# **Humaira Mir Prothoma**

Academic Portfolio in linkedin.com/in/humairamirprothoma

### **Education**

# **B.Sc in Computer Science and Engineering,** BRAC University

2019 - 2023

CGPA - 3.44/.00

## **Professional Experience**

#### **Training & Content Specialist,** *Therap (BD)*

08/2024 - Present

- Develop technical content, user guides, and release documentation for multiple software modules.
- Collaborate with developers, QA engineers, and designers to improve product usability.
- Utilize AI tools (MaestroQA, Heygen, NotebookLM) and prompt engineering to automate QA workflows and content generation.
- Troubleshoot complex user issues and contribute to API integration documentation.

### **Research Experience**

**Undergraduate Thesis** — **BRAC University** Real-time Unwanted Scenes Detection and Blurring

- Built a content moderation system using computer vision to safeguard children from inappropriate media.
- Benchmarked YOLOv6 against other detection algorithms for speed and accuracy.
- Applied OpenCV for automated real-time blurring of detected content.

#### **Technical Projects**

#### KineiFelbo.com (Online Shopping Management System)

Tech Stack: HTML, CSS, PHP, Java, MySQL

- Designed and developed a web-based e-commerce platform as part of a team project
- Implemented product catalog, shopping cart, and order management modules
- Strengthened skills in full-stack development and collaborative software engineering

#### Kokhon Chai Delivery (Delivery Service Android App)

Tech Stack: Java, Android Studio, Firebase

- Built an Android application for local delivery service, enabling order placement and real-time updates
- Integrated Firebase for authentication and cloud-based data storage
- Gained practical experience in Android-specific concepts and mobile UI design

# **GRE Practice Web Application (Ongoing, Personal Project)**

Tech Stack: HTML, CSS, JavaScript

- Developing an interactive platform for GRE Quant & Verbal practice, vocabulary learning, and full-length mock tests
- Implemented dynamic question rendering, progress tracking, and user-friendly UI/UX design
- Focused on building scalable and engaging educational technology tools

#### **Research Interest**

I am deeply interested in understanding how people use and experience technology, and I want to design systems that make their lives easier and more meaningful.

- **Human-Computer Interaction (HCI):** Creating simple, intuitive, and user-friendly interfaces by studying how people interact with technology in real-life situations.
- **Accessibility:** Building inclusive digital tools that can be used by people with different abilities and needs, so no one is left out of technological progress.
- **Health Informatics:** Exploring ways to use data and technology to improve healthcare, make patient care safer, and help doctors make better decisions.
- **Information Retrieval (IR):** Developing smarter systems to organize, search, and retrieve useful information from large amounts of data quickly and accurately.

I hope to combine these areas to build technologies that are not only effective, but also ethical, inclusive, and impactful for real people.

#### **Technical Skills**

#### **Programming Languages**

- Java (Android app development Kokhon Chai Delivery)
- JavaScript (Web interactivity GRE Practice App)
- Python (Problem-solving and automation tasks)

#### **Web Development**

• HTML, CSS, PHP (Full-stack development — *KineiFelbo.com*)

#### **Databases**

- MySQL (Used in e-commerce platform backend design)
- Firebase (Integrated into Android app for cloud storage & authentication)

## **Tools & Platforms**

Git (Version control), Salesforce (Workflow support), VS Code, Android Studio, WordPress

#### AI / ML & Automation Tools

MaestroQA, Heygen, NotebookLM (Used for QA automation and content generation)

#### **Documentation & Productivity**

• Microsoft Office Suite, Google Workspace

#### **Standardized Test Scores**

#### **IELTS**

7.5 (L: 8.0 | R: 8.0 | W: 6.5 | S: 7.5)

#### GRE

304 (Q: 159 | V: 145 | AWA: 3.5)