## INDUSTRIAL UNIVERSITY OF HOCHIMINH CITY

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# Chapter 0 Introduction

Graph theory on August 1, 2023

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#### Introduction



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#### Global

- 5 principal chapters on 45 hours for courses & exercises.
- Homeworks
- 3 evaluations: quizzes-on-class (30%) + mid-exam (MCQ -60 minutes - 20%) + final exam (MCQ + writing - 90 minutes - 50%)

#### **Aims**

The content of this subject is mainly a great foundation part of graph theory. This is the mathematical base for many topics of Computational Science.

#### Subjects in general discrete mathematics course

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- Logic
- Set theory
- Number theory
- Combinatorics: enumerative combinatorics, graph theory
- Algorithmics
- Information theory
- Complexity theory
- Probability theory
- Proof
- Counting and Relations

#### Topics relational to discrete mathematics

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- Theoretical computer science
- 2 Information theory
- 3 Logic
- 4 Set theory
- 6 Combinatorics
- 6 Graph theory
- 7 Probability
- 8 Number theory
- 9 Algebra
- Calculus of finite differences, discrete calculus or discrete analysis
- Geometry
- Topology
- Operations research: scheduling
- Game theory, decision theory, utility theory, social choice theory
- Discretization
- Discrete analogues of continuous mathematics
- **⑰** ...

#### Context





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- Graph theory
  - directed/undirected graph, isomorphism
  - graph connectivity, Euler path & circuit, Hamiltonian path & circuit
  - weighted graphs, shortest path problems
  - tree: features, binary trees, minimum spanning trees
  - flow network & applications

#### **Application**

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- it concerns a wide range of disciplines in various areas: science, technology, business and commerce.
- applied mathematicians are engaged in the creation, study and application of advanced mathematical methods relevant to specific problems.
- applied mathematics has assumed a much broader meaning and embraces such diverse fields as communication theory, optimization, game theory and numerical analysis.
- today there is a remarkable variety of applications of mathematics in industry and government, such as materials processing, design, medical diagnosis, development of financial products, network management, weather prediction, etc.

Science Engineering
Technology

Engineers use technology, mathematics and scientific knowledge to solve practical problems. (wikipedia.org)

#### Computing of algorithm complexity



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#### **Know results**

| Size     | Approximating of computational time |                   |               |             |               |               |  |  |  |  |  |
|----------|-------------------------------------|-------------------|---------------|-------------|---------------|---------------|--|--|--|--|--|
| n        | $O(\log n)$                         | O(n)              | $O(n \log n)$ | $O(n^2)$    | $O(2^n)$      | O(n!)         |  |  |  |  |  |
| 10       | $3.10^{-9}$ s                       | $10^{-8}$ s       | $3.10^{-8}$ s | $10^{-7}$ s | $10^{-6}$ s   | $3.10^{-3}$ s |  |  |  |  |  |
| $10^{2}$ | $7.10^{-9}$ s                       | $10^{-7} {\rm s}$ | $7.10^{-7}$ s | $10^{-5}$ s | $4.10^{13}$ y | *             |  |  |  |  |  |
| $10^{3}$ | $10^{-8}$ s                         | $10^{-6}$ s       | $10^{-5}$ s   | $10^{-3}$ s | *             | *             |  |  |  |  |  |
| $10^{4}$ | $1,3.10^{-8}$ s                     | $10^{-5} {\rm s}$ | $10^{-4}$ s   | $10^{-1}$ s | *             | *             |  |  |  |  |  |
| $10^{5}$ | $1,7.10^{-8}$ s                     | $10^{-4} {\rm s}$ | $2.10^{-3}$ s | 10s         | *             | *             |  |  |  |  |  |
| $10^{6}$ | $2.10^{-8}$ s                       | $10^{-3}$ s       | $2.10^{-2}$ s | 17m         | *             | *             |  |  |  |  |  |

#### Solver

- Simplex, GLPK
- CPLEX, MPL
- Excel, Mathlab, etc.

maximise 
$$z = x_1 + x_2 - 2x_3 + 2x_4$$
  
subject to:  
 $x_1 - x_2 - x_3 - 2x_4 \ge 2$   
 $x_1 + x_2 + x_4 \le 8$   
 $x_1 + 2x_2 - x_3 = 4$   
 $x_1, ..., x_4 \ge 0$ .

#### **Exercise - Carpenter's decision**

- a A carpenter makes tables and chairs.
- **b** Each table can be sold for a profit of \$30 and each chair for a profit of \$10.
- c The carpenter can afford to spend up to 40 hours per week working.
- He takes 7 hours to make a table and 3 hours to make a chair.
- e It requires that he makes at least 3 times as many chairs as tables.
- f Tables take up 4 times as much storage space as chairs and there is room for at most 4 tables each week.

#### Question.

How many tables and chairs could be produced to maximize weekly profit?

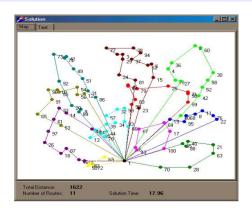
- **a** A bookseller  $\mathcal{A}$  buys books from two publishers  $\mathcal{B}$ , and  $\mathcal{C}$ .
- **b** Publisher  $\mathcal{B}$  offers a package of 6 mysteries and 8 romance novels for \$40.
- $\circ$  Publisher  $\mathcal{C}$  offers a package of 5 mysteries and 10 romance novels for \$100.
- **d** The bookseller  $\mathcal{A}$  wants to buy at least 2.000 mysteries and 3.000 romance novels,
- $\bullet$  A has promised C (who has influence on the Senate Textbook Committee) that at least 30% of the total number of books he purchases will come from publisher C.

#### Question.

How many packages should A order from each publisher in order to minimize his cost and satisfy C?

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- Shortest path problem
- Min cut and maximum flow
- Vehicle Routing Problem



### **Scheduling**

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#### **Exercise**

Problem  $1||T_{\max}$ .

Given 8 jobs with processing times and due dates as follows:

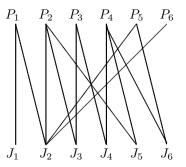
| ſ | Job   | $J_1$ | $J_2$ | $J_3$ | $J_4$ | $J_5$ | $J_6$ | $J_7$ | $J_8$ |
|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| ŀ | $p_i$ | 1     | 2     | 2     | 3     | 3     | 4     | 4     | 3     |
|   | $d_i$ | 25    | 16    | 19    | 7     | 18    | 22    | 27    | 8     |

Let  $C_i$  be completion time of job  $J_i$  and let  $T_i = \max(0, C_i - d_i)$  its tardiness.

Question. How to minimize  $T_{max} = \max_i T_i$  ? What is the minimum value of  $T_{max}$  ?

#### **Example**

In the bipartite graph below, the vertices  $P_1,\ldots,P_6$  represent workers and edges  $J_1,\ldots,J_6$  of jobs. An edge connects a worker with a job if the worker has the necessary qualifications to occupy this job. Here, all the edges have an unit weight 1, mean that  $P_i$  has the skill(competence) to operate  $J_j$  if there is an edge between  $P_i$  and  $J_j$ .



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#### **Game and simulation**

Sally Salon Game



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#### Calculating of Pi

Using a Monte-Carlo method to determine an approximate value of  $\pi$  :

randomly draw a great number of points in a square of side 2, and determine the ratio C/N where N is the total number of points, and C the number of points whose distance to the center of the square is  $\leq 1$ ).