

# Reading group

Research module

October 5, 2019

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GitHub

## **General setup**

- ▶ joint discussion of research article (45 - 60 minutes)
- ▶ student contributions
  - ▶ presentation (20 minutes, up to 10 slides)
  - ▶ lightning talk (5 minutes, no slides)

- ▶ Wednesday, noon
  - ▶ deadline for student contributions
  - ▶ announcement of article for joint discussion
  - ▶ selection of student presentation
- ▶ Monday, lecture
  - ▶ joint discussion
  - ▶ student presentation (peer-grading)
  - ▶ lightning talks

## Communication

Slack     <http://bit.ly/human-capital-slack>

GitHub   <http://bit.ly/human-capital-github>

## Figure: Signup process

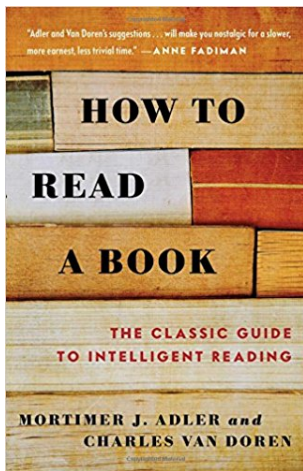
research-module-reading-group-signup ☆

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	A	B	C	D
1	<b>Reading Group</b>			
2				
3	joint discussion	student presentation	lightning talk	
4				
5	<b>Name</b>	<b>Week</b>	<b>Date</b>	<b>Article</b>
6	Philipp Eisenhauer	1	16. October	Life-Cycle Earnings, Education Premiums, and Internal Rates of Return
7		2	21. October	
8		3	28. October	
9		4	4. November	
10		5	11. November	
11		6	18. November	
12	Max Masterstudent	1	16. October	
13		2	21. October	
14		3	28. October	
15		4	4. November	
16		5	11. November	
17		6	18. November	
18				

Figure: Scientific Reading



## **Levels of reading**

- ▶ elementary
- ▶ inspectional
- ▶ analytical
- ▶ syntopical

## **Reading strategies**

- ▶ preview and skim
- ▶ read actively
- ▶ outline and summarize
- ▶ question and wonder

# Conclusion



# **Appendix**

- Adler, M. J., & van Doren, C. (1972). *How to read a book*. New York City, NY: Touchstone.
- Keshav, S. (2016). *How to read a paper*. Retrieved from <http://blizzard.cs.uwaterloo.ca/keshav/home/Papers/data/07/paper-reading.pdf>
- Purugganan, M., & Hewitt, J. (2004). *How to read a scientific article*. Retrieved from <http://www.owl.net.rice.edu/~cainproj/courses/HowToReadSciArticle.pdf>
- University Libraries, University of Colorado Boulder. (2018). *Strategy: Notetaking & Reading*. Retrieved from <http://libguides.colorado.edu/c.php?g=622592&p=4336669>