

# CSci 127: Introduction to Computer Science



[hunter.cuny.edu/csci](http://hunter.cuny.edu/csci)

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- **This course is Hybrid, what does that mean?**

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# One More FAQ: Why Paper Planes?

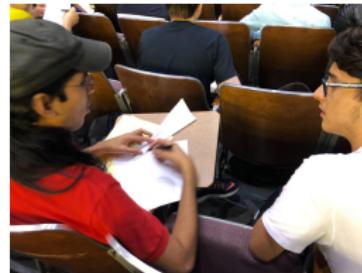


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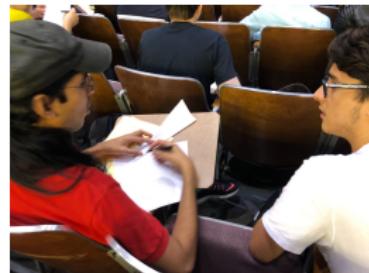
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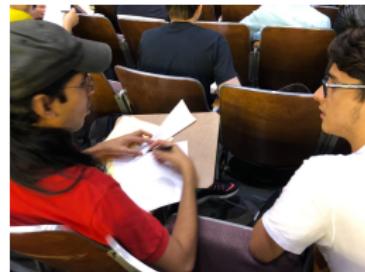
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  - ▶ Our industry partners want strong communication skills:

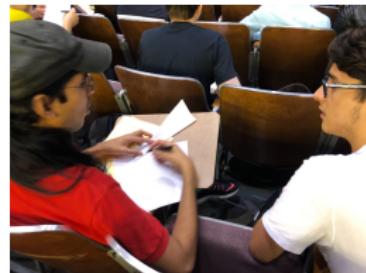
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  - ▶ Our industry partners want strong communication skills:
    - ★ communicating technical ideas precisely, and
    - ★ communicating and working in teams.

# Plane Winners



Come claim your prizes after lecture:

<i>Design Team:</i>	<i>Build Team:</i>
Irene, Alisha, Charlie, (empty)	(empty)
(empty)	Shirley, Amanda
Kanglu, Ling, Xihao, Yaohoa	(empty)

# Today's Topics



- Recap: Decisions
- Logical Expressions
- Circuits
- Binary Numbers
- CS Survey

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- **Recap: Decisions**
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# In Pairs or Triples...

*Some challenges with types & decisions:*

#What are the types:

```
y1 = 2017
y2 = "2018"
print(type(y1))
print(type("y1"))
print(type(2017))
print(type("2017"))
print(type(y2))
print(type(y1/4.0))

x = int(y2) - y1
if x < 0:
    print(y2)
else:
    print(y1)
```

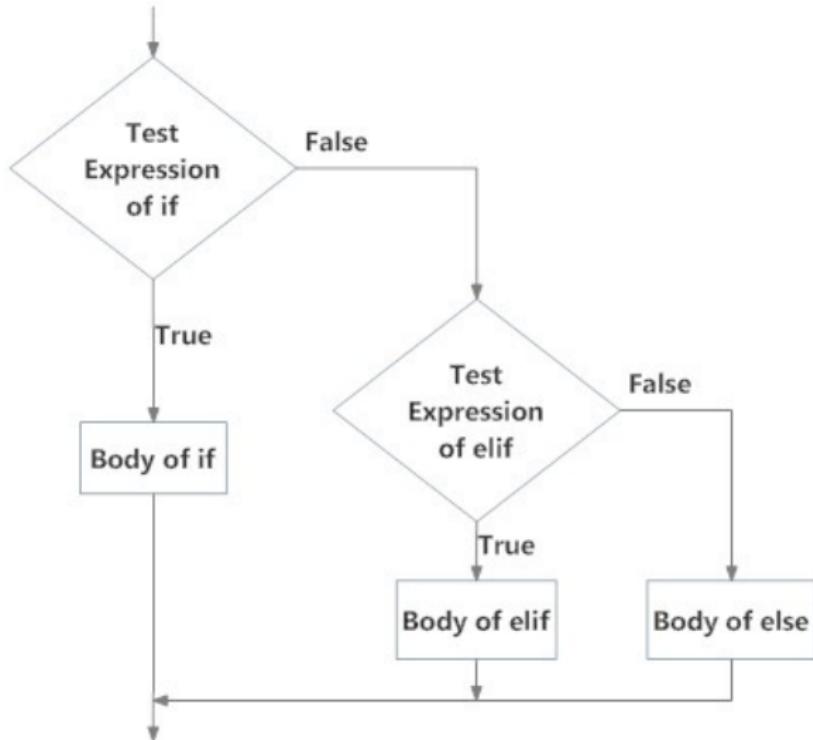
```
cents = 432
dollars = cents // 100
change = cents % 100
if dollars > 0:
    print('$'+str(dollars))
if change > 0:
    quarters = change // 25
    pennies = change % 25
    print(quarters, "quarters")
    print("and", pennies, "pennies")
```

# Python Tutor

```
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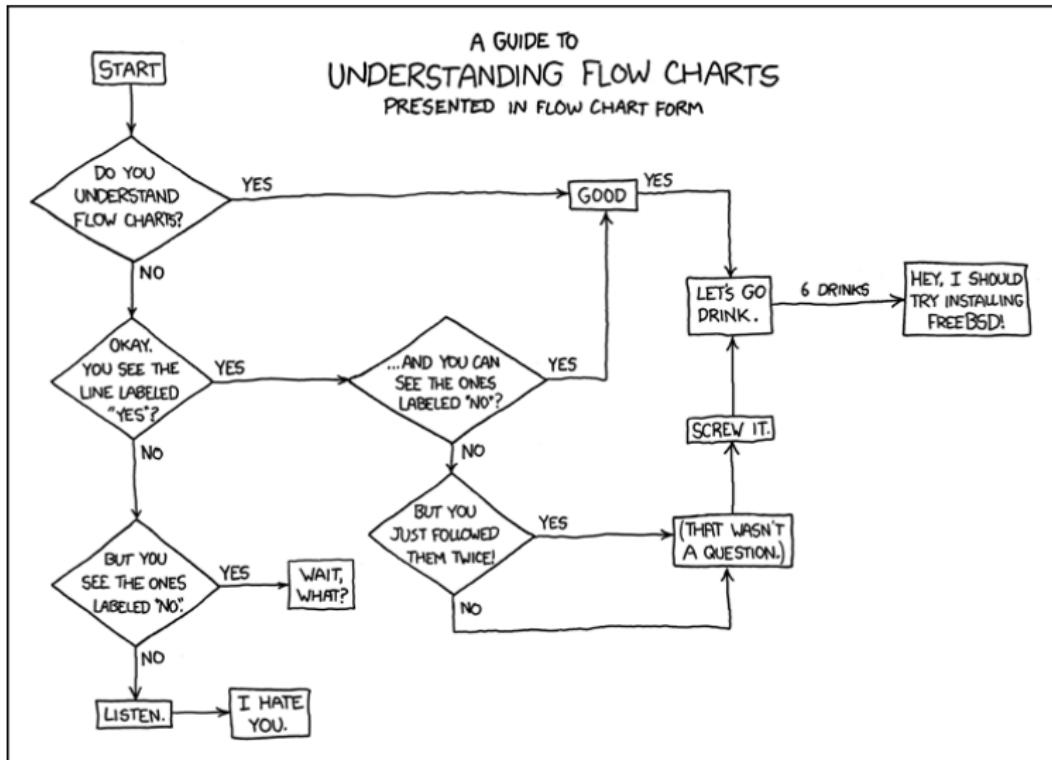
(Demo with pythonTutor)

## Decisions



**Fig: Operation of if...elif...else statement**

# Side Note: Reading Flow Charts



(xkcd/518)

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# In Pairs or Triples

Predict what the code will do:

```
origin = "Indian Ocean"
winds = 100
if (winds > 74):
    print("Major storm, called a ", end="")
    if origin == "Indian Ocean" or origin == "South Pacific":
        print("cyclone.")
    elif origin == "North Pacific":
        print("typhoon.")
    else:
        print("hurricane.")

visibility = 0.2
winds = 40
conditions = "blowing snow"
if (winds > 35) and (visibility < 0.25) and \
    (conditions == "blowing snow" or conditions == "heavy snow"):
    print("Blizzard!")
```

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# Logical Operators

## and

in1	and	in2	<i>returns:</i>
False	and	False	False
False	and	True	False
True	and	False	False
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True	or	False	True
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False	and	True	False
True	and	False	False
True	and	True	True

**or**

in1		in2	<i>returns:</i>
False	or	False	False
False	or	True	True
True	or	False	True
True	or	True	True

**not**

	in1	<i>returns:</i>
not	False	True
not	True	False

# In Pairs or Triples

*Predict what the code will do:*

```
semHours = 18
reqHours = 120
if semHours >= 12:
    print('Full Time')
else:
    print('Part Time')

pace = reqHours // semHours
if reqHours % semHours != 0:
    pace = pace + 1
print('At this pace, you will graduate in', pace, 'semesters,')
yrs = pace / 2
print('(or', yrs, 'years).')

for i in range(1,20):
    if (i > 10) and (i % 2 == 1):
        print('oddly large')
    else:
        print(i)
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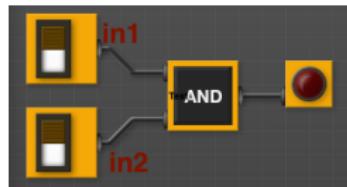
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# Circuit Demo



(Demo with neuroproductions)

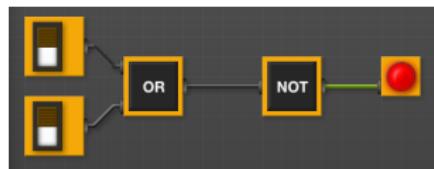
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*Predict when these expressions are true:*

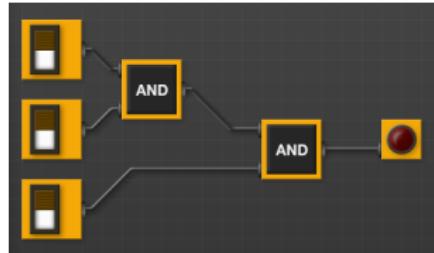
- $\text{in1} \text{ or } \text{not in1}$ :



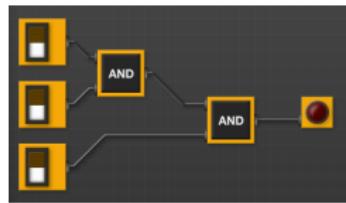
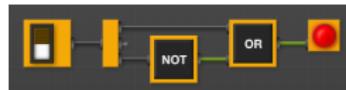
- $\text{not}(\text{in1} \text{ or } \text{in2})$ :



- $(\text{in1} \text{ and } \text{in2}) \text{ and } \text{in3}$ :



# Circuit Demo



(Demo with neuroproductions)

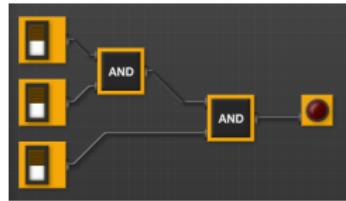
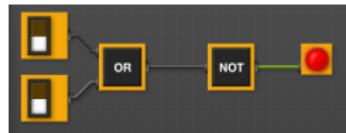
# In Pairs or Triples



Draw a circuit that corresponds to each logical expression:

- $\text{in1} \text{ or } \text{in2}$
- $(\text{in1} \text{ or } \text{in2}) \text{ and } (\text{in1} \text{ or } \text{in3})$
- $(\text{not}(\text{in1} \text{ and } \text{not } \text{in2})) \text{ or } (\text{in1} \text{ and } (\text{in2} \text{ and } \text{in3}))$

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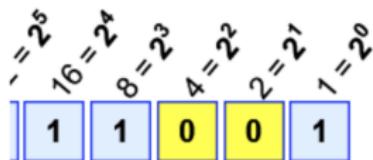
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- A **bit** (binary digit) being 1 (on) or 0 (off)

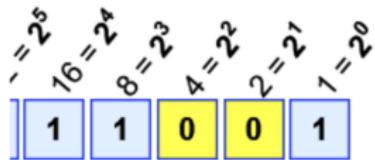
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Example:  $1 \times 16 + 1 \times 8 + 1 \times 1 = 16 + 8 + 1 = 25$

- Two digits: **0** and **1**

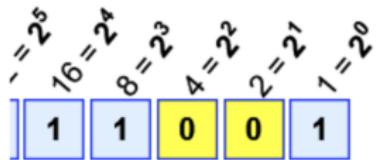
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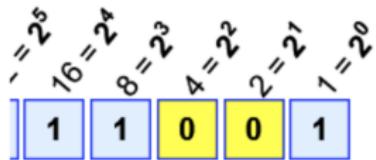
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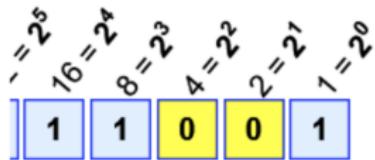
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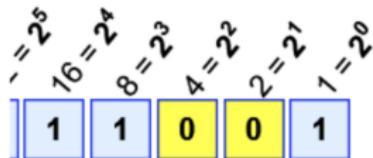
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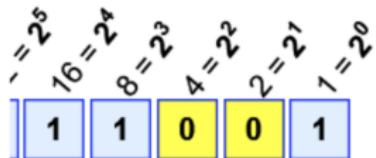
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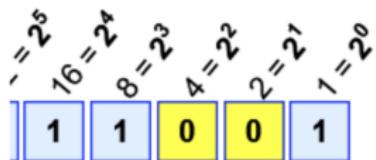
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  - ▶ In the "twos" position we either have a 2 or not

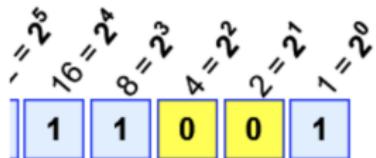
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  - ▶ In the "ones" position we either have a 1 or not
  - ▶ In the "twos" position we either have a 2 or not
  - ▶ In the "fours" position we either have a 4 or not ...

# Binary Numbers



Example:  $1 \times 16 + 1 \times 8 + 1 \times 1 = 16 + 8 + 1 = 25$

- Two digits: 0 and 1
- Each position is a power of two
  - ▶ Decimal: the "ones", "tens", "hundreds" and so on (powers of 10)
  - ▶ Binary: the "ones", "twos", "fours", "sixteens" and so on (powers of 2)
- In each position we can have either a 0 or a 1
  - ▶ In the "ones" position we either have a 1 or not
  - ▶ In the "twos" position we either have a 2 or not
  - ▶ In the "fours" position we either have a 4 or not ...
- **Example:**

$$11001_{base2} = 16 + 8 + 1 = 25_{base10}$$

# Today's Topics



- Recap: Decisions
- Logical Expressions
- Circuits
- Binary Numbers
- **CS Survey**

# CS Survey Talk: CUNY2X & TTP @Hunter



**Bernard Desert & Elise Harris**

# CS Survey Talk: CUNY2X & TTP @Hunter



## Bernard Desert & Elise Harris

- Brief overview of CUNY 2X & Tech Talent Pipeline

# CS Survey Talk: CUNY2X & TTP @Hunter



## Bernard Desert & Elise Harris

- Brief overview of CUNY 2X & Tech Talent Pipeline
- What Bernard & Elise love about their jobs.

# CS Survey Talk: CUNY2X & TTP @Hunter



## Bernard Desert & Elise Harris

- Brief overview of CUNY 2X & Tech Talent Pipeline
- What Bernard & Elise love about their jobs.
- Design challenge: classic tech interview question.

# CS Survey Talk: Hunter Tech Calendar

Feb 16 - Mar 14, 2020 ✓					Day	6 Days	Week	4 Weeks	Month	Year
Mon	Tue	Wed	Thu	Fri	21					
17 Accenture Technology Summer Deadline for Google Hash Code	18 Entre Presents: Future of Spotify Deadline for Google Hash Code	19 Afrofuturism x CUNY Wix Playground Tuesdays	20 Google Hash Code Online CUNY Tech Prep Info Session Apple x CUNY (Apple) Spotify via TTF Can Black in Tech Panel (P)	21 Resume Deadline for Microsoft						
24 Civil Service Pathways Breaking Down the Mo	25 Civil Service Pathways Breaking Down the Mo	26	27 Level Information Session TTP Alumni Hackathon (Tech)	28						
2 Civil Service Pathways Applications for GHC Program	3 Civil Service Pathways Applications for GHC Program	4 Black Tech Thursdays	5 Brooklyn Navy Yard Summer HackHofstra IV @ Hofstra U RLab UX Design for AR/VR	6						
9 Cooperman Fellowship Appli	10	11	12 Civil Service Pathways Fellow MongoDB Women in Computer Sparks Program for Cloud Com Hunter College Spr	13						

Sign up:

- Tech events calendar: <http://bit.ly/HunterTechCalendar>
- Newsletter: <http://bit.ly/CUNY2XNewsletter>
- Hunter CS Handbook: <http://bit.ly/huntercshandbook>

# Tech Interview Classic

- Write a program that prints the numbers from 1 to 100. But for multiples of three print “Fizz” instead of the number and for the multiples of five print “Buzz”. For numbers which are multiples of both three and five print “FizzBuzz”.

# Tech Interview Classic

- Write a program that prints the numbers from 1 to 100. But for multiples of three print “Fizz” instead of the number and for the multiples of five print “Buzz”. For numbers which are multiples of both three and five print “FizzBuzz”.
- Write down the output to see the pattern:

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1

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- Write down the output to see the pattern:

1

2

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- Write down the output to see the pattern:

1

2

Fizz

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- Write down the output to see the pattern:

1

2

Fizz

4

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1

2

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4

Buzz

5

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2

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Buzz

5

Fizz

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1

2

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4

Buzz

5

Fizz

7

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7

...

14

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- Write a program that prints the numbers from 1 to 100. But for multiples of three print “Fizz” instead of the number and for the multiples of five print “Buzz”. For numbers which are multiples of both three and five print “FizzBuzz”.
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1

2

Fizz

4

Buzz

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Fizz

7

...

14

FizzBuzz

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- To Do List:

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- To Do List:
  - ▶ Create a loop that goes from 1 to 100.

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- To Do List:
  - ▶ Create a loop that goes from 1 to 100.
  - ▶ If the number is divisible by 3, print “Fizz”.

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  - ▶ **Otherwise print the number.**

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    - ▶ If divisible by both, print “FizzBuzz”.
    - ▶ **Otherwise print the number.**
- We should do this one first!*

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- Write a program that prints the numbers from 1 to 100. But for multiples of three print “Fizz” instead of the number and for the multiples of five print “Buzz”. For numbers which are multiples of both three and five print “FizzBuzz”.
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  - ▶ Also should print a new line (so each entry is on its own line).

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- To Do List:

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```
for i in range(1,101):
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```
for i in range(1,101):
    if i%3 != 0 and i%5 != 0:
```

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- To Do List:
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for i in range(1,101):
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        print(i, end="")
    if i%3 == 0:
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```

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    if i%5 == 0:
        print("Buzz", end="")
    print()
```

# Recap

- On lecture slip, write down a topic you wish we had spent more time (and why).



# Recap



- On lecture slip, write down a topic you wish we had spent more time (and why).
- In Python, we introduced:

# Recap



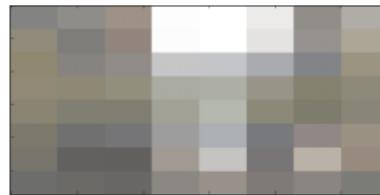
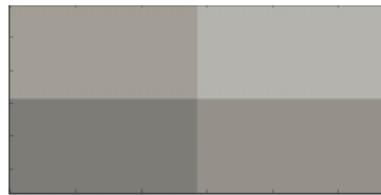
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  - ▶ Logical Expressions
  - ▶ Circuits
  - ▶ Binary Numbers

# Recap



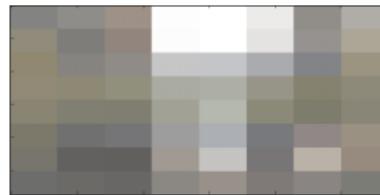
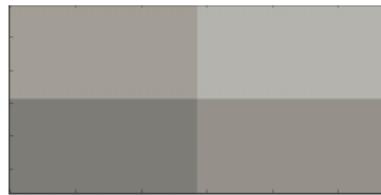
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- Pass your lecture slips to the aisles for the UTAs to collect.

# Practice Quiz & Final Questions



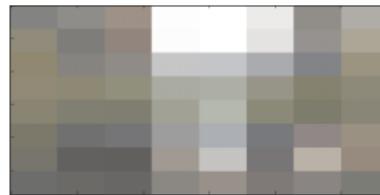
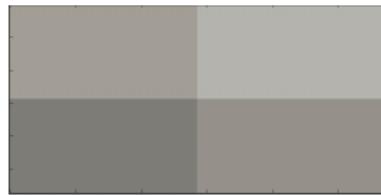
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# Practice Quiz & Final Questions



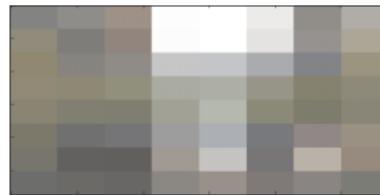
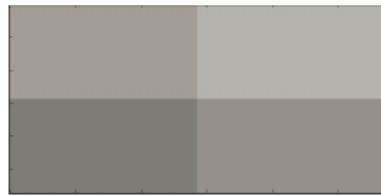
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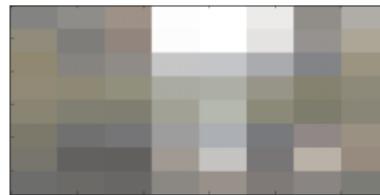
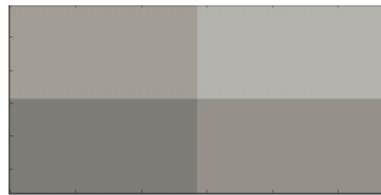
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- Lightning rounds:

# Practice Quiz & Final Questions



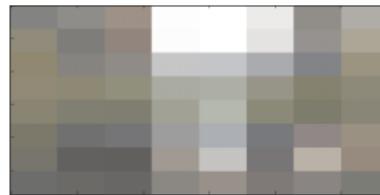
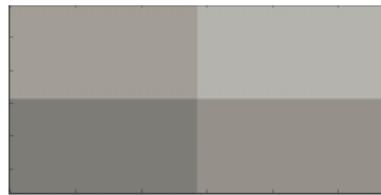
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  - ▶ write as much you can for 60 seconds;

# Practice Quiz & Final Questions



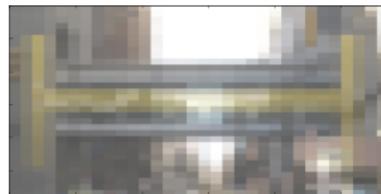
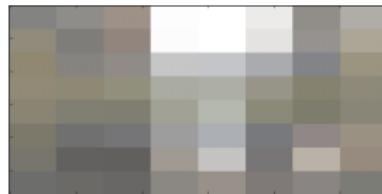
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  - ▶ followed by answer; and

# Practice Quiz & Final Questions



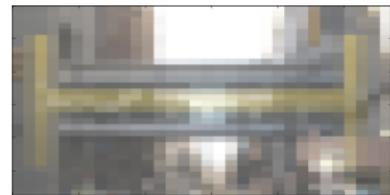
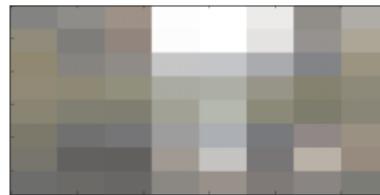
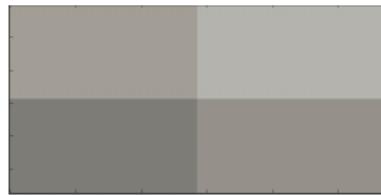
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- Past exams are on the webpage ([under Final Exam Information](#)).
- We're starting with Spring 2018, Version 1.

# Writing Boards



- Return writing boards as you leave...