

Reading group

Research module

October 5, 2019

Visit us on



GitHub

General setup

- ▶ joint discussion of research article (45 - 60 minutes)
- ▶ student contributions
 - ▶ presentation (20 minutes, up to 10 slides)
 - ▶ lightning talk (5 minutes, no slides)

- ▶ Wednesday, noon
 - ▶ deadline for student contributions
 - ▶ announcement of article for joint discussion
 - ▶ selection of student presentation
- ▶ Monday, lecture
 - ▶ joint discussion
 - ▶ student presentation (peer-grading)
 - ▶ lightning talks

Communication

Slack <http://bit.ly/human-capital-slack>

Figure: Signup process

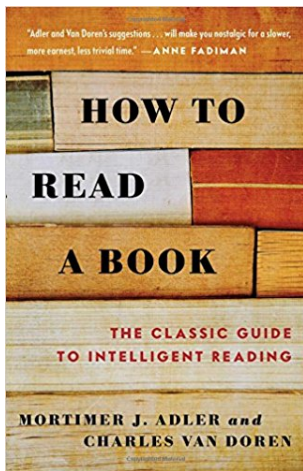
research-module-reading-group-signup ☆

File Edit View Insert Format Data Tools Add-ons Help [Last edit was 22 minutes ago](#)

100% 123 Default (Ca... 11 B I A

	A	B	C	D
1	Reading Group			
2				
3	joint discussion	student presentation	lightning talk	
4				
5	Name	Week	Date	Article
6	Philipp Eisenhauer	1	16. October	Life-Cycle Earnings, Education Premiums, and Internal Rates of Return
7		2	21. October	
8		3	28. October	
9		4	4. November	
10		5	11. November	
11		6	18. November	
12	Max Masterstudent	1	16. October	
13		2	21. October	
14		3	28. October	
15		4	4. November	
16		5	11. November	
17		6	18. November	
18				

Figure: Scientific Reading



Levels of reading

- ▶ elementary
- ▶ inspectional
- ▶ analytical
- ▶ syntopical

Reading strategies

- ▶ preview and skim
- ▶ read actively
- ▶ outline and summarize
- ▶ question and wonder

Conclusion

Appendix

- Adler, M. J., & van Doren, C. (1972). *How to read a book*. New York City, NY: Touchstone.
- Keshav, S. (2016). *How to read a paper*. Retrieved from <http://blizzard.cs.uwaterloo.ca/keshav/home/Papers/data/07/paper-reading.pdf>
- Purugganan, M., & Hewitt, J. (2004). *How to read a scientific article*. Retrieved from <http://www.owl.net.rice.edu/~cainproj/courses/HowToReadSciArticle.pdf>
- University Libraries, University of Colorado Boulder. (2018). *Strategy: Notetaking & Reading*. Retrieved from <http://libguides.colorado.edu/c.php?g=622592&p=4336669>