

CSci 127: Introduction to Computer Science



hunter.cuny.edu/csci

Welcome



- This lecture will be recorded

Introductions: Course Designers



Dr. Katherine St. John

Professor,
Interim Chair



Dr. William Sakas

Associate Professor,
Chair



Prof. Eric Schweitzer

Undergraduate Program
Coordinator

Introductions: Instructors



Katherine Howitt



Dr. Tiziana Ligorio

Early College
Initiative

Large Lecture
Course Coordinator

Introductions: Undergraduate Teaching Assistants



Aida Jevric



Arterio Rodrigues



Caiitlin Selca



Illya Baburashvili



Leonardo Matone



Liulan Zheng



Lola Samigjonova



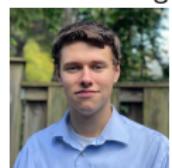
Mandy Yu



Nancy Ng



Nga Yu Lo



Owen Kunhardt



Patrick Chaca



Ryan Chevarria



Sadab Hafiz



Shantel Dixon



Stephanie Yung



Tyler Robinson



Yash Mahtani

Introductions: Advisors



Emely Peguero

Pre-majors & Early Majors

emely.pegueronova@hunter.cuny.edu



Eric Schweitzer

Undergraduate Program Coordinator

eschweitz@hunter.cuny.edu

Where to find Course Content

- Course Website: <https://huntercsci127.github.io/s21.html>

Where to find Course Content

- Course Website: <https://huntercsci127.github.io/s21.html>
- Blackboard

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- Course Website: <https://huntercsci127.github.io/s21.html>
- Blackboard
- Gradescope (assessment)

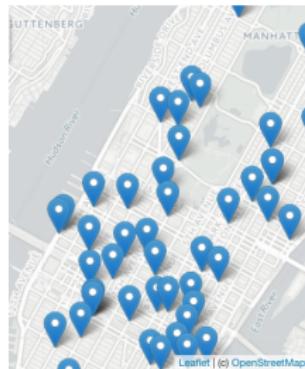
Syllabus

CSci 127: Introduction to Computer Science

*Catalog Description: 3 hours, 3 credits: This course presents an overview of computer science (CS) with an emphasis on **problem-solving and computational thinking through ‘coding’**: computer programming for beginners...*

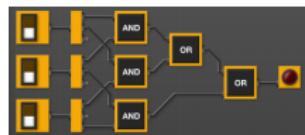
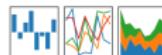
This course is pre-requisite to several introductory core courses in the CS Major. The course is also required for the CS minor. MATH 12500 or higher is strongly recommended as a co-req for intended Majors.

Syllabus: Topics

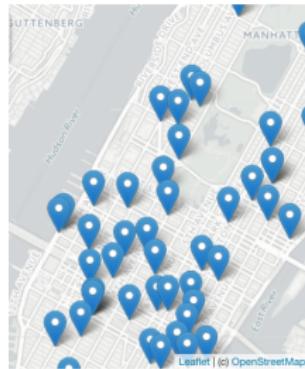


- This course assumes no previous programming experience.

pandas
 $y_{it} = \beta' x_{it} + \mu_i + \epsilon_{it}$

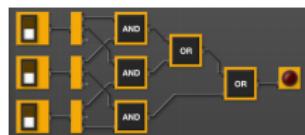
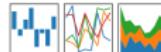


Syllabus: Topics

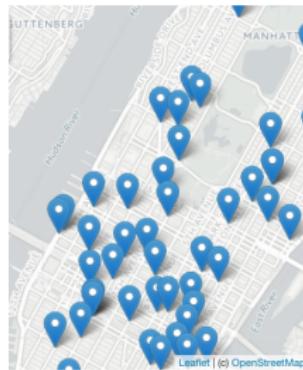


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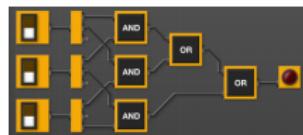
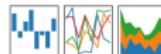


Syllabus: Topics

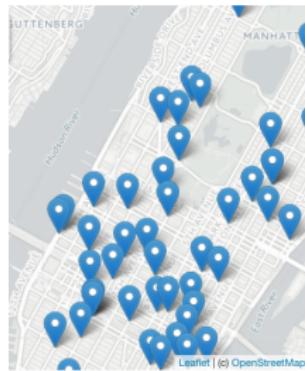


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 - ▶ Introduce coding constructs in Python,

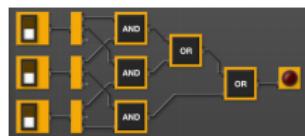
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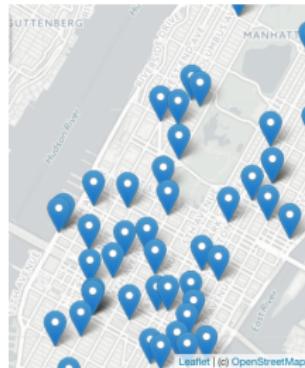
Syllabus: Topics



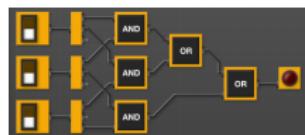
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 - ▶ Introduce coding constructs in Python,
 - ▶ Apply those ideas to different problems (e.g. analyzing & mapping data),



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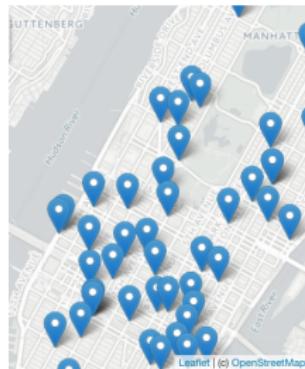


pandas
 $y_t = \beta' x_t + \mu_t + \epsilon_{it}$

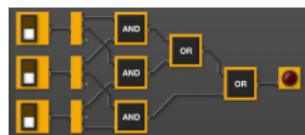
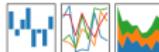
Four small square icons representing different types of data analysis or visualization: a bar chart, a line graph, a scatter plot, and a histogram.

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 - ▶ Apply those ideas to different problems (e.g. analyzing & mapping data),
 - ▶ See constructs again:

Syllabus: Topics

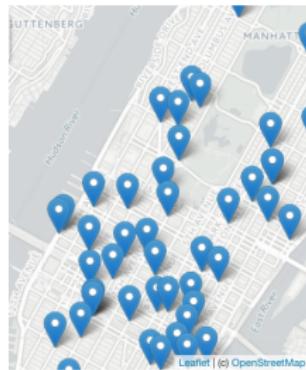


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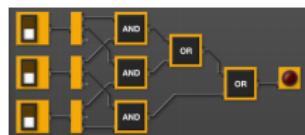
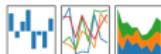


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 - ★ for logical circuits,

Syllabus: Topics

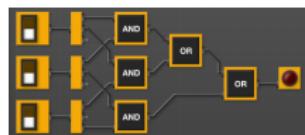
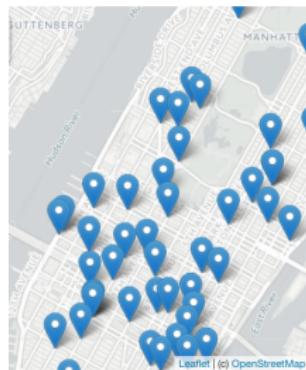


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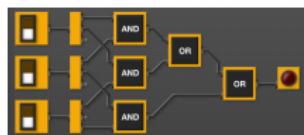
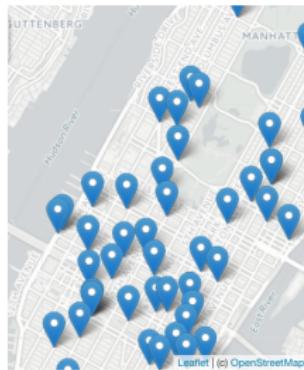
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 - ★ for Unix command line interface,

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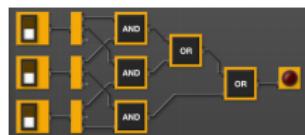
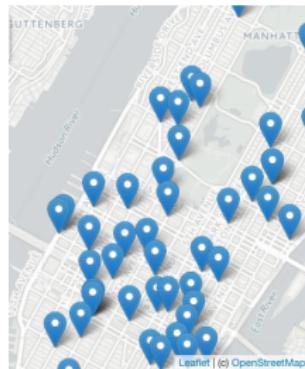
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Syllabus: Topics



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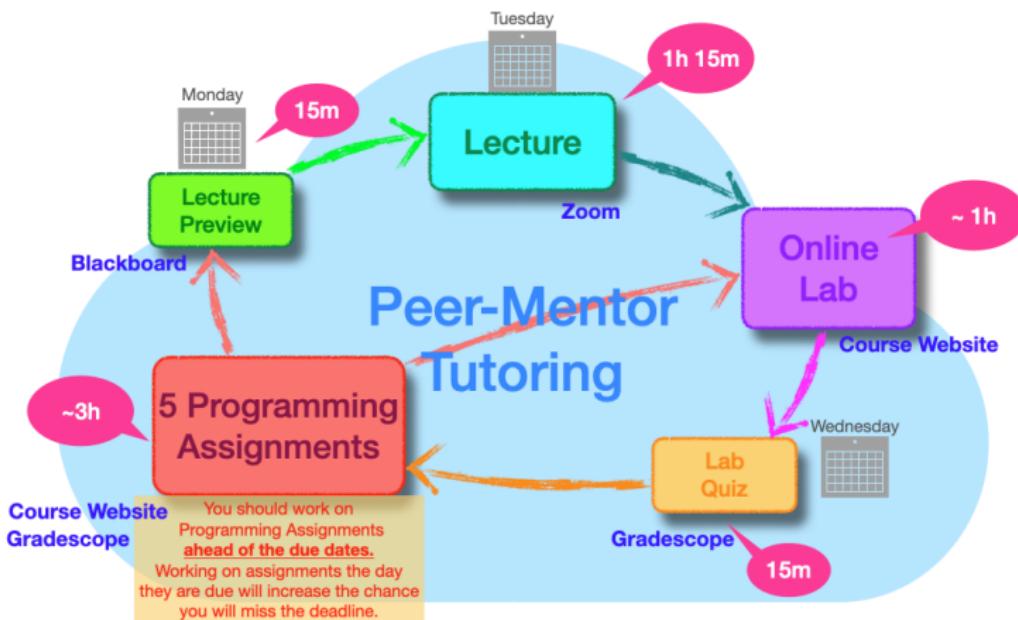
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 - ★ for the markup language for github,
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 - ★ for C++.

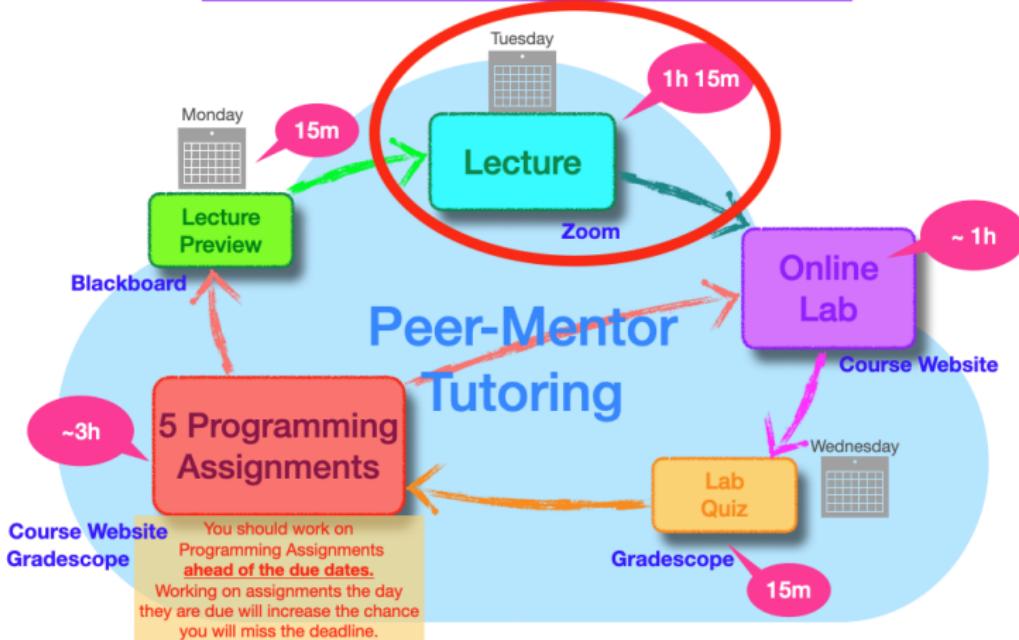
Course Structure

Your CSci 127 Week



Course Structure

Your CSci 127 Week



Lecture



- Tuesdays, 9:45-11:00am, on Zoom.

First "computers"

ENIAC, 1945.

Lecture

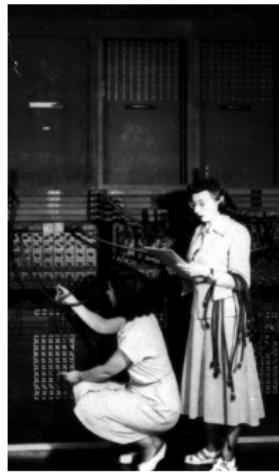


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- Mix of explanation, challenges & active concept application.

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Lecture

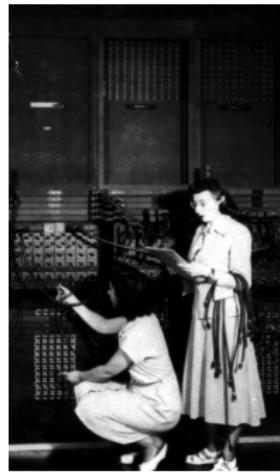


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- Lecture Preview: 15 minutes Quiz on Blackboard **prior** to each lecture (opens on Mondays).

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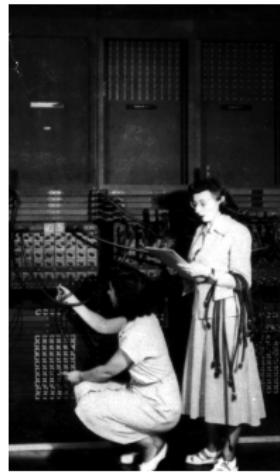


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Lecture



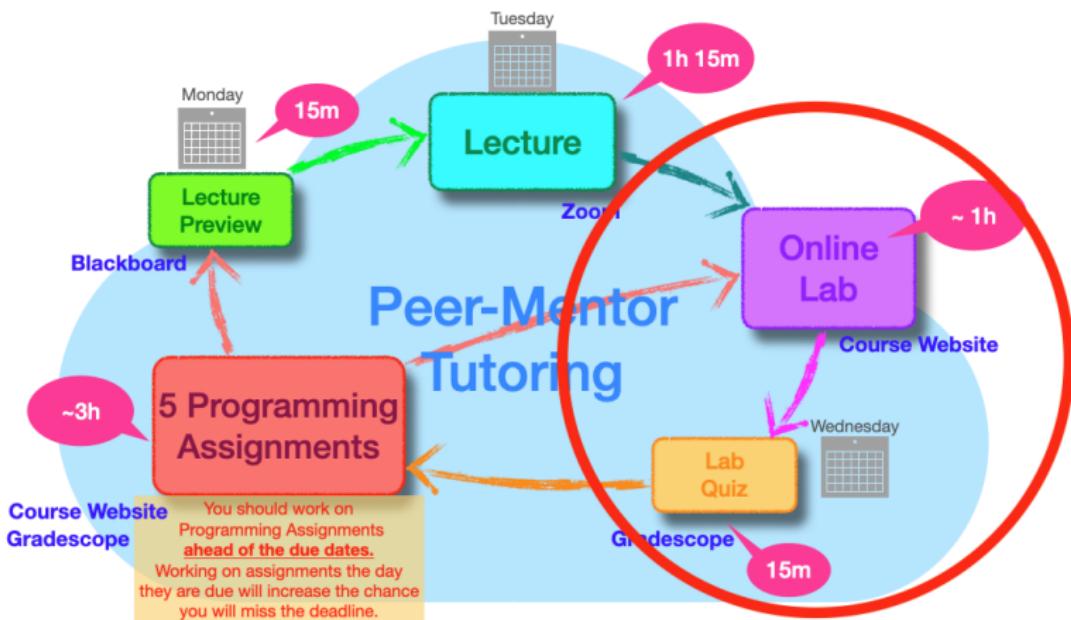
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- Lecture Quiz: on Gradescope during lecture.
- Ask questions in Q&A.

Course Structure

Your CSci 127 Week



Online Lab & Quiz

Each Week:

- You must independently read through the weekly online Lab.



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Online Lab & Quiz

Each Week:

- **You must independently read through the weekly online Lab.**
- Replaces scheduled recitation meeting.



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Online Lab & Quiz

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- Set aside about 1 hour each week, preferably at the same time, add it to your schedule.



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Online Lab & Quiz

Each Week:

- **You must independently read through the weekly online Lab.**
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- Alternatively, join a Lab Review session on Zoom (links on Blackboard / Synchronous Meetings)



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- Lab content directly supports weekly programming assignments.



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- Lab content directly supports weekly programming assignments.
- **Lab Quiz** on Gradescope to assess your understanding of the Labs (**Due on Wednesdays 6pm**)



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Online Lab & Quiz

Each Week:



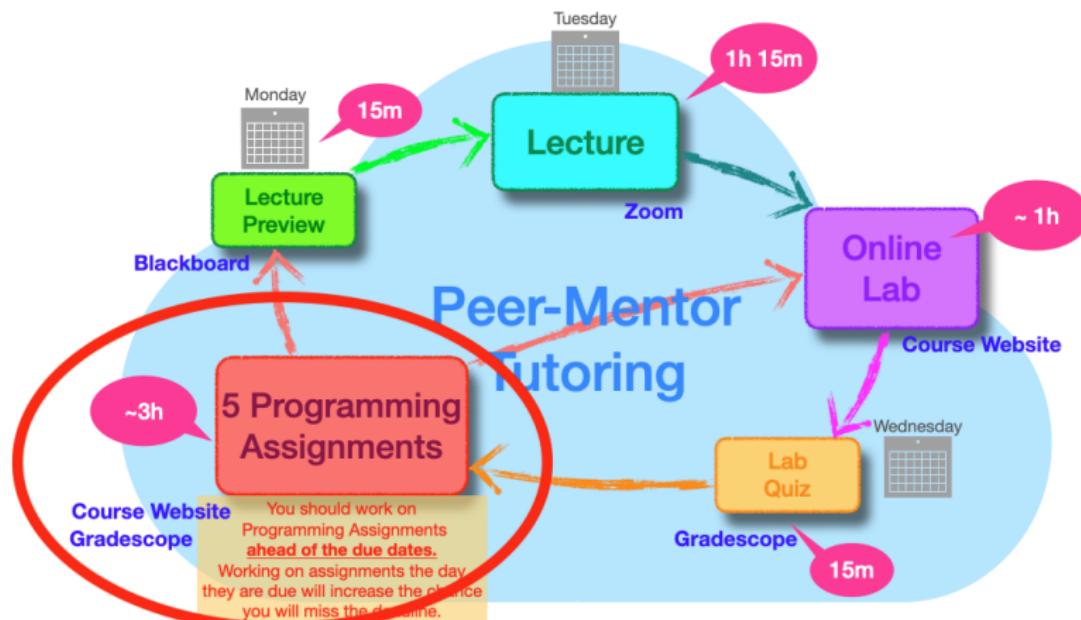
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- Labs found on course website (show)

Course Structure

Your CSci 127 Week



Homework



Each Week:

- **5 Programming Assignments.**

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Homework



Each Week:

- **5 Programming Assignments.**
- Description on Course Webpage.

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Homework



Each Week:

- **5 Programming Assignments.**
- Description on Course Webpage.
- Implement and test on your computer.

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Homework



Each Week:

- **5 Programming Assignments.**
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- Implement and test on your computer.
- Submit to Gradescope.

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Homework



Each Week:

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- Multiple submissions accepted.

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Homework



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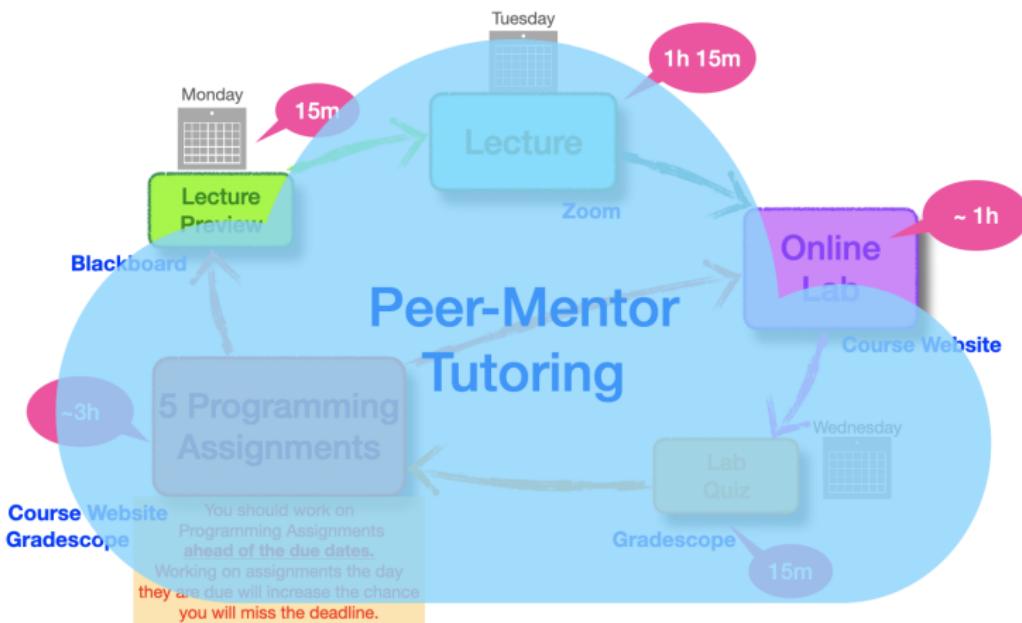
ENIAC, 1945.

Each Week:

- **5 Programming Assignments.**
- Description on Course Webpage.
- Implement and test on your computer.
- Submit to Gradescope.
- Multiple submissions accepted.
- Watch Orientation Video: How to Write and Submit a Python Program (link on Blackboard)

Course Structure

Your CSci 127 Week



Help and Support

- Peer-mentor Support (UTAs)
 - ▶ **Drop-in Tutoring:** UTA-lead group work to solve programming assignments



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Help and Support

- Peer-mentor Support (UTAs)

- ▶ **Drop-in Tutoring:** UTA-lead group work to solve programming assignments
- ▶ Link on Blackboard / Synchronous Meetings



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- ▶ All help available **Mo-Fr 11am-5pm** when classes are in session

Help and Support



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- Office Hours

- ▶ Drop-in Hours: **Tuesday 11am-1pm**
- ▶ Zoom link on Blackboard / Synchronous Meetings

Undergraduate Teaching Assistants



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Illya Baburashvili



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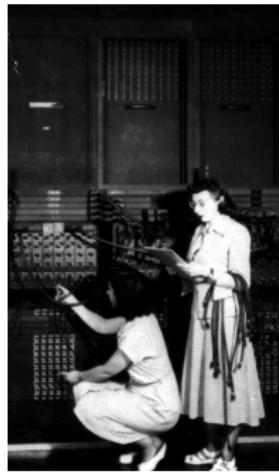
Meet & Greet
Friday Feb 5, 5-6pm

Tutoring IS Important



Academic Dishonesty

- Don't waste your time and money!



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Academic Dishonesty

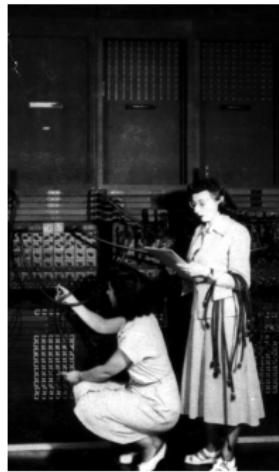


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- **Don't waste your time and money!**
- A few semesters down the road will be too late to catch up on core knowledge and **skills**.

Academic Dishonesty

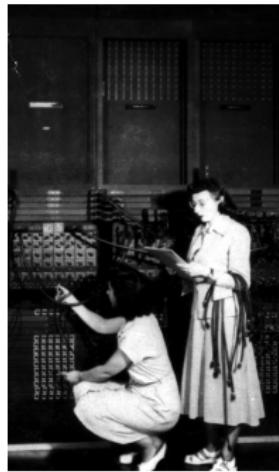


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- It is immoral and it lowers the quality of our students and institution.

Academic Dishonesty

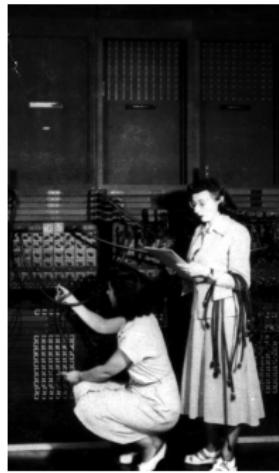


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- Students that pose as experts often circulate bad/incorrect solutions

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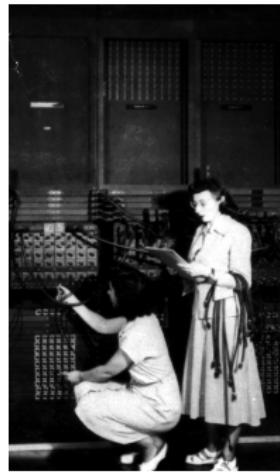


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- Our UTAs are the true experts and equipped to help you learn and succeed!

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Academic Dishonesty



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- Students that pose as experts often circulate bad/incorrect solutions
- Our UTAs are the true experts and equipped to help you learn and succeed!
- **All instances of academic dishonesty will be reported to the office of Student Affairs**

Communication



- Important weekly communication sent via Blackboard

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Communication



- Important weekly communication sent via Blackboard
- Check your email account associated with Blackboard

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Communication



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- **Check your Spam folder**

Communication



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- Check your email account associated with Blackboard
- **Check your Spam folder**
- Email studenthelpdesk@hunter.cuny.edu if you need to change it

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How to Succeed in this Course

Each Week:

- Come to Lecture

How to Succeed in this Course

Each Week:

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 - ▶ Take the lecture preview before lecture.

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Each Week:

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 - ▶ Pay attention during lecture.

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 - ▶ Actively participate in lecture work: try to solve problems/challenges

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- Read the Online Lab or join Lab Review on Zoom.
- Take the weekly Lab Quiz.
- Work on THIS WEEK'S Programming Assignments.

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 - ▶ Pay attention during lecture.
 - ▶ Actively participate in lecture work: try to solve problems/challenges
- Read the Online Lab or join Lab Review on Zoom.
- Take the weekly Lab Quiz.
- Work on THIS WEEK'S Programming Assignments.
- Ask for help from our UTAs in Drop-in Tutoring or Discussion Board.

Philosophy (Or Why We Do What We Do)

Please see our Q&A on Blackboard

- Topics

Philosophy (Or Why We Do What We Do)

Please see our Q&A on Blackboard

- Topics
 - ▶ Grading

Philosophy (Or Why We Do What We Do)

Please see our Q&A on Blackboard

- Topics
 - ▶ Grading
 - ▶ Course Structure

Philosophy (Or Why We Do What We Do)

Please see our Q&A on Blackboard

- Topics
 - ▶ Grading
 - ▶ Course Structure
 - ▶ Help

Philosophy (Or Why We Do What We Do)

Please see our Q&A on Blackboard

- Topics
 - ▶ Grading
 - ▶ Course Structure
 - ▶ Help
- We will keep adding to it throughout the semester, look out for new content

Today's Topics



- Introduction to Python
- Turtle Graphics
- Definite Loops (for-loops)
- Algorithms

Today's Topics



- **Introduction to Python**
- Turtle Graphics
- Definite Loops (for-loops)
- Algorithms

Introduction to Python

- We will be writing programs— commands to the computer to do something.



Introduction to Python

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- A **programming language** is a stylized way of writing those commands.



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Introduction to Python



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- If you can write a logical argument or persuasive essay, you can write a program.
- Our first language, Python, is popular for its ease-of-use, flexibility, and extensibility.

Introduction to Python



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Introduction to Python



- We will be writing programs— commands to the computer to do something.
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- If you can write a logical argument or persuasive essay, you can write a program.
- Our first language, Python, is popular for its ease-of-use, flexibility, and extensibility.
- The first lab goes into step-by-step details of getting Python running.
- We'll look at the design and basic structure (no worries if you haven't tried it yet).

First Program: Hello, World!



Demo in pythonTutor

First Program: Hello, World!

```
#Name: Thomas Hunter
```

```
#Date: September 1, 2017
```

```
#This program prints: Hello, World!
```

```
print("Hello, World!")
```

First Program: Hello, World!

```
#Name: Thomas Hunter           ← These lines are comments
#Date: September 1, 2017        ← (for us, not computer to read)
#This program prints: Hello, World! ← (this one also)

print("Hello, World!")          ← Prints the string "Hello, World!" to the screen
```

- Output to the screen is: Hello, World!

First Program: Hello, World!

```
#Name: Thomas Hunter           ← These lines are comments
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#This program prints: Hello, World!   ← (this one also)

print("Hello, World!")          ← Prints the string "Hello, World!" to the screen
```

- Output to the screen is: Hello, World!
- We know that Hello, World! is a **string** (a sequence of characters) because it is surrounded by quotes

First Program: Hello, World!

```
#Name: Thomas Hunter           ← These lines are comments
#Date: September 1, 2017        ← (for us, not computer to read)
#This program prints: Hello, World!   ← (this one also)

print("Hello, World!")          ← Prints the string "Hello, World!" to the screen
```

- Output to the screen is: Hello, World!
- We know that Hello, World! is a **string** (a sequence of characters) because it is surrounded by quotes
- Can replace Hello, World! with another string to be printed.

Variations on Hello, World!

#Name: L-M Miranda

#Date: Hunter College HS '98

#This program prints intro lyrics

```
print('Get your education,')
```

*Spring18 here in Assembly Hall
Who is L-M Miranda?*



Variations on Hello, World!

```
#Name: L-M Miranda  
#Date: Hunter College HS '98  
#This program prints intro lyrics
```

```
print('Get your education,')  
print("don't forget from whence you came, and")  
print("The world's gonna know your name.")
```

- Each print statement writes its output on a new line.
- Results in three lines of output.
- Can use single or double quotes, just need to match.

Today's Topics



- Introduction to Python
- **Turtle Graphics**
- Definite Loops (for-loops)
- Algorithms

Turtles Introduction

- A simple, whimsical graphics package for Python.



Turtles Introduction

- A simple, whimsical graphics package for Python.
- Dates back to Logo Turtles in the 1960s.



Turtles Introduction



- A simple, whimsical graphics package for Python.
- Dates back to Logo Turtles in the 1960s.
- (Demo from webpage)

Turtles Introduction



- A simple, whimsical graphics package for Python.
- Dates back to Logo Turtles in the 1960s.
- (Demo from webpage)
- (Fancier turtle demo)

Today's Topics



- Introduction to Python
- Turtle Graphics
- **Definite Loops (for-loops)**
- Algorithms

Turtles Introduction

The screenshot shows a Python code editor interface. On the left, the code file `main.py` is open, containing the following Python script:

```
1 #A program that demonstrates turtles stamping
2
3 import turtle
4
5 taylor = turtle.Turtle()
6 taylor.color("purple")
7 taylor.shape("turtle")
8
9 for i in range(6):
10    taylor.forward(100)
11    taylor.stamp()
12    taylor.left(60)
```

On the right, there are two tabs: "Result" and "Instructions". The "Result" tab is active, displaying the output of the program: a purple turtle shape that has drawn a regular hexagon on the screen, with each vertex marked by a purple star-like stamp.

- Creates a turtle **variable**, called `taylor`.

Turtles Introduction

The screenshot shows a Python code editor with a toolbar at the top and a main workspace below. The workspace is divided into two sections: 'Result' on the left and 'Instructions' on the right. In the 'Result' section, there is a drawing of a hexagon made of purple lines and purple star-shaped stamps at each vertex.

```
1 #A program that demonstrates turtles stamping
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5 taylor = turtle.Turtle()
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```

- Creates a turtle **variable**, called `taylor`.
- Changes the color (to purple) and shape (to turtle-shaped).

Turtles Introduction

The screenshot shows a Python code editor with a toolbar at the top. The file tab shows "main.py". The code in the editor is:

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9 for i in range(6):
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12     taylor.left(60)
```

To the right of the code editor is a "Result" panel showing the output of the program. It displays a purple turtle shape that has drawn a regular hexagon. The turtle's path is shown as a purple line connecting six purple star-shaped stamps. The turtle starts at the bottom left and moves clockwise.

- Creates a turtle **variable**, called `taylor`.
- Changes the color (to purple) and shape (to turtle-shaped).
- Repeats 6 times:

Turtles Introduction

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```

On the right, there are two tabs: "Result" and "Instructions". The "Result" tab is active, displaying the output of the program: a purple turtle shape that has drawn a regular hexagon on the screen, with six black star-like stamps at each vertex where it turned.

- Creates a turtle **variable**, called `taylor`.
- Changes the color (to purple) and shape (to turtle-shaped).
- Repeats 6 times:
 - Move forward; stamp; and turn left 60 degrees.

Turtles Introduction

The screenshot shows a Python code editor with a toolbar at the top. The file tab shows "main.py". The code in the editor is:

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```

To the right of the code editor is a "Result" panel showing the output of the program: a purple hexagon drawn with turtle graphics, where each vertex has a purple star-like stamp.

- Creates a turtle **variable**, called `taylor`.
- Changes the color (to purple) and shape (to turtle-shaped).
- Repeats 6 times:
 - Move forward; stamp; and turn left 60 degrees.
- Repeats any instructions **indented** in the "loop block"

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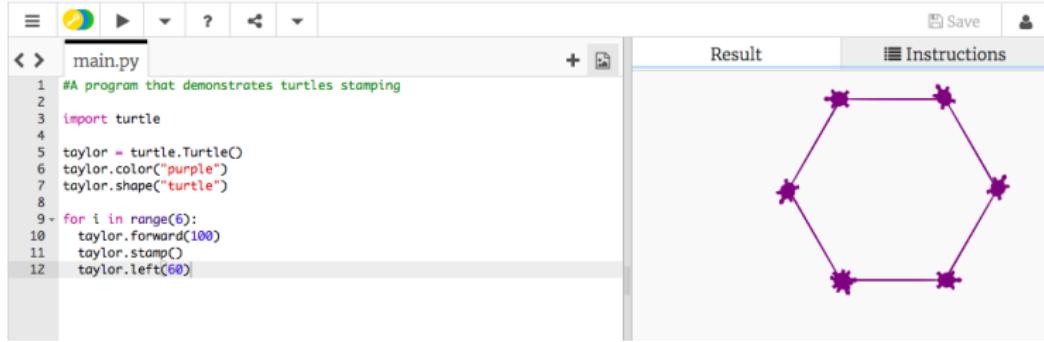
- Creates a turtle **variable**, called **taylor**.
- Changes the color (to purple) and shape (to turtle-shaped).
- Repeats 6 times:
 - ▶ Move forward; stamp; and turn left 60 degrees.
- Repeats any instructions **indented** in the "loop block"
- This is a **definite** loop because it repeats a fixed number of times

Your Turn!!!

Try to solve this challenge:

- ① Write a program that will draw a 10-sided polygon.
- ② Write a program that will repeat the line:
I'm lookin' for a mind at work!
three times.

Decagon Program



The screenshot shows a Python code editor with a file named "main.py" containing the following code:

```
1 #A program that demonstrates turtles stamping
2
3 import turtle
4
5 taylor = turtle.Turtle()
6 taylor.color("purple")
7 taylor.shape("turtle")
8
9 for i in range(6):
10     taylor.forward(100)
11     taylor.stamp()
12     taylor.left(60)
```

The "Result" tab shows a purple hexagon drawn on a white background, with each vertex marked by a purple star-like stamp.

- Start with the hexagon program.

Decagon Program

The screenshot shows a code editor window with the following details:

- Toolbar:** Includes icons for file operations (New, Open, Save, Print, etc.), a search bar, and a help icon.
- Code Area:** A text editor titled "main.py" containing the following Python code:

```
1 #A program that demonstrates turtles stamping
2
3 import turtle
4
5 taylor = turtle.Turtle()
6 taylor.color("purple")
7 taylor.shape("turtle")
8
9 for i in range(6):
10     taylor.forward(100)
11     taylor.stamp()
12     taylor.left(60)
```
- Result Area:** Displays the output of the program, which is a purple hexagon drawn on a white background. Each vertex of the hexagon has a small purple star-like stamp.
- Instructions Area:** A tab labeled "Instructions" is visible on the right side of the interface.

- Start with the hexagon program.
- Has 10 sides (instead of 6), so change the `range(6)` to `range(10)`.

Decagon Program

The screenshot shows a code editor interface with a toolbar at the top. The file tab shows "main.py". The code in the editor is:

```
1 #A program that demonstrates turtles stamping
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7 taylor.shape("turtle")
8
9 for i in range(6):
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11     taylor.stamp()
12     taylor.left(60)
```

The "Result" tab shows a purple hexagon drawn on a white background, with a purple star at each vertex where the turtle stamped.

- Start with the hexagon program.
- Has 10 sides (instead of 6), so change the `range(6)` to `range(10)`.
- Makes 10 turns (instead of 6),
so change the `taylor.left(60)` to `taylor.left(360/10)`.

Work Program

- ② Write a program that will repeat the line:
I'm lookin' for a mind at work!
three times.

Work Program

- ② Write a program that will repeat the line:
`I'm lookin' for a mind at work!`
three times.
- Repeats three times, so, use `range(3)`:
`for i in range(3):`

Work Program

- ② Write a program that will repeat the line:
`I'm lookin' for a mind at work!`
three times.
- Repeats three times, so, use `range(3)`:
`for i in range(3):`
- Instead of turtle commands, repeating a print statement.

Work Program

- ② Write a program that will repeat the line:
`I'm lookin' for a mind at work!`
three times.

- Repeats three times, so, use `range(3)`:

```
for i in range(3):
```

- Instead of turtle commands, repeating a print statement.

- Completed program:

```
# Your name here!
```

```
for i in range(3):
```

```
    print("I'm lookin' for a mind at work!")
```

Lecture Quiz

Log-in to Gradescope

- Find Lecture 1 Quiz

Lecture Quiz

Log-in to Gradescope

- Find Lecture 1 Quiz
- Take the quiz

Lecture Quiz

Log-in to Gradescope

- Find Lecture 1 Quiz
- Take the quiz
- You have 3 minutes

Today's Topics



- Introduction to Python
- Turtle Graphics
- Definite Loops (`for-loops`)
- **Algorithms**

What is an Algorithm?

From our textbook:

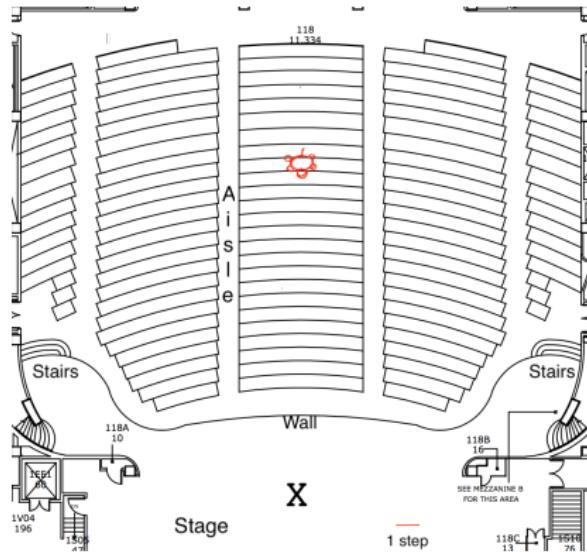
- An **algorithm** is a process or sequence of steps to be followed to solve a problem.

What is an Algorithm?

From our textbook:

- An **algorithm** is a process or sequence of steps to be followed to solve a problem.
- Programming is a skill that allows a computer scientist to take an algorithm and represent it in a notation (a program) that can be executed by a computer.

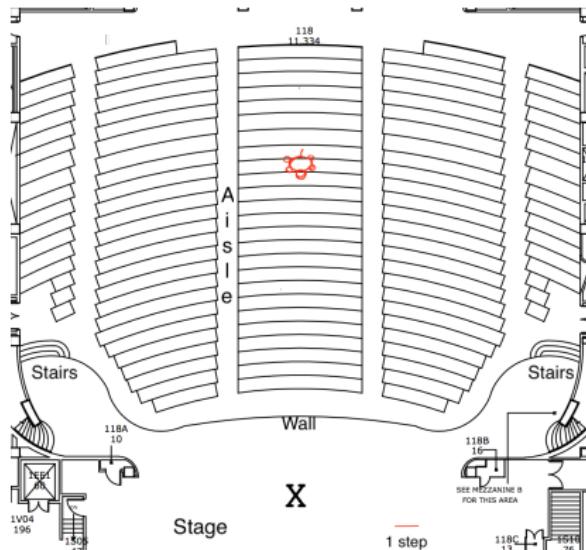
Your Turn!!!



Try to solve this challenge:

- ① This is the floor plan of Assembly Hall at Hunter College.

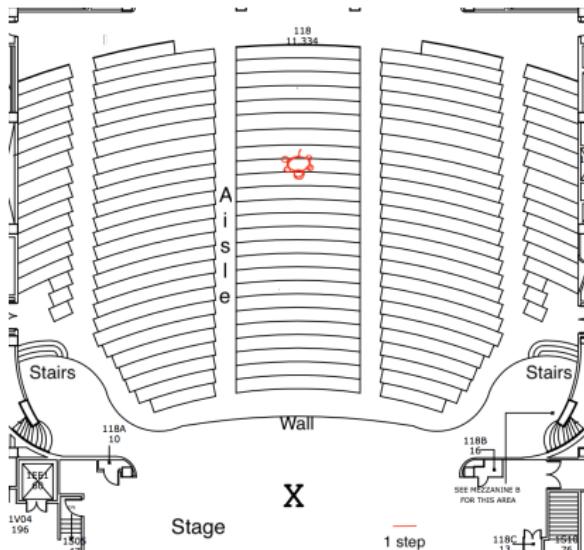
Your Turn!!!



Try to solve this challenge:

- ① This is the floor plan of Assembly Hall at Hunter College.
- ② Write an algorithm (step-by-step directions) to the red turtle to the X on Stage.

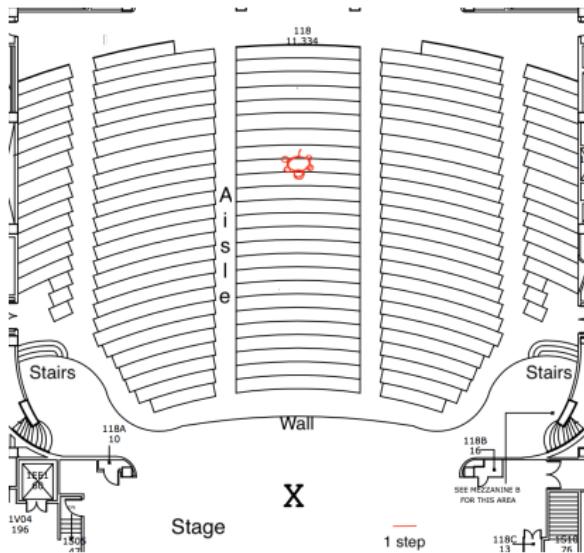
Your Turn!!!



Try to solve this challenge:

- ① This is the floor plan of Assembly Hall at Hunter College.
- ② Write an algorithm (step-by-step directions) to the red turtle to the X on Stage.
- ③ Basic Rules:

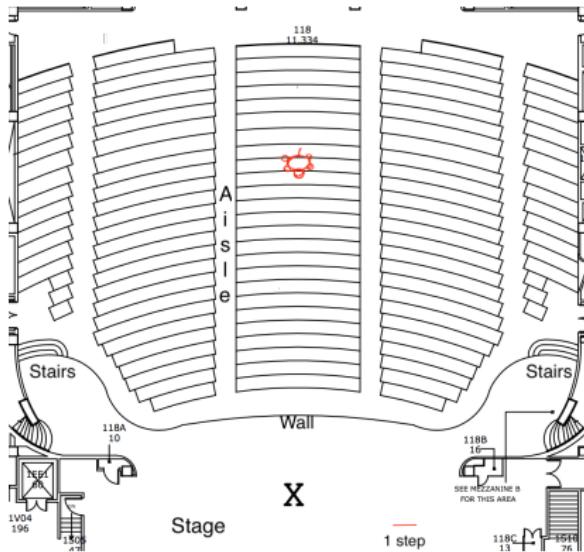
Your Turn!!!



Try to solve this challenge:

- ① This is the floor plan of Assembly Hall at Hunter College.
- ② Write an algorithm (step-by-step directions) to the red turtle to the X on Stage.
Basic Rules:
 - ▶ Use turtle commands.

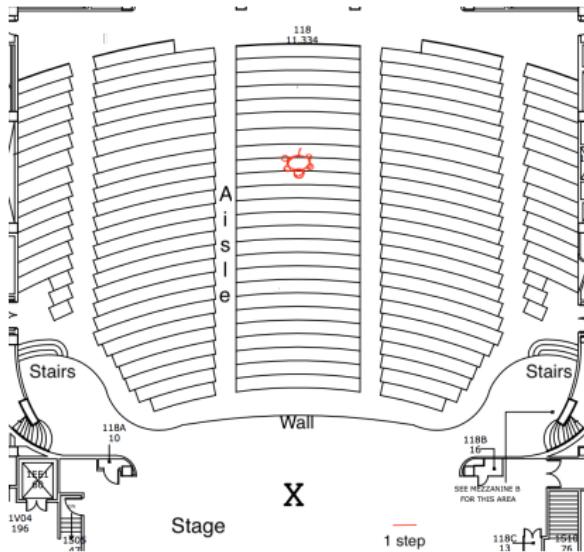
Your Turn!!!



Try to solve this challenge:

- ① This is the floor plan of Assembly Hall at Hunter College.
- ② Write an algorithm (step-by-step directions) to the red turtle to the X on Stage.
- ③ Basic Rules:
 - ▶ Use turtle commands.
 - ▶ Do not run turtles into walls, chairs, obstacles, etc.

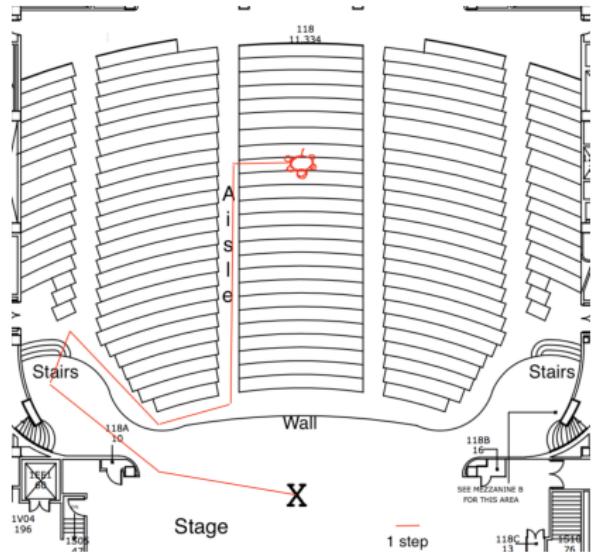
Your Turn!!!



Try to solve this challenge:

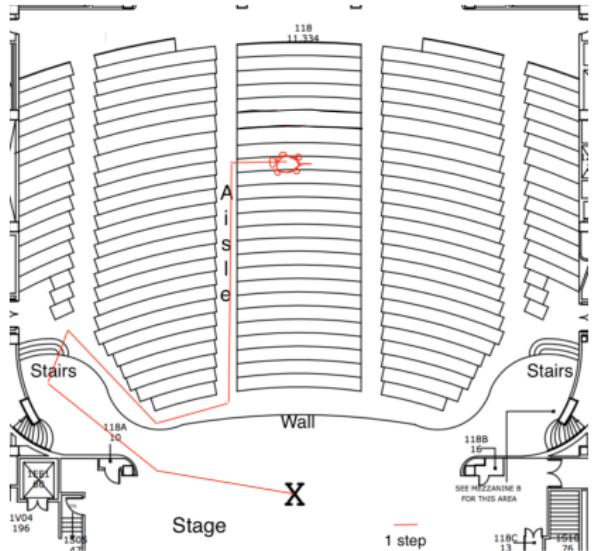
- ① This is the floor plan of Assembly Hall at Hunter College.
- ② Write an algorithm (step-by-step directions) to the red turtle to the X on Stage.
Basic Rules:
 - ▶ Use turtle commands.
 - ▶ Do not run turtles into walls, chairs, obstacles, etc.
 - ▶ Turtles cannot climb walls, must use stairs (walk forward on ~~steps~~ steps).

Your Turn!!!



One possible solution:

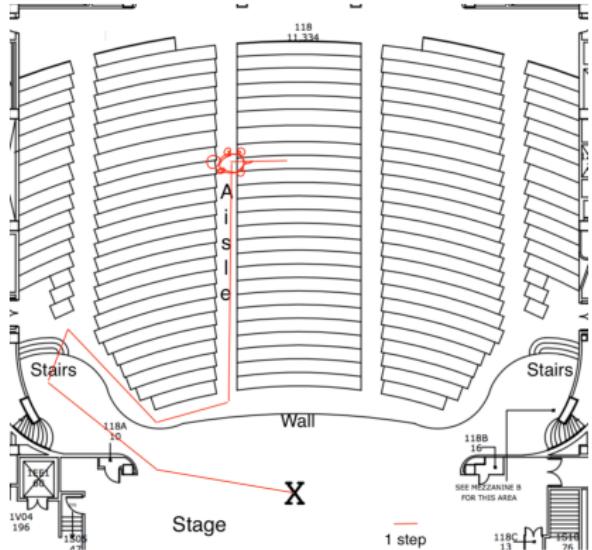
Your Turn!!!



- Turn right 90 degrees.

One possible solution:

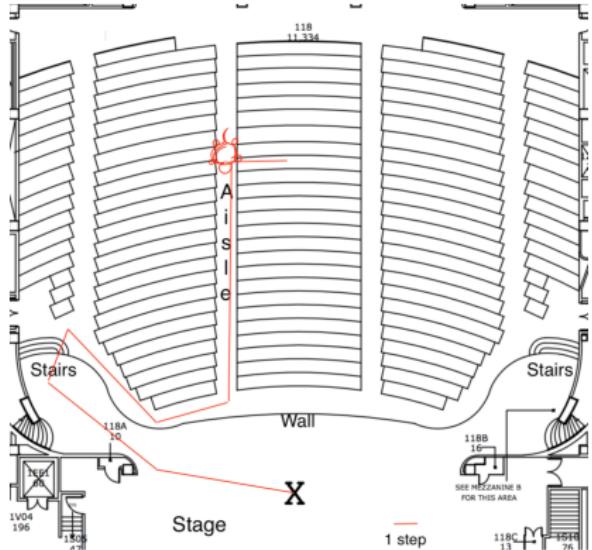
Your Turn!!!



- Turn right 90 degrees.
- Walk forward 3 steps.

One possible solution:

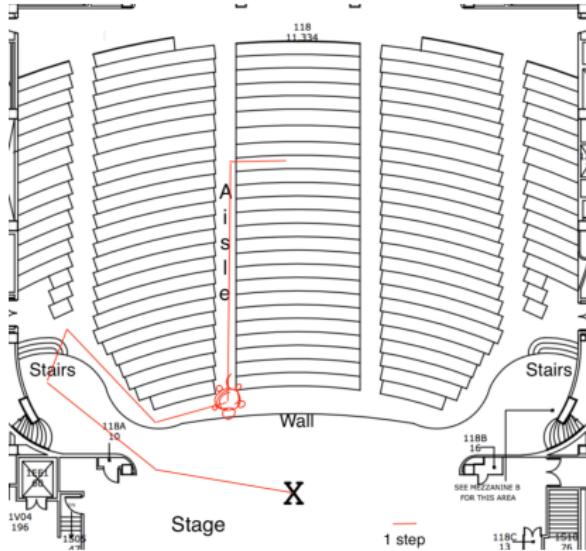
Your Turn!!!



- Turn right 90 degrees.
- Walk forward 3 steps.
- Turn left 90 degrees.

One possible solution:

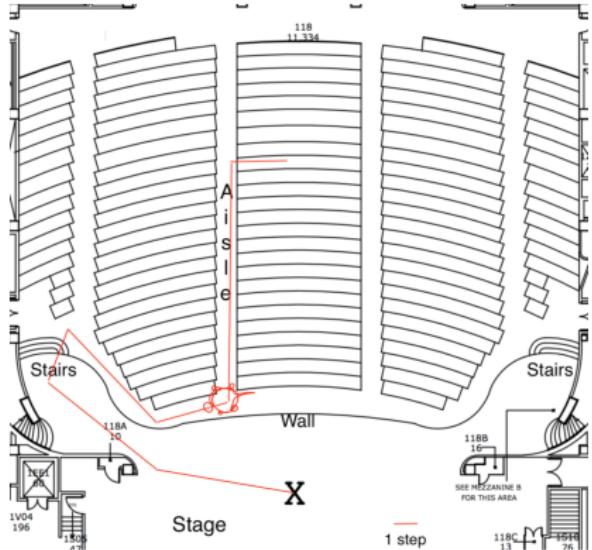
Your Turn!!!



- Turn right 90 degrees.
 - Walk forward 3 steps.
 - Turn left 90 degrees.
 - Walk forward 10 steps.

One possible solution:

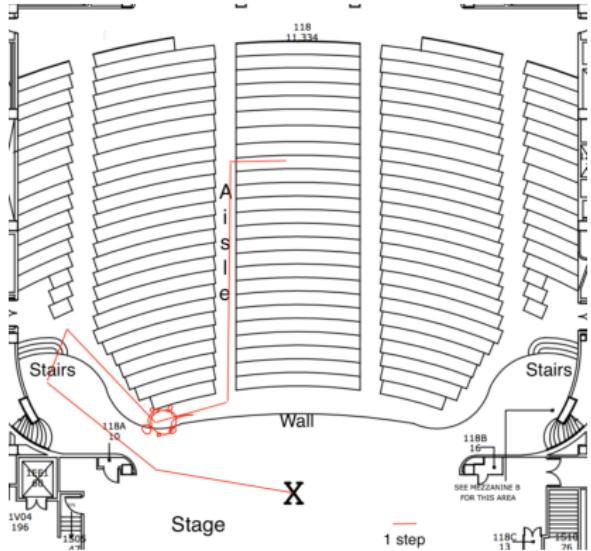
Your Turn!!!



- Turn right 90 degrees.
- Walk forward 3 steps.
- Turn left 90 degrees.
- Walk forward 10 steps.
- Turn right 65 degrees

One possible solution:

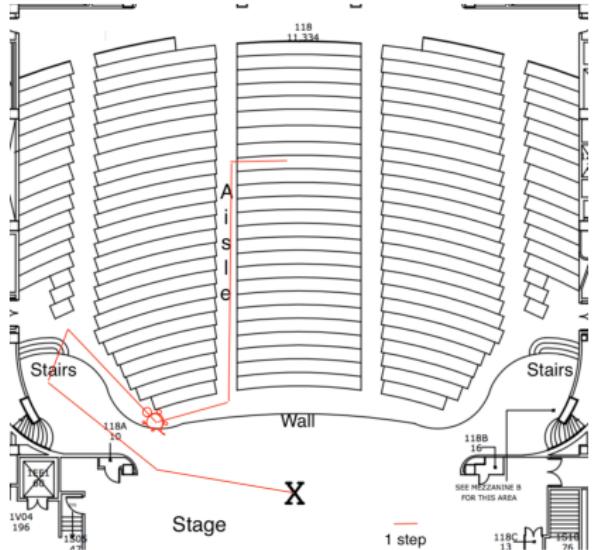
Your Turn!!!



- Turn right 90 degrees.
 - Walk forward 3 steps.
 - Turn left 90 degrees.
 - Walk forward 10 steps.
 - Turn right 65 degrees.
 - Walk forward 4 steps.

One possible solution:

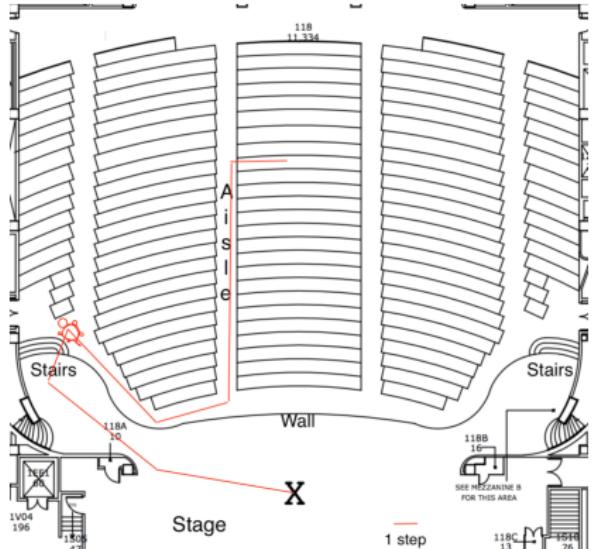
Your Turn!!!



One possible solution:

- Turn right 90 degrees.
- Walk forward 3 steps.
- Turn left 90 degrees.
- Walk forward 10 steps.
- Turn right 65 degrees.
- Walk forward 4 steps.
- Turn right 45 degrees.

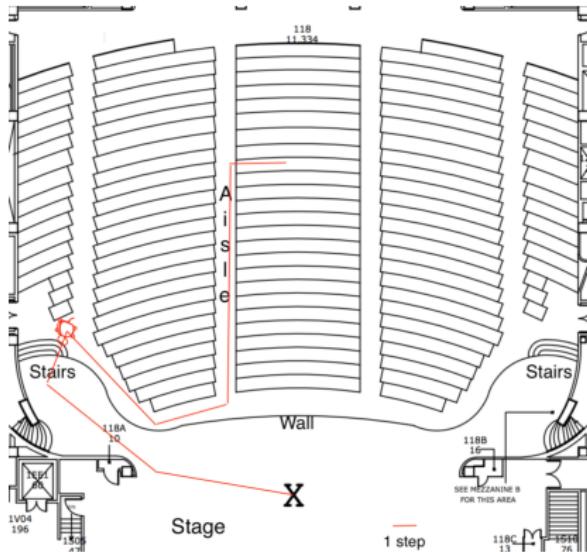
Your Turn!!!



- Turn right 90 degrees.
- Walk forward 3 steps.
- Turn left 90 degrees.
- Walk forward 10 steps.
- Turn right 65 degrees.
- Walk forward 4 steps.
- Turn right 45 degrees.
- Walk forward 6 steps.

One possible solution:

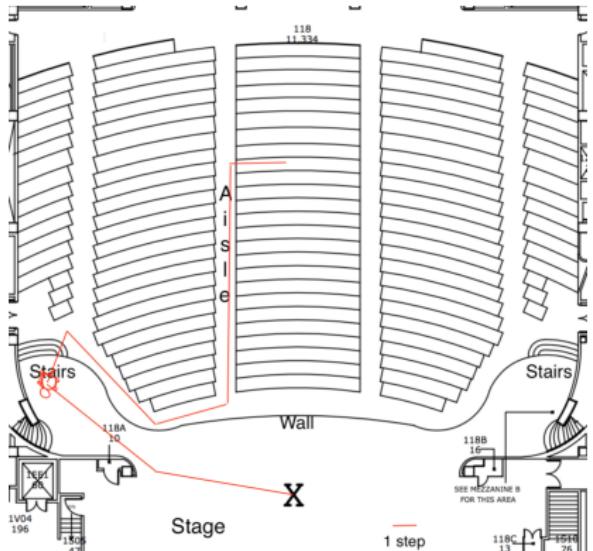
Your Turn!!!



One possible solution:

- Turn right 90 degrees.
 - Walk forward 3 steps.
 - Turn left 90 degrees.
 - Walk forward 10 steps.
 - Turn right 65 degrees.
 - Walk forward 4 steps.
 - Turn right 45 degrees.
 - Walk forward 6 steps.
 - Turn left 110 degrees.

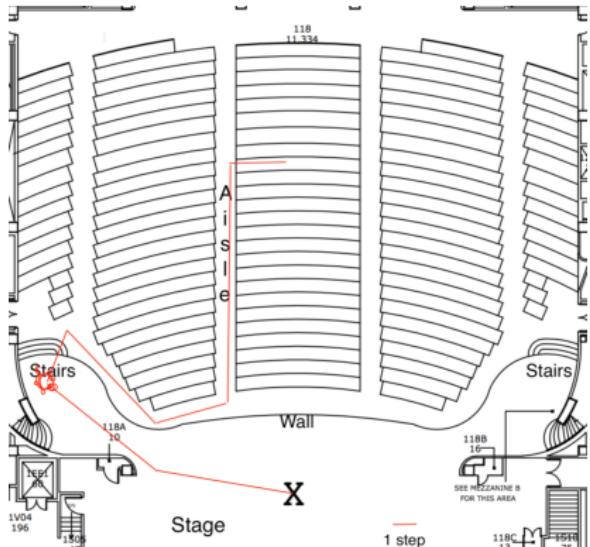
Your Turn!!!



One possible solution:

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- Walk forward 3 steps.
- Turn left 90 degrees.
- Walk forward 10 steps.
- Turn right 65 degrees.
- Walk forward 4 steps.
- Turn right 45 degrees.
- Walk forward 6 steps.
- Turn left 110 degrees.
- Walk forward 3 steps.

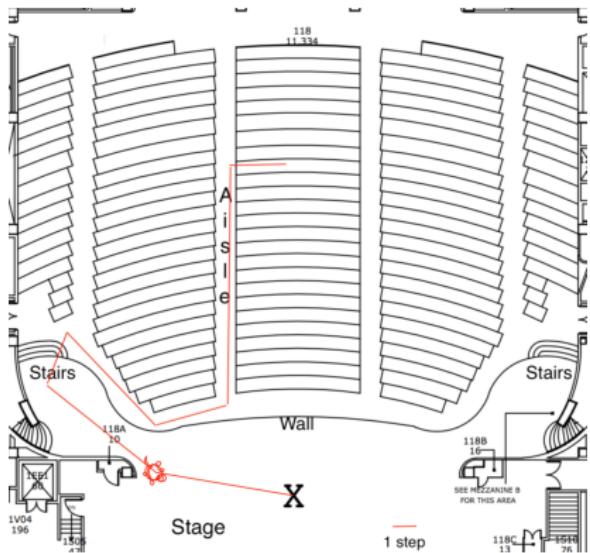
Your Turn!!!



One possible solution:

- Turn right 90 degrees.
- Walk forward 3 steps.
- Turn left 90 degrees.
- Walk forward 10 steps.
- Turn right 65 degrees.
- Walk forward 4 steps.
- Turn right 45 degrees.
- Walk forward 6 steps.
- Turn left 110 degrees.
- Walk forward 3 steps.
- Turn left 80 degrees.

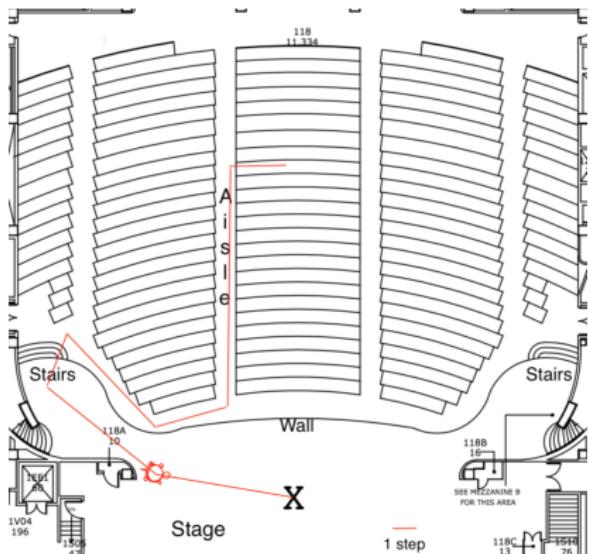
Your Turn!!!



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- Walk forward 6 steps.
- Turn left 110 degrees.
- Walk forward 3 steps.
- Turn left 80 degrees.
- Walk forward 5 steps.

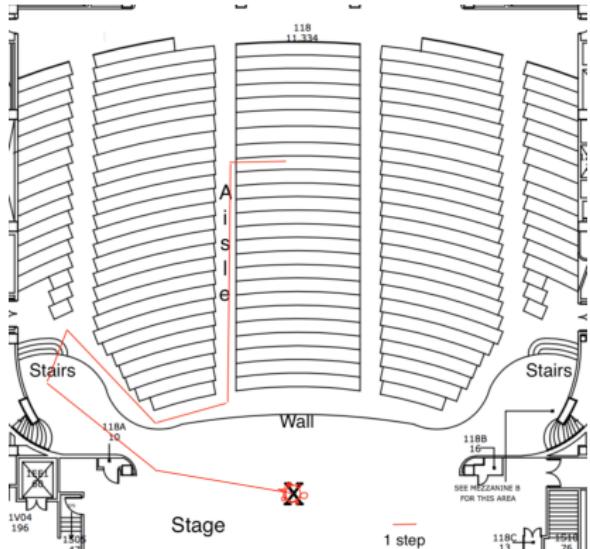
Your Turn!!!



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 - Turn left 90 degrees.
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 - Walk forward 3 steps.
 - Turn left 80 degrees.
 - Walk forward 5 steps.
 - Turn left 30 degrees.

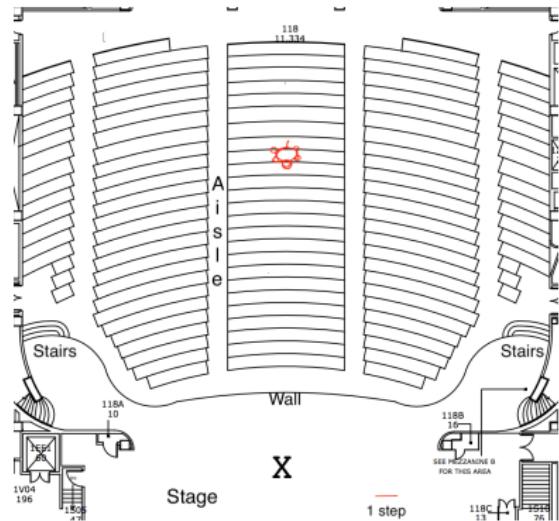
Your Turn!!!



One possible solution:

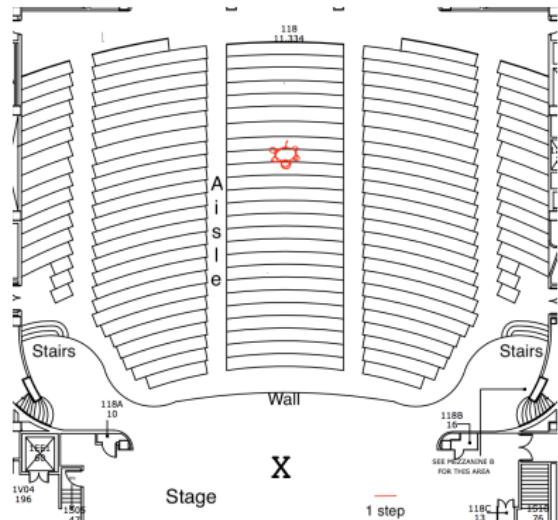
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- Walk forward 6 steps.
- Turn left 110 degrees.
- Walk forward 3 steps.
- Turn left 80 degrees.
- Walk forward 5 steps.
- Turn left 30 degrees.
- Walk forward 6 steps. Reached X!!!

Your Turn!!!



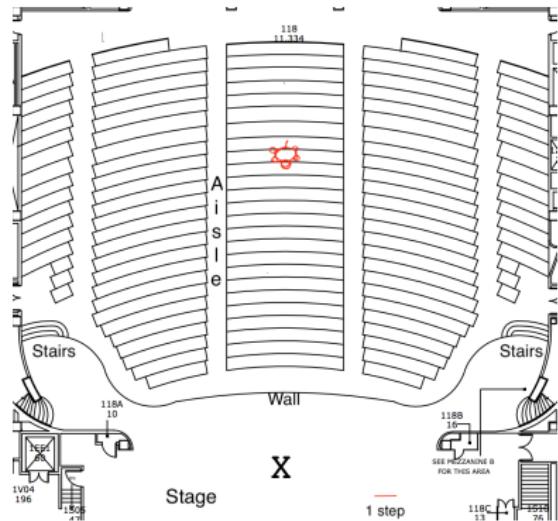
- For fun, post your algorithm on the "Turtle on Stage" forum in the Discussion Board on Blackboard

Your Turn!!!



- For fun, post your algorithm on the "Turtle on Stage" forum in the Discussion Board on Blackboard
- "Test and Debug" other students' posted solutions and reply to their posts if you find a bug!

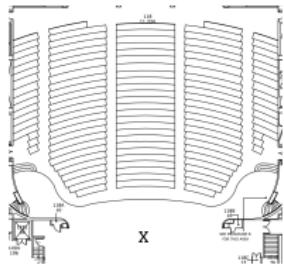
Your Turn!!!



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- Degrees the turtle turns are approximate, any good approximation is considered correct.

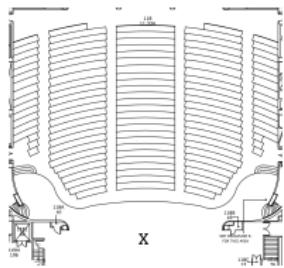
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- Writing precise algorithms is difficult.

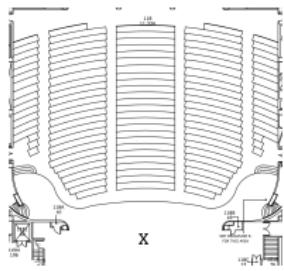


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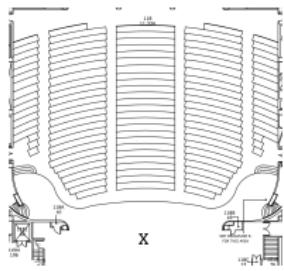


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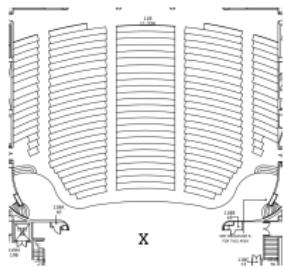
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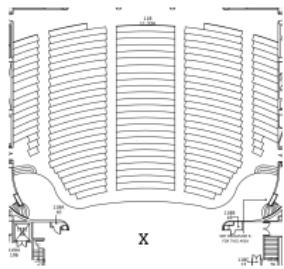
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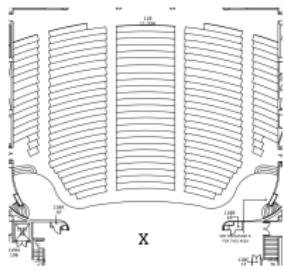
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Weekly Reminders!



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