

# CSS3



# CSS3

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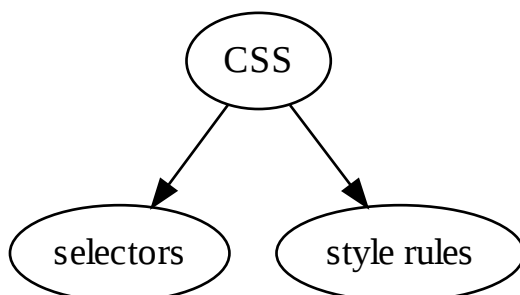
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### 5-1. CSS basics

CSS, or **Cascading Style Sheets**, is a language we use to control **style** and **layout** of HTML content.

*5-1-1*

It is expressed through **selectors** and **style rules** which define how a certain element should be rendered in an HTML-page.

*5-1-2*

All elements matching the selector will get the style rule.

5-1-3

```
selector {  
    style-rule;  
}
```

The **selector** specifies which elements to style and could for instance be an explicit HTML tag name, an ID or a class name.

5-1-4

```
body {  
    style-rule;  
}
```

A **declaration** is written as a **property/value pair**, defining how to style the selected element. The property is an attribute, for instance color. The value depends on the attribute:

5-1-5

```
body {  
    color: red;  
}
```

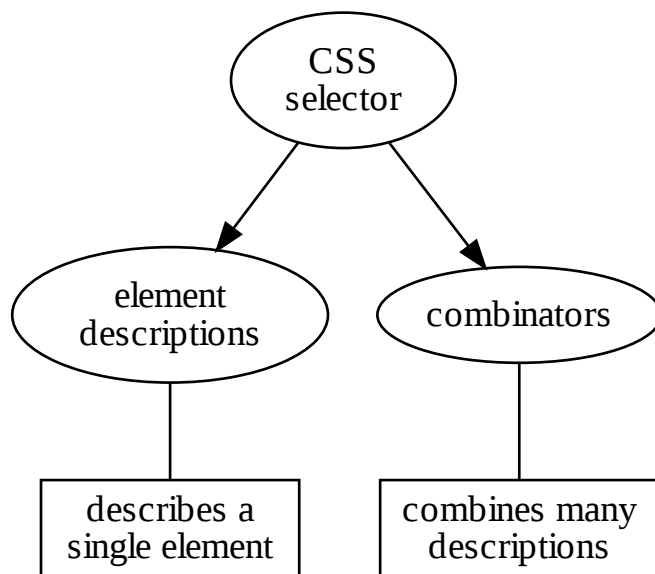
## 5-2. Selectors

To apply a CSS rule to an HTML element, we need to target the element using a selector.

5-2-1

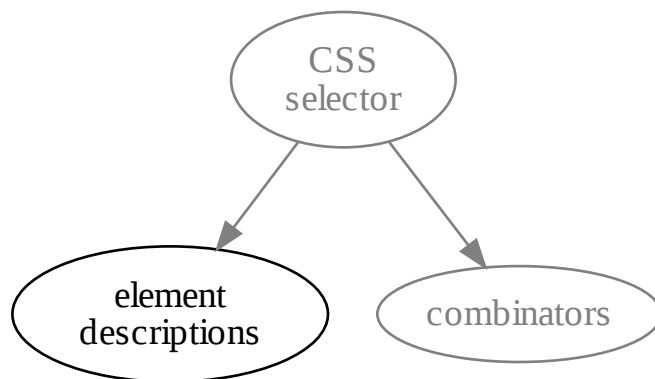
Just like CSS splits into **selectors** and **style rules**, so does **selectors** split into **descriptions** and **combinators**.

5-2-2



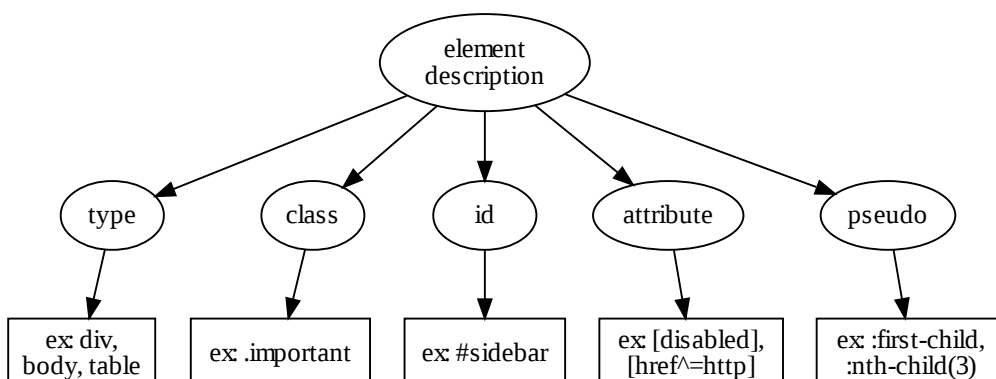
The most important part of a CSS selector is to **describe elements** that should be selected.

5-2-3



There are **five different aspects** that we can describe, each with its own syntax:

5-2-4



These **can be combined** however you see fit. Here is an (exaggerated) example using all of them:

5-2-5

```
button[disabled]#deletemsg.big:first-child
```

This would match all

5-2-6

- nodes of type **button**
- that has a disabled **attribute**
- and **id** is deletemsg
- and class attribute contains big
- and it is the **first child** of its parent

As per usual, **the details can be found on MDN:**

5-2-7

[https://developer.mozilla.org/en-US/docs/Glossary/CSS\\_Selector](https://developer.mozilla.org/en-US/docs/Glossary/CSS_Selector)

We will, however, look at a few simple examples.

Let's say we have the following HTML:

5-2-8

```
<h2>Course objectives</h1>
<p id="first-paragraph">
  To endow participants with awesome powers
</p>
<h2>CSS syntax</h2>
<p class="warning">Is awesome</p>
<a href="https://css-tricks.com/css-is-awesome/">
  CSS-Tricks
</a>
```

To select by type description:

5-2-9

```
h2 {
  color: red;
}
```

The above rule will apply to all h2 headers, since the rule is set to all h2 elements.

To select by id description:

5-2-10

```
#first-paragraph {  
    font-size: 12pt;  
}
```

This will apply the above rule to the first paragraph, with the id first-paragraph. An **id** uniquely identifies an element on a page, and may only be used for one element, not several.

To select by class:

5-2-11

```
.warning {  
    color: orange;  
}
```

The above rule will apply only to the paragraphs with the class warning, in our case the second paragraph. A **class** is any name inside an HTML class attribute. It may be applied to several elements.

To select by attribute:

5-2-12

```
a[href^="https"] {  
    color: green;  
}
```

There is also a selector which targets values in attributes that end with a specific word or value.

5-2-13

```
a[href$="shop"] {  
    background: green;  
}
```

What if I want to target an element whose value contains a specific word or value? For this there is a contains selector:

5-2-14

```
a[href*="products"] {  
    background: green;  
}
```

There is a bunch of ways to match values, check out [MDN Attribute Selectors](#) for more examples!

5-2-15



Ok, so ^= allows us to match against the **beginning of an attribute value**. But what would be the point of that first example we saw?

5-2-16



If all local links are relative, which is normally the case, then this would be an excellent way to **catch all external links**, to make them look or behave differently.

5-2-17

Finally, some notes on the pseudo-classes:

5-2-18

They are **prefixed with :**, and allow matching on **position or state**.

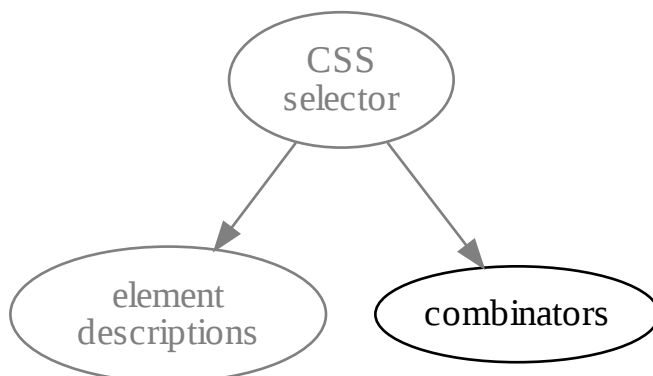
- :first-child
- :link
- :hover, :active, :focus

MDN has very good documentation about [pseudo-classes](#).

### 5-3. Combinators

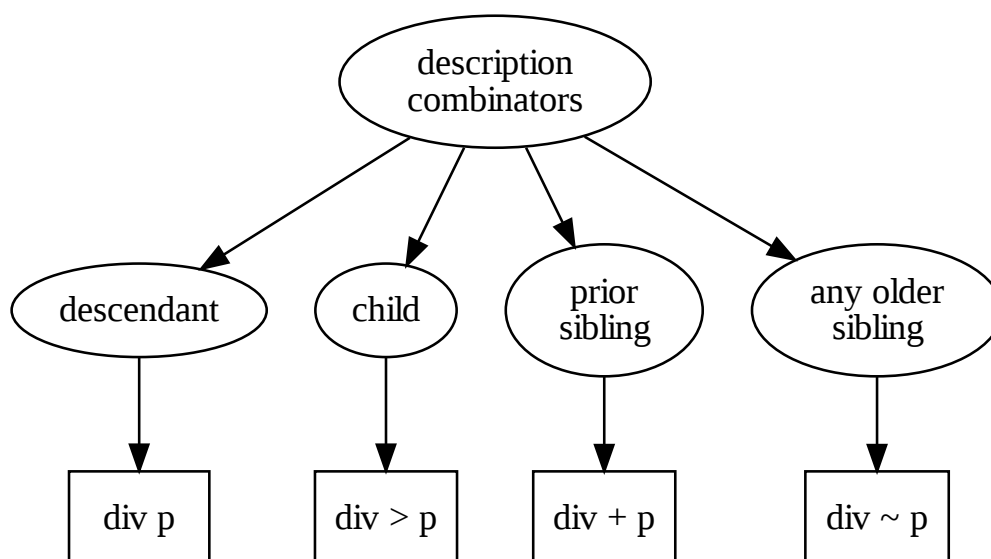
Let's now look at the other half of selectors, namely how we **combine** descriptions!

5-3-1



There are **four different ways** that descriptions can be combined, which we'll look at one at a time:

5-3-2



The perhaps most common one is the **descendant combinator**. By having **two descriptions with space between**:

5-3-3

```
div p
```

we match all elements that

5-3-4

- **match the last description**
- have an **ancestor matching the first description**. This can be any number of generations up the tree.

The **child combinator**:

5-3-5

```
div > p
```

is very similar to descendant selector, but here the first selector must match the **parent** and not just any ancestor.

Thus the child combinator is **smaller in scope** than the descendant combinator.

5-3-6



## The **sibling combinator**:

5-3-7

```
div ~ p
```

is similar to the descendant combinator, but **works horizontally** instead.

It matches elements that:

5-3-8

- **match the last description**
- **have an older sibling that matches the first description**

Finally the **adjacent sibling combinator**:

5-3-9

```
div + p
```

works in the exact same way, but requires the **neighbouring older sibling to match the first description**.

The two **sibling combinators** are not often used, but they are good at what they do.

Solving that problem with other means would require **brittle workarounds**, something you often see from web developers who don't know about them.

## 5-4. Inclusion

There are **3 different ways** in which we can **apply CSS to our content**:

5-4-1

- linking to a **separate .css file**
- putting it into a **style tag**
- inlining it in the **style attribute** of an element

A separate file means using a `<link>` element:

5-4-2

```
<!DOCTYPE html>
<html>
  <head>
    <link href="style.css" rel="stylesheet">
  </head>
  <body>
    <!-- lots of HTML content here -->
  </body>
</html>
```

The `<style>` element simply **wraps the CSS code**. It can go anywhere, but customarily in the head:

5-4-3

```
<!DOCTYPE html>
<html>
  <head>
    <style>
      /* Lots of CSS code here */
    </style>
  </head>
  <body>
    <!-- Lots of HTML content here -->
  </body>
</html>
```

Inlining in the style **attribute** means we don't need selectors, since the style rules are applied to this particular element.

5-4-4

```
<p style="font-weight: bold;">It will never happen again</p>
```



Which method do you think is the most common, and why?

5-4-5



In almost all situations a **separate file is preferred**, since that gives us a good separation of concerns. Style tags arguably gives us that too, so the primary thing is to **be careful with inlining styles**.

5-4-6

## 5-5. Box model

Elements rendered on a page are rendered in rectangular boxes. In the middle is the **content area**. It's surrounded by optional **padding**, **border** and **margin** areas.

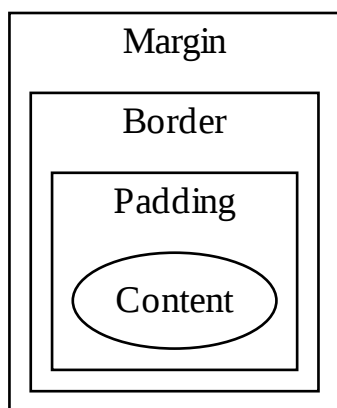
5-5-1

**Padding**, **border** and **margin** are used to add spaces between items in a page.

5-5-2

The edge around the content area is sometimes called the **inner edge**, and the one around the margin the **outer edge**.

5-5-3



5-5-4

The **content area** can for instance be a text or an image. The **padding**, **border** and **margin** each have a top, bottom, left and right part.

To calculate the total width of an element we can use the following formula:

margin-right + border-right + padding-right + width + padding-left + border-left + margin-left

And so, to calculate the total height of an element the formula would be:

margin-top + border-top + padding-top + height + padding-bottom + border-bottom + margin-bottom

One thing to keep in mind is that the width and height property cannot be set for inline element, only block elements. As we have seen before, a block element will start a new line and take all horizontal space. The default width for a block element is therefore 100%. But, since inline elements cannot have a fixed size, the width and height property does not apply to them. It is possible to set a specific height for a block element. If none is set, the element will grow and decrease vertically to accommodate its content.

### CSS demo: Block vs inline

Understanding the difference between **block** content and **inline** content is absolutely central. These are controlled through the display property.

```
<div>Once upon a time there was a <strong>very</strong> scary gnome.</div>
```

```
strong {  
  background-color: red;  
  height: 50px;  
  display: inline;  
}
```

### Variant 1/3:

Since `<strong>` is an inline element by default, it flows with the text. Thus, height has no meaning here, since it cannot have a fixed size.

Once upon a time, there was a **very** scary gnome.

### Variant 2/3:

But change to block and see what happens!

Once upon a time, there was a  
**very**  
scary gnome.

## Variant 3/3:

Now inline-block! Wow!

Once upon a time, there was a **very** scary gnome.

Depending on which display mode an element has, it will **behave differently** in a number of ways, and other CSS **properties get different meaning**.

## CSS demo: Box sizing

Showing off different box sizing

```
<div class="ruler">I am 100px</div>  
<div class="box"></div>
```

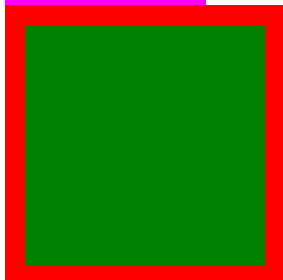
```
.ruler {  
  width: 100px;  
  background-color: magenta;  
}  
  
.box {  
  background-color: green;  
  width: 100px;  
  height: 100px;  
  padding: 10px;  
  border: 10px solid red;  
  box-sizing: content-box;  
}
```

## Variant 1/2:

The default is called content -box, and doesn't include padding and border.

```
.ruler {  
  width: 100px;  
  background-color: magenta;  
}  
  
.box {  
  background-color: green;  
  width: 100px;  
  height: 100px;  
  padding: 10px;  
  border: 10px solid red;  
  box-sizing: content-box;  
}
```

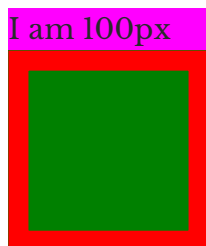
I am 100px



## Variant 2/2:

If we *do* want to include padding and border, we use border-box.

```
.ruler {  
  width: 100px;  
  background-color: magenta;  
}  
  
.box {  
  background-color: green;  
  width: 100px;  
  height: 100px;  
  padding: 10px;  
  border: 10px solid red;  
  box-sizing: border-box;  
}
```



CSS demo: Visibility

Showing off visibility: none

```
<div>Once upon a time there was a <strong>very</strong> scary gnome.</div>
```

```
strong {  
  visibility: visible;  
}
```

## Variant 1/3:

All elements have visible as default visibility.

Once upon a time there was a **very** scary gnome.

## Variant 2/3:

Note how it still takes up the same space!

```
strong {  
  visibility: hidden;  
}
```

Once upon a time there was a        scary gnome.

## Variant 3/3:

While if we set display to none, it takes up no space at all.

```
strong {  
  display: none;  
}
```

Once upon a time there was a scary gnome.

## 5-6. Property values

In previous examples, we have seen a few basic styles, like

5-6-1

```
body {  
  background-color: red;  
}
```

But **what values can they have?** Well, that depends.

Many properties have **unique values** that only they can have.

5-6-2

For example, the color property, which tells the browser what color the font in the selected element should have, may only be set to a color value.

```
body {  
  color: red;  
}
```

CSS colors can be specified using one of the following:

5-6-3

- Named color values
- Hexadecimal
- RGB
- RGA
- HSL
- HSLA



So, to make the font color in the body red, you can use one of the following:

```
body { color: red; }
body { color: #f00; }
body { color: #ff0000; }
body { color: rgb(255,0 ,0); }
body { color: rgb(100%, 0%, 0%); }
body { color: hsl(0, 100%, 50%); }

/* 50% translucent */
body { color: rgba(255, 0, 0, 0.5); }
body { color: hsla(0, 100%, 50%, 0.5); }
```

Let's look at an example of the background-image property!

### CSS demo: Background image

Demonstrating background images

```
<div class="box"></div>
```

### Variant 1/4:

The background is repeated by default.

```
.box {
  height: 200px;
  width: 600px;
  background-color: gold;
  background-image: url(resources/css3.png);
}
```



### Variant 2/4:

We can tell it not to repeat the image.

```
.box {
  height: 200px;
  width: 600px;
  background-color: gold;
```

```
}  
background-image: url(resources/css3.png);  
background-repeat-x: no-repeat;  
}
```



## Variant 3/4:

The background can be positioned.

```
.box {  
  height: 200px;  
  width: 600px;  
  background-color: gold;  
  background-image: url(resources/css3.png);  
  background-repeat-x: no-repeat;  
  background-position: center;  
}
```



## Variant 4/4:

The image can be sized according to the box.

```
.box {  
  height: 200px;  
  width: 600px;  
  background-color: gold;  
  background-image: url(resources/css3.png);  
}
```

```
background-repeat-x: no-repeat;  
background-position: center;  
background-size: 100% 100%;  
}
```



A lot of properties take a **length**, and these can have **different units**.

5-6-5

These can be divided into **absolute** and **relative** units.

**Absolute** units include:

5-6-6

- mm
- px
- pt

**Relative units include:**

- em, relative to the parent font
- %

## CSS demo: Length units

Testing different length units.

```
<div class="box">Testing</div>
```

## Variant 1/4:

Pixels, px, is perhaps the most common unit

```
.box {  
  width: 70px;  
  background-color: magenta;  
}
```

Testing!

## Variant 2/4:

A point, pt, is 1/72 inches (1 inch=2.54 cm)

```
.box {  
  width: 70pt;  
  background-color: magenta;  
}
```

Testing!

## Variant 3/4:

We can also use regular units such as millimeter, mm.

```
.box {  
  width: 70mm;  
  background-color: magenta;  
}
```

Testing!

## Variant 4/4:

Percentage in this case means percent of the parent width.

```
.box {  
  width: 70%;  
}
```

```
background-color: magenta;  
}
```

Testing!

## CSS demo: The percent unit

Showing off the % unit

```
<div class="shell">Container  
  <div class="box">Box!</div>  
</div>
```

## Variant 1/2:

The percentage relates to the parent width.

```
.shell {  
  width: 200px;  
  background-color: magenta;  
}  
  
.box {  
  width: 50%;  
  background-color: red;  
}
```

Container

Box!

## Variant 2/2:

Change the parent and the box changes to!

```
.shell {  
  width: 500px;  
  background-color: magenta;  
}  
  
.box {  
  width: 50%;  
  background-color: red;  
}
```

Container

Box!

## CSS demo: The EM unit

Showing off the em unit

```
<div class="shell">Testing ems  
  <div class="box"></div>  
</div>
```

## Variant 1/2:

The em is relative to the parent font.

```
.shell {  
    font-size: 14px;  
}  
  
.box {  
    width: 12em;  
    height: 3em;  
    background-color: red;  
}
```

Testing ems



## Variant 2/2:

We increase the parent font, and the box grows!

```
.shell {  
    font-size: 20px;  
}  
  
.box {  
    width: 12em;  
    height: 3em;  
    background-color: red;  
}
```

Testing ems



Learning all the details is impossible. You **must have a reference** such as [MDN!](#)

5-6-8

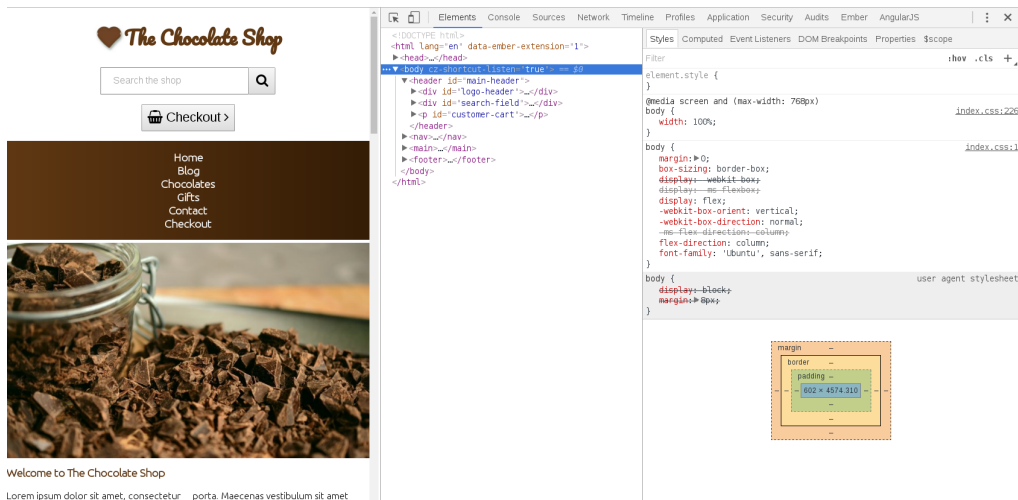
### 5-7. The browser developer tools

Today we have **very powerful developer tools** built into almost all browsers. We'll be looking at Chrome, but there are analogs in the others.

5-7-1

They show you the element tree and provide information on specific elements.

5-7-2



This is especially useful for

5-7-3

- **CSS debugging**, as you can see exactly **what styles are applied** and from where and with **which selectors** they came.
- **CSS experimenting**, as you can toggle the styles, try out values and even add completely new styles.

## 5-8. Pseudo-elements

You've already met pseudo-classes. However, the **pseudo-elements** do something we haven't seen yet - they **add new elements** to the document!

5-8-1

Say we have this `<p>` element:

5-8-2

```
<p>Eeeexiiit <em>light!</em> Eeenteeer <em>niiight!</em></p>
```

And we target it with this CSS:

```
p:before {
  content: "♪ ";
}

p:after {
  content: " ♪";
}
```

Then we get this output:

5-8-3

Eeeexiiiit *light!* Eeenteeer *niight!*

Note however that the notes **don't actually come before and after** the <p> element, but rather **become the youngest and oldest children**

5-8-4

In other words, :before and :after are **misleading names**, they should have been called something else. Also, there should be an *actual* before and after, but there isn't

5-8-5

But still, the pseudo-elements are a powerful tool when the moment is right.

5-8-6

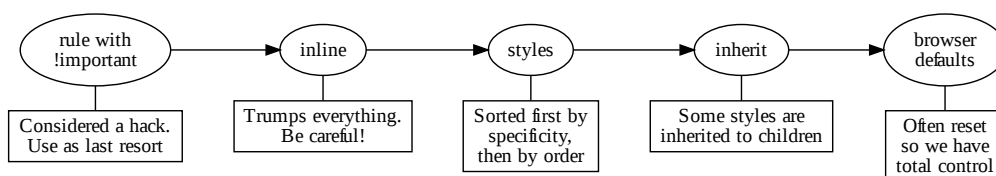
## 5-9. Order

**Q** So, styles can be defined in many different places. But, **what happens when the same style is applied in different ways?**

5-9-1

**A** The browser follows a strict pecking order:

5-9-2





There were some things in there that we don't yet know about. First, **!important** - this is a keyword you can **add to the end of a rule** to bring it to the top of the pecking order.

5-9-3

```
.special {  
  background-color: yellow !important;  
}
```

But note that this is **considered bad practice**, just as **inline styles** are **considered harmful**.

So if we **avoid those two** the primary order is **specificity**. But, what is that?

5-9-4

Specificity is the **"weight" of the rule**, which is calculated according to a formula. The gist:

5-9-5

1. **Ids** are the heaviest
2. then **classes, attributes and pseudo-classes**
3. and finally **elements and pseudo-elements**

In short, the more **specific** a rule, the higher the **specificity**. If two rules are equal, the latter wins.

5-9-6

Say you have this style...

5-9-7

```
p:first-line {  
  margin-left: 2em;  
}
```

...but you are also using an **external CSS sheet** which **overrides your style**.

Then you need to **make your style more specific**, often by **prefixing it with ancestor specifications** that you otherwise don't need:

5-9-8

```
body div#app-wrapper p:first-line {  
  margin-left: 2em;  
}
```

A final note; since **browser defaults can vary**, it is common to use a **reset sheet** to be (more) sure that everything looks the same in different browsers.

5-9-9

An **old but popular sheet** is the one by CSS guru Eric Meyer, which you can find here: <https://meyerweb.com/eric/tools/css/reset/>: