

# CSci 127: Introduction to Computer Science



[hunter.cuny.edu/csci](http://hunter.cuny.edu/csci)

# Frequently Asked Questions

From email and tutoring.

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- ▶ Majors: *CSci 135 (Software Design and Analysis in C++) & CSci 150 (Discrete Structures)*

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- ▶ Majors: *CSci 135 (Software Design and Analysis in C++) & CSci 150 (Discrete Structures)*
- ▶ Minors: *CSci 133 (More Python) & CSci 232 (Databases)*

# A few words on Academic Integrity

From our Syllabus.

**Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures. All incidents of cheating will be reported to the Office of Student Conduct in the Vice President for Student Affairs and Dean of Students office.**

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- *Students will get a PEN grade until the investigation is complete. This may delay registration.*
- *If the student is found in violation by the Office of Student Conduct, they will receive a 0 on the exam, which also means they will fail the class.*

# Today's Topics



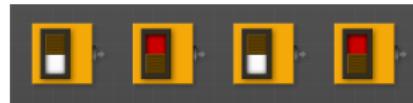
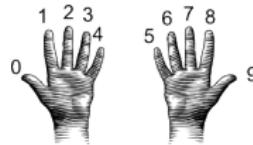
- Recap: Incrementer Design Challenge
- C++: Basic Format & Variables
- I/O and Definite Loops in C++
- More Info on the Final Exam

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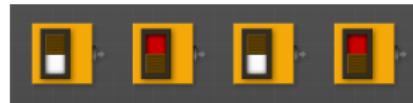
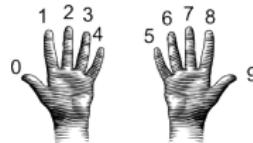
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# Recap: Design Challenge: Incrementers



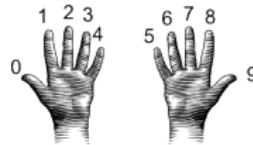
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# Recap: Design Challenge: Incrementers



- Simplest arithmetic: add one ("increment") a variable.
- Example: Increment a decimal number:

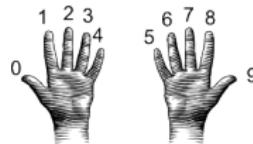
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def addOne(n):  
    m = n+1  
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# Recap: Design Challenge: Incrementers

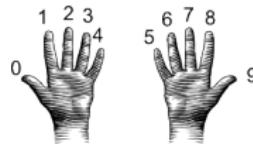


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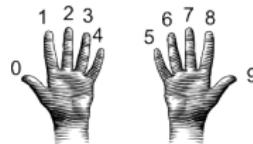


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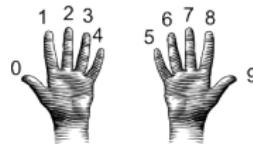


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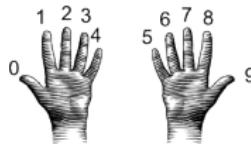


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- Challenge: Write an algorithm for incrementing binary numbers.

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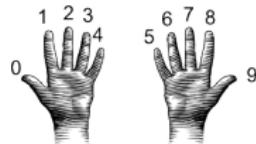


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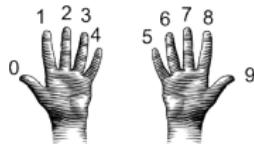
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Example: "forty one" → "forty two"  
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- Challenge: Write an algorithm for incrementing binary numbers.  
Example: "1001" → "1010"

# Recap: Incrementer Design Challenge



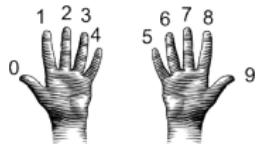
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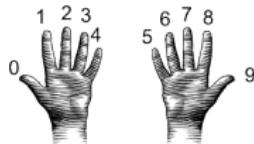


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Pseudocode same for both questions:

- ① Get user input.

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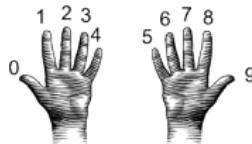


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- ① Get user input.
- ② Convert to standard decimal number.

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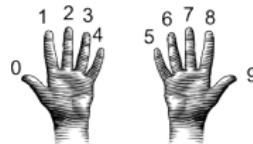


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- ① Get user input.
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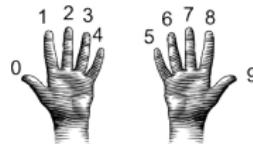


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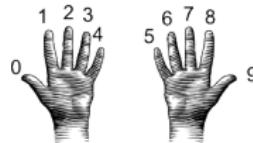


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- ⑤ Print the result.

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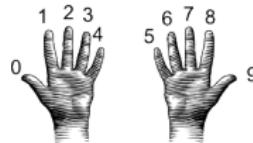


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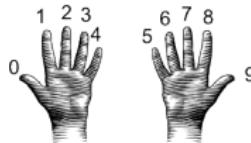


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Pseudocode same for both questions:

- ① Get user input: "forty one"
- ② Convert to standard decimal number: 41

# Recap: Incrementer Design Challenge

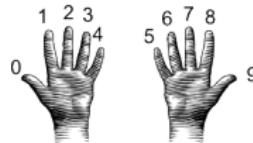


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Pseudocode same for both questions:

- ① Get user input: "forty one"
- ② Convert to standard decimal number: 41
- ③ Add one (increment) the standard decimal number: 42

# Recap: Incrementer Design Challenge

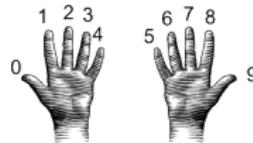


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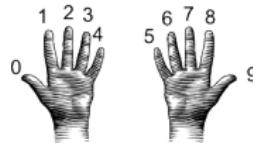


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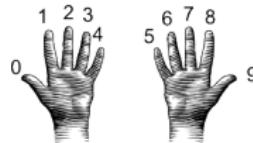


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- ① Get user input: "1001"

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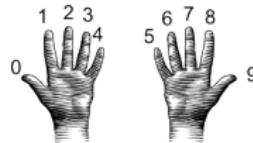


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Pseudocode same for both questions:

- ① Get user input: "1001"
- ② Convert to standard decimal number: 9

# Recap: Incrementer Design Challenge



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Pseudocode same for both questions:

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- ③ Add one (increment) the standard decimal number: 10

# Recap: Incrementer Design Challenge

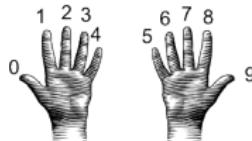


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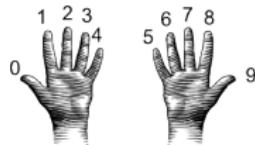


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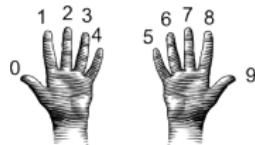
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- ⑤ Print the result.

# Recap: Incrementer Design Challenge



Focus on: Convert to standard decimal number:

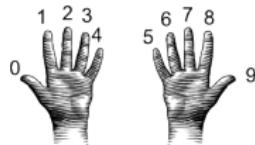
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Focus on: Convert to standard decimal number:

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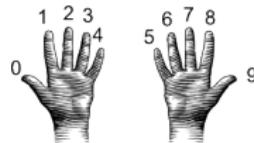
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Focus on: Convert to standard decimal number:

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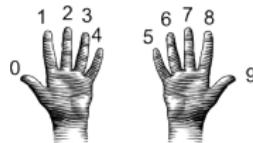
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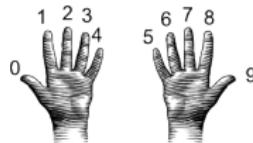
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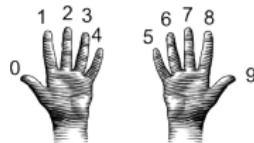
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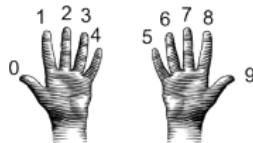
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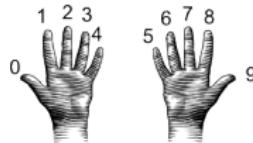


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Will this work?

# Unit Testing: Incrementer Design Challenge

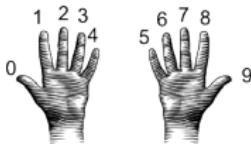


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Will this work? What inputs would find the error(s)?

# Unit Testing: Incrementer Design Challenge



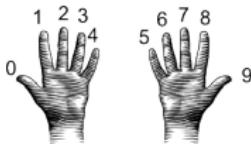
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Unit Testing: testing individual units/functions/blocks of code to verify correctness.

# Unit Testing: Incrementer Design Challenge



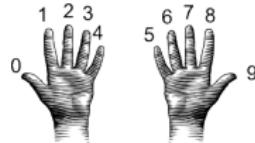
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```

Will this work? What inputs would find the error(s)?

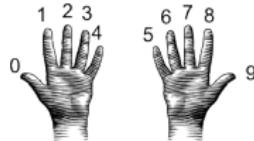
Unit Testing: testing individual units/functions/blocks of code to verify correctness. Often automated (e.g. gradescope).

# Unit Testing: Incrementer Design Challenge



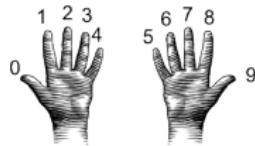
- **Unit Testing:** testing individual units/functions/blocks of code to verify correctness. Often automated (e.g. gradescope).
- To test all branches of code, would need to test all inputs: "zero", "one",..., "nine", & some bad inputs.

# Unit Testing: Incrementer Design Challenge



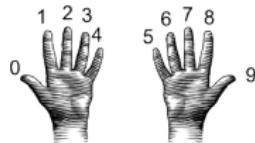
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Also important to test **edge cases**.

# Unit Testing: Incrementer Design Challenge



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- If large, design automated tests that will “cover” as many branches as possible and use randomly generated inputs:

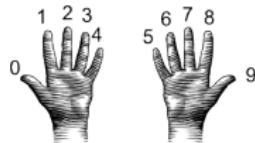
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```
names = ["zero", "one", ..., "nine"]
```

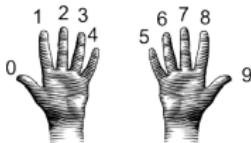
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Also important to test **edge cases**.
- If large, design automated tests that will “cover” as many branches as possible and use randomly generated inputs:

```
names = ["zero", "one", ..., "nine"]  
x = random.randrange(10)
```

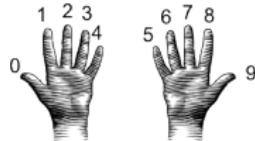
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Also important to test **edge cases**.
- If large, design automated tests that will “cover” as many branches as possible and use randomly generated inputs:

```
names = ["zero", "one", ..., "nine"]
x = random.randrange(10)
if x == convert2Decimal(names[x]):
```

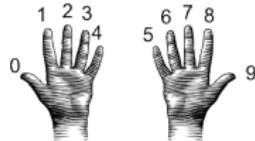
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Also important to test **edge cases**.
- If large, design automated tests that will “cover” as many branches as possible and use randomly generated inputs:

```
names = ["zero", "one", ..., "nine"]
x = random.randrange(10)
if x == convert2Decimal(names[x]):
    #PASS
```

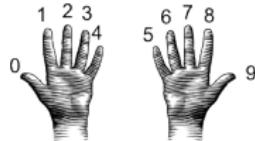
# Unit Testing: Incrementer Design Challenge



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else:
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# Unit Testing: Incrementer Design Challenge



- **Unit Testing:** testing individual units/functions/blocks of code to verify correctness. Often automated (e.g. gradescope).
- To test all branches of code, would need to test all inputs: "zero", "one", ..., "nine", & some bad inputs.  
Also important to test **edge cases**.
- If large, design automated tests that will “cover” as many branches as possible and use randomly generated inputs:

```
names = ["zero", "one", ..., "nine"]
x = random.randrange(10)
if x == convert2Decimal(names[x]):
    #PASS
else:
    #FAIL
```

# Today's Topics



- Recap: Incrementer Design Challenge
- **C++: Basic Format & Variables**
- I/O and Definite Loops in C++
- More Info on the Final Exam

# Challenge:

- Using what you know from Python, predict what the C++ code will do:

```
1 //Another C++ program, demonstrating variables
2 #include <iostream>
3 using namespace std;
4
5 int main ()
6 {
7     int year;
8     cout << "Enter a number: ";
9     cin >> year;
10    cout << "Hello " << year << "!!\n\n";
11    return 0;
12 }
```

# onlinegdb demo

```
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```

(Demo with onlinegdb)

# Introduction to C++

- C++ is a popular programming language that extends C.

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- C++ is a popular programming language that extends C.
- Fast, efficient, and powerful.

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- C++ is a popular programming language that extends C.
- Fast, efficient, and powerful.
- Used for systems programming (and future courses!).
- Today, we'll introduce the basic structure and simple input/output (I/O) in C/C++.

# Introduction to C++

- Programs are organized in functions.

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Example:

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```
int main()
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Example:

```
int main()
{
    cout << "Hello world!";
    return(0);
}
```

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    int num;
- Many types available:  
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```
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## Challenge:

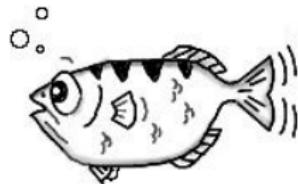
Predict what the following pieces of code will do:

```
//Another C++ program, demonstrating I/O & arithmetic
#include <iostream>
using namespace std;

int main ()
{
    float kg, lbs;
    cout << "Enter kg: ";
    cin >> kg;
    lbs = kg * 2.2;
    cout << endl << "Lbs: " << lbs << "\n\n";
    return 0;
}
```

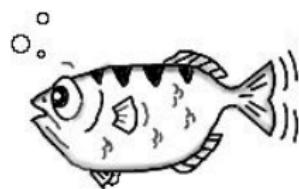
## Side Note: gdb

- Part of Richard Stallman's "GNU is Not Unix" (GNU) project.



[gdb.org](http://gdb.org)

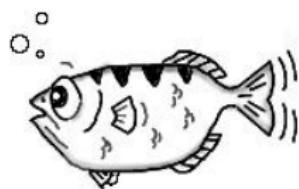
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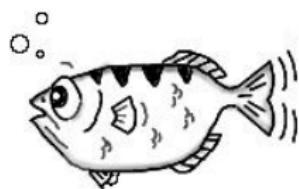
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- Written in 1986, gdb is the GNU debugger and based on dbx from the Berkeley Distribution of Unix.
- Lightweight, widely-available program that allows you to "step through" your code line-by-line.
- Available on-line ([onlinegdb.com](http://onlinegdb.com)) or follow installation instructions in Lab 12.

# C++ Demo

```
//Another C++ program, demonstrating I/O & arithmetic
#include <iostream>
using namespace std;

int main ()
{
    float kg, lbs;
    cout << "Enter kg: ";
    cin >> kg;
    lbs = kg * 2.2;
    cout << endl << "Lbs: " << lbs << "\n\n";
    return 0;
}
```

(Demo with onlinedbg)

## Challenge:...

Convert the C++ code to a **Python** program:

```
//Another C++ program, demonstrating I/O & arithmetic
#include <iostream>
using namespace std;

int main ()
{
    float kg, lbs;
    cout << "Enter kg: ";
    cin >> kg;
    lbs = kg * 2.2;
    cout << endl << "Lbs: " << lbs << "\n\n";
    return 0;
}
```

# Python Tutor

Convert the C++ code to a **Python program**:

```
//Another C++ program, demonstrating I/O & arithmetic
#include <iostream>
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int main ()
{
    float kg, lbs;
    cout << "Enter kg: ";
    cin >> kg;
    lbs = kg * 2.2;
    cout << endl << "Lbs: " << lbs << "\n\n";
    return 0;
}
```

(Write from scratch in `pythonTutor`.)

# Today's Topics



- Recap: Incrementer Design Challenge
- C++: Basic Format & Variables
- **I/O and Definite Loops in C++**
- More Info on the Final Exam

# Challenge:

Predict what the following pieces of code will do:

```
//Another C++ program; Demonstrates loops
#include <iostream>
using namespace std;

int main ()
{
    int i,j;
    for (i = 0; i < 4; i++)
    {
        cout << "The world turned upside down...\n";
    }

    for (j = 10; j > 0; j--)
    {
        cout << j << " ";
    }
    cout << "Blast off!!" << endl;

    return 0;
}
```

# C++ Demo

```
//Another C++ program; Demonstrates loops
#include <iostream>
using namespace std;

int main ()
{
    int i,j;
    for (i = 0; i < 4; i++)
    {
        cout << "The world turned upside down...\n";
    }
    for (j = 10; j > 0; j--)
    {
        cout << j << " ";
    }
    cout << "Blast off!!" << endl;
    return 0;
}
```

(Demo with onlinegdb)

# Definite loops

```
//Another C++ program; Demonstrates loops
#include <iostream>
using namespace std;

int main ()
{
    int i,j;
    for (i = 0; i < 4; i++)
    {
        cout << "The world turned upside down...\n";
    }

    for (j = 10; j > 0; j--)
    {
        cout << j << " ";
    }
    cout << "Blast off!!" << endl;

    return 0;
}
```

General format:

```
for ( initialization ; test ; updateAction )
{
    command1;
    command2;
    command3;
    ...
}
```

# Challenge:

Predict what the following pieces of code will do:

```
//Another C++ program; Demonstrates loops
#include <iostream>
using namespace std;

int main ()
{
    int i,j,size;
    cout << "Enter size: ";
    cin >> size;
    for (i = 0; i < size; i++)
    {
        for (j = 0; j < size; j++)
        |   cout << "*";
        cout << endl;
    }
    cout << "\n\n";
    for (i = size; i > 0; i--)
    {
        for (j = 0; j < i; j++)
        |   cout << "*";
        cout << endl;
    }
    return 0;
}
```

# C++ Demo

```
//Another C++ program; Demonstrates loops
#include <iostream>
using namespace std;

int main ()
{
    int i,j,size;
    cout << "Enter size: ";
    cin >> size;
    for (i = 0; i < size; i++)
    {
        for (j = 0; j < size; j++)
            cout << "*";
        cout << endl;
    }
    cout << "\n\n";
    for (i = size; i > 0; i--)
    {
        for (j = 0; j < i; j++)
            cout << "*";
        cout << endl;
    }
    return 0;
}
```

(Demo with onlinedbg)

# Lecture Slips

Which UTA have you spoken with most? Why?

# Lecture Slip:

**Translate** the C++ program into Python:

```
//Growth example
#include <iostream>
using namespace std;

int main ()
{
    int population = 100;
    cout << "Year\tPopulation\n";
    for (int year = 0; year < 100; year= year+5)
    {
        cout << year << "\t" << population << "\n";
        population = population * 2;
    }
    return 0;
}
```

# Recap: C++

- C++ is a popular programming language that extends C.



# Recap: C++

- C++ is a popular programming language that extends C.
- Input/Output (I/O):

- ▶ `cin >>`
- ▶ `cout <<`



# Recap: C++



- C++ is a popular programming language that extends C.

- Input/Output (I/O):

- ▶ `cin >>`
  - ▶ `cout <<`

- Definite loops:

```
for (i = 0; i < 10; i++) {  
    ...  
}
```

# Today's Topics



- Recap: Incrementer Design Challenge
- C++: Basic Format & Variables
- I/O and Definite Loops in C++
- **More Info on the Final Exam**

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- Past exams available on webpage (includes answer keys).

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- Aim to complete 7 to 10 past exams (one a day in the week leading up to the final).

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**All acts of academic dishonesty will be reported to the Office of Academic and Student Affairs and will result in a 0 grade on the exam.**

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- Write a function that, given a DataFrame, returns the minimal value in the “Manhattan” column.

```
def getMin(df):  
    min = df['Manhattan'].min()  
    return(min)
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```
def num2bin(num):  
    binStr = ""  
    while (num > 0):  
        #Divide by 2, and add the remainder to the string  
        r = num %2  
        binString = str(r) + binStr  
        num = num / 2  
    return(binStr)
```

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    (Some formula for payment)  
    return(payment)
```

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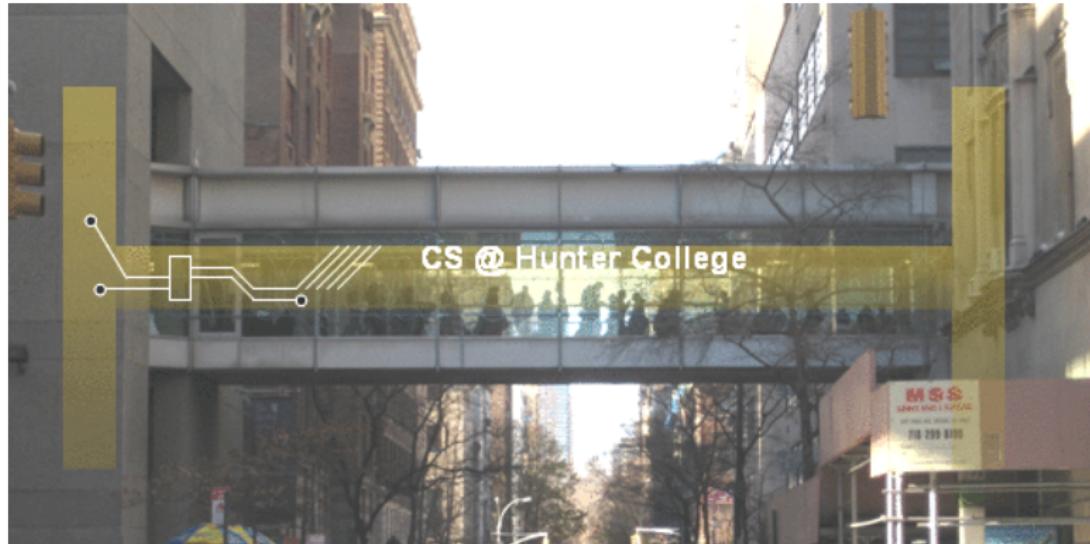
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- Take the Lecture Preview on Blackboard on Monday (or no later than 10:15am on Tuesday)

# Lecture Slips & Writing Boards



- Hand your lecture slip to a UTA.
- Return writing boards as you leave.