially means datasets that are too large for traditional data processing systems, and therefore require new processing technologies. As with the traditional technologies, big data technologies are used for many tasks, including data engineering. Occasionally, big data technologies are actually used for *implementing* data mining techniques. However, much more often the well-known big data technologies are used for data processing *in support of* the data mining techniques and other data science activities, as represented in Figure 1-1.

Previously, we discussed Brynjolfsson's study demonstrating the benefits of data-driven decision-making. A separate study, conducted by economist Prasanna Tambe of NYU's Stern School, examined the extent to which *big data* technologies seem to help firms (Tambe, 2012). He finds that, after controlling for various possible confounding factors, using big data technologies is associated with significant additional productivity growth. Specifically, one standard deviation higher utilization of big data technologies is associated with 1%–3% higher productivity than the average firm; one standard deviation lower in terms of big data utilization is associated with 1%–3% lower productivity. This leads to potentially very large productivity differences between the firms at the extremes.

From Big Data 1.0 to Big Data 2.0

One way to think about the state of big data technologies is to draw an analogy with the business adoption of Internet technologies. In Web 1.0, businesses busied themselves with getting the basic internet technologies in place, so that they could establish a web presence, build electronic commerce capability, and improve the efficiency of their operations. We can think of ourselves as being in the era of Big Data 1.0. Firms are busying themselves with building the capabilities to process large data, largely in support of their current operations—for example, to improve efficiency.

Once firms had incorporated Web 1.0 technologies thoroughly (and in the process had driven down prices of the underlying technology) they started to look further. They began to ask what the Web could do for them, and how it could improve things they'd always done—and we entered the era of Web 2.0, where new systems and companies began taking advantage of the interactive nature of the Web. The changes brought on by this shift in thinking are pervasive; the most obvious are the incorporation of social-networking components, and the rise of the "voice" of the individual consumer (and citizen).

We should expect a Big Data 2.0 phase to follow Big Data 1.0. Once firms have become capable of processing massive data in a flexible fashion, they should begin asking: *"What can I now do that I couldn't do before, or do better than I could do before?"* This is likely to be the golden era of data science. The principles and techniques we introduce in this book will be applied far more

broadly and deeply than they are today.

NOTE

It is important to note that in the Web 1.0 era some precocious companies began applying Web 2.0 ideas far ahead of the mainstream. Amazon is a prime example, incorporating the consumer's "voice" early on, in the rating of products, in product reviews (and deeper, in the rating of product reviews). Similarly, we see some companies already applying Big Data 2.0. Amazon again is a company at the forefront, providing data-driven recommendations from massive data. There are other examples as well. Online advertisers must process extremely large volumes of data (billions of ad impressions per day is not unusual) and maintain a very high throughput (real-time bidding systems make decisions in tens of milliseconds). We should look to these and similar industries for hints at advances in big data and data science that subsequently will be adopted by other industries.

Data and Data Science Capability as a Strategic Asset

The prior sections suggest one of the fundamental principles of data science: *data, and the capability to extract useful knowledge from data, should be regarded as key strategic assets.* Too many businesses regard data analytics as pertaining mainly to realizing value from some existing data, and often without careful regard to whether the business has the appropriate analytical talent. Viewing these as assets allows us to think explicitly about the extent to which one should invest in them. Often, we don't have exactly the right data to best make decisions and/or the right talent to best support making decisions from the data. Further, thinking of these as assets should lead us to the realization that they are *complementary*. The best data science team can yield little value without the appropriate data; the right data often cannot substantially improve decisions without suitable data science talent. As with all assets, it is often necessary to make investments. Building a top-notch data science team is a nontrivial undertaking, but can make a huge difference for decision-making. We will discuss strategic considerations involving data science in detail in Chapter 13. Our next case study will introduce the idea that thinking explicitly about how to invest in data assets very often pays off handsomely.

The classic story of little Signet Bank from the 1990s provides a case in point. Previously, in the 1980s, data science had transformed the business of consumer

credit. Modeling the probability of default had changed the industry from personal assessment of the likelihood of default to strategies of massive scale and market share, which brought along concomitant economies of scale. It may seem strange now, but at the time, credit cards essentially had uniform pricing, for two reasons: (1) the companies did not have adequate information systems to deal with differential pricing at massive scale, and (2) bank management believed customers would not stand for price discrimination. Around 1990, two strategic visionaries (Richard Fairbanks and Nigel Morris) realized that information technology was powerful enough that they could do more sophisticated predictive modeling—using the sort of techniques that we discuss throughout this book—and offer different terms (nowadays: pricing, credit limits, low-initial-rate balance transfers, cash back, loyalty points, and so on). These two men had no success persuading the big banks to take them on as consultants and let them try. Finally, after running out of big banks, they succeeded in garnering the interest of a small regional Virginia bank: Signet Bank. Signet Bank's management was convinced that modeling profitability, not just default probability, was the right strategy. They knew that a small proportion of customers actually account for *more than* 100% of a bank's profit from credit card operations (because the rest are break-even or money-losing). If they could model profitability, they could make better offers to the best customers and "skim the cream" of the big banks' clientele.

But Signet Bank had one really big problem in implementing this strategy. They did not have the appropriate data to model profitability with the goal of offering different terms to different customers. No one did. Since banks were offering credit with a specific set of terms and a specific default model, they had the data to model profitability (1) for the terms they actually have offered in the past, and (2) for the sort of customer who was actually offered credit (that is, those who were deemed worthy of credit by the existing model).

What could Signet Bank do? They brought into play a fundamental strategy of data science: acquire the necessary data at a cost. Once we view data as a business asset, we should think about whether and how much we are willing to invest. In Signet's case, data could be generated on the profitability of customers given different credit terms by conducting experiments. Different terms were offered at random to different customers. This may seem foolish outside the context of data-analytic thinking: you're likely to lose money! This is true. In

this case, losses are the cost of data acquisition. The data-analytic thinker needs to consider whether she expects the data to have sufficient value to justify the investment.

So what happened with Signet Bank? As you might expect, when Signet began randomly offering terms to customers for data acquisition, the number of bad accounts soared. Signet went from an industry-leading "charge-off" rate (2.9% of balances went unpaid) to almost 6% charge-offs. Losses continued for a few years while the data scientists worked to build predictive models from the data, evaluate them, and deploy them to improve profit. Because the firm viewed these losses as investments in data, they persisted despite complaints from stakeholders. Eventually, Signet's credit card operation turned around and became so profitable that it was spun off to separate it from the bank's other operations, which now were overshadowing the consumer credit success.

Fairbanks and Morris became Chairman and CEO and President and COO, and proceeded to apply data science principles throughout the business—not just customer acquisition but retention as well. When a customer calls looking for a better offer, data-driven models calculate the potential profitability of various possible actions (different offers, including sticking with the status quo), and the customer service representative's computer presents the best offers to make.

You may not have heard of little Signet Bank, but if you're reading this book you've probably heard of the spin-off: Capital One. Fairbanks and Morris's new company grew to be one of the largest credit card issuers in the industry with one of the lowest charge-off rates. In 2000, the bank was reported to be carrying out 45,000 of these "scientific tests" as they called them.[4]

Studies giving clear quantitative demonstrations of the value of a data asset are hard to find, primarily because firms are hesitant to divulge results of strategic value. One exception is a study by Martens and Provost (2011) assessing whether data on the specific transactions of a bank's consumers can improve models for deciding what product offers to make. The bank built models from data to decide whom to target with offers for different products. The investigation examined a number of different types of data and their effects on predictive performance. Sociodemographic data provide a substantial ability to model the sort of consumers that are more likely to purchase one product or another. However, sociodemographic data only go so far; after a certain volume

of data, no additional advantage is conferred. In contrast, detailed data on customers' individual (anonymized) transactions improve performance substantially over just using sociodemographic data. The relationship is clear and striking and—significantly, for the point here—the predictive performance continues to improve as more data are used, increasing throughout the range investigated by Martens and Provost with no sign of abating. This has an important implication: banks with bigger data assets may have an important strategic advantage over their smaller competitors. If these trends generalize, and the banks are able to apply sophisticated analytics, banks with bigger data assets should be better able to identify the best customers for individual products. The net result will be either increased adoption of the bank's products, decreased cost of customer acquisition, or both.

The idea of data as a strategic asset is certainly not limited to Capital One, nor even to the banking industry. Amazon was able to gather data early on online customers, which has created significant switching costs: consumers find value in the rankings and recommendations that Amazon provides. Amazon therefore can retain customers more easily, and can even charge a premium (Brynjolfsson & Smith, 2000). Harrah's casinos famously invested in gathering and mining data on gamblers, and moved itself from a small player in the casino business in the mid-1990s to the acquisition of Caesar's Entertainment in 2005 to become the world's largest gambling company. The huge valuation of Facebook has been credited to its vast and unique data assets (Sengupta, 2012), including both information about individuals and their likes, as well as information about the structure of the social network. Information about network structure has been shown to be important to predicting and has been shown to be remarkably helpful in building models of who will buy certain products (Hill, Provost, & Volinsky, 2006). It is clear that Facebook has a remarkable data asset; whether they have the right data science strategies to take full advantage of it is an open question.

In the book we will discuss in more detail many of the fundamental concepts behind these success stories, in exploring the principles of data mining and data-analytic thinking.

Data-Analytic Thinking

Analyzing case studies such as the churn problem improves our ability to approach problems "data-analytically." Promoting such a perspective is a primary goal of this book. When faced with a business problem, you should be able to assess whether and how data can improve performance. We will discuss a set of fundamental concepts and principles that facilitate careful thinking. We will develop frameworks to structure the analysis so that it can be done systematically.

As mentioned above, it is important to understand data science even if you never intend to do it yourself, because data analysis is now so critical to business strategy. Businesses increasingly are driven by data analytics, so there is great professional advantage in being able to interact competently with and within such businesses. Understanding the fundamental concepts, and having frameworks for organizing data-analytic thinking not only will allow one to interact competently, but will help to envision opportunities for improving data-driven decision-making, or to see data-oriented competitive threats.

Firms in many traditional industries are exploiting new and existing data resources for competitive advantage. They employ data science teams to bring advanced technologies to bear to increase revenue and to decrease costs. In addition, many new companies are being developed with data mining as a key strategic component. Facebook and Twitter, along with many other "Digital 100" companies (*Business Insider*, 2012), have high valuations due primarily to data assets they are committed to capturing or creating.[5] Increasingly, managers need to oversee analytics teams and analysis projects, marketers have to organize and understand data-driven campaigns, venture capitalists must be able to invest wisely in businesses with substantial data assets, and business strategists must be able to devise plans that exploit data.

As a few examples, if a consultant presents a proposal to mine a data asset to improve your business, you should be able to assess whether the proposal makes sense. If a competitor announces a new data partnership, you should recognize when it may put you at a strategic disadvantage. Or, let's say you take a position with a venture firm and your first project is to assess the potential for investing in an advertising company. The founders present a convincing argument that they will realize significant value from a unique body of data they will collect, and on that basis are arguing for a substantially higher valuation. Is this reasonable? With an understanding of the fundamentals of data science you

should be able to devise a few probing questions to determine whether their valuation arguments are plausible.

On a scale less grand, but probably more common, data analytics projects reach into all business units. Employees throughout these units must interact with the data science team. If these employees do not have a fundamental grounding in the principles of data-analytic thinking, they will not really understand what is happening in the business. This lack of understanding is much more damaging in data science projects than in other technical projects, because the data science is supporting improved decision-making. As we will describe in the next chapter, this requires a close interaction between the data scientists and the business people responsible for the decision-making. Firms where the business people do not understand what the data scientists are doing are at a substantial disadvantage, because they waste time and effort or, worse, because they ultimately make wrong decisions.

> ### THE NEED FOR MANAGERS WITH DATA-ANALYTIC SKILLS
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> The consulting firm McKinsey and Company estimates that "there will be a shortage of talent necessary for organizations to take advantage of big data. By 2018, the United States alone could face a shortage of 140,000 to 190,000 people with deep analytical skills as well as 1.5 million managers and analysts with the know-how to use the analysis of big data to make effective decisions." (Manyika, 2011). Why 10 times as many managers and analysts than those with deep analytical skills? Surely data scientists aren't so difficult to manage that they need 10 managers! The reason is that a business can get leverage from a data science team for making better decisions in multiple areas of the business. However, as McKinsey is pointing out, the managers in those areas need to understand the fundamentals of data science to effectively get that leverage.

This Book

This book concentrates on the fundamentals of data science and data mining. These are a set of principles, concepts, and techniques that structure thinking and analysis. They allow us to understand data science processes and methods surprisingly deeply, without needing to focus in depth on the large number of specific data mining algorithms.

There are many good books covering data mining algorithms and techniques, from practical guides to mathematical and statistical treatments. This book

instead focuses on the fundamental concepts and how they help us to think about problems where data mining may be brought to bear. That doesn't mean that we will ignore the data mining techniques; many algorithms are exactly the embodiment of the basic concepts. But with only a few exceptions we will not concentrate on the deep technical details of how the techniques actually work; we will try to provide just enough detail so that you will understand what the techniques do, and how they are based on the fundamental principles.

Data Mining and Data Science, Revisited

This book devotes a good deal of attention to the extraction of useful (nontrivial, hopefully actionable) patterns or models from large bodies of data (Fayyad, Piatetsky-Shapiro, & Smyth, 1996), and to the fundamental data science principles underlying such data mining. In our churn-prediction example, we would like to *take the data* on prior churn and *extract patterns*, for example patterns of behavior, *that are useful*—that can help us to predict those customers who are more likely to leave in the future, or that can help us to design better services.

The fundamental concepts of data science are drawn from many fields that study data analytics. We introduce these concepts throughout the book, but let's briefly discuss a few now to get the basic flavor. We will elaborate on all of these and more in later chapters.

Fundamental concept: *Extracting useful knowledge from data to solve business problems can be treated systematically by following a process with reasonably well-defined stages.* The Cross Industry Standard Process for Data Mining, abbreviated CRISP-DM (CRISP-DM Project, 2000), is one codification of this process. Keeping such a process in mind provides a framework to structure our thinking about data analytics problems. For example, in actual practice one repeatedly sees analytical "solutions" that are not based on careful analysis of the problem or are not carefully evaluated. Structured thinking about analytics emphasizes these often under-appreciated aspects of supporting decision-making with data. Such structured thinking also contrasts critical points where human creativity is necessary versus points where high-powered analytical tools can be brought to bear.

Fundamental concept: *From a large mass of data, information technology can be used to find informative descriptive attributes of entities of interest.* In our churn example, a customer would be an entity of interest, and each customer might be described by a large number of attributes, such as usage, customer service history, and many other factors. Which of these actually gives us information on the customer's likelihood of leaving the company when her contract expires? How much information? Sometimes this process is referred to roughly as finding variables that "correlate" with churn (we will discuss this notion precisely). A business analyst may be able to hypothesize some and test them, and there are tools to help facilitate this experimentation (see Other Analytics Techniques and Technologies). Alternatively, the analyst could apply information technology to automatically discover informative attributes—essentially doing large-scale automated experimentation. Further, as we will see, this concept can be applied recursively to build models to predict churn based on multiple attributes.

Fundamental concept: *If you look too hard at a set of data, you will find something—but it might not generalize beyond the data you're looking at.* This is referred to as *overfitting* a dataset. Data mining techniques can be very powerful, and the need to detect and avoid overfitting is one of the most important concepts to grasp when applying data mining to real problems. The concept of overfitting and its avoidance permeates data science processes, algorithms, and evaluation methods.

Fundamental concept: *Formulating data mining solutions and evaluating the results involves thinking carefully about the context in which they will be used.* If our goal is the extraction of potentially *useful* knowledge, how can we formulate what is useful? It depends critically on the application in question. For our churn-management example, how exactly are we going to use the patterns extracted from historical data? Should the value of the customer be taken into account in addition to the likelihood of leaving? More generally, does the pattern lead to better decisions than some reasonable alternative? How well would one have done by chance? How well would one do with a smart "default" alternative?

These are just four of the fundamental concepts of data science that we will explore. By the end of the book, we will have discussed a dozen such fundamental concepts in detail, and will have illustrated how they help us to structure data-analytic thinking and to understand data mining techniques and

algorithms, as well as data science applications, quite generally.

Chemistry Is Not About Test Tubes: Data Science Versus the Work of the Data Scientist

Before proceeding, we should briefly revisit the engineering side of data science. At the time of this writing, discussions of data science commonly mention not just analytical skills and techniques for understanding data but popular tools used. Definitions of data scientists (and advertisements for positions) specify not just areas of expertise but also specific programming languages and tools. It is common to see job advertisements mentioning data mining techniques (e.g., random forests, support vector machines), specific application areas (recommendation systems, ad placement optimization), alongside popular software tools for processing big data (Hadoop, MongoDB). There is often little distinction between the science and the technology for dealing with large datasets.

We must point out that data science, like computer science, is a young field. The particular concerns of data science are fairly new and general principles are just beginning to emerge. The state of data science may be likened to that of chemistry in the mid-19th century, when theories and general principles were being formulated and the field was largely experimental. Every good chemist had to be a competent lab technician. Similarly, it is hard to imagine a working data scientist who is not proficient with certain sorts of software tools.

Having said this, this book focuses on the science and not on the technology. You will not find instructions here on how best to run massive data mining jobs on Hadoop clusters, or even what Hadoop is or why you might want to learn about it.[6] We focus here on the general principles of data science that have emerged. In 10 years' time the predominant technologies will likely have changed or advanced enough that a discussion here would be obsolete, while the general principles are the same as they were 20 years ago, and likely will change little over the coming decades.

Summary

This book is about the extraction of useful information and knowledge from large volumes of data, in order to improve business decision-making. As the massive collection of data has spread through just about every industry sector and business unit, so have the opportunities for mining the data. Underlying the extensive body of techniques for mining data is a much smaller set of fundamental concepts comprising *data science*. These concepts are general and encapsulate much of the essence of data mining and business analytics.

Success in today's data-oriented business environment requires being able to think about how these fundamental concepts apply to particular business problems—to think data-analytically. For example, in this chapter we discussed the principle that data should be thought of as a business asset, and once we are thinking in this direction we start to ask whether (and how much) we should invest in data. Thus, an understanding of these fundamental concepts is important not only for data scientists themselves, but for anyone working with data scientists, employing data scientists, investing in data-heavy ventures, or directing the application of analytics in an organization.

Thinking data-analytically is aided by conceptual frameworks discussed throughout the book. For example, the automated extraction of patterns from data is a process with well-defined stages, which are the subject of the next chapter. Understanding the process and the stages helps to structure our data-analytic thinking, and to make it more systematic and therefore less prone to errors and omissions.

There is convincing evidence that data-driven decision-making and big data technologies substantially improve business performance. Data science supports data-driven decision-making—and sometimes conducts such decision-making automatically—and depends upon technologies for "big data" storage and engineering, but its principles are separate. The data science principles we discuss in this book also differ from, and are complementary to, other important technologies, such as statistical hypothesis testing and database querying (which have their own books and classes). The next chapter describes some of these differences in more detail.

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[2] Of course! What goes better with strawberry Pop-Tarts than a nice cold beer?

[3] Target was successful enough that this case raised ethical questions on the deployment of such

techniques. Concerns of ethics and privacy are interesting and very important, but we leave their discussion for another time and place.

[4] You can read more about Capital One's story (Clemons & Thatcher, 1998; McNamee 2001).

[5] Of course, this is not a new phenomenon. Amazon and Google are well-established companies that get tremendous value from their data assets.

[6] OK: Hadoop is a widely used open source architecture for doing highly parallelizable computations. It is one of the current "big data" technologies for processing massive datasets that exceed the capacity of relational database systems. Hadoop is based on the MapReduce parallel processing framework introduced by Google.

Chapter 2. Business Problems and Data Science Solutions

Fundamental concepts: A set of canonical data mining tasks; The data mining process; Supervised versus unsupervised data mining.

An important principle of data science is that data mining is a *process* with fairly well-understood stages. Some involve the application of information technology, such as the automated discovery and evaluation of patterns from data, while others mostly require an analyst's creativity, business knowledge, and common sense. Understanding the whole process helps to structure data mining projects, so they are closer to systematic analyses rather than heroic endeavors driven by chance and individual acumen.

Since the data mining process breaks up the overall task of finding patterns from data into a set of well-defined subtasks, it is also useful for structuring discussions about data science. In this book, we will use the process as an overarching framework for our discussion. This chapter introduces the data mining process, but first we provide additional context by discussing common types of data mining tasks. Introducing these allows us to be more concrete when presenting the overall process, as well as when introducing other concepts in subsequent chapters.

We close the chapter by discussing a set of important business analytics subjects that are not the focus of this book (but for which there are many other helpful books), such as databases, data warehousing, and basic statistics.

From Business Problems to Data Mining Tasks

Each data-driven business decision-making problem is unique, comprising its own combination of goals, desires, constraints, and even personalities. As with much engineering, though, there are sets of common tasks that underlie the business problems. In collaboration with business stakeholders, data scientists

decompose a business problem into subtasks. The solutions to the subtasks can then be composed to solve the overall problem. Some of these subtasks are unique to the particular business problem, but others are common data mining tasks. For example, our telecommunications churn problem is unique to MegaTelCo: there are specifics of the problem that are different from churn problems of any other telecommunications firm. However, a subtask that will likely be part of the solution to any churn problem is to estimate from historical data the probability of a customer terminating her contract shortly after it has expired. Once the idiosyncratic MegaTelCo data have been assembled into a particular format (described in the next chapter), this probability estimation fits the mold of one very common data mining task. We know a lot about solving the common data mining tasks, both scientifically and practically. In later chapters, we also will provide data science frameworks to help with the decomposition of business problems and with the re-composition of the solutions to the subtasks.

> **TIP**
>
> A critical skill in data science is the ability to decompose a data-analytics problem into pieces such that each piece matches a known task for which tools are available. Recognizing familiar problems and their solutions avoids wasting time and resources reinventing the wheel. It also allows people to focus attention on more interesting parts of the process that require human involvement—parts that have not been automated, so human creativity and intelligence must come into play.

Despite the large number of specific data mining algorithms developed over the years, there are only a handful of fundamentally different types of tasks these algorithms address. It is worth defining these tasks clearly. The next several chapters will use the first two (classification and regression) to illustrate several fundamental concepts. In what follows, the term "an individual" will refer to an entity about which we have data, such as a customer or a consumer, or it could be an inanimate entity such as a business. We will make this notion more precise in Chapter 3. In many business analytics projects, we want to find "correlations" between a particular variable describing an individual and other variables. For example, in historical data we may know which customers left the company after their contracts expired. We may want to find out which other variables correlate with a customer leaving in the near future. Finding such correlations are the most

basic examples of classification and regression tasks.

1. *Classification* and class *probability estimation* attempt to predict, for each individual in a population, which of a (small) set of classes this individual belongs to. Usually the classes are mutually exclusive. An example classification question would be: "Among all the customers of MegaTelCo, which are likely to respond to a given offer?" In this example the two classes could be called   and   .

   For a classification task, a data mining procedure produces a model that, given a new individual, determines which class that individual belongs to. A closely related task is *scoring* or class *probability estimation*. A scoring model applied to an individual produces, instead of a class prediction, a score representing the probability (or some other quantification of likelihood) that that individual belongs to each class. In our customer response scenario, a scoring model would be able to evaluate each individual customer and produce a score of how likely each is to respond to the offer. Classification and scoring are very closely related; as we shall see, a model that can do one can usually be modified to do the other.

2. *Regression* ("value estimation") attempts to estimate or predict, for each individual, the numerical value of some variable for that individual. An example regression question would be: "How much will a given customer use the service?" The property (variable) to be predicted here is *service usage*, and a model could be generated by looking at other, similar individuals in the population and their historical usage. A regression procedure produces a model that, given an individual, estimates the value of the particular variable specific to that individual.

   Regression is related to classification, but the two are different. Informally, classification predicts *whether* something will happen, whereas regression predicts *how much* something will happen. The difference will become clearer as the book progresses.

3. *Similarity matching* attempts to *identify* similar individuals based on data known about them. Similarity matching can be used directly to find similar entities. For example, IBM is interested in finding companies similar to their best business customers, in order to focus their sales force on the best

opportunities. They use similarity matching based on "firmographic" data describing characteristics of the companies. Similarity matching is the basis for one of the most popular methods for making product recommendations (finding people who are similar to you in terms of the products they have liked or have purchased). Similarity measures underlie certain solutions to other data mining tasks, such as classification, regression, and clustering. We discuss similarity and its uses at length in Chapter 6.

4. *Clustering* attempts to *group* individuals in a population together by their similarity, but not driven by any specific purpose. An example clustering question would be: "Do our customers form natural groups or segments?" Clustering is useful in preliminary domain exploration to see which natural groups exist because these groups in turn may suggest other data mining tasks or approaches. Clustering also is used as input to decision-making processes focusing on questions such as: *What products should we offer or develop*? *How should our customer care teams (or sales teams) be structured*? We discuss clustering in depth in Chapter 6.

5. *Co-occurrence grouping* (also known as frequent itemset mining, association rule discovery, and market-basket analysis) attempts to find *associations* between entities based on transactions involving them. An example co-occurrence question would be: *What items are commonly purchased together*? While clustering looks at similarity between objects based on the objects' attributes, co-occurrence grouping considers similarity of objects based on their appearing together in transactions. For example, analyzing purchase records from a supermarket may uncover that ground meat is purchased together with hot sauce much more frequently than we might expect. Deciding how to act upon this discovery might require some creativity, but it could suggest a special promotion, product display, or combination offer. Co-occurrence of products in purchases is a common type of grouping known as market-basket analysis. Some *recommendation* systems also perform a type of affinity grouping by finding, for example, pairs of books that are purchased frequently by the same people ("people who bought X also bought Y").

The result of co-occurrence grouping is a description of items that occur together. These descriptions usually include statistics on the frequency of

the co-occurrence and an estimate of how surprising it is.

6. *Profiling* (also known as behavior description) attempts to characterize the typical behavior of an individual, group, or population. An example profiling question would be: "What is the typical cell phone usage of this customer segment?" Behavior may not have a simple description; profiling cell phone usage might require a complex description of night and weekend airtime averages, international usage, roaming charges, text minutes, and so on. Behavior can be described generally over an entire population, or down to the level of small groups or even individuals.

   Profiling is often used to establish behavioral norms for anomaly detection applications such as fraud detection and monitoring for intrusions to computer systems (such as someone breaking into your iTunes account). For example, if we know what kind of purchases a person typically makes on a credit card, we can determine whether a new charge on the card fits that profile or not. We can use the degree of mismatch as a suspicion score and issue an alarm if it is too high.

7. *Link prediction* attempts to predict connections between data items, usually by suggesting that a link should exist, and possibly also estimating the strength of the link. Link prediction is common in social networking systems: "Since you and Karen share 10 friends, maybe you'd like to be Karen's friend?" Link prediction can also estimate the strength of a link. For example, for recommending movies to customers one can think of a graph between customers and the movies they've watched or rated. Within the graph, we search for links that do *not* exist between customers and movies, but that we predict should exist and should be strong. These links form the basis for recommendations.

8. *Data reduction* attempts to take a large set of data and replace it with a smaller set of data that contains much of the important information in the larger set. The smaller dataset may be easier to deal with or to process. Moreover, the smaller dataset may better reveal the information. For example, a massive dataset on consumer movie-viewing preferences may be reduced to a much smaller dataset revealing the consumer taste preferences that are latent in the viewing data (for example, viewer genre preferences). Data reduction usually involves loss of information. What is

important is the trade-off for improved insight.

9. *Causal modeling* attempts to help us understand what events or actions actually *influence* others. For example, consider that we use predictive modeling to target advertisements to consumers, and we observe that indeed the targeted consumers purchase at a higher rate subsequent to having been targeted. Was this because the advertisements influenced the consumers to purchase? Or did the predictive models simply do a good job of identifying those consumers who would have purchased anyway? Techniques for causal modeling include those involving a substantial investment in data, such as randomized controlled experiments (e.g., so-called "A/B tests"), as well as sophisticated methods for drawing causal conclusions from observational data. Both experimental and observational methods for causal modeling generally can be viewed as "counterfactual" analysis: they attempt to understand what would be the difference between the situations—which cannot both happen—where the "treatment" event (e.g., showing an advertisement to a particular individual) were to happen, and were not to happen.

In all cases, a careful data scientist should always include with a causal conclusion the exact assumptions that must be made in order for the causal conclusion to hold (there *always* are such assumptions—always ask). When undertaking causal modeling, a business needs to weigh the trade-off of increasing investment to reduce the assumptions made, versus deciding that the conclusions are good enough given the assumptions. Even in the most careful randomized, controlled experimentation, assumptions are made that could render the causal conclusions invalid. The discovery of the "placebo effect" in medicine illustrates a notorious situation where an assumption was overlooked in carefully designed randomized experimentation.

Discussing all of these tasks in detail would fill multiple books. In this book, we present a collection of the most fundamental data science principles—principles that together underlie all of these types of tasks. We will illustrate the principles mainly using classification, regression, similarity matching, and clustering, and will discuss others when they provide important illustrations of the fundamental principles (toward the end of the book).

Consider which of these types of tasks might fit our churn-prediction problem. Often, practitioners formulate churn prediction as a problem of finding *segments* of customers who are more or less likely to leave. This segmentation problem sounds like a classification problem, or possibly clustering, or even regression. To decide the best formulation, we first need to introduce some important distinctions.

Supervised Versus Unsupervised Methods

Consider two similar questions we might ask about a customer population. The first is: "Do our customers naturally fall into different groups?" Here no specific purpose or *target* has been specified for the grouping. When there is no such target, the data mining problem is referred to as *unsupervised*. Contrast this with a slightly different question: "Can we find groups of customers who have particularly high likelihoods of canceling their service soon after their contracts expire?" Here there is a specific target defined: will a customer leave when her contract expires? In this case, segmentation is being done for a specific reason: to take action based on likelihood of churn. This is called a *supervised* data mining problem.

A NOTE ON THE TERMS: SUPERVISED AND UNSUPERVISED LEARNING

The terms *supervised* and *unsupervised* were inherited from the field of machine learning. Metaphorically, a teacher "supervises" the learner by carefully providing target information along with a set of examples. An unsupervised learning task might involve the same set of examples but would not include the target information. The learner would be given no information about the purpose of the learning, but would be left to form its own conclusions about what the examples have in common.

The difference between these questions is subtle but important. If a specific target can be provided, the problem can be phrased as a supervised one. Supervised tasks require different techniques than unsupervised tasks do, and the results often are much more useful. A supervised technique is given a specific purpose for the grouping—predicting the target. Clustering, an unsupervised task, produces groupings based on similarities, but there is no guarantee that

these similarities are meaningful or will be useful for any particular purpose.

Technically, another condition must be met for supervised data mining: there must be *data* on the target. It is not enough that the target information exist in principle; it must also exist in the data. For example, it might be useful to know whether a given customer will stay for at least six months, but if in historical data this retention information is missing or incomplete (if, say, the data are only retained for two months) the target values cannot be provided. Acquiring data on the target often is a key data science investment. The value for the target variable for an individual is often called the individual's *label*, emphasizing that often (not always) one must incur expense to actively label the data.

Classification, regression, and causal modeling generally are solved with supervised methods. Similarity matching, link prediction, and data reduction could be either. Clustering, co-occurrence grouping, and profiling generally are unsupervised. The fundamental principles of data mining that we will present underlie all these types of technique.

Two main subclasses of *supervised* data mining, classification and regression, are distinguished by the type of target. Regression involves a numeric target while classification involves a categorical (often binary) target. Consider these similar questions we might address with supervised data mining:

"Will this customer purchase service S1 if given incentive I?"
> This is a classification problem because it has a binary target (the customer either purchases or does not).

"Which service package (S1, S2, or none) will a customer likely purchase if given incentive I?"
> This is also a classification problem, with a three-valued target.

"How much will this customer use the service?"
> This is a regression problem because it has a numeric target. The target variable is the amount of usage (actual or predicted) per customer.

There are subtleties among these questions that should be brought out. For business applications we often want a numerical *prediction* over a categorical target. In the churn example, a basic yes/no prediction of whether a customer is likely to continue to subscribe to the service may not be sufficient; we want to

model the *probability* that the customer will continue. This is still considered classification modeling rather than regression because the underlying target is categorical. Where necessary for clarity, this is called "class probability estimation."

A vital part in the early stages of the data mining process is (i) to decide whether the line of attack will be supervised or unsupervised, and (ii) if supervised, to produce a precise definition of a target variable. This variable must be a specific quantity that will be the focus of the data mining (and for which we can obtain values for some example data). We will return to this in Chapter 3.
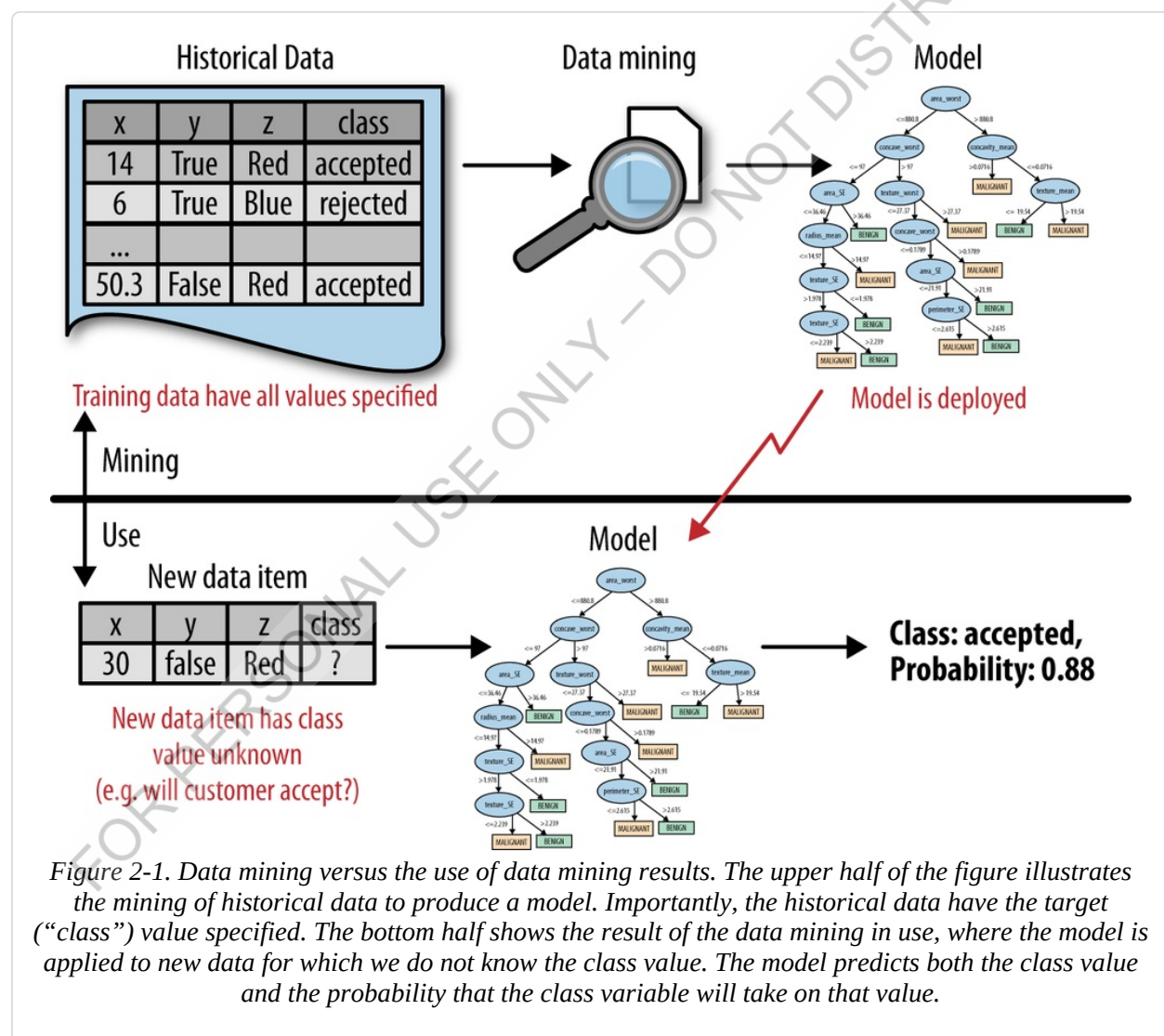
Figure 2-1. Data mining versus the use of data mining results. The upper half of the figure illustrates the mining of historical data to produce a model. Importantly, the historical data have the target ("class") value specified. The bottom half shows the result of the data mining in use, where the model is applied to new data for which we do not know the class value. The model predicts both the class value and the probability that the class variable will take on that value.

Data Mining and Its Results

There is another important distinction pertaining to mining data: the difference between (1) mining the data to find patterns and build models, and (2) *using* the results of data mining. Students often confuse these two processes when studying data science, and managers sometimes confuse them when discussing business analytics. The use of data mining results should influence and inform the data mining process itself, but the two should be kept distinct.

In our churn example, consider the deployment scenario in which the results will be used. We want to use the model to predict which of our customers will leave. Specifically, assume that data mining has created a class probability estimation model M. Given each existing customer, described using a set of characteristics, M takes these characteristics as input and produces a score or probability estimate of attrition. This is the *use* of the results of data mining. The data mining produces the model M from some other, often historical, data.

Figure 2-1 illustrates these two phases. Data mining produces the probability estimation model, as shown in the top half of the figure. In the use phase (bottom half), the model is applied to a new, unseen case and it generates a probability estimate for it.

The Data Mining Process

Data mining is a craft. It involves the application of a substantial amount of science and technology, but the proper application still involves art as well. But as with many mature crafts, there is a well-understood process that places a structure on the problem, allowing reasonable consistency, repeatability, and objectiveness. A useful codification of the data mining process is given by the Cross Industry Standard Process for Data Mining (CRISP-DM; Shearer, 2000), illustrated in Figure 2-2.[7]
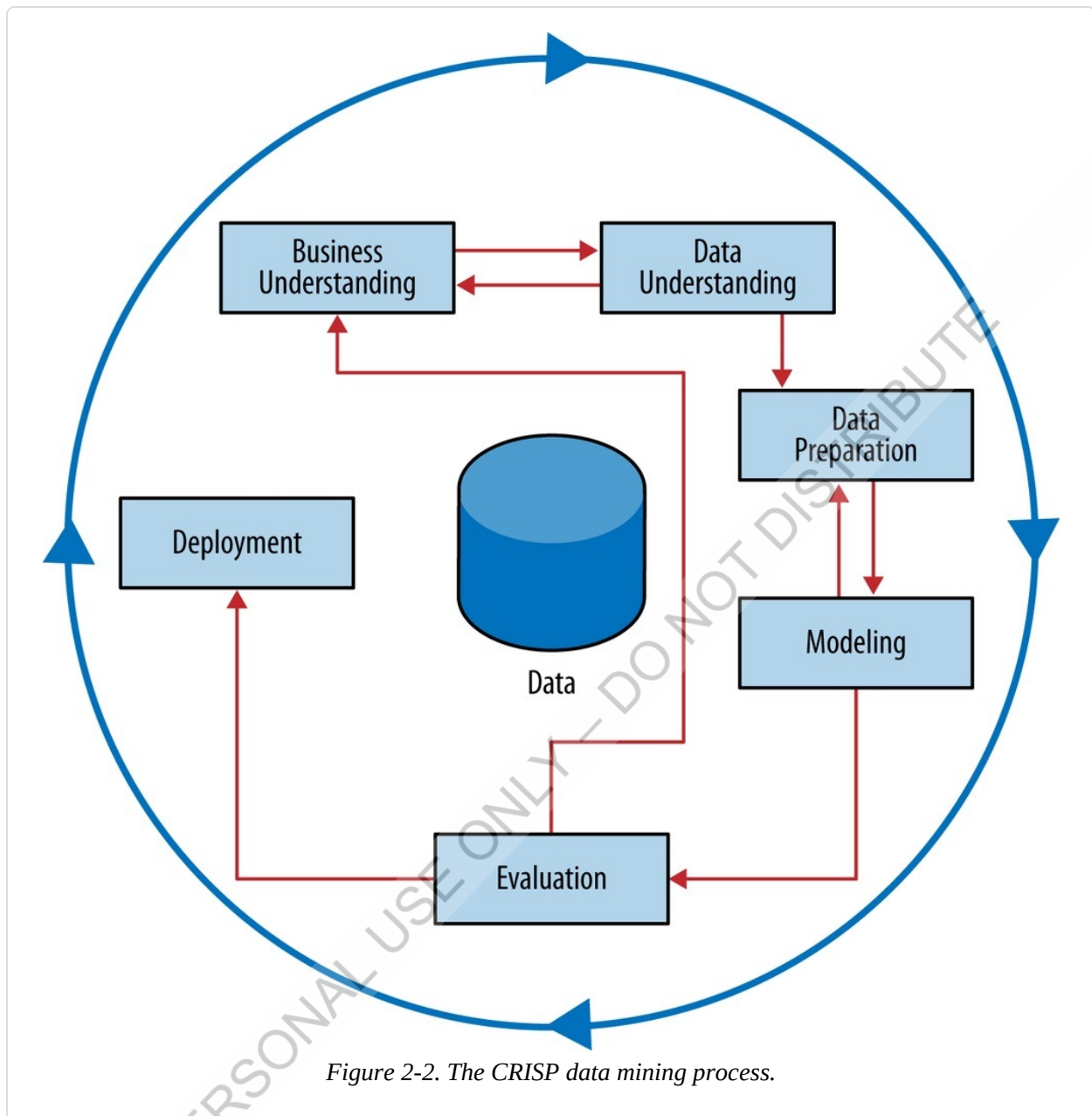
Figure 2-2. The CRISP data mining process.

This process diagram makes explicit the fact that iteration is the rule rather than the exception. Going through the process once without having solved the problem is, generally speaking, not a failure. Often the entire process is an exploration of the data, and after the first iteration the data science team knows much more. The next iteration can be much more well-informed. Let's now discuss the steps in detail.

Business Understanding

Initially, it is vital to understand the problem to be solved. This may seem obvious, but business projects seldom come pre-packaged as clear and unambiguous data mining problems. Often recasting the problem and designing a solution is an iterative process of discovery. The diagram shown in Figure 2-2 represents this as cycles within a cycle, rather than as a simple linear process. The initial formulation may not be complete or optimal so multiple iterations may be necessary for an acceptable solution formulation to appear.

The Business Understanding stage represents a part of the craft where the analysts' creativity plays a large role. Data science has some things to say, as we will describe, but often the key to a great success is a creative problem formulation by some analyst regarding how to cast the business problem as one or more data science problems. High-level knowledge of the fundamentals helps creative business analysts see novel formulations.

We have a set of powerful tools to solve particular data mining problems: the basic data mining tasks discussed in From Business Problems to Data Mining Tasks. Typically, the early stages of the endeavor involve designing a solution that takes advantage of these tools. This can mean structuring (engineering) the problem such that one or more subproblems involve building models for classification, regression, probability estimation, and so on.

In this first stage, *the design team should think carefully about the use scenario*. This itself is one of the most important concepts of data science, to which we have devoted two entire chapters (Chapter 7 and Chapter 11). What exactly do we want to do? How exactly would we do it? What parts of this use scenario constitute possible data mining models? In discussing this in more detail, we will begin with a simplified view of the use scenario, but as we go forward we will loop back and realize that often the use scenario must be adjusted to better reflect the actual business need. We will present conceptual tools to help our thinking here, for example framing a business problem in terms of expected value can allow us to systematically decompose it into data mining tasks.

Data Understanding

If solving the business problem is the goal, the data comprise the available raw material from which the solution will be built. It is important to understand the

strengths and limitations of the data because rarely is there an exact match with the problem. Historical data often are collected for purposes unrelated to the current business problem, or for no explicit purpose at all. A customer database, a transaction database, and a marketing response database contain different information, may cover different intersecting populations, and may have varying degrees of reliability.

It is also common for the *costs* of data to vary. Some data will be available virtually for free while others will require effort to obtain. Some data may be purchased. Still other data simply won't exist and will require entire ancillary projects to arrange their collection. A critical part of the data understanding phase is estimating the costs and benefits of each data source and deciding whether further investment is merited. Even after all datasets are acquired, collating them may require additional effort. For example, customer records and product identifiers are notoriously variable and noisy. Cleaning and matching customer records to ensure only one record per customer is itself a complicated analytics problem (Hernández & Stolfo, 1995; Elmagarmid, Ipeirotis, & Verykios, 2007).

As data understanding progresses, solution paths may change direction in response, and team efforts may even fork. Fraud detection provides an illustration of this. Data mining has been used extensively for fraud detection, and many fraud detection problems involve classic supervised data mining tasks. Consider the task of catching credit card fraud. Charges show up on each customer's account, so fraudulent charges are usually caught—if not initially by the company, then later by the customer when account activity is reviewed. We can assume that nearly all fraud is identified and reliably labeled, since the legitimate customer and the person perpetrating the fraud are different people and have opposite goals. Thus credit card transactions have reliable labels (*fraud* and *legitimate*) that may serve as targets for a supervised technique.

Now consider the related problem of catching Medicare fraud. This is a huge problem in the United States costing billions of dollars annually. Though this may seem like a conventional fraud detection problem, as we consider the relationship of the business problem to the data, we realize that the problem is significantly different. The perpetrators of fraud—medical providers who submit false claims, and sometimes their patients—are also legitimate service providers and users of the billing system. Those who commit fraud are a subset of the

legitimate users; there is no separate disinterested party who will declare exactly what the "correct" charges should be. Consequently the Medicare billing data have no reliable target variable indicating fraud, and a supervised learning approach that could work for credit card fraud is not applicable. Such a problem usually requires unsupervised approaches such as profiling, clustering, anomaly detection, and co-occurrence grouping.

The fact that both of these are fraud detection problems is a superficial similarity that is actually misleading. In data understanding we need to dig beneath the surface to uncover the structure of the business problem and the data that are available, and then match them to one or more data mining tasks for which we may have substantial science and technology to apply. It is not unusual for a business problem to contain several data mining tasks, often of different types, and combining their solutions will be necessary (see Chapter 11).

Data Preparation

The analytic technologies that we can bring to bear are powerful but they impose certain requirements on the data they use. They often require data to be in a form different from how the data are provided naturally, and some conversion will be necessary. Therefore a data preparation phase often proceeds along with data understanding, in which the data are manipulated and converted into forms that yield better results.

Typical examples of data preparation are converting data to tabular format, removing or inferring missing values, and converting data to different types. Some data mining techniques are designed for symbolic and categorical data, while others handle only numeric values. In addition, numerical values must often be normalized or scaled so that they are comparable. Standard techniques and rules of thumb are available for doing such conversions. Chapter 3 discusses the most typical format for mining data in some detail.

In general, though, this book will not focus on data preparation techniques, which could be the topic of a book by themselves (Pyle, 1999). We will define basic data formats in following chapters, and will only be concerned with data preparation details when they shed light on some fundamental principle of data science or are necessary to present a concrete example.

> **NOTE**
>
> More generally, data scientists may spend considerable time early in the process defining the variables used later in the process. This is one of the main points at which human creativity, common sense, and business knowledge come into play. Often the quality of the data mining solution rests on how well the analysts structure the problems and craft the variables (and sometimes it can be surprisingly hard for them to admit it).

One very general and important concern during data preparation is to beware of "leaks" (Kaufman et al. 2012). A leak is a situation where a variable collected in historical data gives information on the target variable—information that appears in historical data but is not actually available when the decision has to be made. As an example, when predicting whether at a particular point in time a website visitor would end her session or continue surfing to another page, the variable "total number of webpages visited in the session" is predictive. However, the total number of webpages visited in the session would not be known until after the session was over (Kohavi et al., 2000)—at which point one would know the value for the target variable! As another illustrative example, consider predicting whether a customer *will be* a "big spender"; knowing the categories of the items purchased (or worse, the amount of tax paid) are very predictive, but are not known at decision-making time (Kohavi & Parekh, 2003). Leakage must be considered carefully during data preparation, because data preparation typically is performed after the fact—from historical data. We present a more detailed example of a real leak that was challenging to find in Chapter 14.

Modeling

Modeling is the subject of the next several chapters and we will not dwell on it here, except to say that the output of modeling is some sort of model or pattern capturing regularities in the data.

The modeling stage is the primary place where data mining techniques are applied to the data. It is important to have some understanding of the fundamental ideas of data mining, including the sorts of techniques and algorithms that exist, because this is the part of the craft where the most science and technology can be brought to bear.

Evaluation

The purpose of the evaluation stage is to assess the data mining results rigorously and to gain confidence that they are valid and reliable before moving on. If we look hard enough at any dataset we will find patterns, but they may not survive careful scrutiny. We would like to have confidence that the models and patterns extracted from the data are true regularities and not just idiosyncrasies or sample anomalies. It is possible to deploy results immediately after data mining but this is inadvisable; it is usually far easier, cheaper, quicker, and safer to test a model first in a controlled laboratory setting.

Equally important, the evaluation stage also serves to help ensure that the model satisfies the original business goals. Recall that the primary goal of data science for business is to support decision making, and that we started the process by focusing on the business problem we would like to solve. Usually a data mining solution is only a piece of the larger solution, and it needs to be evaluated as such. Further, even if a model passes strict evaluation tests in "in the lab," there may be external considerations that make it impractical. For example, a common flaw with detection solutions (such as fraud detection, spam detection, and intrusion monitoring) is that they produce too many false alarms. A model may be extremely accurate (> 99%) by laboratory standards, but evaluation in the actual business context may reveal that it still produces too many false alarms to be economically feasible. (How much would it cost to provide the staff to deal with all those false alarms? What would be the cost in customer dissatisfaction?)

Evaluating the results of data mining includes both quantitative and qualitative assessments. Various stakeholders have interests in the business decision-making that will be accomplished or supported by the resultant models. In many cases, these stakeholders need to "sign off" on the deployment of the models, and in order to do so need to be satisfied by the quality of the model's decisions. What that means varies from application to application, but often stakeholders are looking to see whether the model is going to do more good than harm, and especially that the model is unlikely to make catastrophic mistakes.[8] To facilitate such qualitative assessment, the data scientist must think about the *comprehensibility* of the model to stakeholders (not just to the data scientists). And if the model itself is not comprehensible (e.g., maybe the model is a very complex mathematical formula), how can the data scientists work to make the

behavior of the model be comprehensible.

Finally, a comprehensive evaluation framework is important because getting detailed information on the performance of a deployed model may be difficult or impossible. Often there is only limited access to the deployment environment so making a comprehensive evaluation "in production" is difficult. Deployed systems typically contain many "moving parts," and assessing the contribution of a single part is difficult. Firms with sophisticated data science teams wisely build testbed environments that mirror production data as closely as possible, in order to get the most realistic evaluations before taking the risk of deployment.

Nonetheless, in some cases we may want to extend evaluation into the development environment, for example by instrumenting a live system to be able to conduct randomized experiments. In our churn example, if we have decided from laboratory tests that a data mined model will give us better churn reduction, we may want to move on to an "in vivo" evaluation, in which a live system randomly applies the model to some customers while keeping other customers as a control group (recall our discussion of causal modeling from Chapter 1). Such experiments must be designed carefully, and the technical details are beyond the scope of this book. The interested reader could start with the lessons-learned articles by Ron Kohavi and his coauthors (Kohavi et al., 2007, 2009, 2012). We may also want to instrument deployed systems for evaluations to make sure that the world is not changing to the detriment of the model's decision-making. For example, behavior can change—in some cases, like fraud or spam, in direct response to the deployment of models. Additionally, the output of the model is critically dependent on the input data; input data can change in format and in substance, often without any alerting of the data science team. Raeder et al. (2012) present a detailed discussion of system design to help deal with these and other related evaluation-in-deployment issues.

Deployment

In deployment the results of data mining—and increasingly the data mining techniques themselves—are put into real use in order to realize some return on investment. The clearest cases of deployment involve implementing a predictive model in some information system or business process. In our churn example, a model for predicting the likelihood of churn could be integrated with the

business process for churn management—for example, by sending special offers to customers who are predicted to be particularly at risk. (We will discuss this in increasing detail as the book proceeds.) A new fraud detection model may be built into a workforce management information system, to monitor accounts and create "cases" for fraud analysts to examine.

Increasingly, the data mining techniques themselves are deployed. For example, for targeting online advertisements, systems are deployed that automatically build (and test) models in production when a new advertising campaign is presented. Two main reasons for deploying the data mining system itself rather than the models produced by a data mining system are (i) the world may change faster than the data science team can adapt, as with fraud and intrusion detection, and (ii) a business has too many modeling tasks for their data science team to manually curate each model individually. In these cases, it may be best to deploy the data mining phase into production. In doing so, it is critical to instrument the process to alert the data science team of any seeming anomalies and to provide fail-safe operation (Raeder et al., 2012).

> **NOTE**
>
> Deployment can also be much less "technical." In a celebrated case, data mining discovered a set of rules that could help to quickly diagnose and fix a common error in industrial printing. The deployment succeeded simply by taping a sheet of paper containing the rules to the side of the printers (Evans & Fisher, 2002). Deployment can also be much more subtle, such as a change to data acquisition procedures, or a change to strategy, marketing, or operations resulting from insight gained from mining the data.

Deploying a model into a production system typically requires that the model be re-coded for the production environment, usually for greater speed or compatibility with an existing system. This may incur substantial expense and investment. In many cases, the data science team is responsible for producing a working prototype, along with its evaluation. These are passed to a development team.

> **NOTE**
>
> Practically speaking, there are risks with "over the wall" transfers from data science to development. It may be helpful to remember the maxim: "Your model is not what the data

scientists design, it's what the engineers build." From a management perspective, it is advisable to have members of the development team involved early on in the data science project. They can begin as advisors, providing critical insight to the data science team. Increasingly in practice, these particular developers are "data science engineers"—software engineers who have particular expertise both in the production systems and in data science. These developers gradually assume more responsibility as the project matures. At some point the developers will take the lead and assume ownership of the product. Generally, the data scientists should still remain involved in the project into final deployment, as advisors or as developers depending on their skills.

Regardless of whether deployment is successful, the process often returns to the Business Understanding phase. The process of mining data produces a great deal of insight into the business problem and the difficulties of its solution. A second iteration can yield an improved solution. Just the experience of thinking about the business, the data, and the performance goals often leads to new ideas for improving business performance, and even new lines of business or new ventures.

Note that it is not necessary to fail in deployment to start the cycle again. The Evaluation stage may reveal that results are not good enough to deploy, and we need to adjust the problem definition or get different data. This is represented by the "shortcut" link from Evaluation back to Business Understanding in the process diagram. In practice, there should be shortcuts back from each stage to each prior one because the process always retains some exploratory aspects, and a project should be flexible enough to revisit prior steps based on discoveries made.[9]

Implications for Managing the Data Science Team

It is tempting—but usually a mistake—to view the data mining process as a software development cycle. Indeed, data mining projects are often treated and managed as engineering projects, which is understandable when they are initiated by software departments, with data generated by a large software system and analytics results fed back into it. Managers are usually familiar with software technologies and are comfortable managing software projects. Milestones can be agreed upon and success is usually unambiguous. Software

managers might look at the CRISP data mining cycle (Figure 2-2) and think it looks comfortably similar to a software development cycle, so they should be right at home managing an analytics project the same way.

This can be a mistake because data mining is an exploratory undertaking closer to research and development than it is to engineering. The CRISP cycle is based around exploration; it iterates on *approaches* and *strategy* rather than on software designs. Outcomes are far less certain, and the results of a given step may change the fundamental understanding of the problem. Engineering a data mining solution directly for deployment can be an expensive premature commitment. Instead, analytics projects should prepare to invest in information to reduce uncertainty in various ways. Small investments can be made via pilot studies and throwaway prototypes. Data scientists should review the literature to see what else has been done and how it has worked. On a larger scale, a team can invest substantially in building experimental testbeds to allow extensive agile experimentation. If you're a software manager, this will look more like research and exploration than you're used to, and maybe more than you're comfortable with.

SOFTWARE SKILLS VERSUS ANALYTICS SKILLS

Although data mining involves software, it also requires skills that may not be common among programmers. In software engineering, the ability to write efficient, high-quality code from requirements may be paramount. Team members may be evaluated using software metrics such as the amount of code written or number of bug tickets closed. In analytics, it's more important for individuals to be able to formulate problems well, to prototype solutions quickly, to make reasonable assumptions in the face of ill-structured problems, to design experiments that represent good investments, and to analyze results. In building a data science team, these qualities, rather than traditional software engineering expertise, are skills that should be sought.

Other Analytics Techniques and Technologies

Business analytics involves the application of various technologies to the analysis of data. Many of these go beyond this book's focus on data-analytic thinking and the principles of extracting useful patterns from data. Nonetheless, it is important to be acquainted with these related techniques, to understand what their goals are, what role they play, and when it may be beneficial to consult

experts in them.

To this end, we present six groups of related analytic techniques. Where appropriate we draw comparisons and contrasts with data mining. The main difference is that data mining focuses on the *automated* search for *knowledge, patterns*, or *regularities* from data.[10] An important skill for a business analyst is to be able to recognize what sort of analytic technique is appropriate for addressing a particular problem.

Statistics

The term "statistics" has two different uses in business analytics. First, it is used as a catchall term for the computation of particular numeric values of interest from data (e.g., "We need to gather some statistics on our customers' usage to determine what's going wrong here.") These values often include sums, averages, rates, and so on. Let's call these "summary statistics." Often we want to dig deeper, and calculate summary statistics *conditionally* on one or more subsets of the population (e.g., "Does the churn rate differ between male and female customers?" and "What about high-income customers in the Northeast (denotes a region of the USA)?") Summary statistics are the basic building blocks of much data science theory and practice.

Summary statistics should be chosen with close attention to the business problem to be solved (one of the fundamental principles we will present later), and also with attention to the *distribution* of the data they are summarizing. For example, the average (mean) income in the United States according to the 2004 Census Bureau Economic Survey was over $60,000. If we were to use that as a measure of the average income in order to make policy decisions, we would be misleading ourselves. The distribution of incomes in the U.S. is highly skewed, with many people making relatively little and some people making fantastically much. In such cases, the arithmetic mean tells us relatively little about how much people are making. Instead, we should use a different measure of "average" income, such as the median. The median income—that amount where half the population makes more and half makes less—in the U.S. in the 2004 Census study was only $44,389—considerably less than the mean. This example may seem obvious because we are so accustomed to hearing about the "median income," but the same reasoning applies to any computation of summary

statistics: have you thought about the problem you would like to solve or the question you would like to answer? Have you considered the distribution of the data, and whether the chosen statistic is appropriate?

The other use of the term "statistics" is to denote the field of study that goes by that name, for which we might differentiate by using the proper name, Statistics. The field of Statistics provides us with a huge amount of knowledge that underlies analytics, and can be thought of as a component of the larger field of Data Science. For example, Statistics helps us to understand different data distributions and what statistics are appropriate to summarize each. Statistics helps us understand how to use data to test hypotheses and to estimate the uncertainty of conclusions. In relation to data mining, hypothesis testing can help determine whether an observed pattern is likely to be a valid, general regularity as opposed to a chance occurrence in some particular dataset. Most relevant to this book, many of the techniques for extracting models or patterns from data have their roots in Statistics.

For example, a preliminary study may suggest that customers in the Northeast have a churn rate of 22.5%, whereas the nationwide average churn rate is only 15%. This may be just a chance fluctuation since the churn rate is not constant; it varies over regions and over time, so differences are to be expected. But the Northeast rate is one and a half times the U.S. average, which seems unusually high. What is the chance that this is due to random variation? Statistical hypothesis testing is used to answer such questions.

Closely related is the quantification of uncertainty into confidence intervals. The overall churn rate is 15%, but there is some variation; traditional statistical analysis may reveal that 95% of the time the churn rate is expected to fall between 13% and 17%.

This contrasts with the (complementary) process of data mining, which may be seen as hypothesis *generation*. Can we find patterns in data in the first place? Hypothesis generation should then be followed by careful hypothesis testing (generally on different data; see Chapter 5). In addition, data mining procedures may produce numerical estimates, and we often also want to provide confidence intervals on these estimates. We will return to this when we discuss the evaluation of the results of data mining.

In this book we are not going to spend more time discussing these basic

statistical concepts. There are plenty of introductory books on statistics and statistics for business, and any treatment we would try to squeeze in would be either very narrow or superficial.

That said, one statistical term that is often heard in the context of business analytics is "correlation." For example, "Are there any indicators that correlate with a customer's later defection?" As with the term statistics, "correlation" has both a general-purpose meaning (variations in one quantity tell us something about variations in the other), and a specific technical meaning (e.g., linear correlation based on a particular mathematical formula). The notion of correlation will be the jumping off point for the rest of our discussion of data science for business, starting in the next chapter.

Database Querying

A *query* is a specific request for a subset of data or for statistics about data, formulated in a technical language and posed to a database system. Many tools are available to answer one-off or repeating queries about data posed by an analyst. These tools are usually frontends to database systems, based on Structured Query Language (SQL) or a tool with a graphical user interface (GUI) to help formulate queries (e.g., query-by-example, or QBE). For example, if the analyst can define "profitable" in operational terms computable from items in the database, then a query tool could answer: "Who are the most profitable customers in the Northeast?" The analyst may then run the query to retrieve a list of the most profitable customers, possibly ranked by profitability. This activity differs fundamentally from data mining in that there is no discovery of patterns or models.

Database queries are appropriate when an analyst already has an idea of what might be an interesting subpopulation of the data, and wants to investigate this population or confirm a hypothesis about it. For example, if an analyst suspects that middle-aged men living in the Northeast have some particularly interesting churning behavior, she could compose a SQL query:

If those are the people to be targeted with an offer, a query tool can be used to

retrieve all of the information about them ("*") from the _____ table in the database.

In contrast, data mining could be used to come up with this query in the first place—as a pattern or regularity in the data. A data mining procedure might examine prior customers who did and did not defect, and determine that this segment (characterized as "AGE is greater than 45 and SEX is male and DOMICILE is Northeast-USA") is predictive with respect to churn rate. After translating this into a SQL query, a query tool could then be used to find the matching records in the database.

Query tools generally have the ability to execute sophisticated logic, including computing summary statistics over subpopulations, sorting, joining together multiple tables with related data, and more. Data scientists often become quite adept at writing queries to extract the data they need.

On-line Analytical Processing (OLAP) provides an easy-to-use GUI to query large data collections, for the purpose of facilitating data exploration. The idea of "on-line" processing is that it is done in realtime, so analysts and decision makers can find answers to their queries quickly and efficiently. Unlike the "ad hoc" querying enabled by tools like SQL, for OLAP the dimensions of analysis must be pre-programmed into the OLAP system. If we've foreseen that we would want to explore sales volume by region and time, we could have these three dimensions programmed into the system, and drill down into populations, often simply by clicking and dragging and manipulating dynamic charts.

OLAP systems are designed to facilitate manual or visual exploration of the data by analysts. OLAP performs no modeling or automatic pattern finding. As an additional contrast, unlike with OLAP, data mining tools generally can incorporate new dimensions of analysis easily as part of the exploration. OLAP tools can be a useful complement to data mining tools for discovery from business data.

Data Warehousing

Data warehouses collect and coalesce data from across an enterprise, often from multiple transaction-processing systems, each with its own database. Analytical systems can access data warehouses. Data warehousing may be seen as a facilitating technology of data mining. It is not always necessary, as most data

mining does not access a data warehouse, but firms that decide to invest in data warehouses often can apply data mining more broadly and more deeply in the organization. For example, if a data warehouse integrates records from sales and billing as well as from human resources, it can be used to find characteristic patterns of effective salespeople.

Regression Analysis

Some of the same methods we discuss in this book are at the core of a different set of analytic methods, which often are collected under the rubric *regression analysis*, and are widely applied in the field of statistics and also in other fields founded on econometric analysis. This book will focus on different issues than usually encountered in a regression analysis book or class. Here we are less interested in explaining a particular dataset as we are in extracting patterns that will generalize to other data, and for the purpose of improving some business process. Typically, this will involve estimating or predicting values for cases that are not in the analyzed data set. So, as an example, in this book we are less interested in digging into the reasons for churn (important as they may be) in a particular historical set of data, and more interested in predicting which customers who have not yet left would be the best to target to reduce future churn. Therefore, we will spend some time talking about testing patterns on new data to evaluate their generality, and about techniques for reducing the tendency to find patterns specific to a particular set of data, but that do not generalize to the population from which the data come.

The topic of explanatory modeling versus predictive modeling can elicit deep-felt debate,[11] which goes well beyond our focus. What is important is to realize that there is considerable overlap in the *techniques* used, but that the lessons learned from explanatory modeling do not all apply to predictive modeling. So a reader with some background in regression analysis may encounter new and even seemingly contradictory lessons.[12]

Machine Learning and Data Mining

The collection of methods for extracting (predictive) models from data, now known as machine learning methods, were developed in several fields contemporaneously, most notably Machine Learning, Applied Statistics, and

Pattern Recognition. Machine Learning as a field of study arose as a subfield of Artificial Intelligence, which was concerned with methods for improving the knowledge or performance of an intelligent agent over time, in response to the agent's experience in the world. Such improvement often involves analyzing data from the environment and making predictions about unknown quantities, and over the years this data analysis aspect of machine learning has come to play a very large role in the field. As machine learning methods were deployed broadly, the scientific disciplines of Machine Learning, Applied Statistics, and Pattern Recognition developed close ties, and the separation between the fields has blurred.

The field of Data Mining (or KDD: Knowledge Discovery and Data Mining) started as an offshoot of Machine Learning, and they remain closely linked. Both fields are concerned with the analysis of data to find useful or informative patterns. Techniques and algorithms are shared between the two; indeed, the areas are so closely related that researchers commonly participate in both communities and transition between them seamlessly. Nevertheless, it is worth pointing out some of the differences to give perspective.

Speaking generally, because Machine Learning is concerned with many types of performance improvement, it includes subfields such as robotics and computer vision that are not part of KDD. It also is concerned with issues of *agency* and *cognition*—how will an intelligent agent use learned knowledge to reason and act in its environment—which are not concerns of Data Mining.

Historically, KDD spun off from Machine Learning as a research field focused on concerns raised by examining real-world applications, and a decade and a half later the KDD community remains more concerned with applications than Machine Learning is. As such, research focused on commercial applications and business issues of data analysis tends to gravitate toward the KDD community rather than to Machine Learning. KDD also tends to be more concerned with the entire process of data analytics: data preparation, model learning, evaluation, and so on.

Answering Business Questions with These Techniques

To illustrate how these techniques apply to business analytics, consider a set of questions that may arise and the technologies that would be appropriate for

answering them. These questions are all related but each is subtly different. It is important to understand these differences in order to understand what technologies one needs to employ and what people may be necessary to consult.

1. *Who are the most profitable customers?*

   If "profitable" can be defined clearly based on existing data, this is a straightforward database query. A standard query tool could be used to retrieve a set of customer records from a database. The results could be sorted by cumulative transaction amount, or some other operational indicator of profitability.

2. *Is there really a difference between the profitable customers and the average customer?*

   This is a question about a conjecture or hypothesis (in this case, "There is a difference in value to the company between the profitable customers and the average customer"), and statistical hypothesis testing would be used to confirm or disconfirm it. Statistical analysis could also derive a probability or confidence bound that the difference was real. Typically, the result would be like: "The value of these profitable customers is significantly different from that of the average customer, with probability < 5% that this is due to random chance."

3. *But who really are these customers? Can I characterize them?*

   We often would like to do more than just list out the profitable customers. We would like to describe common characteristics of profitable customers. The characteristics of individual customers can be extracted from a database using techniques such as database querying, which also can be used to generate summary statistics. A deeper analysis should involve determining what characteristics *differentiate* profitable customers from unprofitable ones. This is the realm of data science, using data mining techniques for automated pattern finding—which we discuss in depth in the subsequent chapters.

4. *Will some particular new customer be profitable? How much revenue should I expect this customer to generate?*

   These questions could be addressed by data mining techniques that

examine historical customer records and produce predictive models of profitability. Such techniques would generate models from historical data that could then be applied to new customers to generate predictions. Again, this is the subject of the following chapters.

Note that this last pair of questions are subtly different data mining questions. The first, a classification question, may be phrased as a prediction of whether a given new customer will be profitable (yes/no or the probability thereof). The second may be phrased as a prediction of the value (numerical) that the customer will bring to the company. More on that as we proceed.

Summary

Data mining is a craft. As with many crafts, there is a well-defined process that can help to increase the likelihood of a successful result. This process is a crucial conceptual tool for thinking about data science projects. We will refer back to the data mining process repeatedly throughout the book, showing how each fundamental concept fits in. In turn, understanding the fundamentals of data science substantially improves the chances of success as an enterprise invokes the data mining process.

The various fields of study related to data science have developed a set of canonical task types, such as classification, regression, and clustering. Each task type serves a different purpose and has an associated set of solution techniques. A data scientist typically attacks a new project by decomposing it such that one or more of these canonical tasks is revealed, choosing a solution technique for each, then composing the solutions. Doing this expertly may take considerable experience and skill. A successful data mining project involves an intelligent compromise between what the data can do (i.e., what they can predict, and how well) and the project goals. For this reason it is important to keep in mind how data mining results will be used, and use this to inform the data mining process itself.

Data mining differs from, and is complementary to, important supporting technologies such as statistical hypothesis testing and database querying (which have their own books and classes). Though the boundaries between data mining and related techniques are not always sharp, it is important to know about other

techniques' capabilities and strengths to know when they should be used.

To a business manager, the data mining process is useful as a framework for analyzing a data mining project or proposal. The process provides a systematic organization, including a set of questions that can be asked about a project or a proposed project to help understand whether the project is well conceived or is fundamentally flawed. We will return to this after we have discussed in detail some more of the fundamental principles themselves—to which we turn now.

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[7] See also the Wikipedia page on the CRISP-DM process model.

[8] For example, in one data mining project a model was created to diagnose problems in local phone networks, and to dispatch technicians to the likely site of the problem. Before deployment, a team of phone company stakeholders requested that the model be tweaked so that exceptions were made for hospitals.

[9] Software professionals may recognize the similarity to the philosophy of "Fail faster to succeed sooner" (Muoio, 1997).

[10] It is important to keep in mind that it is rare for the discovery to be completely automated. The important factor is that data mining automates at least partially the search and discovery process, rather than providing technical support for manual search and discovery.

[11] The interested reader is urged to read the discussion by Shmueli (2010).

[12] Those who pursue the study in depth will have the seeming contradictions worked out. Such deep study is not necessary to understand the fundamental principles.