26th March 2019

Summay of mid-term evaluation of the IT Security course

On 23rd March, we conducted a brief evaluation of the IT Security course. Since the course day was #7 out of 10, perhaps we should term the discussion "a two-thirds evaluation". Eleven students were present.

For the evaluation, Niels Christian and I had prepared the following questions. The students then discussed those and other questions while NC and I had left the room. Finally, in a plenum session, students indicated their responses. The table below summarizes how Niels Christian and I understood the responses.

Question	Our interpretation of the responses
Q1: Are the cases helpful? .. for example, to motivate or illustrate a topic	The responses indicated that the cases were indeed helpful. There was criticism of the paper by Presthus et al. about the Norwegian implementation of GDPR. (The paper was used for course day #4 and the GDPR theme. The case on that course day was automatic recoqnition of license plates.)
Q2: Is the opportunity for students to present helpful? .. giving a presentation? .. listening to other voices than those of Niels*2?	Students asked for presentation topics to be published earlier on in the course. Students also indicated that if a presentation was not "taken", they preferred the lecturers to present, rather than having no presentation of the paper/topic.
Q3: How is the theory/practice balance?	Exercises of a more practical, hands-on nature were asked for.
Q4: How is the technical/organization balance?	There was an indication that some students would like to see more organization topics and others more technical topics.
Q5: How is the exercises/lecturing balance?	Written exercises were asked for. - In the sense of exercises where students hand in responses, and possibly corrected/reviewed by fellow students.
Q6: Any comments about the exam questions?	As far as I recall, there were no comments about the exam questions.
Q7: .. any other comments?	I believe there were no other comments.

Kind regards,
Niels Jørgensen.