

# When does this exponential function equal 17?

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## The Problem

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Problem: Is there a solution to  $e^{\sqrt{x}} + e^{\sqrt[3]{x}} = 17$ ?

## The Solution

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- Tim mentioned it might be a problem that someone, coming straight out of high school, might struggle with.
- But it helps to weaken the hypothesis (and therefore strengthen the statement) by turning the whole left hand side to a continuous function  $f(x)$  that attains all real values greater than 2.
- And then you can realize you can use intermediate value theorem to realize there must be a solution, since at some point the continuous function takes on a value less than 17, and at some point it takes on a value greater than 17.
- That is, the information about “e” just distracts you.

## The (Motivated) Point-and-Click Solution

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So you start with

$$\begin{array}{c} \text{=====} \\ \exists x : \mathbb{R}, e^{\sqrt{x}} + e^{\sqrt[3]{x}} = 17 \end{array}$$

The target a very close syntactic match with the intermediate value theorem, which looks in the library like this:

$$\begin{array}{c} f : \mathbb{R} \rightarrow \mathbb{R} \\ f : \textit{continuous} \\ y : \mathbb{R} \\ \exists xs. t. f(x) < y \\ \exists xs. t. f(x) > y \\ \text{=====} \\ \exists x : \mathbb{R}, f(x) = y \end{array}$$

So now, we backward-reason using that library result (by clicking **apply lemma**). Then, the **library matching forces us to automatically generalize the function** to a generic continuous function  $f(x)$ :

$$\begin{array}{c} f(x) = e^{\sqrt{x}} + e^{\sqrt[3]{x}} \\ \text{=====} \\ \exists x : \mathbb{R}, f(x) = 17 \end{array}$$

But now we have some additional targets to prove:

$$\begin{array}{c} f(x) = e^{\sqrt{x}} + e^{\sqrt[3]{x}} \\ \text{=====} \\ f : \textit{continuous} \end{array}$$

And:

$$\begin{array}{c} f(x) = e^{\sqrt{x}} + e^{\sqrt[3]{x}} \\ \text{=====} \\ \exists x, f(x) < 17 \end{array}$$

And:

$$\begin{array}{c} f(x) = e^{\sqrt{x}} + e^{\sqrt[3]{x}} \\ \text{=====} \\ \exists x, f(x) > 17 \end{array}$$

All of which should be able to be discharged using routine reasoning moves.