



Planning calendar time and resource allocation

Estimation and Planning



- Based on the work packages and estimates for activities the following is worked out:
 - sequence of activities, duration in time, and allocated persons
 - a time and resource allocation schedule, possibly with related costs

I.e:

- Estimating the amount of hours for executing the different activities **when** allocated to the available resources form the basis for the project schedule
- It is a good idea to separate completely estimation from planning – i.e. estimate first, then plan

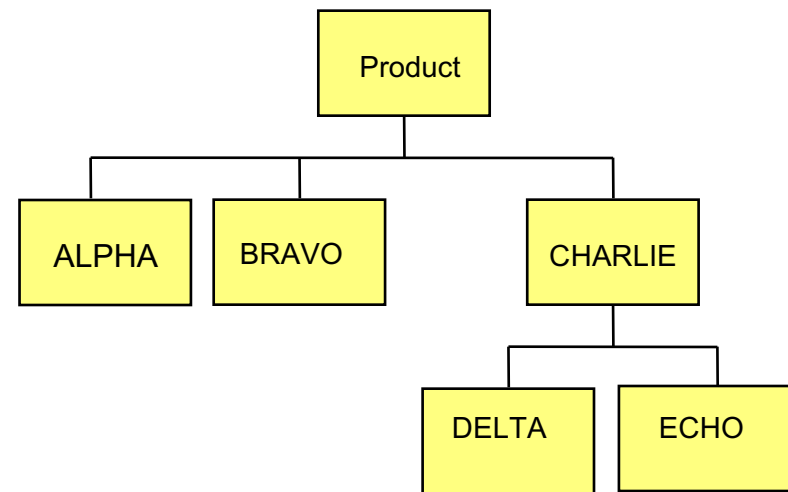
From Estimate to Plan



- Estimate in **hours of work** so there can be no doubt about what you are talking about. A day can f.ex. be anything between 6 and 16 hours. A week can be from 30 to 100 hours etc.
- Take into account that people are not effective 7.5 hours per day, 37 hours per week !!
- Effectivity factor: How much time can each project participant *effectively* work on the project. It takes time to read mails, participate in department meetings, holding staff interviews, read professional journals etc. In addition, there is a difference in the level of experience.
 - Example: Effective work hours = Working hours * 70-80%
- Availability factor: What percentage of their time are they *available* on the project. E.g. if they are only working part-time or (worse) allocated to other projects too.
 - Effective work hours: 2 projects = 40%, 3 projects = 20%, 4 projects = 10% etc. (forget it!)

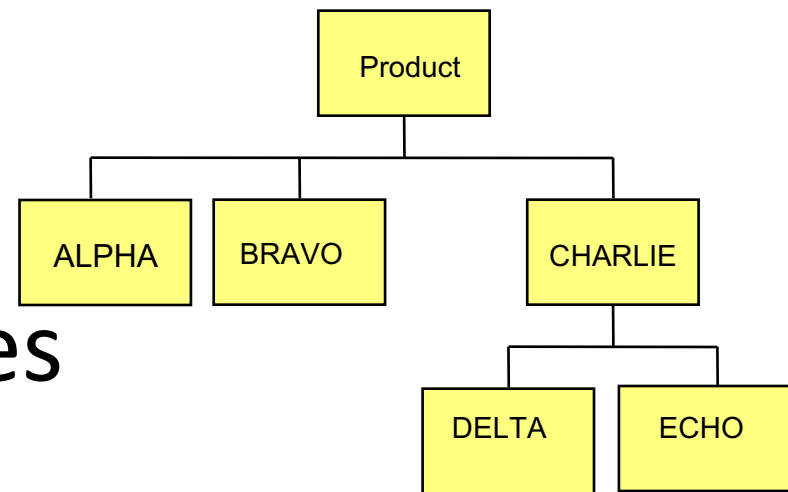
From estimate to plan

- an example from start to end



	V_o	V_s	V_p	V_m	S
Work package ALPHA	20	25	50	29	6
Work package BRAVO	30	40	50	40	4
Work package DELTA	15	20	40	23	5
Work package ECHO	10	15	20	15	2
Total				107	9

$$S = \sqrt{\sum V}$$



Allocation of resources

- a person is allocated to an activity

	Vm	S	Hans Hansen	Mia Madsen
Work package ALPHA	29	6		29
Work package BRAVO	40	4		40
Work package DELTA	23	5	23	
Work package ECHO	15	2	15	
Total	107	9	38	69

Availability and effectivity



- **Mia Madsen**
 - Available 3 days per week => 60% on the project
 - Experienced => Effectivity factor 70%
 - Which gives $0.70 * 0.60 * 37h = 15.5$ hours/week
- **Hans Hansen**
 - Available 2 days per week => 40% on the project
 - New-hire => Effectivity factor 50%
 - Which gives $0.50 * 0.40 * 37h = 7.4$ hours/week

Planning in calendar time

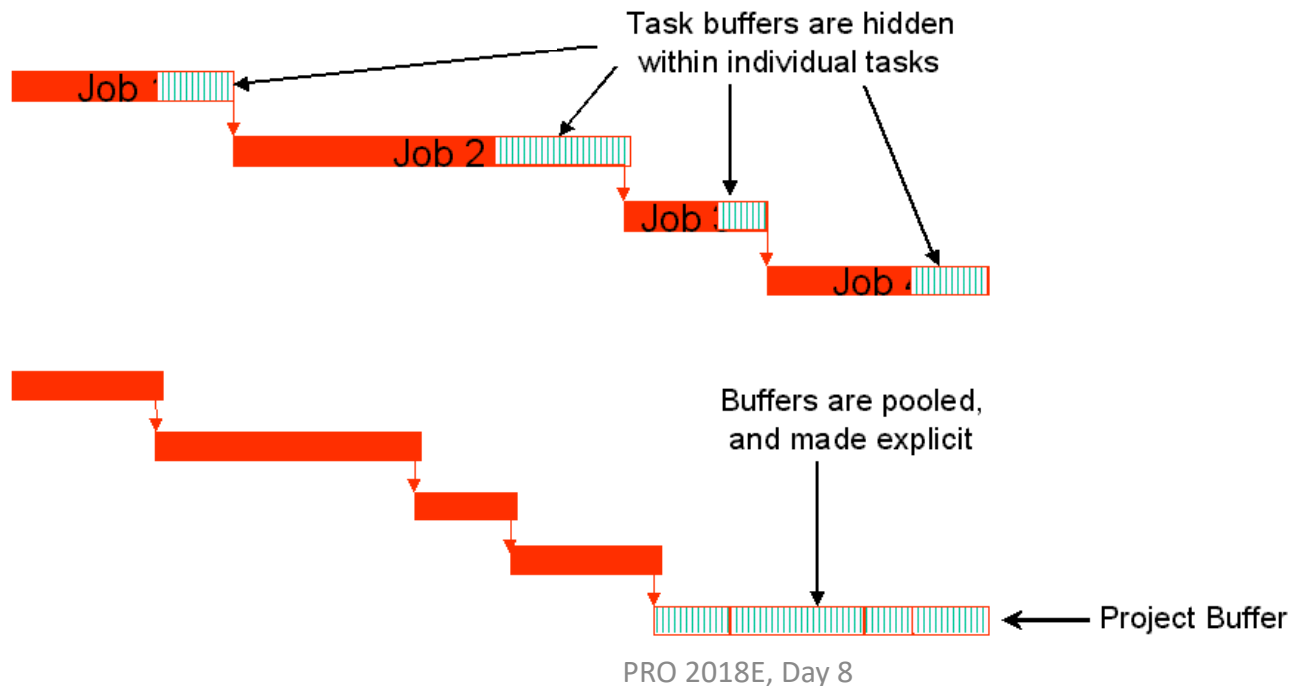


- **Calendar time for work package A and B (Mia):**
 - 69 hours / 15.5 hours per week
=> ~ 4.5 calendar weeks.
(as opposed to $69 / 37 = \sim 1.9$)
- **Calendar time for work package D and E (Hans):**
 - 38 hours / 7.4 hours per week
=> ~ 5.2 calendar weeks.
(as opposed to $38 / 37 = \sim 1.0$)

Plan with the uncertainty



- Uncertainty is in principle planned the same way as ordinary activities
 - either as extension of the individual activities
 - or as a buffer for later (project manager's reserve)

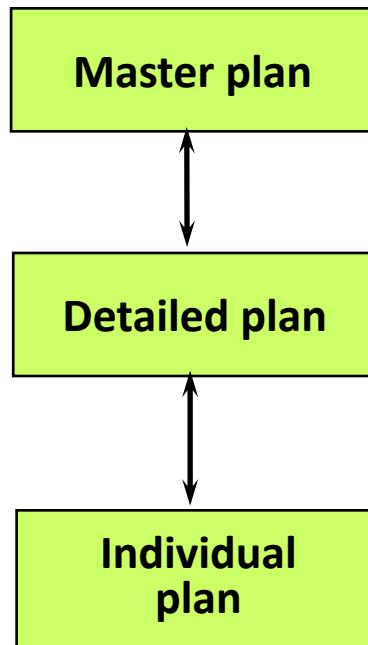


Barnes (2012)



Schedules and tools

Three levels of plans



- **Master plan** (overall project plan) which covers the whole project.
- **Detailed plan** which covers one or more phases on the project in detail (3-6 months horizon).
- **Plan for each participant** (typically 4-8 week horizon).

Planning techniques



Milestone

- **Milestones** are good for marking points in time, where a delivery/release shall be made. Can also be used as the only technique on very simple projects f.ex. with only 10 activities or 2 persons

Gantt

- **Gantt-charts** are diagrams showing activity schedules as bars vs. time. Demonstrates overlap and dependencies (time and resources)

Wall plan

- **Wall plans** are activity plans that hang on a wall in the project room. They are created and maintained by all participants on the project. Give an excellent overview and creates commitment

PERT

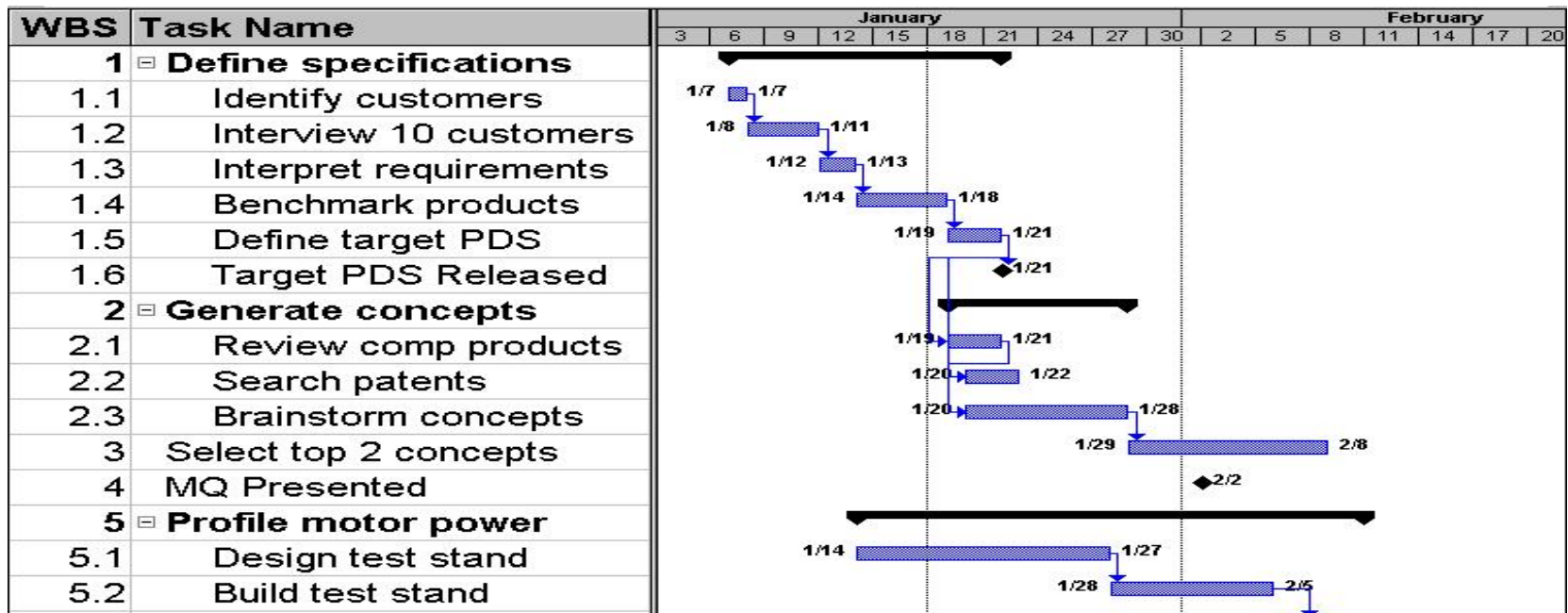
- **Programme Evaluation Review Technique** a diagramming technique to deal with slack (lead and lag time) and demonstrate critical path for the project

Milestones

- Milestones:
 - Marks scheduled points in time, where the project has achieved a well-defined result (baseline).
 - Used for demonstrating to the outside (stakeholders), how far the project has come and to ensure, that the project is “on track”.
- There is always a milestone at:
 - every phase boundary (gate)
 - achievement of a project goal (f.ex. a delivery).
- Extra milestones should be added for very long phases.

Gantt-charts

- Gantt-charts are best when scheduling with simple dependencies
- Gantt-charts give a good overview of the various activities, their timing and the plan as a whole



<http://www.me.umn.edu/courses/me4054/assignments/wbsgantt.html>

Wall plan (Planning Board)

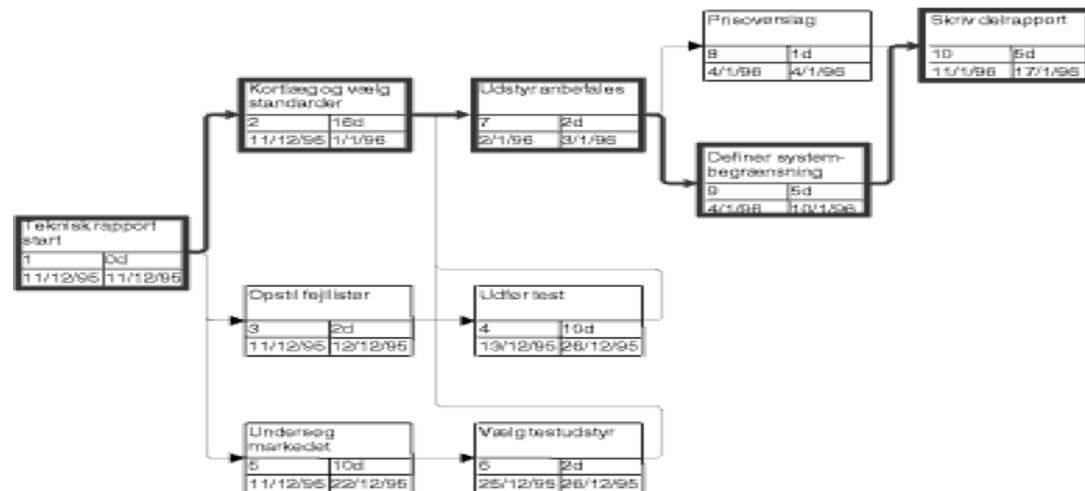
- A board or taped brown paper on a wall is used to hold the plan.
- Planned activities are written on index cards or sticky notes. They are then placed on the wall and moved about until a plan emerges.
- The wall plan should be created and maintained by the whole project group in order to achieve "commitment" to the plan.
- Typically used on agile projects (e.g. SCRUM boards)



PERT (Programme Evaluation Review Technique)

- All activities are plotted in a connected network
- An activity can only start, when the preceding activities have been completed
- Can be used to find the earliest and latest start and end points for activities, and the **critical path** on the project

Latest start	Latest end
Activity	Duration
Earliest start	Earliest end

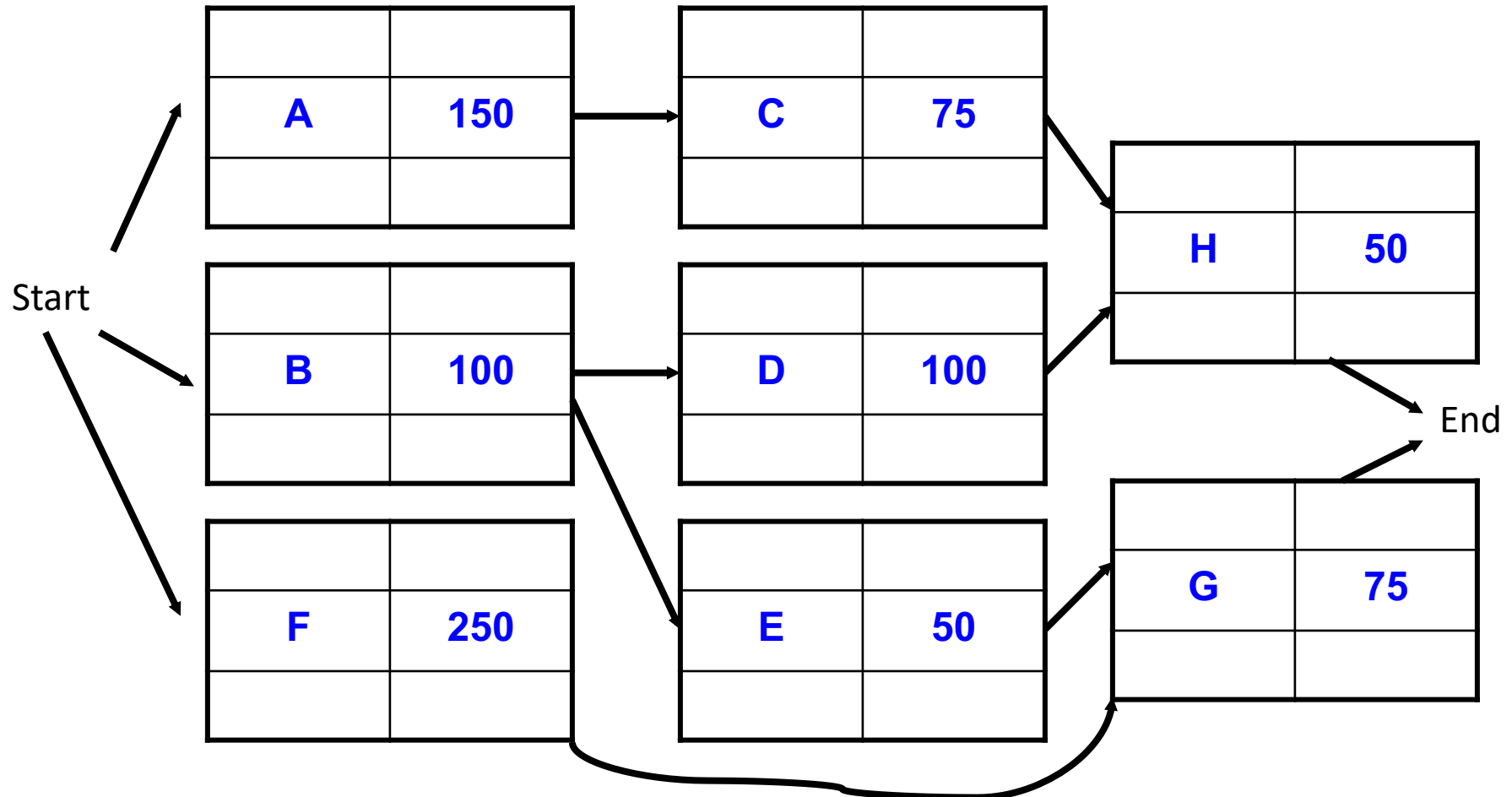


Network planning – a PERT example

		Predecessors	Duration
A	Decide the exhibition theme "Women in Roskilde"		150
B	Describe the concept of the exhibition		100
C	Find exhibition items / contracts with museums etc.	A	75
D	Write the marketing material	B	100
E	Decide the order of display; change walls and sound	B	50
F	Write a book and brochure for the visitors		250
G	Unpack and hang exhibits on the walls	E, F	75
H	Train the museum staff	C, D	50

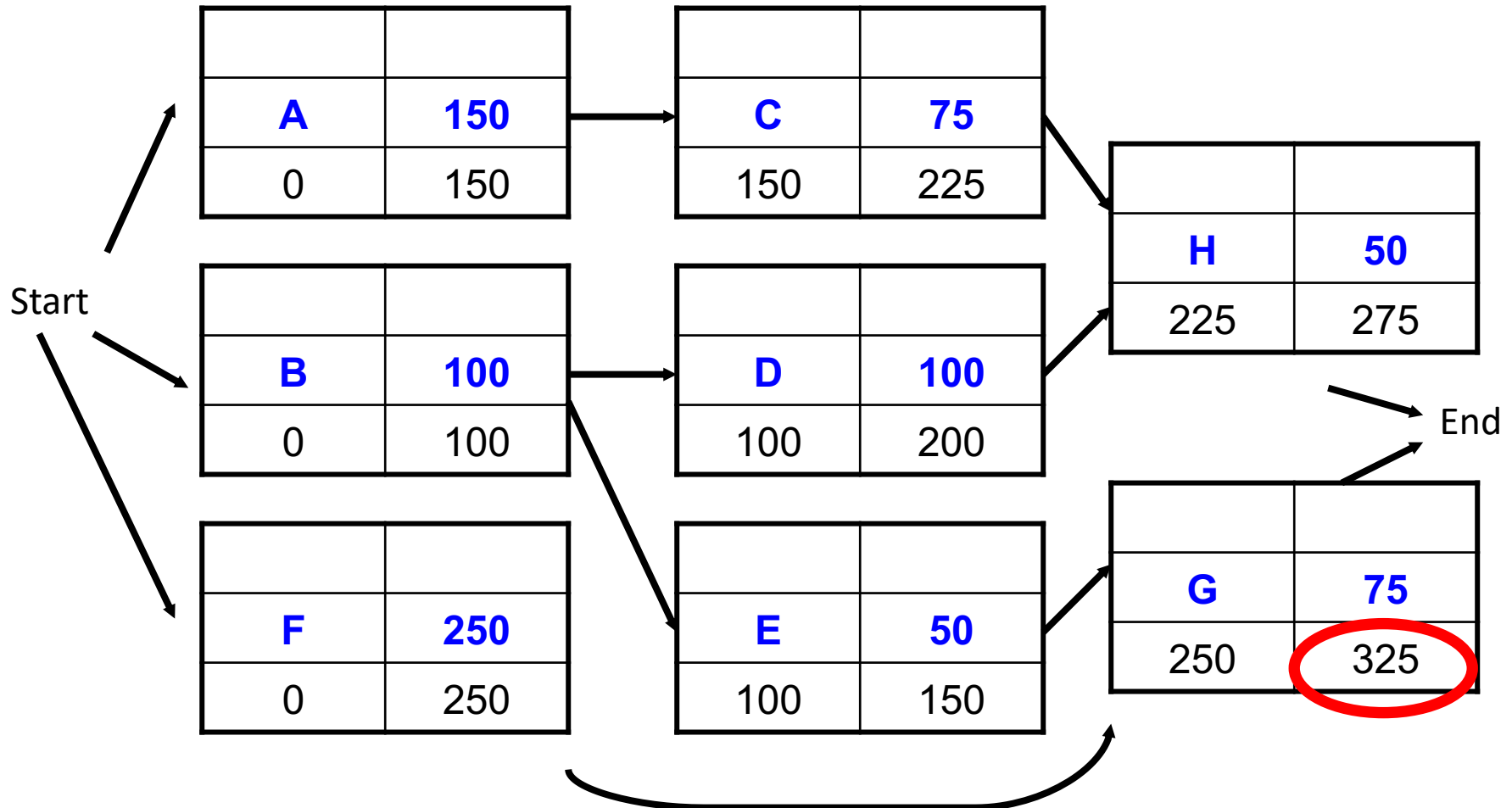
Latest start	Latest end
Activity	Duration
Earliest start	Earliest end

We first draw the network



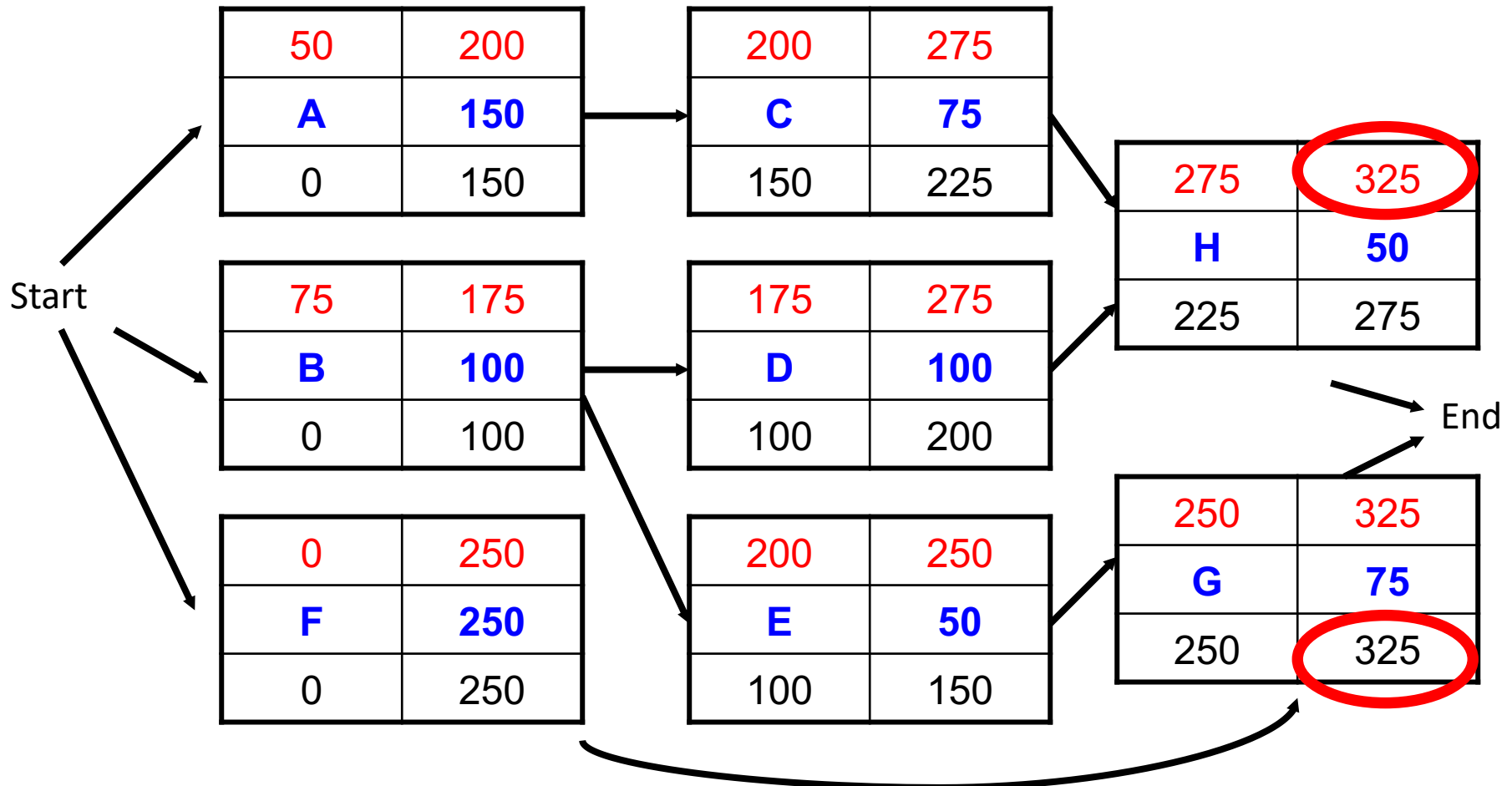
Latest start	Latest end
Activity	Duration
Earliest start	Earliest end

We then calculate forwards ...



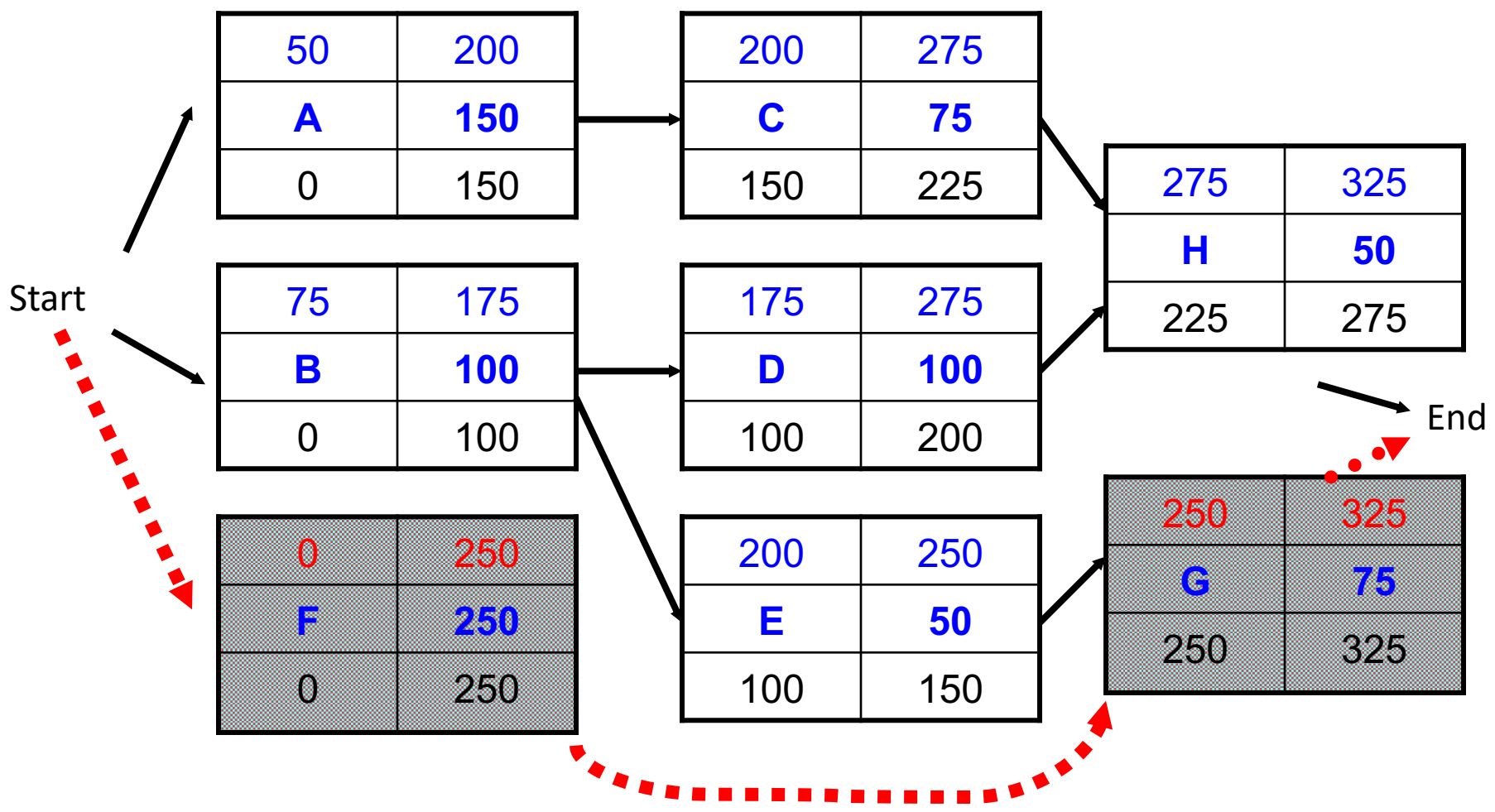
Latest start	Latest end
Activity	Duration
Earliest start	Earliest end

And backwards – starting with 325



Latest start	Latest end
Activity	Duration
Earliest start	Earliest end

Critical path: Activities which, if delayed, will delay the whole project



Exercise 2: Allocate participants to activities

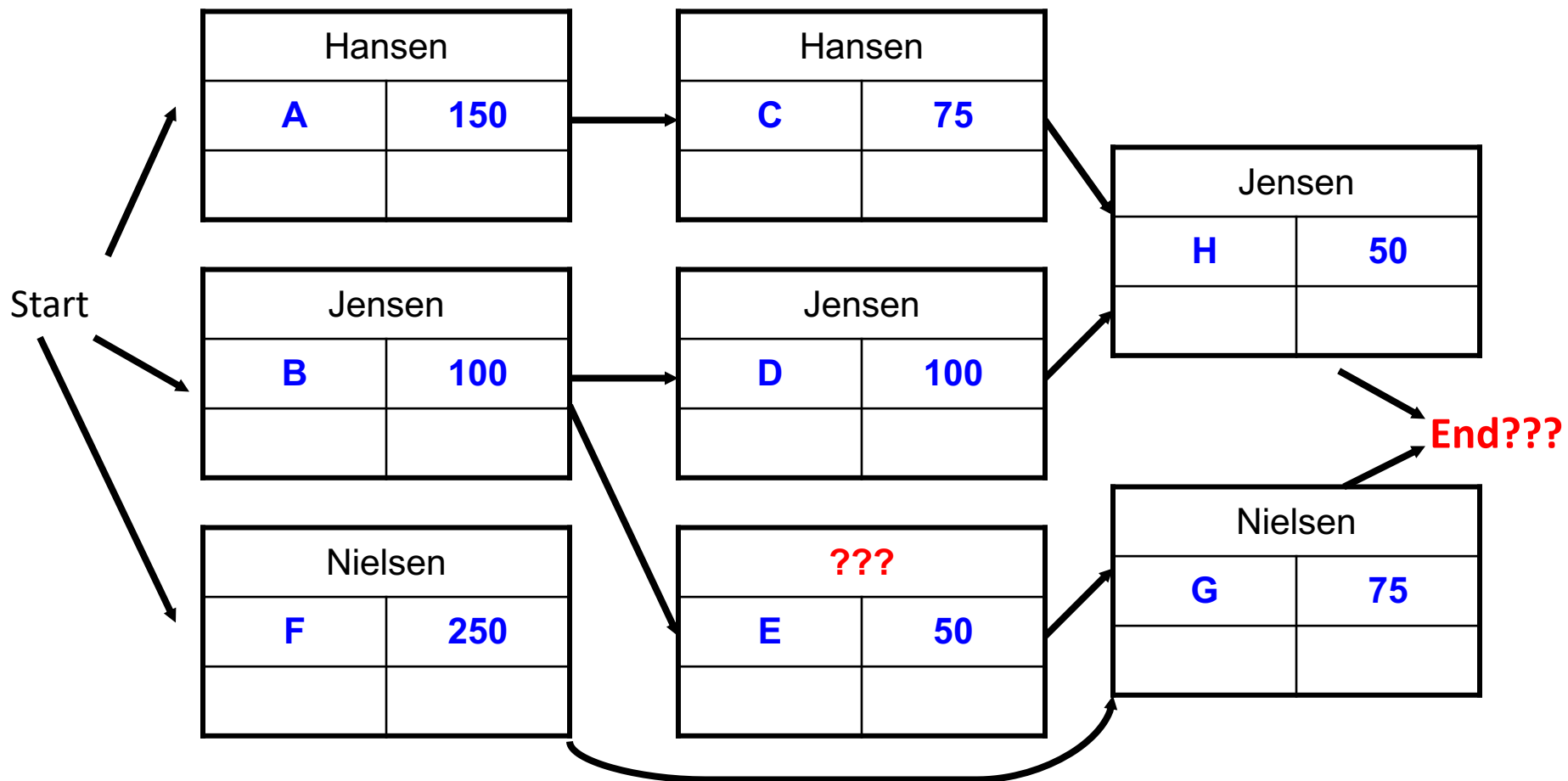
- Form groups of three
- 3 persons are assigned to the project:
 - All are available full time @ 25 effective hours per week
 - HANSEN is good at contracts => A and C
 - JENSEN is good at writing and can make everything "sound" right => B, D and H
 - NIELSEN is a specialist on visitors => F and G
 - All can do E (but no one likes it)
- Add persons and weeks to the network
 - See next slide or: [83a PERT network for exercise 2.pptx](#)

Person	
Activity	Duration
First week	Last week

- Who should be allocated to "E", and when are we finished ?
- Summary in the plenary

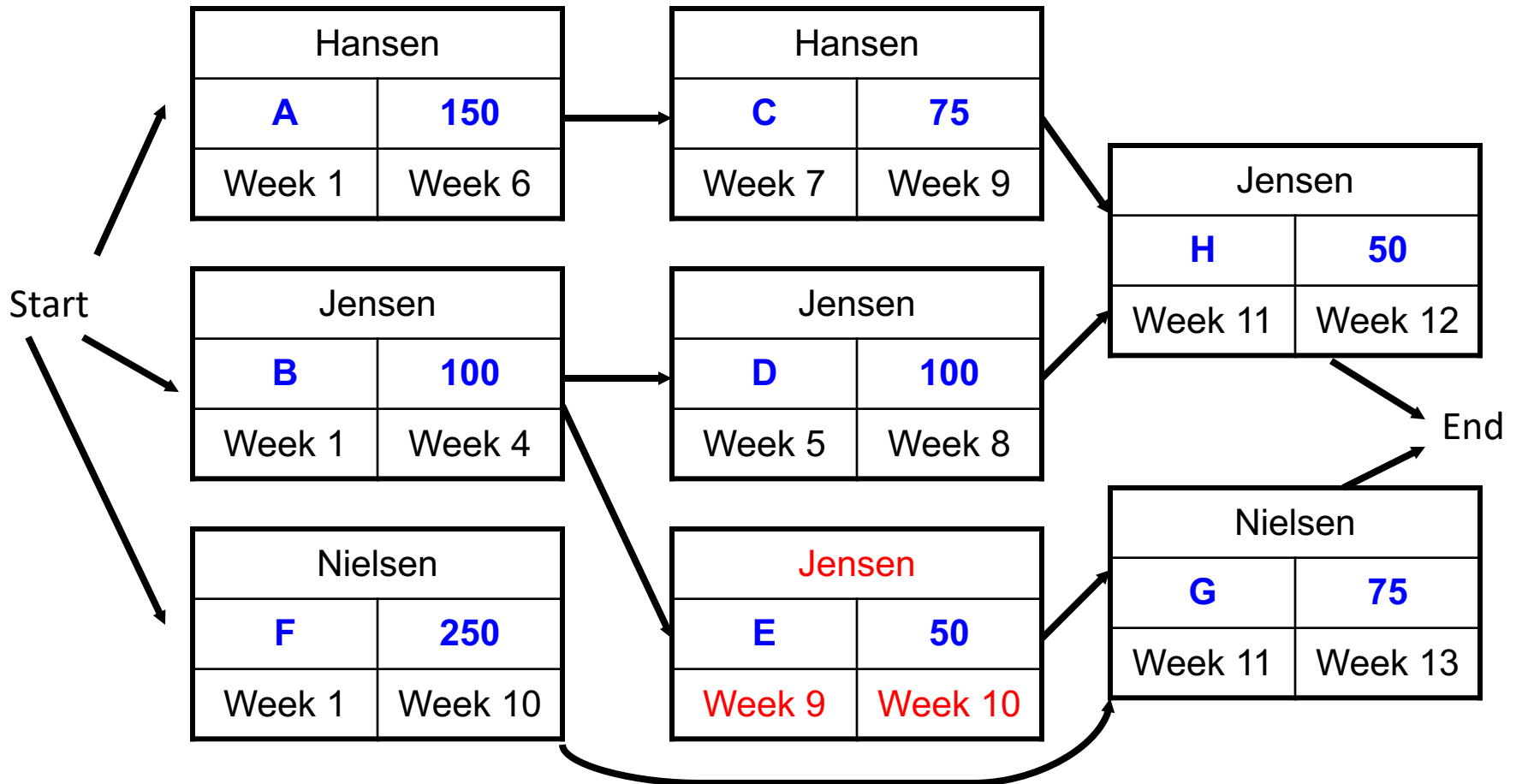
Person	
Activity	Duration
First week	Last week

Same network now with persons ...



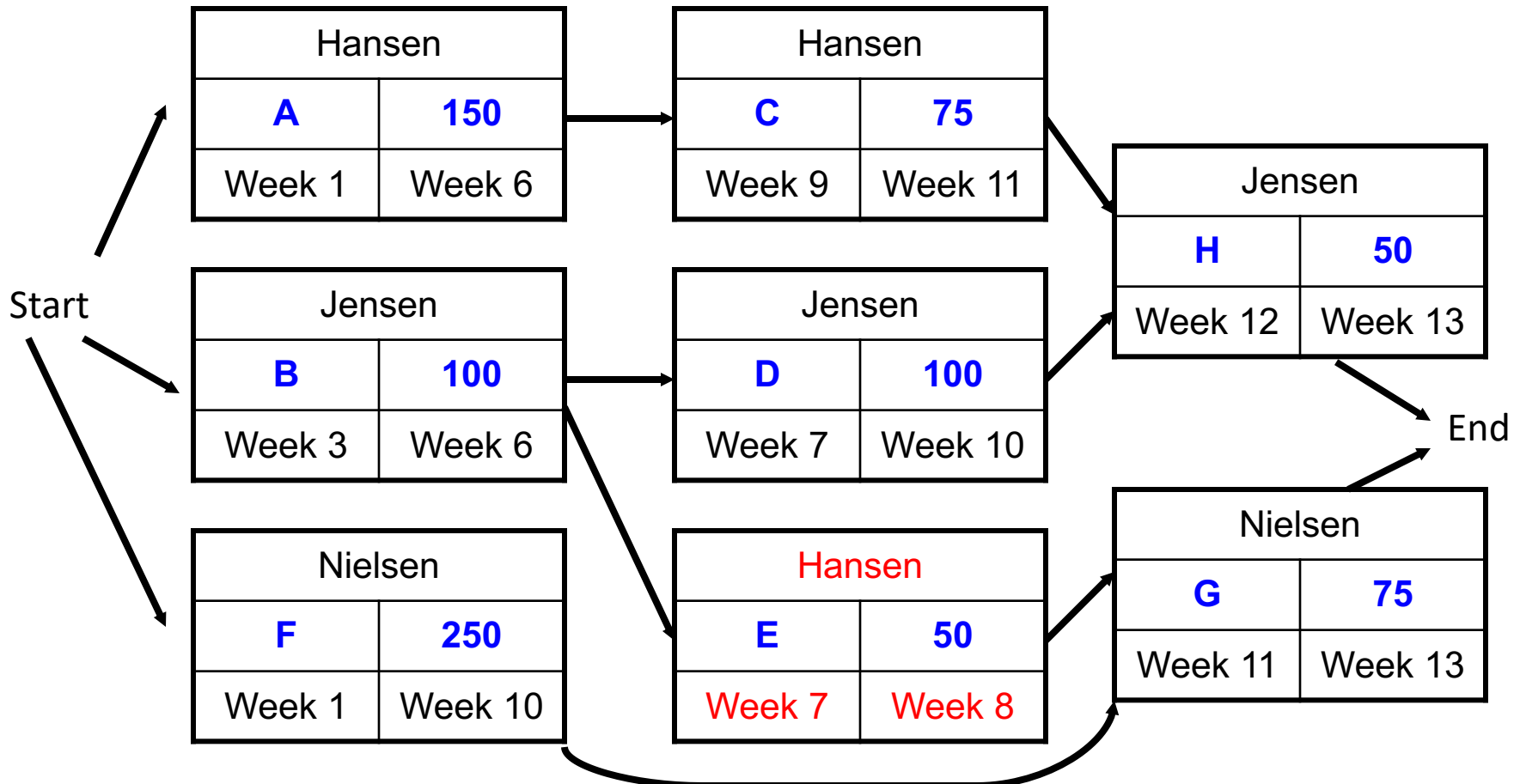
Who should be allocated to "E", and when are we finished ?

We can allocate "E" to Jensen in order to finish before week 14



PS: Hansen is available for other assignments from week 10, and Jensen from week 13

We can also allocate "E" to Hansen in order to finish before week 14



PS: Jensen doesn't have to start until week 3 because B,D,H is not critical path.
Hansen is available for other assignments from week 12. Jensen has no work to do in week 11.

Plan your own work



- No matter how well you plan the project, it is of little use, if the individual project participant does not manage his/her own work
- Useful tools to manage the project group:
 - Master plan and detailed plans
 - Activity plans for each participant
 - List of open issues (outstanding issues)
- Weekly status meetings in the project group
 - Detailed plan is revisited and progress (or remaining time) is reported for all activities
 - Open issues list is examined - Issues closed, added, changed etc.
 - Status and problems are discussed / solved at the meeting

Home assignment no. 8

The description of home assignment no. 8 can be found on Moodle under today's subject:

- Give a description of the estimation technique used on the project
- Present the arguments for the selection of this estimation technique and how well the estimates matched reality
- Reflections over alternative relevant (i.e. better) estimation techniques

Upload the result no later than Tuesday Nov 6th at 23:55