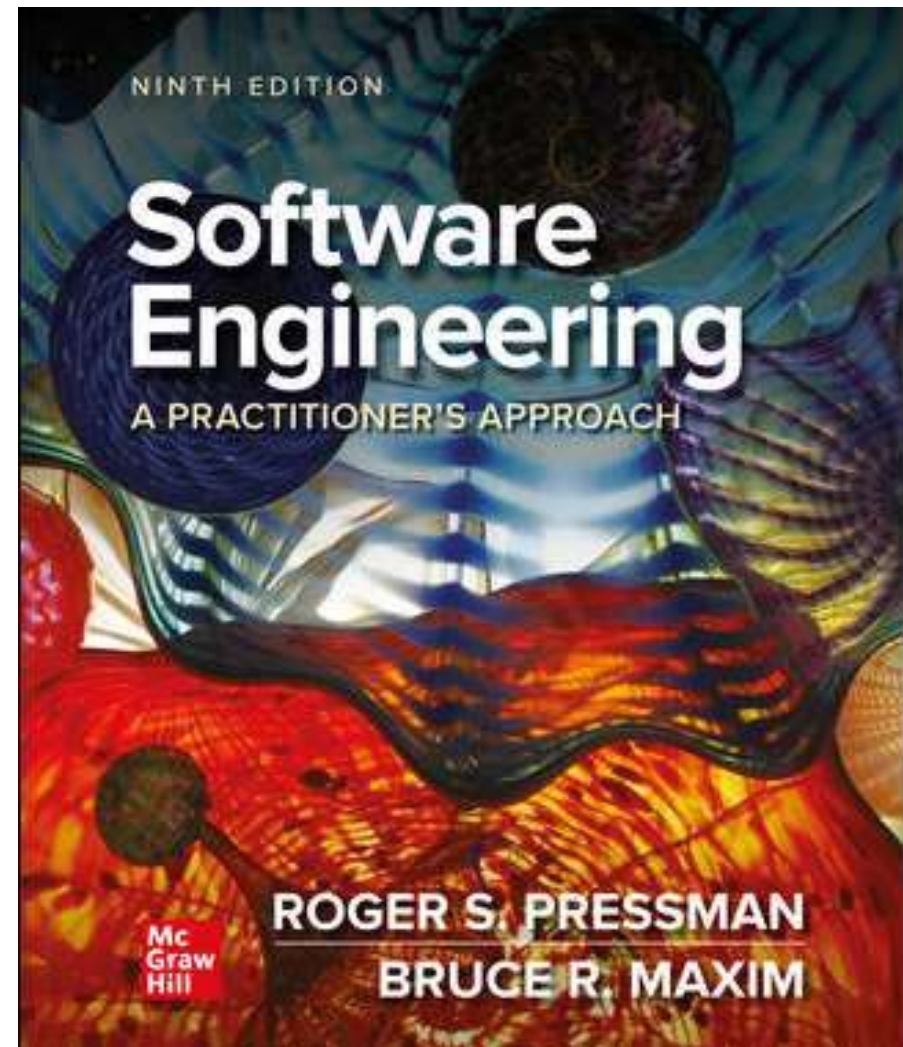# Chapter 8

Requirements Modeling – A Recommended Approach

Part Two - Mobility.

Requirements Analysis

Requirements analysis

- specifies software's operational characteristics.

- indicates software's interface with other system elements.

- establishes constraints that software must meet.

Requirements analysis allows the software engineer to:

- elaborate on basic requirements established during earlier requirement engineering tasks.

- build models that depict the user's needs from several different perspectives.

Requirements Models

- *Scenario-based models* depict requirements from the point of view of various system "actors."

- *Class-oriented models* represent object-oriented classes (attributes and operations) and how classes collaborate to achieve system requirements.

- *Behavioral models* depict how the software reacts to internal or external "events."

- *Data models* depict the information domain for the problem.

- *Flow-oriented models* represent functional elements of the system and how they transform data in the system.

A Bridge

System Description

Analysis Model

Design Model
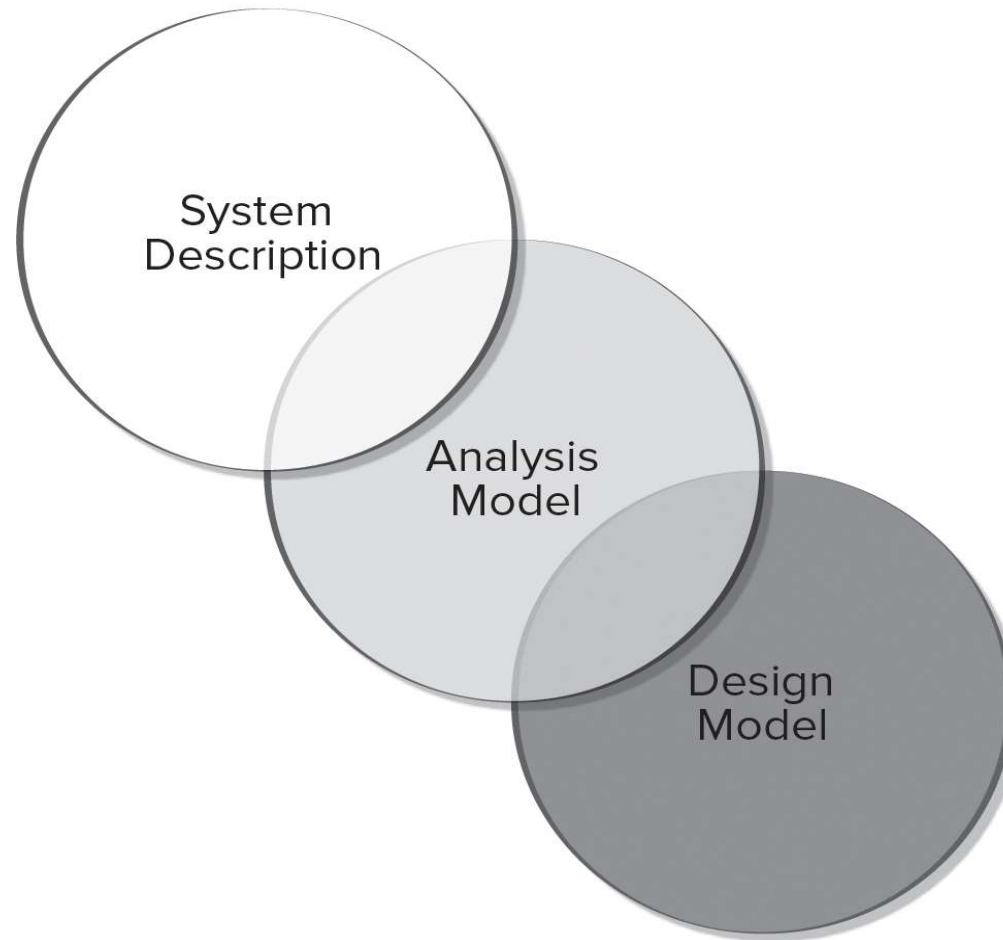
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Rules of Thumb

- The level of abstraction should be relatively high - focus on requirements visible in problem or business domains.

- Analysis model should provide insight into information domain, function, and behavior of the software.

- Delay consideration of infrastructure and other non-functional models until later in the modeling activity.

- The analysis model provides value to all stakeholders keep the model as simple as it can be.

Requirements Modeling Principles

- **Principle 1.** *The information domain of a problem must be represented and understood.*

- **Principle 2**. *The functions that the software performs must be defined.*

- **Principle 3.** *The behavior of the software (as a consequence of external events) must be represented.*

- **Principle 4.** *The models that depict information, function, and behavior must be partitioned in a manner that uncovers detail in a layered (or hierarchical) fashion.*

- **Principle 5.** *The analysis task should move from essential information toward implementation detail.*

Scenario-Based Modeling: Actors and Profiles

A UML *actor* models an entity that interacts with a system object.

- Actors may represent roles played by human stakeholders or external hardware as they interact with system objects by exchanging information.

A UML *profile* provides a way of extending an existing model to other domains or platforms.

- This might allow you to revise the model of a Web-based system and model the system for various mobile platforms.

- Profiles might also be used to model the system from the viewpoints of different users.

Use Cases

- Use case as a "contract for behavior" and more formal than a user story.

- Use-cases are simply an aid to defining what exists outside the system (actors) and what should be performed by the system (use-cases).

  1. What should we write about?

  2. How much should we write about it?

  3. How detailed should we make our description?

  4. How should we organize the description?

What to Write About?

- The first two requirements engineering tasks—inception and elicitation—provide you with the information you'll need to begin writing use cases.

- To begin developing a set of use cases, list the functions or activities performed by a specific actor.

- You can obtain these from a list of required system functions, through conversations with stakeholders, or by an evaluation of activity diagrams developed as part of requirements modeling.

- Use cases of this type are sometimes referred to as *primary scenarios*.

Alternative Interactions

Description of alternative interactions is essential to completely understand a function described a use case.

- *Can the actor take some other action at this point?*

- *Is it possible that the actor will encounter some error condition at this point?*

- *Is it possible that the actor will encounter some other behavior at this point (for example: behavior that is invoked by some event outside the actor's control)?*

Answers to these questions result in the creation of a set of **secondary scenarios** represent alternative use cased behavior.

Defining Exceptions

An ***exception*** describes a situation (either a failure condition or an alternative chosen by the actor) that causes the system to exhibit somewhat different behavior.

Questions to ask:

- *Are there cases in which some "validation function" occurs during this use case?*

- *Are there cases in which a supporting function (or actor) will fail to respond appropriately?*

- *Can poor system performance result in unexpected or improper user actions?*

Documenting Use Cases

- What are the main tasks or functions that are performed by the actor?

- What system information will the actor acquire, produce or change?

- Will the actor have to inform the system about changes in the external environment?

- What information does the actor desire from the system?

- Does the actor wish to be informed about unexpected changes?

- What are the preconditions, triggers, exceptions, and open issues?

Use Case Diagram
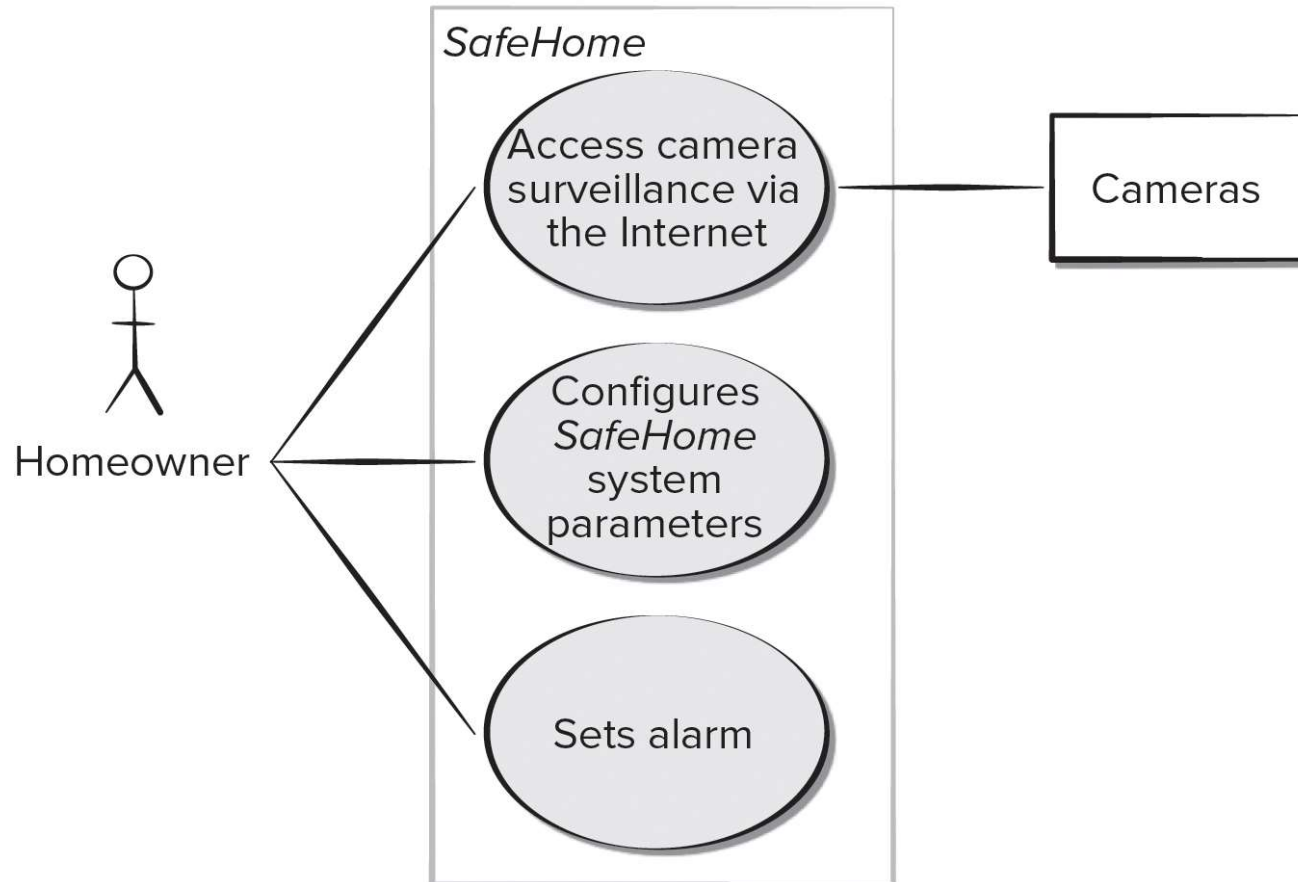
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Class-Based Modeling

Class-based modeling represents:

- objects that the system will manipulate.

- operations (also called methods or services) that will be applied to the objects to effect the manipulation.

- relationships (some hierarchical) between the objects.

- collaborations that occur between the classes that are defined.

The elements of a class-based model include classes and objects, attributes, operations, CRC models, UML class diagrams.

Identifying Analysis Classes

Examining the usage scenarios developed as part of the requirements model and perform a "grammatical parse".

- Classes are determined by underlining each noun or noun phrase and entering it into a simple table.

- Synonyms should be noted.

- If the class (noun) is required to implement a solution, then it is part of the solution space; otherwise, if a class is necessary only to describe a solution, it is part of the problem space.

But what should we look for once all of the nouns have been isolated?

Potential Analysis Classes

- **External entities** (for example: other systems, devices, people) that produce or consume information.

- **Things** (for example: reports, displays, letters, signals) that are part of the information domain for the problem.

- **Occurrences or events** that occur within the context of system operation.

- **Roles** played by people who interact with the system.

- **Organizational units** that are relevant to an application.

- **Places** that establish the context of the problem and overall function.

- **Structures** (for example: sensors, four-wheeled vehicles, or computers) that define a class of objects or related classes of objects.

Analysis Class Selection

- *Retained information*. Potential class will be useful during analysis only if information about it must be remembered.

- *Needed services*. Potential class must have a set of identifiable operations that can change the value of its attributes in some way.

- *Multiple attributes*. Focus should be on "major" information; a class with a single attribute may be better represented as an attribute of another class.

- *Common attributes*. A set of attributes can be defined for the potential class and the attributes apply to all instances of the class.

- *Common operations*. A set of operations can be defined for the potential class and the operations apply to all instances of the class.

- *Essential requirements*. External entities that appear in the problem space and produce or consume information essential to the solution will usually be defined as analysis classes in the model.

Defining Attributes

- *Attributes* describe a class that has been selected for inclusion in the analysis model.

- It is the attributes that define the class—that clarify what is meant by the class in the context of the problem space.

- To develop a meaningful set of attributes for an analysis class, you should study each use case and select those "things" that reasonably "belong" to the class.

- *What data items(composite and/or elementary) fully define this class in the context of the problem at hand?*

Defining Operations

- *Operations* define the behavior of an object.

- Operations they can generally be divided into four broad categories:

  1. Operations that manipulate data in some way.

  2. Operations that perform a computation.

  3. Operations that inquire about the state.

  4. Operations that monitor an object for the occurrence of a controlling event.

- These functions are accomplished by operating on attributes and/or associations.

- Therefore, an operation must have "knowledge" of the class attributes and associations.

CRC Modeling

- *Class-responsibility-collaborator (CRC) modeling* provides a simple means for identifying and organizing the classes that are relevant to system or product requirements.

- A CRC model is really a collection of standard index cards that represent classes.

- The cards are divided into three sections:

  1. Along the top of the card you write the name of the class.

  2. list the class responsibilities on the left.

  3. list the collaborators on the right.

CRC Cards

Class: FloorPlan

Description

Responsibility:	Collaborator:
Defines floor plan name/type	
Manages floor plan positioning	
Scales floor plan for display	
Incorporates walls, doors, and windows	**Wall**
Shows position of video cameras	**Camera**

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CRC Model Review Process

1. All stakeholders in the review (of the CRC model) are given a subset of the CRC model index cards. No reviewer should have two cards that collaborate.

2. The review leader reads the use case deliberately. As the review leader comes to a named object, she passes a token to the person holding the corresponding class index card.

3. When the token is passed, the holder of the class card is asked to describe the responsibilities noted on the card. The group determines whether one of the responsibilities satisfies the use case requirement.

4. If an error is found, modifications are made to the cards. This may include the definition of new classes (CRC index cards) or revising lists of responsibilities or collaborations on existing cards.

Functional Modeling

- The ***functional model*** addresses two application processing elements:

  1. user-observable functionality that is delivered by the app to end users.

  2. operations contained within analysis classes that implement behaviors associated with the class.

- UML activity diagrams can be used to represent processing details.

- UML activity diagram supplements a use case by providing a graphical representation of the flow of interaction within a specific scenario.

Activity Diagram [1]
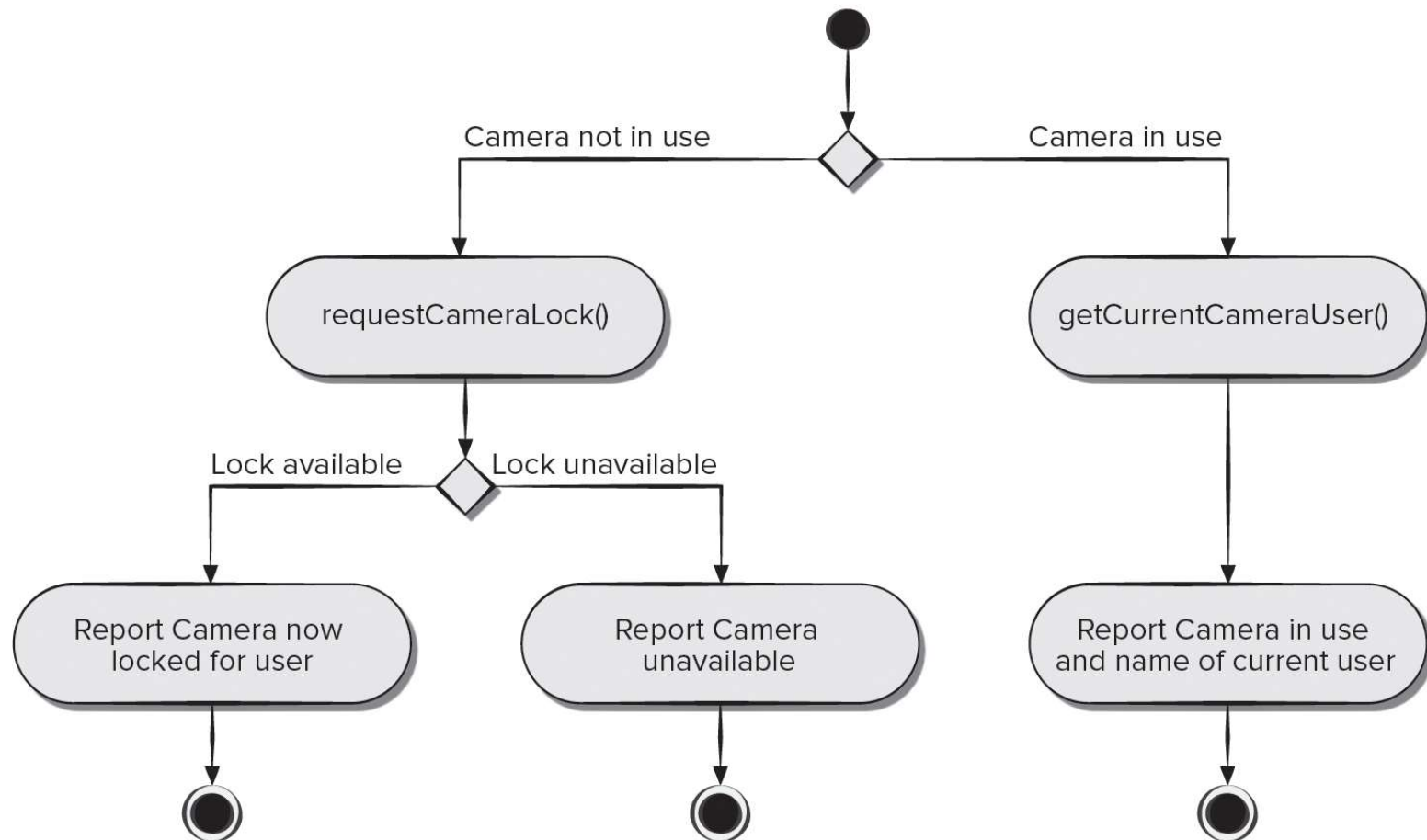
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Sequence Diagram [1]

- The UML *sequence diagram* can be used for behavioral modeling.

- Sequence diagrams can also be used to show how events cause transitions from object to object.

- Once events have been identified by examining a use case, the modeler creates a sequence diagram—a representation of how events cause flow from one object to another as a function of time.

- Sequence diagram is a shorthand version of a use case.

Sequence Diagram [2]
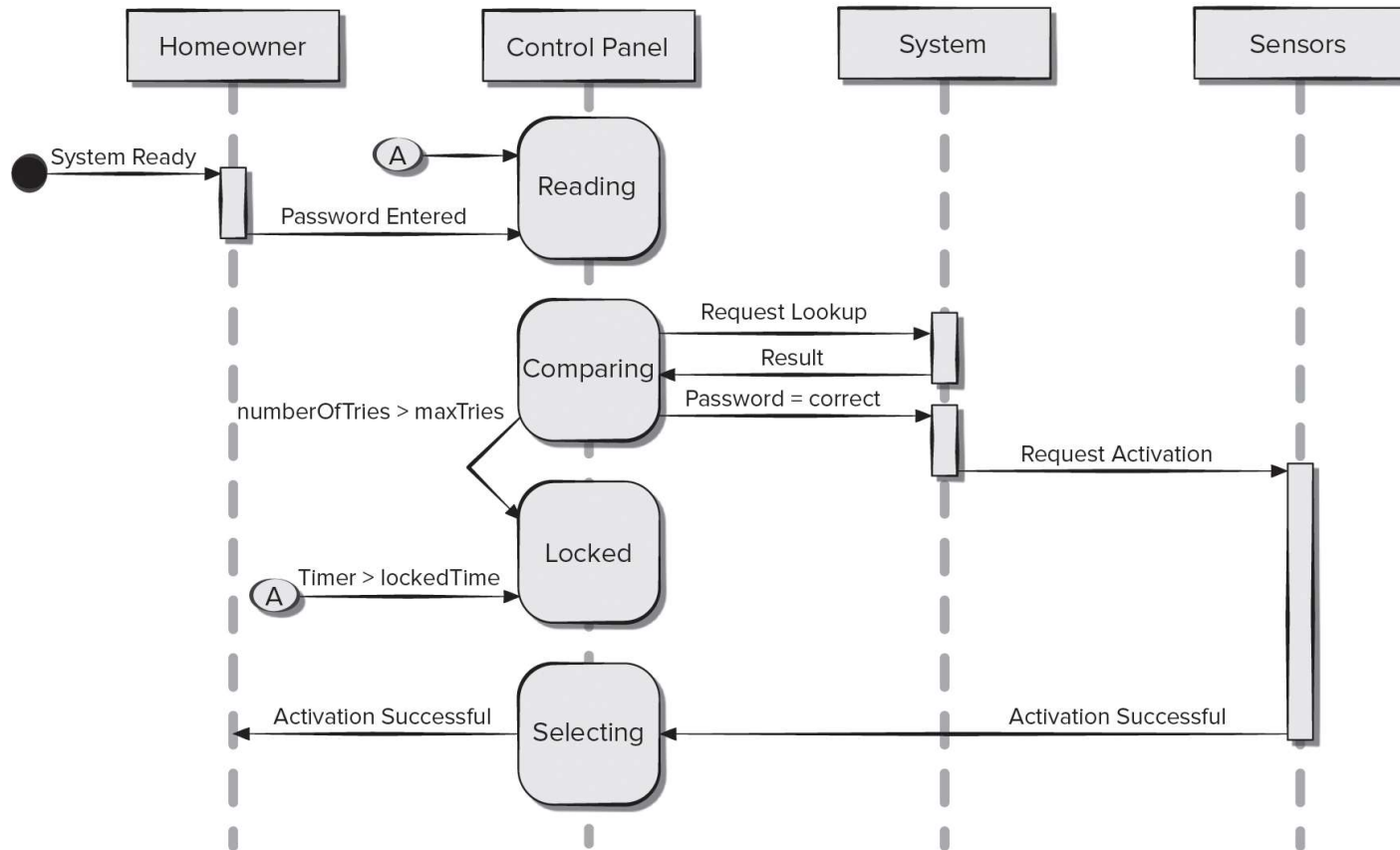
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Behavioral Modeling

- A *behavioral model* indicates how software will respond to internal or external events or stimuli.

- This information is useful in the creation of an effective design for the system to be built.

- UML activity diagrams can be used to model how system elements respond to internal events.

- UML state diagrams can be used to model how system elements respond to external events.

Creating Behavioral Models

1. Evaluate all use cases to fully understand the sequence of interaction within the system.

2. Identify events that drive the interaction sequence and understand how these events relate to specific objects.

3. Create a sequence diagram for each use case.

4. Build a state diagram for the system.

5. Review the behavioral model for accuracy and consistency.

Identifying Events

- A use case represents a sequence of activities that involves actors and the system.

- An event occurs whenever the system and an actor exchange information.

- An event is *not* the information that has been exchanged, but rather the fact that information has been exchanged.

- A use case needs to be examined for points of information exchange.

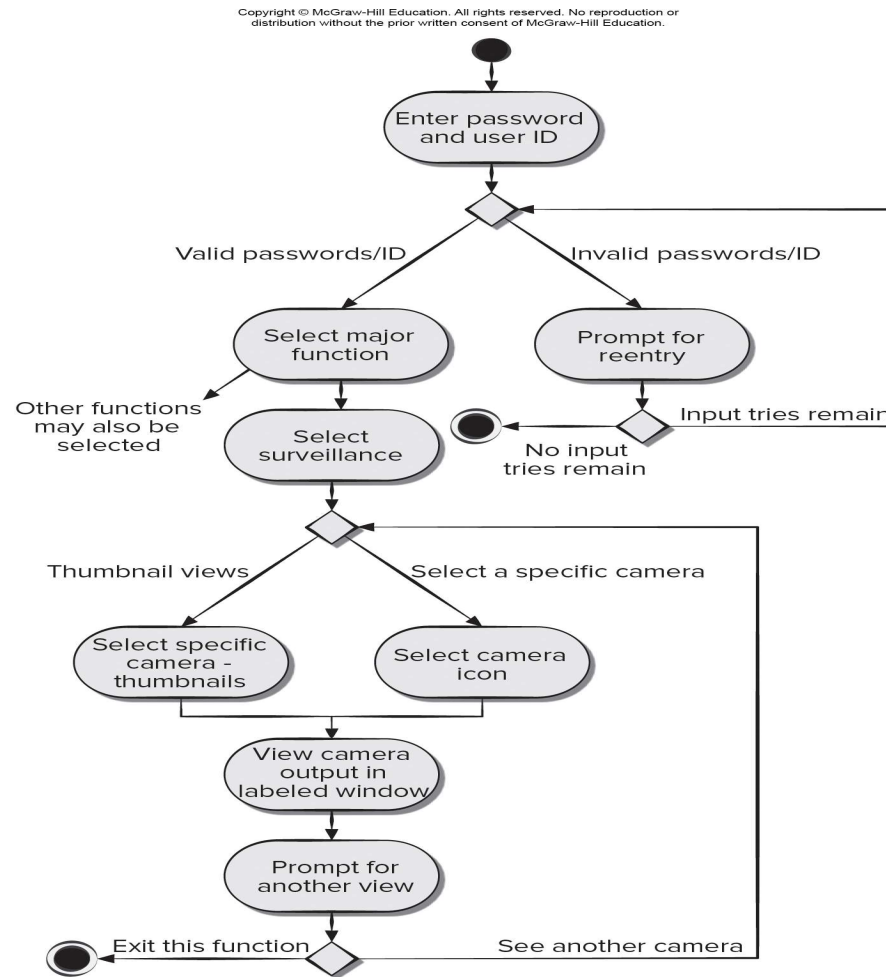- Events are used to trigger state transitions.

State Diagram
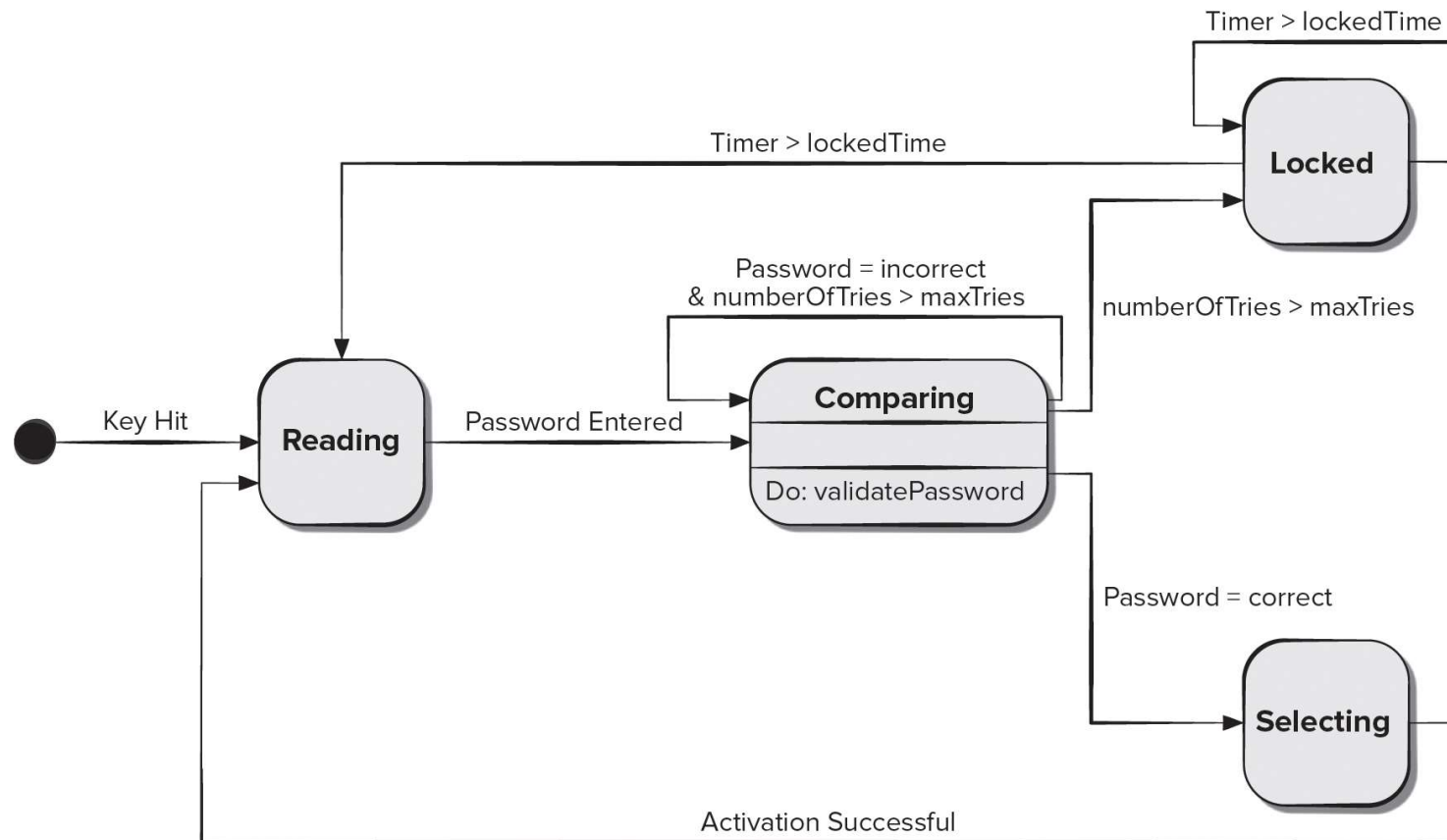
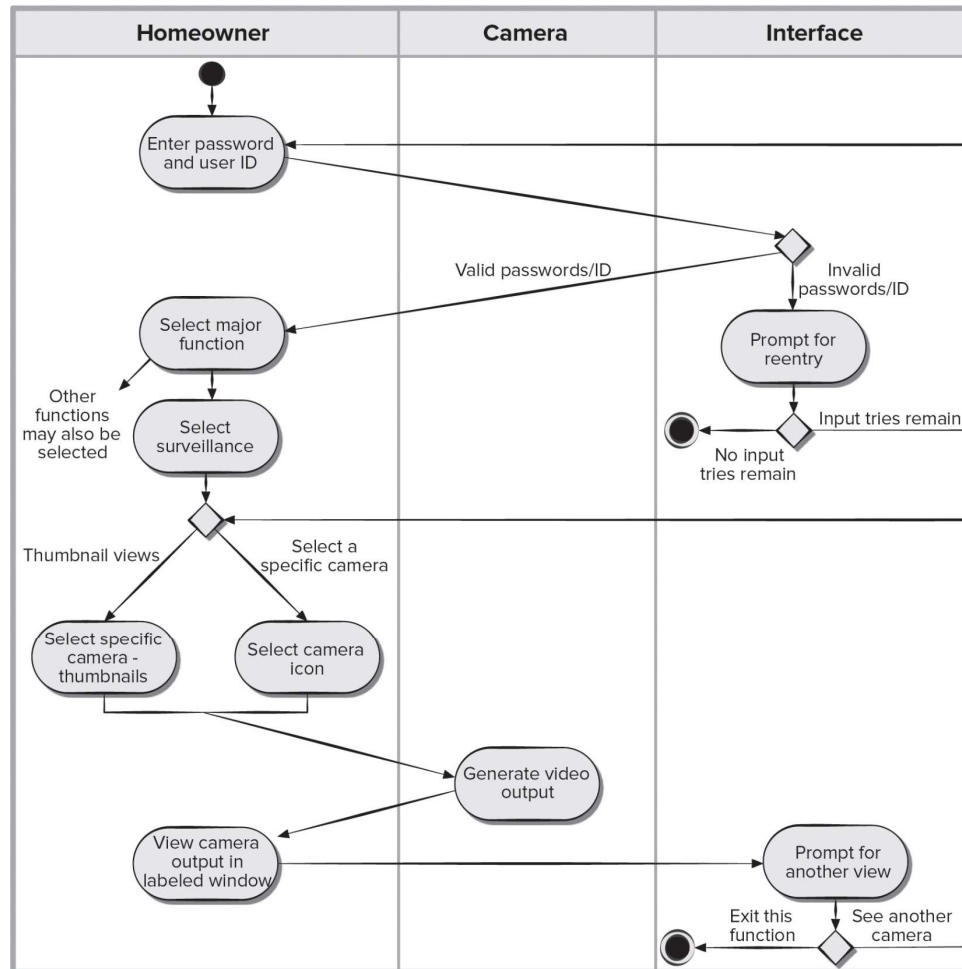Access the text alternative for slide images.

Activity Diagram 2

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Swimlane Diagrams

- The UML swimlane diagram is a useful variation of the activity diagram that allows you to represent the flow of activities described by the use case.

- Swimlane diagrams indicate which actor (if there are multiple actors involved in a specific use case) or analysis class has responsibility for the action described by an activity rectangle.

- Responsibilities are represented as parallel segments that divide the diagram vertically, like the lanes in a swimming pool.

Swimlane Diagram

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