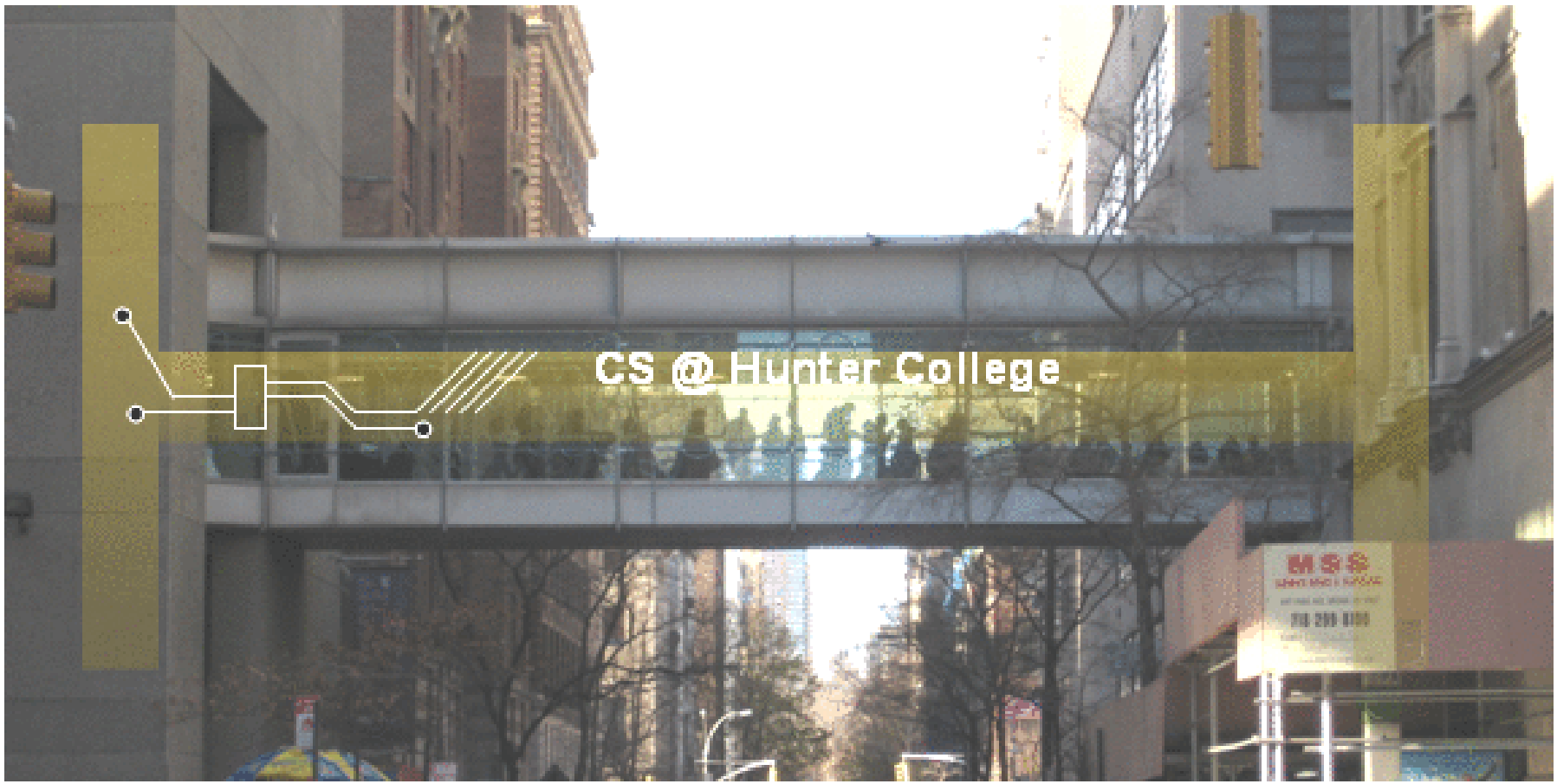
# CSci 127: Introduction to Computer Science




hunter.cuny.edu/csci

# Frequently Asked Questions

From lecture slips & email

# Frequently Asked Questions

From lecture slips & email

- Am I only responsible for reading the weekly Lab?

# Frequently Asked Questions

From lecture slips & email

- Am I only responsible for reading the weekly Lab?
  **No.** *Each week you must:*

# Frequently Asked Questions

From lecture slips & email

- Am I only responsible for reading the weekly Lab?
  **No.** *Each week you must: Take a lecture preview (available Mondays); Come to lecture (Tuesday 9:45-11 118 HN);*

# Frequently Asked Questions

From lecture slips & email

- Am I only responsible for reading the weekly Lab?
  **No.** *Each week you must: Take a lecture preview (available Mondays); Come to lecture (Tuesday 9:45-11 118 HN); Take a Quiz and Code Review (self-scheduled, 1001E HN);*

# Frequently Asked Questions

From lecture slips & email

- Am I only responsible for reading the weekly Lab?
  **No.** *Each week you must: Take a lecture preview (available Mondays); Come to lecture (Tuesday 9:45-11 118 HN); Take a Quiz and Code Review (self-scheduled, 1001E HN); Read the weekly lab (online, see Course Outline on* **course website**, *find it on Blackboard!!!);*

# Frequently Asked Questions

From lecture slips & email

- Am I only responsible for reading the weekly Lab?
  **No.** *Each week you must: Take a lecture preview (available Mondays); Come to lecture (Tuesday 9:45-11 118 HN); Take a Quiz and Code Review (self-scheduled, 1001E HN); Read the weekly lab (online, see Course Outline on* **course website**, *find it on Blackboard!!!); Submit programming assignments to Gradescope (approx. 5 per lab)*

# Frequently Asked Questions

From lecture slips & email

- Am I only responsible for reading the weekly Lab?
  **No.** *Each week you must: Take a lecture preview (available Mondays); Come to lecture (Tuesday 9:45-11 118 HN); Take a Quiz and Code Review (self-scheduled, 1001E HN); Read the weekly lab (online, see Course Outline on* **course website**, *find it on Blackboard!!!); Submit programming assignments to Gradescope (approx. 5 per lab)*
- Can I work ahead?

# Frequently Asked Questions

From lecture slips & email

- Am I only responsible for reading the weekly Lab?
  **No.** *Each week you must: Take a lecture preview (available Mondays); Come to lecture (Tuesday 9:45-11 118 HN); Take a Quiz and Code Review (self-scheduled, 1001E HN); Read the weekly lab (online, see Course Outline on* **course website**, *find it on Blackboard!!!); Submit programming assignments to Gradescope (approx. 5 per lab)*
- Can I work ahead?
  *Absolutely! Submission is open on Gradescope, 3 weeks before the deadline. Start right away (after Lab1 you can submit the first 5 problems)*

# Frequently Asked Questions

From lecture slips & email

- Am I only responsible for reading the weekly Lab?
  **No.** *Each week you must: Take a lecture preview (available Mondays); Come to lecture (Tuesday 9:45-11 118 HN); Take a Quiz and Code Review (self-scheduled, 1001E HN); Read the weekly lab (online, see Course Outline on* **course website**, *find it on Blackboard!!!); Submit programming assignments to Gradescope (approx. 5 per lab)*
- Can I work ahead?
  *Absolutely! Submission is open on Gradescope, 3 weeks before the deadline. Start right away (after Lab1 you can submit the first 5 problems)*
- When is the midterm?

# Frequently Asked Questions

From lecture slips & email

- Am I only responsible for reading the weekly Lab?
  **No.** *Each week you must: Take a lecture preview (available Mondays); Come to lecture (Tuesday 9:45-11 118 HN); Take a Quiz and Code Review (self-scheduled, 1001E HN); Read the weekly lab (online, see Course Outline on* **course website**, *find it on Blackboard!!!); Submit programming assignments to Gradescope (approx. 5 per lab)*
- Can I work ahead?
  *Absolutely! Submission is open on Gradescope, 3 weeks before the deadline. Start right away (after Lab1 you can submit the first 5 problems)*
- When is the midterm?
  *There is no midterm. Instead there's required weekly quizzes and daily programming assignments.*

# Frequently Asked Questions

From lecture slips & email

- Am I only responsible for reading the weekly Lab?
  **No.** *Each week you must: Take a lecture preview (available Mondays); Come to lecture (Tuesday 9:45-11 118 HN); Take a Quiz and Code Review (self-scheduled, 1001E HN); Read the weekly lab (online, see Course Outline on* **course website**, *find it on Blackboard!!!); Submit programming assignments to Gradescope (approx. 5 per lab)*
- Can I work ahead?
  *Absolutely! Submission is open on Gradescope, 3 weeks before the deadline. Start right away (after Lab1 you can submit the first 5 problems)*
- When is the midterm?
  *There is no midterm. Instead there's required weekly quizzes and daily programming assignments.*
- I missed class. Do you need documentation?

# Frequently Asked Questions

From lecture slips & email

- Am I only responsible for reading the weekly Lab?
  **No.** *Each week you must: Take a lecture preview (available Mondays); Come to lecture (Tuesday 9:45-11 118 HN); Take a Quiz and Code Review (self-scheduled, 1001E HN); Read the weekly lab (online, see Course Outline on* **course website**, *find it on Blackboard!!!); Submit programming assignments to Gradescope (approx. 5 per lab)*
- Can I work ahead?
  *Absolutely! Submission is open on Gradescope, 3 weeks before the deadline. Start right away (after Lab1 you can submit the first 5 problems)*
- When is the midterm?
  *There is no midterm. Instead there's required weekly quizzes and daily programming assignments.*
- I missed class. Do you need documentation?
  *No, but If you will miss* $\geq 3$ *weeks (*$> 20\%$*), see us about taking this in a future term.*

# Frequently Asked Questions

From lecture slips & email

- Am I only responsible for reading the weekly Lab?
  **No.** *Each week you must: Take a lecture preview (available Mondays); Come to lecture (Tuesday 9:45-11 118 HN); Take a Quiz and Code Review (self-scheduled, 1001E HN); Read the weekly lab (online, see Course Outline on* **course website**, *find it on Blackboard!!!); Submit programming assignments to Gradescope (approx. 5 per lab)*
- Can I work ahead?
  *Absolutely! Submission is open on Gradescope, 3 weeks before the deadline. Start right away (after Lab1 you can submit the first 5 problems)*
- When is the midterm?
  *There is no midterm. Instead there's required weekly quizzes and daily programming assignments.*
- I missed class. Do you need documentation?
  *No, but If you will miss* $\geq 3$ *weeks (*$> 20\%$*), see us about taking this in a future term.*
- I have not received any emails from this course.

# Frequently Asked Questions

From lecture slips & email

- Am I only responsible for reading the weekly Lab?
  **No.** *Each week you must: Take a lecture preview (available Mondays); Come to lecture (Tuesday 9:45-11 118 HN); Take a Quiz and Code Review (self-scheduled, 1001E HN); Read the weekly lab (online, see Course Outline on* **course website**, *find it on Blackboard!!!); Submit programming assignments to Gradescope (approx. 5 per lab)*
- Can I work ahead?
  *Absolutely! Submission is open on Gradescope, 3 weeks before the deadline. Start right away (after Lab1 you can submit the first 5 problems)*
- When is the midterm?
  *There is no midterm. Instead there's required weekly quizzes and daily programming assignments.*
- I missed class. Do you need documentation?
  *No, but If you will miss* $\geq 3$ *weeks (*$> 20\%$*), see us about taking this in a future term.*
- I have not received any emails from this course.
  **That is a big problem!** *We send tons of important information through email. Please update your email on Blackboard to one you check regularly.*

# Frequently Asked Questions

From lecture slips & email

- Am I only responsible for reading the weekly Lab?
  **No.** *Each week you must: Take a lecture preview (available Mondays); Come to lecture (Tuesday 9:45-11 118 HN); Take a Quiz and Code Review (self-scheduled, 1001E HN); Read the weekly lab (online, see Course Outline on* **course website**, *find it on Blackboard!!!); Submit programming assignments to Gradescope (approx. 5 per lab)*
- Can I work ahead?
  *Absolutely! Submission is open on Gradescope, 3 weeks before the deadline. Start right away (after Lab1 you can submit the first 5 problems)*
- When is the midterm?
  *There is no midterm. Instead there's required weekly quizzes and daily programming assignments.*
- I missed class. Do you need documentation?
  *No, but If you will miss* $\geq 3$ *weeks (*$> 20\%$*), see us about taking this in a future term.*
- I have not received any emails from this course.
  **That is a big problem!** *We send tons of important information through email. Please update your email on Blackboard to one you check regularly.*

# Today's Topics

- **For-loops**
- `range()`
- Variables
- Characters
- Strings
- CS Survey (Dr. Sakas, Computational Linguistics)

# In Pairs or Triples...

*Some review and some novel challenges:*

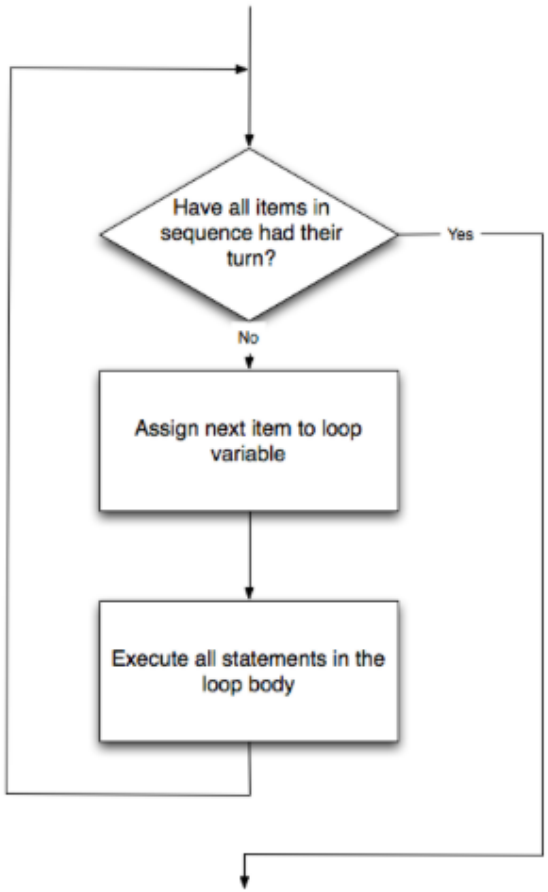
```
1  #Predict what will be printed:
2  for i in range(4):
3      print('The world turned upside down')
4  for j in [0,1,2,3,4,5]:
5      print(j)
6  for count in range(6):
7      print(count)
8  for color in ['red', 'green', 'blue']:
9      print(color)
10 for i in range(2):
11     for j in range(2):
12         print('Look around,')
13     print('How lucky we are to be alive!')
```

# Python Tutor

```
1  #Predict what will be printed:
2  for i in range(4):
3      print('The world turned upside down')
4  for j in [0,1,2,3,4,5]:
5      print(j)
6  for count in range(6):
7      print(count)
8  for color in ['red', 'green', 'blue']:
9      print(color)
10 for i in range(2):
11     for j in range(2):
12         print('Look around,')
13     print('How lucky we are to be alive!')
```

(Demo with pythonTutor)

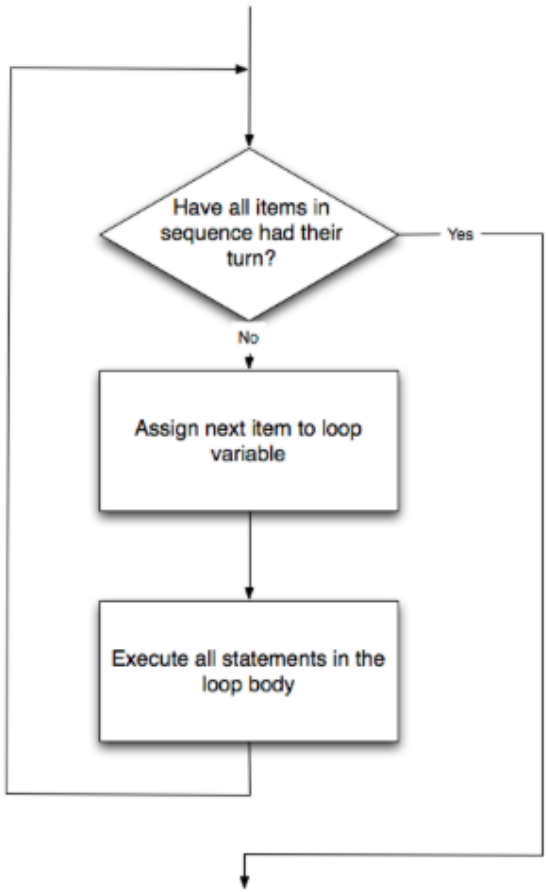
# for-loop




*How to Think Like CS, §4.5*

```
for  i in list:
     statement1
     statement2
     statement3
```

# for-loop




*How to Think Like CS, §4.5*

```
for  i in list:
     statement1
     statement2
     statement3
```

where `list` is a list of items:

- stated explicitly (e.g. [1,2,3]) or
- generated by a function, e.g. `range()`.

# Today's Topics

- For-loops
- **range()**
- Variables
- Characters
- Strings
- CS Survey (Dr. Sakas, Computational Linguistics)

# More on `range()`:

```
1  #Predict what will be printed:
2
3  for num in [2,4,6,8,10]:
4      print(num)
5
6  sum = 0
7  for x in range(0,12,2):
8      print(x)
9      sum = sum + x
10
11 print(sum)
12
13 for c in "ABCD":
14     print(c)
```

# Python Tutor

```
1  #Predict what will be printed:
2
3  for num in [2,4,6,8,10]:
4      print(num)
5
6  sum = 0
7  for x in range(0,12,2):
8      print(x)
9      sum = sum + x
10
11 print(sum)
12
13 for c in "ABCD":
14     print(c)
```

(Demo with pythonTutor)

# range()

Simplest version:

- `range(stop)`

# `range()`

Simplest version:

- `range(stop)`
- Produces a list: [0,1,2,3,...,stop-1]

# range()

Simplest version:

- `range(stop)`
- Produces a list: [0,1,2,3,...,stop-1]
- For example, if you want the the list [0,1,2,3,...,100], you would write:

# range()

Simplest version:

- `range(stop)`
- Produces a list: [0,1,2,3,...,stop-1]
- For example, if you want the the list [0,1,2,3,...,100], you would write:

```
range(101)
```

# `range()`

What if you wanted to start somewhere else:

# `range()`

What if you wanted to start somewhere else:

- `range(start, stop)`

# `range()`

What if you wanted to start somewhere else:

- `range(start, stop)`
- Produces a list:
  [start,start+1,...,stop-1]

# range()

What if you wanted to start somewhere else:

- `range(start, stop)`
- Produces a list:
  [start,start+1,...,stop-1]
- For example, if you want the the list
  [10,11,...,20]
  you would write:

# range()

What if you wanted to start somewhere else:

- `range(start, stop)`
- Produces a list:
  [start,start+1,...,stop-1]
- For example, if you want the the list
  [10,11,...,20]
  you would write:

```
range(10,21)
```

# `range()`

What if you wanted to count by twos, or some other number:

# range()

What if you wanted to count by twos, or some other number:

- `range(start, stop, step)`

# range()

What if you wanted to count by twos, or some other number:

- `range(start, stop, step)`
- Produces a list:
  [start,start+step,start+2*step...,last]
  (where last is the largest start+k*step less than stop)

# range()

What if you wanted to count by twos, or some other number:

- `range(start, stop, step)`
- Produces a list:
  [start,start+step,start+2*step...,last]
  (where last is the largest start+k*step less than stop)
- For example, if you want the the list
  [5,10,...,50]
  you would write:

# range()

What if you wanted to count by twos, or some other number:

- `range(start, stop, step)`
- Produces a list:
  [start,start+step,start+2*step...,last]
  (where last is the largest start+k*step less than stop)
- For example, if you want the the list
  [5,10,...,50]
  you would write:

  ```
  range(5,51,5)
  ```

# In summary: range()

The three versions:

# In summary: range()

The three versions:

- `range(stop)`

# In summary: range()

The three versions:

- `range(stop)`
- `range(start, stop)`

# In summary: range()

The three versions:

- `range(stop)`
- `range(start, stop)`
- `range(start, stop, step)`

# Today's Topics

- For-loops
- `range()`
- **Variables**
- Characters
- Strings
- CS Survey (Dr. Sakas, Computational Linguistics)

# Variables

- A **variable** is a reserved memory location for storing a value.

# Variables

- A **variable** is a reserved memory location for storing a value.
- Different kinds, or **types**, of values need different amounts of space:
  - **int**: integer or whole numbers

# Variables

- A **variable** is a reserved memory location for storing a value.
- Different kinds, or **types**, of values need different amounts of space:
  - **int**: integer or whole numbers
  - **float**: floating point or real numbers

# Variables

- A **variable** is a reserved memory location for storing a value.
- Different kinds, or **types**, of values need different amounts of space:
  - **int**: integer or whole numbers
  - **float**: floating point or real numbers
  - **string**: sequence of characters

# Variables

- A **variable** is a reserved memory location for storing a value.
- Different kinds, or **types**, of values need different amounts of space:
  - **int**: integer or whole numbers
  - **float**: floating point or real numbers
  - **string**: sequence of characters
  - **list**: a sequence of items

# Variables

- A **variable** is a reserved memory location for storing a value.
- Different kinds, or **types**, of values need different amounts of space:
  - **int**: integer or whole numbers
  - **float**: floating point or real numbers
  - **string**: sequence of characters
  - **list**: a sequence of items
    e.g. `[3, 1, 4, 5, 9]` or `['violet','purple','indigo']`

# Variables

- A **variable** is a reserved memory location for storing a value.
- Different kinds, or **types**, of values need different amounts of space:
  - **int**: integer or whole numbers
  - **float**: floating point or real numbers
  - **string**: sequence of characters
  - **list**: a sequence of items
    e.g. `[3, 1, 4, 5, 9]` or `['violet','purple','indigo']`
  - **class variables**: for complex objects, like turtles.
- In Python (unlike other languages) you don't need to specify the type; it is deduced by its value.

# Variable Names

- There's some rules about valid names for variables.

# Variable Names

- There's some rules about valid names for variables.
- Can use the underscore ('_'), upper and lower case letters.

# Variable Names

- There's some rules about valid names for variables.
- Can use the underscore ('_'), upper and lower case letters.
- Can also use numbers, just can't start a name with a number.

# Variable Names

- There's some rules about valid names for variables.
- Can use the underscore ('_'), upper and lower case letters.
- Can also use numbers, just can't start a name with a number.
- Can't use symbols (like '+' or '*') since used for arithmetic.

# Variable Names

- There's some rules about valid names for variables.
- Can use the underscore ('_'), upper and lower case letters.
- Can also use numbers, just can't start a name with a number.
- Can't use symbols (like '+' or '*') since used for arithmetic.
- Can't use some words that Python has reserved for itself (e.g. `for`).
  (List of reserved words in *Think CS*, §2.5.)

# Today's Topics

- For-loops
- `range()`
- Variables
- **Characters**
- Strings
- CS Survey (Dr. Sakas, Computational Linguistics)

# Standardized Code for Characters

American Standard Code for Information Interchange (ASCII), 1960.

# Standardized Code for Characters

American Standard Code for Information Interchange (ASCII), 1960.

(New version called: Unicode).

# Standardized Code for Characters

American Standard Code for Information Interchange (ASCII), 1960.

(New version called: Unicode).

## ASCII TABLE

| Decimal | Hex | Char | Decimal | Hex | Char | Decimal | Hex | Char | Decimal | Hex | Char |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 0 | 0 | [NULL] | 32 | 20 | [SPACE] | 64 | 40 | @ | 96 | 60 | ` |
| 1 | 1 | [START OF HEADING] | 33 | 21 | ! | 65 | 41 | A | 97 | 61 | a |
| 2 | 2 | [START OF TEXT] | 34 | 22 | " | 66 | 42 | B | 98 | 62 | b |
| 3 | 3 | [END OF TEXT] | 35 | 23 | # | 67 | 43 | C | 99 | 63 | c |
| 4 | 4 | [END OF TRANSMISSION] | 36 | 24 | $ | 68 | 44 | D | 100 | 64 | d |
| 5 | 5 | [ENQUIRY] | 37 | 25 | % | 69 | 45 | E | 101 | 65 | e |
| 6 | 6 | [ACKNOWLEDGE] | 38 | 26 | & | 70 | 46 | F | 102 | 66 | f |
| 7 | 7 | [BELL] | 39 | 27 | ' | 71 | 47 | G | 103 | 67 | g |
| 8 | 8 | [BACKSPACE] | 40 | 28 | ( | 72 | 48 | H | 104 | 68 | h |
| 9 | 9 | [HORIZONTAL TAB] | 41 | 29 | ) | 73 | 49 | I | 105 | 69 | i |
| 10 | A | [LINE FEED] | 42 | 2A | * | 74 | 4A | J | 106 | 6A | j |
| 11 | B | [VERTICAL TAB] | 43 | 2B | + | 75 | 4B | K | 107 | 6B | k |
| 12 | C | [FORM FEED] | 44 | 2C | , | 76 | 4C | L | 108 | 6C | l |
| 13 | D | [CARRIAGE RETURN] | 45 | 2D | - | 77 | 4D | M | 109 | 6D | m |
| 14 | E | [SHIFT OUT] | 46 | 2E | . | 78 | 4E | N | 110 | 6E | n |
| 15 | F | [SHIFT IN] | 47 | 2F | / | 79 | 4F | O | 111 | 6F | o |
| 16 | 10 | [DATA LINK ESCAPE] | 48 | 30 | 0 | 80 | 50 | P | 112 | 70 | p |
| 17 | 11 | [DEVICE CONTROL 1] | 49 | 31 | 1 | 81 | 51 | Q | 113 | 71 | q |
| 18 | 12 | [DEVICE CONTROL 2] | 50 | 32 | 2 | 82 | 52 | R | 114 | 72 | r |
| 19 | 13 | [DEVICE CONTROL 3] | 51 | 33 | 3 | 83 | 53 | S | 115 | 73 | s |
| 20 | 14 | [DEVICE CONTROL 4] | 52 | 34 | 4 | 84 | 54 | T | 116 | 74 | t |
| 21 | 15 | [NEGATIVE ACKNOWLEDGE] | 53 | 35 | 5 | 85 | 55 | U | 117 | 75 | u |
| 22 | 16 | [SYNCHRONOUS IDLE] | 54 | 36 | 6 | 86 | 56 | V | 118 | 76 | v |
| 23 | 17 | [ENG OF TRANS. BLOCK] | 55 | 37 | 7 | 87 | 57 | W | 119 | 77 | w |
| 24 | 18 | [CANCEL] | 56 | 38 | 8 | 88 | 58 | X | 120 | 78 | x |
| 25 | 19 | [END OF MEDIUM] | 57 | 39 | 9 | 89 | 59 | Y | 121 | 79 | y |
| 26 | 1A | [SUBSTITUTE] | 58 | 3A | : | 90 | 5A | Z | 122 | 7A | z |
| 27 | 1B | [ESCAPE] | 59 | 3B | ; | 91 | 5B | [ | 123 | 7B | { |
| 28 | 1C | [FILE SEPARATOR] | 60 | 3C | < | 92 | 5C | \ | 124 | 7C | \| |
| 29 | 1D | [GROUP SEPARATOR] | 61 | 3D | = | 93 | 5D | ] | 125 | 7D | } |
| 30 | 1E | [RECORD SEPARATOR] | 62 | 3E | > | 94 | 5E | ^ | 126 | 7E | ~ |
| 31 | 1F | [UNIT SEPARATOR] | 63 | 3F | ? | 95 | 5F | _ | 127 | 7F | [DEL] |

(wiki)

# Converting from Character to Code:

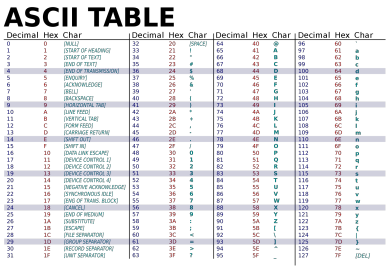
*(There is an ASCII table on the back of today's lecture slip.)*

**ASCII TABLE**

| Decimal | Hex | Char | Decimal | Hex | Char | Decimal | Hex | Char | Decimal | Hex | Char |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 0 | 0 | [NULL] | 32 | 20 | [SPACE] | 64 | 40 | @ | 96 | 60 | ` |
| 1 | 1 | [START OF HEADING] | 33 | 21 | ! | 65 | 41 | A | 97 | 61 | a |
| 2 | 2 | [START OF TEXT] | 34 | 22 | " | 66 | 42 | B | 98 | 62 | b |
| 3 | 3 | [END OF TEXT] | 35 | 23 | # | 67 | 43 | C | 99 | 63 | c |
| 4 | 4 | [END OF TRANSMISSION] | 36 | 24 | $ | 68 | 44 | D | 100 | 64 | d |
| 5 | 5 | [ENQUIRY] | 37 | 25 | % | 69 | 45 | E | 101 | 65 | e |
| 6 | 6 | [ACKNOWLEDGE] | 38 | 26 | & | 70 | 46 | F | 102 | 66 | f |
| 7 | 7 | [BELL] | 39 | 27 | ' | 71 | 47 | G | 103 | 67 | g |
| 8 | 8 | [BACKSPACE] | 40 | 28 | ( | 72 | 48 | H | 104 | 68 | h |
| 9 | 9 | [HORIZONTAL TAB] | 41 | 29 | ) | 73 | 49 | I | 105 | 69 | i |
| 10 | A | [LINE FEED] | 42 | 2A | * | 74 | 4A | J | 106 | 6A | j |
| 11 | B | [VERTICAL TAB] | 43 | 2B | + | 75 | 4B | K | 107 | 6B | k |
| 12 | C | [FORM FEED] | 44 | 2C | , | 76 | 4C | L | 108 | 6C | l |
| 13 | D | [CARRIAGE RETURN] | 45 | 2D | - | 77 | 4D | M | 109 | 6D | m |
| 14 | E | [SHIFT OUT] | 46 | 2E | . | 78 | 4E | N | 110 | 6E | n |
| 15 | F | [SHIFT IN] | 47 | 2F | / | 79 | 4F | O | 111 | 6F | o |
| 16 | 10 | [DATA LINK ESCAPE] | 48 | 30 | 0 | 80 | 50 | P | 112 | 70 | p |
| 17 | 11 | [DEVICE CONTROL 1] | 49 | 31 | 1 | 81 | 51 | Q | 113 | 71 | q |
| 18 | 12 | [DEVICE CONTROL 2] | 50 | 32 | 2 | 82 | 52 | R | 114 | 72 | r |
| 19 | 13 | [DEVICE CONTROL 3] | 51 | 33 | 3 | 83 | 53 | S | 115 | 73 | s |
| 20 | 14 | [DEVICE CONTROL 4] | 52 | 34 | 4 | 84 | 54 | T | 116 | 74 | t |
| 21 | 15 | [NEGATIVE ACKNOWLEDGE] | 53 | 35 | 5 | 85 | 55 | U | 117 | 75 | u |
| 22 | 16 | [SYNCHRONOUS IDLE] | 54 | 36 | 6 | 86 | 56 | V | 118 | 76 | v |
| 23 | 17 | [END OF TRANS. BLOCK] | 55 | 37 | 7 | 87 | 57 | W | 119 | 77 | w |
| 24 | 18 | [CANCEL] | 56 | 38 | 8 | 88 | 58 | X | 120 | 78 | x |
| 25 | 19 | [END OF MEDIUM] | 57 | 39 | 9 | 89 | 59 | Y | 121 | 79 | y |
| 26 | 1A | [SUBSTITUTE] | 58 | 3A | : | 90 | 5A | Z | 122 | 7A | z |
| 27 | 1B | [ESCAPE] | 59 | 3B | ; | 91 | 5B | [ | 123 | 7B | { |
| 28 | 1C | [FILE SEPARATOR] | 60 | 3C | < | 92 | 5C | \ | 124 | 7C | \| |
| 29 | 1D | [GROUP SEPARATOR] | 61 | 3D | = | 93 | 5D | ] | 125 | 7D | } |
| 30 | 1E | [RECORD SEPARATOR] | 62 | 3E | > | 94 | 5E | ^ | 126 | 7E | ~ |
| 31 | 1F | [UNIT SEPARATOR] | 63 | 3F | ? | 95 | 5F | _ | 127 | 7F | [DEL] |

# Converting from Character to Code:

*(There is an ASCII table on the back of today's lecture slip.)*



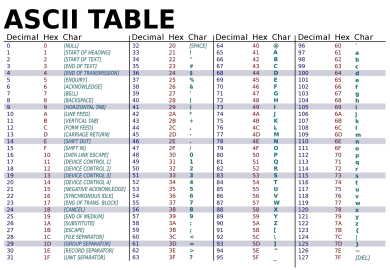
**ASCII TABLE**

| Decimal | Hex | Char | Decimal | Hex | Char | Decimal | Hex | Char | Decimal | Hex | Char |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 0 | 0 | [NULL] | 32 | 20 | [SPACE] | 64 | 40 | @ | 96 | 60 | ` |
| 1 | 1 | [START OF HEADING] | 33 | 21 | ! | 65 | 41 | A | 97 | 61 | a |
| 2 | 2 | [START OF TEXT] | 34 | 22 | " | 66 | 42 | B | 98 | 62 | b |
| 3 | 3 | [END OF TEXT] | 35 | 23 | # | 67 | 43 | C | 99 | 63 | c |
| 4 | 4 | [END OF TRANSMISSION] | 36 | 24 | $ | 68 | 44 | D | 100 | 64 | d |
| 5 | 5 | [ENQUIRY] | 37 | 25 | % | 69 | 45 | E | 101 | 65 | e |
| 6 | 6 | [ACKNOWLEDGE] | 38 | 26 | & | 70 | 46 | F | 102 | 66 | f |
| 7 | 7 | [BELL] | 39 | 27 | ' | 71 | 47 | G | 103 | 67 | g |
| 8 | 8 | [BACKSPACE] | 40 | 28 | ( | 72 | 48 | H | 104 | 68 | h |
| 9 | 9 | [HORIZONTAL TAB] | 41 | 29 | ) | 73 | 49 | I | 105 | 69 | i |
| 10 | A | [LINE FEED] | 42 | 2A | * | 74 | 4A | J | 106 | 6A | j |
| 11 | B | [VERTICAL TAB] | 43 | 2B | + | 75 | 4B | K | 107 | 6B | k |
| 12 | C | [FORM FEED] | 44 | 2C | , | 76 | 4C | L | 108 | 6C | l |
| 13 | D | [CARRIAGE RETURN] | 45 | 2D | - | 77 | 4D | M | 109 | 6D | m |
| 14 | E | [SHIFT OUT] | 46 | 2E | . | 78 | 4E | N | 110 | 6E | n |
| 15 | F | [SHIFT IN] | 47 | 2F | / | 79 | 4F | O | 111 | 6F | o |
| 16 | 10 | [DATA LINK ESCAPE] | 48 | 30 | 0 | 80 | 50 | P | 112 | 70 | p |
| 17 | 11 | [DEVICE CONTROL 1] | 49 | 31 | 1 | 81 | 51 | Q | 113 | 71 | q |
| 18 | 12 | [DEVICE CONTROL 2] | 50 | 32 | 2 | 82 | 52 | R | 114 | 72 | r |
| 19 | 13 | [DEVICE CONTROL 3] | 51 | 33 | 3 | 83 | 53 | S | 115 | 73 | s |
| 20 | 14 | [DEVICE CONTROL 4] | 52 | 34 | 4 | 84 | 54 | T | 116 | 74 | t |
| 21 | 15 | [NEGATIVE ACKNOWLEDGE] | 53 | 35 | 5 | 85 | 55 | U | 117 | 75 | u |
| 22 | 16 | [SYNCHRONOUS IDLE] | 54 | 36 | 6 | 86 | 56 | V | 118 | 76 | v |
| 23 | 17 | [END OF TRANS. BLOCK] | 55 | 37 | 7 | 87 | 57 | W | 119 | 77 | w |
| 24 | 18 | [CANCEL] | 56 | 38 | 8 | 88 | 58 | X | 120 | 78 | x |
| 25 | 19 | [END OF MEDIUM] | 57 | 39 | 9 | 89 | 59 | Y | 121 | 79 | y |
| 26 | 1A | [SUBSTITUTE] | 58 | 3A | : | 90 | 5A | Z | 122 | 7A | z |
| 27 | 1B | [ESCAPE] | 59 | 3B | ; | 91 | 5B | [ | 123 | 7B | { |
| 28 | 1C | [FILE SEPARATOR] | 60 | 3C | < | 92 | 5C | \ | 124 | 7C | \| |
| 29 | 1D | [GROUP SEPARATOR] | 61 | 3D | = | 93 | 5D | ] | 125 | 7D | } |
| 30 | 1E | [RECORD SEPARATOR] | 62 | 3E | > | 94 | 5E | ^ | 126 | 7E | ~ |
| 31 | 1F | [UNIT SEPARATOR] | 63 | 3F | ? | 95 | 5F | _ | 127 | 7F | [DEL] |

- `ord(c)`: returns Unicode (ASCII) of the character.

# Converting from Character to Code:

*(There is an ASCII table on the back of today's lecture slip.)*



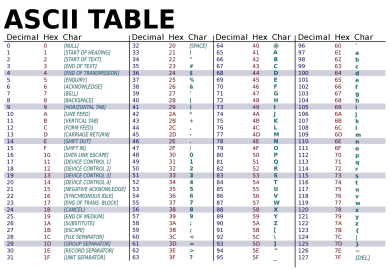
**ASCII TABLE**

| Decimal | Hex | Char | Decimal | Hex | Char | Decimal | Hex | Char | Decimal | Hex | Char |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 0 | 0 | [NULL] | 32 | 20 | [SPACE] | 64 | 40 | @ | 96 | 60 | ` |
| 1 | 1 | [START OF HEADING] | 33 | 21 | ! | 65 | 41 | A | 97 | 61 | a |
| 2 | 2 | [START OF TEXT] | 34 | 22 | " | 66 | 42 | B | 98 | 62 | b |
| 3 | 3 | [END OF TEXT] | 35 | 23 | # | 67 | 43 | C | 99 | 63 | c |
| 4 | 4 | [END OF TRANSMISSION] | 36 | 24 | $ | 68 | 44 | D | 100 | 64 | d |
| 5 | 5 | [ENQUIRY] | 37 | 25 | % | 69 | 45 | E | 101 | 65 | e |
| 6 | 6 | [ACKNOWLEDGE] | 38 | 26 | & | 70 | 46 | F | 102 | 66 | f |
| 7 | 7 | [BELL] | 39 | 27 | ' | 71 | 47 | G | 103 | 67 | g |
| 8 | 8 | [BACKSPACE] | 40 | 28 | ( | 72 | 48 | H | 104 | 68 | h |
| 9 | 9 | [HORIZONTAL TAB] | 41 | 29 | ) | 73 | 49 | I | 105 | 69 | i |
| 10 | A | [LINE FEED] | 42 | 2A | * | 74 | 4A | J | 106 | 6A | j |
| 11 | B | [VERTICAL TAB] | 43 | 2B | + | 75 | 4B | K | 107 | 6B | k |
| 12 | C | [FORM FEED] | 44 | 2C | , | 76 | 4C | L | 108 | 6C | l |
| 13 | D | [CARRIAGE RETURN] | 45 | 2D | - | 77 | 4D | M | 109 | 6D | m |
| 14 | E | [SHIFT OUT] | 46 | 2E | . | 78 | 4E | N | 110 | 6E | n |
| 15 | F | [SHIFT IN] | 47 | 2F | / | 79 | 4F | O | 111 | 6F | o |
| 16 | 10 | [DATA LINK ESCAPE] | 48 | 30 | 0 | 80 | 50 | P | 112 | 70 | p |
| 17 | 11 | [DEVICE CONTROL 1] | 49 | 31 | 1 | 81 | 51 | Q | 113 | 71 | q |
| 18 | 12 | [DEVICE CONTROL 2] | 50 | 32 | 2 | 82 | 52 | R | 114 | 72 | r |
| 19 | 13 | [DEVICE CONTROL 3] | 51 | 33 | 3 | 83 | 53 | S | 115 | 73 | s |
| 20 | 14 | [DEVICE CONTROL 4] | 52 | 34 | 4 | 84 | 54 | T | 116 | 74 | t |
| 21 | 15 | [NEGATIVE ACKNOWLEDGE] | 53 | 35 | 5 | 85 | 55 | U | 117 | 75 | u |
| 22 | 16 | [SYNCHRONOUS IDLE] | 54 | 36 | 6 | 86 | 56 | V | 118 | 76 | v |
| 23 | 17 | [END OF TRANS. BLOCK] | 55 | 37 | 7 | 87 | 57 | W | 119 | 77 | w |
| 24 | 18 | [CANCEL] | 56 | 38 | 8 | 88 | 58 | X | 120 | 78 | x |
| 25 | 19 | [END OF MEDIUM] | 57 | 39 | 9 | 89 | 59 | Y | 121 | 79 | y |
| 26 | 1A | [SUBSTITUTE] | 58 | 3A | : | 90 | 5A | Z | 122 | 7A | z |
| 27 | 1B | [ESCAPE] | 59 | 3B | ; | 91 | 5B | [ | 123 | 7B | { |
| 28 | 1C | [FILE SEPARATOR] | 60 | 3C | < | 92 | 5C | \ | 124 | 7C | \| |
| 29 | 1D | [GROUP SEPARATOR] | 61 | 3D | = | 93 | 5D | ] | 125 | 7D | } |
| 30 | 1E | [RECORD SEPARATOR] | 62 | 3E | > | 94 | 5E | ^ | 126 | 7E | ~ |
| 31 | 1F | [UNIT SEPARATOR] | 63 | 3F | ? | 95 | 5F | _ | 127 | 7F | [DEL] |

- `ord(c)`: returns Unicode (ASCII) of the character.
- Example: `ord('a')` returns 97.

# Converting from Character to Code:

*(There is an ASCII table on the back of today's lecture slip.)*



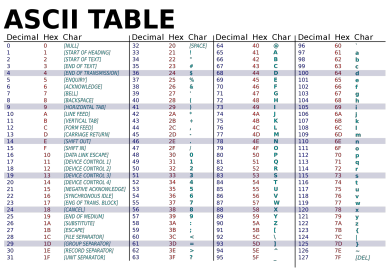
**ASCII TABLE**

| Decimal | Hex | Char | Decimal | Hex | Char | Decimal | Hex | Char | Decimal | Hex | Char |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 0 | 0 | [NULL] | 32 | 20 | [SPACE] | 64 | 40 | @ | 96 | 60 | ` |
| 1 | 1 | [START OF HEADING] | 33 | 21 | ! | 65 | 41 | A | 97 | 61 | a |
| 2 | 2 | [START OF TEXT] | 34 | 22 | " | 66 | 42 | B | 98 | 62 | b |
| 3 | 3 | [END OF TEXT] | 35 | 23 | # | 67 | 43 | C | 99 | 63 | c |
| 4 | 4 | [END OF TRANSMISSION] | 36 | 24 | $ | 68 | 44 | D | 100 | 64 | d |
| 5 | 5 | [ENQUIRY] | 37 | 25 | % | 69 | 45 | E | 101 | 65 | e |
| 6 | 6 | [ACKNOWLEDGE] | 38 | 26 | & | 70 | 46 | F | 102 | 66 | f |
| 7 | 7 | [BELL] | 39 | 27 | ' | 71 | 47 | G | 103 | 67 | g |
| 8 | 8 | [BACKSPACE] | 40 | 28 | ( | 72 | 48 | H | 104 | 68 | h |
| 9 | 9 | [HORIZONTAL TAB] | 41 | 29 | ) | 73 | 49 | I | 105 | 69 | i |
| 10 | A | [LINE FEED] | 42 | 2A | * | 74 | 4A | J | 106 | 6A | j |
| 11 | B | [VERTICAL TAB] | 43 | 2B | + | 75 | 4B | K | 107 | 6B | k |
| 12 | C | [FORM FEED] | 44 | 2C | , | 76 | 4C | L | 108 | 6C | l |
| 13 | D | [CARRIAGE RETURN] | 45 | 2D | - | 77 | 4D | M | 109 | 6D | m |
| 14 | E | [SHIFT OUT] | 46 | 2E | . | 78 | 4E | N | 110 | 6E | n |
| 15 | F | [SHIFT IN] | 47 | 2F | / | 79 | 4F | O | 111 | 6F | o |
| 16 | 10 | [DATA LINK ESCAPE] | 48 | 30 | 0 | 80 | 50 | P | 112 | 70 | p |
| 17 | 11 | [DEVICE CONTROL 1] | 49 | 31 | 1 | 81 | 51 | Q | 113 | 71 | q |
| 18 | 12 | [DEVICE CONTROL 2] | 50 | 32 | 2 | 82 | 52 | R | 114 | 72 | r |
| 19 | 13 | [DEVICE CONTROL 3] | 51 | 33 | 3 | 83 | 53 | S | 115 | 73 | s |
| 20 | 14 | [DEVICE CONTROL 4] | 52 | 34 | 4 | 84 | 54 | T | 116 | 74 | t |
| 21 | 15 | [NEGATIVE ACKNOWLEDGE] | 53 | 35 | 5 | 85 | 55 | U | 117 | 75 | u |
| 22 | 16 | [SYNCHRONOUS IDLE] | 54 | 36 | 6 | 86 | 56 | V | 118 | 76 | v |
| 23 | 17 | [END OF TRANS. BLOCK] | 55 | 37 | 7 | 87 | 57 | W | 119 | 77 | w |
| 24 | 18 | [CANCEL] | 56 | 38 | 8 | 88 | 58 | X | 120 | 78 | x |
| 25 | 19 | [END OF MEDIUM] | 57 | 39 | 9 | 89 | 59 | Y | 121 | 79 | y |
| 26 | 1A | [SUBSTITUTE] | 58 | 3A | : | 90 | 5A | Z | 122 | 7A | z |
| 27 | 1B | [ESCAPE] | 59 | 3B | ; | 91 | 5B | [ | 123 | 7B | { |
| 28 | 1C | [FILE SEPARATOR] | 60 | 3C | < | 92 | 5C | \ | 124 | 7C | \| |
| 29 | 1D | [GROUP SEPARATOR] | 61 | 3D | = | 93 | 5D | ] | 125 | 7D | } |
| 30 | 1E | [RECORD SEPARATOR] | 62 | 3E | > | 94 | 5E | ^ | 126 | 7E | ~ |
| 31 | 1F | [UNIT SEPARATOR] | 63 | 3F | ? | 95 | 5F | _ | 127 | 7F | [DEL] |

- `ord(c)`: returns Unicode (ASCII) of the character.
- Example: `ord('a')` returns 97.
- `chr(x)`: returns the character whose Unicode is x.

# Converting from Character to Code:

*(There is an ASCII table on the back of today's lecture slip.)*



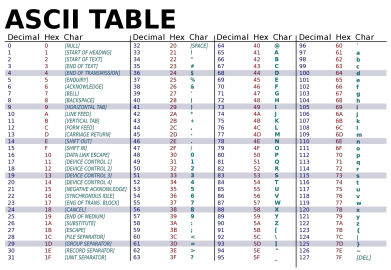
**ASCII TABLE**

| Decimal | Hex | Char | Decimal | Hex | Char | Decimal | Hex | Char | Decimal | Hex | Char |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 0 | 0 | [NULL] | 32 | 20 | [SPACE] | 64 | 40 | @ | 96 | 60 | ` |
| 1 | 1 | [START OF HEADING] | 33 | 21 | ! | 65 | 41 | A | 97 | 61 | a |
| 2 | 2 | [START OF TEXT] | 34 | 22 | " | 66 | 42 | B | 98 | 62 | b |
| 3 | 3 | [END OF TEXT] | 35 | 23 | # | 67 | 43 | C | 99 | 63 | c |
| 4 | 4 | [END OF TRANSMISSION] | 36 | 24 | $ | 68 | 44 | D | 100 | 64 | d |
| 5 | 5 | [ENQUIRY] | 37 | 25 | % | 69 | 45 | E | 101 | 65 | e |
| 6 | 6 | [ACKNOWLEDGE] | 38 | 26 | & | 70 | 46 | F | 102 | 66 | f |
| 7 | 7 | [BELL] | 39 | 27 | ' | 71 | 47 | G | 103 | 67 | g |
| 8 | 8 | [BACKSPACE] | 40 | 28 | ( | 72 | 48 | H | 104 | 68 | h |
| 9 | 9 | [HORIZONTAL TAB] | 41 | 29 | ) | 73 | 49 | I | 105 | 69 | i |
| 10 | A | [LINE FEED] | 42 | 2A | * | 74 | 4A | J | 106 | 6A | j |
| 11 | B | [VERTICAL TAB] | 43 | 2B | + | 75 | 4B | K | 107 | 6B | k |
| 12 | C | [FORM FEED] | 44 | 2C | , | 76 | 4C | L | 108 | 6C | l |
| 13 | D | [CARRIAGE RETURN] | 45 | 2D | - | 77 | 4D | M | 109 | 6D | m |
| 14 | E | [SHIFT OUT] | 46 | 2E | . | 78 | 4E | N | 110 | 6E | n |
| 15 | F | [SHIFT IN] | 47 | 2F | / | 79 | 4F | O | 111 | 6F | o |
| 16 | 10 | [DATA LINK ESCAPE] | 48 | 30 | 0 | 80 | 50 | P | 112 | 70 | p |
| 17 | 11 | [DEVICE CONTROL 1] | 49 | 31 | 1 | 81 | 51 | Q | 113 | 71 | q |
| 18 | 12 | [DEVICE CONTROL 2] | 50 | 32 | 2 | 82 | 52 | R | 114 | 72 | r |
| 19 | 13 | [DEVICE CONTROL 3] | 51 | 33 | 3 | 83 | 53 | S | 115 | 73 | s |
| 20 | 14 | [DEVICE CONTROL 4] | 52 | 34 | 4 | 84 | 54 | T | 116 | 74 | t |
| 21 | 15 | [NEGATIVE ACKNOWLEDGE] | 53 | 35 | 5 | 85 | 55 | U | 117 | 75 | u |
| 22 | 16 | [SYNCHRONOUS IDLE] | 54 | 36 | 6 | 86 | 56 | V | 118 | 76 | v |
| 23 | 17 | [END OF TRANS. BLOCK] | 55 | 37 | 7 | 87 | 57 | W | 119 | 77 | w |
| 24 | 18 | [CANCEL] | 56 | 38 | 8 | 88 | 58 | X | 120 | 78 | x |
| 25 | 19 | [END OF MEDIUM] | 57 | 39 | 9 | 89 | 59 | Y | 121 | 79 | y |
| 26 | 1A | [SUBSTITUTE] | 58 | 3A | : | 90 | 5A | Z | 122 | 7A | z |
| 27 | 1B | [ESCAPE] | 59 | 3B | ; | 91 | 5B | [ | 123 | 7B | { |
| 28 | 1C | [FILE SEPARATOR] | 60 | 3C | < | 92 | 5C | \ | 124 | 7C | \| |
| 29 | 1D | [GROUP SEPARATOR] | 61 | 3D | = | 93 | 5D | ] | 125 | 7D | } |
| 30 | 1E | [RECORD SEPARATOR] | 62 | 3E | > | 94 | 5E | ^ | 126 | 7E | ~ |
| 31 | 1F | [UNIT SEPARATOR] | 63 | 3F | ? | 95 | 5F | _ | 127 | 7F | [DEL] |

- `ord(c)`: returns Unicode (ASCII) of the character.
- Example: `ord('a')` returns 97.
- `chr(x)`: returns the character whose Unicode is x.
- Example: `chr(97)` returns 'a'.

# Converting from Character to Code:

*(There is an ASCII table on the back of today's lecture slip.)*



**ASCII TABLE**

| Decimal | Hex | Char | Decimal | Hex | Char | Decimal | Hex | Char | Decimal | Hex | Char |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 0 | 0 | [NULL] | 32 | 20 | [SPACE] | 64 | 40 | @ | 96 | 60 | ` |
| 1 | 1 | [START OF HEADING] | 33 | 21 | ! | 65 | 41 | A | 97 | 61 | a |
| 2 | 2 | [START OF TEXT] | 34 | 22 | " | 66 | 42 | B | 98 | 62 | b |
| 3 | 3 | [END OF TEXT] | 35 | 23 | # | 67 | 43 | C | 99 | 63 | c |
| 4 | 4 | [END OF TRANSMISSION] | 36 | 24 | $ | 68 | 44 | D | 100 | 64 | d |
| 5 | 5 | [ENQUIRY] | 37 | 25 | % | 69 | 45 | E | 101 | 65 | e |
| 6 | 6 | [ACKNOWLEDGE] | 38 | 26 | & | 70 | 46 | F | 102 | 66 | f |
| 7 | 7 | [BELL] | 39 | 27 | ' | 71 | 47 | G | 103 | 67 | g |
| 8 | 8 | [BACKSPACE] | 40 | 28 | ( | 72 | 48 | H | 104 | 68 | h |
| 9 | 9 | [HORIZONTAL TAB] | 41 | 29 | ) | 73 | 49 | I | 105 | 69 | i |
| 10 | A | [LINE FEED] | 42 | 2A | * | 74 | 4A | J | 106 | 6A | j |
| 11 | B | [VERTICAL TAB] | 43 | 2B | + | 75 | 4B | K | 107 | 6B | k |
| 12 | C | [FORM FEED] | 44 | 2C | , | 76 | 4C | L | 108 | 6C | l |
| 13 | D | [CARRIAGE RETURN] | 45 | 2D | - | 77 | 4D | M | 109 | 6D | m |
| 14 | E | [SHIFT OUT] | 46 | 2E | . | 78 | 4E | N | 110 | 6E | n |
| 15 | F | [SHIFT IN] | 47 | 2F | / | 79 | 4F | O | 111 | 6F | o |
| 16 | 10 | [DATA LINK ESCAPE] | 48 | 30 | 0 | 80 | 50 | P | 112 | 70 | p |
| 17 | 11 | [DEVICE CONTROL 1] | 49 | 31 | 1 | 81 | 51 | Q | 113 | 71 | q |
| 18 | 12 | [DEVICE CONTROL 2] | 50 | 32 | 2 | 82 | 52 | R | 114 | 72 | r |
| 19 | 13 | [DEVICE CONTROL 3] | 51 | 33 | 3 | 83 | 53 | S | 115 | 73 | s |
| 20 | 14 | [DEVICE CONTROL 4] | 52 | 34 | 4 | 84 | 54 | T | 116 | 74 | t |
| 21 | 15 | [NEGATIVE ACKNOWLEDGE] | 53 | 35 | 5 | 85 | 55 | U | 117 | 75 | u |
| 22 | 16 | [SYNCHRONOUS IDLE] | 54 | 36 | 6 | 86 | 56 | V | 118 | 76 | v |
| 23 | 17 | [END OF TRANS. BLOCK] | 55 | 37 | 7 | 87 | 57 | W | 119 | 77 | w |
| 24 | 18 | [CANCEL] | 56 | 38 | 8 | 88 | 58 | X | 120 | 78 | x |
| 25 | 19 | [END OF MEDIUM] | 57 | 39 | 9 | 89 | 59 | Y | 121 | 79 | y |
| 26 | 1A | [SUBSTITUTE] | 58 | 3A | : | 90 | 5A | Z | 122 | 7A | z |
| 27 | 1B | [ESCAPE] | 59 | 3B | ; | 91 | 5B | [ | 123 | 7B | { |
| 28 | 1C | [FILE SEPARATOR] | 60 | 3C | < | 92 | 5C | \ | 124 | 7C | \| |
| 29 | 1D | [GROUP SEPARATOR] | 61 | 3D | = | 93 | 5D | ] | 125 | 7D | } |
| 30 | 1E | [RECORD SEPARATOR] | 62 | 3E | > | 94 | 5E | ^ | 126 | 7E | ~ |
| 31 | 1F | [UNIT SEPARATOR] | 63 | 3F | ? | 95 | 5F | _ | 127 | 7F | [DEL] |

- `ord(c)`: returns Unicode (ASCII) of the character.
- Example: `ord('a')` returns 97.
- `chr(x)`: returns the character whose Unicode is x.
- Example: `chr(97)` returns 'a'.
- What is `chr(33)`?

# In Pairs or Triples...

*Some review and some novel challenges:*

```
1  #Predict what will be printed:
2
3  for c in range(65,90):
4      print(chr(c))
5
6  message = "I love Python"
7  newMessage = ""
8  for c in message:
9      print(ord(c))   #Print the Unicode of each number
10     print(chr(ord(c)+1))    #Print the next character
11     newMessage = newMessage + chr(ord(c)+1) #add to the new message
12 print("The coded message is", newMessage)
13
14 word = "zebra"
15 codedWord = ""
16 for ch in word:
17     offset = ord(ch) - ord('a') + 1 #how many letters past 'a'
18     wrap = offset % 26  #if larger than 26, wrap back to 0
19     newChar = chr(ord('a') + wrap)  #compute the new letter
20     print(wrap, chr(ord('a') + wrap))    #print the wrap & new lett
21     codedWord = codedWord + newChar #add the newChar to the coded w
22
23 print("The coded word (with wrap) is", codedWord)
```

# Python Tutor

```
#Predict what will be printed:

for c in range(65,90):
    print(chr(c))

message = "I love Python"
newMessage = ""
for c in message:
    print(ord(c))   #Print the Unicode of each number
    print(chr(ord(c)+1))    #Print the next character
    newMessage = newMessage + chr(ord(c)+1) #add to the new message
print("The coded message is", newMessage)

word = "zebra"
codedWord = ""
for ch in word:
    offset = ord(ch) - ord('a') + 1 #how many letters past 'a'
    wrap = offset % 26  #if larger than 26, wrap back to 0
    newChar = chr(ord('a') + wrap)  #compute the new letter
    print(wrap, chr(ord('a') + wrap))    #print the wrap & new lett
    codedWord = codedWord + newChar #add the newChar to the coded w

print("The coded word (with wrap) is", codedWord)
```

(Demo with `pythonTutor`)

# User Input

*Covered in detail in Lab 2:*

```
1  mess = input('Please enter a message: ')
2  print("You entered", mess)
```

(Demo with `pythonTutor`)

# Side Note: '+' for numbers and strings

- `x = 3 + 5` stores the number 8 in memory location `x`.

# Side Note: '+' for numbers and strings

- `x = 3 + 5` stores the number 8 in memory location `x`.
- `x = x + 1` increases `x` by 1.

# Side Note: '+' for numbers and strings

- `x = 3 + 5` stores the number 8 in memory location `x`.
- `x = x + 1` increases `x` by 1.
- `s = "hi" + "Mom"` stores `"hiMom"` in memory locations `s`.

# Side Note: '+' for numbers and strings

- `x = 3 + 5` stores the number 8 in memory location `x`.
- `x = x + 1` increases `x` by 1.
- `s = "hi" + "Mom"` stores `"hiMom"` in memory locations `s`.
- `s = s + "A"` adds the letter `"A"` to the end of the strings `s`.

# Today's Topics

- For-loops
- `range()`
- Variables
- Characters
- **Strings**
- CS Survey (Dr. Sakas, Computational Linguistics)

# More on Strings: String Methods

```
s = "FridaysSaturdaysSundays"
num = s.count("s")
```

- The first line creates a variable, called `s`, that stores the string: `"FridaysSaturdaysSundays"`

# More on Strings: String Methods

```
s = "FridaysSaturdaysSundays"
num = s.count("s")
```

- The first line creates a variable, called `s`, that stores the string: `"FridaysSaturdaysSundays"`
- There are many useful functions for strings (more in Lab 2).

# More on Strings: String Methods

```
s = "FridaysSaturdaysSundays"
num = s.count("s")
```

- The first line creates a variable, called `s`, that stores the string: `"FridaysSaturdaysSundays"`
- There are many useful functions for strings (more in Lab 2).
- `s.count(x)` will count the number of times the pattern, `x`, appears in s.

# More on Strings: String Methods

```
s = "FridaysSaturdaysSundays"
num = s.count("s")
```

- The first line creates a variable, called `s`, that stores the string: `"FridaysSaturdaysSundays"`
- There are many useful functions for strings (more in Lab 2).
- `s.count(x)` will count the number of times the pattern, `x`, appears in s.
  - `s.count("s")` counts the number of lower case `s` that occurs.

# More on Strings: String Methods

```
s = "FridaysSaturdaysSundays"
num = s.count("s")
```

- The first line creates a variable, called `s`, that stores the string: `"FridaysSaturdaysSundays"`
- There are many useful functions for strings (more in Lab 2).
- `s.count(x)` will count the number of times the pattern, `x`, appears in s.
  - `s.count("s")` counts the number of lower case `s` that occurs.
  - `num = s.count("s")` stores the result in the variable `num`, for later.

# More on Strings: String Methods

```
s = "FridaysSaturdaysSundays"
num = s.count("s")
```

- The first line creates a variable, called `s`, that stores the string: `"FridaysSaturdaysSundays"`
- There are many useful functions for strings (more in Lab 2).
- `s.count(x)` will count the number of times the pattern, `x`, appears in s.
  - `s.count("s")` counts the number of lower case `s` that occurs.
  - `num = s.count("s")` stores the result in the variable `num`, for later.
  - What would `print(s.count("sS"))` output?

# More on Strings: String Methods

```
s = "FridaysSaturdaysSundays"
num = s.count("s")
```

- The first line creates a variable, called `s`, that stores the string: `"FridaysSaturdaysSundays"`
- There are many useful functions for strings (more in Lab 2).
- `s.count(x)` will count the number of times the pattern, `x`, appears in s.
  - `s.count("s")` counts the number of lower case `s` that occurs.
  - `num = s.count("s")` stores the result in the variable `num`, for later.
  - What would `print(s.count("sS"))` output?
  - What about:

    ```
    mess = "10 20 21 9 101 35"
    mults = mess.count("0 ")
    print(mults)
    ```

# More on Strings: Indexing & Substrings

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- Strings are made up of individual characters (letters, numbers, etc.)

# More on Strings: Indexing & Substrings

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- Strings are made up of individual characters (letters, numbers, etc.)
- Useful to be able to refer to pieces of a string, either an individual location or a "substring" of the string.

# More on Strings: Indexing & Substrings

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- Strings are made up of individual characters (letters, numbers, etc.)
- Useful to be able to refer to pieces of a string, either an individual location or a "substring" of the string.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | ... | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| F | r | i | d | a | y | s | S | a | ... | S | u | n | d | a | y | s |

# More on Strings: Indexing & Substrings

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- Strings are made up of individual characters (letters, numbers, etc.)
- Useful to be able to refer to pieces of a string, either an individual location or a "substring" of the string.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | ... | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| F | r | i | d | a | y | s | S | a | ... | S | u | n | d | a | y | s |
| | | | | | | | | | | | | ... | -4 | -3 | -2 | -1 |

# More on Strings: Indexing & Substrings

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- Strings are made up of individual characters (letters, numbers, etc.)
- Useful to be able to refer to pieces of a string, either an individual location or a "substring" of the string.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | ... | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| F | r | i | d | a | y | s | S | a | ... | S | u | n | d | a | y | s |
| | | | | | | | | | | | | ... | -4 | -3 | -2 | -1 |

- `s[0]` is

# More on Strings: Indexing & Substrings

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- Strings are made up of individual characters (letters, numbers, etc.)
- Useful to be able to refer to pieces of a string, either an individual location or a "substring" of the string.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | ... | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| F | r | i | d | a | y | s | S | a | ... | S | u | n | d | a | y | s |
| | | | | | | | | | | | | ... | -4 | -3 | -2 | -1 |

- `s[0]` is `'F'`.

# More on Strings: Indexing & Substrings

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- Strings are made up of individual characters (letters, numbers, etc.)
- Useful to be able to refer to pieces of a string, either an individual location or a "substring" of the string.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | ... | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| F | r | i | d | a | y | s | S | a | ... | S | u | n | d | a | y | s |
| | | | | | | | | | | | | ... | -4 | -3 | -2 | -1 |

- `s[1]` is

# More on Strings: Indexing & Substrings

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- Strings are made up of individual characters (letters, numbers, etc.)
- Useful to be able to refer to pieces of a string, either an individual location or a "substring" of the string.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | ... | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| F | r | i | d | a | y | s | S | a | ... | S | u | n | d | a | y | s |
| | | | | | | | | | | | | ... | -4 | -3 | -2 | -1 |

- `s[1]` is `'r'`.

# More on Strings: Indexing & Substrings

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- Strings are made up of individual characters (letters, numbers, etc.)
- Useful to be able to refer to pieces of a string, either an individual location or a "substring" of the string.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | ... | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| F | r | i | d | a | y | s | S | a | ... | S | u | n | d | a | y | s |
| | | | | | | | | | | | | ... | -4 | -3 | -2 | -1 |

- `s[-1]` is

# More on Strings: Indexing & Substrings

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- Strings are made up of individual characters (letters, numbers, etc.)
- Useful to be able to refer to pieces of a string, either an individual location or a "substring" of the string.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | ... | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| F | r | i | d | a | y | s | S | a | ... | S | u | n | d | a | y | s |
| | | | | | | | | | | | | ... | -4 | -3 | -2 | -1 |

- `s[-1]` is `'s'`.

# More on Strings: Indexing & Substrings

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- Strings are made up of individual characters (letters, numbers, etc.)
- Useful to be able to refer to pieces of a string, either an individual location or a "substring" of the string.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | ... | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| F | r | i | d | a | y | s | S | a | ... | S | u | n | d | a | y | s |
| | | | | | | | | | | | | ... | -4 | -3 | -2 | -1 |

- `s[3:6]` is

# More on Strings: Indexing & Substrings

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- Strings are made up of individual characters (letters, numbers, etc.)
- Useful to be able to refer to pieces of a string, either an individual location or a "substring" of the string.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | ... | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| F | r | i | d | a | y | s | S | a | ... | S | u | n | d | a | y | s |
| | | | | | | | | | | | | ... | -4 | -3 | -2 | -1 |

- `s[3:6]` is `'day'`.

# More on Strings: Indexing & Substrings

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- Strings are made up of individual characters (letters, numbers, etc.)
- Useful to be able to refer to pieces of a string, either an individual location or a "substring" of the string.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | ... | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| F | r | i | d | a | y | s | S | a | ... | S | u | n | d | a | y | s |
| | | | | | | | | | | | | ... | -4 | -3 | -2 | -1 |

- `s[:3]` is

# More on Strings: Indexing & Substrings

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- Strings are made up of individual characters (letters, numbers, etc.)
- Useful to be able to refer to pieces of a string, either an individual location or a "substring" of the string.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | ... | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| F | r | i | d | a | y | s | S | a | ... | S | u | n | d | a | y | s |
| | | | | | | | | | | | | ... | -4 | -3 | -2 | -1 |

- `s[:3]` is `'Fri'`.

# More on Strings: Indexing & Substrings

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- Strings are made up of individual characters (letters, numbers, etc.)
- Useful to be able to refer to pieces of a string, either an individual location or a "substring" of the string.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | ... | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| F | r | i | d | a | y | s | S | a | ... | S | u | n | d | a | y | s |
| | | | | | | | | | | | | ... | -4 | -3 | -2 | -1 |

- `s[:-1]` is

# More on Strings: Indexing & Substrings

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- Strings are made up of individual characters (letters, numbers, etc.)
- Useful to be able to refer to pieces of a string, either an individual location or a "substring" of the string.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | ... | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| F | r | i | d | a | y | s | S | a | ... | S | u | n | d | a | y | s |
| | | | | | | | | | | | | ... | -4 | -3 | -2 | -1 |

- `s[:-1]` is 'FridaysSaturdaysSunday'.
  *(no trailing 's' at the end)*

# More on Strings: Splits

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- `split()` divides a string into a list.

# More on Strings: Splits

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- `split()` divides a string into a list.
- Cross out the delimiter, and the remaining items are the list.

# More on Strings: Splits

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- `split()` divides a string into a list.
- Cross out the delimiter, and the remaining items are the list.

"Friday~~s~~Saturday~~s~~Sunday"

# More on Strings: Splits

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- `split()` divides a string into a list.
- Cross out the delimiter, and the remaining items are the list.

```
"FridaysSaturdaysSunday"
days = ['Friday', 'Saturday', 'Sunday']
```

# More on Strings: Splits

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- `split()` divides a string into a list.
- Cross out the delimiter, and the remaining items are the list.

```
"FridaysSaturdaysSunday"
days = ['Friday', 'Saturday', 'Sunday']
```

- Different delimiters give different lists:

# More on Strings: Splits

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- `split()` divides a string into a list.
- Cross out the delimiter, and the remaining items are the list.

```
"FridaysSaturdaysSunday"
days = ['Friday', 'Saturday', 'Sunday']
```

- Different delimiters give different lists:

```
days = s[:-1].split("day")
```

# More on Strings: Splits

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- `split()` divides a string into a list.
- Cross out the delimiter, and the remaining items are the list.

```
"FridayXSaturdayXSunday"
days = ['Friday', 'Saturday', 'Sunday']
```

- Different delimiters give different lists:

```
days = s[:-1].split("day")
"FridaysSaturdaysSunday"
```

# More on Strings: Splits

```
s = "FridaysSaturdaysSundays"
days = s[:-1].split("s")
```

- `split()` divides a string into a list.
- Cross out the delimiter, and the remaining items are the list.

```
"FridayXSaturdayXSunday"
days = ['Friday', 'Saturday', 'Sunday']
```

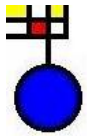
- Different delimiters give different lists:

```
days = s[:-1].split("day")
"FridaysSaturdaysSunday"
days = ['Fri', 'sSatur', 'sSun']
```

# Today's Topics

- For-loops
- `range()`
- Variables
- Characters
- Strings
- **CS Survey (Dr. Sakas, Computational Linguistics)**

# CS Survey: Prof. Sakas, Computational Computational Linguistics



## Language is Hard for Computers

## Learning Language is Easy for my 3-year-old twins

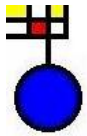
**CSCI 12700 Guest Bullet Talk**

**William Gregory Sakas**


HUNTER
The City University of New York

M.A./Ph.D. Program in Linguistics
@ The City University of New York

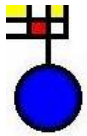
# CS Survey: Prof. Sakas, Computational Computational Linguistics



## Language is Hard

- *Buffalo buffalo, Buffalo buffalo buffalo, buffalo, Buffalo buffalo*
- *Someone shot the servant of the actress who was on the balcony.* **Who was on the balcony?**
- *Who do you think Mary kissed?*
- *Who do you think* ***that*** *Mary kissed?*
- *Who do you think bought a radio?*
- ***** *Who do you think* ***that*** *bought a radio?*

# CS Survey: Prof. Sakas, Computational Computational Linguistics



## So how to explain language?

Treat Language as a **scientific field - like Physics.**

**Example: A scientific principle about sentences:**

**Given <p> = [α [H β] ],**
**where α = edge(*Spec's*) β then:**
**the head H of <p> is inert after the phase is completed, triggering no further grammatical operations.**

**Language is complex!!!**
**Understanding how language works is hard!!!**

**Unless you're 3.**

# CS Survey: Prof. Sakas, Computational Computational Linguistics

Linguistic experts!

# Lecture Slip

Linguistic experts!

Design a program that **counts** the number of plural nouns in a **list** of nouns. Think about:

- what the input is,
- what the output is, and
- how you can determine if a noun is plural.

Note: To simplify the problem, assume all plural nouns end in "s".

# Recap

- On lecture slip, write down a topic you wish we had spent more time (and why).

```
#Predict what will be printed:
for i in range(4):
    print('The world turned upside down')
for j in [0,1,2,3,4,5]:
    print(j)
for count in range(6):
    print(count)
for color in ['red', 'green', 'blue']:
    print(color)
for i in range(2):
    for j in range(2):
        print('Look around,')
    print('How lucky we are to be alive!')
```

# Recap

- On lecture slip, write down a topic you wish we had spent more time (and why).
- In Python, we introduced:

```
#Predict what will be printed:
for i in range(4):
    print('The world turned upside down')
for j in [0,1,2,3,4,5]:
    print(j)
for count in range(6):
    print(count)
for color in ['red', 'green', 'blue']:
    print(color)
for i in range(2):
    for j in range(2):
        print('Look around,')
    print('How lucky we are to be alive!')
```

# Recap

```
#Predict what will be printed:
for i in range(4):
    print('The world turned upside down')
for j in [0,1,2,3,4,5]:
    print(j)
for count in range(6):
    print(count)
for color in ['red', 'green', 'blue']:
    print(color)
for i in range(2):
    for j in range(2):
        print('Look around,')
    print('How lucky we are to be alive!')
```

- On lecture slip, write down a topic you wish we had spent more time (and why).
- In Python, we introduced:
  - For-loops

# Recap

```
#Predict what will be printed:
for i in range(4):
    print('The world turned upside down')
for j in [0,1,2,3,4,5]:
    print(j)
for count in range(6):
    print(count)
for color in ['red', 'green', 'blue']:
    print(color)
for i in range(2):
    for j in range(2):
        print('Look around,')
    print('How lucky we are to be alive!')
```

- On lecture slip, write down a topic you wish we had spent more time (and why).
- In Python, we introduced:
  - For-loops
  - `range()`

# Recap

```
#Predict what will be printed:
for i in range(4):
    print('The world turned upside down')
for j in [0,1,2,3,4,5]:
    print(j)
for count in range(6):
    print(count)
for color in ['red', 'green', 'blue']:
    print(color)
for i in range(2):
    for j in range(2):
        print('Look around,')
    print('How lucky we are to be alive!')
```

- On lecture slip, write down a topic you wish we had spent more time (and why).
- In Python, we introduced:
  - For-loops
  - `range()`
  - Variables: ints and strings

# Recap

```
#Predict what will be printed:
for i in range(4):
    print('The world turned upside down')
for j in [0,1,2,3,4,5]:
    print(j)
for count in range(6):
    print(count)
for color in ['red', 'green', 'blue']:
    print(color)
for i in range(2):
    for j in range(2):
        print('Look around,')
    print('How lucky we are to be alive!')
```

- On lecture slip, write down a topic you wish we had spent more time (and why).
- In Python, we introduced:
  - For-loops
  - `range()`
  - Variables: ints and strings
  - Some arithmetic

# Recap

```
#Predict what will be printed:
for i in range(4):
    print('The world turned upside down')
for j in [0,1,2,3,4,5]:
    print(j)
for count in range(6):
    print(count)
for color in ['red', 'green', 'blue']:
    print(color)
for i in range(2):
    for j in range(2):
        print('Look around,')
    print('How lucky we are to be alive!')
```

- On lecture slip, write down a topic you wish we had spent more time (and why).
- In Python, we introduced:
  - For-loops
  - `range()`
  - Variables: ints and strings
  - Some arithmetic
  - String concatenation

# Recap

```
#Predict what will be printed:
for i in range(4):
    print('The world turned upside down')
for j in [0,1,2,3,4,5]:
    print(j)
for count in range(6):
    print(count)
for color in ['red', 'green', 'blue']:
    print(color)
for i in range(2):
    for j in range(2):
        print('Look around,')
    print('How lucky we are to be alive!')
```

- On lecture slip, write down a topic you wish we had spent more time (and why).
- In Python, we introduced:
  - For-loops
  - `range()`
  - Variables: ints and strings
  - Some arithmetic
  - String concatenation
  - Functions: `ord()` and `chr()`

# Recap

```
#Predict what will be printed:
for i in range(4):
    print('The world turned upside down')
for j in [0,1,2,3,4,5]:
    print(j)
for count in range(6):
    print(count)
for color in ['red', 'green', 'blue']:
    print(color)
for i in range(2):
    for j in range(2):
        print('Look around,')
    print('How lucky we are to be alive!')
```

- On lecture slip, write down a topic you wish we had spent more time (and why).
- In Python, we introduced:
  - For-loops
  - `range()`
  - Variables: ints and strings
  - Some arithmetic
  - String concatenation
  - Functions: `ord()` and `chr()`
  - String Manipulation

# Recap

```
#Predict what will be printed:
for i in range(4):
    print('The world turned upside down')
for j in [0,1,2,3,4,5]:
    print(j)
for count in range(6):
    print(count)
for color in ['red', 'green', 'blue']:
    print(color)
for i in range(2):
    for j in range(2):
        print('Look around,')
    print('How lucky we are to be alive!')
```

- On lecture slip, write down a topic you wish we had spent more time (and why).
- In Python, we introduced:
  - For-loops
  - `range()`
  - Variables: ints and strings
  - Some arithmetic
  - String concatenation
  - Functions: `ord()` and `chr()`
  - String Manipulation
- Pass your lecture slips to the end of the rows for the UTA's to collect.

# Practice Quiz & Final Questions



- Since you must pass the final exam to pass the course, we end every lecture with final exam review.

# Practice Quiz & Final Questions



- Since you must pass the final exam to pass the course, we end every lecture with final exam review.
- Pull out something to write on (not to be turned in).

# Practice Quiz & Final Questions



- Since you must pass the final exam to pass the course, we end every lecture with final exam review.
- Pull out something to write on (not to be turned in).
- Lightning rounds:

# Practice Quiz & Final Questions



- Since you must pass the final exam to pass the course, we end every lecture with final exam review.
- Pull out something to write on (not to be turned in).
- Lightning rounds:
  - write as much you can for 60 seconds;

# Practice Quiz & Final Questions



- Since you must pass the final exam to pass the course, we end every lecture with final exam review.
- Pull out something to write on (not to be turned in).
- Lightning rounds:
  - write as much you can for 60 seconds;
  - followed by answer; and

# Practice Quiz & Final Questions



- Since you must pass the final exam to pass the course, we end every lecture with final exam review.
- Pull out something to write on (not to be turned in).
- Lightning rounds:
  - write as much you can for 60 seconds;
  - followed by answer; and
  - repeat.

# Practice Quiz & Final Questions



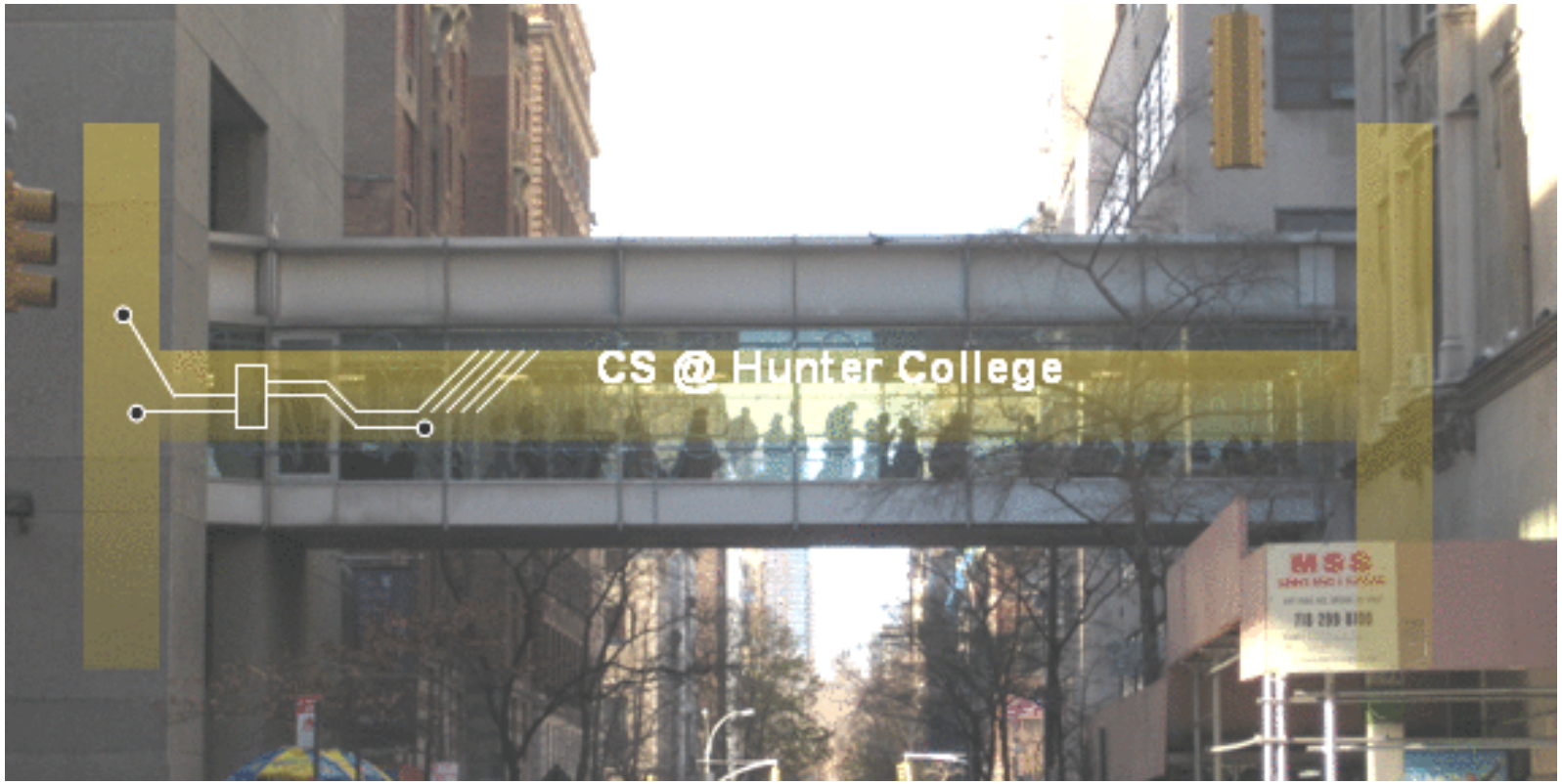
- Since you must pass the final exam to pass the course, we end every lecture with final exam review.
- Pull out something to write on (not to be turned in).
- Lightning rounds:
  - write as much you can for 60 seconds;
  - followed by answer; and
  - repeat.
- Past exams are on the webpage (under Final Exam Information).

# Practice Quiz & Final Questions



- Since you must pass the final exam to pass the course, we end every lecture with final exam review.
- Pull out something to write on (not to be turned in).
- Lightning rounds:
  - write as much you can for 60 seconds;
  - followed by answer; and
  - repeat.
- Past exams are on the webpage (under Final Exam Information).
- We're starting with Spring 2018, Mock Exam.

# Writing Boards




- Return writing boards as you leave...