# Research module

Reading group

October 7, 2019

Visit us on Github

### **General setup**

- joint discussion of research article (45 60 minutes)
- student contributions
  - presentation (20 minutes, up to 10 slides)
  - lightning talks (5 minutes, no slides)

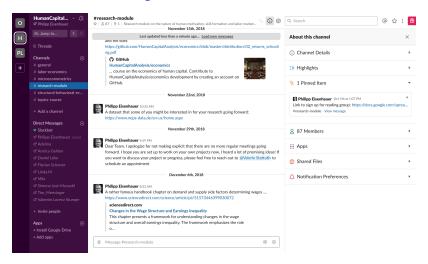
- Wednesday, noon
  - deadline for student contributions
  - announcement of article for joint discussion
  - selection of student presentation
- Monday, lecture
  - joint discussion
  - student presentation (peer-grading)
  - lightning talks

#### Communication

```
Slack http://bit.ly/human-capital-slack
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GitHub http://bit.ly/human-capital-github

#### Figure: Communications



## Figure: Signup process

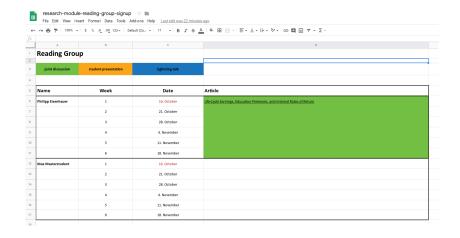
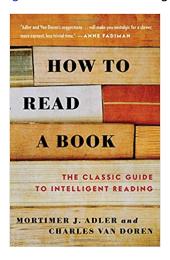


Figure: Scientific Reading



## Levels of reading

- inspectional
  - systematic skimming
  - superficial reading
- analytical
  - read actively
  - outline and summarize

#### Levels of reading

- syntopical
  - question and wonder
  - put in context

#### **Start**

▶ Bhuller, M., Mogstad, M., & Salvanes, K. G. (2017). Life cycle earnings, education premiums and internal rates of return. *Journal of Labor Economics*, *35*(4), 993–1030.

# **Conclusion**

# **Appendix**

- Adler, M. J., & van Doren, C. (1972). *How to read a book*. New York City, NY: Touchstone.
- Bhuller, M., Mogstad, M., & Salvanes, K. G. (2017). Life cycle earnings, education premiums and internal rates of return. *Journal of Labor Economics*, *35*(4), 993–1030.
- Keshav, S. (2016). How to read a paper. Retrieved from http://blizzard.cs.uwaterloo.ca/keshav/ home/Papers/data/07/paper-reading.pdf
- Purugganan, M., & Hewitt, J. (2004). How to read a scientific article. Retrieved from http://www.owlnet.rice.edu/~cainproj/courses/HowToReadSciArticle.pdf

University Libraries, University of Colorado Boulder. (2018). *Strategy: Notetaking & Reading.* Retrieved from http://libguides.colorado.edu/c.php?g= 622592&p=4336669